



**മഹാത്മാഗാന്ധി സർവ്വകലാശാല, കേരളം**

**സംഗ്രഹം**

PG CSS 2019 റഗുലേഷൻസ് - Master of Social Work പ്രോഗ്രാമിന്റെ ഇലക്സീവ് (Specialization) ഗ്രൂപ്പായി Tribal Social Work അനുവദിക്കുന്നതിനും ആയതിന്റെ സിലബസ് അംഗീകരിക്കുന്നതിനുമുള്ള ശുപാർശ - അക്കാദമിക് കൗൺസിൽ തീരുമാനം - ഉത്തരവ് പുറപ്പെടുവിക്കുന്നു.

**അക്കാദമിക് എ 9 സെക്ഷൻ**

നമ്പർ. 10489/AC A 9/2023/എം.ജി.യു

പ്രിയദർശിനി ഹിൽസ്, തീയതി: 09.10.2023

- പരാമർശം:-**
- 1) പ്രിൻസിപ്പാൾ, ശ്രീ ശബരീശ കോളേജ്, മുരുകുണ്ടം, 05.10.2021 തീയതിയിൽ സമർപ്പിച്ച അപേക്ഷ.
  - 2) അദ്ധ്യക്ഷ, ബോർഡ് ഓഫ് സ്റ്റഡീസ്, സോഷ്യൽ വർക്ക് (യു.ജി & പി.ജി) നൽകിയ ശുപാർശ.
  - 3) 13.09.2023 ന് കൂടിയ അക്കാദമിക് കൗൺസിൽ യോഗത്തിന്റെ മിനിറ്റ്സ് ഇനം നമ്പർ 32/34110/ACA9 SO/2020/VC SECTION.

**ഉത്തരവ്**

PG CSS 2019 റഗുലേഷൻസ് ബാധകമായി നടന്നുവരുന്ന Master of Social Work പ്രോഗ്രാമിന്റെ ഇലക്സീവ് (Specialization) ഗ്രൂപ്പായി Tribal Social Work അനുവദിച്ചു നൽകണം എന്നാവശ്യപ്പെട്ട പരാമർശം (1) പ്രകാരം അപേക്ഷ ലഭിച്ചിരുന്നു. സർവ്വകലാശാലയുടെ നിർദ്ദേശപ്രകാരം വിഷയം പരിശോധിച്ച ബോർഡ് ഓഫ് സ്റ്റഡീസ്, സോഷ്യൽ വർക്ക് (യു.ജി & പി.ജി) പരാമർശം (2) പ്രകാരം പ്രസ്തുത ഇലക്സീവ് ഗ്രൂപ്പിന്റെ സിലബസ് രൂപീകരിച്ച് ശുപാർശ നൽകിയിരുന്നു. പ്രസ്തുത സിലബസ് വൈസ് ചാൻസലറുടെ ഉത്തരവ് പ്രകാരം അംഗീകാരത്തിനായി അക്കാദമിക് കൗൺസിലിന്റെ പരിഗണനയ്ക്ക് സമർപ്പിച്ചിരുന്നു.

13.09.2023 ന് കൂടിയ അക്കാദമിക് കൗൺസിൽ യോഗം പരാമർശം (3) പ്രകാരം ചുവടെയുള്ള തീരുമാനം കൈക്കൊണ്ടിരിക്കുന്നു.

"PG CSS 2019 റഗുലേഷൻസ് ബാധകമായി വരുന്ന Master of Social Work പ്രോഗ്രാമിന്റെ ഇലക്സീവ് (Specialization) ഗ്രൂപ്പായി Tribal Social Work അനുവദിക്കുന്നതിനും ആയതിന്റെ സിലബസ് അംഗീകരിക്കുന്നതിനും തീരുമാനിച്ചു."

പ്രസ്തുത സിലബസ് അനുബന്ധമായി ചേർത്തിരിക്കുന്നു.

തദനുസരണം ഉത്തരവ് പുറപ്പെടുവിക്കുന്നു.

