

List of Papers  
MA Development Studies

Semester I

Course Code	Course Title	Credits
<b>Core Courses</b>		
SGTMIC18 01	Key Concepts in Social Science	4
SGTMIC18 51	Development Economics	4
SGTMIC18 52	Foundations of Micro economics	4
SGTMIC18 53	Rural Development	
<b>Elective Courses</b>		
SGTMIE18 06	Alternative thoughts on Education	4
SGTMIE18 07	Globalizations	4

Semester II

Course Code	Course Title	Credits
<b>Core Courses</b>		
SGTMIIC18 08	Research Methodology	4
SGTMIIC18 54	Essentials of Macro economics	4
SGTMIIC18 11	Political and Social thoughts of Mahatma Gandhi	4
SGTMIIC18 55	Classical and Recent approach to development	4
<b>Elective Courses</b>		
SGTMIE18 56	Gandhian Economics (for Development Studies)	4
SGTMIE18 12	Gandhian Approach to health	4
SGTMIE18 13	Making of Modern Kerala	4
SGTMIE18 57	Education and development	4

Semester III

Course Code	Course Title	Credits
<b>Core Courses</b>		
SGTMIIC18 14	Academic writing	4
SGTMIIC18 58	Gender and Development	4
SGTMIII C 1861	Decentralization and Participatory Planning	
	Open Course	4
<b>Elective Courses</b>		
SGTMIIIE18 27	Understanding Caste	4
SGTMIIIE18 28	Social Movements	4
SGTMIIIE18 30	Social Entrepreneurship	4

Semester IV

Course Code	Course Title	Credits
<b>Core Courses</b>		
SGTMIVC18 31	Guided Field Research	4
SGTMIVC18 32	Dissertation	8
SGTMIVC18 33	Block Placement	4
SGTMIVC18 60	Statistical Analysis in Social Science	4

Approved  
LLV



## M.A. Development Studies

Semester One

Core Course

Course Code: SGTMIC18 01

Credits: 4

### Key Concepts in Social Science

**Objective:** This course is conceptualized with the aim of making the students familiar with recurring concepts and theories in various social science disciplines.

#### **Unit One**

Nationalism

Ethnicity

Culture and Identity

Multiculturalism

#### **Unit Two**

Power

Gender and Difference

Class and Caste

Agency and Structure

Ideology

#### **Unit Three**

State

Democracy

Citizenship

Minorities

Civil Society

Human Rights

Secularism and Postsecularism

#### **Unit Four**

Liberalism

Socialism

Marxism



## Neoliberalism and Globalization

### Unit Four

Structuralism  
Postcolonialism  
Postmodernism  
Subaltern Studies

### Reading

- Anderson, Benedict (2006) *Imagined Communities: Reflections on the Origin and Spread of Nationalisms* (London: Verso).
- Appadurai, Arjun (1996), *Modernity at Large: Cultural Dimensions of Globalization* (Minneapolis: University of Minnesota Press).
- Asad, Talal (2003) *Formations of the Secular: Christianity, Islam and Modernity* (Stanford: Stanford University Press).
- Baxi, Upendra (2007) *The Future of Human Rights* (Delhi: Oxford University Press)
- Chatterjee, Partha (1993), *The Nation and Its Fragments: Colonial and Postcolonial Histories* (Princeton: Princeton University press).
- Harvey, David (2005) *A Brief History of Neo-Liberalism* (New York: Oxford University Press).
- Jameson, Frederic (2003) *Postmodernism or the Cultural Logic of Late Capitalism* (Durham: Duke University Press).
- Lenin, V.I. (2010) *Imperialism the Highest Stage of Capitalism* (London: Penguin).
- Levi Strauss (2015) *Structuralism and Social Theory* (London: Routledge)
- Loomba, Ania (2005) *Colonialism/Postcolonialism* (Oxon: Routledge)
- Lyotard, Jean Francois (1984), *The Postmodern Condition: A Report on Knowledge* (Minnesota: University of Minnesota Press)
- Marx, Karl and Engels, Freidrch (2018) (With a foreword by Andrew Austin) *The Communist Manifesto* (New York: Clydedale Press)
- Michael Foucault (1980) *Power/Knowledge: Selected Interviews and Other Writings, 1972-197* (Pantheon Books).
- Oommen, T.K. (1997), *Citizenship, Nationality and Ethnicity* (Cambridge: Polity Press).
- Ranjit Guha, (1997) *A Subaltern Studies Reader, 1986-1995* (Minnesota : University of Minnesota Press).
- Said, Edward (1978) *Orientalism* (Londo:Verson)

Approved  
(LLY)

प्रो. (डॉ.) जॉन एम.एस. / Prof. (Dr.) John M.S.  
विभागाध्यक्ष, अंतरराष्ट्रीय संबंध विभाग  
Head, Department of International Relations  
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala  
तेजस्विनी हिल्स, परिया डाक / Tejaswini Hills, Periya P.O.  
कासरगोड / Kasaragod 671016. (फ़ोन: 0477-271111)



**M.A. Development Studies**

Semester One

Core Course

Course Code: SGTMIC18 51

Credits: 4

**Development Economics**

**Course objectives**

1. To impart sufficient knowledge and skills to the students that will facilitate them to function as an development worker
2. The discussion of the theories, models and measurement of economic development and poverty will enhance the capacity of students to understand the process of economic development
3. To familiarize the students with the basic concept of economies of less developed countries
4. To provide sufficient knowledge related to social engineering and development planning.
5. The course aims to familiarize the students with post development and alternative economics and development.

**Module –I: Introduction to Development Economics**

- Definition, nature and importance of Development Economics - Values in Development Economics –Concepts and Approaches- Theoretical framework for Economic development - Hollis Chenery's patterns of structural change- Economic growth and income distribution-Simon Kuznets Hypothesis- Structural features of under development- Core values and objectives of Economic Development.

**Module –II: Economic Development and Poverty: Meaning and measurement**

- Growth and development- Development as capability expansion- Poverty and Deprivation- Vicious circle of poverty- Measures for Economic Development- Capital and Human capital formation- Entrepreneurship, the motive force in Economic Development- Agriculture and industrial development- Demographic economics: Population growth and economic development- Foreign trade and new international order (NIO), Foreign Capital and investment-Development induced displacement-Economic empowerment
- Measurement of Economic Development - National Income approach- Social Indicators- Human Development Index (HDI)- Physical Quality of life Index (PQLI)- Human Poverty Index- Multidimensional Poverty Index and Gross Happiness Index.

**Module –III: Linear Stages of Growth and Dual Economy Models**



- Karl Marx and W.W.Rostow's stage theories of growth - Arther Lewis model- Rural Urban migration (Harris and Todaro)- Labour turnover model, Wage productivity model - Ragner Nurkse theory.

#### **Module –IV: Political Economy, Capital Accumulation and Technological Progress**

- Political economy and Economic Growth- Social/ Human Development- Political Economy and Governance - Sen's Freedom as Development - Connection between Development and Security.
- Classical thinkers: Adam Smith, Ricardo, and J.S.Mill- Balanced Growth- Harod-Domar and Low level equilibrium trap- Neoclassical growth Theories - Solow- Swan model and Growth accounting- The Cambridge Capital controversy in the Neo-classical analysis of growth- Neo liberalism-
- Technological capabilities of LDCs-The overpowering Global market and Technological advances in globalization

#### **Module –V: Social Engineering, Development Planning and Post-Development**

- Meaning and need for Social engineering and Development Planning- Types of Development Planning- Planning by Direction and Inducement- Financial and Physical planning- Indicative and Imperative Planning- Democratic and Totalitarian Planning - Decentralized planning- Project evaluation and Cost-benefit Analysis- Changing Contours of State and Market- Evolution of Economic reforms in India- Inclusive development and Exclusive development- Mahatma Gandhi Rural Employment Act – Objectives and salient features.
- Sustainable development: meaning and objectives-ecology, economics and ethics: missing links, concept of eco-system- types, structure and functions of ecosystem- Nature of resources and resources of nature- Causes and problems of environmental degradation- Sustainable agriculture and organic farming - measurement of sustainable development- Policies for sustainable development- Management of common resources: River basins, banks and watersheds - People centered development.
- Post-development- New development economics- Knowledge economy- Green economics and Natural capital- Solidarity economics and Economy - The limits to growth- Deindustrialisation- De growth- Sarvodaya- Global Peace Index: Economic benefits of non-violence.

#### **Reference**

1. Amin, Ash(ed.)(2009), The social economy; International perspectives of economic solidarity, London Zed books
2. Arndt,H.W (2015), Economic development, the History of an idea, Chicago, University of Chicago Press
3. Bhagavathy, Jagdish; (!966), The Economics of underdeveloped countries, World university library
4. Bardhan, Pranab (1984), The Political economy of development in India, New Delhi, Oxford University press
5. Basu, K (1997), Analytical Development economics, London, MIT Press
6. Chakravarthy, Sukhamoy (1987),Development Planning; The Indian experience, Oxford, Clarendon Press



7. Chakravarty, Sukhamoy; (1997), Writings on development, New Delhi, Oxford University Press
8. Cheriyan, George(1999), Equations for life; issues on sustainable development, Bangalore, Book for change
9. Daly, Herman E. and Joshua Farley (2004), Ecological Economics: Principles and Applications, London, Island Press
10. D'Alisa, Giacomo, Federico Demaria and Giorgos Kallis.(ed.) (2014), Degrowth: A vocabulary for a new era, London, Routledge
11. Enos and Griffin (1970), Planning Development, London, Addison-Wesley Publishing Co.
12. Galbriath, J.K.(1962), Economic development in perspective, Cambridge, Harvard University Press
13. Geirgescu-Roegen; (1971) The entropy law and the economic process, Cambridge, Harvard University press
14. George, Susan;(1986) How the other half dies;The real reasons for world hunger, Harmondsworth, Penguin
15. Ghosh, Alok (1956), New Horizons in Planning : a study of planning techniques, with special reference to India's first and second five year plans, World press
16. Gorman, Eleanor O'(2011), Conflict and development, London, Zed books
17. Hahnel, Robin (2010) Green Economics: Confronting the Ecological Crisis, London, M.E.Sharpe
18. Hawken , Paul, Amory Lovins and Hunter Lovins(1999), Natural Capitalism: Creating the Next Industrial Revolution, Boston, Little Brown & Company
19. Hayami.Y (2005), Development economics: From the Poverty to the wealth of nations, Oxford, Oxford University press
20. Jhingan,M.L.:(2011) The Economics of development and planning, Delhi, Vrinda Publications (P) Ltd.
21. Kennet, Mariam (2012), Handbook of Green Economics: A Practitioner's Guide, U.K., The Green economic Institute
22. Kuznets,S.(1961), Six lectures on economic growth, Free Press
23. Lal, Deepak; (1983), The Poverty of development economics, London, Institute of economic affairs
24. Nolan, Brain and Christopher T. Whelan(1996); Resource Deprivation and Poverty, Oxford, Clarendon Press
25. Nurkse,R.(1966), Problems of capital formation in underdeveloped countries, Oxford, Oxford University Press
26. Padgorecki, Adam; (1996) Social engineering, Carleton University press
27. Parr, Sakiko Fukuda and A.K.Sivakumar(ed.); Readings in Human development, New Delhi, Oxford University Press
28. Ramakrishnan,P.S.; (2001), Ecology and sustainable development;working with knowledge systems, New Delhi, National Press trust.
29. Ray, Debraj(1998), Development economics, Princeton University Press
30. Stern, Nicholas; The economics of development, A survey The Economic Journal, Vol. 99, No. 397 (Sep., 1989), pp. 597-685 Wiley on behalf of the Royal Economic Society
31. Todaro.P.Michael and Stephen C.Smith(2011) Economic development, Pearson education Pvt.Ltd.



32. Ziai, Aram (ed.) (2013) Exploring post-development theory and practice, problems and perspectives, Routledge

Approved  
(L)

श्री (डॉ.) जीएम एम. एस., Ph.D. (Dr.) John M.S.  
विभागाध्यक्ष, अंतरराष्ट्रीय संबंध विभाग  
Head, Department of International Relations  
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala  
तेजस्विनी हिल्स, परिया डक / Tejaswini Hills, Periyar  
कासरगोड / Kasaragod-671316. [केरल / Kerala]

M G UNIVERSITY  
KOTTAYAM



**M.A. Development Studies**  
Semester One  
Core Course

Course Code: SGTMIC18 52

Credits: 4

**Foundations of Microeconomics**

**Course Objectives**

The objective of this course is to introduce students to basic concepts, theories and methods in microeconomics.

**Unit 1. Introduction to Micro Economic Theory**

The Economic Problem: Scarcity and Choice; scope of Economic theory and Basic Economic Problems; Methods of Economics Analysis; Static and Dynamic Analysis- Micro and Macro differences.

**Unit 2. Theory of the Consumer Behaviour**

Law of demand – Cardinal utility - Ordinal Utility function, Indifference curves, Budget line; Income effects- Price effect and substitution effects – Derivation of demand curve - Slutsky's equation; Marshallian, Hicksian approaches, Revealed preference theory.

**Unit 3. Theory of Production and Costs**

Production function; Linear Programming in production production technology- Homogeneous and homothetic production functions; returns to scale, Euler's theorem, Cobb-Douglas, CES-

Cost functions- short run and long run; Profit maximization. Baumol's sales revenue maximization model; Williamson's model of managerial discretion. Marris model of managerial enterprise, Bains limit pricing theory.

