## MASTER OF ARTS IN ISLAMIC HISTORY

## PROGRAM STRUCTURE AND SYLLABUS 2019-20 ADMISSION ONWARDS

(UNDER MAHATMA GANDHI UNIVERSITY PGCSS REGULATION 2019)



EXPERT COMMITTEE IN ISLAMIC HISTORY
MAHATMA GANDHI UNIVERSITY
2019



#### THE EXPERT COMMITTEE IN ISLAMIC HISTORY(PG)

#### Chairperson:

Dr. Shajila Beevi S. Assistant Professor, Maharaja's College, Ernakulam

#### Members:

- 1. **Dr. M. S. Salooja,** Assistant Professor, Maharaja's College, Ernakulam
- 2. **Subida M. D.** Assistant Professor, Maharaja's College, Ernakulam
- 3. **Dr. Scintila N. J.** Assistant Professor, Maharaja's College, Ernakulam
- 4. **Dr. Muhammed Rafeeq T.** Assistant Professor, Government College, Malappuram
- 5. **Dr. Manoj R.** Assistant Professor, University College, Thiruvananthapuram
- 6. **Sima Ojas**, Assistant Professor, University College Thiruvananthapuram

Convenor & Member Syndicate in charge of : Shri. V.S. Praveen Kumar, PG CSS Syllabus Revision, MG University

Assistant Professor,

SAS SNDP Yogam College, Konni.

Member Syndicate in charge of the Syllabus : Dr. M. S. Murali,

Assistant Professor, Revision of M.A Islamic History

Maharajas College, Ernakulam

Subject Expert of M.A. Islamic History syllabus Revision 2019

: Dr. T. Jamal Muhammed,

Senior Fellow, ISDL, Thiruvananthapuram

:Prof.Ashraf A.

Department of Islamic Studies,

University of Kerala, **Kariavattom Campus** 

Other contributors of Syllabus Revision:

- 1. **Ajmal P. A.** Assistant Professor, Maharaja's College, Ernakulam
- 2. **Sheeja O.** Assistant Professor, Islamic History, University College, Thiruvananthapuram
- 3. Maimoonath A. P. Assistant Professor, Farooq College, Feroke, Kozhikode
- 4. Dr. Finser K. Muhammed, Assistant Professor, TKM College of Arts & Science,
- 5. Dr. Parthasarathy P. T.FDP Substitute, Assistant Professor, Maharaja's College, Ernakulam
- 6. Abeen Raj. M. A. Guest Faculty, Department of Islamic Studies, University of Kerala, Kariavattom Campus
- 7. Dr. Salini P. S. Post-Doctoral Fellow, Department of Islamic Studies, University of Kerala, Kariavattom Campus.
- 8. Santhosh Kumar M, Department of Islamic Studies, University of Kerala, Kariavattom Campus.

#### **ACKNOWLEDGEMENT**

The expert committee of MA Islamic History puts on record our sincere thanks to the Hon'ble Vice Chancellor of Mahatma Gandhi University, Dr.Sabu Thomas, for his guidance and help extended to us during the restructuring of MA Islamic History curriculum. The vision and experience in the realm of Higher Education that he shared with us on various occasions have been very helpful and encouraging.

We place on record our sincere and special thanks to V S Praveen Kumar, the Convener and Dr.M.S. Murali, the Syndicate member in charge of Islamic History syllabus Revision committee. Their support and sincere efforts are worth mentioning. We also express our deepest sense of gratitude to the Syndicate of Mahatma Gandhi University for their goal-oriented management style, continuous follow up, constant inspiration and the readiness to listen.

We also thank the Registrar of the University, the Academic section, especially Sri. Anand Lal Ben (Assistant Section Officer) and the finance section for extending their service for the smooth completion of the syllabus restructuring.

We express our sincere thanks to our Resource Persons, Dr.T.Jamal Muhammed, Senior Fellow, ISDL, Thiruvananthapuram and Prof.Ashraf A, Department of Islamic Studies, University of Kerala, Kariavattom Campus for their magnanimity to guide us throughout the workshop. I gratefully acknowledged the unstained support extended by the Expert committee members and all the teachers and Research scholars who co-operated most willingly for the successful completion of the curriculum designing of MA Islamic History.

Chairperson and Members
Expert Committee of PG Islamic History.

## **TABLE OF CONTENTS**

I.	Factual Details of the Programme	6
II.	The Programme Structure	7
III.	Guidelines for Research Methodology and Project Writing	8
IV.	Semester-wise Details of the Syllabus	

#### M.A. Islamic History Degree Program

(Mahatma Gandhi University Regulations PGCSS 2019 from 2019-20 Academic Year)

- 1. Aim of the Program: The programme aims to develop the curiosity of students to analyse the historical facts in a methodical way. It also aims to enhance the students competence in the study of Islamic history in an objective manner. The programme also prepares the student to reflect the social and ethical dimensions of research. Islamic history is a subject which discuss about the social, cultural, economic and political history of the Asian and European countries, where Muslims have a considerable population. As this is the least area of study in Indian Universities, it requires special attention. The Arab countries in Asia which served as the focal point of the economic and political strategies of the world are highly discussing in various courses of the programme. Hence the geo political interests of the west on those areas are clearly explained in courses. It again motivates the students for their carrier advancements in different areas of Secondary and Higher secondary teaching, to equip with higher education prospects etc.
- 2. **Eligibility for Admissions:** Graduation in Islamic History under (Model I) or graduation in other faculties of, social science, are eligible for applying for MA programme in Islamic History provided they satisfy the eligibility criteria as detailed below.
  - i) For CBCCS 2013 pattern CCCPA of 4.5 out of 10.00 in the Core Group (core + open + complementary courses or if the CCPA scored by the graduate for common course is greater than the CCPA scored for core course and is 5.0 or above.
  - ii) For CBCSS 2009 pattern CGPA of 1.80 out of 4 or if the CGPA for common course if greater and is 2 or above. III. For Other patterns 45% marks in core + subsidiary under part III
- 3. **Medium of instruction and assessment:** The medium of instruction will be English. Evaluation of core & elective components and the project will be done in two parts, that is, through continuous internal assessment and end semester external examination. The marks of the paper presentation will be accorded by the externals of the project evaluation based on the documents verified.
- 4. **Faculty under which the Degree is awarded:** Faculty of Social Science, Islamic History (MGU-CSS).
- 5. **Specializations offered, if any:** Electives offered in the IV semester are specialized courses. A college can select a cluster of three courses for specialization.
- 6. Note on compliance with the UGC Minimum Standards for the conduct and award of Post Graduate Degrees: The programme is strictly in compliance with the UGC Minimum Standards for the conduct and award of Post Graduate Degrees.

## 7. THE PROGRAM STRUCTURE

Course Code	Title of the Course	Type of the Course	Hours per Week	Credits
	FIRST SEMESTE	R		
IH010101	Historiography	Core	5	4
IH010102	Pre-Islamic Arabia and History of Early Islam	Core	5	4
IH010103	Caliphs and the Umayyad	Core	5	4
IH010104	Political and Cultural History of Abbasids	Core	5	4
IH010105	Islam in Europe & Africa	Core	5	4
	SECOND SEMEST	ER		
IH010201	History of Ottomans and Turkish Republic	Core	5	4
IH010202	Glimpses of the History of Middle East in the 20th Century	Core	5	4
IH010203	Early Indo – Arab Relations and Origin of Islam in Kerala	Core	5	4
IH010204	Islam in India	Core	5	4
IH010205	Islamic Economics and Banking	Core	5	4
THIRD SEMESTER				
IH010301	Political Thought in Islam	Core	5	4
IH010302	Islamic Religious Sciences	Core	5	4
IH010303	Gender Studies in Islam	Core	5	4
IH010304	Muslims and Freedom Movement	Core	5	4
IH010305	Research Methodology in Social Sciences	Core	5	4
FOURTH SEMESTER				
IH010401	Major World Religions	Core	5	4
IH800401	Revivalist Movements in Islam	ve A		
IH800402	Mysticism and Philosophy in Islam	Group A S+2+2	3+3+3	
IH800403	Human Rights in Islam	G E		

IH810401	Islam in China and South East Asia	/e B		
IH810402	Insurance in Islam	Elective Group B	5+5+5	3+3+3
IH810403	Islam in Global Village	回 5 日 5		
IH010402	Dissertation		5	4
IH010403	Viva Voce			3

#### **Research Methodology and Project Writing**

Students need to expose themselves to the theory & mechanics of project writing. They need to familiarize with the basic aspects of research and get well-versed with the technicalities of writing a PG project. Formulate a topic and write the project observing the conventions of writing. A familiarity with the basic parameters will also chisel originality of thought and conception, nurturing an attitude and aptitude for Research in Postgraduate Students.

#### **IH010101 - HISTORIOGRAPHY**

Semester: I

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

#### 1. Aims of the Course:-

• The paper imparts the knowledge of various aspects of Historiography.

#### 2. Objectives of the Course:-

- To familiarize various schools of thought in Historiography.
- To understand approaches in History.
- To know developments in Historiography.

#### 3. Syllabus:-

#### Unit I – Historical Knowledge: What it is and why it is necessary

Meaning, Definitions, nature and scope of History – History as a science and social science – interdisciplinary approaches – Concepts in the practice of History – Historicism, Discourse, Epistemology, Ontology, Structuralism – Stages of development of Historiography – Greek, Roman, Church Historiography – European Schools – Enlightenment – Romanticist – Positivist historiography – Giambattista Vico, Edward Gibbon, Hegal – The Phenomenology of Mind, Science of Logic, Philosophy of Right – Leopold Von Ranke, Arnold Toynbee – Challenges and Response, Withdrawal and Return, Self annihilation.

#### Unit II - Historical Consciousness in Pre Islamic Arabia

Sources of Muslim Historiography– Inscriptions, Dam of Magrib – Jewish Sources – Torah, Talmud – Christian Sources – The New Testament – Historical sources of Arab

Origin – Ayyam ul Arab – History of Quran and Hadith – Genealogy – Sirah – Khabar history – Tabaqat – Annalystic, Dynastic history.

# Unit III – Muslim Social Scrutist Approaches to Historical Contents and Muslim Historiography in India

Muhammad ibn Ishaq, Maghazi literature, Al Waqidi, Tabaqat, Al Baladuri, Hadith Historiography, Tabari, Ibn Qutaiba, Topical method, Masudi, Ibn Khaldun History of Delhi Sultanate – Ziaud din Barani, Yahiya b. Ahamed Zirhindi, Al- Biruni, Ibn Batuta, Amir Khuzrau - Mughal Historiography – Tuzuk – I – Baburi, Akbarnama, Tuzuk – I-Jahangiri.

#### Unit IV- Approaches to History and Challenges to Old Method

Marxist Historiography – Changing functions of historical materialism from Philosophy to Practices, Marx's epistemology, Antonio Gramci and his view on Hegemony, Subaltern, Annals school – Marc Bloch – Lucien Febvre, Fernand Braudal, Gender history – Black history – Oral history – Micro history – Genealogy – Autoethnography.

#### 4. Recommended Text Books:

#### Most Recommended

- 1. Alun Munslow, *The Routledge Companion to Historical Studies*, Routledge, London & New York 2000.
- 2. E. Sreedharan, *A Text Book of Historiography 500 BC to AD 2000*, Orient Longman Pvt. Ltd, New Delhi 2000.
- 3. E. H. Carr, What is History, Pelican, Great Britain.
- 4. B. Sheik Ali, *History: Its Theory and Method*, Mc Million India Ltd, Madrass, 1996.
- 5. Franz Rosenthal, *A History of Muslim Historiography*, Part I, E J Brill, Netherlands, 1952.
- 6. Arthur Marwick, *The New Nature of History*, Mac Millan, Hamshire, 2001.

#### Other Recommended

- 1. E. J Hobshawm, Karl Marx's Contribution to Historiography in Ideology and Social Science, Suffolk, 1962.
- 2. G R Ellon, *The Practice of History*, Flemingo, Great Britain, 1982.

- 3. Giovanni Levi, *On Micro history*, Peter Burke (ed), *New Perspectives On Historical Writings*, Polity Press, Cambridge, 1991, 2001.
- 4. Peter Lambast and Philip Schofield(ed), *Making History: An Introduction to The History and Practice of a Discipline*, Routledge, New York, 2006
- 5. S. H Ragby, *Marxism and History: A Critical Introduction*, Manchester and New York, Manchester University Press, 1988.

## **Model Question Paper**

(	QP Code:	Reg. No.	
		Name:	
	M.A. ISLAMIC HISTORY DEGREE (C.S.S.) EXAM	IINATION,	
	First Semester Faculty of Social Science	2	
	Course Code: <b>IH010101- HISTORIOGRAPHY</b> (2019 admission onwards)		
,	Гime: Three Hours	Max. Weightage: 30	
	Section-A		
	(Answer any <b>eight</b> questions. Each question of	carries a weight of 1)	
1.	Write a review on Masudi's Muruj al Dahab		
2.	Ranke is well known under the sobriquet 'the Colombus	of modern history. Evaluate	
3.			
4.	Comment on Akbar Nama		
5.	Narrate the theory of Asabiyaa		
6.	Put a review on travelogues		
7.	Write short on Marx's philosophy of poverty		
8.	Define challenge and response theory of Toynbee		
9.	Enumerate the concept of cultural hegemony		
10.	Illlustrate the term micro history.		
		$(8 \times 1 = 8 \text{ Weightage})$	
	Section-B		
	(Answer any six questions. Each question ca	arries a weight of 2)	

- 11. What is Marxist epistemology in historiography?
- 12. Ibn Khaldun considered as the total historian, Why?
- 13. What is the concept of Assabiya?
- 14. Al Biruni was the first indologist Discuss.

- 15. Major differences between Oral history and Auto ethnography.
- 16. What is the historical reliability of Quran and Hadith?
- 17. Write a short note on Khabar history
- 18. What is the concept of magazi literature?

 $(6 \times 2 = 12 \text{ Weightage})$ 

#### **Section-C**

(Answer any two questions. Each question carries a weight of 5.)

- 19. Briefly explain the interdisciplinary approaches of social science.
- 20. Historical importance of Quran and Hadith in Muslim historiography- Elucidate.
- 21. Autobiography and biography were the back bone of the historical source of Mughal India- Discuss.
- 22. Briefly explain about the Marxist historiography.

 $(2 \times 5 = 10 \text{ Weightage})$ 

\*\*\*\*\*

#### IH010102 -PRE-ISLAMIC ARABIA AND HISTORY OF EARLY ISLAM

**Semester: I** 

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

#### 1. Aims of the Course:-

The Course aims to inculcate the historical perspective of Arabia in two time periods. In order to emphasize the socio-cultural changes in Islam brought about in the land.