ഷാജി കെ ജി

അസിസ്റ്റന്റ് രജിസ്ട്രാർ 3 (അക്കാദമിക്)  
രജിസ്ട്രാർക്ക് വേണ്ടി

പകർപ്പ്

- 1) വൈസ് ചാൻസലറുടെ പി.എസ്
- 2) രജിസ്ട്രാർ / പരീക്ഷാ കൺട്രോളർ എന്നിവരുടെ പി.എ.മാർ
- 3) ജെ.ആർ. II (ഭരണവിഭാഗം) / ഡി.ആർ. II / എ.ആർ. III (അക്കാദമിക് വിഭാഗം)
- 4) ജെ.ആർ. IV / ഡി.ആർ VI / എ.ആർ.XXII (പരീക്ഷാ വിഭാഗം)
- 5) ശ്രീമതി .രേഷ്മ ഭരദാജ്, അദ്ധ്യക്ഷ, ബോർഡ് ഓഫ് സ്റ്റുഡീസ്, സോഷ്യൽ വർക്ക് (യു.ജി & പി.ജി)
- 6 ) പ്രിൻസിപ്പാൾ, ശ്രീ ശബരീശ കോളേജ്, മുരുകുണ്ടയൽ
- 7 ) ഇ ഐ III / എ സി സി 2 / ഐ ടി സെൽ 2 സെക്ഷനുകൾ
- 8 ) പി ആർ ഒ / റെക്കോർഡ്സ് സെക്ഷനുകൾ
- 9 ) ACTION TAKEN REPORT
- 10) സ്റ്റോക്ക് ഫയൽ / ഫയൽ കോപ്പി

File No : 34110/ACA9 SO/2020/VC SECTION

ഉത്തരവിൻ പ്രകാരം

സെക്ഷൻ ഓഫീസർ

# Master of Social Work (MSW)

## New Elective Courses

### Group 4 : Tribal Social Work

Sl No	Course Code	Course Title	Credits
SEMESTER 3			
1	SW830301	Tribal Community : History and Discourses	3
2	SW830302	Tribal Social Work - Perspectives and Practice Skills	3
3	SW830303	Critical Perspectives on Tribal Social Work : Introduction to Social Theories	3
SEMESTER 4			
1	SW830401	Governance, Justice and Tribal Development	3
2	SW830402	Ecology, Livelihoods and Indigenous Knowledge	3

## MSW SEMESTER III

Course Code:SW830301

### TRIBAL COMMUNITY: HISTORY AND DISCOURSES

**Total Credit : 3**

**Total Hours : 54**

#### Course Outcome

- Understand the tribal community as a whole, the structure, types and geographic distribution.
- Analyse tribal ethnography, process and discourse.
- Identify the social, economic, and cultural issues faced by tribal community.

#### COURSE OUTLINE

##### Module 1: Introduction to tribal communities

**UNIT 1:** Tribes- Definition - Tribal discourses in social sciences, general and specific characteristics of tribes. Demographic features, Tribal Development, Historical Development in India.

**UNIT 2:** Tribes and Indigenous people- Politics of the use of the terms in India: Scheduled tribes, primitive tribes, denotified tribes, indigenous population, adivasis

**UNIT 3:** Tribes in south India, criteria of tribalness, education, economy, occupation, hunting, collecting and gathering type, cattle-Herder type, the simple artisan type,

**UNIT 4:** Hill and shifting cultivation type, settled agricultural type, industrial urban worker type, socio economic status, hill tribes.

##### Module 2 Ethnography of tribes in India

**UNIT 5:** Geographical distribution of tribes in India, Population of Indian tribes, biogenetic variability among tribes in India.

**UNIT 6:** Distribution of Indian Tribes: groups and sub groups, Geographical ,linguistic, racial size economy or subsistence pattern degree of incorporation into hindu society

**UNIT 7:** Causes of variations: Migration, Acculturation and assimilation. Geography or the physical environment.

**UNIT 8:** Languages of tribes in India, social classification of Indian tribes, social units among tribes in India.

**UNIT 9:** Kinship patterns among tribes in India, economic classification, religion, impact of Hinduism, Islam, Christianity, Buddhism on Indian tribe.

### **Module 3:Tribes of Kerala**

**UNIT 10:**Tribes of Kerala ,Demographic Picture of Tribes of Kerala , Geographical Distribution of Tribes in Kerala

**UNIT 11:** Socio-Economic Status of Kerala Tribes, Literacy, Education, Health and Poverty status of Tribes in Kerala.

**UNIT 12:** Tribal Culture in Kerala, Tribal Religion ,Tribal Magic , Tribal belief and practice, Tribal Development in Kerala: An Overview ,Strategies for Tribal Development in Kerala-Schemes and Programmes.

### **Module 4: social structure and process**

**UNIT 13 :** Structure function and organization of tribes, Social mobility: Types, tribe and caste, tribe caste peasant continuum and sanskritisation .