**Unit 4. Market Structures**

Markets under perfect competition; market equilibrium; Stability of equilibrium; Dynamic adjustments; Monopoly; Monopsony; Discriminating Monopoly, Monopolistic Competition; Duopoly and Oligopoly- Cournot, Stackalberg, Kinked Demand Curve

**Unit 5. General Equilibrium and Welfare Economics**

Partial and general equilibrium - New Welfare Economics Compensation criteria of Hicks, Kaldor, Scitovsky and Little- Social welfare function of Bergson and Samuelson -theory of second best-Arrow's impossibility theorem-Sen's theory of welfare Rawls' welfare concept -Easterlin Paradox



## READING LIST

1. Koutsoyiannis A. (1979), Microeconomic Theory (2nd edition), Macmillan, London.
2. Pindyck and Rubinfeld (2006) Microeconomics, Prentice Hall of India Ltd, New Delhi.
3. Gravelle H and R.Rees (2004), Microeconomic s, Pearson London .
4. Varian, Hal R. (1992) Microeconomic Analysis, W.W Norton & Company, New York.
5. Geoffrey A. Jehle and Philip J. Reny, (2011) Advanced Microeconomic Theory 3rd Edition, Prentice Hall.
6. David M. Kreps, (1990) A Course in Microeconomic Theory, Princeton University Press.
7. Baumol, W.J. (1982), Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi. 2. Hirshleifer, J and A. Glazer (1997), Price Theory and Applications, Prentice Hall of India, New Delhi.
8. Baumol, W.J. (1982), Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi.
9. Green, H.A.G. (1971), Consumer Theory, Penguin, Harmondsworth.
10. Henderson, J.M. and R.E. Quandt (1980), Microeconomic Theory: A Mathematical Approach, McGraw Hill, New Delhi.
11. Da Costa, G.C. (1980), Production, Prices and Distribution, Tata McGraw Hill, New Delhi.
12. Healthfields and Wibe (1987), An Introduction to Cost and Production Functions, Macmillan, London.
13. Hirshleifer, J and A. Glazer (1997), Price Theory and Applications, Prentice Hall of India, New Delhi.
14. Archibald, G.C. (Ed.) (1971), Theory of the Firm, Penguin, Harmondsworth.

Approved  
JL4

प्रो. (डॉ.) जॉन एच.एस. (Dr.) John H.S.  
दिभागाध्यक्ष, अंतरराष्ट्रीय संबंध विभाग  
Head, Department of International Relations  
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala  
तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periyar P.O.,  
कासरगोड / Kasaragod 671315 (केरल / Kerala)



**M.A. Development Studies**  
**Semester One**

Core Course

Course Code: SGTMIC18 53

Credits: 4

**RURAL DEVELOPMENT**

**OBJECTIVES**

1. To provide an understanding to the concepts and theories relating to rural development.
2. To analyse and evaluate the Rural Development Programmes
3. To Develop skills relating to management and measurement of development.

1. Introduction

Concepts and Connotations of Rural Development – Growth versus Development – Why Rural Development – Development and Change – Dilemmas in Development – Rural Economy of India – Characteristics of Rural Sector – Role of agricultural Subsector and Non agricultural Subsector- Challenges and Opportunities .

2. Measures , Paradigms and Determinants of Rural Development

Measures of Level of Rural Development – Measures of Income Distribution – Concepts and Measures of Rural Poverty – Theories – Development Theories from other Social Sciences – Determinants of Rural Development: Natural Resources, Human Resources, Capital, Technology, Institutional and Organisational Framework - Relationship between Rural development and Its Determinants.



### 3. Rural Development Policies, Strategies and Policy Instruments of Rural Development

Need for a Rural Development Policy – Rural Development Policies in India – Globalisation and Rural Development – The Concepts of Sustainability and Sustainable Development – Indicators of Non-Sustainable Development and strategies for Sustainable Development – Policy Instruments of Development: Conceptual Framework, Action System, Policy Instruments – Equity Oriented and Growth Oriented Programmes – Poverty and Unemployment Eradication Programmes – Natural Resources and Infrastructure Development Programmes.

### 4. Evolution of Rural Development programme in India

Pre Independent and Post Independent Rural Development Programmes in India – Gandhian Approach to Rural development – Gandhian Experiments – The community Development programmes— Special Group and Area specific programmes — other Rural Development programmes through the five Year Plans - Agriculture and Rural Development- Development of Capitalism in Agriculture – Land Reforms and Bhoodan Movement- Increasing productivity, Green Revolution And Technological change in Agriculture

### 5. Financing, Implementing, Monitoring and Evaluation of Rural Development Projects

Rural credit, Co operative societies- Rural Marketing and Agricultural Marketing – The Problems of brain drain – Alternatives, Natural farming and Integrated farming, Non violent farming – Planning for Rural Development – Organising and Financing Rural Development - Management of Rural Development Projects – Project cycle, Formation and Appraisal – Cost – Benefit Analysis – Critical Path Method – Programme Evaluation and Review Technique- Management of N.G.Os and Development Programmes Monitoring and Evaluation.



- Policy  
ent  
-  
it
17. Ghosh, A, 1968. *Planning, Programming and Input-Output Models :Selected Papers on Indian Planning*. Cambridge :Cambridge University Press.
  18. Gopalakrishnan, P and V.E.Ramamoorthy.1993.*Text Book of Project Management*.New Delhi:Macmillan India Ltd.
  19. Gupta, K.R.1976.*Economics of Development and Planning*.New Delhi:Atma Ram and Sons.
  20. Gupta, S.P.1995.'Economic Reform and its Impact on Poor', *Economic and Political Weekly*, 3<sup>rd</sup> June:1295-1313.
  21. Hamza, Alavi and Theodore Shanin (eds).1982.*Introduction to the Sociology of Developing Societies*.London:Macmillan.
  22. Higgins, Benjamin.1966.*Economic Development:Principles, Problems and Policies*.Allahabad:Central Book Depot.
  23. Hunter, Guy.1970.*The Administration of Agricultural Development :Lessons from India*. London :Oxford University Press.
  24. Johnston, Bruce F. and William C.Clark.1982. *Redesigning Rural Development: A Strategic Perspective*. Baltimore :The Johns Hopkins University Press.
  25. Kohli, Uddesh.1979.'Implementation Planning', *Yojna*, 23(11 June):13-17.
  26. Korten, David C, (ed.).1980.'Community, Organisation and Rural Development: A Learning, Process Approach', *Public Administration Review*, September-October.
  27. Korten, David C and Rudi Klauss(eds).1984.*People Centred Development*.West Hartford (Connecticut):Kumarian Press.
  28. Krishnaji, N.1997.'Human Poverty Index: A Critique', *Economic and Political Weekly*, 30 August:2202-05.
  29. Leibenstein, Harvey.1955. *The Theory of Economic Growth*. London:George Allen and Unwin Ltd.
  30. Mathur, Ashok.2005."Rural Development :Indices and Linkages', in National Institute of Rural Development(NIRD), *India :Rural Development Report-Rural Institutions*, 2005, Hyderabad :National Institute of Rural Development, Ministry of Rural Development, Government of India.
  31. Maheswari, Sriram.1987'Voluntary Action in Rural Development in India', *Indian Journal of Public Administration*, July-September:560-61.
  32. Mehta, Shiv.R.1984.*Rural Development Policies and Programmes*. New Delhi: Sage Publications.



## REFERNCES

1. Alex, Alexander V. 1983. *Human Capital Approach to Economic Development*. New Delhi: Metropolitan.
2. (Anonymous). 1968. *Webster's Dictionary*, Third New International Edition, Springfield (Massachusetts): G. & C. Merriam Co.
3. ----- . 1978. 'Mahatma Gandhi on Rural Development', *Indian Farming*, October-November.
4. ----- . 2007. 'Poverty in India', *Kurukshetra*, 55(4):44.
5. Arunachalam, K, Gandhian Approach to Rural Development
6. Bandhopadhyay, D. 1988. 'Direct Intervention Programmes for Poverty Alleviation: An Appraisal', *Economic and Political Weekly*, 25 June: A77-A88.
7. Bryant, Coralee and Lousie G. White. 1980. *Managing Rural Development: Peasant Participation in Rural Development*. New Hartford (Connecticut) Kumarian Press.
8. Chambers, Robert. 1983. *Rural Development: Putting the Last First*. London: Longman.
9. ----- . 1987. 'Sustainable Rural Livelihoods: A Strategy for People, Environment and Development', Commissioned Study No.7, Institute of Development Studies at the University of Sussex, Brighton, England.
10. Dandekar, V.M. and Nilkand Rath. 1971. *Poverty in India*. Pune: Indian School of Political Economy.
11. Dasgupta, A.K. 1978. 'Plan Priorities: Some Basic Issue', *Yojna*, 12(26 January): 16-18
12. Desai, D.K. 1983. *Management in Rural Development*. New Delhi: Oxford and IBH
13. Dubashi. P.R. Essays on Rural Development.
14. Ekaus, Richard S. and Kirit S. Parikh. 1968. *Planning for Growth: Multisectoral, Intertemporal Models Applied to India*. Cambridge (Massachusetts): The MIT Press
15. Fox, Karl A; Jati K. Sengupta and Erik Thorbecke. 1966. *The Theory of Quantitative Economic Policy with Applications to Economic Growth and Stabilisation*. Amsterdam: North Holland Publishing Company.
16. Gangrade, K.D. 1997. 'Power to Powerless: A Silent Revolution through Panchayath Raj System', *Journal of Rural Development*, 6(4): 755-56



33. Meier, Jerald M. 1976. *Leading Issues in Economic Development*, 3<sup>rd</sup> Edition. New York :Oxford University Press.
34. Meier, Jerald M and R.E. Baldwin. 1957. *Economic Development: Theory, History and Policy*. New York:Wiley.
35. Mellor, John W. 1996. *The Economics of Agricultural Development*. Ithaca, Cornell University Press.
36. Misra, R.P , *Rural Development : Capitalist and Socialist Paths Vol.I to IV*
37. Misra, R.P and R.N. Achyutha, *Micor-Level Rural Planning, Principles, Methods and Case Studies*
38. Morgan, Theodore and George W. Betz (eds). 1970. *Economic Development: Readings in Theory and Practice*. Belmont (California):Wadsworth Publishing Company.
39. Moris, Jone. 1981. *Managing Induced Rural Development*. Bloomington, Indiana University, International Development Institute.
40. Morris David and Michelle B. McAlpin. 1982. *Measuring the condition of India's Poor: The Physical Quality of Life Index*. New Delhi: Promilla and Company Publishers.
41. Mosher, A.T. 1976. *Thinking About Rural Development*: New York: Agricultural Development Council.
42. Muthalagu, K. 2007. 'Poverty Eradication in India under Anti-Poverty Programmes: Some Observations', *Kurukshetra*, 56(2):4.
43. Radhakrishna, R. (ed.). 2008. *India Development Report 2008*. Mumbai: Indira Gandhi Institute of Development Research, New Delhi: Oxford University Press.
44. Radhakrishna, R. and Shovan Roy (eds.) 2005. *Handbook of Poverty: Perspectives, Policies and Programmes*. New Delhi: Oxford University Press.
45. Ram Kumar Verma, *Rural Development and Anti-Poverty Programme. Vol.I to VI.*
46. Rosenstein, Rodan, P.N. 1970. 'Notes on the theory of the "Big Push"', in Theodore Morgan and George W. Betz (eds), *Economic Development: Readings in Theory and Practice*. Belmont (California):Wadsworth Publishing Company Inc.
47. Rostow. 1960. *The Stages of Economic Growth: A Non Communist Manifesto*. London: Cambridge University Press.
48. Satish, P. 2007. 'Rural Infra Structure and Growth: An Overview', *Indian Journal of Agricultural Economics*, 62(1)
49. Sen, A.K. 1976. 'Poverty: An Ordinal Approach to Measurement', *Econometrica*, 44:219-31.



50. Singh, Katar. 1999. *Rural Development : Principles, Policy and Management*, 2<sup>nd</sup> Edition. New Delhi : Sage Publications.
51. Sriraman Narayan : *Principles of Gandhian Planning*.

Approved  
LV

Dr. V. S. Srinivasan / Prof. (Dr.)  
विभागाध्यक्ष, अंतरराष्ट्रीय संबंध विभाग  
Head, Department of International Relations  
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala  
तेजस्विनी हिल्स, पेरिया डाक / Tejaswini Hills, Periyar P.O.  
कासरगोड / Kasaragod (Dist. / Kerala / Kerala)

M G UNIVERSITY  
KOTTAYAM



**M.A. Development Studies**

Semester One  
Elective Course

Course Code: SGTMI18 06

Credits: 4

**ALTERNATIVE THOUGHTS ON EDUCATION**

**Course objectives**

1. To familiarize the concept of education and to understand the importance of education from societal point of view
2. To trace the historical development of educational thoughts in the west
3. To trace the historical development of educational thoughts in the west
4. To analyse the contributions of Gandhi on education
5. To critically evaluate alternative thoughts on education

**Course Content**

**Module 1 - The process of Education**

Education – Meaning, functions and aim  
Importance of education from societal point of view  
Formal, informal and Non-formal education  
Evolution of Educational thoughts in east and west

**Module 2 - Gandhi on Education**

Education for all  
Education for livelihood  
Education in mother tongue  
Education and craft  
Importance of indigenous knowledge and technology  
Wardha scheme of basic education

**Module 3 - Critiques of Formal education**

Concept of Negative Education  
Alienated learning/ estranged learning



Banking system of Education  
Cramming and rote learning to play and activity  
Integral Education  
Non authoritarian learning system

#### **Module 4 – Alternative thoughts**

Paulo Friere-Critical Pedagogy  
Concept of Ecopedagogy  
Ivan Illich – Deschooling society  
Everet Reimer - learning web  
Grundtvig- Danish Folk school movement  
JidhuKrishnamurti  
Alternative practices – Kanavu, Sarang, Mithraniketan, Rishivalley etc.  
Bourdieu - education as the process of cultural reproduction

#### **Mode of Transaction**

Lecture, Seminars, Assignemnts, book review, case studies etc.