#### 2. Objectives of the Course:-

- To provide basic information about the condition of pre Islamic Arabia
- To analyse the history of Islam under Prophet
- To assess the significant changes brought about by the Prophet
- To understand the fundamental teachings of Islam

#### 3. Syllabus:-

#### Unit I – The Jahiliyya Period

The Arabian geographical features- Flora- Fauna- Social condition- Religion and polity-Ayyamul Arabs- The Jahiliyya Culture and poetry- Diwanul Arabs

#### Unit II - The Prophet at Mecca

The pre-Prophetic period- Harbul Fijar- Hilful Fuzul- First revelation- Early converts-Migrations to Abyssinia- Social boycott- Treaties of Aqaba- the Hijra

#### Unit III - The Prophet in Madina

The establishment of Islamic Republic- the Medina charter- Battles of Badr- Uhud and Khandaq- the Jewish tribes in Madina- the Hudaibiya treaty- the Meccan victory-Farewell pilgrimage and Address- Prophet as statesman and social reformer

#### Unit III -The fundamentals of Islam

The Quran-The Five Pillars- Kalima(Pledge)- Salat(Prayer)- Sawm (Fasting)- Zakat(Obligatory Almsgiving)- Hajj(Pilgrimage)- The six articles of Faith- The status of women - the moral teachings of Islam- Fundamental Duties of a Muslim.

#### 4. Books recommended:-

#### **Most Recommended**

1. Ibn Ishaq : The life of Muhammed

Martin Lings : Muhammed: His life based on early sources
 Karen Armstrong : Muhammed A biography of the Prophet

4. Nicolson R.A : A literary history of Islam

#### **Other Recommended**

1. Karen Armstrong : Muhammed: a Prophet for our time-

2. Alfred Guilaume : The traditions of Islam
3. Muhammed H Haykal : The life of Muhammed
4. Philip .K. Hitti : History of the Arabs

5. Athar Hussain : The Prophet Muhammed and his mission

6. Antony Nutting : The Arabs

7. Albert Hourani : A history of the Arab peoples

8. M. Siddiq Qurraishi : Foreign policy of Hazrath Muhammed

9. William Montgomery Watt : A short history of Islam

10. William Montgomery Watt : Muhammed the Prophet and the

statesman

11. Amir Ali : A short history of the Saracens

12. William Montgomery Watt : Muhammed at Mecca

13. Muhammed Amin : Wisdom of Prophet Muhammed

14. Professor Bernard Lewis
15. Mahmud M Ayyobi
16. Schatch and Bosworth
17. The Arabs in history
18. Islam faith and history
19. The legacy of Islam

## **Model Question Paper**

(	QP Code:	Reg. No
		Name:
	M.A. ISLAMIC HISTORY DEGREE (C.S.S.) EXA	MINATION,
	First Semester Faculty of Social Scien	ce
	Course Code: IH010102- PRE-ISLAMIC ARABIA ISLAM	AND HISTORY OF EARLY
	(2019 admission onward	ds)
7	Γime: Three Hours <u>Section-A</u>	Max. Weightage: 30
	(Answer any <b>eight</b> questions. Each question	n carries a weight of 1)
1.	Define Jahiliyyah	
2.	Comment on Diwanul Arab	
3.	Assess the status of women in Islam	
4.	Point out the articles of faith in Islam	
5.	Explain the term "Ayyamul Arabs"	
6.	A critical overview on Social boycott on Prophet Muh	ammed
7.	Put a note on the major Jewish tribes of Madeena	
8.	An account of the Battle of Uhad	
9.	Put a glimpse on "first reveletation"	
10.	Comment on migration to Abyssenia	
		$(8 \times 1 = 8 \text{ Weightage})$
	Section-B	
	(Answer any six questions. Each question	carries a weight of 2)
11.	Give an account on the five pillars of Islam	

12. Bring forth the reasons for the battle of Badr

- 13. Critically examine the significance of the treaty of Hudaybiyah
- 14. Analyse the importance of Quran

- 15. Examine the importance of Harbul Fijar
- 16. Highlight the main provisions of Madina Charter
- 17. Sketch the importance of Pre-Islamic poetry as the "Register of Arabs"
- 18. Pinpoint the role of Prophet Muhammed as a statesman and social reformer.

 $(6 \times 2 = 12 \text{ Weightage})$ 

#### **Section-C**

(Answer any **two** questions. Each question carries a weight of 5.)

- 19. Discuss the importance of the Farewell Pilgrimage
- 20. Attempt a study on the reforms introduced by Prophet
- 21. State the reasons and results of Hijra
- 22. Sketch the social conditions of Jahiliyya period

 $(2 \times 5 = 10 \text{ Weightage})$ 

\*\*\*\*\*

#### IH010103 - POLITY AND SOCIETY UNDER PIOUS CALIPHS AND UMAYYADS

**Semester: I** 

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

#### 1. Aims of the Course:-

• The Course aims to give a broad view on the development of Islamic administration, expansion and the formation of socio-Political institutions during Caliphate and Umayyad Period.

#### 2. Objectives of the Course:-

- To give an idea on the historical background of expansion of Muslim empire during Caliphate and Umayyad period.
- To give an idea about the Personality, religious life and administration under Pious Caliphs.
- To elucidate the Social-Economic-Political and Cultural development of Caliphate and Umayyad Period.
- To give an in-depth knowledge to students regarding the democratic rule of the Pious Caliphs and the Mulukiyath system of Umayyads.

#### 3. Syllabus:-

#### Unit I – Origin of Caliphate

Definition of Caliph-Salient features- Shurah – Bait ul Mal – Abu Bakr, the first Caliph in Islam – Early life and services to Islam- Apostasy movement and Ridha wars-The compilation of Holy Quran-Umar I-Accession and Expansion of the empire-Model administrator

#### **Unit II – The Period of Political Expansion**

Uthman-Ibn-Affan-His Election-Expansion of the empire-Allegations and Facts-Assassination of Uthman-Ali-Ibn-Abu Thalib-Election-Civil war - End of the Republican Period.

#### **Unit III**

Muawiyah-Accession -Transition from Khilafath to Mulukiyath-Expansion and administration-Yazid-Battle of Karbala-Reasons and Results-Abdul Malik-Consolidation of Empire-Administration-Walid I- The period of expansion - Umar II as the fifth Caliph in Islam -Marwan II- Battle of Zab-Abbasid Propaganda- End of the dynasty.

#### Unit IV - Political and Social Structure Under Umayyads

Central and Provincial administration - Revenue and Judicial administration-Military System-Social condition-System of Education-Position of Mawalis - Shias - Kharijites - Zimmis and Slaves.

#### 4. Books recommended:-

#### **Most Recommended**

1. Ameer Ali - The Spirit of Islam

2. Ameer Ali - A Short history of Saralens

3. Prof. Masudhl Hassan- History of Islam

4. Philip.K.Hitti - The History of the Arabs

#### Other Recommended

1. Schatch and Bosworth - The Legacy of Islam

2. William Montgomercy Walt - A Short History of Islam

3. Faruqu I.R & Faruqi.L.L - The Cultural Atlas of Islam

4. Lewis Bernad - The Arabs in History

5. Hawting G R - The First Dynasty of Islam

6. Haykal Muhammed Hussain – Umar Al Faruq

## **Model Question Paper**

(	QP Code:	Reg. No
		Name:
	M.A. ISLAMIC HISTORY DEGREE (C.S.S.) EXA	MINATION,
	First Semester Faculty of Social Scien	ce
	Course Code: <b>IH010103- CALIPHS AN</b> (2019 admission onward	
7	Γime: Three Hours <u>Section-A</u>	Max. Weightage: 30
	(Answer any <b>eight</b> questions. Each question	n carries a weight of 1)
1.	What is Baithul-Mal?	
2.	Salient features of Shura.	
3.	Importance of Apostasy Movement.	
4.	Early Life of Umar I.	
5.	Uthaman's role during the time of Hudaibiyah treaty.	
6.	Emergence of Kharijites.	
7.	The election of Hazrath Ali.	
8.	Important Navel victories of Muawiyah.	
9.	The glory of 'Dome of the Rock'.	
10.	Position of Mawalis	
		$(8 \times 1 = 8 \text{ Weightage})$

#### **Section-B**

(Answer any six questions. Each question carries a weight of 2)

- 11. Write a short note about the early life and service of Abubakr.
- 12. Summarize the major allegations against Uthman.
- 13. Give a brief account of the first civil war in Islam.

- 14. State the basis features of Umayyad Period.
- 15. Sketch the importance of the battle of Karbala
- 16. Highlight the reforms of Umar II.
- 17. Give an account of The System of Education under Umayyads.
- 18. Write a short note about Khilafath

 $(6 \times 2 = 12 \text{ Weightage})$ 

### **Section-C**

(Answer any two questions. Each question carries a weight of 5.)

- 19. Explain the administrative reforms of Umar I.
- 20. Elucidate the major Internal and external troubles during the Caliphate of Ali.
- 21. Analyse the Character and achievements of Muawiyah.
- 22. Describe the Political and Social administration under Umayyads.

 $(2 \times 5 = 10 \text{ Weightage})$ 

\*\*\*\*\*

#### IH010104 -POLITICAL AND CULTURAL HISTORY OF ABBASIDS

Semester: I

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

#### 1. Aims of the Course:-

 The course aims to inculcate the ever ignored knowledge of the medieval Arab world in a historical perspective. As this is the least explored area of study in Indian universities it require more attention, because the arabs were the torchbearers of culture and knowledge for a time when the western world is in the deep slumber of the dark ages.

#### 2. Objectives of the Course:-

- To give an idea of the contribution of great Abbasids to world.
- To know the administrative setup and cultural contribution of Islamic petty dynasties.
- To provide an in depth study regarding the Baghdad city under Abbasids in art and architecture, science, literature, theology, Jurisprudence, etc.
- To analyse the socio-cultural, scientific progress made by the Abbasids which became the base of renaissance.

#### 3. Syllabus:-

#### **Unit I – Political history of the Abbasids.**

Abbasid propaganda, Abul Abbas As Saffah, Al-Mansur the real founder and reformer, Harun-al-Rashid, rise and fall of Barmakids, splendor of Baghdad, Al-Ameen and Al-Mamun, rationalism, latter Abbasids, sack of Baghdad, decline of Abbasids, administration of Abbasids, Persianisation of empire, Abbasid society, status of women Position of Dhimmis, Christians, Jews, slaves, Development of industry, agriculture.

#### Unit II – Petty dynasties and their administrations.

Origin of petty dynasties, Idrisids, Aghlabids, Tulunids, Ikhshidids, Hamdanids, Tahirids, Saffarids, Samanids, Ghaznavids, Buwayhids, Seljuks, administration and contribution of petty dynasties, down fall of petty dynasties.

#### Unit III - Intellectual and cultural contribution of Abbasids.

Development in Philosophy, Al- Kindi, Al-Farabi, Al-Ghazzali, Ibn-Rushd, Ibn Bajjah, Al-Arabi, Wahdatul - Wujud,

Astrology and Astronomy, Zij-Astrolab, Al-Fargani, Al-Saghani, Al-Batani, History and Historiography, Al-Tabari, Al-Masudi, Umar-al-Khayyam, Geography, Yaqut, development in art and architecture, painting, Calligraphy,

Music, poetry, education, translations, the Arabian Nights, development of fine arts.

#### Unit IV - Scientific and religious development under Abbasids.

Development of medicine, Ali-al-Tabari, Al-Razi, Al-Majusi, Ibn Sina, Hunayn-ibn-Bakhtishu,

Mathematics, Al-Khawarizmi, Al-Batani, Al-Biruni, Arabic numerals, Alchemy, Jabir-ibn-Hayyan, Al-Jahiz,

Theology, Hellenism, Mu'tazilism, Kharijites, Asharites, Qarmatians, Assyrians, Murjites, Sunni and Shia sect,

Baitul-Hikmah, Indian Persian and Greek influence, Science of Hadith, Sihah Sittah, Islamic Jurisprudence, four orthodox schools.

#### 4. Books recommended:-

#### **Most Recommended**

- 1. Philip.K.Hitti, History of the Arabs, Macmillan publishers, London, 1970.
- 2. Mahmud, S.F, Short History of Islam, Oxford University Press, Oxford, 1988.
- 3. Ameer Ali.S, A Short History of Saracens, Kutub Khana Ishayat-ul-Islam, Delhi, 1979.

4. Masudul Hasan, History of Islam (Classical period 571-1258 C.E.) Vol.I-II, Adam Publishers & Distributors, Delhi, 1992.

#### Other Recommended

- 1. Jurji Zaydan, History of Islamic Civilization Umayyads and Abbasids, trd. D.S, Margoliouth, Kitab Bhavan, New Delhi, 1981.
- 2. Bakhsh. S.K, The Arab Civilization, Idarah-i-Adabiyat-I, Delhi, 1925.
- 3. Engineer, Asghar Ali, The Islamic State, Vikas, New Delhi, 1980.
- 4. Lewis Bernard, The Arabs in History, Goodword books, London, 2003.
- 5. Husaini SAQ, Arab Administration, Sh. Muhammad Ashraf, Lahore, 1961.
- 6. Ameer Ali.S, Spirit of Islam, Cosimo Classics, New York, 1891.
- 7. The Encyclopedia of Islam (New edition), Vol. I-XI, E.J. Brill, Leiden, 1986.
- 8. The Oxford Encyclopedia of the Modern Islamic World, Vol. I-IV, edit. John L. Esposito, Oxford University Press, New York, 1995.
- 9. Imamuddin S.M, Arab Muslim Administration (622-1258), Kitab Bhavan, New Delhi, 1984.
- 10. Shushtery A.M.A, Outline of Islamic Culture, Bappco, Banglore, 1992.
- 11. Sahibzada Masud-ul- Hassan Khan Sabri, History of Muslim Spain, Adam Publishers & Distributors, New Delhi, 2004.
- 12. Encyclopaedic Survey of Islamic Culture, edtd. Mohamed Taher, Vol-1-20, Anmol Publication Pvt. Ltd. new Delhi, 1998.
- 13. The Cambridge History of Islam, (all Volumes), edtd. Holt.P.M, Cambridge University Press, Cambridge, 1970.
- 14. Ira M. Lapidus, A History of Islamic Societies, cambridge University Press, Cambridge, 2002.
- 15. Islamic Encyclopedia, (Mal), edited. Shaik Muhammad Karakunnu, Vol-I-XII, Islamic Publishing House, Kozhikode, 1999.

