

QP CODE.....

Reg. No:

Name :

MAHATMA GANDHI UNIVERSITY, KOTTAYAM
MGU-UGP (HONOURS) END SEMESTER EXAMINATION OCTOBER 2026
FIFTH SEMESTER
DSC A - MG5DSCSOC300 - GENDER AND SEXUALITY
BA (HONOURS) SOCIOLOGY
(2024 ADMISSION ONWARDS)

Duration: 1 Hour 30 Minutes

Maximum Mark: 50 Marks

***Remember(K), Understand(U), Apply(A), Analyse (An), Evaluate(E), Create(C), Skill(S),
Interest(I) and Appreciation (Ap)***

Students should attempt at least one question from each course outcome to enhance their overall outcome attainability.

Part A

Short Answer Questions

Answer any **13** questions

Each question carries **2** marks

- | | |
|---|------------|
| 1. Distinguish between sex and gender. | [An / CO1] |
| 2. Distinguish between gender identity and gender expression. | [An / CO1] |
| 3. Identify two features of gender socialization. | [An / CO1] |
| 4. Give two examples of gender stereotypes. | [U / CO1] |
| 5. Distinguish between gender role and gender division of labour. | [An / CO1] |
| 6. Identify two features of sexuality. | [An / CO4] |
| 7. Distinguish between heterosexuality and homosexuality. | [An / CO4] |
| 8. Identify two features of heteronormativity. | [U / CO1] |
| 9. Distinguish between femininity and masculinity. | [An / CO1] |
| 10. Identify two aspects of intersectionality. | [U / CO1] |
| 11. State one contribution of liberal feminism. | [U / CO2] |
| 12. State one contribution of radical feminism. | [U / CO2] |
| 13. Identify two ideas of queer theory. | [U / CO2] |
| 14. Identify two causes of the gender wage gap. | [U / CO2] |
| 15. Identify two effects of the glass ceiling. | [U / CO3] |

16. Identify two forms of violence against women.

[U / CO3]

(2x13 = 26)

PART B

Short Essay Questions

Answer all questions

Each question carries **6** marks

17. **A.** Differentiate between gender identity and gender expression.

[An / CO1]

OR

B. Analyse the relationship between gender socialization and gender roles. [An / CO1]

18. **A.** Evaluate the contribution of liberal feminism to gender equality.

[E / CO2]

OR

B. Assess the contribution of queer theory to the study of sexuality. [E / CO2]

19. **A.** Analyse the causes of the gender wage gap.

[An / CO3]

OR

B. Analyse the causes of the glass ceiling. [An / CO3]

20. **A.** Analyse how family practices reproduce gender inequality.

[An / CO4]

OR

B. Examine how media constructs gender roles. [An / CO4]

(6x4 = 24)

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**MAHATMA GANDHI UNIVERSITY, KOTTAYAM
MGU-UGP (HONOURS) END SEMESTER EXAM OCTOBER 2026**

FIFTH SEMESTER

**DSC A - MG5DSCSOC301 - INDIAN SOCIAL STRUCTURE AND TRANSFORMATION
BA (HONOURS) SOCIOLOGY
(2024 ADMISSION ONWARDS)**

Duration: 2 Hours

Maximum Marks: 70

***Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C),
Skill (S), Interest (I) and Appreciation (Ap)***

Students should attempt at least one question from each course outcome to enhance their overall outcome attainability.

Part A

Short Answer Questions

Answer any **10** questions.

Each question carries **3** marks.

- | | |
|---|------------|
| 1. Explain caste. | [U / CO1] |
| 2. Distinguish varna from jati. | [U / CO1] |
| 3. State three characteristics of a joint family. | [U / CO1] |
| 4. State three characteristics commonly associated with Indian village communities. | [U / CO1] |
| 5. How does G. S. Ghurye use texts and historical sources to understand Indian society? | [An / CO2] |
| 6. How does the concept of dominant caste help explain power in village society? | [An / CO2] |
| 7. Explain the central concern of B. R. Ambedkar's subaltern perspective. | [An / CO2] |
| 8. How do class divisions create unequal access to resources? | [An / CO3] |
| 9. What is meant by casteism? | [An / CO3] |
| 10. Distinguish religious identity from communalism. | [An / CO3] |
| 11. What is meant by agrarian change? | [U / CO4] |
| 12. State two social changes associated with modernization. | [U / CO4] |
| 13. Explain gender sensitization. | [U / CO4] |

[3x10 = 30]

Part B

Short Essay Questions

Answer **all** questions. Each question carries **8** marks.

