

MASTER OF ARTS

PHILOSOPHY

PROGRAM STRUCTURE AND SYLLABUS  
2019-20 ADMISSION ONWARDS

(UNDER MAHATMA GANDHI UNIVERSITY PGCSS REGULATIONS 2019)



EXPERT COMMITTEE IN PHILOSOPHY (PG)  
MAHATMA GANDHI UNIVERSITY

2019

## THE Expert Committee IN PHILOSOPHY

Chairperson: NOBEL P.S , (Assistant Professor & HOD, Department Of Philosophy, Maharaja'S College Ernakulam)

Members:

1. Dr.Smitha T.M , Assistant Professor Department Of Philosophy, Maharaja'S College Ernakulam
2. Dr.Regha G Menon , Assistant Professor Department Of Philosophy, Maharaja'S College Ernakulam
3. Saji Y , Assistant Professor Department Of Philosophy University College Thiruvananthapuram
4. Dr.Gasper K.J , Assistant Professor Department Of Philosophy The Govt. College for Women Thiruvananthapuram

### Other contributors

1. Dr.Neena T.S. Assistant Professor, Department of Philosophy, Maharajas College, Ernakulam
2. Smt. Deepthi.S.S. Assistant Professor, Department of Philosophy, Maharajas College, Ernakulam
3. Dr.Jijo Panjikaran, Assistant Professor, Department of Philosophy, Maharajas College, Ernakulam
4. Sri.Saneesh. P.M. Assistant Professor, Department of Philosophy, Maharajas College, Ernakulam
5. Dr. Biju.K.P.. Assistant Professor, Department of Philosophy, Maharajas College, Ernakulam

## Table of Contents

I. Factual Details of the Programme:	Page- 4
II. The Programme Structure:	Page- 5
III. Guidelines for Research Methodology and Project Writing:	Page- 7
IV. Semester-wise Details of the Syllabus:	Page- 8
V. Model Question Papers	Page -92

## **Philosophy MA Degree Program**

**(Mahatma Gandhi University Regulations PGCSS2019 from 2019-20 Academic Year)**

**1. Aim of the Program:-** The programme aims to develop students' competence with reference to Literatures/Narratives in Philosophy, and also an awareness regarding both the historicity and contemporaneity of philosophy and its interdisciplinary approach. The programme prepares students to reflect on the social and ethical dimensions of research and for careers in secondary and higher education, content development, creative visualizations, publishing etc.

**2. Eligibility for Admissions:** - Any Degree Including Degree in Any Branches of Engineering and Medical Sciences with Minimum 45% of Marks.

**3. Medium of Instruction and Assessment:** The medium of instruction will be English and Evaluation of core & elective components and the project will be done in two parts, that is, through continuous internal assessment and end semester external examination. The marks of the project presentation will be accorded by the externals of the project evaluation based on the documents verified.

**4. Faculty under which the Degree is awarded:** Faculty of humanities & social science (MGU-CSS2019).

**5. Specializations offered, if any:** Electives offered in the IV semester are specialized courses. A college can select a cluster of three courses for specialization.

**6. Note on compliance with the UGC Minimum Standards for the conduct and award of Post Graduate Degrees:** The programme is strictly in compliance with the UGC Minimum Standards for the conduct and award of Post Graduate Degrees.

## 7.THE PROGRAM STRUCTURE

Course Code	Title of the Course	Type of the Course	Hours per week	Credits
-------------	---------------------	--------------------	----------------	---------

### FIRST SEMESTER

PL010101	Problems of Philosophy	CORE	5 Hours	4
PL010102	Logic and Scientific Method	CORE	5	4
PL010103	Indian Epistemology	CORE	5	4
PL010104	Western Epistemology	CORE	5	4
PL010105	Moral Philosophy	CORE	5	4

### SECOND SEMESTER

PL010201	Symbolic Logic	CORE	5hours	4
PL010202	Indian Metaphysics	CORE	5	4
PL010203	Western Metaphysics	CORE	5	4
PL010204	Socio-political thought	CORE	5	4
PL010205	Applied Ethics	CORE	5	4

### THIRD SEMESTER

PL010301	Modern Indian Thought	CORE	5hours	4
PL010302	Continental Philosophy	CORE	5	4
PL010303	Philosophy of Vedanta	CORE	5	4
PL010304	Analytic Philosophy	CORE	5	4
PL010305	Philosophy of Gender	CORE	5	4

### FOURTH SEMESTER

PL010401	Philosophy of Mahatma Gandhi	CORE	5hours	3
PL010402	Philosophy of Science	CORE	5	3
	Electives	Electives	5	3
	Electives	Electives	5	3
	Electives	Electives	5	3
PL010403	project			3
PL010404	viva			2

### Elective Course

#### Group A

PL800401	Philosophy of Law	ELECTIVE	5hrs	<b>3</b>
PL800402	Philosophy of Buddhism	ELECTIVE	5	<b>3</b>
PL800403	Business Ethics	ELECTIVE	5	<b>3</b>

#### Group B

PL810401	Philosophy of Advaita	ELECTIVE	<b>5</b>	<b>3</b>
PL810402	Philosophy of Yoga	ELECTIVE	<b>5</b>	<b>3</b>
PL810403	Bio Ethics	ELECTIVE	<b>5</b>	<b>3</b>

#### Group C

PL820401	EcoPhilosophy	ELECTIVE	<b>5</b>	<b>3</b>
PL820402	Film and Philosophy	ELECTIVE	<b>5</b>	<b>3</b>
PL820403	Environmental ethics	ELECTIVE	<b>5</b>	<b>3</b>

### Research Methodology and Project Writing

Students need to expose themselves to the theory & mechanics of project writing. They need to familiarize with the basic aspects of research and get well-versed with the technicalities of writing a PG project. Formulate a topic and write the project observing the conventions of writing. A familiarity with the basic parameters will also chisel originality of thought and conception, nurturing an attitude and aptitude for Research in Postgraduate Students. Before writing a project students need to be familiar with the following:

- Definition and Scope of Research: Kinds of Research, Formulation of Research Problems, Key Concepts, Investigation, Exploration, Examination, Analysis
- Research in Philosophy a: 1. Methods in Philosophical Research, 2. Trends and Approaches in Research, 3. Selection of Topic: (i) Area of Research: Genre, Period, Region, Author, Texts, Approach, (ii) Intra-disciplinary/Interdisciplinary, (iii) Background Study, (iv) Studies of Literatures of Philosophy, (v) Framing of Topic-statement.
- Research Mechanics: 1. Tools, Language and Plagiarism: Primary and Secondary Sources (i) Print: Books, Journals etc., (ii) Audio-visual resources (iii) Interviewing (iv) Field Studies, field trips or study tours (v) Web resources 2. Research Language (Clarity, Correctness, Coherence) 3. Research Ethics
- Different Style Sheets: MLA, APA (latest editions) etc.; Documentation, in text, Parentheticals, footnotes, endnotes, citation, references, bibliography, Use of Quotations
- Writing: Framing of Topic-statement, Abstract, and Keywords for Research Paper, A Brief Literature Review/ Review of Scholarships in the area, Paper margin, Spacing Drafting, Revising, Heading, Pagination, Proof-Reading.

### References:

Joseph Gibaldi. *MLA Handbook for Writers of Research Papers*. 8<sup>th</sup>ed. New York: MLA Publications, 2004.

C. R. Kothari. *Research Methodology - Methods and Techniques*. New Age International, 1985

*The Art of Literary Research*, 4<sup>th</sup>ed. New York: Norton, 1993

B. Allison. *The Students' Guide to Preparing Dissertations and Theses*. London: Kogan Page, 1997.

PL010101	Problems ofPhilosophy
PL010102	Logic and ScientificMethod
PL010103	Indian Epistemology
PL010104	Western Epistemology
PL010105	MoralPhilosophy

## PROBLEMS OF PHILOSOPHY

Course Code : PL010101

No of Credits : 4

No of Contact hours: 90

### Module 1

What is philosophy? Philosophy and science, philosophy and religion, Identifying a philosophical problem- Epistemological, Metaphysical and Axiological problems.

### Reference

1. Richard E Creel, *Thinking Philosophically* (Chapter 1-2, pp15-21), Blackwell,2001.
2. K Ajdukiewicz, *Problems and Theories of Philosophy*, (Chapter 1, PP 3-6), Cambridge, 2009.
3. Margret Chatterjee, *Philosophical Enquiries*, (Chapter 1-7, PP 1-133), Motilal,1988.
4. Manuel Velasquez, *Philosophy a Text with Readings*, (Chapter1, PP1-72) Wadsworth, London,2001.

### Module 2

Sources of knowledge: cognition, experience, faith and reason, A priori- A posteriori distinction

Theories of knowledge: Idealism, subjective idealism, objective idealism, transcendental idealism, phenomenalism, realism,

Truth: certainty and validity, theories of truth: correspondence, coherence, pragmatic, relation: cause-effect, reality-appearance.

## Reference

1. Margret Chatterjee, *Philosophical Enquiries*, (Chapter 5-7, PP 64-133), Motilal,1988.
2. Simon Blackburn, *Think*, (Chapter 1, PP 15-48), Oxford,1999.
3. John Hospers, *An Introduction to Philosophical Analysis*, (Chapter 1-4, PP101-143) Allied, New Delhi,1997.
4. James Hall, *Knowledge, Belief and transcendence*, (Chapter 1-2 PP 9-44), HMCBoston.

## Module 3

Freewill-determinism, subject-object, mind-body, matter, space and time, being - becoming, universal-particular.

## Reference

1. Margret Chatterjee, *Philosophical Enquiries*, (Chapter 8-11, and14. PP 131-185, 215-29), Motilal,1988.
2. John Hospers, *An Introduction to Philosophical Analysis*, (Chapter 6-8, PP 279-378) Allied, New Delhi,1997.
3. K Ajdukiewicz, *Problems and Theories of Philosophy*, (Chapter 4, PP 101-151), Cambridge,2009.

## Module 4

Self and Personal identity, transcendence-immanence, Value, Moral action: utility-goodness- justice.

## Reference

1. Margret Chatterjee, *Philosophical Enquiries*, (Chapter 8-9, PP 229-62), Motilal,1988.
2. Simon Blackburn, *Think*, (Chapter 5, PP 149-192), Oxford,1999.
3. John Hospers, *An Introduction to Philosophical Analysis*, (Chapter 1-4, PP 349-367) Allied, New Delhi,1997.
4. Manuel Velasquez, *Philosophy a Text with Readings*, (Chapter4, PP 276-354) Wadsworth, London,2001.

## LOGIC AND SCIENTIFIC METHOD

Course Code: PL010102

No of Credits: 4

No of Contact Hours: 90

### Objectives

- To master various methods of reasoning
- To understand the relation between inductive and deductive reasoning.
- To master the logical application techniques.

### Module I

Definition of Logic – proposition and arguments – Deductive and Inductive Arguments — Classification of propositions- Categorical propositions and Class, Classifications of Categorical propositions on the bases of quality and quantity- Distribution of terms – Immediate inference: square of opposition, existential import, and Boolean square of opposition- conversion, obversion, and contraposition – diagramming categorical propositions.

(23 hours)

#### Reference

1. I M Copy, C.Cohen, Monica Prabhakar, and Priyedarshi Prabhakar . Introduction to Logic, 13<sup>th</sup> ed., Prentice Hall, New Delhi, 2009
2. Stanbatonett and Madhuchandra Sen., Logic, 1<sup>st</sup> ed, Pearson Prentice Hall , New Delhi, 2009
3. .Cohen and Negel ., Introduction to logic and Scientific Method,
4. Chakraborti C., Logic: Informal, Symbolic & Inductive,
5. Krishna Jain ., Logic, An Introduction

### Module II

Mediate inference: syllogisms- categorical syllogisms: structure of categorical syllogisms, figures and moods , syllogistic rules and fallacies- Diagramming categorical syllogisms- Hypothetical syllogism : rules and fallacies- Disjunctive syllogisms : rules and fallacies - Dilemma: kinds of dilemma, methods of meeting Dilemma.

#### Reference

1. I M Copy, C.Cohen, Monica Prabhakar, and Priyedarshi Prabakar . Introduction to Logic,13<sup>th</sup> ed, Prentice Hall, New Delhi,2009
2. Stanbatonett and Madhucchandra Sen., Logic,1<sup>st</sup> ed., Pearson Prentice Hall , NewDelhi,2009
- 3.Cohen and Negel .,Introduction to logic and ScientificMethod,
4. Chakraborti C., Logic: Informal, Symbolic & Inductive,
- 5 . Krishna Jain ., Logic,An Introduction

### Module III

Induction : problem of induction- probability and induction – postulates of induction – observation and experiment – kinds of induction : enumerative induction , scientific induction and induction by analogy.

(22 hours)

#### Reference

1. I M Copy, C.Cohen, Monica Prabhakar, and Priyedarshi Prabakar . Introduction to Logic,13<sup>th</sup> ed , Prentice Hall, New Delhi,2009
- 2.Stanbatonett and Madhucchandra Sen., Logic,1<sup>st</sup> ed., Pearson Prentice Hall , NewDelhi,2009
- 3.Cohen and Negel .,Introduction to logic and ScientificMethod,
4. Chakraborti C., Logic: informal ,Symbolic &Inductive,
5. Krishna Jain ., Logic,AnIntroduction

### Module IV

Scientific definitions of cause - Nature of cause. Mill's definition of cause – Mill's five experimental methods with illustrations – hypotheses: nature of hypotheses, kinds of hypotheses conditions of good hypotheses – verification and prof of hypotheses

(22 hours)

#### Reference

1. I M Copy, C.Cohen, Monica Prabhakar, and Priyedarshi Prabakar . Introduction to Logic,13<sup>th</sup> ed, Prentice Hall, New Delhi,2009
- 2.Stanbatonett and Madhucchandra Sen., Logic,1<sup>st</sup> ed., Pearson Prentice Hall , NewDelhi,2009

3.3.Cohen and Negel .,Introduction to logic and ScientificMethod,

4. Chakraborti C., Logic: Informal, Symbolic &Inductive,

5. Krishna Jain ., Logic, AnIntroduction

## INDIAN EPISTEMOLOGY

COURSE CODE : PL010103

NO OF CREDITS : 4

NO OF CONTACT HOURS :90

### OBJECTIVES

- To make the student get acquainted with traditional knowledgeanalysis
- To master contemporary orientation of traditional knowledgeanalysis
- To comprehend Indian method of syllogisticreasoning

### Module I

General characteristics of Indian Epistemology – *knowledge ( prama ) and cognition ( jnana )*  
*Definition of Knowledge – knowledge and memory – difference between real experience ( yathartha anubhava ) and unreal experience ( ayathartha anubhava ) – illusion , argument ( tarka ) and doubt – Context of knowledge and problems of knowledge .*

( 22 hours )

### Reference

1. Sharma C D , *Critical Survey of Indian Philosophy* , ( chapter 12 , pp 191 – 211 ) , Motilal ,2004
2. Mohanty J N , *Classical Indian Philosophy* , ( part I Theory of knowledge ) ( chapterII PP 11-40 ) , Oxford , 2002.

### Module II

Definition of Perception – Prathyaksha in Charvaka , Nyaya Vaishesika – determinate and indeterminate Perception , Knowledge in Jainism .

( 22 hours )

### Reference

1. Sharma C D , *Critical Survey of Indian Philosophy* , ( chapters 12, 13, 15 , pp 191- 196,

48-50 , )Motilal2004.

2. Mohanty J N ,*Classical Indian Philosophy* , ( part I Theory of knowledge ) ( chapterII PP 11-40 ) Oxford , 2002.
3. Satichandra Chatterjee & Dhirendramohan Datta , *An Introduction to Indian philosophy* , ( PP 52-58, 149-210 , 68-81)

### Module III

Definition and analysisof: Anumana , Upamana , Athhapathi , and Anupalabdhi, Sabdha pramana , - conditions of knowing the meaning of asentence.

( 22 hours )

-

#### Reference

1. Sharma C D , *Critical Survey of Indian Philosophy* , ( chapters 12,13,15,pp 197 –225 , 252- 290 ) Motilal , 2004 .
2. Mohanty J N , *Classical Indian Philosophy* , ( part I Theory of knowledge ) , ( chapter II PP 21-32 ) Oxford , 2002.
3. Satichandra Chatterjee & Dhirendramohan Datta , *An Introduction to Indian Philosophy* ,( pp 290-306 )

### Module IV

Theories of error : Akhyati , anayathakhyati , satkhyati , asatkhyati anivachaniyakhyati.

#### Reference

1. Sharma C D , *Critical Survey of Indian Philosophy* , Motilal , 2004 , (chapters 12 , 13 , 15 , pp226-232,).
2. Mohanty J N , *Classical Indian Philosophy* , ( part I Theory of knowledge ) ,( chapter II , PP32-38) , Oxford ,2002.

( 22 hours )

#### general Reference

1. Dr .S .Radhakrishnan , *Indian Philosophy* , vol I & II , Oxford . 2009.
2. S.N. Dasgupta , *Indian philosophy vol I* Motilal.
3. Hiriyanna , M , *Outlines of Indian Philosophy* , Motilal.
4. Jha. V.N ,*Logic of Paramarsha* , CifVeliyanad.

5. Jha. V.N. ,*Tarkasamgraha* Cif Veliyanad.
6. Satprakasananda , *Methods of knowledge* , Advaitashramam , Mayavati , 1992.
7. Keith a.b. , *Indian Logic and Atomism* , Munishiram ,1977.
8. Prof. Kuppuswami Sastri ,*A Primer of Indian Logic* , kuppuswamiSastri Research Institute , Mylapore , Chennai ,1998.
9. Puligandla R. ,*Fundamentals of Indian Philosophy* , D. K. Print World , New Delhi ,1997.

## WESTERN EPISTEMOLOGY

Course Code: PL010104

No of credits: 4

No of Contact Hours: 90

Objectives:

- To master the developments of western approach to knowledge
- To comprehend western method of philosophical analysis
- Introduce students to the classical texts of western philosophy

### Module I - ANCIENT GREEK TRADITION & MEDIEVAL PHILOSOPHY

Sophist's relativism- *homomensura*, Socratic method, Plato : Levels of Knowledge- simile of divided line- analogy of cave, Aristotle: Concept of science, classification of science  
Scholasticism : Faith, reason and revelation.

