



24805441

QP CODE: 24805441

Reg No : .....

Name : .....

**B.Ed DEGREE REGULAR / REAPPEARANCE / MERCY CHANCE EXAMINATIONS,  
OCTOBER 2024**

**First Semester**

BACHELOR OF EDUCATION

**EDU101 - CONTEMPORARY INDIA AND EDUCATION**

2019 Admission Onwards

FC81497A

Time: 3 Hours

Max. Marks : 80

**Part A**

*Answer all questions in one or two sentences each.*

*Each question carries 1 mark.*

1. Define Education according to Tagore.
2. List any two functions of education in relation to culture.
3. Name the Educational institutions of Medieval Period.
4. List any two major characteristics of Indian culture.
5. State any two school programmes to inculcate a feeling of unity in diversity among students.
6. State any two reasons for economic inequality in Indian society.
7. Define marginalisation.
8. List out any two vision of NCF 2005.
9. Expand DPEP.
10. Give any two publications of NCERT.

(10×1 = 10)

**Part B**

*Answer eight questions in about half a page each.*

*Each question carries 2 marks.*

11. Differentiate between Pabbaja and Upasampada.
12. Write a short note on the educational implications of Upanishads.
13. State any four recommendations noted in Wood's Despatch.
14. What are the characteristics of formal education?





15. State any two Fundamental Duties of Indian citizens.
16. List any two disadvantages of globalisation in India.
17. Explain any two reasons for Unemployment in India.
18. State any two recommendations in Kothari Commission report for national integration.
19. Name any four aspects of child centred education according to NPE 1986.
20. Explain any two objectives of UGC.
21. State any two objectives of NAAC.
22. Write a short note on KSR.

(8×2 = 16)

### Part C

Answer **six** questions in about **one** page each.

Each question carries **4** marks.

23. Explain the merits and demerits of vedic education
24. Differentiate between Formal and Non-Formal Education.
25. Explain the correlation of education with Psychology, Sociology and science
26. Analyse the various steps taken by government of India to ensure UEE.
27. Explain the causes of stagnation.
28. Briefly describe the classroom management strategies for inclusive education.
29. Explain the vision of University Education according to Radhakrishnan Commission Report.
30. What are the issues related with SSA implementation ?
31. Why should in-service training programme be organised for teachers?

(6×4 = 24)

### Part D

Answer **two** questions in about **four** pages each.

Each question carries **15** marks.

32. Elaborate the positive and negative impact of Macaulay's minute in the modern Indian Education system.
33. What is the importance of Fundamental Rights? Explain in detail the various Fundamental Rights guaranteed by Indian constitution and analyse its significance.
34. Analyse the features and issues of Indian society. Explain the remedial measures to reduce these issues.
35. Which are the agencies involved in ensuring the quality of education in India. Explain any four with it's role and function in enhancing the standard of education.

(2×15 = 30)

