

<u>SEMESTER</u>	<u>COURSE TITLE & CODE</u>	<u>COURSE CATEGORY</u>	<u>HOURS PER WEEK</u>	<u>CREDIT</u>	<u>INTERNAL MARKS</u>	<u>EXTERNAL MARKS</u>
5	AR5CRT12 ENVIRONMEN TAL STUDIES AND HUMAN RIGHTS	CORE	5	4	20	80

Aim and Objectives

-Environmental Education encourages students to research, investigate how and why things happen, and make their own decisions about complex environmental issues by developing and enhancing critical and creative thinking skills.

-Environmental Education helps students to understand how their decisions and actions affect the environment

-To develop the sense of awareness among the students about the environment

-To help the students in acquiring the basic knowledge about environment

ENVIRONMENTAL STUDIES (Arabic Medium)

Module - 1

Natural Resources: Forest resources, Water resources, Mineral resources, Land resources:

Environmental Pollution: Air pollution, Water pollution, Soil pollution, Noise pollution

Role of an individual in prevention of pollution

Water conservation, rain water harvesting, watershed management

Environmental ethics, Public awareness

Disaster management: floods, earthquake, cyclone and landslides.

Module – 2

Al Bee-atu wā Mukawwanaatuha (P 7-13)

Elmussulook wa Ri-aayatul Bee-a (P 19-31)

Module – 3

Attashjeer wattakhdeer (P38- 43)

Al Emaaratu Wattathmeer (P44-54)

Module – 4

Annalafatu wattatheer (P55-62)

Al Muhaafalatu alal Mawaareed (P 63-84)

(Prescribed Text : *Fusoolun min Ri-aayatil Bee-a Fee Sharee-atil Islam* by Dr Yousuful Qaradawi Pages:07-13 *Al Beeatu wa Mukkawwenatuha*,19-31 *Elmussulooki wa Riayatul beea*, 38-84 *ArRakaaezul Islamiyya li Riayatil Beeaa*.)

HUMAN RIGHTS (Arabic Medium)

Module : 5

Unit 1 - Human Rights

An Introduction to Human Rights, Meaning, concept and development –History of Human Rights-Different Generations of Human Rights- Universality of Human Rights- Basic International Human Rights Documents - UDHR ,ICCPR,ICESCR.-Value dimensions of Human Rights

Unit 2 - Human Rights and United Nations

Human Rights co-ordination within UN system- Role of UN secretariat- The Economic and Social Council- The Commission Human Rights-The Security Council and Human rights-The Committee on the Elimination of Racial Discrimination- The Committee on the Elimination of Discrimination Against Women- the Committee on Economic, Social and Cultural Rights- The Human Rights Committee- Critical Appraisal of UN Human Rights Regime.

Unit 3- Human Rights National Perspective

Human Rights in Indian Constitution – Fundamental Rights- The Constitutional Context of Human Rights-directive Principles of State Policy and Human Rights- Human Rights of Women-children –minorities- Prisoners- Science Technology and Human Rights- National Human Rights Commission- State Human Rights Commission- Human Rights Awareness in Education.

(Prescribed Text: *Selected Portions from Studies In Human Rights* By Dr Muhammad Chenadan, al Huda Books, Kozhikode, First Edition, 2017 August, ISBN 978-81-934144-1-5, Unit -1 *Mafhoomu Huququul Insan Wa Tatawwuruhu*, Page 08-18 &Unit 4 *Huququn Khassatun Bibaudil Fiati*, Pages93-96,113-114)

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Human Rights

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