



24805415

QP CODE: 24805415

Reg No :

Name :

**B.Ed DEGREE REGULAR/REAPPEARANCE / MERCY CHANCE EXAMINATIONS,
OCTOBER 2024**

First Semester

BACHELOR OF EDUCATION

ASSOCIATE COURSE - EDU106.12 - GUIDANCE AND COUNSELLING

2019 Admission Onwards

1E00D5EC

Time: 2 Hours

Max. Marks : 50

Part A

*Answer **all** questions*

*Each question carries **1** mark.*

1. State the need for counselling in developing positive attitudes.
2. Explain group guidance.
3. Who is a career master?
4. What is meant by career talk ?
5. What is meant by non directive counselling?
6. List any two techniques of Behaviouristic approach to counselling.
7. Mention any two essential communication skills.
8. What is an anecdotal record?
9. A child runs away from school while it is functioning . What is this problem known as?
10. What is a heterogeneous class.

(10×1 = 10)

Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. How can we help the students to know more about modern courses?
12. How is career talk beneficial at school ?
13. Briefly explain the importance of crisis counselling.
14. What is the role of establishing rapport in counselling?





15. List out the personality characteristics of an effective counsellor.
16. Explain any two emotional problems faced by children.

(5×2 = 10)

Part C

*Answer any **five** questions in about **one or two** pages*

*Each question carries **4** marks.*

17. Differentiate guidance provided at primary and higher secondary level.
18. Enumerate the aims and objectives of educational guidance.
19. Elucidate the similarities and differences between individual counselling and group counselling.
20. Briefly explain various types of transactions according to Eric Berne.
21. Explain the major counselling skills required for a good counsellor.
22. Give a short note on educational significance of individual differences.
23. How can a teacher handle examination anxiety of students?

(5×4 = 20)

Part D

*Answer any **one** question in about **three or four** pages.*

*Each question carries **10** marks.*

24. As a teacher, how will you plan to organise guidance bureau and its activities in your school ?
25. Elaborate on different types of guidance. Discuss the role of teacher as a guidance worker and a career master.

(1×10 = 10)

