Turn Over



- 1. Discuss on how is texture affecting the quality of food.
- 2. Define brittleness.
- 3. Discuss on sample presentation.
- 4. List out the rules to be followed during the preparation of evaluation card.
- 5. Discuss on Thaumatin.
- 6. Define receptors.
- 7. Explain triangle test.
- 8. Demonstrate an outline for the evaluation card for sensitivity threshold test.
- 9. List the applications of difference tests.
- 10. Distinguish between statistic and parameter.
- 11. Define mode.

12. Define variance.

(10×2=20)

Part B

Answer any **six** questions. Each question carries **5** marks. Reg No:Name:

B.Sc DEGREE (CBCS) REGULAR / IMPROVEMENT / REAPPEARANCE EXAMINATIONS, OCTOBER 2024

Third Semester

B.Sc Food Science & Quality Control Model III

Core Course - FS3CRT09 - SENSORY EVALUATION

2017 Admission Onwards

EFD3B0D6

Part A Answer any ten questions. Each question carries 2 marks.

Time: 3 Hours

QP CODE: 24026928

Max. Marks: 80







- 13. Discuss on the off flavours devoloped during storage and deep frying of oil.
- 14. Explain briefly about the essential features of sensory booth.
- 15. Explain in detail about the criteria for the selection of panel members and discuss on different categories of panel members.
- 16. Explain briefly about the classification of sensory mouthfeel in relation to the textural characteristics of food.
- 17. Explain the structure of olfactory epithelium and olfactory bulb.
- 18. Illustrate the sensory tests will you choose to determine the consumer acceptance.
- 19. Explain briefly about scoring tests.
- 20. Define hypothesis and and write on different types of hypothesis.
- 21. Compute the steps for carrying out the chi square test.

(6×5=30)

Part C

Answer any **two** questions. Each question carries **15** marks.

- 22. Explain in detail about different quality attributes of the food.
- 23. Describe on general testing conditions required for sensory evaluation.
- 24. Explain in detail about the structure of eye and importance of colour in sensory evaluation.
- 25. Explain in detail about threshold test and descriptive test.

(2×15=30)