



QP CODE: 25804395



Reg No :

Name :

M.Ed. DEGREE (CSS) EXAMINATION , OCTOBER 2025

First Semester

M.Ed.

CORE - ED010101 - ADVANCED PHILOSOPHY OF EDUCATION

2019 Admission Onwards

53788BA1

Time: 3 Hours

Weightage: 30

Part A (Short Answer Questions)

*Answer any **eight** questions.*

Weight 1 each.

1. Write two methods to develop discipline among students.
2. Mention two methods for acquiring valid knowledge.
3. What is Metaphysics?
4. List out the important tenets of Naturalism.
5. What do you mean by Maya?
6. Why Charvaka Philosophy considered as Indian Materialism?
7. What do you know about Kindergarten?
8. What do you know about Aurobindo's concept on education?
9. List any two personal values and their role in individual life.
10. Suggest class room activities to develop democratic values.

(8×1=8 weightage)

Part B (Short Essay/Problems)

*Answer any **six** questions.*

Weight 2 each.

11. Explain the nature of philosophy.
12. Examine the educational implications of logical positivism.
13. Examine the idealistic approach to education.
14. Explore the relevance of Existentialism in the modern educational scenario.
15. Write down the educational implications of Vedic thought?





16. What is the message of Ivan Illich in Deschooling Society?
17. 'Life is work and work is worship'. Explain this statement in the light of Gandhiji's basic education.
18. Explain briefly how ethics and morals lead to the inculcation of social values.

(6×2=12 weightage)

Part C (Essay Type Questions)

*Answer any **two** questions.*

Weight 5 each.

19. Critically analyze the impact of philosophical thoughts on education.
20. Evaluate the relevance of Pragmatic education in the present scenario with special emphasis on aims of education, curriculum, methods of teaching, role of teacher and discipline.
21. Describe the chief tenets of Bhagavat Gita. What are its implications?
22. Explain the different approaches in developing values. Indicate merits and demerits of different approaches.

(2×5=10 weightage)

