4 credits 72 hrs
Objective

- To develop the sense of awareness among the students about the environment and its various problems and to help the students in realizing the inter-relationship between man and environment and helps to protect the nature and natural resources.
- To help the students in acquiring the basic knowledge about environment and the social norms that provide unity with environmental characteristics and create positive attitude about the environment.

Module I 15 hrs

Unit 1: Concept of ecosystem

• Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession, Food chains, food webs and ecological pyramids.

Unit 2: Types of ecosystem

• Forest ecosystem, Desert ecosystem, Grassland Ecosystem, Fresh water ecosystem-lentic and lotic, Marine ecosystem- Introduction, types, characteristic features, structure and function

Unit 3: Biogeochemical cycle

Carbon cycle, Phosphor cycle, Sulphur cycle, Nitrogen cycle

Module II 15 hrs

Unit 1: Environmental Pollution

Definition, Types of pollution: Causes, effects and control measures of: Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution and Radioactive pollution

Unit 2: Environmental impact assessment

Need for EIA, EIA cycle and procedures, EIA report, Components of EIA

Unit 3: Environmental Acts and regulations

Environment Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Module III 12 hrs

Unit 1: Solid waste management

Source and type, key components, Disposal of solid waste-onsite disposal: communal pit disposal, family pit disposal, communal bins, family bins, communal disposal without bins: Offsite disposal- Land fill- process within a land fill, Incineration of solid waste, composting

Unit 2: Liquid Waste Management

Pretreatment and primary treatment –screening, sedimentation, flotation, neutralization. Secondary treatment –aerobic (Oxidation ponds and Trickling filters) and anaerobic waste water treatment process, activated sludge process.

Tertiary treatment-Chlorination, Ozonation,

Unit 3: Alternatives to waste management

Reduce, Reuse and Recycle

Module IV 12 hrs

Unit 1: Green technology for Agriculture

Sustainable agriculture, integrated pest management (IPM), crop rotation,

Soil conservation, wasteland reclamation, wetland management, cover crops, Biofertilisers for nutrient management.

Unit 2: Green technology for Sustainable energy

Conventional and Non-conventional sources of energy, Renewable energy-Solar energy, Biogas, Biomass/Biofuel, wind energy, geothermal energy, hydrothermal energy, nuclear energy

Unit 1: Green technology for food and processing

Organic foods, GM foods, Non-thermal food processing-High pressure processing, pulse electric field processing, oscillating magnetic field, Ultrasound technology: Concept of edible packaging and edible coatings, Active and intelligent packaging.

Module - V

Unit 1 - Human Rights

An Introduction to Human Rights, Meaning, concept and development —History of Human Rights-Different Generations of Human Rights- Universality of Human Rights- Basic International Human Rights Documents - UDHR, ICCPR, ICESCR.-Value dimensions of Human Rights

Unit 2 - Human Rights and United Nations

Human Rights co-ordination within UN system- Role of UN secretariat- The Economic and Social Council- The Commission Human Rights-The Security Council and Human rights- The Committee on the Elimination of Racial Discrimination- The Committee on the Elimination of Discrimination Against Women- the Committee on Economic, Social and Cultural Rights- The Human Rights Committee- Critical Appraisal of UN Human Rights Regime.

Unit 3- Human Rights National Perspective

Human Rights in Indian Constitution – Fundamental Rights- The Constitutional Context of Human Rights-directive Principles of State Policy and Human Rights- Human Rights of Women-children – minorities- Prisoners- Science Technology and Human Rights- National Human Rights Commission- State Human Rights Commission- Human Rights Awareness in Education.

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