



QP CODE: 24801878



Reg No :

Name :

**B.Ed DEGREE REGULAR/SUPPLEMENTARY /MERCY CHANCE EXAMINATIONS,
MAY 2024**

Second Semester

BACHELOR OF EDUCATION

CORE - EDU201 - KNOWLEDGE AND CURRICULUM

2018 Admission Onwards

1DA343EE

Time: 3 Hours

Max. Marks : 80

Part A

*Answer **all** questions in one **or** two sentences each.*

*Each question carries **1** mark.*

1. Define education according to Mahatma Gandhi.
2. Name two exponents of Naturalism.
3. Define Eclecticism.
4. Suggest any two strategies for activity-centered education.
5. Define sociology.
6. Mention any two teachings of Chattampi Swamikal.
7. Name the state agency for curriculum development in Kerala.
8. Mention any two aspects of the curriculum of early childhood care and education.
9. Mention any two qualities required for the head of an educational institution.
10. State the importance of grievance redressal cell in schools.

(10×1 = 10)

Part B

*Answer **eight** questions in about **half a page** each.*

*Each question carries **2** marks.*

11. Mention the relationship between education and philosophy.
12. Explain the role of a learner in Pragmatism.
13. State any two characteristics of knowledge according to the Vedas.
14. Write any two features of 'problem posing' education.





15. Explain cultural diffusion with an example.
16. Is secularism opposed to religion? Why?
17. Mention four components of curriculum.
18. Suggest any two measures to control drug abuse in our society.
19. Mention two aims of peace education in the present context.
20. Mention four objectives of educational administration.
21. List out any four local bodies that assist in school administration.
22. Suggest any four co-curricular activities to promote group feelings among students.

(8×2 = 16)

Part C

*Answer **six** questions in about **one** page each.*

*Each question carries **4** marks.*

23. Describe the educational views of Dr. S. Radhakrishnan regarding Higher education?
24. Describe the characteristics of Idealistic education.
25. Explain the educational significance of humanism.
26. Elaborate the philosophical background of paedocentric education.
27. Analyse the factors behind social change.
28. 'The destiny of India is being shaped in its classrooms'. Comment on this statement in relation to the teacher as a social engineer.
29. 'Values are caught, not taught'. Elaborate.
30. Explain the significance of staff council in schools.
31. What are School Records? Explain any four School records with the details to be included in it.

(6×4 = 24)

Part D

*Answer **two** questions in about **four** pages each.*

*Each question carries **15** marks.*

32. Critically evaluate the educational thoughts and ideas of Swami Vivekananda.
33. Discuss the role of Dr. B.R. Ambedkar in ensuring equality, equity and social Justice among Indians.
34. Examine the relevance of constitutional values of India in relation to the contemporary social scenario.
35. Explain the need and importance of the school timetable.

(2×15 = 30)