**UNIT 14:** Social processes: Tribalisation, de-tribalisation and re-tribalisation

### **Module 5 Tribal discourses**

**UNIT 15:** Tribes and Religion , Rite of Passage ,Tribal Dialect/Language, Tribal Art and Aesthetics

**UNIT 16:** revival of abandoned tribal art forms, gender representation in tribal art forms, tribal life in tribal art forms, tribal music and life

**UNIT 17:** tribal languages/ dialects, scripts, kinship terms, tribal art in the era of globalization

### **Module 6:Tribes and socio cultural issues**

**UNIT 18:**Socio-Cultural Issues ,Social Issues: Protective Discrimination, Problems of Educating the Tribals

**UNIT 19:**Gender inequalities in land holdings, Denotified Tribe ,Scheduled and non-scheduled categories of Tribes ,

**UNIT 20:** Particularly Vulnerable Tribal Groups (PVTGs) in India, tribal community and identity crisis

### **References**

Bera, B., & Biswas, P. (2019). The Politics of Identity and Representation: The Case of Santals in West Bengal. *Journal of Humanities and Social Sciences*, 24(6), 221-231.

Bodding, P. O. (2016). *Traditions and Institutions of the Santals*. Cambridge University Press.

Guha, R. (1997). *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya*. University of California Press.

Hansdah, A. (2016). Developmental Discourse and Indigenous Rights: A Study on Tribals in Jharkhand. *Social Change*, 46(3), 355-365.

Jamir, T. T. (2014). Perspectives on Tribal Development: A Critical Appraisal. Concept Publishing Company.

Joseph, S. (2020). Narrating Adivasi History: Exploring Oral Histories as a Methodology. Economic and Political Weekly, 55(42), 53-60.

Kumar, B. (2005). Tribal Discourse: An Encounter with Birsa Munda. Orient BlackSwan.

Mahato, S., & Soren, A. (2017). State and Identity Formation among the Santhals in Jharkhand. Economic and Political Weekly, 52(36), 67-73.

Minz, R. P. (2018). Tribal Communities in India: Concepts, Practices, and Issues. Routledge.

Minz, R. P., & Marandi, S. (2018). Land and Indigenous Communities in India: An Analysis of Legal and Social Discourses. International Journal of Social Science and Economic Research, 3(5), 5572-5580

## MSW Semester III

Course Code : SW830302

### TRIBAL SOCIAL WORK - PERSPECTIVES AND PRACTICE SKILLS

**Total Credit : 3**

**Total Hours : 54**

#### Course Outcome

- Understand the various perspectives and social analysis in tribal social work.
- Identify and learn the participatory approaches, tools and methods in the practice of tribal social work.
- Impart skill in development communication and international tribal social work practice.

#### COURSE OUTLINE

##### Module I : Tribal Social Work -Perspectives and Social Analysis

**Unit 1 :** Tribal Social Work - Meaning and definition, Historical development of tribal social work

**Unit 2 :** The social, cultural, institutional, historical and political context of tribal communities

**Unit 3 :** Social Assessment for tribal development, development initiatives, Conscientisation model, right - based approach.

**Unit 4 :** Social Analysis-diversity, gender, institutions, rules and behaviour, stakeholder, participation, social risk.

##### Module II : Participatory Approach in Tribal Social Work

**Unit 5 :** Participation in development - perspectives, perspectives of participation - functional, empowering and philosophical.

**Unit 6 :** Typology of participation, passive, information giving, consultation, material incentives, functional ; interactive, self mobilization and catalyzing.

**Unit 7 :** Participation as a tool for implementing a developmental intervention, levels of participation, types, project cycle management

**Unit 8 :** Skills in participatory community work - advocacy, networking, social audit, LFA, participatory project management and research.

**Unit 9 :** Participatory community work, stages - rapport, community profile, prioritization, strategy development, action plan, conflict resolution, advocacy and networking, participatory monitoring and evaluation, building sustainability in action.

### **Module III : Participatory Tools and Methods**

**Unit 10 :** Participatory tools in tribal social work, PRA methods - social mapping, resource mapping, transect walk.

**Unit 11 :** Well being analysis, seasonal livelihood calendar, daily activity clock, mobility map, venn diagram, trend line, pairwise ranking, historical timeline, sequential interviews, problem analysis, FGD.

**Unit 12 :** PLA in tribal social work, feasibility assessment, social impact assessment.

### **Module IV : Development Communication and Evaluation**

**Unit 13 :** Development communication - meaning and historical background, methods.

**Unit 14 :** Communication for development, communication for social change, participatory development communication - phases.

