

B A DEGREE (CBCS) SYLLABUS - PHILOSOPHY

SEMESTER – V

CORE COURSE

PL5CRT10- ENVIRONMENTAL PHILOSOPHY AND HUMAN RIGHTS

Credit: 4

Total no. of hours : 72 hrs

OBJECTIVES:

- To provide a general introduction to central issues in Environmental Ethics
- To familiarize the students on the transition from Environmental Ethics to Eco-Philosophy
- To create awareness about the need of sustainable development in students

MODULE -1

Multidisciplinary nature of Environmental Studies- Environment- Definition – Scope and Importance

Concept of Eco-Philosophy- Eco-Philosophy and Environmental Ethics Key concepts – Eco-System- Bio-Diversity-Ecology of sustaining, restoring and preserving Nature

REFERENCES:

Erach Bharuch, *Text book of Environmental Studies for Under graduate courses*, U.G.C, 2005

Ed. Andrew Light and Holmes Rolston, *Environmental Ethics*, Blackwell, 2002

Clare Palmer, *An overview of Environmental Studies*

Kaushik, C,P, and Anubha Kaushik, *Perspectives in Environmental Studies*, New age International Publishers, New Delhi

MODULE – 2

Philosophical approach to Environmental Ethics- Anthropocentrism- Non – Anthropocentrism – Biocentrism – Ecocentrism

REFERENCES :

Warwick Fox, *Towards a Transpersonal Ecology*

Ed. Andrew Light and Holms Rolston, *Environmental Ethics*, Blackwell, 2007

Joseph, R, Des, Jardins, *Environmental Ethics*, Wadsworth, U.K, 2004

Michel Boylan (Ed), *Environmental Ethics*, Willey Blackwell,2014

MODULE -3

Eco Philosophy- Arne Naesse's distinction between Deep Ecology and Shallow Ecology-
Concept of Ecosophy - Eco Feminism (Brief Description), Social Ecology (Brief description)

REFERENCES:

Arne Naesse, *The Deep Ecological Movement: Some Philosophical aspects*

Bookchin, Murray, *The Philosophy of Social Ecology*, Rawat, New Delhi

Vandana Asthana, *The Politics of Environment: A Profile*, Anish Publishing company

Satyanarayana, Y,V, *Ethics: Theory and Practice*, Pearson, 2010

MODULE – 4

Concept of sustainable development- Sustainability – Intergenerational Justice

REFERENCES:

Brian Barry, *Sustainableleility and Intergenerational Justice*

Ed. Andrew Light and Holms Rolston, *Environmental Ethics*, Blackwell, 2007

Clare Palmer, *Environmental Ethics- an Anthology*

MODULE – 5

UNIT-1 – Human Rights (18 hrs)

An Introduction to Human Rights, Meaning, concept and development – History of Human Rights- Different Generations of Human Rights – Universality of Human Rights – Basic International Human Rights Documents – UDHR, ICCPR, ICESCR, - Value dimensions of Human Rights

UNIT – 2 – Human Rights and United Nations

Human rights co-ordination within UN system- Role of UN secretariat – The Economic and Social Council- The Commission Human Rights – The Security Council and Human Rights- The Committee on the Elimination of Racial Discrimination – The Committee on the Elimination of Discrimination Against Women – the Committee o Economic, Social and Cultural Rights- The Human Rights Committee- Critical Appraisal of UN Human Rights Regime

UNIT- 3- Human Rights National Perspective

HumanRights In Indian Constitution – Fundamental Rights- The Constitutional Context of Human Rights- directive Principles of State Policy and Human Rights- human Rights of Women- children- minorities- Prisoners – Science Technology and Human Rights – National Human Rights Commission – State Human Rights Commission- Human Rights Awareness in Education

REFERENCES:

1. Basic Documents in Human Rights- Ian Brownlie
2. Universal Human Rights in Theory and Practice- Jack Donnelly
3. Future of Human Rights- Upendra Baxi
4. Understanding Human Rights – An Overview- O.P. Dhiman
5. Reforming Human Rights- D.P. Khanna
6. Human Rights in India- Historical Social and Political Perspectives- Chiranjivi. J. Nirmal
7. Human Rights in Post colonial India – Edited by Om Prakash Dwivedi and V.G. Julie Rajan