14. Discuss contemporary changes and challenges in the caste system. [U / CO1]
OR
Discuss the effects of urbanization and migration on family organization. [U / CO1]
15. Explain M. N. Srinivas's structural-functional perspective on Indian society. [An / CO2]
OR
Discuss class divisions and economic disparities in contemporary India. [An / CO2]
16. Explain the politicization of caste in democratic politics. [An / CO3]
OR
Discuss the relationship between migration and social fragmentation. [An / CO3]
17. Discuss major agrarian changes and their effects on rural society. [U / CO4]
OR
Discuss the major dimensions of women's empowerment. [U / CO4]
18. Discuss ethnic diversity and cultural pluralism in Indian society. [Ap / CO5]
OR
Discuss the challenges of maintaining cultural pluralism in a diverse society. [Ap / CO5]

(8x5 = 40 marks)

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MAHATMA GANDHI UNIVERSITY, KOTTAYAM
MGU-UGP (HONOURS) END SEMESTER EXAMINATION OCTOBER 2026
FIFTH SEMESTER
DSE - MG5DSESOC300 - SOCIAL ANTHROPOLOGY
BA (HONOURS) SOCIOLOGY (2024 ADMISSION ONWARDS)

Duration: 1 Hour 30 Minutes

Maximum Marks: 50

Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)

Students should attempt at least one question from each course outcome to enhance their overall outcome attainability.

[Learning Domain] [CO No (s)]

Part A

Short Answer Questions

Answer any **13** questions.

Each question carries **2** marks.

- | | |
|--|------------|
| 1. Define social anthropology. | [U / CO1] |
| 2. How can anthropology help to study a community? | [An / CO1] |
| 3. Define culture. | [U / CO2] |
| 4. Give one example of cultural lag. | [A / CO2] |
| 5. How does technology affect fieldwork? | [U / CO3] |
| 6. Distinguish case study and ethnography. | [U / CO3] |
| 7. What is digital ethnography? | [A / CO3] |
| 8. Give one example of a social function. | [A / CO3] |
| 9. State two features of the Kula ring. | [An / CO4] |
| 10. Give one example of participant observation. | [A / CO4] |
| 11. State one contribution of Margaret Mead. | [U / CO4] |
| 12. Mention one change in Indian family relations. | [A / CO5] |
| 13. Define development anthropology. | [U / CO5] |
| 14. State two duties of a digital anthropologist. | [U / CO5] |
| 15. What are avoidance and joking relationships? | [U / CO6] |
| 16. Define kinship terminology. | [U / CO6] |

(2 × 13 = 26 marks)

Part B
Short Essay Questions
Answer ALL questions.
Each question carries **6** marks.

17. (a) State the advantages and limitations of field-based anthropological research. [An / CO1]
OR
(b) Prepare a simple ethnographic plan for studying a local community. [A / CO3]
18. (a) Explain the meaning and characteristics of civilisation. [An / CO2]
OR
(b) Explain the major forms and functions of family and marriage. [An / CO2]
19. (a) Use structural functionalism to analyse a kinship or ritual institution. [An / CO4]
OR
(b) Prepare ethical guidelines for a proposed study of a sensitive online community. [An / CO5]
20. (a) Assess the relationship among language, caste, family and kinship in Karve's work. [E / CO6]
OR
(b) Assess the relevance of T. N. Madan's work for present-day kinship studies. [E / CO6]

[6 × 4 = 24 Marks]

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MAHATMA GANDHI UNIVERSITY, KOTTAYAM
MGU-UGP (HONOURS) END SEMESTER EXAM OCTOBER 2026
FIFTH SEMESTER
DSE - MG5DSESOC301 - SOCIOLOGY OF WORK AND INDUSTRY
BA (HONOURS) SOCIOLOGY (2024 Admission Onwards)

Duration: 2 Hours

Maximum Marks: 70

*Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C),
Skill (S), Interest(I) and Appreciation (Ap)*

Students should attempt at least one question from each course outcome to enhance their overall outcome attainability.

Part A

Short Answer Questions

Answer any **10** questions.

Each question carries **3** marks.

1. Distinguish paid work from unpaid work with one example of each. [U / CO1]
2. Explain the putting-out system. [U / CO1]
3. Explain one important social change associated with the rise of factory-based work. [U / CO1]
4. Distinguish industrialization from industrialism. [U / CO1]
5. Explain emotional labour with an example from service work. [An / CO2]
6. What is meant by an industrial dispute? [U / CO2]
7. What is collective bargaining? [U / CO2]
8. Explain the central idea of Taylor's scientific management. [U / CO3]
9. How does the Human Relations approach differ from a purely technical view of workers? [An / CO3]
10. How does Foucault help us understand surveillance at the workplace? [An / CO3]
11. State three major functions of Human Resource Management. [U / CO3]
12. Distinguish statutory welfare measures from voluntary welfare measures. [An / CO3]
13. How can flexible work arrangements change the boundary between work and home? [An / CO4]

[3 x 10 = 30]

Part B
Short Essay Questions
Answer **all** questions.
Each question carries **8** marks.