**Unit 15 :** Tools for development communication, mass media, traditional media, group media, community media.

**Unit 16 :** Participatory monitoring and evaluation

### **Module V : Tribal Social Movements**

**Unit 17:** Tribal social movements, concepts and characteristics, approaches to social movements - Marxian, Gandhian approaches

**Unit 18 :** Tribal movements, causes, classification, Pte-independent and post independent tribal movements in India

### **Module VI : International Social Work Practice with Indigenous groups**

**Unit 19 :** Global social issues of tribal community, international professional action, indigenous institutional models for tribal development, international projects, programmes, initiatives.

**Unit 20 :** Theoretical perspectives on international social welfare, Political, economic, cultural, religious, environmental factors in social welfare delivery, social welfare administration.



**Unit 21** : Macro practices in tribal social work, skills, principles, values, global standards for social work education and practice, Global agenda for social work ethical standards, international associations

**Unit 22** : Resource mobilization - material, non material, technology, information. Natural resource - consultation, benefits and compensation.

### References

- Baskind, F. R., & Rishel, C. W. (2014). *Culturally Competent Practice with Immigrant and Refugee Children and Families*. Guilford Press.
- Chakraborty, S., & Ghosh, S. (2017). Social Work Practice with Tribal Communities: An Analysis of Challenges and Opportunities. *Indian Journal of Health and Wellbeing*, 8(2), 125-128.
- Dulmus, C. N., & Sowers, K. M. (Eds.). (2012). *Social Work Fields of Practice: Historical Trends, Professional Issues, and Future Opportunities*. John Wiley & Sons.
- Gambrill, E., & Gibbs, L. (2016). *Critical Thinking for Helping Professionals: A Skills-Based Workbook* (4th ed.). Oxford University Press.
- Gray, M., & Fook, J. (Eds.). (2012). *Social Work: A Critical Approach to Practice*. Sage Publications.
- Howard, M. O., & McMillen, C. J. (Eds.). (2017). *Professionalism in Social Work: Contexts, Values, and Skills* (4th ed.). Pearson.
- Jose, A., & Raj, R. (2018). Role of Social Workers in Tribal Development: A Study on Selected Panchayats of Kerala. *Indian Journal of Social Development*, 18(1), 27-44.
- Kalra, G. (2015). Integrating Traditional Healing Practices in Social Work: An Indigenous Perspective. *Journal of Indigenous Social Development*, 4(1), 1-15.
- Kujur, A. (2019). Social Work Practice in Tribal Areas: Challenges and Possibilities. *International Journal of Research in Humanities, Arts, and Literature*, 7(1), 57-62.
- Yessine, A. K., & Daoud, N. (2020). Indigenous Social Work: Exploring Culturally Responsive Practice in Tribal Communities. *Journal of Ethnic and Cultural Diversity in Social Work*, 29(2), 121-134

## MSW Semester III

Course Code: SW830303

### CRITICAL PERSPECTIVES ON SOCIAL WORK: INTRODUCTION TO SOCIAL THEORIES

**Total Credits:3**

**Total Hours: 54**

**Course Outcomes:** Upon completion of this course, students will be able to:

Analyze and critically evaluate key social theories and their relevance to Tribal social work practice.

Demonstrate an understanding of the historical development of social theories and their impact on Tribal social work.

Examine the intersections of social theories with various forms of oppression and social injustice, and their implications for social work practice.

Apply social theories to analyze and address social issues and challenges in Tribal Social work practice.

Demonstrate an understanding of the role of social theories in informing ethical and effective social work practice.

#### Course Outline

##### Module 1: Introduction to Social Theories

**Unit 1:** Overview of different social theories and their relevance to social work, Historical and philosophical foundations of social work – Emergence of Enlightenment Modernity and knowledge disciplines – Positivism and social theories - Social Work as an object for Sociological analysis – Postmodernism and postmodern critique of positivist social theories.

**Unit 2:** Structural Functionalism and Social Work-Understanding the key concepts and principles of structural functionalism, Application of structural functionalism in social work practice.

**Unit 3:** Conflict Theory and Social Work-Understanding the key concepts and principles of conflict theory – Marxism and Social Work-Understanding the key concepts and principles of Marxism Application of Marxism in social work practice, Application of conflict theory in social work practice

**Unit 4:** Symbolic Interactionism and Social Work-Understanding the key concepts and principles of symbolic interactionism, Application of symbolic interactionism in social work practice, Social Constructionism and Social Work-Understanding the key concepts and principles of social constructionism, Application of social constructionism in social work practice

**Unit 5:** Systems Theory and Social Work-Understanding the key concepts and principles of systems theory, Application of systems theory in social work practice.

