

MA Gandhian Studies - 2018 Admn onwers

AC. 05. Ph. 34 (a)

List of Papers MA Gandhian Studies Semester I

Course Code	Course Title	Credits
Core Courses		
SGTMIC18 01	Key Concepts in Social Science	4
SGTMIC18 02	Understanding Religions (Part -I)	4
SGTMIC1803	Making of Mahatma	4
Elective Courses		
SGTMIE18 04	National Movement in India	4
SGTMIE18 05	Major Conflicts of the world	4
SGTMIE18 06	Alternative thoughts on Education	4
SGTMIE18 07	Globalizations	4

Semester II

Course Code	Course Title	Credits
Core Courses		
SGTMIIIC18 08	Research Methodology	4
SGTMIIIC18 09	Understanding world Religions - Part II - Buddhism and Jainism	4
SGTMIIIC18 10	Peace and Conflict resolution studies	4
SGTMIIIC1811	Political and Social thoughts of Mahatma Gandhi	4
Elective Courses		
SGTMIIIE18 12	Gandhian Approach to health	4
SGTMIIIE18 13	Making of Modern Kerala	4

Semester III

Course Code	Course Title	Credits
Core Courses		
SGTMIIIC18 14	Academic writing	4
	Open Course	4
SGTMIIIC18 26	Gandhian Economics	4
Elective Courses		
SGTMIIIE18 27	Understanding Caste	4
SGTMIIIE18 28	Social Movements	4
SGTMIIIE18 29	Decentralization and Participatory Planning	4
SGTMIIIE18 30	Social Entrepreneurship	4

Semester IV

Course Code	Course Title	Credits
Core Courses		
SGTMIVC18 31	Guided Field Research	4
SGTMIVC18 32	Dissertation	8
SGTMIVC18 33	Block Placement	4
SGTMIVC18 60	Statistical Analysis in Social Science	4

approved 10/3/2018
BOS chairman
[Signature]

M.A. Gandhian Studies

Course Code: SGTMIC18 01

Credits: 4

Key Concepts in Social Science

Objective: This course is conceptualized with the aim of making the students familiar with recurring concepts and theories in various social science disciplines.

Unit One

Nationalism
Ethnicity
Culture and Identity
Multiculturalism

Unit Two

Power
Gender and Difference
Class and Caste
Agency and Structure
Ideology

Unit Two

State
Democracy
Citizenship
Minorities
Civil Society
Human Rights
Secularism and Postsecularism

Unit Three

Liberalism
Socialism
Marxism
Neoliberalism and Globalization

Unit Four

Structuralism
Postcolonialism
Postmodernism
Subaltern Studies

Reading

- Anderson, Benedict (2006) *Imagined Communities: Reflections on the Origin and Spread of Nationalisms* (London: Verso).
- Appadurai, Arjun (1996), *Modernity at Large. Cultural Dimensions of Globalization* (Minneapolis: University of Minnesota Press).
- Asad, Talal (2003) *Formations of the Secular: Christianity, Islam and Modernity* (Stanford: Stanford University Press).
- Baxi, Upendra (2007) *The Future of Human Rights* (Delhi: Oxford University Press)
- Chatterjee, Partha (1993), *The Nation and Its Fragments: Colonial and Postcolonial Histories* (Princeton: Princeton University press).
- Harvey, David (2005) *A Brief History of Neo-Liberalism* (New York: Oxford University Press).
- Jameson, Frederic (2003) *Postmodernism or the Cultural Logic of Late Capitalism* (Durham: Duke University Press).
- Lenin, V.I. (2010) *Imperialism: the Highest Stage of Capitalism* (London: Penguin).
- Levi Strauss (2015) *Structuralism and Social Theory* (London: Routledge)
- Loomba, Ania (2015) *Colonialism/Postcolonialism* (Oxon: Routledge)
- Lyotard, Jean Francois (1984), *The Postmodern Condition: A Report on Knowledge* (Minnesota: University of Minnesota Press)
- Marx, Karl and Engels, Friedrich (2018) (With a foreword by Andrew Austin) *The Communist Manifesto* (New York: Clydedale Press)
- Michael Foucault (1980) *Power/Knowledge: Selected Interviews and Other Writings, 1972-197* (Pantheon Books).
- Commen, T.K. (1997), *Citizenship, Nationality and Ethnicity* (Cambridge: Polity Press).
- Ranjit Guha, (1997) *A Subaltern Studies Reader, 1936-1995* (Minnesota: University of Minnesota Press).
- Said, Edward (1978) *Orientalism* (London: Verso)

Approved
LLY

प्रो. (डॉ.) जॉन एम एस / Prof. (Dr.) John M.S.
निर्देशाध्यक्ष अंतर्राष्ट्रीय संबंध विभाग
Head, Department of International Relations
एन के एम विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, परिये डाक / Tejaswini Hills, Periyar P.O.
कासरगोड / Kasaragod 671317 (केरल / Kerala)

M.A. Gandhian Studies

Semester Two
Core Course

Course Code: SGTMIC18 02

Credits: 4

Understanding World Religions-Part One

Unit One

Approaches to the Understanding of Religions

Philosophical and Theological-Study of faith and belief
Sociological-study of religious communities
Anthropological-study of customs and rituals
Comparative framework for the study of religions
Current trends in the study of religions

Unit Two

Culture and Religion

Culture and Civilization
Clash and Dialogue of Civilizations

Unit Two

Foundations of Religious Studies

Religion of texts-revealed religion
Living Traditions
Reading religious Texts-Hermeneutics
Religious Reform Movements
Secularism and postsecularism

Unit Three

Indian Religions

Hinduism-Vedas and Upanishads, Other Texts, Philosophical Traditions,
Advaita philosophy of Sree Sankara, Bakti Movement, Narayana Guru's
Teachings, Gandhi and Hinduism, Reform Traditions
Sikhism-Guru Nanak, Guru Granda Sahib, Other Sikh Gurus

Buddhism & Jainism

Unit Four

Semitic Religions

Features of Semitic Religions-Traditions of prophets and Text,
Jurisprudence

Judaism-Concept of God, Moses, Torah, Halakha, Talmudic Tradition,
Hashkalah

Christianity-Life & Teaching of Jesus, Doctrine of Trinity, New
Testament, Protestant Movement, Liberation Theology

Islam-Life of the Prophet, Quran and Sunna, Five Pillars, Sufism,
Salafism

Selected Readings

1. Armstrong, Karen, *Islam* (London: Phoenix Press, 2011).
2. Asad, Talal, *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam* (Baltimore and London: The John Hopkins University Press, 1993).
3. Asad, Talal, *Formations of the Secular: Christianity, Islam, Modernity* (Stanford & California Stanford University Press, 2003).
4. Bhargava, Rajeev, *Secularism and Its Critics* (New Delhi: Oxford University Press, 1999).
5. Beyer, Peter, *Religions in Global Society* (London: Routledge, 2006).
6. Calhoun, Craig et al. (Eds.), *Rethinking Secularism* (Oxon: Oxford University Press, 2011).
7. Flood, Gavin, *An Introduction to Hinduism* (Cambridge: Cambridge University Press, 1996).
8. Habermas, Jurgen, *Between Naturalism and Religion: Philosophical Essays*, (Cambridge: Polity Press, 2008).
9. Kalupahana, David J., *Buddhist Philosophy: A Historical Analysis* (Honolulu: University of Hawaii Press, 1976).
10. Kitagawa, Joseph M. (Ed.), *The History of Religions: Essays on the Problem of Understanding* (New York: University of Chicago Press, 1974).
11. Malefijt, Annemarie De Waal, *Religion and Culture: An Introduction to Anthropology of Religion* (New York: Waveland Press, 1989).
12. Michaels, Axel, *Hinduism: Past and Present* (Princeton: Princeton University Press, 1998).

13. Morris, Brian, *Anthropological Studies of Religion* (Cambridge: Cambridge University Press, 1987).
14. O'Dea, Thomas F., *The Sociology of Religion* (Prentice-Hall Foundations of Modern Sociology Series) (New York: Prentice Hall, 1956).
15. Rowland, Christopher, *The Cambridge Companion to Liberation Theology* (Cambridge: Cambridge University Press, 2007).
16. Sethi, Manisha, *Escaping the World: Women Renouncers Among Jains* (London: Taylor and Francis, 2016).
17. Sharpe, Eric J., *Comparative Religion: A History* (London: Bloomsbury Academic, 1994).
18. Weber, Max, *The Sociology of Religion* (New York: Beacon press, 1993).