## **Model Question Paper**

QP Code:	Reg. No
M.A. ISLAMIC HISTORY DEGREE (C.S.S.) EXA	AMINATION,
First Semester Faculty of Social Scie	ence
Course Code: <b>IH010104- POLITICAL AND CULT</b> (2019 admission onwa	
Time: Three Hours <u>Section-A</u>	Max. Weightage: 30
(Answer any <b>eight</b> questions. Each questions	on carries a weight of 1)
1. Write a note on Diwan-al-Barid.	
2. Early carrier of Al-Farabi	
3. Note on Sihah Sittah.	
4. The Ghaznavid intrusion	
5. Role of Bait-ul-Hikma in translation.	
6. The golden period of Samanids.	
7. Alchemy as the forerunner of Chemistry	
8. What is flora?	
9. Role of Shiis in Abbasid propaganda	
10. Who are Dhimmis?	
	$(8 \times 1 = 8 \text{ Weightage})$
Section-B	

(Answer any **six** questions. Each question carries a weight of 2)

- 11. Write a note on Abbasid propaganda.
- 12. Examine the rise and fall of Barmakids.
- 13. Give a sketch on petty dynasties.
- 14. Briefly explain the civil war between Al-Ameen and Al-Mamun.

- 15. Critically evaluate the social life under Abbasids.
- 16. Explain the major sect in Islam.
- 17. Summarize the contribution of Ibn-Sina.
- 18. Evaluate the philosophy of Muatazilites.

 $(6 \times 2 = 12 \text{ Weightage})$ 

#### **Section-C**

(Answer any two questions. Each question carries a weight of 5.)

- 19. Describe the causes and consequences of the downfall of the Abbasid dynasty.
- 20. Explain the cultural and intellectual contributions of the Abbasids to the world.
- 21. Evaluate the splendid glory of the Baghdad.
- 22. Bring out the salient features of Abbasid administration.

 $(2 \times 5 = 10 \text{ Weightage})$ 

\*\*\*\*\*

#### **IH010105- ISLAM IN EUROPE & AFRICA**

Semester: I

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

#### 1. Aims of the Course:-

• The aim of the course is to enable the students to enhance their knowledge on historical saga and legacy of Islam across the continents in the medieval era.

#### 2. Objectives of the Course:-

- To understand the growth of Islam in Europe and Africa in the early medieval period.
- To elucidate the establishment and significance of different Muslim dynasties in Europe and Africa.
- To elaborate the intellectual, scientific and literary contributions of Muslims across the world.

#### 3. Syllabus:-

#### Unit I - Muslim rule in Spain & Sicily

Spain on the eve of Arab conquest.

Tariq- Musa ibnNusayr- The conquest

Abdul Rahman I – Consolidation of Umayyad Amirate in Spain.

Abdul Rahman III- The golden period

Al Hakam II- Intellectual development

Mulk ul Tawaif (Petty dynasties) -Morabids- Mohadi- Nasirids.

The Sicilian Amirate- The Arab Norman culture in Sicily.

Contribution of Muslim Spain to Europe.

#### **Unit II – Fatimids**

Ismailiate propaganda- Ubaydullah al Mahdi.

Growth of Fatimids- Al Jowhar, the commander.

Al Aziz & Al Muizz- administration

Scientific and literary progress- Al Azhar- IbnKillis.

Art and Architecture

Decline of the Dynasty.

#### Unit III - Mamlukes

Establishment of the dynasty- Bahri and Burji

BaybersQulawan-

Egypt at its cultural height

Scientific and literary progress

Art & Architecture

End of Mamluke rule

#### Unit IV - Salahuddin Ayyubi and Crusades

Emergence of Ayyubid Dynasty

SalahuddinAyyubi- His career and achievements.

The Crusades- Its causes

First, Second, Third and Fourth Crusades.

Results of Crusades-Political, Economic, Social and cultural

Role of Crusades in the transmission of Arab culture to West.

#### 4. Books recommended:-

#### **Most Recommended**

A short History of Saracens
 History of the Arabs
 Philip K Hitty

3. Spanish Islam : Dozy R

4. The Islamic World and the West : Archibold Lewis

#### Other Recommended

- 1. The Middle East in World Affairs
- 2. The Moorish Empire
- 3. The Empire of the Arabs
- 4. Egypt in the Middle Ages
- 5. A History of Islamic Spain
- 6. History of Islamic civilization
- 7. History of the Islamic People
- 8. The Cambridge History of Islam
- 9. The Empire of the Arabs
- 10. The World of Islam
- 11. The Literary History of the Arabs
- 12. The origin of Ismailism
- 13. Islam, Europe and Empire
- 14. History of Islamic Society
- 15. Concise History of Muslim World
- 16. Islam Faith and History

- George Lenczowski
- BudgettMeakin
- KhudaBaksh
- Stanley Lane Poole
- Montgomery Watt
- Jurji Zaydan
- Carle Brockelmann
- P. M. Holt and others
- John Bagot Gibb
- Bernard Lewis
- Nicholson R. A
- B. Lewis
- Norman Daniel
- Aziz Ahmad
- Rafi Ahmad Fidai
- -Mahmoud M. Ayoub

#### **Model Question Paper**

QP Code:	Reg. No	
	Name:	
M.A. ISLAMIC HISTORY DEGREE (C.S.S.) EXAMINATION,		
First Sem	nester	
Faculty of Soci	ial Science	
Course Code: IH010105- ISLAM IN EUROPE & AFRICA		
(2019 admissio	n onwards)	

Time: Three Hours

## Max. Weightage: 30

#### **Section-A**

(Answer any **eight** questions. Each question carries a weight of 1)

- 1. Write a short note on Visigothic kingdom in Spain
- 2. Trace the significance of Gibraltor in the Muslim conquest of Spain.
- 3. High light the Andalusian Islamic architecture of Madinat al Zahra
- 4. Give an account of Mukhaddima
- 5. How far Fatimid dynasty indebted to Al Jawhar?
- 6. High light the military contributions of Shirkuh in the establishment of Ayyubid dynasty.
- 7. Elucidate how did Hunayn ibn Ishaq laid the foundations of Islamic medicine.
- 8. Bring forth the scholarly efforts of Caliph Al Hakkam II in bringing Cordova as centre of learning.
- 9. Battle of Hittin is a turning point in the history of Crusades. Evaluate.
- 10. Illuminate the contributions of Ibn Zahr family for the development of Medicine.

 $(8 \times 1 = 8 \text{ Weightage})$ 

#### **Section-B**

(Answer any **six** questions. Each question carries a weight of 2)

- 11. Explicate the status of Spain on the eve of Arab conquest
- 12. Write a note on 'Mulk ul tawaif'
- 13. Elucidate the role of Al-Azhar in the cultural development of Egypt.

- 14. Explain Bahri and Burji Mamlukes.
- 15. Explain on the scientific and literary progress under Fatimids.
- 16. Evaluate the results of Crusades.
- 17. Illuminate the Arab Norman culture in Sicily.
- 18. Examine the role of Crusades in the transmission of Arab culture to West.

 $(6 \times 2 = 12 \text{ Weightage})$ 

#### **Section-C**

(Answer any two questions. Each question carries a weight of 5.)

- 19. Elaborate Consolidation of Umayyad Amirate in Spain
- 20. Assess the significant features of Fatimid dynasty with special emphasis on Ismailism.
- 21. Elucidate the intellectual, artistic and architectural contributions of Mamlukes.
- 22. Evaluate the role of SalahuddinAyyubi in the Crusade.

 $(2 \times 5 = 10 \text{ Weightage})$ 

\*\*\*\*\*

#### IH010201- HISTORY OF OTTOMANS AND TURKISH REPUBLIC

**Semester: II** 

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

#### 1. Aims of the Course:-

• The aim of the course is to disseminate the knowledge of one of the prominent Empires of the world who once known as the most powerful in Asia and Europe.

#### 2. Objectives of the Course:-

- To familiarize with the history of the emergence of Ottomans as a world power
- To describe about the important rulers of Ottomans
- To reveal the course of the empire as a world power

#### 3. Syllabus:-

#### UNIT-I

The Turkish Origin-Gokturk Empire-The Seljuk and their Successors-Ottoman Empire-Age of Ghazis-Muhammad I-Murad I-Interregnum-Muhammad II-Conquest of Constantinople-Bayazid II-Consolidation of the Empire.

#### **UNIT-II**

Salim I-Sulaiman the Magnificent-his Administration-Decline of the Ottoman Empire-Social-Political-Economic and Military causes-The Koprulu Era-The War of Holy League-Battle of Karlowitz-Salim III.

#### **UNIT-III**

Era of Tanzimat-Rise of Constitutional Movements-Abdul Hamid II-Pan Turkism-Pan-Ottomanism-Pan-Islamism-Ottoman Persecution-The Revolution of 1908-The Counter Revolution of 1909-Turkish Nationalism-Zia-Gokalp.

#### **UNIT-IV**

Turkey and First World Wars - Treaty of Serves - The Erzuran Congress - Last Ottoman Parliament - Greaco-Turkish Wars - Lausanne Conference - End of Ottoman Sultanate - Republic under Ata Turk (1923-1938) - Role of Turkey in World War - Religious Policy of the Republic of Turkey.

#### 4. Books Recommended

S.N Fisher
 Philip. M. Price
 The Middle East A History
 A History of Turkey

3. Stanley Lane Poole : The Turkey

4. Bernard Louis : Emergence of Modern Turkey

5. William Miller : The Ottoman Empire and its Successors

6. E.F. Knight : Turkey's Awaking7. Encyclopaedia of Islam : Leiden (Latest Edition)

8. P. M. Holt : The Cambridge History of Islam

9. Stanford J. Shaw : History of Ottoman Empire and ModernTurkey

10. Edward S. Cressy : History of Ottoman Turks.

11. Kemal H. Karpart : Turkey's Politics.

12. Sherif Mardin : *The Genesis of the Ottoman Empire*.

13. E.E. Ramseur : *The Young Turks*.

14. R. H. Davism: Reform in the Ottoman Empire15. Uriel Hayed: Foundation of Ottoman Nationalism.

16. Paul Wittelk : *The Rise of Ottoman Empire*.

17. Encyclopaedia Britannica : New York

18. Bernard Louis : The Middle East and the West.

19. P.K. Hitty : *The Near East History*.

20. Bruce Masters : The Arabs of the Ottoman Empire 21. Bernard Lewis : The Muslim Discovery of Europe

## **Model Question Paper**

(	QP Code:	Reg. No.	
		Name:	
	M.A. ISLAMIC HISTORY DEGREE (C.S	S.S.) EXAMINATION,	
	Faculty of So		
	Course Code: <b>IH010201- HISTORY OF O</b> (2019 admiss		
7	Гіme: Three Hours <u>Secti</u>	Max. Weightage: 30	
	(Answer any <b>eight</b> questions. Each	ch question carries a weight of 1)	
1.	A brief sketch of the Balkan Countries		
2.	The significance of Devishirme		
3.	What is the importance of Battle of Ankara in Ottoman history		
4.	Early tradition of warfare in Asiaminor		
5.	Review the treaty of Severes		
6.	What do you meant Millet system		
7.	Make a note on Battle of Lepanto		
8.	Describe Ghaziz as a warrior group		
9.	Historical importance of the abolition of Su	ltanate in Turkey	
10.	Who are Young Turks? Why do they call so	?	
		$(8 \times 1 = 8 \text{ Weightage})$	

## **Section-B**

(Answer any **six** questions. Each question carries a weight of 2)

- 11. Critically analyse the Balkhan Wars
- 12. Evaluate the causes of the failure of siege of Vienna.
- 13. Describe the significance of Koprulu family in Ottoman Empire

- 14. Analyze the role of Zia Gokalp in Turkish Nationalism
- 15. Write a note on the Armenian Persecution
- 16. Examine the historical importance of the constitution of 1876
- 17. Write a short note on the creation of Jaanisari Corps
- 18. Discuss the role of Turkey in world wars.

 $(6 \times 2 = 12 \text{ Weightage})$ 

#### **Section-C**

(Answer any two questions. Each question carries a weight of 5.)

- 19. Analyse the formation of Young Turk Movement and its aftermaths.
- 20. Evaluate the causes of the end of Ottoman Sultanate
- 21. Evaluate the achievements of Muhammad II
- 22. Sulaiman the one of the important rulers of the Ottoman Empire, called by his people as 'Qanuni' and his contemporaries as the 'magnificent'. Evaluate.

 $(2 \times 5 = 10 \text{ Weightage})$ 

\*\*\*\*\*

# IH010202- GLIMPSES OF THE HISTORY OF MIDDLE EAST IN THE $20^{\mathrm{TH}}$ CENTURY

**Semester: II** 

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

#### 1. Aims of the Course:-

• It aims to understand the political developments happened in middle east countries like Egypt, Iran, Iraq, Palestine and Saudi Arabia during 1900 to 2000.

#### 2. Objectives of the Course:-

- It makes a picture on the anti-British movements and independence of Egypt.
- It gave a narration on the Palestine problem.
- It gave a sketch on the political developments in Iran and Iraq.
- It is to understand the political changes that happened in Saudi Arabia.