Essential Readings(relevant pages)

(22hours)

1. Plato, *Theatetus, Republic*
2. Aristotle, *Prior Analytics & Posterior Analytics*
3. St. Thomas Aquinas, *Summa Theologica*

### Module II RATIONALIST TRADITION

Descartes: Method of Doubt- innate ideas-cogito ergo sum, Spinoza: Axiomatic method- levels of knowing, Leibniz: Law of sufficient reason-Identity of indiscernibles – non-contradiction

#### **Essential Readings: (relevant pages)**

1. Descartes- *Meditations on First Philosophy*
2. Spinoza –*Ethics*
3. Leibniz –*Monadology*(22hours)

### **Module III EMPIRICIST TRADITION**

John Locke: Origin of Knowledge- tabula rasa –refutation of innate ideas-grades and limits of knowledge. George Berkeley: *esse est percipi*- critic of abstract ideas- subjective idealism, David Hume: Skepticism-impression-ideas-relation of ideas- knowledge concerning matters of fact.

Essential Readings: (relevant pages)

1. John Locke – *An Essay concerning Human Understanding*
2. George Berkley- *A Treatise concerning the principles of Human Knowledge*
3. David Hume- *A Treatise on Human Nature* (Part III- Of Knowledge and probability)

(22hours)

#### **Module IV KANT AND HEGEL**

Immanuel Kant: Critical philosophy – problem of knowledge – transcendental method – critique of pure reason- transcendental aesthetic, analytic and dialectic – sensibility – percept – categories of understanding – concept- synthetic a priori judgment – synthetic unity of apperception- impossibility of metaphysical knowledge. Hegel: Kant to Hegel, the problem of philosophy – Dialectical method- sense certainty – Alienation - Absolute knowledge.

Essential Readings: (relevant pages)

1. Immanuel Kant- *Critique of pure reason*
2. Hegel – *Phenomenology of Spirit*

(24hours)

#### **REFERENCE**

1. Copleston, Frederick. *A history of Philosophy*, Image books, London, 1996.
2. Webber and Perry, Trans. Frank Thilly, *A history of Philosophy*, Surjeet , New Delhi 2007.
3. Thilly, Frank. *A history of Philosophy*, Central Publishers, Allahabad, 1996.
4. Melchart, Norman. *The great conversation- A historical Introduction to Philosophy*, oxford, 2007.
5. Y Mashih , *A critical History of Western Philosophy*
6. Cottingham , ed. *Western Philosophy an Anthology*, Blackwell, 2007.

## MORAL PHILOSOPHY

Course Code: PL010105

No of Credits: 4

No of Contact Hours: 90

### Objectives

To master the Problems and Perspectives of Moral Philosophy

To analyze the theoretical basics of Ethics

To master the implications of Moral theories in contemporary life

### Module 1

The concept of Morality-Nature of Ethics-Ethics and Social Science on the study of Morality-Normative approach to Morality- Postulates of Ethics, The Development of Ethical Theory-Absolutism-Relativism –Moral Responsibility-Determinism-Indeterminism-Libertarianism.

(23 Hours)

### Reference:

1. William Lillie, An Introduction to Ethics,(Chapters I, V, IV PP1-2092-112),Surjeet NewDelhi,2007
2. J.S.Mackenzie,A Manuel of Ethics,(Chapter 1.pp 1-13) Surjeet, NewDelhi.2007
3. Manuel Velasques,Philosophy-A Text with Reading,(Chapter VII,PP510-603),Wadsworth,2008
4. Y.V.Sathyanarayana, Ethics-Theory andPractice,(Chapter1,pp1-13,Pearson,Delhi,2010
5. David APPELBAUM&Sarah Veronelawton, Ethics and the Professions,PrenticeHall, London,99(Chapters1)

## Module II

Plato: cardinal virtues-Aristotle: Moral virtue-Eudemonia- Devine Command Theory-Theory of Natural Law (St.Thomas Aquinas) Ethical Theories-Consequetialist Theory-Hedonism-Utilitarianism- Bentham-Concept of Utility=J.S Mill- Qualitative & Quantitative Utilitarianism

( 23 hours)

### Reference:

- 1 William Lillie, An Introduction to Ethics,(Chapters 1,V,IVPP1-2092-112), Surjeet New Delhi,2007
- 2 J.S.Mackenzie,A Manuel of Ethics,(Chapter 1.pp 1-13)Surjeet,New Delhi.2007
- 3 Manuel Velasques,Philosophy-A Text with Reading,(Chapter VII,PP 510-Wadsworth,2008
- 4 Y.V.Sathyanarayana, Ethics-Theory and Practice,(Chapter 1,pp1-13,Pearson,Delhi,2010
- 5 David Appelbaum&Sarah Veronelahton, Ethicsandthe Professions,PrenticeHall, London,99(Chapters1)
- 6 Peter Singer ed, Ethics,Oxford,1994 (chapter-3,pp44-74)
- 7 Peter Singer ed, A Companion to Ethics,Blackwell,1997(chapter19-20,pp230-248)

## Module 111

Deontological Theory –Immanuel Kant: Pure practical Reason-and Moral Law-Categorical Imperative-Ethics of Duty, Self RealizationTheory-F.H.Bradley-Pragmatic theory-JohnDewey

( 23 HOURS )

### Reference:

- 1 William Lillie, An Introduction to Ethics,(Chapters 1,V,IVPP1-2092-112), Surjeet New Delhi,2007
- 2 J.S.Mackenzie,A Manuel of Ethics,(Chapter 1.pp 1-13)Surjeet,New Delhi.2007
- 3 Manuel Velasques,Philosophy-A Text with Reading,(Chapter VII,PP 510-Wadsworth,2008

- 4 Y.V.Sathyanarayana, Ethics-Theory and Practice,(Chapter1,pp1-13,Pearson,Delhi,2010
- 5 David Appelbaum&Sarah Veronelawton, Ethicsandthe Professions,PrenticeHall, London,99(Chapters1)
- 6 Peter Singer ed, Ethics, Oxford, 1994 (chapter-3,pp44-74)
- 7 Peter Singer ed, A Companion to Ethics, Blackwell, 1997(chapter 19- 20,pp230-248)

#### MODULEIV

Meta Ethics-Moore-refutation of naturalism-naturalistic fallacy- concept of right(W.D.Ross)-A.J.Ayer-Emotivism-Prescriptivism-R.M.Hare-Ethics of care-Ethics of public discourse(introduction).

(21 hours)

#### Reference

1. Mary Warnock,Ethics since1900.Oxford,1982
2. W.D.Hudson,Moern MoralPhilophy,Oxford,1980
- 3 Y.V.Sathyanarayana, Ethics-Theory and Practice,(Chapter1,pp1-13,Pearson,Delhi,2010

#### General Reference

1. David Copp ed, The Oxford Handbook of EthicalTheory,Oxford,2006
- 2.Russ Shafer-Landau and Terence Cuneo,FoundationsofEthics, Blackwell,2007.
- 3 LaFollette, Ethics inPractice,Blackwell,2007.

## SEMESTER 2

PL010201	SymbolicLogic
PL010202	Indian Metaphysics
PL010203	Western Metaphysics
PL010204	Socio- politicalthought
PL010205	Applied Ethics

## SYMBOLIC LOGIC

Course code-PL010201

No. of Credits: 4

No. of Contact hours: 90

### Objectives

- To master the fundamentals of Symbolic Logic
- To make awareness with Predicate Logic.
- To familiarise the quantification rules
- To familiarise the formal proof of validity

### Module 1

Symbolic Logic and method of symbolization- Logical Operators: conjunction, negation and disjunction- conditional statements and material implication- Argument forms and refutation by logical analogy. Statement forms: Tautology, Contradiction and Contingent- Contradictory, Consistent and inconsistent statements – the three laws of thought.

(23Hrs)

### Reference

1. I. M. Copi, C. Cohen, Monica Prabhakar, and Priyadarshi Prabhakar. *Introduction to Logic*, 13<sup>th</sup> ed., (Chapter 6, pp225-258), Prentice Hall, New Delhi, 2009.
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1<sup>st</sup> ed., (Chapter 5, pp 208-232) Pearson Prentice Hall, New Delhi, 2009.
3. Patric J Hurley., *Introduction to Logic*, (chapter 6, pp255-308), WadsworthCengage Learning New Delhi, 2007
4. I.M.Copi, C.Cohen, Monica Prabhakar and Priyedarshi Prabhakar, *Introduction to Logic*, 13<sup>th</sup> ed., (Chapter 6, pp259-284), Prentice Hall, New Delhi, 2009
5. Stanbatonett and Madhucchanda Sen., *Logic*, 1<sup>st</sup> ed., (Chapter 5, pp 232-248) Pearson Prentice Hall, New Delhi, 2009.
6. Patric J Hurley., *Introduction to Logic*, (chapter 6, pp293-318), WadsworthCengage Learning New Delhi, 2007

### Module II

Truth Table and Proofs:- Truth Table- Truth Table as a decision procedure-indirect truth tables-shorter truth table technique.

(22Hrs)

I. M. Copy, C. Cohen, Monica Prabhakar, and Priyadarshi Prabhakar. *Introduction to Logic*, 13<sup>th</sup> ed., (Chapter 7,pp284-292), Prentice Hall, New Delhi,2009.

1. Stanbatonett and Madhucchanda Sen., *Logic*, 1<sup>st</sup> ed.,(Chapter6, pp 249-290) Pearson Prentice Hall, New Delhi,2009.
2. Patrick J Hurley., *Introduction to Logic*, (chapter 6, pp308-326), WadsworthCengage Learning New Delhi,2007

### Module III

Method of Deduction:- Formal proof of validity-elementary valid argument forms (rules of inference)- constructing formal proof of validity – (rules of replacement)-Indirect proof of validity. Conditional proof - Strengthened rule of conditional proof.

(23Hrs)

#### Reference

1. I. M. Copy, C. Cohen, Monica Prabhakar, and Priyadarshi Prabhakar. *Introduction to Logic*, 13<sup>th</sup> ed., (Chapter 7,pp292-348), Prentice Hall, New Delhi,2009.
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1<sup>st</sup> ed.,(Chapter7, pp 290-343) Pearson Prentice Hall, New Delhi,2009.
3. Patrick J Hurley., *Introduction to Logic*, (chapter 7, pp308-354), WadsworthCengage Learning New Delhi,2007

### Module IV

Quantification- Symbolization of singular and general proposition-Universal and Existential quantifiers-quantification of categorical propositions-quantification preliminary rules.

(22Hrs)

#### Reference

1. I. M. Copy, C. Cohen, Monica Prabhakar, and Priyadarshi Prabhakar. *Introduction to Logic*, 13<sup>th</sup> ed., (Chapter 6,pp 351-384), Prentice Hall, New Delhi,2009.
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1<sup>st</sup> ed.,(Chapter8, pp 344-371) Pearson Prentice Hall, New Delhi,2009.
3. Patric J Hurley., *Introduction to Logic*, (chapter 1, pp355-409), WadsworthCengage Learning New Delhi,2007

#### General Reference

1. I. M. Copi, *Symbolic Logic*, Prentice Hall, New Delhi, 2009
2. Balasubrahmanian P, *Symbolic Logic and Decision Procedures*, University of Madras, 1980
3. Basson and O'Connor, *An Introduction to Symbolic Logic*, Prentice Hall, New Delhi, 2009
4. Suppes, *Introduction to Logic*, East West Books, New Delhi, 1984
5. Quine W.V.O, *Methods of Logic*, Routledge, 1984.
6. Chanda Chakraborty, *Logic*, Prentice Hall, New Delhi, 2009
7. Creighton & Smart, *Introduction to Logic*, Macmillan, London, 1940
8. John Nolt, Dennis Rohatyan & Achille Varzi, *Theory and Problems of Logic*, MacGraw-Hill, New Delhi, 2004.

COURSE CODE :PL010202INDIAN METAPHYSICS

NO OF CREDITS : 4

NO OF CONTACT HOURS :90

## OBJECTIVES

- To master the fundamentals of IndianMetaphysics
- Systematic and comparative study of the concept of Reality of IndianPhilosophical schools
- To reorient traditional systems with new critical approach.

### ModuleI

Beginnings of Indian Metaphysics – Development of Vedic religion – concept of Rita and karma Upanishadic concept of Reality : cosmic and acosmic Brahman , Brahman – Atman identity – concept of Liberation – Gita concept of Reality – Nishkamakarma-liberation.

### Reference

1. N.V. Banarjee , *The Spirit Of Indian Philosophy* , Arnold – Heinemann, New Delhi, 1974 , ( part I Chapter I , pp 52-62)
2. D.M. Datta , *Six Ways Of Knowing* , ( Book I Chapters I & II , PP 31-39 ) University of Calcutta , 1984.
3. Sharma. C. D, *Critical Survey Of Indian Philosophy* , ( chapters 1& 2 , pp 1-40 ) Motilal ,2004.
4. Mohanty J N , *Classical Indian Philosophy* , ( part II Metaphysics ) , ( chapter 1& 8, pp 1- 10 , 125- 33 ) , Oxford , 2002.

### Module II

Non Vedic Indian metaphysics : Charvaka materialistic theory of Reality , Buddhism Noble Truths – Kshanika vada – Nairatmya vada . Jainism : Anekanda vada – Syad vada – substance – Jiva – ajiva .

## Reference

1. N.V. Banarjee , *The Spirit Of Indian Philosophy* , Arnold – Heinemann ,New Delhi , 1974 , ( part I Chapter 1, pp 52 -62 ).
2. D.M.Datta , *Six Ways Of Knowing* , Book I Chapters 1 & II , PP 31- 39 ( University of Calcutta , 1984.)
3. Sharma C.D , *Critical Survey Of Indian Philosophy* . ( chapters 3-5 , pp 40- 84 ) , Motilal , 2004.
4. Mohanty J N , *Classical Indian Philosophy* , ( part II Metaphysics ) , ( chapter3- 5 , pp 41- 90 ) Oxford , 2002.

## Module III

Ontology : Nyaya- Vaishesika pluralism , Sankhya- yoga dualism , Non –dualism of Vedanta , Buddhist concept of Sunyavada .

## Reference

1. N.V. Banarjee , *The Spirit of Indian Philosophy* , Arnold Heinemann ,New Delhi , 1974 , ( part I , PP 52-62 ).
2. D.M.Datta ,*Six Ways of Knowing* , ( Book I Chapters I & II , PP 31- 39 ), University of Calcutta , 1984.
3. Sharma C D ,*Critical Survey Of Indian Philosophy* , ( chapters 6-9-15,pp 84- 106 , 149-290 ) , Motilal ,2004.

## Module IV

Causal theories : Satkaryavada , Asatkaryavada and Vivartavada . Concept of Liberation : Apavarga , Kaivalya , Kevalajnana . Moksha – Jivanmukti , videhamukti and Kramamukti .

## Reference

1. N.V. Banarjee ,*The Spirit of Indian Philosophy* , Arnold Heinemann, New Delhi , 1974, ( part I Chapter I PP 52-62. ).
2. D.M. Datta , *Six Ways of Knowing* , ( Book I Chapters I & II , PP 31- 39 ) , University of Calcutta , 1984 .
3. Sharma C D *Critical Survey of Indian Philosophy* , ( chapters 6-9-15,pp 84- 106 , 149-290 ) , Motilal ,2004.
4. Mohanty J N , *Classical Indian Philosophy* , ( part III Ethics ) , (chapter 7 , pp 105- 124 ) , Oxford , 2002.

#### General Reference

1. Dr S. Radhakrishnan , *Indian Philosophy vol I & II* , Oxford . 2009.
2. S.N .Dasgupta , *Indian Philosophy Vol 1- V* , Motilal1992.
3. Hiriyanna , M , *Outlines of Indian Philosophy* , Motilal ,1992.
4. Puligandla R ,*Fundamentals of Indian Philosophy* , D.K . PrintWorld , New Delhi , 1997
5. Raju P T , *Structural Depths of Indian Thought* , South Asian ,New Delhi ,1985.
6. Mohanty J N ,*Explorations in Philosophy* , Vol I Indian Philosophy , Oxford ,2002.
7. Jha. V.N. ,*Tarkasamgraha* , CIF , Veliyanad ,2010.
8. Satprakasananda ,*Methods of Knowledge* , Advaitashramam, Mayavati. ,1992.
9. Keith A.B. , *Indian Logic and Atomism* , Munshiram ,1977.
10. Prof. Kuppuswami Sastri ,*A Primer of Indian Logic* ,Kuppuswami Sastri Reasearch Institute , Mylapore , Chennai ,1998.

## WESTERN METAPHYSICS

**Course Code:** PL010203

No of credits: 4

**No of Contact Hours: 90**

**Objectives:**

- To master the developments of metaphysics in the western of tradition
- To reorient the traditional systems with a critical new approach
- To introduce students to classical texts of western philosophy

### Module I - ANCIENT GREEK TRADITION & MEDIEVAL PHILOSOPHY

Central problems of ancient Greek Philosophy- one and many-substance-Being and becoming- Atomism- Plato: Theory of forms, Aristotle: Form and Matter – Four causes. Medieval Philosophy – St. Thomas Aquinas-proofs for the existence of God.

Essential Readings(relevant pages)

(24hours)

1. Plato, *Republic*
2. Aristotle, *Metaphysics*
3. St. Thomas Aquinas, *Summa Theologica*

### Module II RATIONALIST TRADITION

Descartes: Mind-body Dualism, Spinoza: Monism – *Natura Naturans- Natura Naturata*, Leibniz: Monads- Pluralism- pre established harmony.

Essential Readings: (relevant pages)

1. Descartes-*Meditations*
2. Spinoza –*Ethics*
3. Leibniz –*Monadology*(22hours)

### **Module III EMPIRICIST TRADITION**

John Locke: Primary and secondary qualities- substance – personal Identity. George Berkley: Subjective Idealism – God, David Hume: Concept of causation- refutation of metaphysics,

Essential Readings: (relevant pages)

1. John Locke – *An Essay concerning Human Understanding*
2. George Berkley- *A Treatise concerning the principles of Human Knowledge*
3. David Hume- *A Treatise on Human Nature*

(22hours)

### **Module IV KANT AND HEGEL**

Immanuel Kant: Phenomena / Noumena, Hegel: Reality- Absolute spirit

Essential Readings: (relevant pages)

1. Immanuel Kant- *Critique of pure reason*
2. Hegel – *Phenomenology of Spirit* 22Hrs

### **REFERENCE**

1. Copleston, Frederick. *A history of Philosophy*, Image books, London,1996.
2. Webber and Perry, Trans. Frank Thilly ,*A history of Philosophy*, Surjeet , NewDelhi 2007.
3. Thilly, Frank. *A history of Philosophy*, Central Publishers, Allahabad,1996.
4. Melchart, Norman. *The great conversation- A historical Introduction to Philosophy*, oxford,2007.
5. Y Mashih , *A critical History of Western Philosophy*
6. Cottingham , ed. *Western Philosophy an Anthology*,Blackwell,2007.
7. Sosa and Kim , *Metaphysics an Anthology*, Blackwell2007
8. Bertrand Russel , *History of Philosophy* , Routledge,1990
9. Michael J Loux , *Metaphysics : A contemporary Introduction* , Routledge,2002.

