



QP CODE: 24805427

24805427

Reg No :

Name :

**B.Ed DEGREE REGULAR/REAPPEARANCE / MERCY CHANCE EXAMINATIONS,
OCTOBER 2024**

First Semester

BACHELOR OF EDUCATION

**PEDAGOGIC COURSE - EDU104.19 - UNDERSTANDING THE DISCIPLINE OF
SOCIAL SCIENCE EDUCATION**

2019 Admission Onwards

31EB2E0C

Time: 2 Hours

Max. Marks : 50

Part A

*Answer **all** questions*

*Each question carries **1** mark.*

1. Who is the Father of Anthropology?
2. What is Social Studies?
3. Suggest two topics from General Science which is used for teaching Social Science.
4. List any two aims of teaching Social Science.
5. Mention the values that can be developed through the teaching of Social Science.
6. State any two objectives of teaching Social Science at the secondary level.
7. Define objectives.
8. What is psycho-motor domain?
9. What are the two remarkable changes between original and revised Bloom's taxonomy?
10. Give one feature of competency based instruction.

(10×1 = 10)

Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. Name any two works of Max Weber.
12. What are the similarities between Social Science and Social Studies?
13. How Social Science is related to arts?





14. Identify any two situations where map can be used at the primary level.
15. What is the importance of affective domain in Bloom's Taxonomy?
16. What is Furst's paradigm?

(5×2 = 10)

Part C

*Answer any **five** questions in about **one or two** pages*

*Each question carries **4** marks.*

17. What is the significance of teaching the historical development of Social Science?
18. Explain the role of Social Science in fostering national integration.
19. Describe the relationship between Geography and Economics.
20. Critically evaluate the importance of mathematics in social science .
21. Discuss the values of teaching Social Science in the secondary schools. Examine whether these values are realised as a result of the instructions being imparted in the schools.
22. Explain the objectives and specifications under cognitive domain.
23. What is the importance of objective based instruction?

(5×4 = 20)

Part D

*Answer any **one** question in about **three or four** pages.*

*Each question carries **10** marks.*

24. Describe the contributions of William Thompson in the field of Social Science Education.
25. Elucidate the relationship between Social Science and Languages.

(1×10 = 10)

