



24805416

QP CODE: 24805416

Reg No :

Name :

**B.Ed DEGREE REGULAR/REAPPEARANCE / MERCY CHANCE EXAMINATIONS,
OCTOBER 2024**

First Semester

BACHELOR OF EDUCATION

ASSOCIATE COURSE - EDU106.13 - ELEMENTARY EDUCATION

2019 Admission Onwards

BB155CE2

Time: 2 Hours

Max. Marks : 50

Part A

*Answer **all** questions*

*Each question carries **1** mark.*

1. Define primary/elementary/basic education.
2. What does the word vid means?
3. Quote the opening sentence of Kothari Commission.
4. Expand NCFTE.
5. List any two strategies that can be carried out in multi-grade class room.
6. Mention any two major achievements of Lok Jumbish Project.
7. What is competency based education?
8. What are the objectives of language learning suggested by MLL?
9. Name any two NGO's involved in the field of education.
10. Give full form of SRC.

(10×1 = 10)

Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. Write briefly the curriculum of buddhist education.
12. Write a note on bismillah ceremony.
13. Explain any two problems in Education identified in Yeshpal committee report.
14. The attitude of the society affect primary education. How?





15. Write a note on competency based teacher education.
16. Name any two programmes of DIET in elementary education.

(5×2 = 10)

Part C

*Answer any **five** questions in about **one or two** pages*

*Each question carries **4** marks.*

17. Critically examine Wood's despatch.
18. Explain article 21 A of the constitution.
19. Explain the practical difficulties in the implementation of National policy on Education 1986.
20. Explain the factors that hinders the process of UEE.
21. Describe the merits and demerits of experience centred curriculum.
22. Discuss the principles involved in playway learning strategy.
23. Explain the role of NCERT in disseminating elementary educational information.

(5×4 = 20)

Part D

*Answer any **one** question in about **three or four** pages.*

*Each question carries **10** marks.*

24. Evaluate the existing elementary school curriculum on the basis of the principles of curriculum.
25. Discuss the relevance of NCTE in bringing out quality improvement of elementary teacher education.

(1×10 = 10)