Approved
LLY

प्रो. (डॉ.) जॉन एम एस. / Prof. (Dr.) John M.S.
विभागाध्यक्ष अंतर्राष्ट्रीय संबंध विभाग
Head, Department of International Relations
केरल केंद्रिय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periya P.O.
कासरगोड / Kasaragod 671316. (केरल / Kerala)

M. A. Gandhian Studies

Semester One

Core Course

Course Code: SGTMIC18 03

Credits: 4

Making of the Mahatma

1. Early Life: Life in Kathiawad – Early influences – Glimpses of Religion – Education in England – Contact with humanitarian and progressive ideas – Acquaintance with Religious – Significance of the English phase.
2. Gandhi in South Africa - Victim of racial hostility – acquaintance with the India problem – The Boer war – Natal India Congress – The £ 3 Tax – Indian awakening in South Africa – In Defence of Indian Community in South Africa. Towards self – realization – Discovery of mission in life – study of the Gita – The Magic spell of a book – Phoenix settlement – Indian Opinion – Vow of Brahmacharya.
3. Advent of Satyagraha: Genesis - Asiatic Registration Act – Novel method of resistance – Source of Inspiration – courses of the movement. Triumph of Satyagraha: Trials and setbacks – Tolstoy farm – Gokale's Visit – The last phase- Revocation of the Black Act.
4. Gandhi in India – Founding of the Ashram – The Stain of Indigo – In touch with Labour – The Kheda Satyagraha.
5. Entrance into Indian national Movement – The Rowlatt Act – The Birth of Khadi – Gandhi's place in History-Major Biographies of Gandhi. Foundations of Gandhian Thought – Influences, concept of Man, Truth and Nonviolence

Reading List

1. Gandhi, M.K. In search of the supreme (2 vols). Navajivan Publishing House, Ahmedabad 1961
2. Gandhi, M.K. India of my dreams. Navajivan Publishing House, Ahmedabad 1947
3. Naïda, B.R. *Mahatma Gandhi: a biography*. Oxford University Press, New Delhi-1996
4. Gene, Sharp . Gandhi wields the weapon of moral power: three case histories.. Navajivan Publishing House, Ahmedabad 1960.
5. Hardiman, David. Gandhi in his time and ours.. Permanant Black. New Delhi..2009
6. Anthony J Parel. Gandhi's philosophy and the quest for harmony.. Cambridge University Press..Newyork..2006
7. Gandhi, M.K. My non-violence. Navajivan Publishing House, Ahmedabad 1998
8. Sarvodaya: its principles & programme.. Navajivan Publishing House, Ahmedabad 1951
9. Gandhi, M.K. Satyagraha in South Africa .Navajivan Publishing House, Ahmedabad 1928
10. M.K Gandhi: An autobiography or the Story of My Experiments with Truth , Navajivan Publishing House, Ahmedabad 1927

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प्रो.(डॉ.) जॉन एम.एस. / Prof. (Dr.) John M.S.
विभागाध्यक्ष अंतर्राष्ट्रीय संबंध विभाग

Head, Department of International Relations
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, जयसिंग हिल्स / Tejaswini Hills, Periyar P.O.
कासरगोड / Kasaragod District / Kerala

M.A. Gandhian Studies

Semester One

Elective Course

Course Code: SGTMI18 04

Credits: 4

NATIONAL MOVEMENT IN INDIA

Objectives

- To familiarize the students with conceptual debates about the origin and growth of national consciousness in India
- To understand the role of early nationalists and the Swadeshi, home rule and revolutionary movements in India
- To provide clues for the questions of how the diversity and tensions did not actually weaken the movement, instead became the major source of strength.

1. Approaches to Indian Nationalism: Nationalist, Marxist, Elitist and Sabaltern - Political and Social Conditions of India Before Gandhi: Political Economics, Social Subjection, Degradation – Indian unrest – Revolt of 1857 – Emergence of Nationalism – Influence of Western Educationalism – Socio – Religious Movements – Emergence of Political Associations – Foundation of Indian National congress – Ideology and Programme – Moderates – Extremists and Terrorists – Muslim separatism.
2. Gandhi Rise to Political Power: First world war and political ferment in India – Non-Violent Resistance in Champaran, Ahmedabad and Kheda – Home Rule Movement, Rowlatt Bills, All India Hural and Jallian Wallah Bagh – Khilafat and Non – Co-operation movement construction programme – Pro – change, No chance controversy – Swaraj Party – Simon commission and all Parties conference – Road to ‘Poorna Swaraj’.

3. Last Phase the Freedom Movement: Salt Satyagraha – Round Table Conference – Communal Award and Poona Pact – Gandhi and the Socialists, Congress in Office – Second world war – Cripps Mission and Quit India Movement – Jinnah – Nehru controversy. Lahore Resolution – Rajaji Scheme – Wavell plan and cabinet Mission – Interim Government. Direct Action and Mountbatten Plan – Constitutional Progress – Constitution for Indian Union Integration of states.
4. Gandhi's Role in the freedom Movement: Dawn of Independence – communal riots – Gandhiji's last sacrifice – various dimensions and characteristics of Gandhi's Leadership – Gandhian concept of freedom

Reading List

- A.R. Desai: Social Background of Indian Nationalism
 Annie Basent: flow India wrought for Freedom
 Bandyopadhyay, Sekhar, From Plassey to Partition: A History of Modern India, Orient Longman, 2004.
 Bandyopadhyay, Sekhar, ed. Nationalist Movement in India, A Reader, Delhi:Oxford Up, 2009
 Chandra, Bipan, History of Modern India, Orient Blackswan, 2009
 Chandra, Bipan, India's Struggle for Independence, Delhi: Penguin, 1989
 Chandra, Bipan, Nationalism and Colonialism in Modern India, New Delhi, 1987.
 D.G. Tendulkar: Mahatma, 8 Vols.
 H.C.E. Zacharias: Renasent India, From Ram Mohan Roy to M.K Gandhi
 H.N. Brailsford: Mahatma Gandhi
 H.S.L. Polak: The Father of Modern India.
 J .C. Kumarappa: Why the Village Movement.
 Louis Fischer: The Life of Mahatma Gandhi
 M.K. Gandhi: Construction programme
 Pradhan, R.G., from Raj to Swaraj, Delhi:Macmillan, 2008.
 Sarkar Sumit, The Swadeshi Movement in Bengal, 1903-1908, Hyderabad:Orient Blackswan, 2010

Sarkar Sumit, Modern India, 1885-1947, Delhi:Macmillan, 1983.

Tara Chand, History of the Freedom Movement, Volumes 2&3(New
Delhi:Government of India, Ministry of Information and Broadcasting,
Publication Division, 1961-72)

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प्रो. (डॉ.) जॉन एम. एस. / Prof. (Dr.) John M.S.
विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग
Head, Department of international Relations
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periyar P.O.
कासरगोड / Kasaragod (Kerala)

M G UNIVERSITY
KOTTAYAM

M.A. Gandhian Studies
Semester One
Elective Course

Course Code: SGTMI18 05

Credits: 4

Major Conflicts of the World

The principal aim of this course is to make the students familiar with the major conflicts of the world. How did they develop?, what are the principal causes and conditions that led to such major systemic confrontations? and which are the major peace initiatives?- are the major questions being addressed in this course.

Unit One

Typologies of Conflict

Major Types

Ethnic and Identity based

Racial and Regional

Culture and Violence

Unit Two

The Question of Palestine

Role of colonialism

Peace initiatives

Palestinian refugees

Unit Three

Syrian Crisis

Sectarian divide

External Interventions

Syrian Refugees

Unit Four

Balkan Crisis

Ethnicity, Nation and Violence

International Interventions

Crisis in Kosovo

Unit Five

Major Conflicts in South Asia

Civil War in Sri Lanka

Rohingya Refugee Crisis

Kashmir Issue

Resource and Livelihood Related Conflicts in India

Suggested Readings

Ankit, Rakesh (2016) *The Kashmir Conflict: From Empire to the Cold War, 1945-*

66 (London: Routledge)

Bieber, Florian, Daskalovski, Zidas (eds.) (2003) *Understanding the War in*

Kosovo (London: Frank Cass).

DeRouen, Karl R and DeRouen, Karl Jr (eds.) (2007) *Civil Wars of the World:*

Major Conflicts Since World War II, Volume 1 (California: ABC-CLIO INC)

Hockenos, Paul (2003) *Homeland Calling: Exile Patriotism & the Balkan Wars*

(Ithaca: Cornell University Press)

Ibrahm, Azeem (2017) *The Rohingyas: Inside Myanmar's Genocide* (London:

Hurst Publishers)

Noorani, A G. (2014) *The Kashmir Dispute 1947-2012* (New Delhi: Oxford

University Press).

Pappe, Ilan (2006) *A History of Modern Palestine: One Land, Two Peoples* (

Cambridge: Cambridge University Press).

Pappe, Ilan (2006) *The Ethnic Cleansing of Palestine* (London: Oneworld

Publications).

Rotberg, Robert I (ed.) (2010) *Creating Peace in Sri Lanka: Civil War and*

Reconciliation (Washington DC: Brookings Institute Press).

Said, Edward W (2012), *The Politics of Dispossession: The Struggle for Palestinian Self-Determination, 1969-1994* (London: Knopf Boubleday Publishing Group).

Said, Edward W (2015) *The Question of Palestine* (London: Knopf Boubleday

M.A. Gandhian Studies

Semester One
Elective Course

Course Code: SGTMI18 06

Credits: 4

ALTERNATIVE THOUGHTS ON EDUCATION

Course objectives

1. To familiarize the concept of education and to understand the importance of education from societal point of view
2. To trace the historical development of educational thoughts in the west
3. To trace the historical development of educational thoughts in the west
4. To analyse the contributions of Gandhi on education
5. To critically evaluate alternative thoughts on education

Course Content

Module 1 - The process of Education

Education – Meaning, functions and aim
Importance of education from societal point of view
Formal, informal and Non-formal education
Evolution of Educational thoughts in east and west

Module 2 - Gandhi on Education

Education for all
Education for livelihood
Education in mother tongue
Education and craft
Importance of indigenous knowledge and technology
Wardha scheme of basic education

Module 3 - Critiques of Formal education

Concept of Negative Education
Alienated learning/ estranged learning

Banking system of Education
Cramming and rote learning to play and activity
Integral Education
Non authoritarian learning system

Module 4 – Alternative thoughts

Paulo Friere-Critical Pedagogy
Concept of Ecopedagogy
Ivan Illich – Deschooling society
Everet Reimer - learning web
Grundtvig- Danish Folk school movement
JidhuKrishnamurti
Alternative practices – Kanavu, Sarang, Mithraniketan, Rishivalley etc.
Bourdieu - education as the process of cultural reproduction

Mode of Transaction

Lecture, Seminars, Assignemnts, book review, case studies etc.

