

QP CODE: 25024719



Reg No : .....

Name : .....

**MSW DEGREE(CSS) EXAMINATION, APRIL 2025**

**Fourth Semester**

Master of Social Work(Revised)

**ELECTIVE - SW810401 - THERAPEUTIC INTERVENTIONS IN THE FIELD OF FAMILY AND CHILD WELFARE (FAMILY AND CHILD WELFARE)**

2019 ADMISSION ONWARDS

5059B986

Time: 3 Hours

Weightage: 30

**Part A (Short Answer Questions)**

*Answer any **eight** questions.*

*Weight 1 each.*

1. Ecological mapping
2. What is family climate in a family therapy assessment?
3. What are the major areas assessed in early stage of family assessment?
4. What is conjoint family therapy?
5. Behavioural strategy
6. Factors leading to sexual dysfunctions.
7. Define art therapy and list down its impact in addressing related disorders.
8. Symptoms of Autism Spectrum Disorders.
9. DIR Model.
10. Mention any two psychological interventions regarding CSA.

(8×1=8 weightage)

**Part B (Short Essay/Problems)**

*Answer any **six** questions.*

*Weight 2 each.*

11. Assessing the communication pattern in a family can play a crucial role for a healthy family atmosphere. Comment.
12. Critically analyse the indications for family therapy.
13. Explain problem areas and treatment structure used in cognitive behaviour marital therapy.
14. List down the techniques of sex therapy.





15. What is play therapy. which are the areas in which play therapy could be used.
16. Define and note down the characteristics and impact of Cognitive behaviour therapy.
17. Explain the concept of Child Sexual Abuse.
18. Explain POCSO Act. Do you believe the passing of this act have reduced CSA.

(6×2=12 weightage)

**Part C (Essay Type Questions)**

*Answer any **two** questions.*

*Weight 5 each.*

19. Create a psychosocial intervention strategy on a family affected by alcoholism of the father.
20. Define Therapy, Explain the various therapeutic techniques used in children.
21. What are the measures to manage Autistic Children?
22. Illustrate various psychological interventions for victims of CSA.

(2×5=10 weightage)