#### **Suggested Reading**

1. Bruubacher, John S.; (1969) Modern Philosophies of education, Tata McGraw-Hill, Publishing Company Pvt LTD, New Delhi. 10.
2. Butchvarov, P. (1970) The Concept of knowledge. Evanston, Illinois, North Western University Press.
3. Chatterji, S.C. & Dutta, D.M. (1954) An Introduction to Indian Philosophy, University Press, Calcutta,.
4. Dearden R. F. (1984). Theory and practice in Education. Routledge K Kegan & Paul.
5. Debra Heyes, Martin Hills, Pam Chistie and Bob Lingard (2007) Teachers and schooling: Making a Difference, Allen and Unwin, Australia.
6. Dewey, J. (1916/1977): Democracy and Education: An introduction to the philosophy of education. New York: Macmillan.
7. Freire, P. and Shor, I. (1987). A Pedagogy of liberation. London, Macmillan Education.
8. Freire, Paulo (1970). Pedagogy of the oppressed. New York: Continuum.
9. Kneller, G.F. (1966).The Logic and Language of Education, Newyork: John Willey,



10. O'Connor, D. (1961). Introduction to the Philosophy of Education, London: Methuen & Co.,
11. Palmer, Joy A, (2001). Fifty Modern thinkers on education: From Piaget to the present Day. Routledge Flamer. London. USA. Canada.
12. Peters, R.S. (1967), The Concept of education, Routledge, United Kingdom.
13. Peters, R.S. (ed), (1975). The Philosophy of education. Oxford University Press, London.
14. Ross, J, S. 1937). Groundwork of Educational Theory, George G. Harrap and Co., Ltd.,
15. Whithead, A.N. & Gifa. (1951). The Aims of Education, London: William & Horgate,
16. Matheson, D. (2004). An Introduction to the study of education (2nd edition). London: David Fulton Publish.
17. Slattery, Patrick & Rapp, D (2002). Ethics and the foundations of education Teaching Convictions in a postmodern world. Newyork: Allyn & Bacon.
18. Wall, E. (2001). Educational theory: philosophical and political Perspectives. London: Prometheus Books.
19. Winch, C. (1996). Key Concepts in the philosophy of education. London: Routledge.
20. Winch, C. (1986). Philosophy of human learning, London: Routledge,.
21. Raymee.E.(1971). The school is Dead. Penguin Educational Series
22. Illich.I.(1999). Deschooling Society. Marion Boyars Publishers
23. Bourdieu. P. (1990). Reproduction in Education society and culture. Sage: London
24. Gaddotti, M. (2003). Pedagogy of the earth and the culture of sustainability. Paper Presented at Lifelong Learning, Participatory Democracy and Social Change: Local and Global Respective Conference, Toronto, Canada.

Approved  
(14)

प्रो. (डॉ.) जॉन एम. एस. / Prof. (Dr.) John M.S.  
 विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग  
 Head, Department of International Relations  
 केरल केंद्रीय विश्वविद्यालय / Central University of Kerala  
 तेजस्विनी हिल्स, पेरिये प.ओ. / Tejaswini Hills, Periyar P.O.  
 कासरगोड / Kasargod, 686 006. (केरल / Kerala)



**M.A. Development Studies**  
**Semester One**  
**Elective Course**

Course Code: SGTMI18 07

Credits: 4

**Globalizations**

This course critically examines various forms of globalizations existed in the world from political, economic and sociological perspective. It also aims to provide the students with a deep understanding of the fundamental aspects of the process of globalization covering pre-modern globalization to the contemporary one.

**Unit One**

Pre- Modern World Systems  
Trade-Induced Cosmopolitanism  
Market and Migration  
Faith-based Global Interconnectedness

**Unit Two**

Oceans as Meeting Points  
Civilizational Intertlinkages  
Oriental Globalization  
Globalizations before Europeans

**Unit Three**

Colonialism and Imperialism  
Development of Capitalism  
European Colonial expansion  
Dependency and World System Theory

**Unit Four**

Contemporary Globalization  
Neo-Liberal Globalization  
International Migration of Labour  
Technological globalization and Mobility

**Unit Five**

Culture, Diaspora and Hybridity  
Local and Global  
New Cosmopolitanism  
Global Civil Society

**Readings**

Abu-Lughod, Janet (1989) *Before European Hegemony: World Systems AD 1250-1350* (Oxford: Oxford University press).



- Amin, Samir (2014) *Capitalism in the Age of Globalization: Management of Contemporary Society* (London: Zed Books).
- Appadurai, Arjun (1996), *Modernity at Large: Cultural Dimensions of Globalization* (Minneapolis: University of Minnesota Press).
- Appiah, Kwame Anthony (2007) *Cosmopolitanism: Ethics in a World of Strangers* (London, New York: Penguin).
- Bauman, Zygmunt (1998) *Globalization: The Human Consequences* (Columbia University press).
- Choudhury, K.N. (1985) *Trade and Civilizations in the Indian Ocean: An Economic History from the Rise of Islam to 1750*, (Cambridge: Cambridge University Press)
- Frank, Andre Gunder (1998) *Re-Orient: Global Economy in the Asian Age* (Berkeley: University of California Press).
- Giddens, Antony (2003) *Runaway World: How Globalization is Re-shaping Our Lives* (New York: Routledge).
- Harvey, David (2005) *A Brief History of Neo-Liberalism* (New York: Oxford University Press).
- Hobson, John M. (2005) *The Eastern Origins of Western Civilizations* (Cambridge: Cambridge University Press).
- Lenin, V.I. (2010) *Imperialism the Highest Stage of Capitalism* (London: Penguin).
- Pettman, Jan Jindy (1996) *Worlding Women: A Feminist International Politics* (London, New York: Routledge)
- Rosenberg, Justin (2000) *The Follies of Globalization Theory: Polemical Essays* (London: Verso)
- Said, Edward (1978) *Orientalism* (Londo:Verson)
- Stiglitz, Joseph (2015) *Globalization and Its Discontents* (London, New York: Penguin).
- Wallerstein, Immanuel (2004) *World-System Analysis: An Introduction* (Durham: Duke University Press).

Approved  
 JLV

Dr. (Sri.) Jyoti S. Desai / Prof. (Dr.)  
 विभागाध्यक्ष, अंतर्राष्ट्रीय शांति  
 विश्वविद्यालय, कासरगोड  
 Kasaragod University / Tejaswini Hills, Periyar  
 Kasaragod / Kasaragod 671316, केरल / Kerala)



**M.A. Development Studies**

**Semester Two**

Core Course

Course Code: SGTMIIC18 08

Credits: 4

**Research Methodology**

**Course Instructor:** Dr.M.H.Ilias

**Method of Teaching:** Lectures, tutorials and in-class presentations and discussions

**Mode of Evaluation:** End-Sem Examination, Internal Assessment, Preparation of sample Research proposal/ research article

**1. Course Content:**

**Unit 1                      Basics of Social Science Research**

Epistemological Issues  
Interdisciplinary Nature  
Issues in Methodology

**Unit 2                      Types of Research**

Various kinds of Social Science Research  
Qualitative and Quantitative  
Empirical Research

**Unit 3                      Approaches**

Positivist Approaches  
Scientific Inquiry  
Objectivity and Subjectivity  
Marxism and Structuralism  
Post-Positivist Approaches  
Critical Theory  
Postmodernism, Postcolonialism  
Feminism

**Unit 4                      Framing Research proposals**



Types of Research Proposal  
Overview of the Research Process  
Identification of the Research Problem  
Preparation of Review of Literature  
Formulation of Research Questions and Hypotheses  
References, Footnotes and Bibliography  
Research Ethics and Issue of Plagiarism

**Unit 5 Data Collection and Analysis**  
Primary and secondary data  
Various Methods of Collection  
• Qualitative and Quantitative  
Tools and Techniques  
Observation, Interview  
Questionnaire and Survey Method  
Internet Sources  
Quantitative and Qualitative data Analysis

### Reading List:

1. Habermas, Jurgen, 1991, *The structural transformation of the public sphere: an inquiry into a category of bourgeois society* (Massachusetts, MIT Press)
2. Horkheimer, Max, 1982, *Critical theory: Selected essays* ( London: Continuum International Publishing Group)
3. Kuhn, Thomas, 1996, *The Structure of Scientific Revolutions*, ( NY: University of Chicago Press)
4. Lévi-Strauss, Claude, 1963, *Structural Anthropology* ( London: Basic Books)
5. Lyotard, Jean-Francois, 1984, *The Postmodern Condition: A Report on Knowledge*, (New York, University of Minnesota Press)
6. Marx, Karl, 2007, *Capital: A Critique of Political Economy*, (London:Cosimo, Inc)
7. ----- and Engels, Friedrich and Levitsky, Serge L. 1996, *Das Kapital:a critique of political economy*, (London: Regnery Gateway)
8. Popper, Karl Raimund, 2002, *The logic of Scientific Discovery*, ( London: Routledge)
9. Reinhartz, Shulamit and Davidman, 1992, Lynn, *Feminist Methods in Social Research* ( London: OUP)
10. Said, Edward W, 2002, *Orientalism* ( New York: Penguin, 1995)

Approved  
प्रो (डॉ.) जॉन एन.एस. / Prof. John A. S.  
विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध  
Head, Department of International Studies  
केरल केन्द्रीय विश्वविद्यालय / Central University  
तेजस्विनी हिल्स, पेरिया डक / Tejaswini Hills, Periyar P.O.  
कासरगोड / Kasargod (Kannur) / Kerala



**M.A. Development Studies**

Semester Two  
Core Course

Course Code: SGTMIIC18 54

Credits: 4

**Course Title: Essentials of Macroeconomics**

**Course Objectives**

The objective of this course is to introduce students to basic concepts, theories and methods in macroeconomics.

**Unit 1. National Income and Accounts**

Meaning of National Income; Circular Flow of Income in two- three-and four-sector economy; related aggregates of National Income, methods of measuring National product, different forms of national income accounting - GNP Deflator.

**Unit 2. Consumption Function**

Determination of output and employment - classical and Keynesian approach; Keynes' Psychological law of consumption - implications of the law; short-run and long-run consumption function; Empirical evidence of consumption function; Income-consumption relationship-absolute income, relative income, life cycle and permanent income hypotheses.

**Unit 3. Investment Function**

Determinants of Investment - Capital and Investment - Neo Classical, Keynesian, Post Keynesian and Neo-Keynesian Theories of Investment - Accelerator Principle, Marginal Efficiency of Capital (MEC), Marginal Efficiency of Investment (MEI), Investment Multiplier - Accelerator theory.

**Unit 4. Theory of Inflation and Unemployment**

Classical, Keynesian and Monetarist Approach to Inflation - Structuralist Theory of Inflation - Inflation targeting, Phillips Curve - Short run and Long run Phillips Curve - The Natural Rate of Unemployment- Adaptive Expectation Hypothesis - Augmented Phillips Curve - Tobin's Modified Phillips Curve - NAIRU-Cost of Inflation- Anti-inflationary Measures.

**Unit 5. Demand and Supply of Money**

Demand for money - The Classical Approach - The Keynesian Approach - The post-Keynesian Approach, Baumol's inventory theoretic approach, Tobin's Portfolio selection model- Friedman's theory- The Quantity theory of money-Patinkin's real balance- Supply of



Money, Concepts of money supply, Narrow money, High powered money- The theory of money supply

Reading List

1. Ackley, G. (1978), Macroeconomics: Theory and Policy, Macmillan, New York.
  2. James Froyen: Macroeconomics, McGraw Hill, New York.
  3. Edward Shapivo: Macroeconomics, McGraw Hill, New York.
  4. Dornbusch, Fischer and Startz, Macroeconomics, Tata McGraw Hill, New Delhi.
  5. Duesenberry, J.S. (1949), Income, Saving and the Theory of Consumer Behaviour, Harvard University Press, Harvard.
  6. Keynes, J.M. (1936), The General Theory of Employment, Interest and Money, Macmillan, London.
  7. Romer, David (2006), Advanced Macroeconomics, McGraw-Hill/Irwin, NY, 3rd edition.
  8. Phelps, E. (1990), Seven Schools of Macroeconomic Thought, Oxford University Press, Oxford.
  9. Chakravarty, S.C. (1985), Report of the Committee to Review the Working of the Monetary System, Reserve Bank of India, Bombay.
  10. Gurley, J and E.S. Shaw (1960), Money in a Theory of Finance, Brookings Institution, Washington.
  11. Reddy, Y.V. (2000), A Review of Monetary and Financial Sector Reforms in India – A Central Banker's Perspective, UBSPD, New Delhi.
- Prepared by Nisha V Nair

M G UNIVERSITY  
KOTTAYAM

LL4  
Approved

प्रो. (डॉ.) जी. वन. ए. / Prof. (Dr.) John V. Nair  
निदेशक, अंतर्राष्ट्रीय संबंध विभाग  
Head, Department of International  
Relations / Central University  
विभाग / Tejaswini Hills, Ponnambalam  
Kasaragod / Kasaragod / Kerala



**M.A. Development Studies**

Semester Two

Core Course

Course Code: SGTMIIC18 11

Credits: 4

**Social and Political Thought of Mahatma Gandhi**

1. **Evolution of Gandhian social and political Thought-**
  - Methodological issues
  - Gandhi's views on Human Nature
  - The Praxis of Non-Violence
  - Conception of Power
  - Gandhian conception of Freedom and Swaraj
2. **Political Ideas of Gandhi**
  - Hind Swaraj
  - Critique of Modernity
  - Gandhi's critique of State
  - Ramarajya
3. **Gandhi and Democracy**
  - Critique of Parliamentary Democracy
  - Concept of Oceanic Circle- Decentralisation
  - Views on Religion and Politics
  - Nation, Nationalism and National Identity
4. **Satyagraha**
  - Evolution of Satyagraha
  - Gandhi's Satyagraha Experiments
  - Satyagraha as method of conflict transformation
  - Gandhian Techniques of Satyagraha
5. **Gandhi and Contemporary World**
  - Gandhi on Women
  - Gandhi and Multiculturalism
  - Post Modernism and Gandhi
  - Contemporary Social Movements and Gandhi

**Reading List**

- Buddhadeva Chattopadhyay (1969) Evolution of the Political Philosophy of Mahatma Gandhi (Calcutta Book House Calcutta 1969).
- Bondurant, Joan. V.,(1969). Conquest Violence, The Gandhian philosophy of Conflict. Berkeley: University of California Press.
- Dadhich, Naresh. (2003). Non-Violence, Peace and Politics, Understanding Gandhi, Jaipur: Avishkar Publishers & Distributors.
- Dalton, Dennis(1993)- Mahatma Gandhi: Nonviolent Power in Action' Colombia: Colombia University press.