##### Module 2: Feminism and queer theory

**Unit 6:** Feminist Theory and Social Work- Historical development of feminist theory Understanding the key concepts - Social construction of gender, Power dynamics in gender

relations, gendered division of labour, gender roles and norms, gender stereotypes, gendered access to resources, Tribal patriarchy. feminist theory – Liberal, Radical, Marxist & socialist, eco feminism, dalit and Islamic feminism, post feminism, Queer and transgender feminism, Indigenous/ Adivasi feminism, Intersectionality and feminist theory, Critiques of feminist practice model.

Application of feminist theory and practice models in social work practice, Overview of feminist ethics, Application of feminist ethics in tribal social work practice, Ethical dilemmas in feminist social work practice

**Unit 7:** Sexual Orientation and Gender Identity-Social construction of sexual orientation and gender identity, Power dynamics in sexual and gender relations, Implications for social work practice

**Unit 8:** Queer Theory and Social Work-historical development of queer theory, Understanding the key concepts of queer theory, Application of queer theory in social work practice. Queer indigenous theory. Queer Theory and Social Issues, Queer theoretical perspectives on social issues such as healthcare, housing, and education, Critiques of Queer theory in social work practice.

### **Module 3: Critical Race Theory and Social Work**

**Unit 9:** Understanding the key concepts and principles of critical race theory, Application of critical race theory in social work practice, Social construction of race, Power dynamics in racial relations, Implications for social work practice. Critiques of critical race theory in social work practice

Intersectionality and its importance in critical race theory, The impact of identity and intersectional formation of identities.

**Unit 10:** Critical Race Theory and Social Issues-Critical race theory perspectives on social issues such as criminal justice, education, and healthcare, Implications for social work practice

### **MODULE 4: Social Work Theories and Application**

**Unit 11:** Empowerment Theory and Tribal Social Work

**Unit 12:** Critical Social Work theory and Tribal Social Work

**Unit 13:** Anti Oppressive social work practice and Tribal Social Work

**Unit 14:** Indigenist Social Work Practice and Theory

**Unit 15:** Green Social Work and Tribal Social Work

**Unit 16:** Strengths-Based Practice and Tribal Social Work-Understanding the key concepts and principles of strengths-based practice, Application of strengths-based practice in social work practice

**Unit 17:** Cultural Competence and Social Work-Understanding the key concepts and principles of cultural competence, Application of cultural competence in Tribal social work practice. Debates of Cultural pluralism vs Cultural homogeneity in interventions among tribes.

### **Module 5: Ethical Issues in Tribal Social Work Practice**

**Unit 18:** Introduction to Ethics in Social Work Practice – ethical principles and values, Understanding the importance of ethics in social work practice, Ethical Decision-Making in Tribal Social Work Practice and in Working with Diverse Populations

**Unit 19:** Thinking Critically about Social Work Practice Theories – Evaluating and connecting social theory to Tribal social work practice’

## REFERENCES

- Barker, R.L. (2013). *The social work dictionary* (6th ed.). NASW Press
- Dominelli, L. (2013). *Feminist social work theory and practice*. Palgrave Macmillan.
- Driskill, Quo-li & et al. (2011). *Queer Indigenous Studies: Critical Interventions in Theory, Politics and Literature*. University of Arizona Press.
- Garcia, M. (2014). *Critical race theory and social work practice: Moving from theory to action*. Sage Publications.
- Gilbert, L.A. (2014). *Queer theory in social work practice*. Routledge.
- Green, J. (Ed.). (2020). *Making space for Indigenous feminism*. Fernwood Publishing.
- Guha, Ramachandra (2016). *Civilizing the Savage: Verrier Elwin, his tribal and India*.
- Kadushin, A. (2012). *Understanding social networks: Theories, concepts, and findings*. Oxford University Press.
- Kozhisseri, Deepa (2020) "'Valli" at the border: Adivasi women de-link from settler colonialism paving re-enchantment of the forest commons," *Journal of International Women's Studies*: Vol. 21: Iss. 7, Article 11.
- Payne, M. (2014). *Modern social work theory* (4th ed.). Palgrave Macmillan.
- Reamer, F.G. (2013). Social work in a digital age: Ethical and risk management challenges. *Social Work*, 58(2), 163-172
- Regehr, C., Stern, G., & Shlonsky, A. (2013). Feminist social work practice: A framework for intervention. *Social Work*, 58(4), 305-313
- Solórzano, D.G., & Yosso, T.J. (2002). Critical race methodology: Counter-storytelling as an analytical framework for education research. *Qualitative Inquiry*, 8(1), 23-44.
- Ward, J. (2018). Queer theory and social work practice. In M. Gray, & J. Coates (Eds.), *Handbook of LGBT Communities, Crime, and Justice* (pp. 193-210). Springer.