#### 3. Syllabus:-

#### Unit I

Egypt – Muhamet Ali, Ismail and development of Egypt – British occupation – Nationalism – The constitution of 1923 – Wafd party – Anglo Egyptian treaty of 1936-Arab Israeli wars – the Muslim Brother hood -1952 revolution – Arab socialism – Free officers movement – Abdul Nasser – Anwar Sadat - May reform movement – Hosni Mubarak

#### **Unit II**

Palestine issue – its causes – Balfour declaration- Zionism – Nazism in Germany and mass Jewish immigrations – Arab revolt in Palestine – partition of Palestine - Formation of state of Israel – Arab Israeli conflicts – Palestine refugee problem – armistice agreements formation of Palestine Liberation Organization – six day war- UN resolution 242 – Yom
 Kipper war – treaty between Israel and Egypt 1974 – HAMAS and sustain intifada –
 Palestine National Council – Madrid conferences – Oslo peace accords – beginning of second intifada

#### **Unit III**

Iran — Pahlavi dynasty — Reza shah Khan — Ahmed shah — Muhmmed Musadiq — Nationalisation of Oil — white revolution — Islami revolution 1979 — Ayathullah Khomeini — Muhammed Khatami- muhammed Ahmed Nejad

Iraq under British — King Faysal —discovery of Oil — Hashimate Kingdom — Baath party — Khurdish rebellion — Saddam Hussain — Iran -Iraq war — invasion of Kuwait — Operation Desert Fox — Al Qaeda — Sovereignty of Iraq

#### **Unit IV**

Saudi Arabia – Arab revolt – treaty of Lawrence – Faisal Hussain – Ibn Saud King of Nejd – Wahhabi rule – Campaign of Tawheed – Abdul Aziz - Modern state of Saudi Arabia – Formation of OPEC - peace plan for Arab Israeli conflicts – formation of Gulf Co Operation Council (GCC)

#### 4. Books recommended:-

- 1. Ben-Ami, Shlomo, Scars of War, Wounds of Peace: The Israeli Arab Tragedy, Oxford University Press, 2006
- 2. Bregman, Ahron and Jihan El-Tahri, *Israel and the Arabs, An Eyewitness account of War and Peace in the Middle East*, NYC, TV Books, 1998
- 3. Chacour, Elias, *Blood Brothers*, Chosen Books, 1984.
- 4. Carter, Jimmy, *Palestine peace not apartheid*, Simon & Schuster, 2006'
- 5. Collins, Larry and La Pierre, Dominique, *O Jerusalem*, Touchstone Books, 1988
- 6. Ajami, Fouad, Dream Palace of the Arabs: A Generation's Odyssey, Vintage, 1999.
- 7. Antonius, Georges, *The Arab Awakening, the Story of the Arab National Movement,* Hamish Hamilton, 1945.
- 8. Darwish, Adel and Gregory Alexander, *Unholy Babylon: The Secret History of Saddam's War*, London, Diane, 1991.
- 9. Esposito. John L., *The Islamic Threat: Myth or Reality? (Third Edition)* 1999.

- 10. Hourani, Albert, A History of the Arab Peoples, Harvard University Press, 1991.
- 11. Lewis, Bernard, *The Arabs in History*, Oxford University Press, 1993,.
- 12. Maalouf, Amin and Rotchschild, Jon, *The Crusades Through Arab Eyes*, Schocken Books, 1989.
- 13. Saad-Ghorayeb, Amal Hisbu'llah: Politics Religion, Pluto, 2002...
- 14. Telhami, Shibley, *The Stakes: America and the Middle East*, Westview Press, 2002.
- 15. Tibi, Bassam, *The Challenge of Fundamentalism: Political Islam and the New World Disorder*, University of California Press, 1998
- 16. William Ochsenwald and Sydney Nettleton Fisher, *The Middle East A History*. Mc Graw Hill .2004

(	QP Code:	Reg. No.
		Name:
	M.A. ISLAMIC HISTORY DEGREE (C.S.S.) E	XAMINATION,
	Second Semest Faculty of Social Se	
	Course Code: <b>IH010202- GLIMPSES OF THE I THE 20TH CENT</b> (2019 admission on	TURY
]	Γime: Three Hours <u>Section-A</u>	Max. Weightage: 30
	(Answer any eight questions. Each ques	stion carries a weight of 1)
1.	Analyse the accession of Muhammed Ali as the Pa	asha of Egypt
2.	Discuss the role of HAMAS in Palestinian struggle	es
3.	Palastine Nationl Council and its significance	
4.	Critically evaluate the part played by Yaser Arafat	in PLO
5.	Comment on Yom Kipper War.	
6.	Brief sketch of Reza shah	
7.	Early life of Ayatholla Khomeini	
8.	Baath party and its significance in the early politic	es of Iraq
9.	Comment on Nazism in Germany	
10.	Bringforth the significance of YomKippur war.	
		$(8 \times 1 = 8 \text{ Weightage})$

## **Section-B**

(Answer any six questions. Each question carries a weight of 2)

- 11. Explore the the courses of the Arab Israeli wars.
- 12. Discuss the campaign of Tawheed in Saudi Arabia
- 13. Explain the emergence of Saddam Hussain as the president of Iraq

- 14. Narrate the contributions of Anwar Sadat as a stateman.
- 15. Explain the white revolution in Iran.
- 16. Explain the Arab Socialism and free officers movement in Egypt.
- 17. Examine the political need of GCC
- 18. 'The Nationalisation of oil in Iran' is a turning point in in its modern history. Comment

## **Section-C**

(Answer any two questions. Each question carries a weight of 5.)

- 19. Write a note on the timeline of Palestine Issue by discussing the Arab Israeli wars.
- 20. Write a short note on role of PLO in addressing the Palestine refugee problem in UNO
- 21. Briefly explain the causes and courses of Iran Iraq war
- 22. Narrate the course of emergence of Saudi Arabia as a modern state.

 $(2 \times 5 = 10 \text{ Weightage})$ 

# IH010203- EARLY INDO – ARAB RELATIONS AND ORIGIN OF ISLAM IN KERALA

Semester: II

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

#### 1. Aims of the Course:-

• This paper aimes to make a picture on the expansion of the religion of Islam in the southern parts of India.

#### 2. Objectives of the Course:-

- It give an idea on the early international trade relation between India and Arabia.
- It make a clear picture on the origin and development of Islam in Kerala
- It explore the development of nationalism among Muslims of Kerala
- It is to understand the development of democratic consciousness among the Muslims of Kerala

#### 3. Syllabus:-

#### UNIT I

Early Arab intimate maritime and commercial links with India- Arab settlements in South India- trade relations between Malabar and Arab- Origin of Islam in Kerala- causes of the silent and sudden growth of Islam-role of missionaries and native rulers- Ali Rajas of Cannanore- Hayder Ali and Tippu Sultan in Kerala- their administrations- Land reforms

#### **UNIT II**

Anti-colonialism- Advent of Portuguese- Resistance of Mappilas- Kunjali Marakkars – Resistance against Dutch and French – British occupation of Malabar – anti colonial struggles in Malabar –the agrarian revolt of 1921 – its causes and effects.

#### **UNIT III**

Nationalism among Mappilas – Land reforms of British and Mappila agitations – non-cooperation movement – Khilafat movement - emergence of Muslim league – development of Nationalism- role of Muslims in freedom struggles – independence-formation of Kerala – democratic representation in Kerala politics

#### **UNIT IV**

Renaissance – reformers and political movements among Muslims- Sannahullah Makthi Thangal – Chalilakath Kunjahammad Hajee – Sheik Hamadani Thangal – Vakkom Abdul Khadir Maulavi –Kerala Naduvathul Mujahideen – Jama at e Islami – Sunni Factions – Muslim educational society – Muslim Service Society- Jama at federation

#### 4. Books for Reference

- 1. Abdul Aziz M., *Rise of Muslims in Kerala Politics*, Trivandrum, CBH Publications, 1992.
- 2. Abdul Samad, M.A., *Islam in Kerala: Groups and Movements in the 20<sup>th</sup> Century*, Kollam, Laurel publications, 1998.
- 3. Bahavudeen, K. M., *Kerala Muslims, the Long Struggle*, Kerala Historical Society, Trivandrum, 1992.
- 4. Balakrishnan Vallikunnu, *Mappila Samskarathinte Kaanapurangal* (Mal), Capital Publishers, Kozhikkode, 2000.
- 5. Kareem, C. K. (ed.), *Kerala Muslim Charithram Sthithivivarakanakku Directory*, (Mal.), Vol.I, Charithram Publications, Cochin, 1991.
- 6. C.K. Kareem, Kerala District Gazetteers, Malappuram, 1986.
- 7. C.N. Ahmad Moulavi and K.K. M. Abdul Kareem, (eds.), *Mahathaya Mappila Sahitya Paramparyam* (Mal.), Al Huda Book stall, Calicut,1978.
- 8. Dale, Stephen, F., *Islamic Society on the South Asian Frontier: The Mappilas of Malabar 1498-1922*, Oxford University Press, New York, 1980.
- 9. *Deepika*, Issue No. 9, *Vakkom Maulaviyude Deepika ottavalyathil*. Vakkam Maulavi Foundation Trust, Thiruvananthapuram, 1931.
- 10. Engineer, Asghar Ali, (ed.), *Kerala Muslims: A Historical Perspective*, Ajanta Publications, New Delhi,1995..
- 11. Gangadharan, M., *The Malabar Rebellion*, DC Books, Kottayam, 2008.

- 12. Gasper Correa, *The Three Voyages of Vasco Da Gama*, (trans.), E. J. Standy, Cambridge Library Collections, London, 2010.
- 13. Ibrahim Kunju A.P., Mappila *Muslims of Kerala: Their History and Culture*. Kerala History Society, Trivandrum, 1989.
- 14. More, J.B.P., Freedom movement in French, India: The Mahi revolt of 1948, Thalassery, 2001.
- 15. Raman Pillai, K., "Coalition politics, the Kerala Experience", *Rethinking development Kerala's development experience*, Vol. I.(ed.) M.A. Oommen, Institute of Social Science, Concept Publishing Company, New Delhi, 1999.
- 16. Kurup, K.K.N. and Ismail, *Emergence of Islam in Kerala in 20<sup>th</sup> Century*, Standard Publications, Delhi,2008.
- 17. Panikkar, K.N., *Against Lord and State, Religion and peasant uprising in Malabar,* 1836-1921, Oxford University Press,1989.
- 18. Krishna Ayyar, K.V., Zamorins, Publication Division, University of Calicut, 1938.
- 19. Koya, Mohammad, S.M., *Mappilas of Malabar: Studies in Social and Cultural History*, Sandhya Publications, Calicut, 1983.
- Lakshmi, L.R.S., *The Malabar Muslims: A Different Perspective*, Cambridge University Press India Pvt.Ltd, 2012.
- 21. Oommen, M.A., A study on land reforms in Kerala, Oxford and IBH,1975.
- 22. Makthi Thangal, *Maudyadambara Nasam*, *Makthi Thangalude Sampoorna Krithikal*, (Mal), (compiled) Muhammed Abdul Kareem, K.K., Vachanam Books, Kozhikkode, 1981.
- 23. Mathew, George., *Communal Road to a Secular Kerala*, Concept Publishing Company, New Delhi, 1989.
- 24. Menon, Dileep, *Caste, Nationalism and Communism in South India: Malabar. 1900-1948*, Cambridge University Press, 1994.
- 25. Menon, P.K.K., (ed.), *History of Freedom Movement in Kerala*, Vol. 2, (1885-1938), The Regional Records Survey Committee, Kerala State: Trivandrum, 1972.
- 26. Miller, Roland E., *Mappila Muslims of Kerala*, Orient Longman, Madras, 1976.
- 27. Mohammed, U. Educational Empowerment of Kerala Muslims: Socio-Historical Perspective, Other Books, Calicut, 2007.
- 28. Muhammad Ali K.T., *The Development of Education among the Mappilas of Malabar*, 1800-1965, South Asia Books, 1990.

- 29. Muhammed P. A. Syed, *Kerala Muslim Charitham*, (Mal.), Current Books, Trichur, 1956.
- 30. Nadvi S S., The Muslim colonies in India before the Muslim conquests, Islamic Culture
- 31. Namboodiripad, E.M.S, *Keralam Malayaliyude Mathrubhoomi*, Thiruvananthapuram, Chintha publications, 1948.
- 32. Abu,O., *Arabi-Malayala Sahitya Charithram*,(Mal.). Sahithya Pravarthaka Samithi, Kottayam,1970.
- 33. Prakash B.A., Kerala's Economic Development. Sage publications
- 34. Shaikh Muhammed *Karakkunnu*, *Prasthana Nayakante Rangapravesanam*, *Jama'at-i-Islami Oru Lakhu Parichayam*, (Mal.), Islamic Publishing House, Kozhikkode, 2009.
- 35. Sharafudeen, S., *Muslims of Kerala- A Modern Approach*, Kerala Historical society, Thiruvananthapuram, 2003.

Reg. No. ....

 $(8 \times 1 = 8 \text{ Weightage})$ 

	Name:		
	M.A. ISLAMIC HISTORY DEGREE (C.S.S.) EXAMINATION,		
	Second Semester Faculty of Social Science		
	Course Code: <b>IH010203- EARLY INDO – ARAB RELATIONS AND ORIGIN OF ISLAM IN KERALA</b> (2019 admission onwards)		
7	Time: Three Hours  Max. Weightage: 30  Section-A		
	(Answer any <b>eight</b> questions. Each question carries a weight of 1)		
1.	Sketch the role of Malik ibn Dinar as the early preacher of Islam in Kerala		
2.	Review the Cheraman Perumal Tradition		
3.	Discuss the bravery of Kunjali marakkars against the European invasions		
4.	Define Makthi Thangal as the early Muslimj reformer		
5.	Make a note on Ali Rajas of Kannanore		
6.	Put a brief sketch on Khilafath movement		
7.	Vakkom Abdul Khader and his views on Muslim women education		
8.	Define the role of Jama-at-e-islami in reforming Muslim society of Kerala		
9.	Bringforth the land reform measures of Tipu Sultan		

# **Section-B**

(Answer any **six** questions. Each question carries a weight of 2)

- 11. Discuss Causes and consequences of early revolts in Mlabar against the British
- 12. Write a note on the spread of Islam in Kerala

QP Code:

13. Examine the role of Kunjalis in anti-colonial struggle

10. Discuss the reasons for the Arab settlements in South India.

- 14. Discuss the emergence of Muslim League in Kerala Politics
- 15. Examine the contributions of Sanah ulla Makthi Thangal in Islamic Renaissance
- 16. Narrate the activities of Vakkom Maulavi in the social upliftment of Muslim community in Kerala
- 17. Highlight the significance Arabi Malayalam in the malayam literature
- 18. Examine the role of KNM in Muslim educational development

#### **Section-C**

(Answer any **two** questions. Each question carries a weight of 5.)

- 19. Review the causes for the sudden and silent spread of Islam in Kerala
- 20. Narrate the courses of anti colonial struggles of Muslims in Kerala
- 21. Discuss the history of the developments of nationalism and democratic consciousness among Muslims
- 22. Assess the activities of Kerala Nadvathul Mujahideen and Muslim Education Society in modernizing the Muslims of Kerala.

 $(2 \times 5 = 10 \text{ Weightage})$ 

#### IH010204 -ISLAM IN INDIA

**Semester: II** 

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

## 1. Aims of the Course:-

 The aim of the course is to discuss about the advent of Islam in India and its impacts. Different Muslim dynasties ruled in for several centuries, their rule and welfare measured adopted to develop India is also described in different modules.

#### 2. Objectives of the Course:-

- To create awareness about the history of Muslim invasion in India
- To develop a knowledge that the Muslim rulers, unlike the British, ruled the country as their home country
- To enquire into the administrative measures adopted by the Muslim rulers which still have its place in Indian judiciary and administration.

