



QP CODE: 24801892



Reg No :

Name :

**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
MAY 2024**

Second Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU205.11 - CURRICULUM AND RESOURCE
DEVELOPEMENT IN ENGLISH EDUCATION**

2018 Admission Onwards

AC230299

Time: 2 Hours

Max. Marks : 50

Part A

*Answer **all** questions*

*Each question carries **1** mark.*

1. Mention any two factors to be considered while planning curriculum.
2. What is curriculum organisation?
3. What do you mean by concentric approach to curriculum organisation?
4. Define the term core curriculum.
5. List down any two problems of slow learners.
6. What do you mean by teaching and learning resources?
7. Write any two merits of a language laboratory.
8. What do you mean by e-learning resources?
9. Write any two merits of a teacher text.
10. State any one benefit of preparing teaching learning materials.

(10×1 = 10)

Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. Explain the planning phase in curriculum development.
12. What do you mean by the 'principle of child centeredness'?





13. List the various advantages of activity-oriented curriculum.
14. Write down the salient features of child-centred curriculum.
15. What are the different types of community resources for teaching of English language?
16. Enumerate any four limitations of English course book.

(5×2 = 10)

Part C

*Answer any **five** questions in about **one or two** pages*

*Each question carries **4** marks.*

17. Compare the psychological and sociological foundations of curriculum.
18. Distinguish between topical and unit approaches with examples.
19. Explain the role of a language teacher in curriculum transaction.
20. Who is a gifted child? What are the remedial programmes that can be given to a gifted child?
21. Give an outline of dysgraphia as a learning disability.
22. Explain how do you organize a small library in your classroom.
23. State the relevance of periodicals in the teaching of English.

(5×4 = 20)

Part D

*Answer any **one** question in about **three or four** pages.*

*Each question carries **10** marks.*

24. Elaborate and analyse the significance of the principles of curriculum organization.
25. Delineate the criteria of a textbook. Evaluate any one course book at the secondary level on the basis of the said criteria.

(1×10 = 10)

