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University Grants Commission

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Public Notice

National Education Policy-2020 emphasizes on the equity and inclusion as the cornerstone of all educational decisions to ensure that all students are able to thrive in the education system. This signifies the inevitability to redefine the curriculum, keeping pace with the liberalisation and globalisation in education to allow the students irrespective of any diversity including students with disabilities with an easy mode of mobility to various educational institutions with the facility of credit transfer. Evaluation in credit system needs to describe an educational program by attaching credits to its components which are based on different parameters such as course load, learning outcomes and contact hours for teaching and learning. With the flexibility in selection of subjects and courses, an Inclusive Pedagogy characterised by the use of multiple modes of delivery, addressing multiple learning styles and learning needs of Divyangjans and students with specific learning disabilities (SLDs), needs to be promoted at all levels of education.

Keeping in view the significant recommendations of NEP 2020 towards teaching of Divyangjans and SLDs, UGC has prepared/framed guidelines entitled, "Credit Based Course on Pedagogical Aspects for Teaching Divyangjans and Specific Learning Disabilities (SLDs)".

Feedback/suggestions on the draft guidelines from all stakeholders are invited latest by **25th October, 2022** on the University Activity Monitoring Portal (UAMP) of UGC at <https://uamp.ugc.ac.in/>

(Rajnish Jain)