#### 3. Syllabus:-

## Unit I

Muslim Conquest of Sind- Turks- Ghaznavids- Ghorids- Battle of Terrain-Delhi Sultanate- Qutbuddin Aybak- Contributions of Iltutmish to dtrengthen Turkish Power-Administrative policies of Balban- Alauddin Khilji's Price control and market regulation-Muhammad ibn Tughluq- Firuz Shah Tughluq

#### UNIT II

Administrative system under Delhi Sultanate- Law of succession - Election by Millat-Diwan I Wizarat- Diwan I Rasalat- Diwan I Ariz- Qazi al Quzat- Indo-Islamic architecture- Mongol invasion- Socio-economic life

#### **UNIT III**

The Mughals:- Babar- Tuzuki Baberi- Humayun- struggle between Humayun and Sher Shah Sur- Revenue and military reforms of Shershah- regency of Bairam Khan- Akbar the Great- Din Ilahi- Concept of Kingship- Todermal- Land revenue system- Jahangir-Tuzuki Jahangiri- Nurjahan- Junda

#### **UNIT IV**

The golden age of Mughals:- Shah Jahan- relation with Europeans- Aurangazeb- Dara Shiko- Rajput Policy- Sikh relation under Shahjahan and Aurangazeb- provincial government- Judicial Administration- Mansabdari system- agriculture.

#### 4. Books Recommended:-

- 1. A.B.M. Habibullah, The Foundation of Muslim Rule in India.
- 2. Abdul Hameed, Muslim Separation in India.
- 3. Athar Ali, Mughal India
- 4. Chandra, Bipan, Essays on Medieval Indian History
- 5. Chopra, P. N. Advanced Study in the History of Medieval India
- 6. I.H. Qureshi, The Administration of Mughal Empire.
- 7. I.H. Qurshi, The Administration of the Sultanate of Delhi.
- 8. S.R.Sharma, Mughal rule in India
- 9. Irfan Habib, The agrarian system of Mughal India

QP Code:	Reg. No
	Name:
M.A. ISLAMIC HISTORY DEC	GREE (C.S.S.) EXAMINATION,
	Second Semester
Fa	aculty of Social Science
Course Code	e: IH010204 -ISLAM IN INDIA
(20	019 admission onwards)

Time: Three Hours Max. Weightage: 30

## **Section-A**

(Answer any **eight** questions. Each question carries a weight of 1)

- 1. Compare the attacks done by Ghaznavids and Ghorids
- 2. Differentiate between Diwan i Wizarat and Diwan i Barid
- 3. Briefly write about Tuzuki Babari
- 4. Write the special features of the land revenue system of Todemal
- 5. Review Jahangir as a great scholar.
- 6. Trace the 'Blood and iron policy' of Balban.
- 7. Was the Token currency system of Thughlaq a successful? Write your opinion.
- 8. What were the important significances of the first battle of Panipat?
- 9. Point out the architectural monuments under Shahjahan.
- 10. Give a comparison on Zat and Zawar.

 $(8 \times 1 = 8 \text{ Weightage})$ 

## **Section-B**

(Answer any **six** questions. Each question carries a weight of 2)

- 11. What were the motives behind the Indian invasion of Mahmud Ghazni.
- 12. Was there any rule in the law of succession under the Sultanate administration? Explain.
- 13. Estimate the aftermaths of the Deccan policy of Aurangazeb.

- 14. What you mean by Mansab? Write the salient features of Mansabdari system.
- 15. Narrate the socio political condition of India on the eve of Arab invasion.
- 16. Give an account of Akbar's Rajput policy.
- 17. Discuss the special features of Islamic architecture under Delhi Sultanate.
- 18. Evaluate the revenue reform policy of Sher Shah Sur.

#### **Section-C**

(Answer any **two** questions. Each question carries a weight of 5.)

- 19. Estimate the religious policy of Aurangazeb led to the downfall of Mughal Empire.
- 20. Explain the administrative system under Delhi Sulthanate.
- 21. How did Akbar the Great achieve the political unity of India.
- 22. Discuss the political gain behind market regulation policy of Alauddin Khilji.

 $(2 \times 5 = 10 \text{ Weightage})$ 

#### **IH010205 -ISLAMIC ECONOMICS AND BANKING**

**Semester: II** 

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

#### 1. Aims of the Course:-

• The paper aims to provide an idea of philosophy behind Islamic Economy and development of interest free finance

#### 2. Objectives of the Course:-

- To familiarize the origin of interest free banking
- To give an idea of its financial services offered
- To provide the knowledge of how it differs from conventional banking system
- To know the problems facing by this institution

## 3. Syllabus:-

#### Unit I

Historical and religious back ground: Economic frame work-Business Ethics-Financial sources of the early Islamic economic system – sadaqah – zakath – jisiyah – kharaj – khafarat-Capitalism - Socialism - Comparison with Islamic Economy.

#### Unit II

Consumption - Production - Factors of Production - Place of Capital -Ownership in Islam - Distribution of Wealth - Economic Functions of the State - Fiscal Policy and Budgeting in Islam

#### **Unit III**

Concept of Banking - Its origin and Development - Bait ul Mal - Islamic Development Bank - Theoretical Frame work of Interest Free Banking -Comparison with Conventional Banking System - Financial Services offered by the Bank - Mudarabah - Musharakah - Murabahah - Ijarah - Bai al Salam - Bai Muajjal - Istisna - Qurd Hasan

#### **Unit IV**

Accounting and Auditing - Legal Hurdles - Problems faced by the Institution -Risk Management-Performance of the Islamic Banks - Eg: Al Barakah International Bank - I.B Bank of Malaysia – LARIBA - Islamic Banking Window - Indian view on Islamic Banking - Raghuram Rajan Committee-its Proposal

#### 4. Books recommended:-

#### Most Recommended

1. Ahmad Khurshid : Economic Development in the Islamic Frame Work

2. M A .Mannan : Islamic Economics, Theory and Practice

3. Dr. Muhammad Muslihuddin : Banking and Islamic Law

4. Dr. Yaqoob P K : Islamic Finance - Progress and Constrains

5. S A Siddiqi : Public Finance in Islam6. S M Najatulla : Banking without Interest

#### Other Recommended

1. A L M Abdul Gafoor : Participatory Financing Through Investment Banks

and Commercial Banks

2. Fazlur Rahman : Economic Principles of Islam

3. Maududi : Economic Problems of man and its Islamic

Solutions

4. Syed Muhammad Ismail: Capitalism, Socialism and Islamic Economic Order

Reg. No	
Name:	
MINATION,	
ce	
OMICS AND BANKING ds)	
Max. Weightage: 30	
n carries a weight of 1)	
mic system	
socialisations of community life	
ntion about the prohibition of	
ic economy	
$(8 \times 1 = 8 \text{ Weightage})$	

**Section-B** 

(Answer any six questions. Each question carries a weight of 2)

- 11. Discuss the main goals of Islamic economic system.
- 12. "Necessity knows no law" Analyse
- 13. Make distinction between Riba al Fadl and Riba al Nasia

- 14. Analyse limitations of Musharakah in its applications
- 15. Qurd Hassan is one of the major social service aspects put forward by Islam'. Evaluate
- 16. High light the legal hurdles facing by Islamic banking
- 17. Compare and contrast Capitalism and Islamic Economy
- 18. High light the rules of the Shariah governing private ownership of property

## **Section-C**

(Answer any two questions. Each question carries a weight of 5.)

- 19. Display the rationale behind the prohibition of interest in Islamic banking
- 20. 20. Analyse the concept of factors of production in Islam
- 21. Summarise various financial services offered by Islamic banks
- 22. Analyse Islamic law of inheritance and its economic significance

 $(2 \times 5 = 10 \text{ Weightage})$ 

#### **IH010301 -POLITICAL THOUGHT IN ISLAM**

**Semester: III** 

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

## 1. Aims of the Course:-

• The aim of the course is to enable the students to enhance their knowledge on the basic aspects of islamic political thought with special emphasis on the different perspectives in political sphere in the realm of Islam.

## 2. Objectives of the Course:-

- To understand the significance of the political strategies in Islamic World.
- To elucidate the political aspects in Islamic theories.
- To elaborate the early, medieval and modern perspectives on the Islamic political implications in a society..

## 3. Syllabus:-

#### Unit I – The basic concept of Islamic Political Thought

Conservative and Critical political Thought.

political Philosophy in Islam- Its sources.

Islamic Political institutions.

Concept of Sovereignty of Allah.

Man as Vicegerent of God.

The Principles of Government in Islam.

## Unit II – The political implications in an islamic State

Prophethood and Khilafat.

Election to Khilafat- Sunni, Shia and Khawarij views.

Citizenship and Nationality in Islam.

Nature, functions and Objectives of an islamic State.

Rights and duties of Citizens in Islam.

International policy in islam.

## Unit III - Muslim Political Thinkers- Early period

Al Farabi- His concept of individual, society and State.

Al Mawardi- Theory of Imamat, central and Provincial Government.

Al Ghazzali- Works on politics, Concept on ideal state, Law and Constitution.

Ibn Khaldun- Concept of Individual, Society and state, Theory of Asabiyyah.

Ibn Taymiyyah- Concept of Society, Imamah and State.

#### Unit IV – Muslim Political Thinkers- Medieval and Pre-Modern period

Shah Waliullah- Concept of man and Evolution of Society, Ideal State.

Jamal ud Din Afghani- on Pan Islamism, Islamic Modernism and Materialism.

Sir sayyid Ahmad khan- His Political outlook, Attitude to West, Islamic Modernism.

Allama Iqbal- Concept of Islamic State- Concept of Ego(Khudi), Two Nation Theory.

Representation of Women in Muslim politics- Sultana Razia- Benazer Bhuto- Sheikh Haseena.

#### 4. Books recommended:-

#### Most Recommended

- 1. Political thought in Medieval Islam:- Erwin I.J.Rosenthal
- 2. Early Muslim Political Thought and administration: Haroon Khan sherwani
- 3. Islamic Political thought: The Basic concepts: W.Montgomery watt

#### Other Recommended

- 1. Gattle's History of Political thought Lawrence.C.Wanlass
- 2. The spirit of Islam- Ameer Ali
- 3. The History of Islamic Political thought:- Antony Black
- 4. An Arab Philosophy of History:- Charles
- 5. Islam and straight path:- Esposito
- 6. Reconstruction of Religious thoughts in Islam:- Mohammed Iqbal
- 7. The Political thought of Ibn Taymiyah:- Qamaruddin
- 8. Political thought of Shah waliyullah:- Abdur Rasheed bhat
- 9. Society and History:- Muttahari
- 10. Ideas and Realities in Islam:- Nasr Seyyid
- 11. The origin and development of muslim institutions:-Abdul Hamid siddiqi
- 12. The feature of Muslim civilization:- Ziauddin Sardar
- 13. Towards Understanding Islam:- Maududi
- 14. The Legacy of Islam: Arnold T. W
- 15. Encyclopaedia of Islam-Leiden(Latest Edition)

(	QP Code:	Reg. No
		Name:
	M.A. ISLAMIC HISTORY DEGREE	(C.S.S.) EXAMINATION,
		ird Semester of Social Science
		DLITICAL THOUGHT IN ISLAM (mission onwards)
7	Гіme: Three Hours	Max. Weightage: 30 Section-A
		s. Each question carries a weight of 1)
1.	Define Khalifa	
2.	Importance of Sovereignty of God in Is	slamic Political Thought.
3.	Who is known as Alboacen in the West	t?
4.	Review Ihya al Uloom al Din	
5.	Who is Sheikh ul Islam	
6.	What is Pan Islamism	
7.	Define Asabiyyah	
8.	Expand the Concept of Khudi	
9.	Explain on Tahzeeb ul Akhlaq	
10.	Who is Sheikh Haseena?	
		$(8 \times 1 = 8 \text{ Weightage})$
	<u> </u>	Section-B
		Each question carries a weight of 2)

- 11. Evaluate the concept of citizenship and nationality in Islam.
- 12. Write a note on the Quranic conception of political thought.

- 13. Elaborate the concept of Ibn Taymiyyah on society, Imamat and State.
- 14. Examine the political outlook of Sir Sayyid Ahmad Khan and the factors influenced in its formation.
- 15. Elaborate the principles of government in Islam.
- 16. Write a note on 'Al Ahkam al Sultaniyyah'.
- 17. Illuminate the representation of women in Muslim politics with special emphasis on their contributions.
- 18. Elucidate the rights and duties of Citizens in an Islamic State.

## **Section-C**

(Answer any **two** questions. Each question carries a weight of 5.)

- 19. Elucidate the concept of Al-Farabi on ideal ruler and state.
- 20. Elaborate the nature, functions and objectives of an Islamic State.
- 21. Assess the contributions of Ibn Khaldun in the light of his political assumptions.
- 22. Evaluate the interpretation Jamal ud Din Afghani on Pan Islamism and Islamic Modernism.

 $(2 \times 5 = 10 \text{ Weightage})$ 

#### **IH010302- ISLAMIC RELIGIOUS SCIENCES**

**Semester: III** 

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

#### 1. Aims of the Course:-

• The course aims at focusing on the development of Islamic Jurisprudence

## 2. Objectives of the Course:-

- To examine the science of Quran and Hadith
- To evaluate the contributions of sunni scholars to the development of figh
- To Assess the contributions of Shia scholars.

