



Mahatma Gandhi University Kottayam

Faculty/ Discipline	German					
Programme						
Course Name	German Basics					
Type of Course	AEC - OL					
Course Code	MG2AECGER150					
Course Level	100					
Course Summary	This is an intensive module for absolute beginners. The emphasis in this course is on acquiring a sound knowledge of the structure of the language as well as basic vocabulary and cultural insights while developing the speaking, listening, reading and writing skills.					
Semester	II	Credits			3	Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		3	0	0	0	45
Pre-requisites, if any	Nil					

COURSE OUTCOMES (CO)-B.VOC. (HONOURS)

CO No.	Expected Course Outcome	Learning Domains*	PO No
1	Equip the students in greeting forms to greet the person in the first encounter	K	4
2	Understand and use familiar, everyday expressions and very simple sentences, which relate to the satisfying of concrete needs.	U	1
3	Analyse the basics of German grammar and practice it in the real time situations	A	2
4	Introduce him/her self and others as well as ask others about themselves – e.g. where they live, who they know and what they own – and can respond to questions of this nature	A, S	4

***Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)**

CO-PO ARTICULATION MATRIX

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1				3						
CO 2	3									
CO 3		3								
CO 4				3						

'0' is No Correlation, '1' is Slight Correlation (Low level), '2' is Moderate Correlation (Medium level) and '3' is Substantial Correlation (High level).

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1.1	Alphabet, Pronunciation (vowels, consonants), Verb conjugation and Personal Pronouns, Greetings.	9	1
	1.2	Numbers up to 20, Countries and Languages	9	4
2	2.1	Interrogative sentence, Yes or No Questions; The verb 'haben' (to have) and 'sein' (to be)- Definite Articles "der, das, die", Nouns (singular, plural)	9	2
	2.2	Indefinite Articles, Negation, Imperative with "Sie", verb "sein", Week days and Months, Jobs, Hobbies, Numbers 20-100.	9	3
3	3	Describe a city, places and buildings, Means of transport, Directions, months and seasons	9	4
4	4	Teacher Specific content		

Syllabus

Teaching and Learning Approach	Classroom Procedure (Mode of transaction) Lecture, Tutorials, Practicum, Quizzes, Dramatization
Assessment Types	MODE OF ASSESSMENT Mode of Assessment: Theory
	A. Continuous Comprehensive Assessment (CCA) Theory Total Marks: 25 Assessment Methods <ul style="list-style-type: none"> • Assignments • Unit tests • Internal Exam 1 • Internal Exam 2 • Model Exam
	B. End Semester Evaluation (ESE) Theory Total Marks: 50 Assessment Methods – Written Examination Duration of Examination: 1hour 30 minutes Part A- Fill in the blanks- (out of 10 answer 8) 8x2= 16 Part B- MCQ- (out of 10 answer 8) 8x2= 16 Part C- Answer the questions- (out of 8 answer 6) 6x3= 18

References

1. Dengler, Stefanie, et al. *Netzwerk neu A1*. Klett-Langenscheidt, 2020, pp. 8 -44.
2. Hieber, Wolfgang. *Lernziel Deutsch I – Deutsch als Fremdsprache*, Max Hueber Verlag, München, 1999.
3. Griesbach, Heinz & Schulz, Dora. *Deutsche Sprachlehre für Ausländer*, 2011.
4. Aufderstraße, Hartmut et al. *Themen Aktuell 1*, 2010.
5. <https://www.deutschland.de/en/tatsachen-uber-deutschland>