



QP CODE: 24801890

Reg No :

Name :

**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
MAY 2024**

Second Semester

BACHELOR OF EDUCATION

PEDAGOGIC COURSE - EDU204.20 - PEDAGOGICAL DIMENSIONS OF COMMERCE

2018 Admission Onwards

17EC10DB

Time: 2 Hours

Max. Marks : 50

Part A

*Answer **all** questions*

*Each question carries **1** mark.*

1. Write the names of any 2 proponents of cognitive constructivism.
2. What do you mean by Multiple Intelligence?
3. What is the last stage of 'plan of a lesson'?
4. Explain Herbertian approach.
5. What is Absolute grading?
6. List out the types of objective type test items.
7. Define smart board.
8. List any two duties of Techno Pedagogue.
9. Write any two methods used to calculate depreciation.
10. Write any two advantages of using computers in accounting.

(10×1 = 10)

Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. Explain the advantages of year plan.
12. Differentiate between input stage and output stage in RCEM approach.
13. How will you administer self evaluation tool in Higher secondary class?





14. Describe TPACK.
15. State the main concept that can be developed in the topic secondary industries.
16. Write the major facts and concept in the topic financial management.

(5×2 = 10)

Part C

*Answer any **five** questions in about **one or two** pages*

*Each question carries **4** marks.*

17. What are the implications of the theory of Behaviourism in our classroom?
18. Explain the learning theory put forward by Vygotsky.
19. Define planning and state the need of planning.
20. Differentiate between Herbertain approach and constructivist approach.
21. Point out the advantages and disadvantages of short answer type items.
22. Explain the strategies to be used for evaluating teacher competence.
23. Write any two teaching activity to teach the topic merits of advertising.

(5×4 = 20)

Part D

*Answer any **one** question in about **three or four** pages.*

*Each question carries **10** marks.*

24. Construct a diagnostic test based on the subject Business Studies.
25. Draft a lesson plan template in the constructivist approach on the topic dimensions of business environment.

(1×10 = 10)