- Dalton, Dennis. (1969). *Nonviolence in Action: Gandhi's Power*. Oxford University Press, New Delhi.
- Diwakar R.R. (1946) *Satyagraha and its techniques*' Bombay: Hind Kitabs'.
- Gandhi, Mahatma. *Village swaraj*. Ahmedabad: Navajivan Publishing House, 1963.
- Nanda, B.R. (1995). (ed). *Mahatma Gandhi.125 Years*, New Delhi: Wiley Eastern Limited.
- Pandey, Janardan. *Gandhi and 21st century*. No. 12. Concept Publishing Company, 1998.
- Pandey, Upasana (2010) *Post modernism and Gandhi*. New Delhi: Rawat publication
- Parekh, Bhikhu, *Gandhi: a very short introduction*, Oxford University Press, 2001.
- Parekh, Bhikhu. (1995). *Gandhi's political philosophy: A critical Examination*' Delhi: OUP.
- Ramachandra Goha (2010)- *India after Gandhi: The history of world's largest democracy*' Picador: London'. •
- Roy, Ramashray, (1984). '*Contemporary Crisis and Gandhi*,' Delhi: Discovery Publishing House.
- Sharma, JaiNarain.(2004)'*PowerPoliticsandcorruption:AGandhianSolution*:New
- Weber, Thomas. (1991) *Conflict Resolution and Gandhian Ethics*. New Delhi: Gandhi Peace Foundation.
- Weber, Thomas.,(2006). *Gandhi, Gandhism and Gandhians*. New Delhi: Roli Books.

M G UNIVERSITY  
KOTTAYAM

Approved  
LLY

Dr. (Dr.) Jai Narain / Prof. (Dr.) Jai Narain  
विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग  
Head, Department of International Relations  
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala  
तेजस्विनी हिल्स, परिये पहाड़ी / Tejaswini Hills, Periyar P.  
कासरगोड / Kasaragod (Kerala) / Kerala



**M.A. Development Studies**

Semester Two

Core Course

Course Code: SGTMIIC18 55

Credits: 4

**Classical and Recent approaches to Development**

**Course objectives**

This course will provide an insight to the learner about the different theories and ideas that have informed development practice and their critiques and gauge their implications for development practice.

**Contents**

**Unit 1.** Classic Developmental Paradigm -Modernisation Theory Rostow's Stages of Economic Growth, Talcott Parsons and modernization , Gabriel Almond and Coleman Huntington – Institutions and Political Stability.

**Unit 2** .Neoliberal Development Paradigm -Washington Consensus , New Washington Consensus and the Institutions - Neopopulist Developmentalism (eg. participatory development)

**Unit 3.** Dependency and associated theories Andre Gunder Frank and 'development of underdevelopment', Samir Amin and 'Unequal Exchange' Immanuel Wallerstein – world system - Basic Needs Approach

**Unit 4.** Post-development - Development as discourse-Foucauldian analysis - Post-development critiques of the role of the modern state in 'Development' and the question of autonomy - development project as 'the anti-politics machine'- alternatives to development- new social movements and their implications for social change- implications of post-development theory to development practice -Critiques of post-development theory - distinction between sceptical post- development' and 'anti-development.



Unit 5. New Ideas in Development - Sustainable Development - Human Development

Reading List

1. Paul A. Haslam, Jessica Schafer and Pierre Beaudet (eds.) 2009. Introduction to International Development: Approaches, Actors and Issues. Oxford: Oxford University Press
2. De Beer Swanepol (ed.) 2000. Introduction to Development Studies. Oxford: Oxford University Press.
3. Allen T and Thomas A. (eds.) 2000. Poverty and Development into the 21st Century. Oxford: Oxford University Press
4. Vandana Desai and Robert Potter (eds.) 2002. The Companion to Development Studies, Arnold: London.
5. Majid Rahnema and Victoria Bawtree, *The Post-Development Reader*, ed. by, London: Zed Books, 1997
6. Arturo Escobar: *Encountering Development: The Making and Unmaking of the Third World*, Princeton: Princeton University Press, 1995,
7. Ferguson, James (September–October 1994). "The Anti-Politics Machine: Development, Depoliticization, and Bureaucratic Power in Lesotho". *The Ecologist*. 24 (5): 176–181.
8. Serge Latouche: *In the Wake of the Affluent Society: An Exploration of Post-Development*, London: Zed Books, 1993
9. Gilbert Rist: *The History of Development: From Western Origins to Global Faith*, Expanded Edition, London: Zed Books, 2003
10. Wolfgang Sachs: *The Development Dictionary: A Guide to Knowledge as Power*, London: Zed Books, 1992,

Approved  
LLY

Prof. (Dr.) John M...  
Head, Department of International Relations  
Central University of Kerala  
Kasaragod / Kasaragod



**M.A. Development Studies**  
Semester Three  
Elective Course

Course Code: SGTMIIE18 56

Credits: 4

**Gandhian Economics**

**Course Objective**

1. Knowledge of the basics of the discipline of economics will enhance the capability of students in understanding economic ideas of Gandhi.
2. The course content will provide an understanding about the 19<sup>th</sup> century Indian economic thought that might have influenced Gandhi.
3. The content of the course will help to get an idea on the sources that influenced Gandhi in developing his economic ideas.
4. To provide deeper understanding of Gandhian economic ideas and develop capacity to analyze his ideas and compare them with that of mainstream economics.
5. To familiarize the students with the concept of non-violent economics and the contributions of Vinoba Bhave, J.C.Kumarappa and E.F.Schumacher to it.
6. To expose the students to Green economics which stresses importance to quality than quantity and gives thrust upon the need for a non-violent interaction with nature.
7. Alternative economics and development is consistent with Gandhi's ideas of development and well-being to an extent.

**Module –I: Economics, Pre-Gandhian economic thought in India (19th Century) and Sources of Gandhian economics**

- Meaning, Definition and Scope of economics- Evolution of economic doctrine: Mercantilism, Physiocracy, Classical economic thought - Science and Ideology in Economics - Rationality and Ethics in Economics



Prepared by Shri A.V Joseph

Approved  
[Signature]

श्री. (डी.) ए.वी. जोसेफ  
विभागाध्यक्ष, अंतरराष्ट्रीय संबंध विभाग  
Head, Department of International Relations  
केन्द्रीय विश्वविद्यालय / Central University of Kerala  
तेजस्विनी हिल्स, पेरियाडुर्ग / Tejaswini Hills, Periyar  
कासरगोड / Kasaragod 671318. (कन्नड़ / Malayalam)

M G UNIVERSITY  
KOTTAYAM



**M.A. Development Studies**  
Semester **TWO**  
Elective Course

Course Code: SGTM:IIE18 56

Credits: 4

**Gandhian Economics**

**Course Objective**

1. Knowledge of the basics of the discipline of economics will enhance the capability of students in understanding economic ideas of Gandhi.
2. The course content will provide an understanding about the 19<sup>th</sup> century Indian economic thought that might have influenced Gandhi.
3. The content of the course will help to get an idea on the sources that influenced Gandhi in developing his economic ideas.
4. To provide deeper understanding of Gandhian economic ideas and develop capacity to analyze his ideas and compare them with that of mainstream economics.
5. To familiarize the students with the concept of non-violent economics and the contributions of Vinoba Bhave, J.C.Kumarappa and E.F.Schumacher to it.
6. To expose the students to Green economics which stresses importance to quality than quantity and gives thrust upon the need for a non-violent interaction with nature.
7. Alternative economics and development is consistent with Gandhi's ideas of development and well-being to an extent.

**Module -I: Economics, Pre-Gandhian economic thought in India (19th Century) and Sources of Gandhian economics**

- Meaning, Definition and Scope of economics- Evolution of economic doctrine: Mercantilism, Physiocracy, Classical economic thought - Science and Ideology in Economics - Rationality and Ethics in Economics



- Ram Mohan Roy on Economic modernization- Satish Chandra Mukherjee on Rural communitarianism - G.V.Joshy on Inter-sectoral imbalance - Gokhale on Development and welfare - Dadhabhai Navroji on India's Moral poverty, poverty and drain of resources- Romesh Chandra Dutt on Imperialism, land tax and famines
- Western sources of influence: John Ruskin, Henry Thoroaeu and Leo Tolstoy - Indian sources of influence: Hinduism, Jainism, Bhagavat gita, and Studies on the impact of British imperialism by Dadabhai Novroji and Romesh Dutt.

### **Module –II: Principles of Gandhian Economics and Economic dimension of Gandhian ideas**

- Ethical man Vs Economic man- Truth and Nonviolence- Means and Ends- Simple living and limiting wants- Co-operation- Self-sufficiency- Nonviolent production and consumption- *Sarvodaya*
- *Swadeshi* : Definition, Comparison with various theories of international trade, Transfer of technology and capital, Globalization- Bread labour: Meaning and Definition, Nature of production and motivation in bread labour
- Khadi and Village industries: Concept and relevance- Gandhi's ideas on Mechanization and industrialization- Gandhian concept of Decentralization, and Trusteeship

### **Module –III: Post Gandhian Development in Non-violent Economics**

- Non-violent economics: Conceptual analysis- Vinoba's six-fold *dan* : *Bhoodan, Gramadan, Shramadan, Budhidan, Sampthi dan and Jeevadan.*
- J.C.Kumarappa's contribution- Work, wages and economies in nature- Man, Free will and Human development- Values and valuation- Living and standards of living- Non-violent work, Resistance to development induced displacement, Alternative programmes-Organic farming, - Need and nature of planning, Pilot plan
- E.F.Shumacher's contribution- The problem of production- Violence and nonviolence in the use of resources- Natural capital- Buddhist



economics, Appropriate technology-Maximum wellbeing with minimum consumption.

#### **Module –IV: Green Economics**

- Green economics: Meaning and definition, Comparison with environment and ecological economics- Intellectual roots- Spiritual dimension- The principles of Green economics.
- Theory in Green economics- Sustainability values, Balances, No growth, Economics and relationship, Reconceptualizing work and money.
- Natural capital and natural capitalism- Green business- Policies for a Green economy.

#### **Module-V: Global Peace Index, Solidarity Economics and Degrowth**

- Solidarity economics and economy: Definition and characteristics - Care economics - Non-violence and sustainable development - Global peace index - Economic benefits of non-violence.
- Degrowth and deindustrialization: Concepts - Simple living and high thinking in American culture - Emerson's contributions to self-reliance

#### **Reference**

1. Bhatia, H.L.(2009), History of Economic thought, New Delhi, Vikas Publishing
2. Brahmanand ed. (1970), Communitarianism Society and Panchayati Raj, Varanasi, Navchetna Prakashan
3. Daly, H e r man E. and Joshua Farley (2004), Ecological Economics: Principles and Applications, London, Island Press
4. Das, Amritananda (1979), Foundations of Gandhian economics, New Delhi, Allied Publishers
5. D'Alisa, Giacomo, Federico Demaria and Giorgos Kallis.(ed.) (2014), Degrowth: A vocabulary for a new era, London, Routledge
6. Dewett, K.K.(1986), Modern Economic Theory, New Delhi, S.Chand Publishing
7. Diwan, Romesh and Mark Lutz (ed.)(1985), Essays in Gandhian economics, New Delhi, Gandhi Peace Foundation



8. Emerson Ralph Waldo (1993), Self-reliance and other essays, U.S.,Dover Publications
9. Gandhi, M.K. (1957), Economic and industrial life and relations,Vol.I,II,III, Ahemadabad,Navajeevan Publishing house
10. ——— (1909) Hind swaraj, Ahemadabad, Navajeevan Publishing house
11. ——— Industrialise and perish, Ahemadabad, Navajeevan Publishing house
12. ——— Village IndustriesAhemadabad, Navajeevan Publishing house
13. ——— The Gospel of swadeshiAhemadabad, Navajeevan Publishing house
14. ——— Bread labour, Ahemadabad, Navajeevan Publishing house
15. ——— Constructive programme, Ahemadabad, Navajeevan Publishing house
16. ——— Rebuilding our village, Ahemadabad, Navajeevan Publishing house
17. Ganguly, B.N(1978), Indian Economic thought: Nineteenth Century perspective, New Delhi, Tata McGraw-Hill
18. Geirgescu-Roegen; (1971) The entropy law and the economic process, Cambridge, Harward University press
19. Gurusamy M.P (1988), Gandhian approach to economics, Tiruchandur, Guru-Themozhi
- 20.Hahnel, Robin (2010) Green Economics: Confronting the Ecological Crisis, London, M.E.Sharpe
21. Hausman, M Daniel (1994), The philosophy of economics: An anthology, Cambridge, Cambridge University Press
- 22.Hawken , Paul, Amory Lovins and Hunter Lovins(1999), Natural Capitalism: Creating the Next Industrial Revolution, Boston,Little Brown & Company
- 23.Kennet, Mariam (2012), Handbook of Green Economics: A Practitioner's Guide, U.K., The Green economic Institute



Prepared by Shri A.V Joseph

Approved  
*[Signature]*

श्री. (डी) जी. ए. व. जोसेफ  
विभागाध्यक्ष, अंतर्राष्ट्रीय अध्ययन विभाग  
Head, Department of International Studies  
केरल केन्द्रीय विश्वविद्यालय / Central University of Kerala  
तेजस्विनी हिल्स, परियेरा हिल्स / Tejaswini Hills, Periyar  
कासरगोड / Kasaragod