Suggested Reading

1. Bruubacher, John S.; (1969) Modern Philosophies of education, Tata McGraw-Hill, Publishing Company Pvt LTD, New Delhi. 10.
2. Butchvarov, P. (1970) The Concept of knowledge. Evanston, Illinois, North Western University Press.
3. Chatterji, S.C. & Dutta, D.M. (1954) An Introduction to Indian Philosophy, University Press, Calcutta,.
4. Dearden R. F. (1984). Theory and practice in Education. Routledge K Kegan & Paul.
5. Debra Heyes, Martin Hills, Pam Chistie and Bob Lingard (2007) Teachers and schooling: Making a Difference, Allen and Unwin, Australia.
6. Dewey, J. (1916/1977): Democracy and Education: An introduction to the philosophy of education. New York: Macmillan.
7. Freire, P. and Shor, I. (1987). A Pedagogy of liberation. London, Macmillan Education.
8. Freire, Paulo (1970). Pedagogy of the oppressed, New York: Continuum.
9. Kneller, G.F. (1966).The Logic and Language of Education, Newyork: John Willey,

10. O'Connor, D. (1961). Introduction to the Philosophy of Education, London: Methuen & Co.,
11. Paimer, Joy A, (2001). Fifty Modern thinkers on education: From Piaget to the present Day. Routledge Flamer. London. USA. Canada.
12. Peters, R.S. (1967), The Concept of education, Routledge, United Kingdom.
13. Peters, R.S. (ed), (1975). The Philosophy of education. Oxford University Press, London.
14. Ross, J, S. (1937) . Groundwork of Educational Theory, George G. Harrap and ., Ltd.,
15. Whithead, A.N. & Gifa. (1951). The Aims of Education, London: William & Horgate,
16. Matheson, D. (2004). An Introduction to the study of education (2nd edition). London: David Fulton Publish.
17. Slattery, Patrick & Rapp, D (2002). Ethics and the foundations of education Teaching Convictions in a postmodern world. Newyork: Allyn & Bacon.
18. Wall, E. (2001). Educational theory: philosophical and political Perspectives. London: Prometheus Books.
19. Winch, C. (1996). Key Concepts in the philosophy of education. London: Routledge.
20. Winch, C. (1986). Philosophy of human learning, London: Routledge.,
21. Raymee.E.(1971). The school is Dead. Penguin Educational Series
22. Illich.I.(1999). Deschooling Society. Marion Boyars Publishers
23. Bourdieu. P. (1990). Reproduction in Education society and culture. Sage: London
24. Gaddotti, M. (2003). Pedagogy of the earth and the culture of sustainability. Paper Presented at Lifelong Learning, Participatory Democracy and Social Change: Local and Global Respective Conference, Toronto, Canada.

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प्रो. (डॉ.) जॉन एम. एस. / Prof. (Dr.) John M.S.
विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग
Department of International Relations
Central University of Kerala
तेजस्विनी हिल्स / Tejaswini Hills, Periyar P.O.
बासुरगुड / Basuragud, Kozhikode (केरल / Kerala)

M.A. Gandhian Studies
Semester One
Elective Course

Course Code: SGTMI18 07

Credits: 4

Globalizations

This course critically examines various forms of globalizations existed in the world from political, economic and sociological perspective. It also aims to provide the students with a deep understanding of the fundamental aspects of the process of globalization covering pre-modern globalization to the contemporary one.

Unit One

Pre- Modern World Systems
Trade-Induced Cosmopolitanism
Market and Migration
Faith-based Global Interconnectedness

Unit Two

Oceans as Meeting Points
Civilizational Intertlinkages
Oriental Globalization
Globalizations before Europeans

Unit Three

Colonialism and Imperialism
Development of Capitalism
European Colonial expansion
Dependency and World System Theory

Unit Four

Contemporary Globalization
Neo-Liberal Globalization
International Migration of Labour
Technological globalization and Mobility


Unit Five

Culture, Diaspora and Hybridity
Local and Global
New Cosmopolitanism
Global Civil Society

Readings

Abu- Lughod, Janet (1989) *Before European Hegemony: World Systems AD 1250-1350* (Oxford: Oxford University press).

- Amin, Samir (2014) *Capitalism in the Age of Globalization: Management of Contemporary Society* (London: Zed Books).
- Appadurai, Arjun (1996), *Modernity at Large: Cultural Dimensions of Globalization* (Minneapolis: University of Minnesota Press).
- Appiah, Kwame Anthony (2007) *Cosmopolitanism: Ethics in a World of Strangers* (London, New York: Penguin).
- Bauman, Zygmunt (1998) *Globalization: The Human Consequences* (Columbia University press).
- Choudhury, K.N. (1985) *Trade and Civilizations in the Indian Ocean: An Economic History from the Rise of Islam to 1750*, (Cambridge: Cambridge University Press)
- Frank, Andre Gunder (1998) *Re-Orient: Global Economy in the Asian Age* (Berkeley: University of California Press).
- Giddens, Antony (2003) *Runaway World: How Globalization is Re-shaping Our Lives* (New York: Routledge).
- Harvey, David (2005) *A Brief History of Neo-Liberalism* (New York: Oxford University Press).
- Hobson, John M. (2005) *The Eastern Origins of Western Civilizations* (Cambridge: Cambridge University Press).
- Lenin, V.I. (2010) *Imperialism the Highest Stage of Capitalism* (London: Penguin).
- Pettman, Jan Jindy (1996) *Worlding Women: A Feminist International Politics* (London, New York: Routledge)
- Rosenberg, Justin (2000) *The Follies of Globalization Theory: Polemical Essays* (London: Verso)
- Said, Edward (1978) *Orientalism* (London: Verso)
- Stiglitz, Joseph (2015) *Globalization and Its Discontents* (London, New York: Penguin).
- Wallerstein, Immanuel (2004) *World-System Analysis: An Introduction* (Durham: Duke University Press).

Approved


प्रो. (डॉ.) लीला मंगेशकर
 विभागाध्यक्ष, आंतरराष्ट्रीय संबंध विभाग
 Head, Department of International Relations
 केंद्र, कर्नाट विश्वविद्यालय / Central University of Karnataka
 तेजासिंह हिल्स, परिये जंक्शन / Tejaswini Hills, Periyar Junction
 कासरगोड / Kasaragod

M.A. Gandhian Studies

Semester Two
Core Course

Course Code: SGTMIIC18 08

Credits: 4

Research Methodology

Course Instructor: Dr.M.H.Ilias

Method of Teaching: Lectures, tutorials and in-class presentations and discussions

Mode of Evaluation: End-Sem Examination, Internal Assessment, Preparation of sample Research proposal/ research article

1. Course Content:

Unit 1 Basics of Social Science Research

Epistemological Issues
Interdisciplinary Nature
Issues in Methodology

Unit 2 Types of Research

Various kinds of Social Science Research
Qualitative and Quantitative
Empirical Research

Unit 3 Approaches

Positivist Approaches
Scientific Inquiry
Objectivity and Subjectivity
Marxism and Structuralism
Post-Positivist Approaches
Critical Theory
Postmodernism, Postcolonialism
Feminism

Unit 4 Framing Research proposals

Types of Research Proposal
Overview of the Research Process
Identification of the Research Problem
Preparation of Review of Literature
Formulation of Research Questions and Hypotheses
References, Footnotes and Bibliography
Research Ethics and Issue of Plagiarism

Unit 5 Data Collection and Analysis
Primary and secondary data
Various Methods of Collection
Qualitative and Quantitative
Tools and Techniques
Observation, Interview
Questionnaire and Survey Method
Internet Sources
Quantitative and Qualitative data Analysis

Reading List:

1. Habermas, Jurgen, 1991, *The structural transformation of the public sphere: an inquiry into a category of bourgeois society* (Massachusetts, MIT Press)
2. Horkheimer, Max, 1982, *Critical theory: Selected essays* (London: Continuum International Publishing Group)
3. Kuhn, Thomas, 1996, *The Structure of Scientific Revolutions*, (NY: University of Chicago Press)
4. Lévi-Strauss, Claude, 1963, *Structural Anthropology* (London: Basic Books)
5. Lyotard, Jean-Francois, 1984, *The Postmodern Condition: A Report on Knowledge*, (New York, University of Minnesota Press)
6. Marx, Karl, 2007, *Capital: A Critique of Political Economy*, (London:Cosimo, Inc)
7. ----- and Engels, Friedrich and Levitsky, Serge L. 1996, *Das Kapital:a critique of political economy*, (London: Regnery Gateway)
8. Popper, Karl Raimund, 2002, *The logic of Scientific Discovery*, (London: Routledge)
9. Reinharz, Shulamit and Davidman, 1992, Lynn, *Feminist Methods in Social Research* (London: OUP)
10. Said, Edward W, 2002, *Orientalism* (New York: Penguin, 1995)

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[Signature]

Dr. (S.) [Signature] M.A.
Head, Department of International Relations
Tejaswini Hills, Periyar P.O.
Kasaragod District, Kerala

M.A. Gandhian Studies
Semester Two
Core Course

Course Code: SGTMIIC18 09

Credits: 4

Understanding World Religions (Part 2): An Introduction To Buddhism And Jainism

Objectives

1. To Understand the familiarity with the most important figures, practices, and writings of these two religions
2. To create an understanding of the differences in each religion's outlook and teaching
3. To provide with an insight into the formation and distinctives of each religion, as well as the broad traditions under which these religions fall

Module I

Origin of Jainism – Early History - Sources – Early life of Jina – Enlightenment – Mahavir's order – Triratnas – Main principles – spread and Fade – reasons - Doctrines of Jainism – philosophy – Metaphysics .

Module II

The Jain Deities and Temples – The concept of yaksha-yakshis-vriksha devatas- Nagas- Gandharva-Tirtankaras-Activities-teachings-Jainsects–Swetambara-Digambara split- Division and subdivisions of Jain sects - Contribution of Jainism to Indian Heritage and culture-Impact of Jainism on Indian Society – Jainism in Kerala - Women – Ecology – World Order.

Module III

Origin of Buddhism – Early History - Sources —Earlylife of Gautama – Enlightenment – Four Noble truths – Main principles –.Origin and early spread of Buddhism – Development of Buddhism in the time of Asoka and the Later Mauryas – Kanishka –Harshavardhana – Importance of Buddhist Councils –Rise and Spread in Later Periods – Impacts.