## **SOCIO POLITICAL PHILOSOPHY**

Course Code: PL010204

No of Credits:4

No of Contact Hours:90

### Objectives

To comprehend the roots and development of socio political thought

To analyse the impact of socio political ideologies in contemporary life

To master the application of ideological analysis on socio political facts

### MODULE 1

Nature and scope of political philosophy-Theoretical and applied politics-society and state- Elements of state-individual and state- Liberty ,freedom and equality-Classification of government by Aristotle-communitarian theory of Plato

(23 hours)

### Reference

1. A.C.Kapoor,Principles of political Science-(chapter-1)SChand &Co,Delhi,1971
2. John Christman,Social and Political Philosophy-A Cotemporary Introduction,(Chapter1) Routledge,2008
3. Thomas Cristiano and John Cristman,Contemporary Debates inPolitical philosophy(Chapter1,pp1-78),WileyBlackwell,2009.
4. Murray, An Introduction to Politcal Philosophy,Chapter1pp1-24,Cohen&West,London, 1970.
5. Abbas Hoveda and Kumar Ranjay,PoliticalTheory,Pearson,Delhi,2012

### MODULE 11

Liberal democratic paradigm-Hobbes: mechanism, egoism and rationality, Locke: reason, morality and freedom,Rousseau:general will, Kant :moral obligation

(23hours)

### Reference

1. John Christman,Social and Political Philosophy-A Cotemporary Introduction,(Chapter 1) Routledge,2008

- 2 Thomas Cristiano and John Cristman, Contemporary Debates in Political philosophy (Chapter 1, pp 1-78), Wiley Blackwell, 2009.
- 3 Murray, An Introduction to Political Philosophy, Chapter 1 pp 1-24, Cohen & West, London, 1970.
- 4 Velasquez Manuel, Philosophy – A text with Reading, (Chapter 8, pp 606-84), Wadsworth, 2008.
- 5 Laurance Thomas, Contemporary Debates in Social Philosophy, Wiley Blackwell, 2009.
- 6 Abbas Hoveda and Kumar Ranjay, Political Theory, Pearson, Delhi, 2012

#### MODULE 111

Distributive justice-welfare liberalism of John Rawls-(theory of justice – requirements of just society) – classical liberalism of Robert Nozick (entitlement concept of social justice) Rawls on the laws of people- Liberalism and public discourse-conservatism-communitarianism.

(23 hours)

#### Reference

1. John Christman, Social and Political Philosophy-A Contemporary Introduction, (Chapter 1) Routledge, 2008
- 2 Thomas Cristiano and John Cristman, Contemporary Debates in Political philosophy (Chapter 1, pp 1-78), Wiley Blackwell, 2009.
- 3 Murray, An Introduction to Political Philosophy, Chapter 1 pp 1-Cohen & West, London, 1970.
- 4 Velasquez Manuel, Philosophy – A text with Reading, (Chapter 8, pp 606-), Wadsworth, 2008.
- 5 Laurance Thomas, Contemporary Debates in Social Philosophy, Wiley Blackwell, 2009.
- 6 John Rawls, The Laws of People, Cambridge, 1999.
7. John Rawls, The Theory of Justice, Cambridge, 1999
- 8 Abbas Hoveda and Kumar Ranjay, Political Theory, Pearson, Delhi, 2012

#### MODULE IV

Marxism-historical materialism-class struggle-reinterpretation of social history socialism, capitalism-alienation-surplus value-exploitation-critique of Marxism

(21 hours)

## Reference

1. John Christman, Social and Political Philosophy-A Cotemporary Introduction,(Chapter 1) Routledge,2008
- 2 Thomas Cristiano and John Cristman,Contemporary Debates inPolitical philosophy(Chapter1,pp1-78),WileyBlackwell,2009.
- 3 Thomas Cristiano and John Cristman,Contemporary Debates inPolitical philosophy(Chapter1,pp1-78),WileyBlackwell,2009.
- 4 Abbas Hoveda and Kumar Ranjay,PoliticalTheory,Pearson,Delhi,2012

## GeneralReference

1. George. H Sabine &Thomas L Thorson, A History of Political Theory,Oxford,1973
- 2 Thomas Cristiano and John Cristman,Contemporary Debates inPolitical philosophy,WileyBlackwell,2009.
3. Nozick Robert, Anarchy,State,and Utopia,Basic Books, New York,1974
- 4.Kimlicka Will,Comtemporany Political Philosophy an Introduction,Oxford, 1990.
5. Barker.E, Principles of Social and PoliticalTheoryOxford,London,1956
6. John S Dryzek, Bonnie Honig& Anne Phillips, The Oxford Hand Book ofPolitical Philosophy.Oxford,2008.
- 7 Abbas Hoveda and Kumar Ranjay,Political Theory,Pearson,Delhi,2012

## APPLIED ETHICS

Course Code :PL010205

No of credits: 4

No of Contact Hours: 90

Objectives:

- To master the applications of ethical perspectives in the different aspects of life
- To initiate field study, case based reasoning etc.
- Philosophical study of the conflicts between moral ideologies and the different aspirations of the individual

## MODULE- I - BIO ETHICS

Nature and function of applied ethics –Bio ethics: Scope, Bio safety- Legal and Socio economic impact of biotechnology- use of genetically modified organisms and their release in the environment- Ethical issues on Abortion-Euthanasia-Autonomy and paternalism- surrogate motherhood- sex determination -Organ transplantation and organ procurement- reproductive medicine, cloning, stem cell research

(30hours)

### Reference

1. Peter Singer & Helga Kuhse, *Bio ethics :An anthology*, Blackwell.
2. Peter Singer, *Practical Ethics* (chapter 5&6), Cambridge University Press, 1999.
3. Manuel Velasquez, *Philosophy – A Text with readings* (Chapter vii) Wadsworth, 2008.
4. David Appelbaum & Sarah Veron Lawton, *Ethics and the professions*, London 1999 (chapters 5-7, pp 55-101)
5. Peter Singer ed. *A companion to Ethics* (Chapters 25-26, pp 294-314), Blackwell, 1997.
6. Marcus Düwell *Bioethics: Methods, Theories, Domains* ( pp.193-232)
7. Sathesh K M *Bio ethics and bio safety* (chapters 7, 8, 9, 20-26) I K International Publishing House, 2008.

## MODULE II BUSINESS ETHICS

Ethical issues and Dilemmas in Business - Arguments for and against Business Ethics- Four myths of business Ethics- Levels of Business Ethics- Employees rights and duties- Whistle blowing- Problem of Social Responsibility - Global corporations and ethical issues

(20 hours)

#### Reference

1. Manuel G Velasquez, *Business ethics concepts and cases* 6<sup>th</sup> Ed. (Chapter 1 pp 3-55) PHI New Delhi,2011.
2. Steib , James “Social responsibility Revisited” in *Contemporary Issues in Business Ethics*,(Ch.1 pp5-48) Eds. Mary W. Vilcox, & Thomas O. Mohan, Nova Science publisher, New York,2007.
3. Joseph W Weiss, *Business Ethics*, Wadsworth,1994
4. Roger Bradburn, *Understanding Business Ethics*, Thomson Learning, London,2001.
5. Vincent Di Norcia, *Ethics in Business*,1998.
6. David Appelbaum & Sarah Veronlawton, *Ethics and the profession* (Chapter10-12,pp 169-305)Prentice Hall ,London1999.

#### MODULE III MEDIA ETHICS

Media and Role based obligation- Print and electronic media in Indian Context- ethical issues in gathering, investigating, reporting and packaging news- Accountability to the public.

(20hours)

#### Reference

1. William L Rivers, *Ethics for the Media*, Prentice Hall,2001.
2. Neelima Malar M, *Media Law and Ethics*, PHI New Delhi,1998.
3. Louis Alvin Day, *Media Communication Ethics*, Wadsworth, Cengage , London2006 (Chapters 4-7,pp86-204)
4. Ron F Smith, *Ethics in Journalism*, Blackwell, London2008.

#### MODULE IV CYBER ETHICS

Ethics in Information technology-privacy-freedom of expression- intellectual propertyrights- Cyber crimes- Green computing – Impact of IT on the quality of life: tele medicine- digital divide

**(20hours)**

## Reference

1. Robert C sheriff, *Philosophy of Technology* , Blackwell2009.
2. George Reynolds, *Ethics in Information technology*, Cengage,2007.

## GENERAL REFERENCE

1. Harry Gensler, *Ethics a contemporary Introduction*, Routledge ,2008.
2. Peter Singer, *Applied Ethics*, Cambridge University Press,2001.
3. Andrew Cohen and Christopher Ed. *Contemporary Debates in applied Ethics*, Wiley Blackwell,2009.
4. R G Frey and Christopher Heath wellman ed. *A Companion to applied ethics*,Blackwell Publishing2003.

## SEMESTER 3

PL010301	Modern Indian Thought
PL010302	Continental Philosophy
PL010303	Philosophy of Vedanta
PL010304	Analytic Philosophy
PL010305	Philosophy of Gender

# MODERN INDIAN THOUGHT

Course Code :PL010301

No of credits: 4

No of Contact Hours: 90

## Objectives

- ▯ **To master the development of modern Indian philosophical tradition**
- ▯ **To comprehend the conceptual, comparative and analytical nature of contemporary Indian philosophy**
- ▯ **To comprehend the method of contemporary academic critical thinking Of the Indian philosophical tradition**

## Module 1

Indian Renaissance movement, Characteristics of modern Indian thought, Neo Vedanta in Indian context: Swami Vivekananda: the ideal of universal religion, Raman Maharshi: Philosophy of Self-enquiry, Sri Aurobindo: Consciousness and integral yoga, involution and evolution.

## Reference

1. TMP Mahadevan and CV Saroja, *Contemporary Indian Philosophy*, (Chapter 1 PP 1-46) Motilal, 1978.
2. Vivekananda, Swami, *Complete works of Vivekananda*, (Vol.2 PP 291-309, 375-396), Advaita Ashrama, Kolkata, 2009.
3. Ramakant Sinari, *Advaita and Contemporary Indian Philosophy, in Advaita Vedanta*, Ed. By Balasubrahmanian, R., (Chapter 11, PP 379-440) PHISPC 2000.

4. Ramana Maharshi, *Self Enquiry*. (PP 3-12) Ramanashram 1996
5. Ramana Maharshi, *Who Am I?* (PP 5-15) Compiled and Pub, V.S. Raman, Sri Ramanashram, Thiruvannamalai, 1996.
6. Aurobindo, *Integral Yoga*, (Chapter PP 43-77) Sri Aurobindo Ashram Pondichery, 2007.

## Module 2

Neo-Vedanta in Kerala: Sri Narayana Guru: Philosophy of Self (Atmopadesasatakam), social philosophy an exposition of Jatinirnaya and jatilakshana.

Chattampi Swamikal: Qualification for the study of Veda (an exposition of vedadhikaranirupanam)

## Reference

1. Nataraj Guru, *The Critique of Caste in the World of Guru*, (Part 1, Chapter 22 PP 272-292), Narayanagurukulam Varkala, 1980.
2. Nityachaitanya yati, *Jatinirnaya* (commentary), Narayanagurukulam, Varkala, 1980.
3. Maheshwaran Nair K, *The complete Works of Chattampi Swamikal*, (Part 2 Chapter 3, PP 461-509) Dooma Books Thiruvananthapuram, 1995.
4. Narayana Pillai A S, Ommana S, Padmaja K, and Sharma V S, *Advaita in Malayalam, in Advaita Vedanta*, Ed by Balasubrahmanian, R, (Chapter 14, pp 512-32), PHISPC 2000.

## Module 3

Ambedkar: Critique of Caste, Rabindranath Tagore: Universal Man, Radhakrishnan: Intuition and intellect, M.N. Roy: Radical Humanism, J Krishna Murthi: concept of freedom, Osho: Yoga and Meditation.

## Reference

1. *The Essential Writings of B.R. Ambedkar*, Ed. By Valerian Rodrigues, (PP 239-305) Oxford University Press 2002.
2. Basant Kumar Lal, *Contemporary Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi.
3. M.N. Roy : *Radical Humanism*
4. Ambedkar B.R. *Abolition of Untouchability, in complete works of Ambedkar*

## Module 4

Dayakrishna: Towards a field theory of Indian philosophy, B.K. Matilal: The word and the world, J N Mohanty: Matter, life, mind and unity of world, R- Balasubrahmanian: the problem of Enworlded subjectivity.

## Reference

1. Dayakrishna, *New perspectives in Indian Philosophy*, (chapter 2, PP 13-21) Rawat Pub, New Delhi, 2001.
2. Matilal B K, *The word and the world*, (Chapter 1 PP 1-25) Oxford, 2001.
3. Mohanty J. N. *Lectures on consciousness and interpretation* (Chapter 1 and 2) Oxford, 2001.
4. Balasubrahmanian R, *Enworlded Subjectivity in Phenomenology and Indian Philosophy*, Ed, by D P Chattopadhyaya, (Chapter 4, pp 77-93) ICPR, 2004.

# CONTINENTAL PHILOSOPHY

Course Code :PL010302

No of credits: 4

No of Contact Hours: 90

## Objectives

- To master the development of continental philosophical theories
- To understand contemporary trends in Philosophy
- To comprehend the method of Phenomenological analysis

## Module 1 PHENOMENOLOGY AND HERMENEUTICS

Transcendental phenomenology of Husserl : intentionality, *epoche*, life-world; Heidegger : the question of Being, ontic-ontological difference, fundamental ontology, Dasein's Being-in-the-world, fallenness, anxiety, being-towards-death. Phenomenology of Merleau Ponty : bodily perception, lived body. Gadamer and hermeneutics : dialogic nature of understanding, hermeneutic circle, play, self, aesthetic nature of truth.

Materials for teaching and learning:

1) Husserl

Extract from *Phenomenology and the Crisis of European sciences*, pp-7-14 and pp.48-59.

Essay on Husserl in Jon Simons edited *From Kant to Levi Strauss: The Background to Contemporary Critical Theory*, Edinburg University Press.

David R Cerbone, "Husserl and the Project of Pure Phenomenology" in *Understanding Phenomenology*, Acumen, 2006

2) Heidegger:

Extract from *Being and Time The Task of Destructing the History of Ontology*, pp.41-49

-----: Letter on Humanism, in *Basic Works*

Stephen Mulhall, *A Guidebook to Heidegger and Being and Time*

Essay on Heidegger in Jon Simons edited *From Kant to Levi Strauss: The Background to Contemporary Critical Theory*, Edinburg University Press.

Merleau Ponty,: Preface to *Phenomenology of Perception*

Jack Reynolds, "Merleau Ponty and the Body" in *Understanding Existentialism*, Acumen, 2006

Gadamer : The Universality of Hermeneutic Problem in Continental Philosophy Reader, pp-111- 121

Essay on Gadamer in Jon Simons edited *From Kant to Levi Strauss: The Background to Contemporary Critical Theory*

Gadamer, Survey of thought in *Routledge Encyclopedia of Philosophy*

Lawrance K Schmidt, “Gadamer’s Theory of Hermeneutic Experience” in Understanding Hermeneutics, Acumen, 2006

## Module 2 EXISTENTIALISM

Nietzsche’s Genealogical revaluation of morals, The will to power, analysis of nihilism. Kierkegaard: stages in life’s way, Subjectivity and objectivity. Sartre: existence over essence, freedom and responsibility, bad faith, intersubjectivity. Levinas: criticism of ontology, ethics as first philosophy, otherness of the other, responsibility

Materials for teaching and learning:

Nietzsche: Selected aphorisms from *On the Genealogy of Morals*

Essay on Nietzsche in Jon Simons edited *From Kant to Levi Strauss*, Edinburg Unity Press.

Kierkegaard: selections from *Either Or*.

Michael Watts, “Three Spheres of Human Existence: Aesthetic Ethical Religious” in *Kierkegaard*, Oxford, 2003.

Sartre : ‘Existentialism’ in *Existentialism and Human Emotions*

Mary Marnock, Two Chapters on Sartre in *Existentialism*, Oxford University Press

Jack Reynolds, Two Chapters on Sartre in *Understanding Existentialism*, Acumen, 2006

Levinas: ‘Ethics as First Philosophy’ in *Levinas Reader*

Essay on Emmanuel Levinas in Jon Somons edited *Contemporary Critical Theorists, Vol. 2, From Lacan to Said*

## Module 3 POST-STRUCTURALISM AND CRITICAL THEORY

Derrida: critique of logocentrism, difference, textuality, writing; Foucault: Archeology,

discourse, genealogy, power; Judith Butler: Gender difference, inscriptions of the body, performativity, Habermas: Communicative reason.

## Reference

Foucault: Nietzsche Genealogy History in *Foucault Reader*

Essay on Foucault , in Jon Simons Edited Contemporary Critical Thinkers Vol 2.  
David West, “ Foucault’s Genealogy of the Subject” in *An Introduction to Continental Philosophy*, Polity Press, 1996.

Derrida,: ‘Differance’, in *Continental Philosophy Reader*

‘Deconstruction and Derrida’ in Richard Kearney (ed). *Continental Philosophy in the Twentieth Century*, p.365-385.

‘Interview with Derrida’, in Richard Kearney(ed), Interview with Contemporary. Continental Thinkers.

David West, “Derrida’s Deconstruction of Western Metaphysics”, in *An Introduction to Continental Philosophy*, Polity Press, 1996.

Judith Butler: Selections from *Gender Trouble*

Essay on Judith Butler in Jon Simons edited Critical Thinkers Series Vo. 3, Edinburg University Press.

Habermas : ‘Communicative versus Subject Centered Reason’ in From Modernism to Postmodernism: An Anthology

## Module 4 PSYCHOANALYTIC THEORY AND FRENCH FEMINISM

Freud: Two theories of the ego, pleasure principle and reality principle, primary narcissism, Oedipus complex. Lacan: mirror stage, Imaginary symbolic and the Real, Linguistic unconscious, Self and the other, gender division. Kristeva: Symbolic and semiotic, Masculine and the feminine, self in process. Luce Irigaray: sexual difference, wisdom of love.