M G UNIVERSITY  
KOTTAYAM



24. Kumarappa, J.C (1984), Economy of permanence, Varanasi, Sarva-Seva Sangh Prakashan
25. ————— (1962), Gandhian Economic thought, Varanasi, Sarva-Seva Sangh Prakashan
26. ————— (1958), Why the village Movement Varanasi, Sarva-Seva Sangh Prakashan
27. Pyarelal (1948), Towards New Horizons, Ahemedabad, Navajeevan Publishing House
28. Robinson, Joan and John Eatwell (1974), Introduction to modern Economics, Maidenhead, McGraw-Hill
29. Ruskin, John, Unto this last ,Ahemedabad, Navajeevan Publishing House
30. Schumacher, E.F (1973) Small is beautiful, London: Blond and Briggs
31. ————— (1979) Good work , New York Harper & Row
32. ————— (2011) A Guide for the Perplexed, London, Vintage Books
33. ————— (1974) The age of plenty Edinburgh, St. Andrew Press
34. Sen, Amartya (1990), On ethics and economics, New York, Oxford University Press
35. Sen, Sunanda (2010), Globalization and Development, New Delhi, National Book Trust, India
36. Shi, David.E;(1986) The simple life: Plain living and high thinking in American culture, New York, Oxford University Press
37. Tater, Sohan Raj, Economics of nonviolence: Theory to action, 1997 - 2017 HereNow4U, Version 3.5
38. Thoreau, Henry David(2013), Walden and Civil disobedience, New York, Penguin group
39. Tolstoy, Leo (2006), The kingdom of God is within you, Dover Publication
40. Various issues of Journal of Gandhian Studies, Bi-annual journal of Indian Society of Gandhian studies
41. Various issues of Gandhi Marg, Gandhi Peace Foundation, New Delhi
42. Various issues of Ahimsa Nonviolence, Madurai, International Gandhian initiative for nonviolence and Peace



Development studies  
**M.A GANDHIAN STUDIES**  
**Semester Two**  
Elective Course

Course Code: SGTMIIE18 12

Credits: 4

GANDHIAN APPROACH TO HEALTH

1. Gandhi and community :Human Nature; Health and Health education in India- Gandhi's Critiques of Modern Medicine.
2. Environment and Health: Health as value – Health as knowledge – Health as norm – Health as behavior.
3. Perspective on creative Health: Cultivating health awareness, cultivating life style. Cultivating a social responsibility for health.
4. Philosophy of eating Natural Food: Importance of Food reform – Vegetarianism – The moral basis of vegetarianism – The Diet for Brahmacharya – village Diet – Need for National Food – Minimum Diet - problem of food shortage – Hints on Agricultural Development.
5. Life & Yoga – Yoga meaning values and practice. Yoga in modern life: Different yogas, scientific principles of Yoga.
6. Concentration: Essentials of practice, method of practice. The five kinds of mental modification – the levels of attention.
7. Gandhi's Influence on Ivan Illich-Limits to Medicine.

List of Books

1. M .K. Gandhi : The India's Food problem.
2. M .K. Gandhi : Key to Health.
3. Carol Huss : Health Practitioners.
4. Berud P Flug : Education in Ayurveda – A Re – Constructional Analysis.
5. The Yoga sutras of patanjali.

Approved  
[Signature]

Prof. Dr. [Name]  
Department of International Studies  
Central University of Kerala  
Tejashwini Hills, Periyar P.O.  
Kasaragod



National Congress and Conferences-Khilaphat- Malabar Rebellion- Vaikom Satyagraha-Non-cooperation Movement Civil Disobedience-Salt satyagraha-Guruvayoor Satyagraha- Memorials- Malayali and Ezhava Memorials-Temple Entry Proclamation- Quit India Movement- Aikya Kerala Movement.

#### Module IV Kerala since independence

General Elections-1952- Formation of Kerala as a linguistic state – First Communist Ministry:

Land reforms and policies on education -Commercialisation of agriculture- Migration– Kerala

Model of development - Marginalized Social Groups and alienation of land - Ecology and Sustainable development.Future Prospects and development in the Global era

#### Essential Readings

- SreedharaMenon A, *A Survey of Kerala History*, (2nd Ed.) [Chapters IX,X, XI]D. C Books, 2008
- SreedharaMenonA, *The Legacy of Kerala*.D.C Books, 2010.
- SreedharaMenonA, *Cultural Heritage of Kerala*, D.C Books, 2008.
- Narayanan, MGS, *Calicut: The City of Truth Revisited*, University of Calicut, 2006.
- Krishna Iyer, K.V. *Zamorins of Calicut*.University of Calicut, 1999.
- P J Chreian (ed.), *Perspectives in Kerala History*, [Chapter III], Cultural Department, Govt. of Kerala, 1999.
- PadmanabhaMenon., *Kochi RajyaCharithram*, Mathrubhumi Publications, 1989.
- P. Sanal Mohan, *Modernity of Slavery:Struggles against Caste Inequality in Colonial Kerala*, OUP, 2015.
- M Kunhaman, *Globalization: A Subaltern Perspective*, Center for Subaltern Studies,2002.
- T.P. SankarankuttyNair, *A Tragic Decade in Kerala History*, Kerala Historical Society,1977.
- T H P Chentarasery, *Ayyankali*, Prabhath Books,2013.
- C.I Issac, *Evolution of Christian Church in India*, Suryagatha, 2013.
- Janaki Nair, *Women and Law in Colonial India*, Kali for Women(In collaboration with National Law School India University) 1996.



**M.A. Development Studies**  
**Semester Two**  
Elective Course

Course Code: SGTMIIE18 13

Credits: 4

**MAKING OF MODERN KERALA**

**Objectives:**

- To provide an understanding of the making of Modern Kerala
- To familiarize the students with the national movements in Kerala

**Module I Beginning of European Colonization**

The Colonial Context: Arrival of European trading companies- Portuguese, Dutch, English French- relation with Calicut and Cochin- Formation of Modern Travancore- - Features of Colonial modernization - Early resistance against English East India Company- Sakthan Thampuran- Pazhassi Raja- Veluthampi-Paliath Achan- Kurichia revolts- The Nattukuttam Revolts.

**Module II Towards Modernity**

Colonial Missionary Activities - Peasant Uprisings in Malabar - The Anti Caste and Reform Movements: Socio - religious Movement- Caste Organizations and Rise of Women Organization- Ayyankali – Sahodaran Ayyappan- Pandit Karuppan- K.P Vallon – Vagbhatananda-Poykayil Yohannan - V.T.Bhattathirippad-Vakkom Abdul khaddar Moulavi

**Module III Early Political and Cultural Movements in Kerala**

The Political Movements: Nationalist Movement and State Congress- Memorials - Abstention Movement - Spread of the Communist Ideology and the Formation of Radical Group - movements for political reform and responsible Government-Gandhi in Kerala - Early leaders of Indian




- K.N Panikkar, *Colonialism, Culture and Resistance*, OUP, 2009.
- M.K Sanu, *Sahodaran K. Ayyappan*, SPCS, 2011.
- P F Gopakumar (Ed.), *Phases of Social Reforms in Kerala*, 2016.
- William Logan, *Malabar Manual*, Vols. I & II new Edn. Kerala Gazetteer Department 2001.
- *Perspectives on Kerala History* (Unit 3, Kerala Gazetteer Department, 1999)
- NagamAiya, *Travancore State Manual*, vols
- T.K. VeluPillai, *Travancore State Manual*, vol. III
- Dick Kooiman, *Conversion and Social Equality in India: The London Missionary Society in South Travancore in 19th Century*, Delhi, 1989
- A. Ayyappan, *Social Revolution in a Kerala Village: A study in Cultural Change*, Bombay, 1965
- K.N. Ganesh, *Keralathinte Innalekal*, Thiruvananthapuram, 1990
- P.K. Michael Tharakan, "Socio-religious Reform Movements and Demand for indications of Development" AlokBhalla & Peter Bunke eds. *Images of Rural India*, Sterling Publishers, New Delhi, 1992
- T.K. Raveendran, *Asian and Social Revolution in Kerala*
- T.K. Raveendran, *Vaikom Satyagraha and Gandhi*
- A.K. Poduval, *Keralathile Karshakapraasthanam*, Thiruvananthapuram 1976
- C. Kesavan, *Jeevitha Samaram*
- Robin Jeffry, *The Decline of Nair Dominance*, New Delhi, 1976
- Robin Jeffry, *Politics, Women and Wellbeing*, Oxford University Press, 1992
- George Mathew, *Communal Road to Secular Kerala*, Delhi, 1989
- T.C. Varghese, *Agrarian Change and Economic Consequences*, Bombay, 1970
- T.J. Nossiter, *Communism in Kerala, A study in Political Adaptation*, Oxford University Press, New Delhi 1982
- K.P. Kannan, *Of Rural Proletarian Struggles, Mobilization and Organization of Rural Workers in South West India*, Delhi, 1988.
- P. N. Chopra, ed – *History of South India* – S. Chand Publications, New Delhi, 2003.
- P. Govinda Pillai – *Kerala Navodhanam Oru Marxist Veekshanam* (Malayalam), Chinta Pub.
- Trivandrum, 2003
- K. M. Chummar – *Thiruvithamkoor State Congress* (Malayalam) Bhasha Institute 2013.



- G Arunima, 'There Comes Papa': Colonialism and the Transformation of Matriliny in Kerala, Malabar C. 1850-1940, Orient Longman, 2003.
- Rekha Raj, Dalit Women as Political Agents: A Kerala Experience. [Economic and Political Weekly, Vol - XLVIII No. 18, May 04, 2013.]
- RaghavaWarrier, Village Communities in Pre- Colonial Kerala, Asian Educational Services, 1994.
- RaghavaWarrier, AmmavazhiKeralam, Kerala Sahithya Academy, 2006.
- K KKochu, Dalit Nerkazhchakal, Raven Publication, 2013.
- P Bhaskaranunni, Pathonpathannuttandilekeralam, KeralaSahithya Academy, 1988.
- PradeepanPampirikunnu, Dalit Patanam :Svattavam, Samskaram, Sahithyam, State Institute of Languages,
- K Raviraman [ed], Development, Democracy and the State, Rutledge, 2010
- K.K Abdul Sattar[ed], MappilaKizhaklaPatanangal, Vachanam Books, 2014]
- K K S Das, Dalit Prathyayasasthram:Charithram, Sahityam,Sauntharyasasthram, State Institute of Languages, 2014.
- K M Bahauddin, Kerala Muslim History: A Revisit, Other Books, 2012.
- K N Ganesh, KeralathinteSamuhyaPrathisanthy, Center for Social Studies, 2003.
- C K Janu and M Gethanandan,,AdivasiGramapanjayathumSwayambharanavum, Clan AndCulture.
- T P Kunjikkannan, GadgilReportum Kerala Vikasanavum, Mathrubhumi books, 2013
- Pius Malekandathil,Portuguese Cochin and the Maritime Trade of Cochin.NewDelhi, 2001.
- P.K.KMenon,The History of Freedom Movement in Kerala, Government Press,1972.
- T.I Poonen, A Survey of the Rise of the Dutch Power, University of Travancore, 1948.



- Liten George Christophell – The First Communist Ministry in Kerala, BagchiKolkatta, 1982.
- Planning Commission of India – Kerala Development Report, Academic Foundation ,New Delhi,2008.
- ParayillGovindan (ed) – Kerala - The Development Experience , Zed Books, London 2000.
- PanmanaRamachandran Nair (ed) – Kerala SamskaraPatanangal , 2 Volumes, Current Books, 2014.
- B. Sobhanan, DewanVeluThampi and the British, Trivandrum, 1978
- B. Sobhanan (ed), A History of Christian Missionaries in South India, Kerala Historical society, Trivandrum, 1996
- ElamkulamKunjanPillai, Studies in Kerala History, Kottayam, 1970
- K. K. N. Kurup, Aspects of Kerala History and Culture, Trivandrum, 1977
- K. Raviraman(ed.) Development, Democracy and the State: Critiquing Kerala Model of Development, Routledge, London, 2010
- M. A. Oommen, Land Reforms and Socio- economic change in Kerala, CLS Madras, 1971
- K. T. Rammohan, Tales of Rice: Kuttanad, South West India, Centre for Development Studies, Thiruvanthapuram, 2006
- P.S. Raghavan, The History of Freedom Movement in Kerala ,Vol. I, Trivandrum, 2000
- R. N. Yesudas, A People's Revolt in Travancore – A backward class movement for social freedom, Trivandrum, 1975
- S. Raimon( ed.), The History of Freedom Movement in Kerala Vol. 3, Trivandrum, 2006
- T. K. Ravindran, Eight Furlongs of Freedom, New Delhi, 1980
- Anna Lindberg, Experience and Identity: A Historical Account of Class, Caste and Gender Among the Cashew Workers of Kerala 1930-2000, Lund University, Sweden, 2001.
- 71. Kerala 2000 (Mal.), ed.; State Language Institute, (Trivandrum, 2000).