Module IV

Different Schools of Buddhist Philosophy – Buddhism in the history of Indian Ideas – Mahayana – Hinayana Sects – Conflicts and Ideologies- Contribution of Buddhism to World culture – Buddhism as a cultural force -Contribution of Buddhism to Indian Heritage — Buddhism in Kerala –Impacts- Impact of Buddhism on Indian Society – Women – Ecology –World Order

Suggested Reading:

R.S. Sharma : Early Medieval Indian Society. A study in feudalization

-----: Indian Society

----- : Historical Probing: Ancient India

-----: Aspects of Political Ideas and Institutions in Ancient- India

-----: Material Culture and Social Formation in Ancient India

Charles Drekmeier : Kinghip and community in Early India

J.D.M. Derrett : Religion, law and State in Ancient India

D.N.Jha : Ancient India in Historical outline

B.G.Goghale: Budhism and Ashoka

Romila Thapar : Ancient Indian social History:Some Interpretations

-----: Ashoka and the Decline of the Mauryas

-----: Early India from the Origins to AD1300

-----: Interpreting Early India

-----: From lineage to State

-----: Recent Perspectives of Early Indian history

Robert D Baird: Religion in Modern India

A.Barth: The Religions of India

Asok Kumar Anand: Buddhism in India 6th Century BC to 3rd Century AD

A.L.Basham: Wonder that was India

D.D.Kosambi : The Culture and Civilizations of Ancient India in Historical Outline

-----: An Introduction to the study of Indian History

Edward Conz: Buddhism: Its essence and development

Sinclair Stevenson : The Heart of Jainism

K.V. Mardia : The Scientific Foundations of Jainism

Puran Chand Nahar Jainism : Precept and Practice Vol 1 & 2 & Krishnachandra Ghosh

Raj Pruthi, Bela Ranisharma : Buddhism, Jainism and Women

C.D.Sharma : A Critical Survey of Indian Philosophy

S.N. Das Gupta : A History of Indian Philosophy Vole 2-5

S. Radhakrishnan : Indian Philosophy vole 1 & 2

Jacobi Hermann : Studies in Jainism

Rhys Davids : World Religions

Bhadrababu Vijay : Guide lines of Jainism

Meena Bharathi : Lord Mahavira in the eyes of Foreigners

Pranabandana Jash : Some Aspects of Jainism in East India

R.C. Dwivedi : Contribution of Jainism to Indian Culture
Sital Prasad : A Comparative study of Jainism and Buddhism
P.K Gopala Krishnan : Jainism in Kerala (Mal)
V. Jinendra Prasad : Jainism in Kerala
Raghava Varier : Jainism in Kerala
Buddha Prakash : Studies in Indian History and Civilization
M.S. Ramaswami Iyyengar : Studies in South Indian Jainism
N.K Neelakantan : Essentials of Buddhism and Jainism
N.K.Dutt:Early History of the Spread of Buddhism and the Buddhist Schools
Muni Uttamkamal Jain : Jaina sects and Schools
R. Champakalakshmi : Religion, Tradition and Ideology Pre-Colonial South India
R. Champakalakshmi : Jainism in south India, unpublished (M Litt Thesis),
University of Madras 1958
Fergusson and Burgess:Cave Temples of India
A.Foucher: The Beginnings of Buddhist Art
A.B.Keith:Buddhist Philosophy in India and Ceylon
R.Kimura: Ahistorical Study of the terms Hinayana and Mahayana and the
Origin of Mahayana Buddhism
S.Radhakrishna:Gauthama: the Buddha
Viswapani Blomfield: Gauthama Buddha:The Life and teachings of the awakened
one
Karen Armstrong:Buddha
Susan Murcott: The first Buddhist Women: Translations and Commentary on the
Therigatha
Gail Omvedt:Buddhism in India:Challenging Brahmanism and Caste

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H.W.Schemann: The Historical Buddha: The times, Life and Teachings of the founder of Budhism

Vevardi Giovannio: Hardships and downfall of Budhism in India

Edwin Arnold: The Light of Asia

D.C.Ahir: Budhism in South India

P.C.Aloxander: Budhism in Kerala

Sanku Iyer: Keralavum Budhamathavum

K.Sugathan: Budhamathavum Jativyavasthayum

Aju Narayana: Keralathinte Budhamatha Paramparyam Nattarivukalilude

Approved
(Signature)

प्रो. (डी.) जॉन एम.एस. / Prof. (Dr.) John M.
विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग
Head, Department of International Relations
केरल केंद्रीय विश्वविद्यालय / Kerala University of Kerala
कस्बिनो हिल्स, पेरियार / Kasaragod P.O.
कासरगोड / Kasaragod (Kerala)

M.A. Gandhian Studies

Semester Two

Core Course

Course Code: SGTMIIC18 10

Credits: 4

Peace and Conflict Resolution Studies

The major intention of this course is to strengthen the students' understanding of key issues related to the theories of peace and conflict and practices of peace-building. The course also aims to develop the ability of students to independently analyse major sources of violence and conflict in each society.

Unit One

Defining Concepts

Meaning and Dimensions of Peace

Negative and Positive Peace

Peace Studies, Peace Education-Origin, Various Approaches

Religion and Peace

Conflict Prevention, Management and Transformation

Peace Building & Peace keeping

Unit Two

World View of Non-Violence

Gandhian Approach to Peace

Practical and Theoretical Aspects of Ahimsa

Unit Three

Violence and Conflict

Forms of Violence

Organized and Structural Violence

Militarism, Armed Conflicts and Disarmament

War, Civil War & Genocide

Culture and Violence

Unit Four

Development, Peace and Violence

Displacement

State and Violence
Resistance and New Social Movements
Critique of 'Security'

Unit Five

Gender, Caste and Peace

Sexuality and Violence
Patriarchy and Violence
Domestic violence
Women's Human Rights
Caste Hierarchy and Violence

Reading List

1. Adebajo, Adekeye and Sriram, Chandra Lekha, *Managing armed conflicts in the 21st century* (London: Frank Cass, 2001)
2. Agamben, Giorgio, *State of exception* (Chicago: University of Chicago Press, 2005)
3. Birgit Brock-Utne, *Feminist Perspectives on Peace and Peace Education* (New York: Pergamon, 1989).
4. Chhabra, Satbeer. *Gender Perspectives in Peace Initiatives: Opportunities and Challenges*, (New Dehli: 2006).
5. Galtung, Johan, *Essays in Peace Research Vol 1-5*, Copenhagen, Christian Eljiers
6. Galtung, Johan, 1990, "Cultural Violence" *Journal of Peace Research*, 27, 3
7. John, M.S, " Understanding Peace Education", *Gandhi Marg*, 1990
8. John, M.S, " Concepts and a Approaches to Peace", *Gandhi Marg*, 1993
9. Rita Manchanda ed. *Women, War and Peace in South Asia*. Sage, 2001
10. W.Scott Thompson et al ed. *Approaches to Peace: An Intelluctual Map*, US Institute of Peace.
11. Berdal, Mats R. (2009a) *Building peace after war*. Abingdon [England]: Routledge.

12. Brown, Michael E. (1993) *Ethnic conflict and international security*. Princeton, N.J: Princeton University Press.
13. Darby, John and Mac Ginty, Roger (2008a) *Contemporary peacemaking: conflict, peace processes and post-war reconstruction*. 2nd ed. Basingstoke: Palgrave Macmillan.
14. Dean, Mitchell (1999) *Governmentality: power and rule in modern society*. London: Sage Publications.
15. Francis, Diana (2004a) *Rethinking war and peace*. London: Pluto.
16. Holbrooke, Richard C. (1999b) *To end a war*. New York: Modern Library.
17. Zartman, I. William and Rasmussen, J. Lewis (1997) *Peacemaking in international conflict: methods and techniques*. Washington, D.C.: United States Institute of Peace Press.
18. Seethi and Joshi

Approved
LLY

प्रो. (डॉ.) जॉन एम. एस. / Prof. (Dr.) John M.S.
निर्देशक, अंतर्राष्ट्रीय संबंध विभाग
Head, Department of International Relations
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periya P.O.
कासरगोड / Kasaragod-671326 (केरल / Kerala)

M.A. Gandhian Studies

Semester Two

Core Course

Course Code: SGTMIIC18 11

Credits: 4

Social and Political Thought of Mahatma Gandhi

1. **Evolution of Gandhian social and political Thought-**
Methodological issues
Gandhi's views on Human Nature
The Praxis of Non-Violence
Conception of Power
Gandhian conception of Freedom and Swaraj
2. **Political Ideas of Gandhi**
Hind Swaraj
Critique of Modernity
Gandhi's critique of State
Ramarajya
3. **Gandhi and Democracy**
Critique of Parliamentary Democracy
Concept of Oceanic Circle- Decentralisation
Views on Religion and Politics
Nation, Nationalism and National Identity
4. **Satyagraha**
Evolution of Satyagraha
Gandhi's Satyagraha Experiments
Satyagraha as method of conflict transformation
Gandhian Techniques of Satyagraha
5. **Gandhi and Contemporary World**
Gandhi on Women
Gandhi and Multiculturalism
Post Modernism and Gandhi
Contemporary Social Movements and Gandhi

Reading List

- Buddhadeva Chattopadhyay (1969) Evolution of the Political Philosophy of Mahatma Gandhi (Calcutta Book House Calcutta 1969).
- Bondurant, Joan. V.,(1969). Conquest Violence, The Gandhian philosophy of Conflict. Berkeley: University of California Press.
- Dadhich, Naresh. (2003). Non-Violence, Peace and Politics, Understanding Gandhi, Jaipur: Avishkar Publishers & Distributors.
- Dalton, Dennis(1993)- Mahatma Gandhi: Nonviolent Power in Action' Colombia: Colombia University press.