### Reference

Freud : On Narcissism, An Introduction

Anthony Elliot, Chapter on Freud in *Psychoanalysis and Social Theory in Transition*

Lacan,: ‘Mirror Stage as Formative of the Function of the I’ from *Ecritis*

Anthony Elliot, Chapter on Lacan in *Psychoanalysis and Social Theory in Transition*

Kristeva, 'Women's Time' in Kristeva Reader

Essay on Julia Kristeva, in Jon Simons (ed.) *From Lacan to Said*, Edinburg University Press, 2004

Irigaray: 'Power of the Discourse and Subordination of the Feminine' in *Continental Philosophy Reader*

Essay on Irigaray in Jon Simons (ed.) *From Lacan to Said*, Edinburg University Press, 2004

#### Suggested Secondary Readings:

Richard Kearney, *Continental Philosophy in the Twentieth Century*, Routledge, 2005

David West, *Continental Philosophy, An Introduction*, Polity Press, 1996

Alan D Schrift (ed.) *The History of Continental Philosophy*, Vol 1-8, University of Chicago Press,

Jon Simons (ed.) *From Kant to Levi Strauss*, Edinburg University Press, 2002

Jon Simons (ed.) *From Lacan to Said*, Edinburg University Press, 2004

David R Cerbone, *Understanding Phenomenology*, Acumen Press, 2007

Jack Reynold, *Understanding Existentialism*, Acumen Press, 2006,

James Williams, *Understanding Poststructuralism*, Acumen Press, 2005.

*Continental Philosophy: A Very Short Introduction*, Blackwell Publishers

# PHILOSOPHY OF VEDANTA

Course Code : PL010303

No of credits: 4

No of Contact Hours: 90

## Objectives

- To master the nature and development of Vedantic systems
- To analyze the Vedantic Dialectics of knowledge and ignorance
- To comprehend the variety of Philosophical interpretations of Upanisadic texts
- **Module I**

Introduction to Vedantic Systems- Scriptural sources: Prastana traya-

## Reference

- 1 S M Srinivasa Chari, The Philosophy of Vedant Sutra, Motilal, 1992
- 2 Balasubrahmanian R, ed. Theistic Vedanta, PHISPC 2007
- 3 Balasubrahmanian R, ed.
- 3 Advaita Vedanta, PHISPC 2007
- 4 Radhakrishnan, Indian Philosophy, Vol.2, Oxford 2011
- 5 Rajagopal C.V. A critique of Vedanta, Munshiram, New Delhi, 2001

## Module II

Philosophy of Brahma sutra- Nature of Text and Major commentators- Sankara- Ramanuja and Madhva- Commentaries on First four Sutras

## Reference

- 1 S M Srinivasa Chari, The Philosophy of Vedant Sutra, Motilal, 1992
- 2 Balasubrahmanian R, ed. Theistic Vedanta, PHISPC 2007
- 3

Balasubrahmanian R, ed. Advaita Vedanta, PHISPC 2007 4

Radhakrishnan, Indian Philosophy, Vol.2, Oxford2011

5 Rajagopal C.V. A critique of Vedanta, Munshiram, New Delhi, 2001

### **Module III**

Advaita- Core principles- Doctrine of Non- dual Brahman- World as illusionary in nature (Vivarta Vada)- Theory of Maya- Avidya, satta traya, concept of jnana as means of liberation, Ramanujas criticism of maya, god- cosmology

#### **Reference**

1 S M Srinivasa Chari, The Philosophy of Vedant Sutra,Motilal, 1992

2 Balasubrahmanian R, ed. Theistic Vedanta, PHISPC2007 3

Balasubrahmanian R, ed. Advaita Vedanta, PHISPC 2007 4 Radhakrishnan, Indian Philosophy, Vol.2, Oxford2011

5 Rajagopal C.V. A critique of Vedanta, Munshiram, New Delhi, 2001

### **Module IV**

Dvaita Vedanta: Core principles- Doctrine of SagunaBrahman-Atman – Jiva- Dialectics of difference- Five- fold difference- Visheshya and Pluralism,- difference even in Liberation

#### **Reference**

1 S M Srinivasa Chari, The Philosophy of Vedant Sutra,Motilal, 1992

2 Balasubrahmanian R, ed. Theistic Vedanta, PHISPC2007

3 Balasubrahmanian R, ed. Advaita Vedanta, PHISPC 2007

4 Radhakrishnan, Indian Philosophy, Vol.2, Oxford2011

General Reference

1. Sankaracharya, Brahmasutra Bhashya, Trans.Gambhirananda Swami, Advaita Ashrama, Kolkata,2004
2. Vireswarananda, Brahmasutras according to Sankara,Advaita Ashrama, Kolkata2004
3. Vireswarananda, Brahmasutras according to Ramanuja,Advaita Ashrama, Kolkata2004
4. S. Radhakrishnan, Indian Philosophy Vol. 1&2, Oxford,2012
5. S.N. Dasgupta, Indian Philosophy, Vol. 1&2 Motilal,1998
6. Hiriyanna M. Outlines of Indian Philosophy, Motilal,1998
7. Ramanujacharya, Vedanatasara, Adayar,1992
8. C.D. Sharma, Critical Survey of Indian Philosophy, Motilal,1998
9. Sudhakrishna Rangaswami, The Roots of Vedanta, Penguin2012
- 10.Srinivas Rao, Advaita Contemporary Critique, ICPR, NewDelhi, 2011

# Analytical Philosophy

Course Code: PL010304

No. of Credits: 4

**No. of Contact hours: 90**

## Objectives

- To familiarise fundamentals of Analytical Philosophy
- To analyze the linguistic turn in Philosophy
- To comprehend the method of Philosophical analysis of language
- To evaluate the major trends in analytical tradition
- To make distinguish between analytical tradition from continental tradition

## Module I

- a. Philosophy as Critic of Language – Linguistic turn in Philosophy --Frege: Sense and Reference, Russell: Theory of Definite Descriptions
- b. Logical Positivism and the Philosophy of meaning: Verification theory of meaning-Rudolf Carnap: internal and external questions – A J Ayer: emotive theory of meaning – W V O Quine – The critique of logical positivism.

23 hrs)

## Reference

Kenneth Taylor, *Truth And Meaning*, Blackwell, 1998.

1. Munitz, *Contemporary Analytic Philosophy*, (Chapter 1-4, pp 1-168)
2. Ayer A.J., *Philosophy in the twentieth century*, (Chapter I&II, pp 1-68), Unwin Paperback, London, 1984.
3. Ernest Lepore & Barry C. Smith ed., *The Oxford Hand Book Of Philosophy Of Language*, (Part I Chapters 1-3, pp 3-101), Oxford, 2008.
4. Munitz, *Contemporary Analytics Philosophy*, (Chapter VI, pp 221-268)
5. Ayer A.J., *Philosophy in the Twentieth Century*, (Chapter IV-VI pp 108-191), Unwin Paperback, London, 1984.
6. Oswald, Hangfling, *Essential Readings in Logical Positivism*, (Chapters A.1, B.2-

7. Oswald, Hangfling, *Logical Positivism*, (Chapters 1-5, pp1-102) Basil Blackwell, Oxford, 1981

## Module II

The Philosophy of Ludwig Wittgenstein:- Early Wittgenstein: Philosophy as a Critique of Language – meaning truth functional Theory of Proposition – Picture theory of meaning,

Later Wittgenstein: use theory of meaning – language game – family resemblance – on nature of

Philosophy, private language (23 hrs)

### Reference

1. Munitz, *Contemporary Analytical Philosophy*, (Chapter V, VII pp169-220, 269-347)
2. Ayer A.J., *Philosophy in the Twentieth Century*, (Chapter IV-VI pp108-191), Unwin Paperback, London, 1984

## Module III

Speech act theory- J L Austin: Meaning as performance-locutionary-illocutionary and pre locutionary intentions, Searle's modifications- illocutionary and pre-locutionary intentions, H.P. Grice's intentional theory of meaning

(22hrs)

### Reference

1. Munitz, *Contemporary Analytical Philosophy*,
2. Ayer A.J., *Philosophy in the Twentieth Century*, (Chapter XI pp234-271), Unwin Paperback, London, 1984
3. Searle, J R, ed., *The Philosophy of Language*, (Chapters I-IV pp 1-54), Oxford, 1977.

## Module IV

Problems of Meaning:- Alfred Tarski: Semantic theory of Truth, Donald Davidson: Truth conditional Semantics- Radical interpretations, Michael Dummett: Realism anti realism debate.

(22hrs)

## Reference

1. Ayer A.J., *Philosophy in the Twentieth Century*, (Chapter XI pp234-271),Unwin Paperback, London,1984
2. Searle, J R, ed., *The Philosophy of Language*, (Chapters I-IV pp 1-54),Oxford, 1977.
3. **Passmore John, *Recent Philosophers*, (Chapters 2-4,pp23-87), Duckworth,1985**
4. Earnest Lepore & Barry C. Smith ed., *The Oxford Hand Book Of Philosophy Of Language*, (Part VII Chapters 34,35,38 & 41, pp 864-912,983-1005,1056-1068),Oxford,2008

## General Reference

1. Earnest Lepore & Barry C. Smith ed., *The Oxford Hand Book Of Philosophy Of Language*,Oxford,2008
2. Martinich A.P. and David Sosa ed., *Analytical Philosophy an Anthology*, **Blackwell, 2001.**
3. Wittgenstein Ludwig, *Tractatus Logico Philosophicus*, Blackwell,2011
4. Wittgenstein Ludwig, *Philosophical Investigations*, Blackwell,2011
5. Pradhan R C., *Philosophy of Meaning and Representation*, D K Print World,1996
6. **Pradhan R C., *Contemporary Analytic Philosophy*, ICPR,2000**
7. Harrison Bernard, *Introduction to Philosophy of Language*, Macmillan,1979.
8. Lycan G, *Philosophy of Language – A Contemporary Introduction*,Rutledge, 2002
9. Michael Devitt and Richard Hanley, *The Blackwell Guide to the Philosophy of Language*, Blackwell,2004

# Philosophy of Gender

Course code- PL010305

No. of credits—4

Contact hours-90

objectives

To master the philosophical problems of Gender Studies

understand the real context of women's Life-world

To comprehend the ideology and impact of feminism  
Movements both in the West and in India.

## MODULE-1

Definitions of feminism, waves of feminism- different types of feminism

Evolution of feminism

The history of feminist movements in the west:

The waves : The First wave and the Second wave

The personalities: Tom Paine, Mary Wollstonecraft, Virginia Woolf,

Simon De Beauvoir and Betty Friedan

The types of feminism: Liberal, Radical, Socialist, Marxist feminism.

## Reference

1. Alison Stone, An introduction to feminist Philosophy, Polity Press, UK. 2007.

2. Margeret Walter, *Feminism a very short introduction*, Oxford

3. Jane Freedman, *Feminism*, Viva Books, New Delhi (Chapter

4. V. Geetha, *Gender*, Stree Books, Kolkatta

5. Uma Shankar Jha, Arati Mehta & Latika Menon, Status of Indian: Women-crisis and conflict in gender issues, vol.1- 3. Pg 107-159 Kanishka Publications. New Delhi, 1998.

6. Uma Shankar Jha, Premlatha Pujari, Indian women today- traditions, modernity and challenge, vol.2. Kanishka Publications. New Delhi. 2006

## MODULE.2

Gender in Indian perspective: Suppressed histories and struggle for emancipation-

- Status of Women in Manusmriti
- Women in Vedic period and Epic
- Women in 18<sup>th</sup> and 19<sup>th</sup> century
- Nationalist movement
- Gandhi's contribution in Women's entry.

### Reference

1. Uma Shankar Jha, Arati Mehta & Latika Menon, Status of Indian Women: Crisis and Conflict in Gender Issues. Vol.1-3. Kanishka Publications. New Delhi. 1998
2. Uma Shankar Jha, Premlatha Pujari, Indian women today- traditions, modernity and challenge, vol.2. Kanishka Publications. New Delhi. 2006
3. Sharma, Kumud, Shared Aspirations, Fragmented Realities: Contemporary Women's Movement in India: Its Dialectics and Dilemmas, Occasional Paper No. 12, CWDS, New Delhi, 1989
4. Maithreyi Krishna Raj, Women Studies in India – Some Perspectives, Popular Prakasham, Bombay, 1986
5. Devaki Jain and Pam Rajput (Ed) Narratives from the Women's Studies Family Recreating Knowledge, Sage, New Delhi 2003
6. Bonnie G. Smith, 2013 Women's Studies: the Basics, Routledge
7. V. Geetha, *Gender*, Stree Books, Kolkatta

## MODULE. 3

Gender in work and Gender in Health Women's choice for employment.

- Role conflict and Dual role dilemma
- Stress and ill-health: Psychological perspectives
- Health status of women in India
- Nutrition and health
- HIV and AIDS control programme.

## Reference

1. Girishwar Misra, (ed) Psychological Perspectives in Stress and Health, Concept publishing Com. New Delhi. 1999
2. Rege, Sharmila (ed), Sociology of Gender: The Challenge of Feminist Sociological Knowledge, Sage, New Delhi, 2003.
3. Singh, Indu Prakash, Indian Women: The Power Trapped, Galaxy Pub, New Delhi, 1991.
4. Mohanty, Manoranjan, (eds), Class, Caste, Gender, Sage, New Delhi, 2004
5. Ahuja, Ram (1993/2002) Indian Social System, Rawat, Jaipur
6. Uma Shankar jha, Arati Mehta & Latika Menon, Status of Indian Women: Crisis and Conflict in Gender Issues. Vol.3. Kanishka Publications. New Delhi. 1998

## MODULE.4

### Violence against women and Legal Protections

- Nirbhaya Rape case: Social situation- Law discussed.
- Shabano's Case: Euthanasia Denied- (violation of women's human right- law discussed)
- Indecent Representation of Women ( Prohibition ) act, 1986 – Impact of media on women( summary discussion)
- Types of legal protection: Family Law, Criminal Law , Administrative Law and Constitutional Protections: Equality – Freedom – equal opportunities- Right against exploitation and Discrimination (Summary discussion)

## References

1. Rege, Sharmila (ed), Sociology of Gender: The Challenge of Feminist Sociological Knowledge, Sage, New Delhi, 2003.
2. Singh, Indu Prakash, Indian Women: The Power Trapped, Galaxy Pub, New Delhi, 1991.
3. Mohanty, Manoranjan, (eds), Class, Caste, Gender, Sage, New Delhi, 2004
4. Census Document Karve, Irawati 1961 : Hindu Society: An Interpretation Poona : Deccan College
5. Uma Shankar jha, Arati Mehta & Latika Menon, Status of Indian Women : Crisis and Conflict in Gender Issues. Vol.3. Kanishka Publications. New Delhi. 1998

SEMESTER 4

PL010401

Philosophy of Mahatma Gandhi

PL010402

Philosophy of Science

Electives-group-A or B or C

Project

Viva

# PHILOSOPHY OF MAHATMA GANDHI

Course Code :PL010401

No of Credits : 4

No of Contact hours : 90

## Objectives

- To master theoretical foundations of Gandhian philosophy
- To understand Gandhian ideology with reference to the functions of state and society.
- To analyse the relevance of Gandhian educational philosophy today.

## Module I

Formative influences of Gandhi- Indian : Upanisads and Gita – Western : Tolstoy, Ruskin, Thoreau– cardinal virtues – Truth and ahimsa, Means and ends.

(22 hours)

## Reference

1. Datta, D. M. : The Philosophy of Mahatama Gandhi,  
Toronto, University of Wisconsin, 1953
2. Dhawan, G. N. : The Political Philosophy of Mahatma Gandhi. The popular book  
Depot, 1946
3. Prasad, Mahadeva: Social Philosophy of Mahatma Gandhi, Vishwavidyalya  
Prakashan, 1958
4. Lal, B.K. Contemporary Indian Philosophy, MLBD, 2002. Pp 91 to 103 , 107 to  
112 , 122 to 125, 134 to 138

## Module II

Socio - political order : - Sarvodaya, Satyagraha, Panchayat raj, Swaraj, Nationalism and Internationalism, Civil Disobedience

(22 hours)

Reference

1. Anil Dutta Mishra ., Reading Gandhi, Pearson, Delhi,2012 , pp 1 to 10 , 103 to208
2. ***Datta,D.M.:ThePhilosophyofMahatamaGandhi,*** ***Toronto,***  
***University of Wisconsin,1953***
3. . J B Kripalani, Gandhi, His life and thought, Publication division,Ministry of information and broad casting, Govt of India pp 345 to365
4. Lal,B.K. Contemporary Indian Philosophy, MLBD, 2002, pp 107 to 122, 154to 157, 149 to152
5. S. N. Sinha., Gandhian Philosophy of Sarvodaya, Classical Publishing Co., NewDelhi
6. ***M K Gandhi, Panchyat raj , Navajivan Mudranalaya,Ahamadabad***

Module III

Economic order: Critique of Modern Civilization- Decentralization- Economic Equality-

Bread labour- Concept of Trusteeship- Swadesi - village and cottage industries

(23 hours)

Reference

- 1 Anil Dutta Mishra ., Reading Gandhi, Pearson, Delhi,2012
2. ***Datta, D. M. : The Philosophy of MahatamaGandhi,*** ***Toronto,***  
***University of Wisconsin,1953***
3. Lal,B.K. Contemporary Indian Philosophy, MLBD, 2002 pp 141 to 142, 143 to145, 146 to 152, 154 to157
4. M K Gandhi , Trusteeship , Navajivan Mudranalaya, Ahamadabad, , pp 4 to 5 , 10 to 11, 12 to 13 , 14 to15
5. . ***J B Kripalani, Gandhi, His life and thought, Publication division,Ministryof information and broad casting, Govt of India, pp 366 to387***

## Module IV

Gandhian concept of basic education: Aims and ideals of education – means of education - education for sarvodaya – Wardha scheme

23hours)

### Reference

1. S S Chandra and R S Sharma.,Philosophy of education, Atlantic publishers,Delhi,2006
- 2.Samuel Ravi. Philosophical and sociological bases of education,PHI Learning pvt Ltd , pp 96 - 117117
- 3 Mohit Chakrabarti., Gandhian dimen

# PHILOSOPHY OF SCIENCE

Course Code: PL010402

No. of Credits: 3

**No. of Contact hours: 90**

## Objectives

- To identify the nature of philosophy of science
- To analyze the major issues that are dealt with in Philosophy of Science.
- To evaluate the notions like scientific explanation
- To examine theories like positivism, falsificationism, anarchism etc

## Module I

Fundamental issues of Philosophy of Science:- (a) Foundational: pure observation or Theory Dependent observation (b) Methodological: Induction or Hypothesis (c) Axiological: Nature of Scientific Knowledge- objective, rational and absolute or subjective, irrational and relative. Critique of Scientism – Inductivism - Hume's Fork-criticism of Scientific knowledge as irrational, subjective and relative Reference.

