



QP CODE: 24801900



Reg No :

Name :

**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
MAY 2024**

Second Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU205.19 - CURRICULUM AND RESOURCE
DEVELOPEMENT IN SOCIAL SCIENCE EDUCATION**

2018 Admission Onwards

OCE6DF98

Time: 2 Hours

Max. Marks : 50

Part A

*Answer **all** questions*

*Each question carries **1** mark.*

1. What is meant by philosophical foundations of curriculum construction?
2. Write any two approaches in curriculum organization.
3. List any two curricular activities that helpful for slow learners.
4. Who is an underachiever?
5. List out any two guiding principles of NCF 2005.
6. Write any two advantages of Social Science library.
7. Name any two equipments in a Social Science laboratory.
8. What is meant by online library?
9. List any two qualities of a good Social Science text book.
10. Mention any two advantages of a Hand Book.

(10×1 = 10)

Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. Explain different stages of curriculum planning.
12. Explain the chronological approach in curriculum organization.





13. How Social Science became the part of core curriculum at secondary level?
14. How does a virtual classroom work?
15. Differentiate between e- learning and web based learning.
16. Enumerate the different supplementary reading materials used for teaching and learning of Social Science.

(5×2 = 10)

Part C

*Answer any **five** questions in about **one or two** pages*

*Each question carries **4** marks.*

17. Describe the relevance of curriculum in Social Science at secondary level.
18. Describe the major principles of curriculum construction.
19. What are the merits and demerits of child centered curriculum.
20. Explain the needs and problems of gifted children.
21. Prepare a note on the significance of conducting field trips in Social Science.
22. What are the important points to be kept in mind for the successful functioning of Social Science museum?
23. Point out the merits and limitations of using Improvised teaching aids in Social Science teaching.

(5×4 = 20)

Part D

*Answer any **one** question in about **three or four** pages.*

*Each question carries **10** marks.*

24. What are the different approaches in curriculum organisation? Explain their merits and demerits.
25. What is the significance of museums in Social Science instruction? Explain the advantages and limitations of museums.

(1×10 = 10)

