



25800595

QP CODE: 25800595

Reg No :

Name :

**B.Ed DEGREE REGULAR/REAPPEARANCE/MERCY CHANCE EXAMINATIONS,
FEBRUARY 2025**

Fourth Semester

**PEDAGOGIC COURSE - EDU403.20 - PROFESSIONAL DEVELOPMENT OF A
COMMERCE TEACHER**

2019 Admission Onwards

2E77215C

Time: 2 Hours

Max. Marks : 50

Part A

*Answer **all** questions*

*Each question carries **1** mark.*

1. Mention the duties of a Commerce Teacher.
2. How will you identify commerce teacher as a facilitator?
3. List out the management competencies essential for a Commerce Teacher.
4. Write any two feasible strategies to enhance teacher accountability.
5. Mention any two characteristics of a profession.
6. What is meant by in service programme?
7. Write two purposes of participating in workshop.
8. Write any two benefits of reflective journal.
9. Suggest some suitable places for field trip which enrich commerce learning.
10. Suggest a suitable research topic from management .

(10×1 = 10)

Part B

*Answer any **five** questions in about **half a page***

*Each question carries **2** marks.*

11. Draft a vision statement of a commerce teacher as Techno Pedagogue.
12. How does e-twinning facilitate professionalism among teachers?
13. Write a short note on reflective practices.
14. Write a short note on commerce club.





15. How will you encourage students to keep up to date with current events?

16. What are the advantages of educational research?

(5×2 = 10)

Part C

*Answer any **five** questions in about **one or two** pages*

*Each question carries **4** marks.*

17. Describe in detail the professional qualities of a commerce teacher.

18. Analyse the code of conduct of commerce teacher to prove professional ethics.

19. Explain the features of profession.

20. Elucidate the strategies for the professional development for commerce teacher.

21. Explain the role of teacher as a reflective practitioner.

22. Differentiate puzzles and riddles with an example from commerce.

23. Briefly explain recent research trends in instructional practices.

(5×4 = 20)

Part D

*Answer any **one** question in about **three or four** pages.*

*Each question carries **10** marks.*

24. Critically analyse the changing role of Commerce teacher in 21st century.

25. Examine the soft skills to be possessed by a commerce teacher as a professional.

(1×10 = 10)