(24hrs)

1. James Lady, *Understanding Philosophy of Science*, Routledge, 2011, (Chapter I, pp1-10)
2. Chalmers A, *What is this thing called Science*, Sydney, 1976. (Chapter I & II, pp1-23)
3. Rosenberg Alex, *Philosophy of Science*, Routledge, 2002 (Chapter I, pp1-19)
4. James Lady, *Understanding Philosophy of Science*, Routledge, 2011, (Chapter II, pp11-61)
5. Chalmers A, *What is this thing called Science*, Sydney, 1976. (Chapter I & III, pp13-38)

6. Rosenberg Alex, *Philosophy of Science*, Routledge, 2002 (Chapter II&III, pp19--48)
7. Losee John, *Historical Introduction to the Philosophy of Science*, Oxford,2004, (Chapter VIII, pp90-98)

## Module II

Falsificationalism (Karl Popper)- Freely created Theories – Falsifiability – Degrees of Falsifiability – Empirical content – Verisimilitude – Science a process without subject – Methodological and sophisticated Falsificationalism (Imre Lakatos).  
Science as a Research programme – Protective belt-Auxiliary Hypothesis Relativism.

(23hrs)

## Reference

1. James Lady, *Understanding Philosophy of Science*, Routledge, 2011,(Chapter III,pp62-93)
2. Chamers A, *What is this thing called Science*, Sydney, 1976. (Chapter IV&VI,pp38-77)
3. Rosenberge Alex, *Philosophy of Science*, Routledge, 2002 (Chapter I,pp1-10)
4. Losee John, *Historical Introduction to the Philosophy of Science*, Oxford,2004, (Chapter I, pp38-77)

## Module III

Structure of Scientific Revolutions (Thomas Kuhn):- Normal Science – Paradigm – anomalies – crisis – problem shift – New normal science – Revolution – Incommensurability principle – Science as a social activity. Against method (Feyerabend) – Incommensurability principle – anarchy.

(23hrs)

## Reference

1. James Lady, *Understanding Philosophy of Science*, Routledge, 2011,(Chapter IV,pp93-123)
2. Chamers A, *What is this thing called Science*, Sydney, 1976. (Chapter VII-IX&XII, pp 77-113,134-145)
3. Rosenberge Alex, *Philosophy of Science*, Routledge, 2002 (Chapter I&III,pp19-67)
4. Losee John, *Historical Introduction to the Philosophy of Science*, Oxford,2004, (Chapter 14, pp197-206)

5. Thomas Kuhn, *Structure of Scientific Revolutions*, Routledge, 1996 (Chapter I, pp 1-10)

(20hrs)

### **General Reference**

1. Karl Popper, *After the Open Society*, Routledge, 2013
2. Thomas Kuhn, *Structure of Scientific Revolutions*, Routledge, 1996.
- 3 ***Karl Popper, The Two Fundamental Problems of the Theory of Knowledge, Routledge, 2013***

**GROUP A**

PL800401

Philosophy of Law

PL800402

Philosophy of Buddhism

PL800403

Business Ethics

# PHILOSOPHY OF LAW

Course Code : PL800401

No. of Credit: 3

No.of Contact Hours: 90

## Objectives

- To master the philosophical analysis of Law
- To acquaint with the students the central issues of contemporary philosophical approach to Law

## MODULE .1

- Law and Jurisprudence
- Philosophy : familiar and the Unfamiliar
- What are our commonplaces of Law?
- Kinds of Law: Imperative Law- scientific Law- Moral Law- conventional Law – civil Law- Technical Law- International Law

1. Reference Achuthen Pillai, P.S., Jurisprudence and Legal Theory, Eastern Book Co.1992
2. Marc C Murphy, Philosophy of Law, pp. 1-10. Blackwell.2010

## MODULE.2

### Legal Theories

- Natural Law: St. Thomas Aquinas-
- John Austin's Positivism
- Pure Theory of Law: Kelson

- Hart's Concept of Law

### Reference

3. Achuthen Pillai, P.S., Jurisprudence and Legal Theory, Eastern Book Co. 1992
4. Marc C Murphy, Philosophy of Law, pp. 1-10. Blackwell. 2010

### MODULE.3

#### Basic Roles of Paradigmatic Legal system

- Role of subject
- Role of legislator
- Role of Judge
- The aims of law and the common good
- Legal values of modern democracy

### Reference

1. Achuthen Pillai, P.S., Jurisprudence and Legal Theory, Eastern Book Co. 1992. pp. 303-310
2. Marc C Murphy, Philosophy of Law, pp. 1-10. Blackwell. 2010

### MODULE.4

#### Nature and Aim of the Criminal Law

- Crime and Punishment
- Normative theories of Punishment
- Utilitarian Theories
- Retributive Theories
- Justification and Excuse

### Reference

1. Achuthen Pillai, P.S., Jurisprudence and Legal Theory, Eastern Book Co.1992

3. Marc C Murphy, Philosophy of Law, pp. 1-10. Blackwell.2010

## PHILOSOPHY OF BUDDHISM

**Course Code :PL800402**

No of credits:3

**No of Contact Hours: 90**

### **Objectives**

1. To master the philosophy of Buddhism
2. To acquaint the students with the development of Buddhism from the teachings of Buddha.
3. To master the ethical, metaphysical, and logical ideas of philosophical schools of Buddhism.

### MODULE I - EARLY BUDDHISM

Traditions of Indian Philosophy: Brahmana and Sramanaka- Upanishads and Buddhism- Characteristics of Buddhism- Three councils of Buddhism- The concept of Sangha- Buddhist literature – tripitaka – Matrkā – sects of Buddhism – Hinayana -Mahayana

#### Reference

1. Radhakrishnan S, Indian Philosophy, Vol. I (Chapter VII-XI pp286-326), Oxford 2012.
2. Warder Indian Buddhism (Chapters Introduction & 2, PP 1-14, 27-42), Motilal, 2000.
3. Bibu Padhi & Minakshi Padhi, Indian Philosophy and Religion (Chapter 4 pp96-165) D K Printworld, New Delhi 2002.
4. Raju P T, The Structural Depths of Indian Thought (Chapter V pp 146-91) South Asian Publication, New Delhi, 1985.

### MODULE II METAPHYSICS

Four Noble truths- Eightfold path- Metaphysical Implications – Theory of Dependent Origination (Pratityasamutpada) – Theory of Causation (Arthakriyavada)- Doctrine of No Self (Anatta) – Five Aggregates- Doctrine of Action (Karma) – Problem of personal Identity – Concept of Nirvana.

#### Reference

1. Radhakrishnan S, Indian Philosophy, Vol. I (Chapter VII-XIV pp304-352), Oxford, 2012.

2. Warder, Indian Buddhism (Chapters 4&5, pp81-152) ,Motilal 2000.
3. Bibhu Padhi & Minakshi Padhi,Indian Philosophy and Religion (Chapter 4 pp96-165) D K Printworld ,New Delhi 2002.
4. Raju P T , The Structural Depths of Indian Thought (Chapter V pp 146-91)South Asian Publication , New Delhi,1985.
5. Sharma C D, A Critical Survey of Indian Philosophy (Chapter 5 pp69-83)Motilal 2007.

### MODULE III -LOGIC AND EPISTEMOLOGY

Dinnaga, Vasubhandu, Dharmakirti on nature and definition of Perception, Inference and Universal Concomitance-Nagarjuna's Scepticism – Buddhist Syllogism – Fallacies – Theory of Apoha.

#### Reference

1. Radhakrishnan S Indian Philosophy Vol.II,( Chapter VII pp 304-403 , Oxford,2012.
2. Warder ,Indian Buddhism (Chapters 10-12, pp 335-451) ,Motilal2000.
3. Bibhu Padhi & Minakshi Padhi,Indian Philosophy and Religion (Chapter 4 pp96-165) D K Printworld ,New Delhi 2002.
4. Sharma C D, A Critical Survey of Indian Philosophy (Chapter 6-8 pp84-148)Motilal 2007.

### MODULE IV SCHOOLS OF BUDDHISM

Vaibhasika : Concept of reality ; Sautantrika : Knowledge of external world ; Yogacara : Vijnanavada : Concept of Alayavijnana –Subjectivism; Madhyamika: sunyavada – Nagarjuna's Theory of Reality .

#### Reference

1. Radhakrishnan S Indian Philosophy Vol.II,( Chapter Xi pp 525-607 , Oxford,2012.
2. Warder ,Indian Buddhism (Chapters 10-12, pp 335-451) ,Motilal2000.
3. Bibhu Padhi & Minakshi Padhi,Indian Philosophy and Religion (Chapter 4 pp96-165) D K Printworld ,New Delhi 2002.

4. Sharma C D, A Critical Survey of Indian Philosophy (Chapter 6-8 pp84-148) Motilal 2007.

# BUSINESS ETHICS

**Course Code :PL800403**

No of credits:3

**No of Contact Hours: 90**

## OBJECTIVES

- To acquaint the student with the central issues in Business Ethics
- To comprehend the ongoing debates in Business Ethics
- To initiate students to case study based field study
- To master the ethical issues related with the advancement of Technology and International Business orientation.

### Module I ETHICS AND BUSINESS

Ethics and Business its problems and perspectives-Moral responsibility and blame – case method – Ethical principles in business: Forms of Utilitarianism – Kantian Ethics- Rights and duties – Ethics of care – Integrated view- virtue ethics- Morality in International Contexts.

#### Reference

1. Manuel G Velasquez Business Ethics concepts and cases 6<sup>th</sup>ed. (Chapter 1 &2, pp3-119) PHI New Delhi, 2011.
2. David Appelbaum & Sarah Veronela wton , ethics and Professions (Chapter 10-12,pp 169-305 ) Prentice Hall, London ,1999.
3. John R Boatright , Ethics and Conduct of Business (Chapters 1-4 pp 13-112) Pearson 2005.
4. Norman E Bowie, The Blackwell Guide to Business Ethics (Chapter 6 ,pp 117-42) Blackwell,2002.

### Module II THEORIES OF MARKET

Ethics in the Market and Business – Locke’s view of free markets and Rights- Adam Smith on free markets and utility – Social Darwinism – Marx on Justice – ethics in market place: Competition – monopoly of competition – oligopolistic competition

## Reference

1. Manuel G Velasquez *Business Ethics concepts and cases* 6<sup>th</sup>ed. (Chapter 3 &4, pp123-204) PHI New Delhi,2011.
2. David Appelbaum & Sarah Veronelahton , *ethics and Professions* (Chapter 10-12,pp 169-305 ) Prentice Hall, London ,1999.
3. John R Boatright , *Ethics and Conduct of Business* (Chapters 2-4 pp 41-112)Pearson 2005.

## MODULE III EXTERNAL AND INTERNAL ISSUES

- I. Ethical Impacts on Ecology- Dimensions of Pollution and resource depletion –Ethics of pollution control – Ethics of conserving Depletable resources.
- II. Impacts on consumers –Ethics of consumer protection – Due care theory –contract view- social costs view- consumer privacy – advertising ethics.
- III. Individual related organizational issues- Ethics of Job Discrimination –Utility,Rights and Justice – Affirmative Action– The rational organization – Obligations Duties and rights – caring organization.

## Reference

1. Manuel G Velasquez *Business Ethics concepts and cases* 6<sup>th</sup> ed. (Chapter 1 &2, pp3-119) PHI New Delhi, 2011.
2. David Appelbaum & Sarah Veronelahton , *ethics and Professions* (Chapter 10-12,pp 169-305 ) Prentice Hall, London ,1999.
3. John R Boatright , *Ethics and Conduct of Business* (Chapters 1-4 pp 13-112)Pearson 2005.
4. Norman E Bowie, *The Blackwell Guide to Business Ethics* (Chapter 6 ,pp 117-42) Blackwell,2002.

## MODULE I V INTERNATIONAL BUSINESS ETHICS

Corporate Ethics – Corporate Social responsibility – Stakeholder theory – Corporate governance – Ethical Dilemmas in Biotechnology industry –Facets of International Business Ethics – Absolutism versus relativism – Guidelines for multinationals- problem of foreign bribery- International codes of Ethics.

## Reference

1. Manuel G Velasquez *Business Ethics concepts and cases* 6<sup>th</sup> ed. (Chapter 1 &2, pp3-

- 119) PHI New Delhi, 2011.
2. David Appelbaum & Sarah Veronelahton , *ethics and Professions* (Chapter 10-12,pp 169-305 ) Prentice Hall, London ,1999.
  3. John R Boatright ,*Ethics and Conduct of Business* (Chapters 1-4 pp 13-112)Pearson 2005.
  4. Norman E Bowie, *The Blackwell Guide to Business Ethics* (Chapter 6 ,pp 117-42) Blackwell,2002.

**GROUP B**

PL810401	Philosophy of Advaita
PL810402	Philosophy of Yoga
PL810403	Bio Ethics

# PHILOSOPHY OF ADVAITA

Course Code :PL810401

No of Credits :3

No of contact hours:90

Objectives

- To master the depth dimensions of Advaita Vedanta
- To acquaint the students with the contribution of Sankara to Advaita
- To master the method of Philosophical analysis of Advaita tradition

## Module I

Roots of the Philosophy of Advaita: Upanishadic view of reality-philosophy of Brahmasutra- first four sutras of Brahmasutra with Sankara's interpretation

### REFERENCE

1. S.M. Srinivasa chari The Philosophy of Vedanta Sutra, Motilal.1992
2. Venkitarama Iyer M.K. Advaita Vedanta According to Sankara, Asia Publ. Madras 1977
3. Balasubramanian R, Advaita Vedanta, PHISPC, 2007
4. Radhakrishnan, S Indian Philosophy vol 1&2 Oxford 2012

## Module 2

Gaudapada's contribution to advaita system- concept of reality and illusion- Theory of Ajativada

### REFERENCE

1. S.M. Srinivasa chari The Philosophy of Vedanta Sutra, Motilal.1992
2. Venkitarama Iyer M.K. Advaita Vedanta According to Sankara, Asia Publ. Madras 1977
3. Balasubramanian R, Advaita Vedanta, PHISPC, 2007
4. Radhakrishnan, S Indian Philosophy vol 1&2 Oxford 2012
5. Rajagopal L.V. A critique of Vedanta, Munshiram, 1993

### Module3

The concept of Adhyasa- Anirvachaniya Khyati- concept of Avidya-satta traya-  
Maya- Pramanas in Advaita

#### REFERENCE

1. S.M. Srinivasa chari The Philosophy of Vedanta Sutra, Motilal.1992
2. Venkitarama Iyer M.K. Advaita Vedanta According to Sankara, Asia Publ. Madras1977
3. Balasubramanian R, Advaita Vedanta, PHISPC,2007
4. Radhakrishnan, S Indian Philosophy vol 1&2 Oxford2012
5. Rajagopal L.V. A critique of Vedanta, Munshiram,1993

### Module 4

Concept of Isvara- Brahman- Atman identity- concept of liberation in Advaita

#### REFERENCE

1. S.M. Srinivasa chari The Philosophy of Vedanta Sutra, Motilal.1992
2. Venkitarama Iyer M.K. Advaita Vedanta According to Sankara, Asia Publ. Madras1977
3. Balasubramanian R, Advaita Vedanta, PHISPC,2007
4. Radhakrishnan, S Indian Philosophy vol 1&2 Oxford2012
5. Rajagopal L.V. A critique of Vedanta, Munshiram,1993

# PHILOSOPHY OF YOGA

Course Code

:PL810402

2 No of Credits : 3

No of Contact hours: 90

Objectives:

- (1) To acquaint students with the tenets of Patanjala-Yoga
- (2) To provide the theoretical structure for the practice of Yoga
- (3) To explore various applications of Yoga
- (4) To sensitise the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead Quality-Life of Purity and Integrity
- (5) To develop ethico-spiritual perspective among learners

**Module I** : Introduction

Vedic and Upanishadic concept of Yoga, Definition and Meaning of Yoga in Bhagavad-Gita, metaphysical and epistemological basis of Samkhya - Yoga : purusha and prakriti

References

1. Hiriyanna - Outlines of Indian Philosophy
2. C.D. Sharma - Critical Survey of Indian Philosophy
3. Dr. S. Radhakrishnan - Principal Upanishads
4. I.K. Taimini - Science of Yoga , Theosophical Publishing House, Adayar, 1999
5. Vivekananda - Rajayoga , Advaita Ashram, Kolkota, 2006
6. Karel Werner - Yoga and Indian Philosophy (Motilal Banarsidass)
7. Archie J Bahm - Yoga – Union with the Ultimate (Arnold Heinemann)

## Module II–

Kinds or varieties of Yoga and purpose of yoga:

(a) Jnana-Yoga, Karma-Yoga, Bhakti-Yoga (b) Mantra yoga, Hatha Yoga ,KundaliniYoga.