## SW010303 - FIELD PRACTICUM 3

Total Credit : 6

Total Hours : 216

### Objective

To gain an in depth knowledge in the specialization area

### Elective (Specialization) - Tribal Social Work

#### Specific Objectives

1. Understand the administrative structure and functioning of the agency working in tribal sector
2. Be familiar with the policies, laws and government programmes applicable to the client systems of the agency.
3. Be familiar with the approaches and intervention strategies in the tribal development sector.
4. Develop the skill in using social work theories in the setting.
5. Develop the skill in intervention at organizational / community level ensuring participation of tribal people.

#### Field Practicum Requirements

Sl No	Activity	Minimum Requirements	Credits
1	Organizational visits to at least five agencies in the area of specialization	5 days - 18 hours	1.5
2	Concurrent/block field practicum for 25 days	25 days - 198 hours	4.5
	Total	216 hours	6

### Field Practicum Evaluation

The evaluation of the field work will be based on the overall performance of the student in all the practicum requirements

Sl No	Parameters	Weightage
1	Evcaluation by agency supervisor	1
2	Field Work Presentation	2
3	<p>Evaluation by faculty supervisor based on the performance of the student in the field work</p> <ul style="list-style-type: none"> <li>□ Understanding of concepts and quality of field work reports</li> <li>□ Application of theory into practice</li> </ul> <p>Completion requirements : (Organizational visits (5)(organizational study (1), community intervention (1), study the projects of the agency (2), project proposal (1), PRA (1), Completion of 198 hours in the community/agency based field work) and participation in individual conference</p>	<p>2</p> <p>5</p>

## MSW Semester IV

Course Code : SW830401

### GOVERNANCE, JUSTICE AND TRIBAL DEVELOPMENT

**Total Credit : 3**

**Total Hours : 54**

#### Course Outcome

- Understand the historical approaches to tribal development and history of tribal education.
- Analyse the tribal governance and administration system, protective and developmental measures.
- Develop skill in governance and administration for tribal development.

#### COURSE OUTLINE

##### Module I : Historical Approaches to Tribal Development

**Unit 1** : Global and Indian Perspectives: United Nations – ILO – Indian perspectives.

**Unit 2** : Millennium Development Goals and tribal community, SDGs

**Unit 3** : Approaches to Tribal Development in the Precolonial and Post-Colonial periods– Isolation, Assimilation and Integration - global tribal development models.

##### Module II : Tribal Development Planning in India

**Unit 4** : Tribal Development Planning in India - Gandhian Approaches, Nehru and Panchasheel, Five Year Plans in tribal development.

**Unit 5** : Constitutional bodies and institutional arrangement for Tribal Development, National Commission for STs- Ministry of Tribal Affairs - Tribal Advisory Council- Tribal Development Department- Tribal Research Institutes.

**Unit 6** : Skill India for tribal empowerment, Schemes and programmes, Tribal SHGs

##### Module III : Governance and Tribal Development

**Unit 7** : Traditional and contemporary governance practices – Communal Autonomy – Community Organizations – Oorukoottams

**Unit 8** : Tribal Development Administration: Tribal Sub-Plan - Integrated Tribal Development Project (ITDP) - Modified Area Development Agency (MADA) - Tribal

Development Plan (TDP) - TDO (Tribal Development Office), TEO (Tribal Extension Office) – Panchayati raj Institutions

**Unit 9** : Legal Support Systems- Support systems for the Socio-Economic Development: Co Operative/welfare Societies – KIRTHADS – NGOs- VSS- EDC

#### **Module IV : Education and Tribal Development**

**Unit 10** : History of Tribal Education: Pre-colonial and Post-colonial periods –Tribal Education in India and Kerala

**Unit 11** : Role of Informal Agencies in tribal education : Family, Community, Play-ground, Social Ceremonies, Belief Systems, Oral traditions, Myths, Folklores, Market Places, Youth Clubs, Dormitories, Fairs and festivals

**Unit 12** : Tribal art and social work, Tribal art forms in mass communication, gender representation in tribal art forms

**Unit 13** : Tribal Literacy – Tribal Education Policies – Central and State Governments intervention for education of Tribal Children - Scholarships/stipends - Ashram Schools, Ekalavya Model Residential Schools, Kasturba Gandhi Balika Vidyalaya

**Unit 14** : Alternative Models in Tribal Education – Issues and Challenges – Future Prospects

#### **Module V : Health and Tribal Development**

**Unit 15** : Indigenous health practices/healing systems – Diagnosis and curing practices

**Unit 16** : Contemporary relevance of ethno medicine in the present scenario – Issues of bio-piracy –

**Unit 17** : Protection of Indigenous Rights on Medicines, geo tagging and patent systems

**Unit 18** : Health Policies for the Tribal – Major Health Issues among the Tribal - Health indicators- IMR, Life Expectancy, CBR, CDR, Fertility, Reproductive Health Care in Tribal Areas- Changing perspective of Tribal Communities to Modern Health Care System.