## 3. Syllabus:-

## **Unit I – Science of Quran**

The exegesis of Quran- Traditional interpretation of Quran( Tafsir bil Ma'thur)-Traditional Mufassireen- Al Tabari-Ibn Kathir- Rational interpretation of Quran( Tafsir bil Ray)- Rational Mufassireen- Al Baydawi- Fakhr al Din al Razi-Zamakhshari- Indian Mufassireen- Shah Waliyullah al Dahlawi- Abul Ala Maududi- Sir Syed Ahamed Khan-Abul Kalam Azad- Ahraf Ali Tanwi

#### Unit II - Science of Hadith

Ilmul Hadith ( Science of Hadith)- Ilmul Riwayah( Science of rcitation)- Ilmul rijal( biological evaluation of Hadith narrators)- classifications of hadith -Major collections of hadith -Muwattah- Musnad- Siha sittah- Important scholars of hadith literature- Indian Muhaddith

#### **Unit III- Islamic Jurisprudence**

Development of Islamic jurisprudence- Under the pious Caliph, Umayyads and Abbasids-Sources of Islamic Jurisprudence- Usul al Fiqh- Qur'an- Hadith- Ijma-Qiyas-Ijitihad- Istihsan- Istislah- Istidlal- Urf

#### Unit IV - Major schools of Islamic Jurisprudence

Four sunni school of Jurisprudence- Hanafi school- Maliki School- Shafi school- Hanbali school-The Shia school of Jurisprudence- sources - The Jafari school of thought- the principle of taqiyah- contemporary debate on Islam

#### 4. Books recommended:-

#### **Most Recommended**

Norman Kalder
 Ahmed Hasan
 Imran Ahsan
 Studies in early Muslim Jurisprudence
 Principles of Islamic Jurisprudence
 Outline of Islamic Jurisprudence

4. M.M Azami -Studies in Hadith methodology and literature

#### **Other Recommended**

1. Ahmed Hasan -Analogical reasoning in Islamic Jurisprudence

2. Ahmed Hasan -The Doctrine of Ijma in Islam

3. Abu Ameena Bilal Philips-The evolution of figh: Islamic law and Madhabs

4. Husayn hamid Hasan -An introduction to the study of Islamic law

5. Dr. Muhammad Iqbal - The reconstruction of religious thought in Islam

6. Bernard G Weiss - Studies in Islamic legal theory

7. Suhaib Hassan - An introduction to the science of Hadith

8. A.S.Hashim - Al Hadith, analysis and an overview

9. Abdul Rahim - Principles of Muhammadan Jurisprudence

10. Amir Ali - The spirit of Islam11. Ameenul Ahsan Mufti - Tarikh ul fiqh

12. Farugi Kemal - Islamic Jurisprudence

13. Fayzee - Outline of Muhammedan Law

14. Ismail. R al Faroogi - The Cultural Atlas of Islam

(	QP Code:	Reg. No
		Name:
	M A ISLAMIC HISTODY DECDEE (C S S ) EV	A MIN A TION
	M.A. ISLAMIC HISTORY DEGREE (C.S.S.) EX  Third Semester Faculty of Social Scientific Sci	
	Course Code: <b>IH010302 -ISLAMIC RE</b> (2019 admission onwa	LIGIOUS SCIENCES
7	Fime: Three Hours Section-A	Max. Weightage: 30
	(Answer any <b>eight</b> questions. Each questi	on carries a weight of 1)
1.	Define Fiqh	
2.	Give an account on Ijitihad	
3.	Sketch the significance of Muwatah	
4.	What is meant by Ilmul Rijal	
5.	Point out the features of traditional interpretation of	the Qur'an
6.	Assess the importance of Isnad criticism	
7.	Describe the term usul fiqh	
8.	Put a brief sketchon Ijtihad	
9.	Make a note on Urf	
10.	List out the principles behind taqiyah	
		$(8 \times 1 = 8 \text{ Weightage})$
	Section-B	
	(Answer any six questions. Each question	on carries a weight of 2)

- 11. Trace the development of Islamic Jurisprudence
- 12. Analyse the features of rational interpretations of the Quran

- 13. Discuss the importance of Siha Sittah
- 14. Give an account on the principles of Taqiyyah
- 15. Review the contributions of Imam Ahamed Ibn Hanbal to Islamic jurisprudence
- 16. Elucidate the principle of Ijma
- 17. Assess the contributions of Al Tabari to Quranic exegesis
- 18. Discuss the peculiarity of the Tafsir made by Abul Kalam Azad.

#### **Section-C**

(Answer any **two** questions. Each question carries a weight of 5.)

- 19. Critically examine the features of Hanafi school of thought
- 20. Assess the sources of Jurisprudence followed by Imam Shafi.
- 21. Evaluate the contributions of Indian Mufassirin
- 22. Point out the classifications of Hadith

 $(2 \times 5 = 10 \text{ Weightage})$ 

#### **IH010303- GENDER STUDIES IN ISLAM**

**Semester: III** 

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

## 1. Aims of the Course:-

• It is so important for the academics to have a sense of humanistic approach towards the social problems without any gender discriminations. To make awareness among the student community about the equality of gender and the long saga of women movements and organisations to achieve the same from the very ancient periods deserves great concern. so it is obligatory for every citizen to have a fair knowledge of the equality of sexes in all walks of life.

#### 2. Objectives of the Course:-

- To create an awareness about the gender issues pertaining in the social structure.
- To provide knowledge about the equality of human beings recommended by Islam from its very inception.
- To inculcate the spirit of gender sensitisation among the student community.
- To awaken the students about the development of gender related studies that acquired momentum recently throughout the world.

## 3. Syllabus:-

#### **Unit I – Theories and General introduction on gender**

Definitions of Gender and Sex History of Gender studies

Importance of Gender studies

Women's Studies

Queer studies

LGBT studies

Quest for gender studies

Dimensions of Gender studies

Gender sensitization

Gender mainstreaming

International conventions on Gender studies

Methodology of Gender Studies

Feminism - History -stages of developments

## **UNIT-II** Women in Different Religions / Regions

Women in Ancient Greece

Women in ancient Rome

Women in Judaism and Christianity

Women in Hinduism

Women in Pre-Islamic Arabia

Women in the History of Islam -status-rights-duties

Eminent women personalities during the time of Mohammed

Last sermon of Prophet Muhammed on women

Role of women during glorious caliphate

In the Umayyad Period

In the Abbasid Period

#### **UNIT-III Gender studies in Islam**

History of Gender studies in Islam

Stages of Development

Important authors and activists- Fathima Mernissi'- Amina Wadud-Qasim Ameen

Response to Tafsir literature and Hadith literature

Feminism in Islam

Contemporary developments of Islamic Feminism

Role of Women in Later civil rights movements in Muslim countries Jasmine Revolution

#### **UNIT-IV** (Gender mainstreaming of Muslim women)

Muslim Women in practical life

Trade and Commerce

Entrepreneur

Social work

Political – Women politicians in Bangladesh and Pakistan

Representation of women in legislative bodies of Arab countries Recent developments

Recent trends in the Islamic countries on Women's Rights –

Saudi Arabia (21stC), Iran, Iraq –( role in military)

Muslim women in Visual Media – (Iranian Experience)

History of Arakkal family in Kerala, Arakkal Beevi.

#### 4. Books recommended:-

1. Women in Islamic Law Safiya Iqbal

2. Purdah and status of women in Islam Sayyid Abdul A'la Mawdudi

3. Islamic Law of Inheritance-anew approach:- Muhammed Mustafa Khan

4. Islam forbids free mixing of men and women:- Muhammed Iqbal siddiqi

5. Women between Islam and western society:- Maulana wahiduin Khan

6. Women in Muslim society:- N.M.Shaikh

7. Women in Islam:- M.Mazeruddin siddiqi

8. Women and social Justice in Islam: Dr, Anis Ahmed

9. The status of women in Islam:- Dr.Jamal A Badawi

10. The Muslim law of Marriage:- Al Haj Muhammeddullab

11. Women the weaker sex-Relocating Man:- Vijay K Chopra

12. The Gender power Kathy Davis Monique Leijenaar

13. Women and society-The developmental perspective:-Amit Kumar Gupta

14. The second sex:- Simon de Beau

15. Dimensions of Gender Problems politics and Perspective: - Deepak Bishoyi

16. Gender and women development issues:-V .Ramachandran

17. Women Studies:- N .Jayapalan

18. Islam and Gender:- Ziba- Mir-Hosseini

19. The Mulim law of Inheritance:- Al Haj Muhammedullah

- 20. Islam a Challenge to Religion:- C.A.Parwez
- 21. A true story of life behind the veil in Saudi Arabia: Jean Sasson
- 22. Daughter of Arabia : Jean Sasson
- 23. New visual culture of Modern Iran Graphic desigh, Illustration, Photography: : Reza Abdeini

(	QP Code:	Reg. No
		Name:
	M.A. ISLAMIC HISTORY DEGREE (C.S.S.) EXA	AMINATION,
	Third Semester Faculty of Social Scient	nce
	Course Code: <b>IH010303- GENDER S</b> 7 (2019 admission onwa	
7	Fime: Three Hours  Section-A	Max. Weightage: 30
	(Answer any eight questions. Each question	on carries a weight of 1)
1.	Put a brief sketch on the history of gender studies	
2.	Write a note on gender sensitization	
3.	Explain the women's freedom in the Umayyad period	1
4.	What are the significance of Queer Studies	
5.	Examine the importance of gender studies in Higher	Education
6.	Define Gender and Sex	
7.	Expand the rights of Muslim women as a social work	rer
8.	Describe Progress of LGBT Studies over the years	
9.	Bringforth the role of Women in Ancient Rome	
10.	Write ten names of the famous women personalities	during Prophet Muhammed

# Section-B

 $(8 \times 1 = 8 \text{ Weightage})$ 

(Answer any six questions. Each question carries a weight of 2)

- 11. Examine the stages of developments of Gender studies in Islam
- 12. Evaluate the history of Feminism in Islam
- 13. Elucidate the role of women in the civil rights movements in Islam

- 14. Make a review on the recent trends (21st century) in Saudi Arabia on making legislations regarding women
- 15. Analyse the historical background of the political representation of Muslim women in Kerala with special reference to Arakkal Beevi
- 16. Critically evaluate this history and the stages of developments of Feminism
- 17. Highlight the last sermon of Prophet Muhammed with respect to women
- 18. Expound the status of women in Judaism and Christianity.

## **Section-C**

(Answer any **two** questions. Each question carries a weight of 5.)

- 19. Make an elaborate account of the rights of Women in Islam
- 20. Analyse the approach of Muslim women authors in the status of women in Islam. Examine the works done by Amina Wadud, Fathima Mernissi and Qasim Ameen
- 21. Describe the sad plight of women in Pre-Islamic period in Arabia
- 22. Assess the role of women politicians in Pakistan and Bangladesh

 $(2 \times 5 = 10 \text{ Weightage})$ 

#### **IH010304- MUSLIMS AND FREEDOM MOVEMENT**

**Semester: III** 

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

#### 1. Aims of the Course:-

• The aim of the course is to familiarise the students with the history of Indian Freedom Struggle and our great Muslim freedom fighters.

## 2. Objectives of the Course:-

• The course gives a detailed account of the 1857 Revolt, the role played Sir Syed Ahmed Khan for the regeneration of Indian Muslims and his attitude towards the Indian National Congress. It also analyse the Indian National Congress and Muslim League, partition of India.

#### 3. Syllabus:-

#### Unit I – National movement among the Muslims in India

Influence of Wahabism in India-Sayyid Ahmad of Rai Bereli-The revolt of 1857 and the last Mughal Emperor Bahadurshah II-The end of Mughal Empire-Nana Sahib-Thantiya Topi-Beegam Hazrat Mahal-Maulavi Ahmmadulla-Khan Bahadur Khan-Causes of the failure of the revolt of 1857

#### **Unit II – Political awakening through Reformers**

Deoband Movement and Alighar Movement-Sir Sayyed Ahammed Khan and his political views-Alighar Movement-Educational upliftment of Muslims- Muslim Educational Conference-Sir Sayyed Ahammed Khans attitude towards Indian National Congress-

Participation in freedom movement-Deoband Movement and freedom movement-Shah Waliyullah-Abdul Kalam Azad- Muhammed Iqbal

## **Unit III – Role of Muslims in Freedom Struggle**

Impact of Partition of Bengal on Muslims -Attitude of the Hindus and Muslims towards the partition of Bengal-The Simla Deputation, All India Muslim League and its foundation-Minto-Morley Reforms-Lucknow Pact-Montagu-Chelmsford Reforms Khilafat and Non Co-operation Movement-Simon Commission-Nehru Report and 14 points of Jinnah-The Act of 1935- The Lahore Resolution-Cripps proposals-The Interim Government-Creation of India and Pakistan.

#### **Unit IV- Freedom Movement in Kerala**

Khilafat Movement in Kerala-The Mappila revolt of 1921-Ali Musaliyar- Chalilakat Kunjahammed Haji-Muhammed Abdul Rehman Sahib-Variyamkunnath Kunjahammed Haji-Vakkom Abdul Khader Moulavi and Swadeshabhimani

#### 4. Books recommended:-

#### **Most Recommended**

- 1. Chopra, P.N., *Indian Muslims in Freedom Struggle*, Criterion Publications, New Deihi, 1988
- 2. Panikkar, K.M., Survey of Indian History, Asia Publishing House, New Delhi, 1963
- 3. Sharma, Kamalesh, *Role of Muslims in Indian Politics 1857-1947*, Inter-India Publications, New Delhi, 1985
- 4. Muhammed, T., *Mappila Samudhayam: Charithram Samskaram*, IPH, Kozhikkode, 2013

#### Other Recommended

- 1. Allana, G, Eminent Muslim Freedom Fighters 1562-1947: Twenty One Great Lives, Neeraj Publishing house Delhi, 1983
- 2. Roland E Millar, *Mappila Muslims of Kerala: a study in Islamic Trends*, Orient Logman, Hyderabad, 1976
- 3. A.P.Ibrahim Kunju, *Mappila Muslims of Kerala: their History and Culture*, Sandhya Publications, Trivandrum, 1989
- 4. Shan Muhammed, *Muslim and India's Freedom movement*, Institute of Objective studies, New Delhi, 2002
- 5. Kamalesh Sharma, *Role of Muslim in India Politics 1857-1947*, Inter-India publications, New Delhi, 1985

QP Code:		Reg. No
		Name:
M	I.A. ISLAMIC HISTORY DEGREE (C.S.S.) EXAMI	NATION,
	Third Semester Faculty of Social Science	
Course Code: <b>IH010304</b> - <b>MUSLIMS AND FREEDOM MOVEMENT</b> (2019 admission onwards)		
Tir	me: Three Hours Section-A	Max. Weightage: 30
	(Answer any <b>eight</b> questions. Each question ca	rries a weight of 1)
1.	The significance of Cripps proposals	
2.	The activities organised by Variyam Kunnath Kunjahan Mappilas against British	nmed Haji in motivating the
3.	Early carrier of Abul Kalam Azad	
4.	Put a brief history of Nana Sahib	
5.	The role of Aligarh Muslim University in Higher educa	tion of Muslims
6.	Make a note on Quit India movement	
7.	The main clauses of Simon commission	
8.	List out five reasons for the outbreak of of the revolt of	1857
9.	The role of Deoband in the early political entry of Musl	ims
10.	. Review the interim government	
		$(8 \times 1 = 8 \text{ Weightage})$
	Section-B	

(Answer any six questions. Each question carries a weight of 2)

- 11. Write a short note about Shah-Waliullah?
- 12. Examine the impact of partition of Bengal

- 13. Write a note on Sayid Ahammed of Rae Bareli
- 14. Narrate the last days of Bahadur shah safar as the ruler of India
- 15. Discuss about the 14 Points of Jinnah and Nehru Report
- 16. Analyze the influence of Wahhabism Movement in India
- 17. Describe about All India Muslim League and its foundation
- 18. Discuss the main clauses of Montagu-Chelmsford Reforms

## **Section-C**

(Answer any **two** questions. Each question carries a weight of 5.)