- Dalton, Dennis. (1969). *Nonviolence in Action: Gandhi's Power*. Oxford University Press, New Delhi.
- Diwakar R.R. (1946) *Satyagraha and its techniques*' Bombay: Hind Kitabs'.
- Gandhi, Mahatma. *Village swaraj*. Ahmedabad: Navajivan Publishing House, 1963.
- Nanda, B.R. (1995). (ed). *Mahatma Gandhi.125 Years*, New Delhi: Wiley Eastern Limited.
- Pandey, Janardan. *Gandhi and 21st century*. No. 12. Concept Publishing Company, 1998.
- Pandey, Upasana (2010) *Post modernism and Gandhi*. New Delhi: Rawat publication
- Parekh, Bhikhu, *Gandhi: a very short introduction*, Oxford University Press, 2001.
- Parekh, Bhikhu. (1995). *Gandhi's political philosophy: A critical Examination*' Delhi: OUP.
- Ramachandra Goha (2010)- *India after Gandhi: The history of world's largest democracy*' Picador: London'.
- Roy, Ramashray, (1984). '*Contemporary Crisis and Gandhi*,' Delhi: Discovery Publishing House.
- Sharma, JaiNarain.(2004)'*Power Politics and corruption: A Gandhian Solution*: New
- Weber, Thomas. (1991) *Conflict Resolution and Gandhian Ethics*. New Delhi: Gandhi Peace Foundation.
- Weber, Thomas.,(2006). *Gandhi, Gandhism and Gandhians*. New Delhi: Roli Books.

M G UNIVERSITY
KOTTAYAM

Approved
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प्रो. (डॉ.) जॉन एम. एच. / Prof. (Dr.) John M.S.
विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग
Head, Department of International Relations
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, पेरिया हाक / Tejaswini Hills, Periyar Hill
कासरगोड / Kasaragod 671318, (केरल / Kerala)

M.A GANDHIAN STUDIES

Semester Two
Elective Course

Course Code: SGTMIIE18 12

Credits: 4

GANDHIAN APPROACH TO HEALTH

1. Gandhi and community :Human Nature; Health and Health education in India- Gandhi's Critiques of Modern Medicine.
2. Environment and Health: Health as value – Health as knowledge – Health as norm – Health as behavior.
3. Perspective on creative Health: Cultivating health awareness, cultivating life style. Cultivating a social responsibility for health.
4. Philosophy of eating Natural Food: Importance of Food reform – Vegetarianism – The moral basis of vegetarianism – The Diet for Brahmacharya – village Diet – Need for National Food – Minimum Diet - problem of food shortage – Hints on Agricultural Development.
5. Life & Yoga – Yoga meaning values and practice. Yoga in modern life: Different yogas, scientific principles of Yoga.
6. Concentration: Essentials of practice, method of practice. The five kinds of mental modification – the levels of attention.
7. Gandhi's Influence on Ivan Illich-Limits to Medicine.

List of Books

1. M .K. Gandhi : The India's Food problem.
2. M .K. Gandhi : Key to Health.
3. Carol Huss : Health Practitioners.
4. Berud P Flug : Education in Ayurveda – A Re – Constructional Analysis.
5. The Yoga sutras of patanjali.

Approved
21/11/18

Dr. P. K. S. S. Prof. (Dr.)
Department of International Studies
Central University of Kerala
Tejaswini Hills, Periyar P.O.
Kasaragod (Kerala)

M.A. Gandhian Studies

Semester Two

Elective Course

Course Code: SGTMIIE18 13

Credits: 4

MAKING OF MODERN KERALA

Objectives:

- To provide an understanding of the making of Modern Kerala
- To familiarize the students with the national movements in Kerala

Module I Beginning of European Colonization

The Colonial Context: Arrival of European trading companies- Portuguese, Dutch, English French- relation with Calicut and Cochin- Formation of Modern Travancore- - Features of Colonial modernization - Early resistance against English East India Company- SakthanThampuran- Pazhassi Raja- Veluthampi-PaliathAchan-Kurichia revolts- The Nattukuttam Revolts.

Module II Towards Modernity

Colonial Missionary Activities - Peasant Uprisings in Malabar - The Anti Caste and Reform Movements: Socio - religious Movement- Caste Organizations and Rise of Women Organization- Ayyankali – Sahodaran Ayyappan- Pandit Karuppan- K.P Vallon – Vagbhatananda-Poykayil Yohannan - V.T.Bhattathirippad-Vakkom Abdul khaddar Moulavi

Module III Early Political and Cultural Movements in Kerala

The Political Movements: Nationalist Movement and State Congress- Memorials - Abstention Movement - Spread of the Communist Ideology and the Formation of Radical Group - movements for political reform and responsible Government-Gandhi in Kerala - Early leaders of Indian

National Congress and Conferences-Khilaphat- Malabar Rebellion- Vaikom Satyagraha-Non-cooperation Movement Civil Disobedience-Salt satyagraha-Guruvayoor Satyagraha- Memorials- Malayali and Ezhava Memorials-Temple Entry Proclamation- Quit India Movement- Aikya Kerala Movement.

Module IV Kerala since independence

General Elections-1952- Formation of Kerala as a linguistic state – First Communist Ministry:

Land reforms and policies on education -Commercialisation of agriculture-Migration– Kerala

Model of development - Marginalized Social Groups and alienation of land - Ecology and Sustainable development.Future Prospects and development in the Global era

Essential Readings

- Sreedhara Menon A, *A Survey of Kerala History*, (2nd Ed.) [Chapters IX,X, XI] D. C Books, 2008
- Sreedhara Menon A, *The Legacy of Kerala*. D.C Books, 2010.
- Sreedhara Menon A, *Cultural Heritage of Kerala*, D.C Books, 2008.
- Narayanan, MGS, *Calicut: The City of Truth Revisited*, University of Calicut, 2006.
- Krishna Iyer, K.V. *Zamorins of Calicut*. University of Calicut, 1999.
- P J Chreian (ed.), *Perspectives in Kerala History*, [Chapter III], Cultural Department, Govt. of Kerala, 1999.
- Padmanabha Menon., *Kochi Rajya Charithram*, Mathrubhumi Publications, 1989.
- P. Sanal Mohan, *Modernity of Slavery: Struggles against Caste Inequality in Colonial Kerala*, OUP, 2015.
- M Kunhaman, *Globalization: A Subaltern Perspective*, Center for Subaltern Studies, 2002.
- T.P. Sankarankutty Nair, *A Tragic Decade in Kerala History*, Kerala Historical Society, 1977.
- T H P Chentharassery, *Ayyankali*, Prabhath Books, 2013.
- C.I Issac, *Evolution of Christian Church in India*, Suryagatha, 2013.
- Janaki Nair, *Women and Law in Colonial India*, Kali for Women (In collaboration with National Law School India University) 1996.

- G Arunima, 'There Comes Papa': Colonialism and the Transformation of Matriliney in Kerala, Malabar C. 1850-1940, Orient Longman, 2003.
- Rekha Raj, Dalit Women as Political Agents: A Kerala Experience. [Economic and Political Weekly, Vol - XLVIII No. 18, May 04, 2013.]
- RaghavaWarrier, Village Communities in Pre- Colonial Kerala, Asian Educational Services, 1994.
- RaghavaWarrier, AmmavazhiKeralam, Kerala Sahithya Academy, 2006.
- K K Kochu, Dalit Nerkazhchakal, Raven Publication, 2013.
- P Bhaskaranunni, Pathonpathannuttandilekeralam, Kerala Sahithya Academy, 1988.
- Pradeepan Pampirikunnu, Dalit Patanam : Svattavam, Samskaram, Sahithyam, State Institute of Languages,
- K Raviraman [ed], Development, Democracy and the State, Rutledge, 2010
- K K Abdul Sattar [ed], Mappila Kizhakla Patanangal, Vachanam Books, 2014]
- K K S Das, Dalit Prathyayasasthram: Charithram, Sahityam, Sauntharyasasthram, State Institute of Languages, 2014.
- K M Bahaiddin, Kerala Muslim History: A Revisit, Other Books, 2012.
- K N Ganesh, Keralathinte Samuhya Prathisanthy, Center for Social Studies, 2003.
- C K Janu and M Gethanandan, Adivasi Gramapanjayathum Swayambharanavum, Clan And Culture.
- T P Kunjikannan, Gadgil Reportum Kerala Vikasanavum, Mathrubhumi books, 2013
- Pius Malekandathil, Portuguese Cochin and the Maritime Trade of Cochin. New Delhi, 2001.
- P.K.K Menon, The History of Freedom Movement in Kerala, Government Press, 1972.
- T.I Poonen, A Survey of the Rise of the Dutch Power, University of Travancore, 1948.

