



25803625

QP CODE: 25803625

Reg No :

Name :

M.Ed. DEGREE(CSS) EXAMINATION, SEPTEMBER 2025

Third Semester

M.Ed.

ELECTIVE - ED800301 - EDUCATIONAL EVALUATION

2019 Admission Onwards

C854E058

Time: 3 Hours

Weightage: 30

Part A (Short Answer Questions)

*Answer any **eight** questions.*

Weight 1 each.

1. Explain the assessment function of evaluation.
2. What do you mean by prognostic test?
3. Describe the concept of performance level of evaluation.
4. List out the Hierarchy of CIRO model
5. Define Performance test.
6. What do you mean by staff development?
7. What is the difference between reliability and validity?
8. What is scoring?
9. Mention the areas that covered by co-scholastic evaluation.
10. What is confrontational conference?

(8×1=8 weightage)

Part B (Short Essay/Problems)

*Answer any **six** questions.*

Weight 2 each.

11. Briefly explain the scales of measurement with examples.
12. Write a short note on competency based instruction.





13. Explain the need and importance of evaluation in the field of education.
14. Comment on Goal free model in evaluation.
15. Describe the characteristics of questionnaire.
16. What are the steps involved in determining concurrent validity?
17. What are the advantages of grade norm?
18. Differentiate between grading system and marking scheme.

(6×2=12 weightage)

Part C (Essay Type Questions)

*Answer any **two** questions.*

Weight 5 each.

19. Explain McCormack and Yager's classification of objectives.
20. Explain the process of Development of an achievement test for your subject of specialization.
21. Explain the points that you keep in mind for interpreting the educational data.
22. Briefly Explain Conferencing in educational evaluation such as targets, purpose, pre conference.

(2×5=10 weightage)