- 19. Discuss about the Mappila revolt of 1921 as a war of Independence?
- 20. Describe about the causes of the downfall of the revolt of 1857?
- 21. Give a brief account of Sir Sayyed Ahmed Khan and his political views?
- 22. Explain about the Khilafath and Non-Corporation Movement?

 $(2 \times 5 = 10 \text{ Weightage})$ 

#### IH010305 -RESEARCH METHODOLOGY IN SOCIAL SCIENCES

**Semester: III** 

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

## 1. Aims of the Course:-

• The course aims to provide an overall view of the theoretical problems, methodology and technique of writing history.

## 2. Objectives of the Course:-

- To introduce the meaning and value of Research.
- To give an idea about Research Process
- To give In-depth knowledge to students about various theories.
- To elucidate how to draft a thesis.

# 3. Syllabus:-

## **Unit I – Research Methodology- an Introduction**

Meaning and definition of Research – Objectives - advantages and limitations - Types of Research-principles of Scientific Research - Research methods versus Research methodology - qualities of a researcher - Research ethics.

#### **Unit I – Research Process**

Planning of Research-Identification of Problem setting of objectives hypothesis -Types of hypothesis - Review of Literature - Research Design -Collection of Data - Primary and Secondary data-techniques and tools for data collection - processing of data-Analysis of

data - Heuristics and Hermeneutics - content Analysis - Generalization and explanationverification of Hypothesis - Formulation of the final argument.

#### **Unit III – Research Theories**

Research theory – Importance - Metaphysics and epistemology – Idealism -Materialism or reductionalism – emciricism – rationalism - Inductive and deductive reasoning - Scientific reasoning – Positivism – relativison – Post modernism and Critical realism.

Figures of Theories – Plato – Aristotle - Ibn-Khaldun - Rene Dercartes -Immanuel Kant - Auguste Compte - Kari Max - Max weber.

## Unit IV - Drafting a Thesis

Research Report-Types and content of Report-Steps in drafting report-essentials of a good report- Documentation-Footnotes-Bibliography, Glossary and Appendix.

#### 4. Books recommended:-

- 1. Abhijit Kundu The Social Science Methodology and perspectives.
- 2. Bivesh U.C, Methodology and Perspectives of Social Sciences.
- 3. B.Sheik Ali- History its theory and Method.'
- 4. C.R.Kothari, Gaurav Garg Research Methodology, Methods and Techniques.
- 5. MLA Hand Book for writers of Research Papers.
- 6. Okasha.S Philosophy of Science: A very short Introduction.
- 7. Chalmers.A- What is This Thing Called Science?
- 8. Bryman. A- Social Research Methods.
- 9. Flick. U- An Introduction to Qualitative Research
- 10. David. M and Sutton-Social Research: The Basics.
- 11. Nicholas Walliman- Social Research Methods.

(	QP Code:	Reg. No.
		Name:
	M.A. ISLAMIC HISTORY DEGREE (C.S.S.) EXA	MINATION,
	Third Semester Faculty of Social Scien	ice
	Course Code: IH010305 -RESEARCH METHODOI (2019 admission onwar	
Time: Three Hours  Max. Weightage: 30  Section-A		Max. Weightage: 30
	(Answer any eight questions. Each question	n carries a weight of 1)
1.	What is Research?	
2.	Types of Research?	
3.	Significance of Research ethics.	
4.	Meaning of Hypothesis.	
5.	Examples of Primary Data.	
6.	What is Heuristics?	
7.	How to write Foot Notes?	
8.	Importance of Research Theory.	
9.	Features of Idealism.	
10.	Need of Glossary in a Thesis.	
		$(8 \times 1 = 8 \text{ Weightage})$

# **Section-B**

- 11. Write a short note about advantages of Research.
- 12. Summarize the Principles of Scientific Research.
- 13. Give a brief account of Research Design.
- 14. Sketch the major tools for data collection.

- 15. Make a review on content Analysis.
- 16. High light the importance of Generalization in a research Process.
- 17. Asses inductive and deductive reasoning.
- 18. Write inductive and deductive reassigning.

## **Section-C**

(Answer any **two** questions. Each question carries a weight of 5.)

- 19. Explain the various steps in Research Process.
- 20. Elucidate different methods of Data Collection.
- 21. Analyse Ibn-Khaldune's theory of history.
- 22. Describe Analytical operations in a Research Process.

 $(2 \times 5 = 10 \text{ Weightage})$ 

## **IH010401- MAJOR WORLD RELIGIONS**

**Semester: IV** 

**Total Credit: 4** 

Hrs/week: 5

Weightage: 80

## 1. Aims of the Course:-

- To examine cross sectionaly and to find the basic patterns or structure of religions.
- To examine the plurality of religious voices and expressions.

## 2. Objectives of the Course:-

- Students will develop to demonstrate the use of various approaches to religion.
- Student will develop the ability to read religious text critically.
- Student will develop to evaluate religious phenomena.

## 3. Syllabus:-

## Unit I - Religion

Define religion - various approaches to the study of religion- old religion Zorastraianism - history- beliefs- Zorathustra- teachings of Zoraster

## Unit I – Semitic religion

Islam-Fundamental principles-Three concept of Tawhid- Prophet hood-Importance of Quran and Hadidth-Moral teachings of Islam-Concept of Universal brotherhood - Judaism-rise of Judaism - basic beliefs - rise and significance of Rabbi - Jewish religious texts - Christianity - Jesus Christ - teachings - St. Paul - development of Christian Church - the councils - various schools of thoughts

## Unit III - Indian religion

Budhism -Socio cultural background to rise of Budhism - life of Gautama Budha - Four noble eightfold path - Doctrine of Dependant Origination - Sectarian developments - decline

Jainism - Thirthankara tardition - life of Mahavira - central teaching of Jainism - Sectarian divisions in Jainism

Hinduism - Vedas - Samhitas - Aryankas- orthadox philosophical systems

Sikhism - foundations of Sikhism - ten Gurus - the Khalsa - Doctrines - Practises - literature

## Unit IV - Modern trends and religion

Secularism - present challenges to religion - religious pluralism - problems and issues

#### 4. Books recommended:-

## **Most Recommended**

1. A History of God : Karem Amstorng

2. Muhammad : Karem Amstrong

3. Christianity: The first three thousand years : Diamaid MacCulloh

4. Ancient Judaism : Max Weber

5. A history of Jews : Happer Collins

6. A critical survey of Indian philosophy : C.D. Sarma

7. An introduction to Buddhism : Harvey Peter

8. Jainism : Mrs.Guseva

9. History of Zoroastrianism : M. N. Dalla

10. A Secular age : Charles Taylor

11. The crisis of Secularism in India : Anuradha Dingwaney

(	QP Code:	Reg. No
		Name:
	M.A. ISLAMIC HISTORY DEG	GREE (C.S.S.) EXAMINATION,
	Fa	Fourth Semester culty of Social Science
		0401 -MAJOR WORLD RELIGIONS 019 admission onwards)
7	Гime: Three Hours	Max. Weightage: 30 <u>Section-A</u>
	(Answer any <b>eight</b> que	estions. Each question carries a weight of 1)
1.	Narrate the importance of Guru C	Granth Sahib in Skhism
2.	Write a short note on Synagogue	
3.	Mention "Three Jewels" in Budh	nism
4.	What is the significance of Bodhi	stavas?
5.	Define Pratityasamutpada	
6.	"St. Paul is generally considered a Why?	as one of the most important figures of apostolic age".
7.	How does the Talmud serve as a g	guide for the daily life of Jews?
8.	Trace the important characteristic	s of Ahura Mazda
9.	Bring forth the difference between	n Smriti and Shruti
10.	High light the relevance of Aneka	antavada in the current scenario
		$(8 \times 1 = 8 \text{ Weightage})$
		Section-B
	(Answer any <b>six</b> ques	tions. Each question carries a weight of 2)

- 11. Analyse the Religious Pluralism
- 12. Trace the socio cultural background which led to the rise of Buddhism
- 13. High light the teachings of Zoroaster
- 14. Give a detailed account of Four Noble Truths

- 15. Explain the development of Church in Christianity
- 16. Describe the central teachings of Jainism
- 17. Define Secularism and explain its challenges in society
- 18. Briefly describe the practices and doctrines of Sikhism

## **Section-C**

(Answer any two questions. Each question carries a weight of 5.)

- 19. Describe briefly the various approaches to the study of religion
- 20. Evaluate the importance of Quran and Hadiths
- 21. Which are the various schools of thoughts under Christianity? Explain
- 22. Explain the Orthodox philosophical systems under Hinduism

 $(2 \times 5 = 10 \text{ Weightage})$ 

#### IH800401 -REVIVALIST MOVEMENTS IN ISLAM

**Semester: IV** 

**Total Credit: 3** 

Hrs/week: 5

Weightage: 80

#### 1. Aims of the Course:-

• The main aim of the course is to understand the necessity of timely revision in every philosophical activity in society. The Islamic religion since its inception has undergone several stages of reform and revivalism to to preserve its original base.

## 2. Objectives of the Course:-

- To study the history of revivalism
- To analyse the different philosophical views of early revivalists in Islam
- To understand the need for revivalism in Islam

## 3. Syllabus:-

#### Unit I

Meaning and concept of Revivalism(Tajdid)- Beginning of Revivalism in Modren period -

Social ,Political and Religious conditions

Impact of the west on Islam Degeneration of Society

Hajji Shariathullah and Faraidi Movement

Wahaabi movement and Muhammed ibn Abdul Wahab

Jamaluddin Afghani and pan Islamic Movement, Muhammed Abduhu

#### Unit II

Ali Brothers and Khilafat Movement -Muhammed Ali Jinnah

Moulana mowdudi and Jama at I Islami

Sayyid Ahmed Khan and Aligarh movement

Ahl-I-Hadith movement Deoband movement Barelwi movement

Abul Kalm Azad and his contributions

#### **Unit III**

Sanusiyah movement Ikwan al Muslimun Abdul Rahman al Kawakibi Salafiyyah

Movement Maulana Shibili Shah Waliullah and his school

Sayyid Ahmed Shahid and Mujahidin

Ayatullah Qumayni and Islamic Revolution

## **Unit IV**

Nursi Movements Muhammad Rashid Ridah and Al Manar

Reformist Movements in central Asia Constitutional Movements in Indonesia

Jedidi movement -Prince Said Halim Pashah

Mahdi Sudani - Ahmadiya Movement

#### 4. Books recommended:-

1.	Islamic Fundamentalism in India:-	M.S Agwani	
2. Studies in Islamic Culture in Indian Environment:- Aziz Ahmad			
3.	3. The Wahabi Movement in India:- Qeyamuddin Ah		
4.	My Life A Fragment:-	Ali Muhammad	
5.	The Reforms and Religious Ideas of Sir syed Ahmed Ki	han J.M.SBaljon	
6.	Religious Thought of Syed Ahmed Khan:	Dar.B.A	
7.	Islam the straight Path:-	J.L.Esposito	
8.	Oxford Dictionary of Islam:-	J.L.Esposito	
9.	Modern Trends in Islam:-	H.A.R.Gibb	
10.	History of the Arabs:-	Philip K Hitti	
11.	Modern Muslim India and Birth of Pakistan:	S.M.Ikram	
12.	A History of Faraidi Movement in Bengal:-	M.A.Khan	
13.	The evolution of Indo-Muslim Thought after 1857:-	L.S.May	
14.	Indian Muslims:-	Muhammed Mujeeb	
15.	In the Shade of Quran:-	Sayyid Qutb	
16.	The Breakdown of Traditional society:-	S.A.A.Razvi	
17.	Separatism among Indian Muslims:-	F.Robinson	
18.	The Feature of Muslim Civilisation:-	Ziauddin Sardar	
19.	Memoirs of Hassan al Banna Shaheed:-	M.N. Shaikh	
20.	Iranian Revolution: A Profile:-	W.Zaman	

(	QP Code:	Reg. No
		Name:
	M.A. ISLAMIC HISTORY DEGREE (C.S.S.) EXAM	INATION,
	Fourth Semester Faculty of Social Science	
	Course Code: <b>IH800401 - REVIVALIST MOV</b> (2019 admission onwards)	
7	Γime: Three Hours <u>Section-A</u>	Max. Weightage: 30
	(Answer any eight questions. Each question c	arries a weight of 1)
1.	Define Revivalism	
2.	Write a note on Fareidi Movement	
3.	Highlight the importance of Al-Manar magazine	
4.	Put light on the contributions of Sayyid Ahmed Shahid	
5.	Narrate the life and carrier of Ali Brothers	
6.	Review the significance of Jadidi Movement	
7.	Explain the role opf Shiis in the Islamic Revolution in Ir	an
8.	Write note on Ahl-i-Hadith	
9.	The significance of Khilafath movement in Kerala	
10.	.The early life os Haji Shariatullah	
		$(8 \times 1 = 8 \text{ Weightage})$

## **Section-B**

- 11. Analyse the constitutional movements in Indonesia
- 12. Review the contributions of Muhammed ibn Abdul Wahab for the regeneration of Muslims in Arabia
- 13. Narrate the political stand of Muhammed Ali Jinnah at the time of Independence struggle in India

- 14. Critically evaluate the activities of Jamat-i-Islami in Indian politics
- 15. Elucidate the revivalist philosophy of Sanusiya Movement
- 16. Make a detailed analysis of Mahdi Sudani and Ahmediya movement
- 17. Highlight the philosophical outlook of Nursi movement
- 18. Summarise the impact of West on Islam

## **Section-C**

(Answer any **two** questions. Each question carries a weight of 5.)

- 19. Elucidate the works done by Jamaluddin Afghani to propogate the idea of Pan-Islamism throughout the Muslim world
- 20. Examine how Sir Sayyid Ahmed Khan precipitated the idea of educational upliftment of the Muslims of India through Aligarh movement
- 21. Critically evaluate the revolutionary and rationale ideology put forward by Rashid Ridha as a reformer of Islam
- 22. Apprehend the Islamic Revolution of Iran lead by Ayathollah Khomeini in 1979.