- K.N Panikkar, *Colonialism, Culture and Resistance*, OUP, 2009.
- M.K Sanu, *Sahodaran K. Ayyappan*, SPCS, 2011.
- P F Gopakumar (Ed.), *Phases of Social Reforms in Kerala*, 2016.
- William Logan, *Malabar Manual*, Vols. I & II new Edn. Kerala Gazetteer Department 2001.
- *Perspectives on Kerala History* (Unit 3, Kerala Gazetteer Department, 1999)
- NagamAiya, *Travancore State Manual*, vols
- T.K. VeluPillai, *Travancore State Manual*, vol. III
- Dick Kooiman, *Conversion and Social Equality in India: The London Missionary Society in South Travancore in 19th Century*, Delhi, 1989
- A. Ayyappan, *Social Revolution in a Kerala Village: A study in Cultural Change*, Bombay, 1965
- K.N. Ganesh, *Keralathinte Innalekal*, Thiruvananthapuram, 1990
- P.K. Michael Tharakan, "Socio-religious Reform Movements and Demand for indications of Development" AlokBhalla & Peter Bunke eds. *Images of Rural India*, Sterling Publishers, New Delhi, 1992
- T.K. Raveendran, *Asian and Social Revolution in Kerala*
- T.K. Raveendran, *Vaikom Satyagraha and Gandhi*
- A.K. Poduval, *Keralathile Karshakapraasthanam*, Thiruvananthapuram 1976
- C. Kesavan, *Jeevitha Samaram*
- Robin Jeffry, *The Decline of Nair Dominance*, New Delhi, 1976
- Robin Jeffry, *Politics, Women and Wellbeing*, Oxford University Press, 1992
- George Mathew, *Communal Road to Secular Kerala*, Delhi, 1989
- T.C. Varghese, *Agrarian Change and Economic Consequences*, Bombay, 1970
- T.J. Nossiter, *Communism in Kerala, A study in Political Adaptation*, Oxford University Press, New Delhi 1982
- K.P. Kannan, *Of Rural Proletarian Struggles, Mobilization and Organization of Rural Workers in South West India*, Delhi, 1988.
- P. N. Chopra, ed – *History of South India – S. Chand Publications*, New Delhi, 2003.
- P. Govinda Pillai – *Kerala Navodhanam Oru Marxist Veekshanam* (Malayalam), Chinta Pub. Trivandrum, 2003
- K. M. Chummar – *Thiruvithamkoor State Congress* (Malayalam) Bhasha Institute 2013.

- Liten George Christophell – The First Communist Ministry in Kerala, BagchiKolkatta, 1982.
- Planning Commission of India – Kerala Development Report, Academic Foundation ,New Delhi,2008.
- ParayillGovindan (ed) – Kerala - The Development Experience , Zed Books, London 2000.
- PanmanaRamachandran Nair (ed) – Kerala SamskaraPatanangal , 2 Volumes, Current Books, 2014.
- B. Sobhanan, DewanVeluThampi and the British, Trivandrum, 1978
- B. Sobhanan (ed), A History of Christian Missionaries in South India, Kerala Historical society, Trivandrum, 1996
- ElamkulamKunjanPillai, Studies in Kerala History, Kottayam, 1970
- K. K. N. Kurup, Aspects of Kerala History and Culture, Trivandrum, 1977
- K. Raviraman(ed.) Development, Democracy and the State: Critiquing Kerala Model of Development, Routledge, London, 2010
- M. A. Oommen, Land Reforms and Socio- economic change in Kerala, CLS Madras, 1971
- K. T. Rammohan, Tales of Rice: Kuttanad, South West India, Centre for Development Studies, Thiruvanthapuram, 2006
- P.S. Raghavan, The History of Freedom Movement in Kerala ,Vol. I, Trivandrum, 2000
- R. N. Yesudas, A People's Revolt in Travancore – A backward class movement for social freedom, Trivandrum, 1975
- S: Raimon(ed.), The History of Freedom Movement in Kerala Vol. 3, Trivandrum, 2006
- T. K. Ravindran, Eight Furlongs of Freedom, New Delhi, 1980
- Anna Lindberg, Experience and Identity: A Historical Account of Class, Caste and Gender Among the Cashew Workers of Kerala 1930-2000, Lund University, Sweden, 2001.
- 71. Kerala 2000 (Mal.), ed.; State Language Institute, (Trivandrum, 2000).

Approved


श्री. (डॉ.) जॉय एम.एस. / Head, Department of Interdisciplinary Studies
 विभागाध्यक्ष, अंतर-विभागाध्ययन विभाग / Head, Department of Interdisciplinary Studies
 केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala
 तेजावनी हिल्स, परिये पो. / Tejaswini Hills, Periyar P.O.
 कसरगोड / Kasaragod-686166. (केरल / Kerala)

M.A. Gandhian Studies

Semester Three

Core Course

Course Code: SGTMIIC18 14

Credits: 4

Academic Writing in Social Sciences

• **Unit One**

What is Academic Writing?

Difference between Popular and Academic Writings

Technical Writing

Unit Two

Types of Academic Writing

Essays

Research Proposals

Project Reports

Dissertations

Theses

Book Reviews

Conference papers & Presentations

Unit Three

Stages of Academic Writing

Developing Ideas

Review of Literature and Using Sources

Identifying primary and secondary sources

Data collection and analysis

Summarising and Paraphrasing

Presenting Research Findings and Substantiating Arguments

Writing Process (pre-writing, writing and re-writing)

Originality Check

Unit Four

Components of an Academic Work

Introduction, Body and Conclusion
Styles of Referencing
Foot Note/ End Note
Bibliography

Reading List

Arbor, Ann (ed.) (2012), *Academic Writing For Graduate Students : Essential Tasks And Skills* (Michigan: The University of Michigan Press)

Bailey, S. (2011), *Academic Writing - A Handbook for International Student*, (3rd ed.). New York: Routledge).

Coffin, C., Curry, M. J., Goodman, S., Hewings, A., Lillis, T.M., & Swann, J. (2005). *Teaching Academic Writing - A toolkit for higher education* (New York: Routledge)

Folse, K. S., Muchmore-Vokoun, A., & Solomon, E. V. (2010), *Great Essays* (Boston: Sherrise Roehr)

Hartley, J. (2008), *Academic Writing and Publishing - A practical handbook* (New York: Routledge).

Murray, R., & Moore, S. (2006), *The Handbook of Academic Writing - A Fresh Approach* (New York: Open University Press).

Oshima, A., & Hogue, A. (2006) *Writing Academic English* (New York: Pearson Education, Inc.)

Zemach, D. E., & Rumisek, L. A. (2006) *Academic Writing - From Paragraph to Essay* (London: Macmillan).

Approved
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(Prof.) डॉ. जॉन एम्. एल. / Prof. (Dr.) John M.S.
विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग
Head, Department of International Relations
केन्द्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, पेरिये जंक्शन / Tejaswini Hills, Periyar Jn.
कासरगोड / Kasargod

M.A. Development Studies
Semester Three
Course

Course Code: SGTMIIC18 26

Credits: 4

Gandhian Economics (for Development Studies)

Course Objective

1. Knowledge of the basics of the discipline of economics will enhance the capability of students in understanding economic ideas of Gandhi.
2. The course content will provide an understanding about the 19th century Indian economic thought that might have influenced Gandhi.
3. The content of the course will help to get an idea on the sources that influenced Gandhi in developing his economic ideas.
4. To provide deeper understanding of Gandhian economic ideas and develop capacity to analyze his ideas and compare them with that of mainstream economics.
5. To familiarize the students with the concept of non-violent economics and the contributions of Vinoba Bhave, J.C.Kumarappa and E.F.Schumacher to it.
6. To expose the students to Green economics which stresses importance to quality than quantity and gives thrust upon the need for a non-violent interaction with nature.
7. Alternative economics and development is consistent with Gandhi's ideas of development and well-being to an extent.

Module -I: Economics, Pre-Gandhian economic thought in India (19th Century) and Sources of Gandhian economics

- Meaning, Definition and Scope of economics- Evolution of economic doctrine: Mercantilism, Physiocracy, Classical economic thought - Science and Ideology in Economics - Rationality and Ethics in Economics
- Ram Mohan Roy on Economic modernization- Satish Chandra Mukherjee on Rural communitarianism - G.V.Joshy on Inter-sectoral

- imbalance - Gokhale on Development and welfare - Dadhabhai Navroji on India's Moral poverty, poverty and drain of resources- Romesh Chandra Dutt on Imperialism, land tax and famines
- Western sources of influence: John Ruskin, Henry Thoroaeu and Leo Tolstoy - Indian sources of influence: Hinduism, Jainism, Bhagavat gita, and Studies on the impact of British imperialism by Dadabhai Novroji and Romesh Dutt.

Module –II: Principles of Gandhian Economics and Economic dimension of Gandhian ideas

- Ethical man Vs Economic man- Truth and Nonviolence- Means and Ends- Simple living and limiting wants- Co-operation- Self-sufficiency- Nonviolent production and consumption- *Sarvodaya*
- *Swadeshi* : Definition, Comparison with various theories of international trade, Transfer of technology and capital, Globalization- Bread labour: Meaning and Definition, Nature of production and motivation in bread labour
- Khadi and Village industries: Concept and relevance- Gandhi's ideas on Mechanization and industrialization- Gandhian concept of Decentralization, and Trusteeship

Module –III: Post Gandhian Development in Non-violent Economics

- Non-violent economics: Conceptual analysis- Vinoba's six-fold *dan* : *Bhoodan, Gramadan, Shramadan, Budhidan, Sampthi dan and Jeevadan.*
- J.C.Kumarappa's contribution- Work, wages and economies in nature- Man, Free will and Human development- Values and valuation- Living and standards of living- Non-violent work, Resistance to development induced displacement, Alternative programmes-Organic farming, - Need and nature of planning, Pilot plan
- E.F.Shumacher's contribution- The problem of production- Violence and nonviolence in the use of resources- Natural capital- Buddhist economics, Appropriate technology-Maximum wellbeing with minimum consumption.

Module –IV: Green Economics

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- Green economics: Meaning and definition, Comparison with environment and ecological economics- Intellectual roots- Spiritual dimension- The principles of Green economics.
- Theory in Green economics- Sustainability values, Balances, No growth, Economics and relationship, Reconceptualizing work and money.
- Natural capital and natural capitalism- Green business- Policies for a Green economy.