Approved  


Head, Department of International Relations  
 Central University of Kerala  
 Tejaswini Hills, Kasaragod  
 Kasaragod / Kasaragod



## **M.A. Development Studies**

Semester Two  
Elective Course

Course Code: SGTMIIE18 57

Credits: 4

### **EDUCATION AND DEVELOPMENT**

#### **Course objectives**

1. To understand the importance of education from developmental point of view
2. To critically analyse post independence developments in Education
3. To develop understanding about the trends in financing of education
4. To analyse education as an instrument of social change

#### **Course content**

##### **Module 1 - Education from Economic Perspective**

Relationship between Education and Development

Education as an index of development

Education as an investment

Human capital theory – Garry Backer

Comparison of education in developed, developing and under developed nations  
– case studies

Education and Millennium Development Goals

##### **Module 2 – Role of Education in National Reconstruction**

Literacy rate and development

Education for productivity

Education and modernization

Enrolment Ratio and development

Education as Fundamental Right

Role of Education in Kerala Model of Development

##### **Module 3 - Financing of Education**



- Analysis of Share of GDP to education
- Budget share to Primary, Secondary and higher Education
- Decentralization in education
- Impacts of neoliberal policies on financing of education

#### **Module 4—Current Issues in Financing of Education**

- Funding and Infrastructural deficiency
- Issue of wastage and stagnation
- Concept of uneconomic institutions
- Equity, access and quality – education for economically and culturally deprived.
- Equalizing of educational opportunities

#### **Mode of Transaction**

Lecture, Seminars, Assignments, analysis of educational reports, case studies

#### **Suggested Reading**

1. Delors, Jacques, et al; (1996). Learning: The Treasure within report of the international commission on education for 21st century, UNESCO.
2. MHRD, Gov. of India (1992), National policy on education (revised) New Delhi.
3. Naik, J.P. (1975) Equality, quality and quantity: The elusive triangle of Indian education, Bombay: Allied Publications,.
- 4: Ottaway, A.K.C. (1953). Education and Society, London: Routledge and Kegan Paul,
5. Weil, David N. (2009). *Economic Growth (Second ed.)*. Boston: Pearson Addison-Wesley.
6. William A. Fischel, (2008). Educational finance. *The New Palgrave Dictionary of Economics*, 2nd Edition.
7. Aniele Checchi (2006). *The Economics of Education: NYUMBANI Human Capital, Family Background and Inequality*, Cambridge
8. Becker, G.S. (1964). *Human Capital: NBER Books*
9. Mehta, Arun C. (1998): *Education for All in India- Enrolment Projections*. NIEPA and Vikash Publishing House, New Delhi.
10. MHRD (2010): *Selected Educational Statistics*: New Delhi: Government of India.
11. MHRD (2000): *Sarva Shiksha Abhiyan: A Peoples Movement for Education for All, Draft Guidelines*. New Delhi: Government of India.
12. Thakur, R. S. and Arun C. Mehta (1999), *Education for All: The Year 2000 Assessment, Core EFA Indicators*, New Delhi.



13. Varghese, N. V. and Arun C. Mehta (1999a): 'Universalisation of Upper Primary Education in India - An Analysis of Present Status and Future Prospects. National Institute of Educational Planning and Administration (NIEPA), New Delhi, February.

Approved  
LLY

प्रो. (डॉ.) जी. एन. एम. / Prof. (Dr.) J.N. M.S.  
निदेशक, अंतर्राष्ट्रीय संबंध विभाग  
Head, Department of International Relations  
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala  
तेजस्विनी हिल्स, परिये हिल्स / Tejaswini Hills, Periyar P.O.  
कासरगोड / Kasaragod 686116 (केरल / Kerala)

M G UNIVERSITY  
KOTTAYAM



**M.A. Development Studies**

**Semester Three**

**Core Course**

Course Code: SGTMIIC18 14

Credits: 4

**Academic Writing in Social Sciences**

**Unit One**

**What is Academic Writing?**

Difference between Popular and Academic Writings

Technical Writing

**Unit Two**

**Types of Academic Writing**

Essays

Research Proposals

Project Reports

Dissertations

Theses

Book Reviews

Conference papers & Presentations

**Unit Three**

**Stages of Academic Writing**

Developing Ideas

Review of Literature and Using Sources

Identifying primary and secondary sources

Data collection and analysis

Summarising and Paraphrasing

Presenting Research Findings and Substantiating Arguments

Writing Process (pre-writing, writing and re-writing)

Originality Check

**Unit Four**

**Components of an Academic Work**



Introduction, Body and Conclusion  
Styles of Referencing  
Foot Note/ End Note  
Bibliography

**Reading List**

Arbor, Ann (ed.) (2012), *Academic Writing For Graduate Students : Essential Tasks And Skills* (Michigan: The University of Michigan Press)

Bailey, S. (2011), *Academic Writing - A Handbook for International Student*, (3rd ed.). New York: Routledge).

Coffin, C., Curry, M. J., Goodman, S., Hewings, A., Lillis, T.M., & Swann, J. (2005). *Teaching Academic Writing - A toolkit for higher education* (New York: Routledge)

Folse, K. S., Muchmore-Vokoun, A., & Solomon, E. V. (2010), *Great Essays* (Boston: Sherrise Roehr)

Hartley, J. (2008), *Academic Writing and Publishing - A practical handbook* (New York: Routledge).

Murray, R., & Moore, S. (2006), *The Handbook of Academic Writing - A Fresh Approach* (New York: Open University Press).

Oshima, A., & Hogue, A. (2006) *Writing Academic English* (New York: Pearson Education, Inc.)

Zemach, D. E., & Rumisek, L. A. (2006) *Academic Writing - From Paragraph to Essay* (London: Macmillan).

Approved  
[Signature]

Head, Department of International Education  
Kannur University / College of Education - K. P. J.  
P.O. Kasaragod / Kasaragod (Kerala)



**M.A. Development Studies**  
**Semester Three**  
Core Course  
Course Code: SGTMIIC18 58

Credits: 4

**Gender and Development**

**Unit One**

**Women and Development**

International Discourse on Development  
Debates during International Women's Decade (1975-85)  
Women in Development (WID)  
Gender and Development (GAD)  
Development Alternative with women for a New Era ( DAWN)

**Unit Two**

**Women and Decentralization**

Developmental Issues and Women's Movements  
Women and Post-Development Discourses  
Women and Sustainable Development  
Gender Planning and Gender Auditing

**Unit Three**

**Women, Science, Technology and Development**

Feminist Perspectives on Science and Technology  
Patriarchy and Technologies  
Women and Reproductive Technology  
Feminist Critique of Technology-based Development

**Unit Four**

**Women, Environment and Development**

Women and Ecology  
Gender, Nature and Culture  
Ecofeminism

**Unit Four**

**Women and Work**

Debates on Women's Labour  
Work and Gender Relations  
Feminization of Labour  
Women, Work and Globalization  
Gender Gaps in Employment and Wage



## Feminist Critique of Public/Private Dichotomy in Labour

### Suggested Readings

- Boserup, Ester, *Woman's Role in Economic Development* (Oxon: Earthscan, 2007).
- Braidotti, Rosi et al., *Women, the Environment and Sustainable Development: Towards a Theoretical Synthesis* (London: Zed Books, 1995).
- Cornwall, Andrea et al (eds), *Feminisms in Development: Contradictions, Contestations and Challenges* (London: Zed, 2007).
- Escobar, Arturo, *Encountering Development: The Making and Unmaking of the Third World* (Princeton: Princeton University Press, 2012).
- Jackson, Cecile & Pearson, Ruth (eds.): *Feminist Visions of Development: Gender Analysis and Policy* (New York, London: Routledge, 1998).
- Jain, Devaki, *Panchayat Raj: Women Changing Governance* (UNDP, 1996).
- John, Mary E, et al. *Contested Transformations: Changing Economies and Identities in Contemporary India* (New Delhi: Tulika Books, 2006).
- Kabeer, Naila, *Reversed Realities: Gender Hierarchies in Development Thought* (London: Verso, 1994).
- Kothari, Rajni, *Rethinking Development: In Search Of A Humane Alternatives* (New Delhi: Aspect Publications, 1990).
- Merchant, Carolyn, *The Death of Nature: Women, Ecology, and the Scientific Revolution* (London: Harper Collins, 1990).
- Mies, Maria & Shiva, Vandana, *Ecofeminism* (New Delhi: Kali for Women, 1993).
- Mies, Maria, *Patriarchy and Accumulation on a World Scale: Women in the International Division of Labour* (London: Zed Books, 2014).
- Moser, Caroline, *Gender Planning and Development: Theory, Practice and Training* (New York, London: Routledge, 1993).
- Oakley, Ann, *Housewife* (London: Allen Lane, 1974)
- Plumwood, Val, *Ecosocial Feminism as a General Theory of Oppression* (London: Humanities Press, 2001).
- Shiva, Vandana, *Staying Alive: Women, Ecology and Development* (London: Zed Books, 2002).
- Sen, Gita and Grown, Caren, *Development Crises and Alternative Visions: Third World Women's Perspectives* (London, New York: Earthscan, 2011).



Sreerekha, M.S. *State Without Honour: Women Workers in India's Anganwadis* (New Delhi: Oxford University Press, 2017).

Visvanathan, Nalini et al. (eds.): *Women, Gender and Development Reader* (London: Zed Books, 1997).

Approved  
LLY

പ്രൊഫ. എ. എ. സി. / Prof. A. A. S. C.  
വിभागाध्यക്ഷ, അന്താരാഷ്ട്രീയ സാമൂഹിക വിജ്ഞാന  
Head, Department of International Social Science  
കേരള കേന്ദ്രീയ विश्वविद्यालय / Central University, Kerala  
तेजस्विनी हिल्स, तेजस्विनी डांग / Tejaswini Hills, Tejaswini Danga  
कासरगोड / Kasaragod

M G UNIVERSITY  
KOTTAYAM



**M.A. Development Studies**  
**Core Course**  
**Semester Three**  
Course Code: SGTMIIC18 61

Credits: 4

**DECENTRALISATION AND PARTICIPATORY  
DEMOCRACY**

*The course provides insights on decentralization and the structure of local government which discuss various concepts, theoretical and ideological foundations, legal setting, issues, complexities and practical aspects of the decentralisation and participatory democracy and governance.*

- I. **Conceptualising Decentralisation**  
Types of Decentralisation- Dimensions- Merits.  
Decentralisation and Development
- II. **Conceptualising Democracy**  
Types of Democracy- Procedural- Substantive-  
Participatory- Deliberative  
Conceptions of Democracy- Liberal, Marxist and Gandhian.  
Democracy and Development
- III. **Decentralisation in Developed and Developing  
Countries**  
Efforts of Democratic Decentralisation in India  
Panchayathi Raj- Constitutional Amendments  
Gandhian Vision of Grama Swaraj  
Critical evaluation of Decentralised Governance in India
- IV. **Decentralised Planning and Development**  
Features and Objectives of Decentralised Planning-  
Participatory Planning- Features and Merits  
Participatory Citizenship and Inclusive Development  
Methods of Participatory Planning- PRA and RRA  
Critical Evaluation of Participatory Planning in Kerala  
Grama Sabha- Social Audit- Powers and functions of  
Panchayats and Urban Bodies
- V. **Governance and Development in India**  
Concept of Governance- Good governance- good  
governance initiatives in India- Ombudsman- Citizen  
Charter- Anti Corruption Initiatives.

**Reference**



- Biju, M.R. (1998): *Dynamics of New Panchayathi Raj System: Reflections and Retrospections*, New Delhi: Kanishka.
- Crook R.C. and J. Manor (1998): *Democracy and Decentralisation in South Asia and West Africa*, Cambridge: Cambridge University Press.
- Dreze and Sen (2002): *India Development and Participation*, New Delhi: Oxford University Press.
- Gandhi M.K.(1996): *Village Swaraj*, Ahmedabad: Navajivan.
- Institute for social Sciences (2000): *Status of Panchayat Raj in the states and Union territories of India*, New Delhi: Concept.
- Isaac, Thomas and Franke (2000): *Local Democracy and Development: People's Campaign for Decentralized Planning in Kerala*, New Delhi: Leftword.
- Joyal, Niraja Gopal et al. (2006): *Local Governance in India*, New Delhi: Oxford University Press.
- Jha S.N. and Mathur P.C.(eds.):*Decentralisation and Local Politics* New Delhi: Sage.
- Mathew, George (1994): *Panchayat Raj: From Legislation to Movement*, New Delhi: Concept.
- Mukherjee, Amitav (1994): *Decentralisation; Panchayats in the Nineties*, New Delhi: Vikas.
- Mukherjee, Amitav(1995): *Participatory Rural Appraisal*, New Delhi: Vikas.
- Maheswari S.R.(2009): *Local Government in India*, Agra: Lekshmi Narayan Agrawal.
- Oommen, M.A. (ed.) (2007): *A Decade of Decentralization in Kerala Experience and lessons*, New Delhi: Institute of Social sciences.
- Mohanty, Ranjita and Rajesh Tandon(2006): *Participatory Citizenship Identity, Exclusion, Inclusion*, New Delhi: Sage.
- Parameswaran M.P.(2005): *Empowering People: Insights from a Local Experiment in Participatory Planning*, New Delhi: Daanish Books.
- Pinto, Ambrose and Helmut Reifeld (2001): *Women in Panchayati Ra*, New Delhi: Indian Social Institute.
- Ooman M.A. and Abhijit Datta(1995): *Panchayats and their Finance*, New Delhi: Institute of Social Sciences.
- Sing, Baldev (1996): *Decentralisation, Panchayati Raj and District Planning* New Delhi: Atlantic Publishers.
- Sundaram, K.V. (1997): *Decentralised Multi-Level Planning: Principles and Practices - Asian and African experiences*, New Delhi: Concept.



aj System:

**M.A. Development Studies**  
**Semester Three**  
Elective Course

Course Code: SGTMIIE18 27

Credits: 4

**Understanding Caste in India**

**Unit One**

**Social Stratification in India**

Caste/Class dichotomy  
Caste Based Social Hierarchy  
Caste and Politics  
Identity Movements

**Unit Two**

**Caste and Alienation**

Social Exclusion  
Caste and Violence  
Affirmative Action

**Unit Three**

**Major Perspectives**

Ambedkar on Annihilation of caste  
Gandhi on Caste  
Mahatma Phule  
Ram Manohar Lohia

**Unit Four**

**Dalit Movements in Post-independence Period**

Emergence of Identity movements  
Ideology and Strategies of Mobilization  
Mandal Commission report and Post-Mandal Political Mobilization  
Ambedkarite Movements in Northern parts of India  
Dalit Literary Movements

**Unit Five**

**Anti-Caste Movements in South India**



Major Initiatives and Agitations  
Darvidian Movement in Tamil Nadu  
Sree Narayana Guru  
Mahatma Ayyankali  
Poikayil Appachan and Pampady John Joseph  
Dali Feminist Movements

### **Selected Readings**

- Ambedkar, B. R., *Annihilation of Caste, Volume 1*, London: Verso Books, 2016.
- Bandyopadhyay, Sekhar, *Caste, Politics and the Raj: Bengal 1872-1937*, Calcutta: K.P. Bagchi, 1990.
- Bayly, S., *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*, *The New Cambridge History of India*, vol. 4, no. 3, Cambridge: Cambridge University Press, 1999.
- Bayly, Susan, *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*, Cambridge: Cambridge University Press, 1999. 3
- Beteille, Andre, 'Caste and reservations: lessons of South Indian experience', *The Hindu*, October 20, 1990.
- Beteille, Andre, *Castes Old and New, Essays in Social Structure and Social Stratification*, Bombay: Asia Publishing House, 1969.
- Beteille, Andre, *Society and Politics in India: Essays in a Comparative Perspective*, New Delhi: Oxford University Press, 1992.
- Das, V. and J.S. Uberoi, 'The elementary structure of caste', *Contributions to Indian Sociology*, n.s., 5, 1971.
- Dasan, M., 'The Oxford India Anthology of Malayalam Dalit Writing', New Delhi: Oxford University Press, 2012.
- Dirks, Nicholas B., *Castes of Mind: Colonialism and the Making of Modern India*, Delhi: Permanent Black, 2002[2001].
- Dumont, Louis, *Homo Hierarchicus; The Caste System and its Implications*, trans. by Mark Sainsbury, et al, Chicago: University of Chicago Press, 1980.

