



**QP CODE: 24001002**

**Reg No** : .....

**Name** : .....

**B.Sc DEGREE (CBCS) REGULAR / REAPPEARANCE EXAMINATIONS,  
MARCH 2024**

**Sixth Semester**

B.Sc Psychology Model I

**CORE COURSE - PY6CRT17 - CHILD DEVELOPMENT**

2017 Admission Onwards

FD1CBF09

Time: 3 Hours

Max. Marks : 80

**Part A**

*Answer any **ten** questions.*

*Each question carries **2** marks.*

1. Emotional and social domains of development.
2. Scientific verification.
3. Phallic stage.
4. Sensorimotor stage.
5. Computer based models.
6. Role of Yolk sac during prenatal development.
7. Amniocentesis.
8. Ambidextrous.
9. Velocity curve.
10. Morphemes.
11. Goodness fit model.
12. Sensitive care giving.

(10×2=20)

**Part B**

*Answer any **six** questions.*

*Each question carries **5** marks.*





13. Compare the philosophies of John Locke and Jean-Jacques Rousseau.
14. Urie Bronfenbrenner's bioecological theory.
15. Explain APGAR score as neonatal responsiveness.
16. Role of malnutrition in low birth weight infants.
17. Dynamic systems theory.
18. Hormonal influences on physical growth.
19. Explain the development of phonology.
20. Evaluate Piaget's theory of moral development.
21. Discuss the challenges to Kohlberg's theory of moral development.

(6×5=30)

### **Part C**

*Answer any **two** questions.*

*Each question carries **15** marks.*

22. Discuss in detail the learning approach to development.
23. Write an essay on the different maternal factors as teratogens.
24. Elucidate the various newborn reflexes.
25. Discuss ethological theory of attachment.

(2×15=30)