#### **Module VI : Constitutional Safeguards: Protective and Developmental Measures**

**Unit 19** : Educational and Cultural Safeguards – Social safeguards- Economic safeguards – Political safeguards – Service safeguards



**Unit 20** : FRA 2006 – Protection of Civil Rights Act, 1955 - SC/ST (Prevention of Atrocities) Act - Panchayats (Extension to Scheduled Areas) Act, 1996 or PESA

**Unit 21** : The Kerala Scheduled Tribes (Restriction on Transfer of Lands and Restoration of Alienated Lands) Act, 1975 - Kerala Restriction on Transfer by and Restoration of Lands to Scheduled Tribes Act, 1999.

**Unit 22** : Voluntary action groups in tribal sector, Social work initiatives, role of social worker.

### References

Das, A., & Das, M. (Eds.). (2015). Tribal Development in India: The Contemporary Debate. Routledge.

Guha, R. (2007). Adivasis, Naxalites, and Indian Democracy. *Economic and Political Weekly*, 42(48), 31-39.

Kothari, R. (Ed.). (2018). A Multidisciplinary Introduction to the Development, Challenges, and Prospects of Tribal People in India. Springer.

Kujur, S., & Pradhan, J. (2016). Tribal Governance and Justice Delivery System in India: Issues and Challenges. *International Journal of Applied Research*, 2(2), 440-443.

Nanda, B. (2018). A Study on Tribal Development in Odisha. *International Journal of Social Sciences*, 7(1), 96-105.

Patel, V. (2019). Tribal Development and Governance in India: A Study of Key Challenges and Approaches. *Journal of Humanities and Social Sciences*, 24(4), 245-256.

Pathak, N., & Mishra, R. (Eds.). (2017). Governance, Development, and Social Work: Essays on Tribal Areas in India. Springer.

Roy Burman, B., & Banerjee, N. (2017). Decentralization, Tribal Governance, and Inclusive Development: An Analysis of PESA Act in India. *Journal of Rural and Community Development*, 12(4), 130-147

Sen, A., & Vakulabharanam, V. (Eds.). (2015). Political Economy of Contemporary India. Routledge.

Singh, K. S., & Bhasin, M. K. (Eds.). (2012). People of India: Introduction. Anthropological Survey of India.

## MSW SEMESTER IV

Course Code : SW830402

### ECOLOGY, LIVELIHOODS AND INDIGENOUS KNOWLEDGE

**Total Credit : 3**

**Total Hours : 54**

#### Course Outcome

- Understand the livelihood framework, traditional livelihoods, changes and access to resources
- Identify the ecological vulnerabilities and the projects and programmes
- Develop insight of indigenous knowledge and programmes for livelihood promotion

#### MODULE 1: LIVELIHOOD FRAMEWORK

Unit 1: Introducing the livelihood framework (Frank Ellis) and the sustainable livelihood framework

Unit 2: concept of livelihoods, vulnerability, seasonality, livelihood assets.

Unit 3: institutional and policy environment for livelihoods.

#### MODULE 2 LIVELIHOODS AND ACCESS TO RESOURCES

Unit 4: Livelihoods and access to resources- traditional livelihoods- shifting cultivation- spread and communities/moves to stop shifting cultivation and control over forests,

UNIT 5: Common property resource ownership, MFP collection and challenges in marketing

UNIT 6: Subsistence agriculture- traditional practices, indigenous knowledge and links with belief systems. Indigenous knowledge systems-

#### MODULE 3: CHANGING LIVELIHOOD PATTERNS

UNIT 7: Decreased access to resources -forests, land, and water.

UNIT 8: Land alienation -causes, consequences and preventive measures, Indebtedness-causes, consequences, preventive measures,

UNIT 9: Increased reliance on daily wage work, Seasonality of daily wage work,

bonded labour, bonded labour system abolition act 1976.

UNIT 10: Displacement, forms of displacement, Development-Induced Displacement among tribals, migration.

#### MODULE 4: ECOLOGICAL VULNERABILITIES

UNIT 11: Degradation of forests, Conversion of forests to plantations.