## Referenc

e

1. Bahm j Archie, Yoga Sutras f Patanjali, Jain publishing company, California, 1993
2. Pandit Tigunait Rajmani, Seven systems of Indian Philosophy, The Himalayan International Institute of Yoga science and Philosphy, 1983
3. Muller Max, Six Systems of Indian Philosophy, Chaukhamba Sanskrit Series Office, 2008
4. Taimini IK, The Science of Yoga, Theosophical Publishing House, Adayar, 1999
5. Vivekanda Swami, Raja Yoga, Advaita Ashram, Kolkota, 2006
6. I K S Iyengar, Light on the Yoga Sutras of Patanjali, Thorsons, 2002
7. Radhakrishnan S, Indian Philosophy; vol 2, Oxford, 2012

## Module III Patanjala-Yoga (a):

(a) Patanjali's definition of Yoga , concept of Citta – Cittavritis (mental modifications)

(b) Pramana, Right knowledge Viparyaya, (wrong knowledge) Vikalpa, (verbal delusion) Nidra, (sleep) Smruti; (memory) Klishta – Aklishta (painful & nonpainful)  
Five kinds of Kleshas (Afflictions)

## Reference

1. Bahm j Archie, Yoga Sutras f Patanjali, Jain publishing company, California, 1993
2. Pandit Tigunait Rajmani, Seven systems of Indian Philosophy, The Himalayan International Institute of Yoga science and Philosphy, 1983
3. Muller Max, Six Systems of Indian Philosophy, Chaukhamba Sanskrit Series Office, 2008
4. Taimini IK, The Science of Yoga, Theosophical Publishing House, Adayar, 1999
5. Vivekanda Swami, Raja Yoga, Advaita Ashram, Kolkota, 2006
6. I K S Iyengar, Light on the Yoga Sutras of Patanjali, Thorsons, 2002

7. Radhakrishnan S, Indian Philosophy;vol 2,Oxford,2012

#### Module IV

Patanjala-Yoga(b):

- (a) Yamas-Niyamas and their ethico-spiritual significance
- (b) Techniques of Asana and Pranayama- results and benefits:Pratyahara
- (c) Yoga and Spiritual Development: Dharana, Dhyana, Samadhi – Concept of Samyama– Siddhis – Samadhi – Sampranjata and asamprajnataSamadhi

#### Reference

1. Bahm j Archie, Yoga Sutras f Patanjali, Jain publishing company,California,1993
2. Pandit Tigunait Rajmani, Seven systems of Indian Philosophy,The HimalayanInternational Institute of Yoga science andPhilosphy,1983
3. Muller Max, Six Systems of Indian Philosophy, Chaukhamba Sanskrit SeriesOffice,2008
4. Taimini IK, The Science of Yoga, Theosophical PublishingHouse,Adayar,1999
5. Vivekanda Swami, Raja Yoga, Advaita Ashram,Kolkata,2006
6. I K S Iyengar, Light on the Yoga Sutras ofPatanjali,Thorsons,2002
7. Radhakrishnan S, Indian Philosophy;vol 2,Oxford,2012

## Bioethics

**Course Code:** PL810403

**No. of Credits:** 3

**No. of Contact hours:** 90

### Objectives

- To acquaint the students with the central issues of Bioethics.
- To comprehend the on-going debates in Bioethics.
- To initiate students to case based field study.
- To master the ethical issues related with the advancement of Technology and biological science.

### Module I

Bioethics : scope and central issues-Methods in bioethics-Principle based  
Methods : consequentlist-De ontological-Principilist-reflective equilibrium,  
Case based methods-virtue Ethics-Ethics of Care-communitarian and  
Autonomy.

(23 Hours)

### Reference

1. Bonnie Steinbock , *Introduction*,(pp1-10) in *The Oxford Hand Book of BioEthics*, by Bonnie Stienbocked.,oxford,2010.
2. James F Childress, *Methods in Bio Ethics*,(Chapter2,pp16-45)in *The OxfordHand Book of Bio Ethics*, by Bonnie Steinbock ed .,Oxford,2010.
3. John D Arras, *The way we Reason Now : Reflective equilibrium inBioethics*, (chapter3,pp 46-71) in *The Oxford Hand Book of Bio Ethics*, by BonnieSteinbock

ed.,Oxford,2010.

4. *Bruce Jennings, Autonomy,( chapter3,pp 71-89) in The Oxford Hand Book ofBio Ethics, by Bonnie Steinbocked.,Oxford,2010.*

## **Module II**

Bioethics: issues before birth-(1)Abortion and Infanticide- defence of abortion, mother-Foetus conflict- (2) Assisted reproduction-Surrogate

Mothering (3) Prenatal Screening- Sex selection- (4) Reproduction and Cloning

(22 Hours)

## **Reference**

1. Bonnie Steinbock ,*Introduction*,(pp1-10) in *The Oxford Hand BookofBio Ethics*, by Bonnie Steinbock ed., Oxford,2010.
2. Don Marquis, *Abortion Revisited* ,( chapter17 ,pp395-415) in *TheOxfordHand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
3. Bonnie Steinbock ,*The Moral Status,Moral Value,and human embryos*,(chapter18,pp 416-440) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
4. Andrea Bonnicksen, *Therapeutic Cloning :Politics andpolicy*,(Chapter19,pp 441-470) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
5. *Helga Kuhse and Peter Singer, Bioethics An Anthology , (PartIIChapter6,7,10,11-17,pp85-99,108-112,113-78),Blackwell,2006.*

## **Module III**

Bioethics :Life and Death Issues –Life and Euthanasia-active and passive Euthanasia-Killing and Letting Die –Definition of Death –Severely disabled Newborn-Rights to Life of Handicapped.

(22 Hours)

## **Reference**

1. Bonnie Steinbock , *Introduction*,(pp1-10) in *The Oxford HandBook ofBio Ethics*, by Bonniebock ., Oxford, 2010.

2. Stuart J Younger, *The Definition of Death*, (Chapter 12, pp 285—415) in *The Oxford Hand Book of BioEthics*, by Bonnie Steinbock ed., Oxford, 2010.
3. John K Davis , *Precedent Autonomy ,Advance Directives, and end of Life Care*, (Chapter 15 , pp 349-374) in *The Oxford Hand Book of Bio ethics*, by Bonnie Steinbock ed., Oxford, 2010.
4. *Gerald Dworkin , Physician Assisted Death ,(Chapter 16, pp 375-94) in The Oxford Hand Book of Bio Ethics, by BONNIE Stein bocked., Oxford, 2010.*
5. Helga Kuhse and Peter Singer, *Bio Ethics An Anthology*, (Part IV Chapters 25-42, pp 257-399), Blackwell, 2006.

## Module IV

Bioethics : Body and Bodily parts- organ transplantation- Bio banking- Practice of Health Care-Confidentiality-informed consent and Patient Autonomy-Public Health-Global Health-Bioterrorism.

( 23 hours)

## Reference

1. Ronald Munson, Organ transplantation, (part III Chapter pp 211- 239) in *The Oxford Hand Book of Bioethics*, by Bonnie Steinbock. Ed. Oxford, 2010.
2. Jeffrey Kahn and Anna Mastroianni, *The implications of public Health for Bioethics*, (Part VIII Chapter 28 pp 671-695) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed., Oxford, 2010.
3. Ruth Macklin, *Global Health* ( Chapter 29, pp 696-721) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed., Oxford, 2010.
4. Jonathan D Moreno, *Bioethics and Bioterrorism*, ( Chapter 30, pp 721-735-515) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed., Oxford, 2010.
5. Julian Savulescu, *Genetic interventions and Ethics of Enhancement of Human Beings* ,(Chapter 22, pp 516-536) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed., Oxford, 2010.
6. Bonnie Steinbock ed., *Research Ethics*, (Part VII Chapter 24-26, pp 571-647) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed., Oxford, 2010.
7. *Helga Kuhse and Peter Singer, Bioethics An Anthology, (Part IX-XI, Chapters 66- 75, 78- 81 pp 589-677, 701-24), Blackwell, 2006.*

## General Reference

1. Peter Singer, *Applied Ethics*, Cambridge University Press, 2001.
2. Rosamond Rhodes, Leslie P Francis and Anita Silvers, *The Blackwell Guide to Medical Ethics*, Blackwell, 2007.
3. Andrew I Cohen and Christopher ed., *Contemporary Debates in Applied Ethics*, Wiley Blackwell, 2009.
4. Hugh La Follette, *The Practice of Ethics*, Blackwell, 2007.
5. Harry Gensler, *Ethics A contemporary Introduction*, Routledge, 2008.
6. **Kusum, *Bioethics*, Regency Publications, New Delhi, 1998.**

## **GROUP C**

PL820401

Eco-philosophy

PL820402

Film and Philosophy

PL820403

Environmental Ethics

## **ECO PHILOSOPHY**

**Course Code: PL820401**

**No. of Credits: 3**

**No. of Contact hours: 90**

### Objectives

To acquaint the students with the central issues of Eco philosophy

To comprehend on going debates within the Deep Ecological platform

To initiate students to case based – field study .

To master the ethical issues related with the advancement of Technology and Global Environment .

### Module I

Towards Eco- philosophy – Environmentalism and Eco philosophy . Anthropocentrism – Biocentrism – Meanings of Deep Ecology : Formal sense – philosophical sense – popular sense .

### Reference

Andrew Light & Holmes Rolston ,*Environmental Ethics* , Blackwell 2007.

Satyanarayana Y V ,*Ethics Theory and practice* , Pearson , 2010.

Joseph. R. Des Jardins ,*Environmental Ethics* , Wadsworth , U.K.2004.

Warwick Fox , *Toward A Transpersonal Ecology* , Shambhala , 1990 .

## Module II

Deep Ecology versus Shallow ecology: on issues of pollution – population – Resources – Cultural Diversity and Appropriate technology – Land ethics of Aldo Leopold – Wilderness – future generations.

Andrew Light & Holmes Rolston ,*Environmental Ethics* , Blackwell 2007.

Satyanarayana Y V ,*Ethics Theory and practice* , Pearson , 2010.

Joseph. R. Des Jardins ,*Environmental Ethics* , Wadsworth , U.K.2004.

Warwick Fox , *Toward A Transpersonal Ecology* , Shambhala , 1990 .

## Module III

Facets of Deep ecology : Derivational system – Ecological platform self Realization and Bio centric Equality – Multiple roots of Deep Ecology – Ecosophy T – Eco feminism – Environmental pragmatism .

Andrew Light & Holmes Rolston ,*Environmental Ethics* , Blackwell 2007.

Satyanarayana Y V ,*Ethics Theory and practice* , Pearson , 2010.

Joseph. R. Des Jardins ,*Environmental Ethics* , , Wadsworth , U.K.2004.

Warwick Fox , *Toward A Transpersonal Ecology* , Shambhala , 1990 .

## Module IV

Responsibilities for sustainability: population and consumption and ethics – Utilitarian Happiness – caring for the Future. Approaches to Eco philosophy: Instrumental value Theory – Intrinsic value Theory-

## Reference

Satyanarayana Y V ,*Ethics Theory and practice* , Pearson , 2010.

Joseph. R. Des Jardins ,*Environmental Ethics* , Wadsworth , U.K, 2004.

## General Reference

Miller G Tyler ,*Living in the Environment* , Thomson , 2004 .

Miller G Tyler, *Essentials of Ecology* , Thomson , 2005.

Light & Rolston ,*Environmental Ethics an Anthology* , Blackwell, 2004.

Peter Singer ,*Applied Ethics* , Cambridge University press . 2001.

Peter Singer ,*Practical Ethics* ( chapters 5 & 6 ) , Cambridge University press . 1999.

Hugh La Follette ,*The Blackwell Guide to Ethical Theory* , Blackwell , 2007 .

Peter Singer ed. , *Ethics* , Oxford 1994.

Andrew I Cohen and Christopher ed. ,*Contemporary Debates in Applied Ethics* , Wiley Blackwell , 2009.

Warwick Fox ,*Toward a Transpersonal Ecology* , ( chapters 6-8 , pp 147- 267 ) , Shambhala , 1990 .

Joseph R Des Jardins ,*Environmental Ethics* , Wadsworth , U,K , 2004.

# FILM AND PHILOSOPHY

**Course Code:** PL820402

**No. of Credits:** 3

**No. of Contact hours:** 90

Objectives:

- To make the student get acquainted with the issues of film philosophy
- To acquaint the student with the ideological analysis of film experience
- To comprehend the philosophy exhibited in the film

## MODULE I -THE IDEA OF PHILOSOPHY OF FILM

The idea of philosophy of Film– What is the nature of film – Film as art- Arguments against film as art- photography and representation- genre-Technology and art- Film versus literature.

**(20hours)**

Reference:

1. Noel Carroll and Jinhee Choi, *Philosophy of Film and Motion pictures*, Part I II&III (Chapter 1-3,pp.1-49) Blackwell,2009.
2. Jarvie Ivan ,*Philosophy of Film : Epistemology, Ontology , Aesthetics*(Chapter 1 pp1-27), Routledge,1987.
3. Wartenberge, Thomas E and Curran Angela ed. *The philosophy of Film* (chapters 3,4,5,6,7,8) ,Blackwell,2005
4. Walter Benjamin (1936) “The work of Art in the age of Mechanical reproduction”

## MODULE III- PHILOSOPHICAL ISSUES

Ontology of film –film and emotions- film and knowledge-film and author-film narration- social criticism

(20hours)

**Reference:**

1. Wartenberge, Thomas E and Curran Angela ed. *The philosophy of Film* (Part III.IV.V VI &VII) ,Blackwell,2005
2. Noel Carroll and JinheeChoi, *Philosophy of Film and Motion pictures*, Part I II III,V& VIII (Chapters 4-18)Blackwell,2009.

MODULE II- FILM CRITICISM

Sergei Eisenstein-Bazine-Formalism-Realism-Phenomenology, Modernist strategies:

Semiological- structural – Marxist –Feminist -NeoFreudian

**(20hours)**

Reference:

1. Tim Byewater and Thomas Sobchak, *Introduction to film criticism* (Chapter 7162-194) Pearson2009.
2. Nicholas Bill Ed. *Movies and Methods* (Vol.I &II ) Seagull books, Calcutta1993.

MODULEIV-FILM ASPHILOSOPHY

The philosophical issues represented in film: Crisis of modernity, problem of relativism, reality of the world, male –female subjectivity.

Films to be screened:

1. The Sacrifice – AndreTarkovisky
2. Rashomon – AkiraKurasowa
3. Three colours blue-Kieslowsky
4. Matrix- Larry and AndyWachowski
5. Hilary and Jackie- AnandTucker
6. Persona –IngerBergman
7. Ghaire Bhaire – Satyajit Ray
8. Esthappan- G aravindan
9. Amma ariyan-JohnAbraham

10. Kathapurushan – AdoorGopalakrishnan

(30hours)

**Reference:**

1. Noel Carroll and JinheeChoi, *Philosophy of Film and Motion pictures*, Blackwell,2009.
2. Jarvie Ivan ,*Philosophy of Film : Epistemology, Ontology , Aesthetics*, Routledge,1987.
3. Wartenberge, Thomas E and Curran Angela ed. *The philosophy of Film*, Blackwell,2005
4. (Selected Reviews of the filmsscreened)

REFERENCE

1. Allen Richard,Smith Murray (ed), *Film Theory and Philosophy*(Clarendon Press,Oxford,1977)
2. Amy Villarejo *film studies: The basics*, Routledge2007.
3. Annette Kuhn,*Women 's Pictures*,Varso1994
4. Carrol Neol: *Philosophical Problems of Classical Film Theory*,(Princeton University Press,1988)5.
5. Cavell Stanley:*The World Viewed, Reflection on the Ontology and Film*,(Cambridge University Press,1979)6.
6. Currie Gregory: *Image and Mind :Films, Philosophy and Cognitive Sciences*,Cambridge UniversityPress,1955)
7. Gilles Deleuze: *Cinema 1, 2* Minnesota UniversityPress,1989.
8. Jarvie Ivan , *Philosophy of Film : Epistemology, Ontology, Aesthetics*, Routledge,1987
9. M .Madhava Prasad –*Ideology of the Hindi Films: A Historical Construction*,OUP,1988
10. Nichols Bill (ed) *Movies and Methods* Vol I & II, University of California Press,1985.
11. Noel Carroll and Jinhee Choi *Philosophy of Film and Motion Pictures*, Blackwell,2009.
12. Tim Bywater and Thomas Sobchack ,*Introduction to film criticism* , Pearson2009.
13. Wartenberge, Thomas E and Curran Angela ed. *The philosophy of Film* ,Blackwell,2005

## ENVIRONMENTAL ETHICS

Course Code: PL820403

No. of Credits: 3

No. of Contact hours: 90

### Objectives

- To acquaint the the students with the central issues of environmentalethics
- To comprehend the debate between Anthropocentric and Biocentric Ethics.
- To master the ethical issues related with the GlobalEnvironment.

### Module I

Introduction – ecophilosophy –environmental ethics : central questions – value theory : Instrumental and Non – instrumental value – intrinsic value – subjectivist and objectivist .

#### Reference

1. Andrew Light & Holmes Rolston ,*Environmental Ethics* , ( 15-17 ) Blackwell2007.
2. Joseph. R. Des Jardins ,*Environmental Ethics* , ( PP 131-134 ) Wadsworth , U.K.2004.
3. Peter Singer ,*Practical Ethics* . U.K. Cambridgepress
4. Warwick Fox ,*Toward A Transpersonal Ecology* , (PP 3-32) A Resurgence Book 1995.

### Module II

Problems in environmental philosophy: population – future generations- resource depletion-sustainability-biodiversity-animal rights- climate-environmental disobedience .

( 22 hours )

Reference

1. Andrew Light & Holmes Rolston ,*Environmental Ethics* ,Blackwell2007.
2. Joseph. R. Des Jardins ,*Environmental Ethics* , ( pp 69-89,127-131, 114-123 ) , Wadsworth ,U.K.2004.
3. Peter Singer , *Practical Ethics* , Cambridge , ( ) , 2000.
4. Warwick Fox , *Toward A Transpersonal Ecology* , A Resurgence Book1995.

Module III

Philosophical approaches to Environmental Ethics : Eco-centrism-biocentrism  
Anthropocentric – non anthropocentric outlook - individualist consequentialist  
– individualist deontologist – Holistic Environmental Ethics .

( 22 hours )

Reference

1. Andrew Light & Holmes Rolston  
,*Environmental Ethics* , (18-25 ) Blackwell  
2007.
2. Joseph. R. Des Jardins ,*Environmental Ethics* ,  
(PP 26-33,176-177) Wadsworth , U.K.2004.
3. Peter Singer , *Practical Ethics* , Cambridge ,2000.

Module IV

Deep Ecology : Deep versus shallow ecology - – Multiple roots of Deep  
Ecology – Eco feminism – Ecosystem Ecology- Environmental  
pragmatism .

( 22 hours )

Reference

1. Andrew Light & Holmes Rolston ,*Environmental Ethics* , ( 275-  
276,307-317 ) Blackwell2007.  
Joseph. R. Des Jardins ,*Environmental  
Ethics* , (24-41,81-95,249-256 ) ,  
Wadsworth ,U.K.2004.
2. Peter Singer , *Practical Ethics* , Cambridge .2000.
3. Ed. By Alan Drengson & Bill Devall

,*Ecology of Wisdom* counterpoint.  
Berkeley

#### General Reference

1. Miller G Tyler , *Living in the Environment* , Thomson , 2004.
2. Miller G Tyler, *Essentials of Ecology* , Thomson ,2005.
3. Light & Rolston , *Environmental Ethics an Anthology* , Blackwell,2004.
4. Peter Singer , *Applied Ethics* , Cambridge University press .2001.
5. Peter Singer ,*Practical Ethics* ( chapters 5 & 6 ) , Cambridge University press .1999.
6. Hugh La Follette , *The Blackwell Guide to Ethical Theory* , Blackwell ,2007
7. Peter Singer ed. , *Ethics* , Oxford1994.
8. Andrew I Cohen and Christopher ed. ,*Contemporary Debates in Applied Ethics* , Wiley Blackwell ,2009.
9. Warwick Fox ,*Toward a Transpersonal Ecology* , ( chapters 6-8 , pp147- 267 ) , Shambhala , 1990.
10. Joseph R Des Jardins , *Environmental Ethics* , Wadsworth , U,K ,2004.

