





B.A. DEGREE (C.B.C.S.S.) EXAMINATION, MAY 2024

Fourth Semester

Core Course—UNDERSTANDING THE PAST

(Common for B.A. History Model I and II B.A. Archaeology and Museology)

[2013–2016 Admissions]

Time: Three Hours

Maximum Marks: 80

Part A (Short Answers)

Answer all questions. Each question carries 1 mark.

1. Herodotus. 2. Epistemology.

3. History and Archaeology. 4. Renaissance historiography.

5. Positivism. 6. Dialectical Materialism.

7. External criticism. 8. Index and Tables.

9. Anachronism. 10. Synchronic linguistics.

 $(10 \times 1 = 10)$

Part B (Short Notes)

Answer any **eight** questions. Each question carries 2 marks.

- 11. Describe the nature and scope of history.
- 12. Bring out the 'idea of history' put forward by R.G. Collingwood.
- 13. Examine the relevance of Environmental history.
- 14. Define the term historiography and point out its importance.
- 15. Explain the Cyclical theory of history.
- 16. What is the Linear theory of history?
- 17. What is causation in history?
- 18. Mention the purpose of Footnotes.
- 19. What is Hermeneutics?
- 20. How did reasoning become possible through Deductive method?

Turn over





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- 21. How did the Diachronic linguistics promote the study of languages?
- 22. Trace the conceptual background of Race and Caste.

 $(8 \times 2 = 16)$

Part C (Short Essays)

Answer any **six** questions. Each question carries 4 marks.

- 23. "History makes men wise." Comment.
- 24. Analyse the varieties in history with particular reference to Ethnic history.
- 25. Explain the medieval historiography in the context of St. Augustine's writings.
- 26. Estimate the contributions of the Annales School.
- 27. What are the basic aspects of Heuristicism?
- 28. Sketch the significance of Bibliography with suitable examples.
- 29. How did the objectivity become possible?
- 30. Trace the law of Synchro Destiny.
- 31. Review the technical expression of Gender and its relation to Feminism.

 $(6 \times 4 = 24)$

Part D (Long Essays)

Answer any **two** questions. Each question carries 15 marks.

- 32. Assess the significance of history as a human science and the treasure house of all knowledge.
- 33. How did Historiography become the history of all history?
- 34. What are the basic concepts of historical method?
- 35. How did culture differ from other conceptual categories?

 $(2 \times 15 = 30)$