Module-V: Global Peace Index, Solidarity Economics and Degrowth

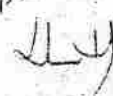
- Solidarity economics and economy: Definition and characteristics - Care economics - Non-violence and sustainable development - Global peace index - Economic benefits of non-violence.
- Degrowth and deindustrialization: Concepts - Simple living and high thinking in American culture - Emerson's contributions to self-reliance

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11. ————— Industrialise and perish, Ahemadabad, Navajeevan Publishing house
12. ————— Village Industries Ahemadabad, Navajeevan Publishing house
13. ——— The Gospel of swadeshi Ahemadabad, Navajeevan Publishing house
14. ——— Bread labour, Ahemadabad, Navajeevan Publishing house
15. ——— •Constructive programme, Ahemadabad, Navajeevan Publishing house
16. ——— Rebuilding our village, Ahemadabad, Navajeevan Publishing house
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Approved


Prepared by Shri A.V Joseph

प्रो. (डॉ.) जॉन एम. एन / John M. N.
 विभागाध्यक्ष, अंतर्राष्ट्रीय
 Studies, Department of International Studies
 केंद्रीय विश्वविद्यालय / Central University of Kerala
 तेजस्विनी हिल्स, पेरिये पो. / Tejaswini Hills, Periyar P.O.
 कासरगोड / Kasaragod जिल्हा / Kasaragod District / Kerala

M.A. Gandhian Studies
Semester Three
Elective Course

Course Code: SGTMIIE18 27

Credits: 4

Understanding Caste in India

Unit One

Social Stratification in India

Caste/Class dichotomy
Caste Based Social Hierarchy
Caste and Politics
Identity Movements

Unit Two

Caste and Alienation

Social Exclusion
Caste and Violence
Affirmative Action

Unit Three

Major Perspectives

Ambedkar on Annihilation of caste
Gandhi on Caste
Mahatma Phule
Ram Manohar Lohia

Unit Four

Dalit Movements in Post-independence Period

Emergence of Identity movements
Ideology and Strategies of Mobilization
Mandal Commission report and Post-Mandal Political Mobilization
Ambedkarite Movements in Northern parts of India
Dalit Literary Movements

Unit Five

Anti-Caste Movements in South India

Major Initiatives and Agitations
Darvidian Movement in Tamil Nadu
Sree Narayana Guru
Mahatma Ayyankali
Poikayil Appachan and Pampady John Joseph
Dali Feminist Movements

Selected Readings

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എസ്, 1999.

Approved
[Signature]

പ്രൊ. (ഡോ.) ജോൺ എം. സി. (Dr.) John M.S.
വിദ്യാഭ്യാസ, അന്താരാഷ്ട്ര ബന്ധ വിभाग
Head, Department of International Relations
കേരള കേന്ദ്രീയ विश्वविद्यालय / Central University of Kerala
തേജശിവനി ഹिल्സ്, പെരിയാ ടാക് / Tejashivani Hills, Periyar P.O.
കാസർഗോഡ് / Kasaragod (Kerala)

M G UNIVERSITY
KOTTAYAM

M.A. Gandhian Studies

Semester Three

Elective Course

Course Code: SGTMIIE18 28

Credits: 4

Social Movements

Objectives:

The course aims at promoting a comprehensive understanding of the nature and scope of the social, caste, agrarian, tribal, women's and ecological movements in Modern India. It offers a detailed analysis of the ideological and conceptual frameworks. The emphasis is placed on comprehension of social movements and revivalist movements within an interdisciplinary framework.

Contents

Module I

social movements – origin and evolution – social movements old and new – orientations - Social Movements and Social Structure: The Ideological Framework of Social Movements, Conceptual Frameworks and Typologies, Leadership and Charisma in Social Movements, Social Movements, Social Change, Equity and Social Justice.

Module 2

Reform and Revivalist Movements: Brahmo Samaj, Arya Samaj, Prarthana Samaj, Ramkrishna Mission, Scientific Society, Sikhism, Deras, Panths, Neo- Buddhism.

Module 3

Caste and Tribal movements: Caste , Self Respect Movement, Dalit Movement and Backward Class Movement. Agrarian Movements: Peasant Movements, Indigo Revolt, Deccan Riots, Moplah revolt of 1921, Telangana Armed struggle

Tribal Movements: Tribal issues and Indian National Movement, Santhal Revolt, Birsa Munda Movement, Rampa Revolt of 1922.

Module 4

Left Movements: Communism and Marxist Leninist Movements
New Social Movements Ecological Movements: Forestry in India; Chipko Movement; Narmada Movement; Ecology, Equity and Social Justice.

Women's Movement: Reform Movements and Women, Women and Indian National Movement, Gender and Development, Post Independence Perspectives.

Ethnicity and Identity movements – Human Right Movements – Peace Movements

Suggested Readings:

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Approved
(L)

प्रो. (डॉ.) जी. एम. एन. / Prof. (Dr.) G. M. N.
विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग
Head, Department of International Relations
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, पेरिये पो. / Tejaswini Hills, Periyar P.O.
त्रिपुरा / Kerala

M.A. Gandhian Studies
Semester Three

Elective Course

Course Code: SGTMIIE18 29

Credits: 4

**DECENTRALISATION AND PARTICIPATORY
DEMOCRACY**

The course provides insights on decentralization and the structure of local government which discuss various concepts, theoretical and ideological foundations, legal setting, issues, complexities and practical aspects of the decentralisation and participatory democracy and governance.

- I. **Conceptualising Decentralisation**
Types of Decentralisation- Dimensions- Merits.
Decentralisation and Development
- II. **Conceptualising Democracy**
Types of Democracy- Procedural- Substantive-
Participatory- Deliberative
Conceptions of Democracy- Liberal, Marxist and Gandhian.
Democracy and Development
- III. **Decentralisation in Developed and Developing Countries**
Efforts of Democratic Decentralisation in India
Panchayathi Raj- Constitutional Amendments
Gandhian Vision of Grama Swaraj
Critical evaluation of Decentralised Governance in India
- IV. **Decentralised Planning and Development**
Features and Objectives of Decentralised Planning-
Participatory Planning- Features and Merits
Participatory Citizenship and Inclusive Development
Methods of Participatory Planning- PRA and RRA
Critical Evaluation of Participatory Planning in Kerala
Grama Sabha- Social Audit- Powers and functions of
Panchayats and Urban Bodies

- V. **Governance and Development in India**
Concept of Governance- Good governance- good
governance initiatives in India- Ombudsman- Citizen
Charter- Anti Corruption Initiatives.

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Planning* New Delhi: Atlantic Publishers.
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Practices - Asian and African experiences*, New Delhi: Concept.

Approved
(LLY)

प्रो. (डॉ.) जॉन एम. एस. / Prof. (Dr.) John M.S.
विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग
Head, Department of International Relations
केरल केंद्रीय विश्वविद्यालय / Central University
तेजस्विनी हिल्स, परिया डाक / Tejaswini Hills, Periyar
कासरगोड / Kasaragod 671311, K

M G UNIVERSITY
KOTTAYAM

M.A. Gandhian Studies
Semester Two
Elective Course

Course Code: SGTMIIE18 30

Credits: 4

Social Entrepreneurship

Course objectives

1. To provide the students with knowledge and skills to enable them to perform the functions of social entrepreneurs
2. To impart conceptual and theoretical knowledge related to entrepreneurship and social entrepreneurship.
3. Familiarize the students with the qualities and competencies of social entrepreneurship
4. To equip the students with knowledge about the role of social entrepreneur and organizations

Module I- Concept, Meaning and Theoretical Constructions on Entrepreneurship

- Enterprise- Entrepreneur- Manager- Entrepreneurship- Management- Entrepreneurial Motivations- Entrepreneurial Competencies- Entrepreneurial development programmes.
- Schumpeter's Theory of Development of Capitalism- Civilization of Capitalism – Innovations - Creative Destruction-Profit Making - Economic Development

Module II - Social Entrepreneurship and Social Business

- Concept and Meaning of Social Entrepreneurship - The Process of Social Entrepreneurship- Sustainable Social Change - Corporations and Social Entrepreneurship - Corporate Social Entrepreneurship - Agency, Globalization and Civil Society - Types and Models of Social Entrepreneurship

- Concept and Meaning of Social Business - Social Stock Market- Social Value (Empowerment, Social Change, and Social Capital)- Spiritual Capital - Global Social Capital Market- Motives and Moral Individualism

Module III: Qualities and Competencies of Social Entrepreneurship

- Quantum Identity-Quantum Responsibility (The Free Self) – The Creative Self- The Quantum Self- The Quantum World View -- Human Motivations: Self Actualization- Love in Self Actualizing People- Creativity in Self Actualizing People
- Technical Intelligence- Political Intelligence-Social Intelligence- Business Intelligence-Emotional Intelligence- Spiritual Intelligence- Ecological Intelligence-Multiple Intelligence

Module IV: Social Economy

- Locating social economy-Three pillars of social economy- Building community based social enterprise- Organizing for solidarity economy- Economic, social and socio-economic value- Measurement of socio-economic value- Social return on investment matrix- Care economics- Social Innovation and Social venture capital.

Module V: Role of Social Entrepreneurs and Social Entrepreneur organizations

- Change agents in the social sector to create and sustain socio-economic values- Exhibiting accountability to the people- Initiating depopularization.
- Social enterprise and Voluntary organizations- Project Identification: Selection, Formulation and Appraisal- Professional Social Work Manager and Social Entrepreneur
- Case Studies of Social Entrepreneurs- Vinoba Bhave, Baba Amte, Dr. Bindeshwar Pathak, Mohammed Yunus- Professional Organizations of Social Entrepreneurs: Ashoka ,Schwab Foundations and School of Social Entrepreneurs, U.K.