14. A. Discuss industrialization as a process of social change. [U / CO1]
OR
B. Explain why unpaid work is important for understanding social life and inequality. [U / CO1]
15. A. Discuss workers' participation in management and its significance. [An / CO2]
OR
B. Explain conciliation, arbitration and adjudication as methods of dispute settlement. [An / CO2]
16. A. Discuss the concept and objectives of labour welfare. [An / CO3]
OR
B. Explain how Human Resource Management can influence employee development and well-being. [An / CO3]
17. A. Compare scientific management and the Human Relations approach to work organization. [An/CO3]
OR
B. Discuss Weber's approach to authority and bureaucracy in work organizations. [An / CO3]
18. A. Discuss how flexible work arrangements have changed the nature of work after the 'New Normal'. [An / CO4]
OR
B. Explain how technology can create both flexibility and new forms of control at work. [An / CO4]

(8 x 5 = 40 Marks)

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MAHATMA GANDHI UNIVERSITY, KOTTAYAM
MGU-UGP (HONOURS) END SEMESTER EXAMINATION OCTOBER 2026
FIFTH SEMESTER
DSE - MG5DSESOC302 - TRIBAL SOCIETY IN INDIA
BA (HONOURS) SOCIOLOGY (2024 ADMISSION ONWARDS)

Duration: 2 Hours

Maximum Mark: 70 Marks

***Remember(K), Understand(U), Apply(A), Analyse (An), Evaluate(E), Create(C), Skill(S),
Interest(I) and Appreciation (Ap)***

Students should attempt at least one question from each course outcome to enhance their overall outcome attainability.

Part A

Short Answer Questions

Answer any **10** Questions

Each question carries **3** marks

1. Define the concept of tribe and list any two characteristics of tribal society. [U / CO1]
2. Discuss the major problems faced by tribes in India [U / CO1]
3. Briefly explain the Tribe–Caste–Class Nexus. [U / CO1]
4. Identify the major territorial regions of tribal distribution in India. [U / CO2]
5. What is meant by economic transformation? Mention its impact on tribal society. [U / CO2]
6. Explain Animism and Totemism in tribal religious practices. [U / CO2]
7. Bring out the classification and territorial distribution of major tribal groups in India. [U / CO2]
8. What is meant by Shamanism in tribal religious practices? [U / CO2]
9. Explain the social aspects of beliefs in Magic and Witchcraft among tribal communities. [U / CO2]
10. What is impact of land alienation among tribes? [U / CO3]
11. Mention some of the major health issues faced by tribal communities. [U / CO3]
12. Examine the marginality among tribes, with special reference to education and employment. [U / CO3]
13. Mention the achievements of Tribal policies in India. [U / CO4]

(3x10 = 30 marks)

Part B

Short Answer Questions

Answer all Questions

Each question carries **8** marks

14. Explain the Assimilationist and Isolationist approaches to the study of tribal society. [U / CO1]

OR

Explain the complex relation between tribal groups and caste groups in India. [U / CO1]

15. Explain the socio-economic structure of tribal society with special reference to family,

marriage, kinship and economic life.

[U / CO2]

OR

Explain the religious beliefs and practices among tribal communities in India. [U / CO2]

16. Discuss gender relations, production, reproduction and property rights among tribal communities. [U / CO3]

OR

Discuss the major reasons for the marginalisation of tribal groups in India. [U / CO3]

17. Examine the major welfare programmes for tribal communities in India. [U / CO4]

OR

Examine the major social movements among tribes in India and their significance. [U / CO4]

18. Analyse the nature of tribal policies in India.

[An / CO5]

OR

Analyse the weaknesses of tribal policies in India post-independence.

[An / CO5]

(8x5 = 40 marks)

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MGU-UGP (HONOURS) END SEMESTER EXAMINATION OCTOBER 2026
FIFTH SEMESTER
DSE - MG5DSESOC303 - SOCIOLOGY OF FOOD
BA (HONOURS) SOCIOLOGY (2024 ADMISSION ONWARDS)

Duration: 2 Hrs

Maximum Marks:70

*Remember(K), Understand(U), Apply(A), Analyse (An), Evaluate(E), Create(C), Skill(S),
Interest(I) and Appreciation (Ap)*

Students should attempt at least one question from each course outcome to enhance their overall outcome attainability.

[Learning Domain] [CO No (s)]

Part A

Short Answer Questions.

Answer any **10** questions.

Each question carries **3** marks.