UNIT 12: Eco feminism and status of women, Deep ecology, GAIA theory, ecosophy, spiritual eco feminism, critiques of eco feminism,

UNIT 13: Disaster and climate change induced vulnerabilities, downstream impacts of dams

UNIT 14: Impact of ecological vulnerabilities on tribal livelihoods.

UNIT 15: Intersecting vulnerabilities (gender, tribe, geographical vulnerability), Vulnerability assessment.

### **MODULE 5: 1.PROGRAMMES AND PROJECTS FOR LIVELIHOOD PROMOTION IN TRIBAL AREAS**

UNIT 16: Programmes and projects for livelihood promotion in tribal areas- possible models. Farm model, agriculture promotion and marketing,

UNIT 17: JFMC-VSS interventions, skill based enterprises, kudumbashree interventions, other civil society interventions.

UNIT 18: Local institutional mechanisms for livelihood promotion.

### **MODULE 6: INDIGENOUS KNOWLEDGE AND LIVELIHOOD**

UNIT 19: Social entrepreneurship and livelihoods-Concepts, New Economic policy and entrepreneurship, CSR and Entrepreneurship, achievements of tribal social entrepreneurs-Vat Vrikshya of Odisha,Coffee plantations of tribes of Araku Valley and Ananthagiri forest area Anthra Pradesh.Challenges faced by tribal social entrepreneurs

UNIT 20: Indigenous knowledge systems- LINKS Programme, NYUBU Nyvgam Yerko, NEP 2020 and IKS.

UNIT 21: Indigenous knowledge and livelihoods- agriculture, craft, housing, and medicinal practices, indigenous knowledge and environmental conservation,

UNIT 22: Challenges of Indigenous knowledge system, IPR and indigenous knowledge.

### **References**

Agrawal, A. (1995). Dismantling the Divide between Indigenous and Scientific Knowledge. *Development and Change*, 26(3), 413-439.

Berkes, F. (2009). Indigenous Ways of Knowing and the Study of Environmental Change. *Journal of the Royal Society of New Zealand*, 39(4), 151-156.

Berkes, F. (2012). *Sacred Ecology: Traditional Ecological Knowledge and Resource Management* (3rd ed.). Routledge.

Brosius, J. P. (1997). Endangered Forest, Endangered People: Environmentalist Representations of Indigenous Knowledge. *Human Ecology*, 25(1), 47-69.

Ellen, R. F. (Ed.). (2006). *Indigenous Environmental Knowledge and Its Transformations: Critical Anthropological Perspectives*. Routledge.

Gadgil, M., & Guha, R. (1992). *This Fissured Land: An Ecological History of India*. Oxford University Press.

Inayatullah, S. (2004). Indigenous Knowledge: A Bridge between Knowledge and Practice in Developing Agricultural Futures. *Futures*, 36(4), 487-498.

Lele, S., & Norgaard, R. B. (Eds.). (2019). *Routledge Handbook of Ecological Economics: Nature and Society*. Routledge.

Maffi, L. (Ed.). (2001). *On Biocultural Diversity: Linking Language, Knowledge, and the Environment*. Smithsonian Institution Press.

Warren, D. M., Slikkerveer, L. J., & Brokensha, D. (Eds.). (1995). *The Cultural Dimension of Development: Indigenous Knowledge Systems*. Intermediate Technology Publications

മഹാത്മാഗാന്ധി സർവ്വകലാശാല, കേരളം

## SW010403 - FIELD PRACTICUM 4

Total Credit : 6

Total Hours : 216

### Objective

To gain an in depth knowledge in the specialization area

### Elective (Specialization) - Tribal Social Work (TS)

#### Specific Objectives

1. Be familiar with the policies, laws and government programmes applicable to the client systems of the agency.
2. Demonstrate the ability to adopt different phases social work interventions in tribal community development sector.
3. Develop skill in critical evaluation
4. Develop skill I networking, resource management for development practice.
5. Understand the significance of tribal community life and its application in development sector.

#### Field Practicum Requirements

Sl No	Activity	Minimum Requirements	Credits
1	Concurrent/block field practicum for 30 days	25 days - 198 hours	6
	Total	216 hours	6

### Field Practicum Evaluation

The evaluation of the field work will be based on the overall performance of the student in all the practicum requirements

Sl No	Parameters	Weightage
1	Evcaluation by agency supervisor	1
2	Field Work Presentation	2
3	Evaluation by faculty supervisor based on the performance of the student in the field work □ Understanding of concepts and quality of field work reports □ Application of theory into practice Completion requirements : (Organizational visits (5)(organizational study (1), community intervention (1), study the projects of the agency (2), project proposal (1), PRA (1), Completion of 198 hours in the community/agency based field work) and participation in individual conference	2 5