



QP CODE: 24805428

24805428

Reg No :

Name :

**B.Ed DEGREE REGULAR/REAPPEARANCE / MERCY CHANCE EXAMINATIONS,
OCTOBER 2024**

First Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU104.20 - UNDERSTANDING THE DISCIPLINE OF
COMMERCE EDUCATION**

2019 Admission Onwards

F1EE6276

Time: 2 Hours

Max. Marks : 50

Part A

*Answer **all** questions*

*Each question carries **1** mark.*

1. Name any two E banking Services.
2. Who is the father of modern management method?
3. Where was the first commerce institute in India established?
4. Explain aim.
5. Education is a process'. Evaluate.
6. What do you mean by utilitarian value?
7. Mention two importance of vocational value in teaching commerce.
8. What is Blooms taxonomy of objectives?
9. Which is the highest level of learning outcome in the cognitive domain?
10. What is learning experience?

(10×1 = 10)

Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. Suggest four situation where one can observe the role of commerce education.
12. List two situation highlighting the relation of commerce with Mathematics.
13. What are the difference between social value and practical value?





14. Suggest two ways to satisfy disciplinary value.
15. Write two advantages of Objective Based Instruction.
16. Describe the categories of Psychomotor domain.

(5×2 = 10)

Part C

*Answer any **five** questions in about **one or two** pages*

*Each question carries **4** marks.*

17. Critically analyze the contribution of Philip Kotler in modern business system.
18. What are the new trends in commerce education?
19. Explain interdisciplinary approach of teaching Commerce.
20. Suggest any four criteria for selection of objectives.
21. Suggest any four objectives of teaching business studies.
22. Compare the various objectives under affective domain.
23. Write about Competence Based Instruction.

(5×4 = 20)

Part D

*Answer any **one** question in about **three or four** pages.*

*Each question carries **10** marks.*

24. Interpret the meaning and scope of commerce education.
25. What is meant by objective? Explain the objectives of teaching commerce, accounting in higher secondary level.

(1×10 = 10)