## *Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

### **M.A Philosophy Degree (C.S.S) Examination, 2019**

**First Semester**

**Faculty of Humanities & Social Science**

**(PL010101)- Problems of Philosophy**

**(2019 admissions onwards)**

Time: Three hours

Max. Weight: 30

#### **Section- A**

(Answer any **eight** questions. Each question carries a weight of 1)

1. Explain Realism
2. What is Cognition?
3. What is phenomenism?
4. What is meant by subject and object?
5. Validity and certainty?
6. What is freewill?
7. Define matter
8. Define matter
9. Define value
10. Role of experience is knowledge

**(8 x 1 = 8)**

#### **Section B**

(Answer any **six** questions. Each question carries a weight of 2)

11. Expose the relation between cause and effect.
12. What is the difference between appearance and reality?
13. Explain the relation of science and religion with philosophy
14. Define a posteriori knowledge. Give an example.
15. Illustrate the distinction between universal and particular
16. Describe Correspondence theory of truth.
17. Explain moral action with reference to utility, goodness and justice
18. What is transcendent and immanent? (6x2=12)

#### **Section C**

(Answer any **two** questions. Each question carries a weight of 5.)

19. Explain the metaphysics concept of space and time.
20. Define and describe different kinds of idealism.
21. Elaborate the metaphysical, epistemological and axiological problems in philosophy
22. Critically evaluate the universal and particular.

**(2 x 5 = 10)**

## *Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

### **M.A Philosophy Degree (C.S.S) Examination, 2019**

**First Semester**

**Faculty of Humanities & Social Science**

**(PL010102)-Logic and Scientific Method**

**(2019 admissions onwards)**

Time: Three hours

Max. Weight: 30

#### **Section- A**

(Answer any **eight** questions. Each question carries a weight of 1)

1. Define Logic
2. What is reasoning?
3. What is conversion?
4. Define deduction?
5. What is Inductive Leap?
6. What is contradictory opposition?
7. What is Illicit major?
8. What is induction by analogy?
9. Explain the Aristotelian square of opposition
10. What is an argument?

**(8 x 1 = 8)**

#### **Section B**

(Answer any **six** questions. Each question carries a weight of 2)

11. What are the four types of categorical propositions?
12. Write a note on Obversion
13. Explain Distribution of terms with Euler's circles
14. Write a note on probability and Analogy
15. Explain the diagramming of categorical propositions
16. Give the structure of Disjunctive syllogism
17. Explain Contraposition
18. What are the two types of conversion?

**(6 x 2 = 12)**

#### **Section C**

(Answer any **two** questions. Each question carries a weight of 5.)

19. Write an essay on Mill's Experimental methods with illustrations
20. Discuss the different kinds of induction
21. Write an essay on categorical syllogism. Its rules and fallacies
22. What is a Dilemma? Explain the different types of dilemmas

**(2 x 5 = 10)**

## Model Question Paper

QP Code (to be assigned by Exam Section)

Reg. No: -

.....

Name: - .....

### M.A Philosophy Degree (C.S.S) Examination, 2019

Time: Three hours      **First Semester** Max. Weight: 30

#### Faculty of Humanities & Social Science

**COURSE**      **PL010103 -Indian Epistemology**  
**PART A (Very Short Answer)**  
Answer eight questions.  
Each question carries 1weights

1. Explain the concept of artanya in Jainism?
2. What is concept of paramarsha?
3. Write a note on vyapti
4. What is Ayathartha?
5. Define Anirvachaniyakhyati?
6. What is kevalanvayi?
7. Explain Manahpariyaya?
8. What is yogaja?
9. What is samanatantra?
10. What is vaidika8X1=8

#### **PART B (Short Essay)**

Answer six questions.  
Each question carries 2 weight.

11. Explain the distinction between prakriti and purusha?
12. Describe the various kinds of arthapatti in Advaita Vedanta?
13. Explain syadvada in Jainism?
14. Evaluate sabdhapramana as conditions of knowing the meaning of a sentence. Discuss
15. What is upamana?
16. Describe the different theories of error?
17. Discuss Charvaka materialism?
18. Explain kinds of pramanas in Jainism?6X2=12

**PART C (Essay)**

Answer 2 questions.

Each question carries 5 weights.

19. Evaluate charvakas epistemology
20. Explain the concept of liberation in Indian philosophy
21. Write an essay on the Maya theory of sankara
22. Elucidate the Nyaya theory of vyapti(2x5=10)

## *Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

### **M.A Philosophy Degree (C.S.S) Examination, 2019**

#### **First Semester**

**Time: Three hours    Faculty of Humanities & Social Science max.weight-30**

#### **PL0I0I04-Western Epistemology**

#### **PART A (Very Short Answer)**

**Answer eight questions.**

**Each question carries 1 weight.**

1. Distinguish between Doxa and Episteme.
2. Explain Sophistic View of Knowledge.
3. Explain the concept of innate ideas.
4. Discuss Spinoza's View of axiomatic method.
5. Explain Kantian concept of synthetic unity of apperception.
6. Write a note on Transcendental Aesthetic.
7. Explain Subjective Idealism.
8. Explain Dialectical Method.
9. What is meant by transcendental method?
10. What is meant by 'esse est percipi'?  $8 \times 1 = 8$

#### **PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weightage .**

11. Explain Berkley's Criticism of innate ideas.
12. Distinguish between sensibility and understanding.
13. Give an account of Bacon's Inductive Methods.
14. Give an account of Hume's skepticism.
15. Discuss Berkeley's Criticism of abstract ideas.
16. Explain the notions percept and concept in Kant.
17. Explain the nature of Hegel's View of Dialectic method.
18. Explain Locke's argument for the refutation of innate ideas.  $6 \times 2 = 12$

#### **PART C (Essay)**

**Answer 2 questions.**  
**Each question carries 5 weights.**

19. Evaluate Plato's theory of knowledge
20. examine Locke's argument for the refutation of innate ideas
- 21 .Describe Hegels view of dialectic method
22. Explain Kantian concept of time and space (2x5=10)

## *Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

### **M.A Philosophy Degree (C.S.S) Examination, 2019**

**First Semester**

**Faculty of Humanities & Social Science**

Time: Three hours

**PL010105- moral philosophy**max.weight-30

**PART A (Very Short Answer)**

**Answer eight questions.**

**Each question carries 1 weight.**

1. Etymological meaning of ethics
2. Absolutism
3. Virtue
4. Deontology
5. Categorical imperative
6. Cardinal virtues
7. Utilitarianism
8. Hedonism
9. Ethics of care
10. Practical reason 8x1=8

**PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight.**

11. Write a note on the nature of ethics.
12. Emotive theory of ethics.
13. Describe eudemonia.
14. Write a note on qualitative utilitarianism
15. Expand cardinal virtues
16. Describe Bradley's theory of ethics.
  
17. Write an essay on the postulate of ethics
18. Write an essay on the consequentialist theories6x2=12

**PART C (Essay)**

**Answer 2 questions.**

**Each question carries 5 weightage.**

19. write an essay on the postulate of ethics
20. evaluate consequentialist theoris
21. explain the theory of natural law
22. critically evaluate Kantian ethics 2x5=10

***Model Question Paper***

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

**M.A Philosophy Degree (C.S.S) Examination, 2019**

**second Semester**

**Faculty of Humanities & Social Science**

**PL010201-Symbolic Logic**

Time: Three hours

**PART A (Very Short Answer) max.weight-30**

**Answer eight questions.**

**Each question carries 1weight .**

1. Explain symbolic logic.
2. What is a logical operator?
3. Define Compounds Proposition.
4. Explain Material implication.
5. Define Argument and argument form.
6. Describe tautology.
7. Define truth table.
8. Consistent statement
9. Define individual constant
10. State the rule of constructive Dilemma $\times 1=8$

**PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight.**

11. Examine the three laws of thought in the context of symbolic logic.
12. Bring out the difference between generalization and instantiation.
13. Explain formal proof of validity with an example.
14. Write a note on Indirect proof of validity.
15. What is conditional proof? Evaluate its advantage its advantages as a method for proving validity.
16. Analyse the notion refutation by logical analogy.
17. Examine the features of all truth functionally compound propositions along with their truth tables.
18. Define statement form and describe all types of statement forms with example.

6x2=12

**PART C (Essay)**

**Answer 2 questions.**

**Each question carries 5 weight**

19 Examine the laws of thought

20. bring out the difference between generalisation and instantiation

21. Explain the all type of statement forms with example

22. write an essay on the scope of logic 2x5=10

## *Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

### **M.A Philosophy Degree (C.S.S) Examination, 2019**

**Second Semester**

**Faculty of Humanities & Social Science**

Time: Three hours

**PL010203-Indian Metaphysics**

**PART A (Very Short Answer)**

**max.weight.30**

**Answer eight questions.**

**Each question carries 1 weight each**

1. Explain concept of Rta?
2. What is Atman?
3. Write a note on Vivartavada.
4. What is Kaivalya
5. What is pradhana?
6. What is sthavara?
7. What is Tipitaka?
8. What is samavaya?
9. Explain the concept of Maya?
10. What is Samhitas?8x1=8

#### **PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight each.**

11. Explain the distinction between Jivanmukti and Videhamukti?
12. Explain the features of Brahman?
13. What is Nishkamakarma?
14. Explain Buddhist concept of Sunyavada?
15. What is Arambavada?
16. Explain non dualism of Vedanta?
17. explain Charvaka materialism theory of Reality?
18. Discuss the metaphysical views on Shankara Vedanta?6x2=12

#### **PART C (Essay)**

**Answer 2 questions.**

**Each question carries 5 weightage each.**

19. Trace the development of Indian philosophical thought
20. Discuss the relevance of reality in Sankya yoga
21. Write an essay on the Buddhistic metaphysics
22. Discuss the metaphysical views on Shankara Vedanta 2x5=10

## *Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

### **M.A Philosophy Degree (C.S.S) Examination, 2019**

**second Semester**

**Faculty of Humanities & Social Science**

Time: Three hours

**PL010203- WESTERN METAPHYSICS**

**PART A (Very Short Answer)**

**max.weight-30**

**Answer eight questions.**

**Each question carries 1 weight each**

1. Explain the idea of substance in ancient Greek Philosophy.
2. What are the four causes explained by Aristotle.
3. Briefly explain the theory of Greek atomists.
4. Explain pre-established harmony.
5. Give an account of Descartes' notion of primary and secondary substance.
6. Give an account of Monad.
7. Explain the notion of Idea in Hegel.
8. Explain Hume's theory of self.
9. Discuss the nature of Ontological argument.
10. Give an account of Kant's critical philosophy.8x1=8

#### **PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight**

11. Elucidate the problem of one and many
12. Explain Aristotle's theory of form and matter.
13. Give an account of Plato's metaphysics.
14. Explain Hume's criticism of Metaphysics.
15. Explain Hume's account of causation.
16. 'Best of all possible worlds' – Elucidate.
17. Explain Hegel's notion of absolute spirit.
18. Give an account of the central problems of early Greek Philosophy.6x2=12

**PART C (Essay)**

**Answer 2 questions.**

**Each question carries 5 weight each.**

19. Give an account of the central problems of Greek philosophy
20. critically examine mind body problems
21. explain Hegels notion of absolute spirit
22. write an essay on the Lockean philosophy 2x5=10

## *Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

### **M.A Philosophy Degree (C.S.S) Examination, 2019**

#### **Second Semester**

**Time: Three hours      Faculty of Humanities & Social Science max.weight.30**

#### **PL010204-socio-political philosophy**

#### **PART A (Very Short Answer)**

**Answer eight questions.**

**Each question carries 1 weight.**

1. Applied politics
2. Sovereignty
3. Liberty
4. Aristocracy
5. Communitarianism
6. Conservatism
7. Public discourse
8. Democracy
9. Surplus value
10. Alienation 8x1=8

#### **PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight.**

11. Write a note on the nature and scope of political science
12. Differentiate between theoretical and applied political science
13. Describe the classification of government by Aristotle
14. Explain the laws of people
15. Elaborate the laws of people
16. Elaborate the theory of general will
17. Write an essay on the communicate theory of Plato
18. Write an essay on Kant's moral obligation 6x2=12

#### **PART C (Essay)**

**Answer 2 questions.**  
**Each question carries 5 weight.**

19. critically examine the communitarian theory of Plato
20. write an essay on the liberal political philosophy of Locke
21. Analyse theory of justice of John Rawls
22. Evaluate Kantian political concepts on the basis of his moral obligation---2x5=10

## *Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

### **M.A Philosophy Degree (C.S.S) Examination, 2019**

**Second Semester**

**Faculty of Humanities & Social Science**

Time: Three hours

**PL010205-Applied Ethics**

**max.weight.30**

**PART A (Very Short Answer)**

**Answer eight questions.**

**Each question carries 1 weight.**

1. What is bio safety?
2. Briefly explain the ethical issues in stem cell research
3. What is a genetically modified organism?
4. Explain green computing.
5. Explain 'Whistle blowing'
6. Write a note on the scope of media ethics.
7. Write a note on intellectual property rights.
8. Write a note on reproductive medicine.
9. State the levels of Business ethics.
10. Discuss the concept of obligation in business.8x1=8

**PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight.**

11. Discuss the ethical issues in gathering and reporting news.
12. Discuss the ethical issues in abortion.
13. What are the ethical issues in tele - medicine?
14. Examine the ethics of organ transplantation and organ procurement.
15. Discuss corporate social responsibility.
16. Discuss the ethical issues in cloning and stem cell research.
17. Discuss the nature and function of applied ethics
18. Discuss the ethical issues in Euthanasia6x2=12

**PART C (Essay)**

**Answer 2 questions.**

**Each question carries 5 weights.**

19. Discuss the nature and functions of applied ethics
20. Evaluate the ethical issues in the euthanasia
21. Write an essay on the role of media in a democratic society
22. Give an account of the moral issues involved in the case of abortion  $2 \times 5 = 10$

**Model Question Paper Reg.No:**

*name*

**QP Code (to be assigned by Exam Section)**

- .....

**M.A Philosophy Degree (C.S.S) Examination, 2019**

**Third Semester**

**Faculty of Humanities & Social Science**

Time: Three hours

**-PL010301-Modern Indian thought**

**max.weight.30**

**PART A (Very Short Answer)**

**Answer eight questions.**

**Each question carries 1 weight**

1. Explain the term renaissance
2. Define Neo – Vedanta
3. What is Humanism?
4. Write about Osho's View Of Yoga
5. Describe Swami Vivekananda's Universal Religion
6. Write about Sree Narayana Guru On Jatirnaya
7. Describe Ambedkar's criticism of caste
8. Write a short note on Indian Renaissance.
9. Evaluate the work of jatilakshana
10. Describe Ramana MAharshi's Philosophy of self – enquiry 8x1=8

**PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weights.**

11. Explain 'intuition and intellect' propounded by Radhakarishnan
12. Describe Tagore's perspective of universal man
13. Explain Radical humanism of M.N. Roy
14. Explain Matilal's work the world and the world
15. Illustrate the meditation propounded by Osho.
16. Explain the problem of enworlded subjectivity by R. Balasubrahmanian
17. Elaborate Krishnamurthi's concept of Freedom
18. Critically evaluate the Aurobindo's concept of integral yoga 6x2=12

**PART C (Essay)**

**Answer 2 questions.**

**Each question carries 5 weights**

19. Critically evaluate the Aurobindo's concept of integral yoga
20. Examine the contributions of Sree Narayanaguru
21. Write an account of neo-vedantic philosophy
22. Elaborate Krishnamurthi's concept of freedom 2x5=10

## *Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

### **M.A Philosophy Degree (C.S.S) Examination, 2019**

#### **Third Semester**

#### **Faculty of Humanities & Social Science**

#### **PL010302 Continental Philosophy**

Time: Three hours

#### **PART A (Very Short Answer)**

**max.weight.30**

**Answer eight questions.**

**Each question carries 1 weight.**

1. What is intentionality?
2. Write a note on the idea of constitution of objects
3. What is Facticity?
4. Explain Gabriel Marcel's views on mystery
5. Write a note on Being – in – itself
6. What is Epoche? Explain
7. Write Heidegger's definition of temporality
8. Write a note on Dilthey's views on Hermeneutics
9. Describe Derrida's views about Metaphysics of presence
10. What is face to face relation in Levinas? Explain  $8 \times 1 = 8$

#### **PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight.**

11. Explain Levinasian notion of Responsibility for the other
12. Write a brief account on Deconstruction
13. What is logo centrism? Explain
14. Describe Heidegger's view on Human as dasein
15. Write an essay on MerleauPonty's idea of Body – Subjectivity
16. Write a short essay on Nietzsche's idea of geneology
17. What are the general characteristics of Existentialism? Describe
18. Write an essay on post modernism with reference to the views of Lyotard  $6 \times 2 = 12$

**PART C (Essay)**

**Answer 2 questions.**

**Each question carries 5 weight.**

19. Examine the general characteristics of existentialism
20. Write an essay on post-modernism with reference to the views of Lyotard
21. Evaluate Gadamer's ideas about Philosophical hermeneutics
22. "language is the house of being" Critically examine 2x5=10

## *Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

Time-3hours

**Name: -**

.....

