



24805442

QP CODE: 24805442

Reg No :

Name :

**B.Ed DEGREE REGULAR/REAPPEARANCE / MERCY CHANCE EXAMINATIONS,
OCTOBER 2024**

First Semester

BACHELOR OF EDUCATION

EDU102 - CHILDHOOD AND GROWING UP

2019 Admission Onwards

817084BC

Time: 3 Hours

Max. Marks : 80

Part A

*Answer **all** questions in one **or** two sentences each.*

*Each question carries **1** mark.*

1. Which school of psychology that studies happiness, flourishing and what makes life worth living?
2. Mention the importance of survey in education.
3. Suggest any two behavioural problems in children.
4. Cite any two developmental tasks of adolescents.
5. Mention the elementary mental process.
6. Define Creative Thinking.
7. Mention any two signs of good memory.
8. What do you mean by the term Intelligence?
9. Define Emotional Intelligence.
10. State two examples for Extrinsic Motivation.

(10×1 = 10)

Part B

*Answer **eight** questions in about **half a page** each.*

*Each question carries **2** marks.*

11. How does Educational Psychology helps a teacher to be a better teacher?
12. How is sociometry useful for a classroom Teacher ?
13. Mention the principles of growth and development.
14. Rich and balanced diet must be provided during early childhood. Why?





15. How is social identity connected with peer conformity?
16. Describe Problem Solving.
17. List out the characteristics of Thinking.
18. Cite an Example for Acronym.
19. Specify two strategies for promoting 'SQ' in secondary school students.
20. Explain the concept of I.Q. How is I.Q. calculated ?
21. Write in brief about Inter-personal Intelligence.
22. List any four strategies for developing motivation in the learner.

(8×2 = 16)

Part C

Answer **six** questions in about **one** page each.

Each question carries **4 marks**.

23. Critically examine the theory of behaviourism and its contribution to education.
24. Write a note on the emotional development in the adolescent age.
25. Describe Erikson's view of Psycho social development.
26. Know some characteristics of adolescent truancy and why they do it?
27. How can we utilise Metacognition for effective teaching?
28. Elucidate Spearman's theory with necessary illustrations.
29. Explain Primary mental abilities by Thurstone.
30. Performance tests of intelligence are useful for people with language handicap'. Justify.
31. Why is Achievement Motivation important in learning?

(6×4 = 24)

Part D

Answer **two** questions in about **four** pages each.

Each question carries **15 marks**.

32. Explain Kohlberg's views regarding Moral development.
33. What is adolescence? Discuss various stress and strains experienced by adolescents.
34. Write an essay on the various theories on Intelligence.
35. Explain Maslow's hierarchy of motivation. Mention its implications in class room.

(2×15 = 30)

