



25803627

QP CODE: 25803627

Reg No :

Name :

M.Ed. DEGREE(CSS) EXAMINATION, SEPTEMBER 2025

Third Semester

M.Ed.

ELECTIVE - ED800303 - GUIDANCE AND COUNSELLING

2019 Admission Onwards

451D319E

Time: 3 Hours

Weightage: 30

Part A (Short Answer Questions)

*Answer any **eight** questions.*

Weight 1 each.

1. Write any two characteristics of guidance.
2. Define counselling.
3. Mention the advantages of individual guidance.
4. Define interview.
5. Enumerate any two activities of guidance service in secondary schools.
6. What are the main purposes of national employment service?
7. What do you mean by prescriptive counselling?
8. What is meant by NLP?
9. Define ego state.
10. What do you mean by life skill training?

(8×1=8 weightage)

Part B (Short Essay/Problems)

*Answer any **six** questions.*

Weight 2 each.

11. Do you think guidance is complementary to school education? Justify your answer.
12. How can we render personal guidance to a needy one?





13. Explain the factors affecting career development.
14. Guidance services facilitate the promotion of feeling of security. Analyse.
15. Write a note on counselling process.
16. Write a note on gestalt counselling.
17. Suggest remedies for problems of adjustment, which children with special abilities and needs may face at school?
18. Write a note on guidance of students with behavioural problems.

(6×2=12 weightage)

Part C (Essay Type Questions)

Answer any **two** questions.

Weight 5 each.

19. Explain the goals of counselling. Specify the role of counselling in the promotion of mental health of school children.
20. Discuss the role of various stakeholders in guidance and counselling programmes in school and out of school.
21. Discuss the issues and problems of special counselling populations which require increased attention.
22. Explain the role of teacher as a counsellor in classrooms? Mention the ethical considerations of guidance and counselling?

(2×5=10 weightage)