Fuller, Chris

Gupta, D.  
Press.

Hard  
An

11



- Fuller, Chris, ed., *Caste Today*, Delhi: Oxford University Press, 1996.
- Gupta, Dipankar, ed., *Social Stratification*, Delhi: Oxford University Press, 1991.
- Hardgrave, Robert L., *The Nadars of Tamilnad*, Berkeley and Los Angeles: University of California Press, 1969.
- Ilaiah, Kancha, *Buffalo Nationalism: A Critique of Spiritual Fascism*, Kolkota: Samya, 2004.
- Jeffrey, Robin, 'The Social Origins of a Caste Association, 1875-1905: The founding of the SNDP Yogam', *South Asia*, no. 4, 1974. 4.
- Jeffrey, Robin, 'The Decline of Nair Dominance: Society and Politics in Travancore, 1847-1908', Delhi: Manohar, 1994.
- Kothari, R., 'Rise of the Dalits and the renewed Debate on Caste', *Economic and Political Weekly*, 25 June 1994.
- Kothari, Rajni, 'Caste and Politics: The great secular upsurge', *Times of India*, September 28, 1990.
- Kothari, Rajni, *Caste in Indian Politics*, New York: Gordon and Breach, 1970.
- Kumar, Udaya, 'Writing the First Person: Literature, History, and Autobiography in Modern Kerala', New Delhi: Permanent Black, 2016.
- Madan, T.N., 'Caste and the ordering of Hindu society', in F. Robinson, ed., *The Cambridge Encyclopedia of India*, 1989.
- Menon, Dilip, *Caste, Nationalism and Communism in South India: Malabar 1900- 1948*, Cambridge: Cambridge University Press, 1994
- Mohan, Sanal, 'Modernity of Slavery: Struggles Against Caste Inequality in Colonial Kerala', New Delhi: Oxford University Press, 2015.
- Moon. V., ed., *Dr. Babasaheb Ambedkar Writings and Speeches*, Bombay: Education Department, Government of Maharashtra, 1989.
- Nigam, Aditya, 'Mandal Commission and the Left', *Economic and Political Weekly*, December 1-8, 1990.
- Nisar, M. and Kandasamy, Meena, 'Ayyankali: A Dalit Leader of Organic Protest', Calicut: Other Books, 2007.



Omvedt, Gail, Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India, New Delhi, Thousand Oaks, London: Sage, 1994.

Pandian, M.S.S., "Denationalising" the Past: "Nation" in E.V. Ramasamy's Political Discourse', Economic and Political Weekly, 16 October 1993.

Pandian, M.S.S., 'Brahmin and Non-Brahmin: Genealogies of the Tamil Political Present', New Delhi: Permanent Black, 2016.

Shah, Ghanshyam, Caste and Democratic Politics in India, New Delhi: Permanent Black, 2002.

Shah, Ghanshyam, Social Movements in India, New Delhi: Sage, 2004.

Sheth, D.L., 'The Future of Caste in India: A Dialogue', Contributions to Indian Sociology, n.s., 25: 2, 1991. 5

Srinivas, M.N., Caste in Modern India and Other Essays, London: Asia Publishing House, 1962.

Srinivas, M.N., Social Change in Modern India, Berkeley and Los Angeles: University of California Press, 1966.

### മലയാള പുസ്തകങ്ങൾ

ബാലകൃഷ്ണൻ, പി.കെ., 'ജാതിവ്യവസ്ഥയും കേരള ചരിത്രവും', തൃശ്ശൂർ: കറൻറ് ബുക്സ്, 2005.

കപിക്കാട്, സണ്ണി എം., 'ജനതയും ജനാധിപത്യവും - ദളിത് വിജ്ഞാനത്തിന്റെ രാഷ്ട്രീയ പാഠങ്ങൾ', കോഴിക്കോട്: വിദ്യാർഥി പബ്ലിക്കേഷൻ, 2017.

ചെന്താരശ്ശേരി, റ്റി.എച്ച്.പി., 'പൊയ്കയിൽ ശ്രീകുമാരഗുരുദേവ', കോട്ടയം: നവോത്ഥാനം പബ്ലിക്കേഷൻസ്, 1984.

രാജ്, രേഖാ, 'ദളിത് സ്ത്രീ ഇടപെടലുകൾ', കോട്ടയം: ഡിസി ബുക്സ്, 2017.

സാനു, എം.കെ., 'സഹോദര കെ അയ്യപ്പ', കോട്ടയം: ഡിസി ബുക്സ്, 1980.



and  
സാനു, എം.കെ., ശ്രീനാരായണ ഗുരു, കോട്ടയം: എസ്. പി. സി  
എസ്, 1999.

Approved  
(Signature)

പ്രൊ. (ഇം.)  
Head, Department of International Relations  
• കേരള കേന്ദ്രീയ വിദ്യാലയം / Central University of Kerala  
തേജസ്വിനി റിപ്പോർട്ട്, പീരിയെ റോഡ് / Tejaswini Hillis, Periyar P.O.  
കാസർഗോഡ് / Kasaragod 671016. (കേരള / Kerala)

M G UNIVERSITY  
KOTTAYAM



**M.A. Development Studies**

**Semester Three**

Elective Course

Course Code: SGTMIIE18 28

Credits: 4

**Social Movements**

**Objectives:**

The course aims at promoting a comprehensive understanding of the nature and scope of the social, caste, agrarian, tribal, women's and ecological movements in Modern India. It offers a detailed analysis of the ideological and conceptual frameworks. The emphasis is placed on comprehension of social movements and revivalist movements within an interdisciplinary framework.

**Contents**

Module I

social movements – origin and evolution – social movements old and new – orientations - Social Movements and Social Structure: The Ideological Framework of Social Movements, Conceptual Frameworks and Typologies, Leadership and Charisma in Social Movements, Social Movements, Social Change, Equity and Social Justice.

Module 2

Reform and Revivalist Movements: Brahmo Samaj, Arya Samaj, Prarthana Samaj, Ramkrishna Mission, Scientific Society, Sikhism, Deras, Panths, Neo- Buddhism.

Module 3



Caste and Tribal movements: Caste , Self Respect Movement, Dalit Movement and Backward Class Movement. Agrarian Movements: Peasant Movements, Indigo Revolt, Deccan Riots, Moplah revolt of 1921, Telangana Armed struggle

Tribal Movements: Tribal issues and Indian National Movement, Santhal Revolt, Birsa Munda Movement, Rampa Revolt of 1922.

#### Module 4

Left Movements: Communism and Marxist Leninist Movements  
New Social Movements Ecological Movements: Forestry in India; Chipko Movement; Narmada Movement; Ecology, Equity and Social Justice.

Women's Movement: Reform Movements and Women, Women and Indian National Movement, Gender and Development, Post Independence Perspectives.

Ethnicity and Identity movements – Human Right Movements – Peace Movements

#### **Suggested Readings:**

1. Afshar, Haleh and Bina Agarwal (eds.,) Women, Poverty and Ideology in Asia. London: Macmillan, 1989.
2. Agnes, Flavia. Law and Gender Inequality: The Politics of Women's Rights in India New Delhi: Oxford University Press, 2000.
3. Agnew, Vijay. Elite Women in Indian Politics. Delhi: Vikas, 1979.
4. Arnold, David and Guha, Ramachandra (eds.,) Nature, Culture, Imperialism: Essays on the Environmental History of South Asia. New De' : Oxford University Press, 1995.
5. Baviskar, A. In the Belly of the River: Tribal Conflicts over Water in the Narmada Valley, Delhi: Oxford University Press, 1995.



6. Baviskar, B.S. and Don Attwood (ed.), Who Shares? Delhi: Oxford University Press, 1983.
7. Beteille, Andre. The Backward Classes and the New Social Order. Delhi: Oxford University Press, Delhi: Oxford University Press, 1981.
8. Bipan, Chandra and others (ed.) India's Struggle for Independence. New Delhi: Penguin, 1989.
9. Corbridge, S., G. Williams, M. Srivastava, and R Véron, (eds.) Seeing the State: Governance and Governmentality in India. Cambridge: Cambridge University Press, 2005.
10. Datta, K. K. Social History of Modern India. Delhi: Macmillan, 1975.
11. Desai, A.R. Peasant Struggles in India. Delhi: Oxford University Press, 1979.
12. Desouza, Alfred (ed.) Women in Contemporary India. Delhi: Manohar, 1975.
13. Dhanagare, D.N. Peasant Movements in India, Delhi: Oxford University Press, 1983.
14. Dube, Saurabh, Untouchable Pasts: Religion Identity and Power among a Central Indian Community, 1780-1950. New Delhi: Vistaas Publications, 2001.
15. Dwivedi, R. Conflict and Collective Action. London: Routledge, 2006.
16. Eisenstadt, S. N. Modernization: Protest and Change. New Jersey: Prentice Hall, 1965.
17. Escobar, A. Encountering Development: The Making and Unmaking of the Third World, Princeton: Princeton University Press, 1995.
18. Forbes, Geraldine. Women in Modern India. Cambridge: Cambridge University Press, 1996.



19. Frankel, Francine (ed.). *Dominance and State Power in Modern India*, Delhi: Oxford University Press, 1989.
20. -----, et. al. (eds.). *Transforming India: Social and Political Dynamics of Democracy*, Oxford: Oxford University Press, 2000.
21. -----, *India's Political Economy: The Gradual Revolution 1947-2004*, New Delhi: Oxford University Press, 2005
22. Fuchs, Stephen. *Rebellious Prophets*. Bombay: Asia Publishing House, 1965.
23. Gadgil, Madhav. *Ecological Journeys: The Science and Politics of Conservation in India*, New Delhi: Permanent Black, 2005.
24. George, Shanti. *Operation Flood*. Delhi: Oxford University Press, 1985.
25. Gore, M.S. *The Social Context of Ideology: Ambedkar's Political and Social Thought*. New Delhi: Sage Publications, 1993.
26. Guha, Ranajit., *Elementary Aspects Peasant Insurgency in Colonial India*, Delhi: Oxford University Press, 1983.
27. -----, (ed.,) *Subaltern Studies (Vol. I to Vol. VI)*. Delhi: Oxford University Press, 1982-1989.
28. ----- *The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya*. Berkeley, University of California Press, 1989.
29. Gusfield, Joseph, R, *Protest, Reform and Revolt: A Reader in Social Movements*, New York: John Wiley and Sons, 1970.
30. Hardiman, David (ed). *Peasant Resistance in India 1858-1914*. Delhi: Oxford I and Social Thought. New Delhi: Sage Publications, 1993.
31. Hanlon, Rosalind O', *Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in Nineteenth Century Western India*. New Delhi: Orient Longman, 1985.



32. Haynes, Douglas and Gyan Prakash, eds. *Contesting Power: Resistance and Everyday Social Relations in South Asia*. Delhi: Oxford University Press, 1991.
33. Heimasath, *Indian Nationalism and Hindu Social Reform*. Princeton: Princeton University Press, 1989.
34. Irschick, Eugene. *Politics and Social Conflict in South India: The Non-Brahmin Movement and Tamil Separatism 1916-1929*. Berkeley: University of California Press, 1969.
35. Jonnes, Kenneth. *Socio-Religious Reform Movements in British India*. Cambridge: Cambridge University Press, 1994.
36. Juergensmeyer, Mark. *Religion as Social Vision: The Movement against Untouchability in Twentieth Century Punjab*. Berkeley: University of California Press, 1982.
37. Khare, R. S. *The Untouchable as Himself: Ideology, Identity and Pragmatism among the Lucknow Chamars*. Cambridge: Cambridge University Press, 1984.
38. Krishnamurty, J. ed. *Women in Colonial India: Essays on Survival, Work and the State*. Delhi: Oxford University Press, 1989.
39. Lynch, Owen. *The Politics of Untouchability*. Columbia: Columbia University Press, 1969.
40. Mani, Lata. *Contentious Traditions: The Debate on Sati in Colonial India*. Berkeley: University of California Press, 1998.
41. Menon, Nivedita. (ed.) *Gender and Politics in India*. New Delhi: Oxford University Press, 1999.



