# **FS5CRT17-ENVIRONMENTAL STUDIES AND HUMAN RIGHTS**

| Credit – 4<br>Module I  | 72 hrs  |
|---|---|
| <b>Unit 1 :Multidisciplinary nature of environmental studies</b><br>Definition, scope and importance<br>Need for public awareness.  | (2 hrs)   |
| <ul> <li>Unit 2 : Natural Resources :<br/>Renewable and non-renewable resources : Natural resources and associated patholic and profession of the structure of the</li></ul> | people.<br>cting<br>d<br>ms, water<br>energy sources, |
| <ul> <li>Unit 3: Food And Agricultural Ecosystems</li> <li>General Overview of an ecosystem</li> <li>Introduction, characteristic features, structure and function- Food &amp; Agricu</li> <li>Producers, consumers and decomposers</li> </ul>  | <b>(6 hrs)</b><br>lture                               |

- Energy flow and Ecological succession
- Food chains, food webs and ecological pyramids.

# **Module II**

#### **Unit 1: Biodiversity And its Conservation**

- Introduction
- Biogeograhical classification in India •
- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
- India as a mega-diversity nation
- Hot-sports of biodiversity
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts and its • effect on food and agriculture (Food Security)

# (8hrs)

(8hrs)

#### Definition

Causes, effects and control measures of: -

- **a.** Air pollution
- **b.** Water pollution
- **c.** Soil pollution
- **d.** Marine pollution
- e. Noise pollution
- **f.** Thermal pollution
- g. Nuclear hazards
- Solid waste Management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution
- Pollution case studies
- Disaster management: floods, earthquake, cyclone and landslides.

# Unit 3: Social Issues and the Environment

# (6Hrs)

- Urban problems related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people: its problems and concerns, Case studies
- Environmental ethics: Issues and possible solutions
- Climate change, global warming, acid rain, ozone layer depletion , nuclear accidents and holocaust, Case studies
- Consumerism and waste products
- Environment Protection Act
- Air ( Prevention and Control of Pollution) Act
- Water (Prevention and control of Pollution) Act
- Issues involved in enforcement of environmental legislation
- Public awareness

# Module III

# UNIT I: Waste Management in Food Industries (8hrs)

• Classification and characterization **o**f food industrial wastes from fruit and vegetable processing industry, beverage industry, fish, meat and poultry industry, sugar industry and dairy industry; Waste disposal methods –physical, chemical and biological

# Module – IV

# Unit I: Treatment Methods of Liquid & Solid Wastes (6 hrs)

- Treatment methods for liquid wastes from food process industries; Design of activated sludge process, Rotating biological contactors, Trickling filters
- Treatment methods of solid wastes: Biological composting, drying and incineration;

Design of solid waste management system: Landfill digester

# Module – V

# Unit 1 - Human Rights (18 hrs)

An Introduction to Human Rights, Meaning, concept and development –History of Human Rights- Different Generations of Human Rights- Universality of Human Rights- Basic International Human Rights Documents - UDHR, ICCPR, ICESCR.-Value dimensions of Human Rights

#### Unit 2 - Human Rights and United Nations

Human Rights co-ordination within UN system- Role of UN secretariat- The Economic and Social Council- The Commission Human Rights-The Security Council and Human rights- The Committee on the Elimination of Racial Discrimination- The Committee on the Elimination of Discrimination Against Women- the Committee on Economic, Social and Cultural Rights- The Human Rights Committee- Critical Appraisal of UN Human Rights Regime.

#### **Unit 3- Human Rights National Perspective**

Human Rights in Indian Constitution – Fundamental Rights- The Constitutional Context of Human Rights-directive Principles of State Policy and Human Rights- Human Rights of Women-children – minorities- Prisoners- Science Technology and Human Rights- National Human Rights Commission- State Human Rights Commission- Human Rights Awareness in Education.

#### Internal: Field study

• Visit a local polluted site – Local and Industrial

# **REFERENCES**

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- **2.** Clark.R.S., Marine Pollution, Clanderson Press Oxford (Ref)
- **3.** Cunningham, W.P.Cooper, T.H.Gorhani, E & Hepworth, M.T.2001 Environmental Encyclopedia, Jaico Publ. House. Mumbai. 1196p .(Ref)
- **4.** Dc A.K.Enviornmental Chemistry, Wiley Eastern Ltd.(Ref)
- **5.** Down to Earth, Centre for Science and Environment (Ref)
- **6.** Heywood, V.H & Watson, R.T. 1995. Global Biodiversity Assessment, Cambridge University Press 1140pb (Ref)
- **7.** Jadhav.H & Bhosale.V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284p (Ref)
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- **10.**Odum.E.P 1971. Fundamentals of Ecology. W.B. Saunders Co. USA 574p (Ref)

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- **18.**(M) Magazine (R) Reference (TB) Textbook

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- **1.** Amartya Sen, The Idea Justice, New Delhi: Penguin Books, 2009.
- **2.** Chatrath, K. J.S., (ed.), Education for Human Rights and Democracy (Shimla: Indian Institute of Advanced Studies, 1998)
- **3.** Law Relating to Human Rights, Asia Law House, 2001.
- **4.** Shireesh Pal Singh, Human Rights Education in 21<sup>st</sup> Century, Discovery Publishing House Pvt.Ltd, New Delhi,
- S.K.Khanna, Children And The Human Rights, Common Wealth Publishers,1998.
   2011.
- **6.** Sudhir Kapoor, Human Rights in 21<sup>st</sup> Century, Mangal Deep Publications, Jaipur, 2001.
- United Nations Development Programme, Human Development Report 2004: Cultural Liberty in Today's Diverse World, New Delhi: Oxford University Press, 2004.