



24900243

**Name:**.....

## First Semester

(2024 ADMISSION ONWARDS)

Maximum Marks: 50

*Students should attempt atleast one question from each course outcome to enhance their overall outcome attainability.*

## Part A

Answer all questions.

3 Recognize the year in which the French Revolution began. [K] [2]

- |   |  |                    |         |
|---|--|--------------------|---------|
|   | a) 1779  | b) 1789            |         |
|   | c) 1799  | d) 1989            |         |
| 4 | State the methodology used by Auguste Comte.   |                    | [K] [3] |
|   | a) Social Facts  | b) Organic Analogy |         |
|   | c) Positivism  | d) Social Action   |         |
| 5 | Illustrate how symbols are used in everyday social interactions according to symbolic interactionism |                    | [A] [4] |
|   | a) Conflict  | b) Meaning         |         |
|   | c) Structure   | d) Power           |         |

## Part B

- |    |  |      |     |
|----|--|------|-----|
| 6  | Explain with examples how does thinking sociologically differ from ordinary thinking ,according to Bauman? | [U]  | [1] |
| 7  | Discuss how do Korgen and White advocate for sociologists to engage with the public?                       | [U]  | [1] |
| 8  | Illustrate any four changes in society as a result of industrial revolution                                | [A]  | [2] |
| 9  | Illustrate how rationalism helped in the development of sociology  | [An] | [2] |
| 10 | Write how Comte's theory "Law of Three Stages" relates to societal evolution?                              | [A]  | [3] |
| 11 | Explain the contributions made by Martineau in studying Sociology of Religion                              | [U]  | [3] |
| 12 | Define functionalism in sociology.   | [K]  | [4] |

## Part C

- 13 Using Mills argument that individual biographies are shaped by larger [U] [1]  
social forces, discuss how did the COVID-19 pandemic highlight the  
intersection of personal troubles (e.g., health, job loss) and public issues

(e.g., healthcare system failures, government responses)?

- |    |  |     |     |
|----|--|-----|-----|
| 14 | Using Burawoy's concept of public sociology, explain the role of grassroots movements and civil society organizations in addressing the causes and consequences of civil wars in post-colonial states. | [U] | [1] |
| 15 | Interpret the impact of the French Revolution on the development of sociology.   | [U] | [2] |
| 16 | Differentiate between Social Statics and Social Dynamics with a suitable example   | [A] | [4] |
| 17 | Summarise the similarities between a biological and social organism in the theory of Organic Analogy   | [U] | [3] |
| 18 | State the key ideas of conflict theory and how they explain social inequality.   | [K] | [4] |
| 19 | Illustrate how the concept of patriarchy operates within the family structure, according to feminism.  | [A] | [4] |

(5 × 5 = 25)

#### **Part D**

Essay Type Questions

Answer any one question.

Each question carries 10 marks

- |    |  |     |     |
|----|--|-----|-----|
| 20 | Evaluate how the Scientific, Commercial, Industrial, and French Revolutions contributed to the emergence and foundational principles of sociology as a discipline. | [E] | [2] |
| 21 | State the main ideas of symbolic interactionism and show how individuals create meanings through everyday interactions   | [K] | [4] |

(1 × 10 = 10)

**END OF THE QUESTION PAPER**

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