42. Michael, S.M. Dalits in Modern India. New Delhi: Vistaar Publications, 1999.
43. Miller, Barbara. D. The Endangered Sex. New York: Cornell University Press, 1981.
44. Minault, Gail. Secluded Scholars: Women's Education and Muslim Social Reform in Colonial India. Delhi: Oxford University Press, 1998.
45. Omvedt, Gail. Cultural Revolt in a Colonial Society: The Non-Brahmin Movements in Western India 1873 to 1930. Bombay: Scientific Socialist Education Trust, 1976.
46. Oommen, T. K. Protest and Change, New Delhi: Sage Publications, 1990.
47. Peet, R. and W. Watts (eds.,). Liberation Ecologies: Environment, Development and Social Movements. London: Routledge, 2000.
48. Rangan, H., Of Myths and Movements: Rewriting Chipko into Himalayan History. New Delhi: Oxford University Press, 2000.
49. Rao, M. S. A (ed.) Social Movements and Transformation. New Delhi: Manohar Publications, 2000.
50. Ray, Bharati and Basu, Aparna (eds.,) From Freedom to Independence: Women and Fifty Years of India's Independence. New Delhi: Oxford University Press, 1999.
51. -----(ed.) From the Seams of History: Essays on Indian Women. New Delhi: Oxford University Press, 1995.
52. Ray, Raka. Field's of Protest: Women's Movements in India. New Delhi: Kali for Women, 1999.
53. Ray, Raka and Mary Fainsod Katzenstein (eds.,) Social Movements in India: Poverty, Power, and Politics. New Delhi: Oxford University Press, 2005.



54. Sarkar, Sumit. Modern India. New Delhi: Macmillan, 1983.
55. Scott, James C. Weapons of the Weak: Everyday Forms of Peasant Resistance. New Haven: Yale University Press, 1985.
56. Shah, Ghanshyam (ed.). Dalit Identity and Politics, New Delhi: Sage Publications, 2001.
57. -----(ed.), Social Movements and the State. New Delhi: Sage Publications, 2002.
- 58. ----- Social Movements in India: A Review of the Literature, New Delhi: Sage Publications, 1990.
59. Singh, K. S (ed.). Tribal Movements in India. (2 Volumes) New Delhi: Manohar, 1982-83.
60. Sivaramakrishnan, K. and A Agrawal. (eds,). Regional Modernities: The Cultural Politics of Development in India. Stanford: Stanford University Press, 2004.
61. Sriniva, M. N. Social Change in Modern India. Berkely: University of California Press, 1966.
62. Thorat, Sukhadev. Dalits in India: A Profile. New Delhi: Sage, 2007

Approved  
LLY

प्रॉ. (डॉ.) जॉय एन. एन. M.A., M.L.S., M.S.  
विभागाध्यक्ष, अंतरराष्ट्रीय संबंध विभाग  
Head, Department of International Relations  
केरल केंद्रीय विश्वविद्यालय / Central University of Kerala  
तेजस्विनी हिल्स, परिये डाक / Tejaswini Hills, Periyar P.O.  
त्रिपुरापुरम / Tripunpura, Thrissur / Kerala



**M.A. Development Studies**  
Semester : Three  
Elective : Course

Course Code: SGTMIIE18 59 30

Credits: 4

**Social Entrepreneurship (For Development Studies)**

**Course objectives**

1. To provide the students with knowledge and skills to enable them to perform the functions of social entrepreneurs
2. To impart conceptual and theoretical knowledge related to entrepreneurship and social entrepreneurship.
3. Familiarize the students with the qualities and competencies of social entrepreneurship
4. To equip the students with knowledge about the role of social entrepreneur and organizations

**Module I- Concept, Meaning and Theoretical Constructions on Entrepreneurship**

- Enterprise- Entrepreneur- Manager- Entrepreneurship- Management- Entrepreneurial Motivations- Entrepreneurial Competencies- Entrepreneurial development programmes.
- Schumpeter's Theory of Development of Capitalism- Civilization of Capitalism – Innovations - Creative Destruction-Profit Making - Economic Development

**Module II - Social Entrepreneurship and Social Business**

- Concept and Meaning of Social Entrepreneurship - The Process of Social Entrepreneurship- Sustainable Social Change - Corporations and Social Entrepreneurship - Corporate Social Entrepreneurship - Agency, Globalization and Civil Society - Types and Models of Social Entrepreneurship



- Concept and Meaning of Social Business - Social Stock Market- Social Value (Empowerment, Social Change, and Social Capital)- Spiritual Capital - Global Social Capital Market- Motives and Moral Individualism

### **Module III: Qualities and Competencies of Social Entrepreneurship**

- Quantum Identity-Quantum Responsibility (The Free Self) – The Creative Self- The Quantum Self- The Quantum World View -- Human Motivations: Self Actualization- Love in Self Actualizing People- Creativity in Self Actualizing People
- Technical Intelligence- Political Intelligence-Social Intelligence- Business Intelligence-Emotional Intelligence- Spiritual Intelligence- Ecological Intelligence-Multiple Intelligence

### **Module IV: Social Economy**

- Locating social economy-Three pillars of social economy- Building community based social enterprise- Organizing for solidarity economy- Economic, social and socio-economic value- Measurement of socio-economic value- Social return on investment matrix- Care economics- Social Innovation and Social venture capital.

### **Module V: Role of Social Entrepreneurs and Social Entrepreneur organizations**

- Change agents in the social sector to create and sustain socio-economic values- Exhibiting accountability to the people- Initiating depauperization.
- Social enterprise and Voluntary organizations- Project Identification: Selection, Formulation and Appraisal- Professional Social Work Manager and Social Entrepreneur
- Case Studies of Social Entrepreneurs- Vinoba Bhave, Baba Amte, Dr. Bindeshwar Pathak, Mohammed Yunus- Professional Organizations of Social Entrepreneurs: Ashoka ,Schwab Foundations and School of Social Entrepreneurs, U.K.

### **Reference**

1. Amin, Ash (ed.)(2009), The Social Economy: International Perspectives of Economic Solidarity New York, Zed books



2. Cook, Sarah et.al. (2005), Change Management Excellence: Using the Four Intelligences for Successful Organizational Change, London, Kogan Page.
3. Fromm, Erich. (1976) To Have or To Be?, Toronto, Bantam Books.
4. Goleman, Daniel. (1996) Emotional Intelligence: Why It Can Matter More than IQ, London: Bloomsbury. Khanka, S. S. (1999) Entrepreneurial Development, New Delhi: S. Chand & Company Ltd.
5. Goleman, Daniel(2010), Ecological Intelligence: The Coming Age of Radical Transparency, London: Penguin Books.
6. Maslov, Abraham H. (2000) Motivation and Personality, New York: Longman.
7. Mithen, Steven. (1998), The Prehistory of the Mind: A Search for the Origins of Art, Religion and Science, London: Phoenix.
8. Nicholas, Alex. (2006) Social Entrepreneurship: New Models of Sustainable Social Change, Oxford: Oxford University Press.
9. Nahapiet, Janine and Sumantra Ghoshal. (2000), "Social Capital, Intellectual Capital, and the Organizational Advantage" in Knowledge and Social Capital (ed), Eric L. Lesser, Boston, Butterworth/Heinmann.
10. Shumpeter, Joseph, A. (1939) Business Cycles, New York, McGraw Hill Book Co.
11. Shumpeter, Joseph, A. (1950) Capitalism, Socialism and Democracy, New York, Harper and Brothers Publishers.
12. Smith, Simon. (2000) Inner Leadership: Realize your self-leading Potential, London, Nicholas Brealey publishing.
13. Zohar, Danah. (1990) The Quantum Self: Human Nature and Consciousness Defined by the New Physics, New York, Morrow.
14. Zohar, Danah and I.N.Marshall(2000), SQ: Spiritual Intelligence, The Ultimate Intelligence, London, Bloomsbury.
15. Zohar, Danah and I.N.Marshall (2005), Spiritual Capital: Wealth We Can Live By, London, Bloomsbury.

Approved (LL)

प्रो. (जी.) जोग एम.एन. / Prof. Dr. J. J. Jog, Ph.D., M.A., M.S.  
 विभागाध्यक्ष अंतरराष्ट्रीय संबंध / Head, Department of International Relations  
 केंद्र केन्द्रिय विश्वविद्यालय / Central University of Rajasthan  
 तेजस्विनी हिल्स, भविष्य अड्डा / Tejaswini Hills, Bhavishya Adada  
 कासगोडा / Kasargoda (Dist. Kollam) Kerala



M.A. DEVELOPMENT STUDIES  
Semester Four  
Core Course

Course Code: SGTMIVC 18 31  
4 credits

Guided Field Work

The MA programme in Development Studies will have a strong field work component in addition to Block Placement and Dissertation. The field work will be properly guided by a teacher. Ward level dynamics, formation of neighbourhood groups, functioning of self-help groups, associational life in the ward, functioning of anganwadis, mid-day meal schemes, disaster management, micro-level peace initiative, functioning of farmers organizations like Padasekhara Committees etc., are some of the many sites suggested for field work.

There shall be fieldwork reporting. Since the fieldwork will have to be duly evaluated, it should carry due weightage. A list of all local NGO's and state - level NGO's which are willing to take students for placement may be maintained. Before the students are asked to do field work, they may be taught some basic skills in undertaking field work - methods of data collection, field work reporting, time management, rural communication etc.

The students will have to maintain a field work diary taking notes of all what was done during the field work. In addition, the students will have to submit a field work report towards the end. The internal marks for field work will be based on the performance of the students, reporting and field diary. The external component will be assessed on the basis of the field work report.

Approved  
[Signature]

Head, Department of Social Work, St. Xavier's College,  
Kasaragod / Central University of Kerala  
Kasaragod / Kasaragod-671015 / 0974 / 222222



**M.A. DEVELOPMENT STUDIES**  
**Semester Four**  
**Core Course**

**Course Code: SGTMIVC18 32**  
**8 credits**

**Dissertation**

Every student in the fourth semester of M.A Gandhian Studies has to prepare a dissertation on a topic approved by the Guide and Faculty Council. The topic should be related to the broader area of Gandhian Studies or some current issues analyzed from a Gandhian perspective. The study can be either empirical or theoretical.

The length of the Dissertation should be limited to page 65-80.

The assessment of the Dissertation will be based on the Report and the Viva-Voce.

The Board will have an External Examiner from outside the University to be appointed by the Head of the Department/School on the advice of the Faculty Council from a Panel approved by the Viva-Chancellor.

The Board of Examiners will consist of Internal Guide and External Examiner. Every student must submit 4 copies of Dissertation for valuation.

Every student must submit the Dissertation within the time limit notified.

Dissertation will carry 200 Marks (8 Credits)

Approved  
LLV  
प्रो. (डॉ.) जी. व. व. / Prof. (Dr.) J. V. V.  
विभागाध्यक्ष, अंतर-राज्य संबंध विभाग  
Head, Department of International Relations  
केसरी केंद्रीय विश्वविद्यालय / Central University of Kerala  
तेजस्विनी हिल्स, पेरियार बाक / Tejaswini Hills, Periyar P.O.  
कासरगोड / Kasargod-671315, केरल / Kerala



**M.A. DEVELOPMENT STUDIES**  
**Semester Four**  
**Core Course**

**Course Code: SGTMIVC18 33**  
**4 credits**

**BLOCK PLACEMENT**

Every student in the IV Semester M.A. Development Studies is required to complete a fulltime Block Placement of 2 months under the supervision of the Faculty members. Every student must prepare and submit the Block Placement report within the stipulated period. The Block placement marks will be based on the work experience, internal group evaluation, Block Placement report and Viva-Voce.

**VIVA-VOCE:-**

Every student in the IV Semester Development Studies will have a Viva-Voce examination. The Viva Board will be decided by the Faculty Council. There will be an external examiner in the Viva- Board. The Viva-Voce examination will be comprehensive i.e. it includes theory, fieldwork, Block-Placement and Dissertation.

Total credits for Viva-Voce & Block Placement will be 4 (100 Marks)

Approved  
JLU

श्री. (डॉ.) जॉन एन. एस. / Prof. (Dr.) John M.  
विभागाध्यक्ष, अंतर्राष्ट्रीय संबंध विभाग  
Head, Department of International Relations  
केवल केंद्रीय विश्वविद्यालय / Central University of Kerala  
तेजस्विनी हिल्स, परिये डाक / Tejaswini Hills, Periyar P.O.  
कासरगोड / Kasaragod-571319. (केरल / Kerala)



## **M.A. Development Studies**

Semester Four

Core Course

Course Code: SGTMIVC18 60

Credits: 4

### **STATISTICAL ANALYSIS IN SOCIAL SCIENCES**

#### **Course objectives**

1. To understand the importance of statistical analysis in social science research
2. To develop ability to use descriptive and inferential statistical techniques
3. To familiarise computer softwares for statistical analysis

#### **Course Content**

##### **Module 1: introduction to Statistics**

Basic concepts of statistics- Need of statistics in Social Science research

Data types: Nominal, Ordinal, Interval and Ratio scales.

Organizing data : Frequency Distributions- Basic ideas , preparation of frequency distribution from raw scores

Graphical and diagrammatical representation of data: Histogram, frequency curve, cumulative frequency curve, pie diagram

##### **Module 2: Basic Descriptive Statistics**

Measures of central tendency: Mean, median and mode

Measures of dispersion

Correlation Concept of correlation, Scatter plots and their interpretation ,

##### **Module 3: Normal Curve**

Properties of normal probability curve and its applications

Derived scores -z score , T score and Stanine scores

Deviation from normality: skewness and kurtosis.

sampling error, sampling distribution

##### **Module 4 : Parametric and Non parametric statistics**



data analysis Familiarization with computer application software  
of SPSS output

experiences, seminars, sample data analysis, case studies

5). *Discovering Statistics using SPSS*. Sage

A., Kposowa, A.J., & Riddle, M.D. (2012). *Basic Statistics*  
Wiley

2009). *Statistics for the social sciences*. Sage publishers

(1971). *Practical Non-Parametric Statistics*. New York: John

(1981). *A Statistical Analysis in Psychology and Education*, N

Woodworth, R.S. (1961) *Statistics in Psychology and Education*

Greens & Co.

(1971). *Non-Parametric Statistical Inference*. New York: Mc

Hopkins, K.D. (1996). *Statistical Methods in Education and P*

on: Allyn & Bacon.

and B. Fruchter. (1987). *Fundamental Statistics in Education*

kyo: McGraw Hill (Student-Sixth edition).

Techniques for display and analysis T