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Reg. No.....

Name.....

**B.A. DEGREE (C.B.C.S.) [REGULAR/IMPROVEMENT/REAPPEARANCE/
MERCY CHANCE] EXAMINATION, MARCH 2025**

First Semester

Additional Language—Syriac

SY1CCT01—POETRY, GRAMMAR AND HISTORY OF SYRIAC LANGUAGE AND
LITERATURE

[For Private Registration Candidates]

(2021 Admissions onwards)

Time : Three Hours

Maximum Marks : 80

Instructions to Private candidates only : *This question paper contains two sections. Section I questions in the answer book provided. Section II Internal Examination questions must be answered in the question paper itself. Follow the detailed instructions given under Section II.*

Section I

PART A

Answer any ten of the questions.

Each question carries 2 marks.

1. Identify the digits which correspond to the following :

ܡܘܫܐ ܡܘܫܐ ܡܘܫܐ ܡܘܫܐ

2. Write in Syriac the opposite of the following nouns according to the gender of suffixes used in it.

ܡܠܚܘܬܐ ܡܠܚܘܬܐ ܡܠܚܘܬܐ ܡܠܚܘܬܐ

3. Write in Syriac the opposite of the following nouns according to the number of suffixes used in it.

ܡܠܚܘܬܐ ܡܠܚܘܬܐ ܡܠܚܘܬܐ ܡܠܚܘܬܐ

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4. Write in Syriac the opposite of the following verbs based on the gender as it is conjugated.

ܫܒܠܗ ܫܒܠܗ ܫܒܠܗ ܫܒܠܗ

5. Translate in to English :

ܩܘܡ ܫܘܒܢܐ ܕܥܡܢܐ ܘܐܫܬܐ
ܘܕܐܒܐ ܕܩܘܡ ܕܩܘܡ ܕܩܘܡ
ܩܘܡ ܩܘܡ ܩܘܡ ܩܘܡ ܩܘܡ
ܩܘܡ ܩܘܡ ܩܘܡ ܩܘܡ ܩܘܡ

6. Translate in to Syriac any *two* of the following :

She is a girl.

I am a boy.

You are a boy.

7. Identify the lesson, author, context etc. of the following :

ܩܘܡ ܩܘܡ ܩܘܡ ܩܘܡ ܩܘܡ
ܩܘܡ ܩܘܡ ܩܘܡ ܩܘܡ ܩܘܡ

8. Grammatically analyze the construction of any *two* words from the given line :

ܩܘܡ ܩܘܡ ܩܘܡ ܩܘܡ ܩܘܡ
ܩܘܡ ܩܘܡ ܩܘܡ ܩܘܡ ܩܘܡ





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9. The departed soul requests its earthly friends to do certain things for him. What are they ?
10. Which is the sense among our other senses to guarded more carefully ? Why
11. Write in Syriac 4 interrogative pronouns with meaning.
12. Which are the pronominal suffixes in Syriac ? (First Group only)

(10 × 2 = 20)

PART B

Answer any **six** of the following questions.
5 mark each.

13. Add pronominal suffixes to any *one* of the following :

مَلِكًا	حَدُوثًا	أُمًّا
مَلِكًا	حَدُوثًا	بَيْتًا

14. Add pronominal suffixes to any *one* of the following prepositions :

لِأَخِي	لِأَخِي	لِأَخِي
لِأَخِي	لِأَخِي	لِأَخِي

15. Conjugate in Syriac any *one* of the following verbs in the Past Tense :

مَلِكًا	بَيْتًا	حَدُوثًا
مَلِكًا	بَيْتًا	حَدُوثًا

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Write short notes on :

16. Modern renaissance of Syriac Literature.
17. Write in Syriac the personal pronouns.
18. St. Jacob of Apharahat,
19. Pre-eminence of Syriac Literature.
20. Write a Short note on East Syriac and West Syriac.
21. Appreciate the works of Cyrillona.

(6 × 5 = 30)

PART C

*Answer any **two** of the following questions.
15 marks each.*

22. Substantiate the statement

“Have mercy on me, God, in your loving kindness, in the abundance of your mercy blot out my sins”.

23. There should be no weeping about the dead. Why the poet exhorts like this ?

24. Substantiate the statement.

“The lesson farewell is prayer, taken from the East Syrian liturgy. It describes the meaninglessness of worldly possessions for a soul departing from the world.

25. Explain the origin, development to its zenith and Golden Age of Syriac Literature.

(2 × 15 = 30)