### **M.A Philosophy Degree (C.S.S) Examination, 2019**

#### **Third Semester**

#### **Faculty of Humanities & Social Science**

Time: Three hours

**PL010303- Philosophy of Vedanta**

**max.weight.30**

#### **PART A (Very Short Answer)**

**Answer eight questions.**

**Each question carries 1 weight.**

1. Write a note on Adhyasa
2. What is Anirvachaniyakhyati?
3. What is Jiva?
4. What is Cause?
5. Write a note on the concept of sublation
6. What is Pratibimbavada?
7. Write a note on Saguna Brahman
8. What is Pratibhasika experience?
9. What is Asatkaryavada?
10. Write a note on Satkaryavada 8x1=8

#### **PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight.**

11. Explain Advaitic view of world
12. Describe the concept of Brahman – Atman Identity
13. Explain two Mahavakyas with reference to Advaita system
14. Explain the concept of Maya in Advaita
15. What is Avidya? Explain
16. Describe the concept on Vivartavada with reference to Sattatraya
17. Explain and comment on the Five – fold difference in Dvaita Philosophy
18. Explain the notion of Prapatti and liberation in Dvaita Philosophy 6x2=12

**PART C (Essay)**  
**Answer 2 questions.**  
**Each question carries 5 weight**

19. Write an essay on the concept Isvara in the vedantic philosophy
20. Write an essay on the metaphysical notions of dvaita philosophy
21. Critically examine the charges of Ramanuja against mayavada of Sankara
22. Write an essay on the causation of vedantic philosophy 2x5=10

## *Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

### **M.A Philosophy Degree (C.S.S) Examination, 2019**

#### **Third Semester**

#### **Faculty of Humanities & Social Science**

#### **PI010304-ANALYTICAL PHILOSOPHY**

Time: Three hours

#### **PART A (Very Short Answer)**

**max.weight.30**

**Answer eight questions.**

**Each question carries 1 weight.**

1. Sense and reference.
2. Describe Logical positivism.
3. Define emotivism.
4. Two Dogmas of Empiricism
5. TractatusLogicoPhilosophicus.
6. Explain 'Family resemblance'.
7. Define Illocutionary act.
8. Verifiability Principle.
9. What is ostensive definition?
10. Explain Therapeutic function of language.  $8 \times 1 = 8$

#### **PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight.**

11. Analyse A.J.Ayer's emotive theory of meaning.
12. Evaluate Russell's Theory of Define description.
13. Give a detailed account on Carnap's view of Internal and External questions.
14. Examine the notion 'Language game'.
15. Explicate Russell's view of 'sense and reference'.
16. Write a note on possibility of private language.
17. Summaries feature of J.L. Austin's Speech act theory.
18. Make a critical account on Picture theory of meaning.  $2 \times 6 = 12$

#### **PART C (Essay)**

**Answer 2 questions.**

**Each question carries 5weight.**

19. Give detailed account of Frege's approach to language, logic and meaning
20. Evaluate verification theory of logical positivist
- 21 Write a critical account of picture theory of meaning
- 22 Summarise features of J.L. Austin's speech act theory 2x5=10

## *Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

### **M.A Philosophy Degree (C.S.S) Examination, 2019**

**Third Semester**

**Faculty of Humanities & Social Science**

**PL010305-Philosophy of Gender**

Time: Three hours

**PART A (Very Short Answer)**

**max.weight.30**

**Answer eight questions.**

**Each question carries 1 weights**

#### **Write Short notes on:-**

1. Tom Paine
2. Mary Wollstonecraft
3. Virginia Woolf
4. Simon De Beauvoir
5. Betty Friedan
6. Right to Freedom
7. Violence against women
8. Exploitation
9. Women's Rights
10. Sexual offences 8x1=8

#### **PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight**

11. Manu's views on status of women
12. Women in Vedic period
13. Examine the HIV- AIDs control programs in India
14. Examine the psychological perspectives of women illness
15. Explain the role of Gandhi in the Indian women's emancipation
16. Explain the facts of cruelties and human rights violation in Arunashanbaug's case
17. Critically examine the social security of Indian women in the context of the Nirbhaya Case
18. Explain the fundamental rights guaranteed to Indian women 6x2=12

#### **PART C (Essay)**

**Answer 2 questions.**

**Each question carries 5 weight.**

19. Critically examine the social security of Indian women
20. Examine the feminist movements
21. Explain the fundamental rights guaranteed to women
22. What is feminism, explain prominent type of feminism. 2x5=10

## *Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

### **M.A Philosophy Degree (C.S.S) Examination, 2019**

#### **Fourth Semester**

**Time: Three hours Faculty of Humanities & Social Science**

**PL010401-Philosophy of Mahatma Gandhi max.weight.30**

#### **PART A (Very Short Answer)**

**Answer eight questions.**

**Each question carries 1 weight.**

1. What is civil disobedience?
2. What is Bread Labour?
3. What is anasaktiyga
4. Explain the merits of Satyagraha on passive resistance
5. Explain Gandhian approach to nationalism
6. What is Panchayat Raj
7. Explain Gandhian views of Democracy
8. Explain Gandhian non violence
9. What are the cardinal virtues in Gandhian Philosophy
10. Explain the significance of 'Truth is God' 8x1=8

#### **PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight.**

11. What do you mean by 'Education for Sarvodaya'
12. Write a note on Economic quality introduced by Gandhi
13. Explain Wardha scheme of Education
14. Write a note Grama Swaraj
15. Discuss Gandhian 'Decentralization'
16. Explain Gandhian interpretation of Gita
17. Discuss the social philosophy of Gandhi
18. Write an essay on Gandhian views on Education 6x2=12

#### **PART C (Essay)**

**Answer 2 questions.**

**Each question carries 5 weight.**

19. Write an essay on the economic concept of Gandhi
20. Discuss the social philosophy of Gandhi
21. Write an essay on Gandhian concept on education
22. Critically examine the relevance of non-violence in the 21st century 2x5=10

*Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

**M.A Philosophy Degree (C.S.S) Examination, 2019**

**Fourth Semester**

**Time: Three hours Faculty of Humanities & Social Science**

**PL010402-Philosophy of Science max.weight.30**

**PART A (Very Short Answer)**

**Answer eight questions.**

**Each question carries 1 weight.**

1. What is observation?
2. Define hypothesis.
3. Explain positivism.
4. Explain 'Protective belt'
5. Explain anomalies.
6. Define Paradigm.
7. Explain Methodological Anarchism.
8. Explain Normal science
9. What is Relativism?
10. Auxiliary hypothesis.  $8 \times 1 = 8$

**PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2weight.**

11. Discuss the problem of Induction
12. Analyze intuitivist possible response to criticism of induction
13. Explain popper's notion of verisimilitude to truth
14. Write a note on critique of scientism
15. Write a note on 'Hume's Fork'
16. Summaries Karl Popper's view on intuitivism.
17. Make a review of one and two chapters of Structure of Scientific Revolution.
18. Make a critical account on Methodological Anarchism of Feyerabend.  $6 \times 2 = 12$

**PART C (Essay)**

**Answer 2 questions.**

**Each question carries 5 weight.**

19. Make a review of one and two chapters of structure of scientific revolution
20. Make a critical account on methodological anarchism of feyerabend.
22. Elaborate Lakatos views of science as a research program.
22. Write an essay on science as a method of enquiry.2x5=10

***Model Question Paper***

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

**M.A Philosophy Degree (C.S.S) Examination, 2019**

**Fourth Semester**

**Time-3hrs Faculty of Humanities & Social Science max.weight-30**

**PL800401- Philosophy of Law**

**PART A (Very Short Answer)**

**Answer eight questions.**

**Each question carries one weight.**

1. Define jurisprudence.
2. Write a note on moral law.
3. Explain civil law.
4. Write a note on positivism.
5. Give an account of pure theory of law.
6. Explain Harts concept of law
7. Law strengthen democracy – Comment.
8. Explain crime.
9. Briefly explain the theory of retribution.
10. Define punishment

8x1=8

**PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight**

11. Write a note on normative theory of punishment.
12. Explain the utilitarian theory of law.
13. Write a note on the justification of punishment.
14. Discuss different types of law.
15. Give an account of positivism of John Austin.
16. Examine natural law theory.
17. Differentiate between human rights and fundamental rights.
18. Critically examine the role of a legislature in making the law.6x2=12

**PART C (Essay)**  
**Answer 2 questions.**  
**Each question carries 5 weight**

19. Examine the pure theory of law.
20. Critically evaluate Harts concept of law.
21. Critically examine the role of law in strengthening democracy.
22. Discuss different types of law and its relevance

5x2=10

## *Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

### **M.A Philosophy Degree (C.S.S) Examination, 2019**

#### **Fourth Semester**

**Time-3hrs Faculty of Humanities & Social Science max.weight-30**

#### **PL800402- Philosophy of Buddhism**

##### **PART A (Very Short Answer)**

**Answer eight questions.**

**Each question carries weight 1.**

1. Define heterodox system.
2. Write a note on Buddhist sangha.
3. Explain Tripitaka
4. Write a note on Upanishad.
5. Give an account of Anantavada.
6. Explain Nirvana
7. Define Apoha.
8. Explain Sunyavada.
9. Briefly explain the theory of Shanikavada.
10. Define dependent origination  $8 \times 1 = 8$

##### **PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight**

11. Write a note on Buddhist literature.
12. Write a note on Mahayana Buddhism.
13. Evaluate the doctrine of karma in Buddhism.
14. Discuss Nagarjuna's skepticism.
15. Give an account of eight fold path.
16. Examine Vaibhasika concept of reality.
17. Differentiate between Mahayana and Hinayana Buddhism.
18. Critically examine Buddhist syllogism.  $6 \times 2 = 12$

**PART C (Essay)**  
**Answer 2 questions.**  
**Each question carries 5 weight**

19 Write an essay on sunyavada.

20. Critically evaluate Nagarjuna's theory of reality.

21. Critically examine the theory of pratitya samudpada.

22. Write an essay on Dharmakirti's concept of perception

5x2=10

*Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

**M.A Philosophy Degree (C.S.S) Examination, 2019**

**Fourth Semester**

**Time-3hrs Faculty of Humanities & Social Science**

**max weight-30**

**PL800403- Business Ethics  
PART A (Very Short Answer)  
Answer eight questions.  
Each question carries weight 1.**

1. Define business ethics.
2. Write a note on right and duties
3. Explain profits
4. Write a note on virtue ethics.
5. Give an account of the ethics of care.
6. Explain free market
7. Define monopoly.
8. Explain resource depletion.
9. Briefly explain the consumerism.
10. Define utility

8x1=8

**PART B (Short Essay)  
Answer six questions.  
Each question carries 2 weight**

11. Write a note on the ethics of pollution control.
12. Write a note on consumer protection.
13. Evaluate the due care theory.
14. Discuss the ethics of advertising.
15. Give an account of corporate social responsibility.
16. Examine corporate governance.
17. Write a note on integrated view of business ethics.
18. Critically examine Adam Smith's view on free market. 6x2=12

**PART C (Essay)**  
**Answer 2 questions.**  
**Each question carries 5 weight**

19. Write an essay on oligopolistic competition.
20. Critically evaluate consumer protection laws.
21. Critically examine Kantian ethics.
22. Write an essay on the ethical dilemmas in biotechnology industry 5x2=10

*Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

**M.A Philosophy Degree (C.S.S) Examination, 2019**

**Fourth Semester**

**Time-3hrs Faculty of Humanities & Social Science**

**max.weight-30**

**PL810401- Philosophy of Advaita**

**PART A (Very Short Answer)**

**Answer eight questions.**

**Each question carries weight 1.**

1. Explain the etymological meaning of Upanishads.
2. Write a note on Brahma sutra
3. Explain Ajativada
4. Write a note on Adhyasa.
5. Give an account of Anirvachaniyakhati.
6. Explain pramanas
7. Define sattatraya.
8. Explain jeevan mukti
9. Briefly explain the vivartavada.
10. Define universal soul

8x1=8

**PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight**

11. Write a note on videhamukti.
12. Write a note on maya.
13. Evaluate the concept of superimposition.
14. Discuss vivarthavada.
15. Give an account of Esvara.
16. Examine the concept of reality according to Gaudapada.
17. Write a note on the theory of ajativada.
18. Trace the roots of the philosophy of Advaita. 6x2=12

**PART C (Essay)**  
**Answer 2 questions.**  
**Each question carries 5 weight**

19. Write an essay on the four sutras of Brahmasutra.
20. Critically evaluate the contributions of Gaudapada.
21. Critically examine Sankaras mayavada.
22. Write an essay on the Brahman-Atman identity

5x2=10

*Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

.....

**Name: - .....**

**M.A Philosophy Degree (C.S.S) Examination, 2019**

**Fourth Semester**

**Time-3hrs.Faculty of Humanities & Social Science**

**max.weight-30**

**PL810402- Philosophy of Yoga**

**PART A (Very Short Answer)**

**Answer eight questions.**

**Each question carriesweight 1.**

1. Explain yoga.
2. Write a note on Purusha
3. Explain Prakrti
4. Write a note on Jnanayoga.
5. Give an account of Sankyas causation.
6. Explain Karmayoga
7. Define vikalpa.
8. Explain Asanas
9. Briefly explain the parinamavada.
10. Define Klishta

8x1=8

**PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight**

11. Write a note on videhamukti.
12. Write a note on Pratyahara
13. Examine pramanas of yoga.
14. Discuss Bhaktiyoga.
15. Give an account of yoga explained in Gita.
16. Examine the concept of kundiliniyoga.
17. Write a note on the theory of ajativada.
18. Explain the epistemology of Sankya.6x2=12

**PART C (Essay)**  
**Answer 2 questions.**  
**Each question carries 5 weight**

19. Write an essay on the metaphysics of Sankya.
20. Critically evaluate sankyas dualism.
21. Critically examine the relation between Pursha and Prakrti .
22. Write an essay on the Sankyas theory of causation

5x2=10

**M.A Philosophy Degree (C.S.S) Examination, 2019**

**Fourth Semester**

**Faculty of Humanities & Social Science**

**PL810403- BIOETHICS**

**Time-3hrs PART A (Very Short Answer) max.weight-30**

**Answer eight questions.**

**Each question carriesweight 1.**

1. Explain virtue ethics.
2. Write a note on care theory
3. Explain bioethics
4. Write a note on communitarianism.
5. Give an account of autonomy.
6. Explain infanticide
7. Define cloning
8. Explain surrogacy
9. Briefly explain the sex selection.
10. Define euthanasia

8x1=8

**PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight**

11. Write a note on organ transplantation.
12. Write a note on bioterrorism
13. Examine passive euthanasia
14. Discuss assisted reproduction
15. Give an account of biobanking.
16. Examine the concept mother-foetus conflict.
17. Write a note on abortion.
18. Explain the central issues in bioethics. 6x2=12

**PART C (Essay)**  
**Answer 2 questions.**  
**Each question carries 5 weight**

19. Write an essay on abortion and its consequences.
  20. Critically evaluate the relevance of bioethics
  21. Critically examine the different forms of euthanasia and its ethical implications.
  22. Write an essay on the medical ethics with reference to organ transplantation
- 5x2=10

**M.A Philosophy Degree (C.S.S) Examination, 2019**

**Fourth Semester**

**Faculty of Humanities & Social Science**

**PL820401- ECO-PHILOSOPHY**

**Time-3hrs PART A (Very Short Answer) max.weight-30**

**Answer eight questions.**

**Each question carries weight 1.**

1. Explain anthropocentrism.
2. Write a note on biocentrism
3. Explain bioethics
4. Write a note on ecophilosophy.
5. Give an account of deep ecology.
6. Explain cultural diversity
7. Define ecofeminism
8. Explain instrumental value
9. Briefly explain intrinsic value
10. Define sustainable development

8x1=8

**PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight**

11. Write a note on platform principles of deep ecology.
12. Write a note on note on shallow ecology
13. Examine deep ecology in the popular sense
14. Expand the concept of anthropocentrism
15. Give an account of multiple roots of deep ecology.
16. Examine concept of ecosophy.T.
17. Write a note on environmental pragmatism.
18. Explain intrinsic value theory.

6X2=12

**PART C (Essay)**  
**Answer 2 questions.**  
**Each question carries 5 weight**

19. Write an essay on evolution of environmental philosophy.
20. Critically evaluate the deep ecology in the formal and philosophical sense
21. Critically examine the concept of land ethics of Aldo Leopold.
22. Write an essay on the bio-centric equality and environmental pragmatism

5x2=10

***Model Question Paper***

***QP Code (to be assigned by Exam Section)***

**Reg. No: -**

.....

**Name: - .....**

**M.A Philosophy Degree (C.S.S) Examination, 2019**

**Fourth Semester**

**Faculty of Humanities & Social Science**

**PL820402-Film and Philosophy**

Time: Three hours

**PART A (Very Short Answer)**

**max.weight.30**

**Answer Eight questions.**

**Each question carries one weight.**

19. Distinguish between Film and Photography.
20. Write a note on Formalism.
21. Explain the Neo-Freudian approach to cinema.
22. Write a note on Tarkovisky's sacrifice.
23. Give an account of philosophy of film.
24. Explain how technology affects art?
25. Films as a source of social criticism – Comment.
26. Briefly explain the Socio- political milieu of "Amma Ariyan".
27. Briefly explain the philosophical issue discussed in Persona.
28. Briefly explain the semiological approach to film criticism. 8x1=8

**PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight**

29. Write a note on film and emotions.
30. Explain the structuralist approach to film criticism.
31. Comment of philosophical issues discussed in Gaire Bhaire.
32. Discuss the philosophical issue of film narration.
33. Give an account of Cinematic Authorship.
34. Examine argument for and against 'Cinema as an art'.
35. Discuss the film as philosophy approaches citing example from movies screened.
36. Critically examine the scope and limits of film as a knowledge resource. 6x2=12

**PART C (Essay)**  
**Answer 2 questions.**  
**Each question carries 5 weight**

19. Examine the main issues discussed in the philosophy of film.
20. Give an account of modern strategies of film criticism.
21. Critically examine the scope and limits of film as a knowledge resource.
22. Discuss the film as philosophy citing examples from different movies 2x5=10

## *Model Question Paper*

*QP Code (to be assigned by Exam Section)*

**Reg. No: -**

**Time:**

**3 hours**

**Name: - .....**

### **M.A Philosophy Degree (C.S.S) Examination, 2019**

**Fourth Semester**

**Faculty of Humanities & Social Science**

Time: Three hours

**PL820403-Environmental Ethics**

**max.weight.30**

**PART A (Very Short Answer)**

**Answer eight questions.**

**Each question carries 1 weight.**

1. Explain Holism?
2. What is Biodiversity?
3. Write a note on eco Feminism.
4. What is Sustainability?
5. Explain Environmental ethics.
6. Explain the deep Ecology platform?
7. Write a note on Environmental pragmatism.
8. Write a note on Animal rights.
9. What is Instrumental value?
10. What is Eco centrism?

8x1=8

**PART B (Short Essay)**

**Answer six questions.**

**Each question carries 2 weight**

11. Explain the feature of Non Anthropocentrism?
12. Write a short note on Environmental Justice.
13. Explain the bio centric ethics of Taylor.
14. Explain the relation between ecology and ethics?
15. What is Ecological Pragmatism?
16. Examine the contributions of Arne Naess to Environmental Ethics.
17. Discuss Biodiversity and environmental disobedience.
18. Discuss the some of the major issues in environmental ethics.

6x2=12

**PART C (Essay)**

**Answer 2 questions.**

**Each question carries 5 weight**

19. Describe the philosophical approaches to environmental ethics
20. Discuss biodiversity and environmental disobedience
21. Explain theories of environmental ethics.
22. Discuss the sum of the major issues in environmental ethics 2x5=10