- | | |
|--|--------------------|
| 1. Explain any three effects of industrialisation on the modern food system. | [U][1] |
| 2. Explain how food can be seen as a sociological phenomenon. | [U][1] |
| 3. Explain how caste influences food practices in Indian society. | [U][1] |
| 4. Define food identity and mention its major dimensions. | [U][2] |
| 5. Explain food consumption as a socio-cultural process. | [U][2] |
| 6. Explain the meaning of meatarianism as a meat-centred dietary orientation. | [U][2] |
| 7. Explain the global food system. | [U][3] |
| 8. Explain cultural homogenisation in relation to food. | [An][3] |
| 9. Demonstrate how an advertisement associates a food product with family love or social status. | [An][3] |
| 10. Describe the role of intermediaries in agricultural markets. | [U][4] |
| 11. Describe the purpose of the Minimum Support Price. | [U][4] |
| 12. Evaluate any three major challenges in implementing the Public Distribution System. | [E][4] |
| 13. Illustrate the role of Kudumbashree community kitchens during a social crisis. | [An][4] |
| | [3x10 = 30] |

Part B

Short Essay Questions.

Answer all questions.

Each question carries **8** marks

14. Examine food as a biological necessity, cultural product, social institution and economic commodity. [U][1]
- OR

Discuss the social, economic and environmental consequences of the Green Revolution in India. [U][1]

15. Evaluate the role of the family in transmitting food habits, tastes, traditions and gender roles. [E][2]

OR

Evaluate the argument that vegetarianism can function as both a personal choice and an instrument of social hierarchy. [E][2]

16. Discuss the major actors and stages involved in the global food system. [An][3]

OR

Apply George Ritzer's concept of McDonaldization to the organisation of global fast-food chains. [An][3]

17. Assess the role of the major actors involved in food supply chains and distribution networks. [E][4]

OR

Critically evaluate the benefits and limitations of digitalised food-distribution systems. [E][4]

18. Examine the relationship between food, religion, political power and social hierarchy in ancient and agrarian societies. [U][1]

OR

Apply M. N. Srinivas's concept of Sanskritisation to explain the adoption of vegetarian dietary practices by socially mobile groups. [An][2]

[8x5 = 40]

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MAHATMA GANDHI UNIVERSITY, KOTTAYAM
MGU-UGP (HONOURS) END SEMESTER EXAMINATION OCTOBER 2026
FIFTH SEMESTER
SEC – MG5SECSOC300 – ACADEMIC READING AND WRITING SKILLS
BA (HONOURS) SOCIOLOGY (2024 ADMISSION ONWARDS)

Duration: 1 Hour 30 Minutes

Maximum

Marks: 50

*Remember(K), Understand(U), Apply(A), Analyse (An), Evaluate(E), Create(C), Skill(S),
Interest(I) and Appreciation (Ap)*

Students should attempt at least one question from each course outcome to enhance their overall outcome attainability.

Part A

Short Answer Questions

Answer any **13** questions

Each question carries **2** marks

1. Describe the role of academic reading in developing sociological understanding. [U / CO1]
2. Define academic writing in the context of sociology. [U / CO1]
3. State two purposes of active reading. [U / CO1]
4. Define skimming. [U / CO1]
5. Define scanning. [U / CO1]
6. What is pre-reading? [U / CO1]
7. Define annotation in academic reading. [U / CO1]
8. What is meant by reading for a specific purpose? [U / CO1]
9. State two features of effective academic reading. [U / CO1]
10. Explain how print reading and screen reading may require different reading strategies. [U / CO1]
11. What is an abstract in a research article? [An / CO2]
12. List the major sections of a research article. [An / CO2]
13. How can headings and keywords help a student locate relevant information quickly? [An / CO2]
14. Explain how annotations can be converted into useful source notes. [An / CO2]
15. Distinguish between a research paper and a review paper. [An / CO2]
16. How would you decide whether a sociological source is relevant to your topic? [U / CO3]

(13×2 = 26 Marks)

PART B

Short Essay Questions

Answer all questions

Each question carries **6** marks

17. A. Explain the purpose, process and advantages of skimming and scanning in sociological reading. [U / CO1]

OR

B. Explain the importance of academic reading. [U / CO1]

18. A. Analyse the structure and purpose of a research paper and a review paper, highlighting their major differences. [An / CO2]

OR

B. Explain how you would identify the main points for a blog. [An / CO2]

19. A. Analyze the strengths and weaknesses of a book review. [An / CO2]

OR

B. Analyze the strengths and weaknesses of a blog. [An / CO2]

20. A. Write a short academic paragraph on social change. [A / CO3]

OR

B. Create a brief blog/article plan on a sociological issue for a specified audience, showing purpose, key points, sources and conclusion. [A / CO3]

(4×6 = 24 Marks)