



QP CODE: 25020443

Reg No : ......

# B.Sc DEGREE (CBCS) REGULAR / REAPPEARANCE / MERCY CHANCE EXAMINATIONS, FEBRUARY 2025

#### **Sixth Semester**

B.Sc Family & Community Science Model I

## CORE COURSE - HS6CRT12 - EXTENSION EDUCATION AND DEVELOPMENTAL COMMUNICATION

2017 Admission Onwards

F325D999

Time: 3 Hours Max. Marks: 60

#### Part A

Answer any **ten** questions.

Each question carries **1** mark.

- 1. Define scope of extension education.
- 2. Write any two disadvantages of informal education.
- 3. What are the three tiers of Panchayat Raj?
- 4. Three levels of panchayat.
- 5. Expand CSWB.
- 6. Define the concepts of leadership.
- 7. Define democratic leader.
- 8. What are the functions of rural leadership?
- 9. List out the objectives of programme planning.
- 10. List out any two uses of evaluation in extension.
- 11. What is encoding?
- 12. Mention any two group contact method.

 $(10 \times 1 = 10)$ 

### Part B

Answer any six questions.

Each question carries 5 marks.



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- 13. Discuss the major objectives of extension education.
- 14. Enumerate qualities of an extension worker.
- 15. Discuss the services of DWCRA.
- 16. Discuss the qualities of leader.
- 17. Enumerate any two methods for identifying community leaders.
- 18. Describe the importance of evaluation in extension programme planning.
- 19. Briefly explain the methods used for evaluation process.
- 20. Make a comparison between traditional and modern teaching methods.
- 21. Explain the factors influencing selection of audio- visual aids.

 $(6 \times 5 = 30)$ 

#### Part C

Answer any two questions.

Each question carries 10 marks.

- 22. Explain the role of home science in extension and role of home science extension in community development.
- 23. Explain the features and characteristics of different communities in India.
- 24. Explain the steps in programme planning.
- 25. Write an essay on role of information technology incommunication.

 $(2 \times 10 = 20)$ 