Reference

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2. Cook, Sarah et.al. (2005), Change Management Excellence: Using the Four Intelligences for Successful Organizational Change, London, Kogan Page.
3. Fromm, Erich. (1976) To Have or To Be?, Toronto, Bantam Books.
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7. Mithen, Steven. (1998), The Prehistory of the Mind: A Search for the Origins of Art, Religion and Science, London: Phoenix.
8. Nicholas, Alex. (2006) Social Entrepreneurship: New Models of Sustainable Social Change, Oxford: Oxford University Press.
9. Nahapiet, Janine and Sumantra Ghoshal. (2000), "Social Capital, Intellectual Capital, and the Organizational Advantage" in Knowledge and Social Capital (ed), Eric L. Lesser, Boston, Butterworth/Heinmann.
10. Shumpeter, Joseph, A. (1939) Business Cycles, New York, McGraw Hill Book Co.
11. Shumpeter, Joseph, A. (1950) Capitalism, Socialism and Democracy, New York, Harper and Brothers Publishers.
12. Smith, Simon. (2000) Inner Leadership: Realize your self-leading Potential, London, Nicholas Brealey publishing.
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14. Zohar, Danah and I.N.Marshall(2000), SQ: Spiritual Intelligence, The Ultimate Intelligence, London, Bloomsbury.
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Approved

LLY

Head, Department of International
 Studies / Central University
 Tejaswini Hills, Periyar P.O.
 Kozhikode / Kerala

M.A. GANDHIAN STUDIES
Semester Four
Core Course

Course Code: SGTMIVC18 31
4 credits

Guided Field Work

The MA programme in Gandhian Studies will have a strong field work component in addition to Block Placement and Dissertation. The field work will be properly guided by a teacher. Ward level dynamics, formation of neighbourhood groups, functioning of self-help groups, associational life in the ward, functioning of *anganwadis*, mid-day meal schemes, disaster management, micro-level peace initiative, functioning of farmers organizations like Padasekhara Committees etc., are some of the many sites suggested for field work.

There shall be fieldwork reporting. Since the fieldwork will have to be duly evaluated, it should carry due weightage. A list of all local NGO's and state – level NGO's which are willing to take students for placement may be maintained. Before the students are asked to do field work, they may be taught some basic skills in undertaking field work – methods of data collection, field work reporting, time management, rural communication etc.

The students will have to maintain a field work diary taking notes of all what was done during the field work. In addition, the students will have to submit a field work report towards the end. The internal marks for field work will be based on the performance of the students, reporting and field diary. The external component will be assessed on the basis of the field work report.

Approved
[Signature]
प्रो. (डॉ.) जैबल एम.एस. / Prof. (Dr.) Jyambal M.S.
मुख्यालय अंतरराष्ट्रीय शिक्षण विभाग
Head, Department of International Education
केन्द्रीय विश्वविद्यालय / Central University of Kerala
तेल्लिची हिल, पेरंमडक / Tellicherry Hills, Perumthottam, P.O.
कायामपट्ट / Kayamkulam

M.A. DEVELOPMENT STUDIES
Semester Four
Core Course

Course Code: SGTMIVC 18 31
4 credits

Guided Field Work

The MA programme in Development Studies will have a strong field work component in addition to Block Placement and Dissertation. The field work will be properly guided by a teacher. Ward level dynamics, formation of neighbourhood groups, functioning of self-help groups, associational life in the ward, functioning of *anganwadis*, mid-day meal schemes, disaster management, micro-level peace initiative, functioning of farmers organizations like Padasekhara Committees etc., are some of the many sites suggested for field work.

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Approved
ILV

प्रो. (डी.) जॉय एल. एम. / M.S.
विभागाध्यक्ष, विकास अध्ययन विभाग
Head, Department of Development Studies
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, परियोजना डाक / Tejaswini Hills, Periyar P.O.
कासरगोड / Kasaragod-671016. [केरल / Kerala]

M.A. DEVELOPMENT STUDIES
Semester Four
Core Course

Course Code: SGTMIVC18 32
8 credits

Dissertation

Every student in the fourth semester of M.A Gandhian Studies has to prepare a dissertation on a topic approved by the Guide and Faculty Council. The topic should be related to the broader area of Gandhian Studies or some current issues analyzed from a Gandhian perspective. The study can be either empirical or theoretical.

The length of the Dissertation should be limited to page 65-80.

The assessment of the Dissertation will be based on the Report and the Viva-Voce.

The Board will have an External Examiner from outside the University to be appointed by the Head of the Department/School on the advice of the Faculty Council from a Panel approved by the Viva-Chancellor.

The Board of Examiners will consist of Internal Guide and External Examiner. Every student must submit 4 copies of Dissertation for valuation.

Every student must submit the Dissertation within the time limit notified.

Dissertation will carry 200 Marks (8 Credits)

Approved
(Signature)
Dr. (S.) ...
Head, Department of International Relations
Central University of Kerala
Tejaswini Hills, Ponnayyil
Kasaragod / Kaseragod

M.A. GANDHIAN STUDIES
Semester Four
Core Course

Course Code: SGMIVC18 32
8 credits

Dissertation

Every student in the fourth semester of M.A Gandhian Studies has to prepare a dissertation on a topic approved by the Guide and Faculty Council. The topic should be related to the broader area of Gandhian Studies or some current issues analyzed from a Gandhian perspective. The study can be either empirical or theoretical.

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Dissertation will carry 200 Marks (8 Credits)

Approved
श्री. (डॉ.) जोगेंद्र कुमार
विभागाध्यक्ष, अंतरराष्ट्रीय संबंध विभाग
Head, Department of International Relations
केन्द्रीय विश्वविद्यालय / Central University of Karnataka
तेजस्विनी हिल, परिये ब्लाक / Tejaswini Hill, Periyé B.D.
काव्यपुरी / Kavyapuri

M.A. GANDHIAN STUDIES
Semester Four
Core Course

Course Code: SGMIVC18 33
4 credits

BLOCK PLACEMENT

Every student in the IV Semester M.A. Gandhian Studies is required to complete a fulltime Block Placement of 2 months under the supervision of the Faculty members. Every student must prepare and submit the Block Placement report within the stipulated period. The Block placement marks will be based on the work experience, internal group evaluation, Block Placement report and Viva-Voce.

VIVA-VOCE: -

Every student in the IV Semester Gandhian Studies will have a Viva-Voce examination. The Viva Board will be decided by the Faculty Council. There will be an external examiner in the Viva- Board. The Viva-Voce examination will be comprehensive i.e. it includes theory, fieldwork, Block-Placement and Dissertation.

Total credits for Viva-Voce & Block Placement will be 4 (100 Marks)

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Head, Department of Gandhian Studies
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M.A. DEVELOPMENT STUDIES
Semester Four
Core Course

Course Code: SGTMIVC18 33
4 credits

BLOCK PLACEMENT

Every student in the IV Semester M.A. Development Studies is required to complete a fulltime Block Placement of 2 months under the supervision of the Faculty members. Every student must prepare and submit the Block Placement report within the stipulated period. The Block placement marks will be based on the work experience, internal group evaluation, Block Placement report and Viva-Voce.

VIVA-VOCE:-

Every student in the IV Semester Development Studies will have a Viva-Voce examination. The Viva Board will be decided by the Faculty Council. There will be an external examiner in the Viva- Board. The Viva-Voce examination will be comprehensive i.e. it includes theory, fieldwork, Block-Placement and Dissertation.

Total credits for Viva-Voce & Block Placement will be 4 (100 Marks)

Approved
LLV

प्रो. (डॉ.) जॉन एम. एस. / Prof. (Dr.) John M.
विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग
Head, Department of International Relations
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, परिये डाक / Tejaswini Hills, Periyar P.O.
कासरगोड / Kasaragod 671318. (केरल / Kerala)

M.A. Gandhian Studies

Semester Four

Core Course

Course Code: SGTMIVC18 60

Credits: 4

STATISTICAL ANALYSIS IN SOCIAL SCIENCES

Course objectives

1. To understand the importance of statistical analysis in social science research
2. To develop ability to use descriptive and inferential statistical techniques
3. To familiarise computer softwares for statistical analysis

Course Content

Module 1: introduction to Statistics

Basic concepts of statistics- Need of statistics in Social Science research

Data types: Nominal, Ordinal, Interval and Ratio scales.

Organizing data : Frequency Distributions- Basic ideas , preparation of frequency distribution from raw scores

Graphical and diagrammatical representation of data: Histogram, frequency curve, cumulative frequency curve, pie diagram

Module 2: Basic Descriptive Statistics

Measures of central tendency: Mean, median and mode

Measures of dispersion

Correlation Concept of correlation, Scatter plots and their interpretation ,

Module 3: Normal Curve

Properties of normal probability curve and its applications

Derived scores-z score , T score and Stanine scores

Deviation from normality: skewness and kurtosis.

sampling error, sampling distribution

Module 4 : Parametric and Non parametric statistics

Testing of hypotheses: Types of errors- Type I and Type II- levels of significance-

testing the significance of difference between means

Analysis of variance: Basic concepts of ANOVA

Concept of regression

Chi-square as a non parametric test

Module 5: tests : Data analysis using computers

Use of computers in data analysis Familiarization with computer application software like Excel / SPSS
Interpretation of results of SPSS output

Mode of Transaction

Lecture, Hands on experiences, seminars, sample data analysis, case studies

Suggested reading

1. Field, A. (2013). *Discovering Statistics using SPSS*. Sage
2. Hanneman, R.A., Kposowa, A.J., & Riddle, M.D. (2012). *Basic Statistics for Social Research*. John Wiley
3. Sirkin, R.M. (2009). *Statistics for the social sciences*. Sage publishers
4. Conover, W.J. (1971). *Practical Non-Parametric Statistics*. New York: John Wiley & Sons Inc.
5. Ferguson, G. (1981). *A Statistical Analysis in Psychology and Education*, New York: McGraw
6. Garrett, H.E & Woodworth, R.S. (1961) *Statistics in Psychology and Education*. New York: Longman Greens & Co.
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11. Howell, D.C. (1997). *Statistical Methods for Psychology*. Belmont, CA: Duxbury Press. 9. Huck, S.W. (2007). *Reading Statistics and research*. Boston: Allyn & Bacon. 10. Popham and Sirohic (1993). *Educational Statistics Use and Interpretation*, New York: Harper and Row.

Approved
22/11

प्रो. (डॉ.) जॉन एम्. सी. / Prof. John M. S.
विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग
Head, Department of International Relations
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala
तेजस्विनी हिल्स, 221001 / Tejaswini Hills, Periyar P.O.
कासरगोड / Kasargod / Kollam / Kerala