



QP CODE: 23104777

Reg No :

Name :

**B.A DEGREE (CBCS) REGULAR/IMPROVEMENT/REAPPEARANCE
EXAMINATIONS, FEBRUARY 2023**

First Semester

Complementary Course - EN1CMT02 - EDUCATION IN INDIA

(Common to B.A English Language and Literature Model II Teaching, B.A English Language and Literature Model II Tutor in Conversational English)

2017 Admission Onwards

931B21DB

Time: 3 Hours

Max. Marks : 80

Part A

*Answer any **ten** questions.*

*Each question carries **2** marks.*

1. What is meant by education?
2. Define social change.
3. What is the difference between negative and positive education?
4. What do you know about the first education commission in independent India?
5. What is three language formulae?
6. What is the difference between negative and positive education?
7. 'School is a miniature form of society'. Discuss.
8. How far functional literacy is different from adult literacy?
9. What are the reasons of educated unemployment?
10. What is the major aim of DPEP?
11. State any two governmental measures taken for equalization of educational opportunities in our state.
12. What role can be played by a teacher in adult education?

(10×2=20)





Part B

Answer any **six** questions.

Each question carries **5** marks.

13. Why should a teacher study educational Philosophy?
14. Explain the terms cultural diffusion and Cultural lag.
15. What were the merits and demerits of British education in India?
16. Explain the philosophy underlying Rousseau's negative education.
17. Discuss Idealist curriculum and examine its merits and demerits.
18. State how school and community are complementary to each other in educating a child.
19. Gandhi's scheme on Basic Education.
20. List the priorities that should determine educational planning in India.
21. What do you mean by international understanding?

(6×5=30)

Part C

Answer any **two** questions.

Each question carries **15** marks.

22. Discuss some of the recognized aims of education and specify how do we synthesize individual social aims?
23. Discuss the recommendations of secondary education commission Report.
24. Compare Idealism and Naturalism with reference to Aims of education, Methods of teaching and Role of teacher.
25. Explain the concept of Democracy. Describe the aims of education and the role of discipline in a democratic setup.

(2×15=30)

