



QP CODE: 24801901



24801901

Reg No :

Name :

**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
MAY 2024**

Second Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU205.20 - CURRICULUM AND RESOURCE
DEVELOPEMENT IN COMMERCE EDUCATION**

2018 Admission Onwards

9E025CA6

Time: 2 Hours

Max. Marks : 50

Part A

*Answer **all** questions*

*Each question carries **1** mark.*

1. Point out any two purposes of curriculum.
2. Point out any two psychological considerations influencing curriculum.
3. Point out any two merits of subject centered curriculum.
4. Point out any two features of community based curriculum.
5. State any two ways to differentiate instruction for gifted learners.
6. Write the role of teacher to promote the use of Commerce library.
7. List any two merits of community resources.
8. List out any two challenges of using m-learning in schools.
9. Write down the purpose of teacher's hand book.
10. Write any two objectives of virtual class room.

(10×1 = 10)

Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. Write a note on curriculum planning phases.
12. Specify the need of core curriculum.





13. Differentiate between explicit and implicit curriculum.
14. List out any two methods for utilising community resources for teaching Commerce at Higher secondary level.
15. Mention the merits of IT based learning.
16. Specify the significance of smart board in commerce teaching .

(5×2 = 10)

Part C

*Answer any **five** questions in about **one or two** pages*

*Each question carries **4** marks.*

17. Examine how is syllabus different from curriculum.
18. Analyse the factors considered in curriculum planning at higher secondary level.
19. Differentiate topical and unit approaches in curriculum organization.
20. How will you differentiate curriculum to meet the needs of slow learners in Commerce class?
21. Explain the causes of underachievement.
22. Explain learning disability. Briefly examine the types of learning disability.
23. Explain improvised aid. Suggest an example of improvised aid for teaching any topic in Commerce.

(5×4 = 20)

Part D

*Answer any **one** question in about **three or four** pages.*

*Each question carries **10** marks.*

24. Examine the aspects considered by educationists while constructing curriculum in Commerce at higher secondary level.
25. Explain you tube as a learning resource in Commerce. As a Commerce teacher how can you effectively make use of e-journals and you tube in teaching – learning process.

(1×10 = 10)