 $(2 \times 5 = 10 \text{ Weightage})$ 

#### IH800402 - MYSTICISM AND PHILOSOPHY IN ISLAM

**Semester: IV** 

**Total Credit: 3** 

Hrs/week: 5

Weightage: 80

## 1. Aims of the Course:-

• The aim of the course is to introduce the mystical and philosophical leanings of Islam which will enable the students to sort out the factors influenced in the formation of Islamic ideology.

## 2. Objectives of the Course:-

- To understand the factors influenced in the origin and development of Sufism as a parallel movement.
- To elucidate the different tendencies emerged in Indian Sufism in the course of time.
- To elaborate different philosophical inclinations existed in Islam and to introduce the eminent Muslim philosophers across the world.

## 3. Syllabus:-

## Unit I – Origin and Development of Sufism

Sufism as Islamic Mysticism

Definition and objectives

Origin and Sources of Sufism

Development of Sufism-theosophy, Pantheism

Sufi rituals- Dhikr, Muraqaba, visitation

Sufi Literature.

#### Unit II – Sufism in India: An overview

Major Mystic Orders- Chishti, Qadiri, Naqshabandi, Shattari

Special Features of Indian Sufism

Sufism and Bhakti Movement

Influence of Hinduism

Sufism as a medium of Cultural Synthesis in India

Role of Sufis in spreading Islam in Kerala

Sufism in the Modern Age.

## Unit III - Early Theologio-philosophical movement in Islam

Philosophical teachings of Quran

Sunni schools of Thought- Shafi, Hanafi, Maliki, Humbali

Shia- Khawarij

Ilm ul Kalaam

Scholasticism

Mutazilism and Asharism

Ikhwan al Safa.

## **Unit III – Medieval Muslim Philosophers**

Al Kindi- Al Farabi- Ibn Sina

Ibn Rushd- Al Ghazzali

Ibn Tufail- Ibn Bajjah

Ibn al Arabi (Wahdat al Wujud)

Sheikh Ahmed Sirhindi (Wahdat al Shuhud)

Abul Ala Maududi.

#### 4. Books recommended:-

#### **Most Recommended**

1. Mystical Dimensions of Sufism : Schimmel, Annemarie.

2. A History of Sufism in India Vol. 1 & 2 : S A A Rizwi
3. History of Muslim Philosophy : M M Sharif

#### Other Recommended

History of philosophy in Islam
 Ethical philosophy of Al Ghazali
 Studies in Mysticism
 T J de Boer
 Prof:Umeruddin
 R A Nicholson
 The Spirit of Islam
 Amir Ali

5. Islamic Mysticism in India : Nagendra Kumar Singh.
 6. Cambridge History of Islam :- P M Holt and others

7. Studies in Early Mysticism : M.Smith

8. The Sufi orders in Islam : J. Spencer Trimingham.

9. The Mystics of Islam
10. History of philosophy in Islam
11. Arabic Thought in the liberal Age
12. An introduction to classical Islamic Philosophy
13. Cliver Leaman
14. A Nicholson
15. T J de Boer
16. Albert Houreni
17. A Nicholson
18. A Nicholson
19. T J de Boer
19. Albert Houreni
19. Oliver Leaman

(	QP Code:	Reg. No
		Name:
	M.A. ISLAMIC HISTORY D	EGREE (C.S.S.) EXAMINATION,
		Fourth Semester Faculty of Social Science
	Course Code: <b>IH800402</b>	-MYSTICISM AND PHILOSOPHY IN ISLAM (2019 admission onwards)
Time: Three Hours		Max. Weightage: 30 <u>Section-A</u>
	(Answer any eight	questions. Each question carries a weight of 1)
1.	Define Tasawwuf	
2.	Importance of Dhikr in Sufisn	l <b>.</b>
3.	What is Be Shari	
4.	Who is Rabia al Adwiya	
5.	Explain Ikhwan al Safah	
6.	Contribution of Dara Shikoh i	n Sufism.
7.	Define Wahdat al Shuhud	
8.	What is Ithna Ashari	
9.	Review Al Muwatta	
10.	Who is known as the "The See	cond Teacher"?
		$(8 \times 1 = 8 \text{ Weightage})$

# **Section-B**

- 11. Elucidate the religious philosophy of Al Ghazzali..
- 12. Explicate the four schools of Sunni thought.
- 13. Write a note on the Major mystic orders in India.
- 14. Differentiate Mutazilism and Asharism.

- 15. Trace out the different stages of Muraqaba.
- 16. Evaluate the role of Sufism in the spread of Islam in Kerala.
- 17. Elaborate 'Wahdat al Wujud'.
- 18. Elucidate the contributions of Maududi to Muslim philosophical thought.

## **Section-C**

(Answer any **two** questions. Each question carries a weight of 5.)

- 19. Write an essay on the origin and development of Sufism.
- 20. Elaborate the role of Sufism as a medium of Cultural Synthesis in India.
- 21. Evaluate the early theologio-philosophical movements in Islam.
- 22. Elaborate the contributions of scholastic philosophers and assess the role of Greek Philosophy in its formation.

 $(2 \times 5 = 10 \text{ Weightage})$ 

#### **IH800403- HUMAN RIGHTS IN ISLAM**

**Semester: IV** 

**Total Credit: 3** 

Hrs/week: 5

Weightage: 80

## 1. Aims of the Course:-

 The main aim of the course is to define the history of the evolution of human rights in general and in Islam. Islam is the religion which gave utmost importance to the rights of every individual in every aspects of life is given significant place in every modules.

## 2. Objectives of the Course:-

- To analyse the early development of human rights before Islam
- To enquire into the various aspects of Human rights in Islam
- To develop a feeling of equality and justice among the student community

# 3. Syllabus:-

#### Unit I

Meaning and concept of Human Rights

**Evolution of Human Rights** 

Human Rights-The western approach

Human rights-The Islamic approach

Magna Carta-Petition of Rights-Bill of Rights

French Revolution and Human Rights

Universal Declaration of Human Right

Cairo declaration of Human Rights

An Overview of Human RightCommissions:

International-National -State (establishment and present status)

#### **Unit II**

Human Rights in Islam

Bases of Islamic Law:

The Quran, Hadith, Ijma', Qiyas, Ijtihad

The Quran-The fountain Head of Humanistic Values:

Right of destitute, Handicapped and the downtrodden

Zakat a form of egalitarianism in society

Early Human Rights declarations in Islam

Farewell ceremony of Prophet Muhammed-

Inaugural Address of Abu Bakr

Concept of Equality-Universalism and Humanism in Islam

#### **Unit III**

Fundamental Human Rights in Islam

Right to Life and Property

**Prohibition of Torture** 

Security and Justice

Right to Private Life

Right to Individual freedom

Right to Eqality

Right to the Protection of Honour

Right to the basic necessities of life

#### **Unit IV**

Socio-political Rights in Islam

The Right to protest against tyranny and abuse of power Right to fair trail

Freedom of Expression and Association

Protection of Religious Sentiments

Equality before Law

Right to participation

Right to Asylum

Right to social Security

Security and Education-Rights of Minorities

#### 4. Books recommended:-

The Middle East A History: A History of Turkey: The Ottoman Empire and classical Age: Halil Inalcik

The Turkey:- Stanly Lane poole
 Emergence of Modern Turkey:- Bernard Louis
 The Ottoman Empire and its successors:- William Miller
 Turkeys' Awakening:- E.F.Knight

8. Encyclopedia of Islam:-Leiden (latest Edition) 9. The Cambridge History of Islam:-P.M.Holt and Others 10. History of Ottoman Empire and Modern Turkey:-Stanford.J.Shaw 11. History of Ottoman Turks:-Edward S. ressy 12. Turkey's Politics:-Kemal H. Karpart 13. The Genesis of the Ottoman Emipre:-Sherief Mardin 14. The Young Turks:-E.E.RamSeur 15. Reform in the Ottoman Empire:-R.H.Davism 16. Foundations of Turkish Nationalism:-UrielHayed 17. The Rise of the Ottoman Empire:-Paul Wittelk 18. Encyclopedia Britanica:-New York

19. The Middle East and West:
20. The Near East History:
P.K.Hitti

(	QP Code:	Reg. No
		Name:
	M.A. ISLAMIC HISTORY DEGREE (C.S.S.) EXAMI	INATION,
	Fourth Semester Faculty of Social Science	
	Course Code: <b>IH800403-HUMAN RIGH</b> (2019 admission onwards)	
7	Time: Three Hours <u>Section-A</u>	Max. Weightage: 30
	(Answer any eight questions. Each question ca	arries a weight of 1)
1.	Put a brief sketch on Darul Harb	
2.	Assess Magna carta as the first towards human rights fro	m West
3.	Define Bill of Rights	
4.	Assertain the Western approach on Human Rights	
5.	Critically assess the rights of minorities in Muslim count	ries
6.	Examine the Rights to Assylum in Islam	
7.	Concept of equal justice seems to be the basic pillar of hu	ıman rights. Justify
8.	Make definitions on Humanism and Universalism in Isla	m
9.	Briefly ascertain the meaning and concept of human right	ts
10.	Examine the rights of orphans in Islam.	
		$(8 \times 1 = 8 \text{ Weightage})$

# **Section-B**

- 11. Summarise the evolution of Human rights
- 12. Review the Human rights perspectives of French Revolution
- 13. Examine the steps taken by Islam for the eradication of Slavery

- 14. Ascertain the inaugural address of Caliph Abubaker as the declaration of the duties of ruler and the rights of citizens
- 15. Pinpoint the measures adopted by Islam to protect the rights of destitute and the Handicapped
- 16. Summarise the salient features of UDHR
- 17. Bring forth the significance of the right to education in Islam
- 18. Examine how Zakat expounded the idea of 'Egalitarianism'

.

 $(6 \times 2 = 12 \text{ Weightage})$ 

## **Section-C**

(Answer any two questions. Each question carries a weight of 5.)

- 19. Elucidate the clauses and significance of Cairo declaration of Human Rights
- 20. Review the farewell sermon of Prophet Muhammed as the first Human right declaration in Islam
- 21. Ascertain the socio-political rights in Islam
- 22. Expand the main clauses of the Universal Declaration of Human Rights

 $(2 \times 5 = 10 \text{ Weightage})$ 

#### IH810401-ISLAM IN CHINA AND SOUTH EAST ASIA

**Semester: IV** 

**Total Credit: 3** 

Hrs/week: 5

Weightage: 80

#### 1. Aims of the Course:-

• The course aims to familiarize the students about the Muslim of China and south East Asia.

#### 2. Objectives of the Course:-

- To introduce an awareness among the students in Islam in china and South East Countries
- To give an Idea to the students of Muslim community in China and their culture
- To pick up information by the students regarding customs and culture of Muslim in Indonesia
- To familiarize the students about the Life and culture of Muslims in Malaysia

## 3. Syllabus:-

#### **Unit I - (Islam in China)**

Advent and spread of Islam in China-

Socio-Religious conditions of Muslims under Chinese Emperors-Communist Government's policy and attitude towards Muslims- Mao tse Tung

Muslims Response to communist government.

## **Unit II - Culture and Society**

Muslim communities of China-Their population and settlement-Muslim culture in China-Religious Education of Chinese Muslims-Chinese Islamic Literature-Resurgence of Islam in contemporary China

## Unit III - Islam in Indonesia

Land and people of Indonesia-Advent and spread of Islam in Indonesia-Muslim Dynasties inIndonesia-Society and culture, Customs — Traditions-Reforms Movements and Organisations-Religious condition

## Unit IV - Islam in Malaysia

Advent and spread of Islam in Malaysia-Muslim society and its culture in Malaysia-IslamicProvisions in the constitution of Malaysia-Educational Developments-Resurgence of Islam inMalaysia

#### 4. Books recommended:-

1. Muslims in China:- R.Esraeli

Islam in China:- M.Rafiq Khan
 Deewar-e Chin kesayemein:- ObaidullahFahad
 Cambridge History of Islam:- P.M.Holt and Others

5. Advent of Islam in Indonesia:- N.A.Baloch

6. The History of Islam:- Masudul Hassan

7. Encyclopediaosf Islam8. Encyclopedia of IslamLeiden

9. Studies in Islamic Culture :- Aziz Ahmed10. World History :- Oxford Press

11. China under communist government: WaultChiag12. Muslim dynasties in Indonesia: Tanbir Ahmed

13. People of Indonesia: Tariq Suwaidan
14. History of Malasia: John William
15. Concise History of Malasia: ZuvedPuri

(	QP Code:	Reg. No	
		Name:	
	M.A. ISLAMIC HISTORY DEGREE (C.S.S.) EXA	MINATION,	
	Fourth Semester Faculty of Social Scien	ce	
	Course Code: <b>IH810401 -ISLAM IN CHINA A</b> (2019 admission onward		
7	Гіme: Three Hours <u>Section-A</u>	Max. Weightage: 30	
	(Answer any eight questions. Each question	n carries a weight of 1)	
1.	Review the social condition of China on the eve of the	e advent of Islam	
2.	Make an appraisal of Mao-tse Tung		
3.	The condition of Muslims under Tsar emperors		
4.	Compare the Muslim population of China with the total population		
5.	Make a not on the major settlements of the Muslims in China		
6.	Put light on the peculiar customs of the Muslims of In	donesia	
7.	Over view the religious staus of Indonesia		
8.	What are the educational provisions of the Muslims of Malaysia		
9.	The religious status of the Muslims of Malaysia		
10.	Resurgence of Islam in contemporary China		

 $(8 \times 1 = 8 \text{ Weightage})$ 

## **Section-B**

- 11. Put a brief sketch on the cultural peculiarities of Malaysian Muslims
- 12. Make a review on the different Islamic organizations in Indonesia
- 13. Put to light the peculiar features of the Chinese Islamic literature
- 14. Elucidate the advent and spread of Islam in China

- 15. Examine Muslim responses to communist governments policies in China
- 16. List out the major Muslim communities in China
- 17. Evaluate the Islamic provisions in the constitution of Malaysia
- 18. Make a note on the land and people of Indonesia.

## **Section-C**

(Answer any **two** questions. Each question carries a weight of 5.)

- 19. Describe in detail about the Muslim Dynasties in Indonesia
- 20. Elucidate the political condition of Malaysia which expounded the Muslims a larger share in administration
- 21. Compare the attitude of Tsars and communists in China towards Muslims
- 22. Highlight the developments of Muslim culture in China with special reference to religious education of Chinese Muslims.

 $(2 \times 5 = 10 \text{ Weightage})$ 

## **IH810402 - INSURANCE IN ISLAM**

**Semester: IV** 

**Total Credit: 3** 

Hrs/week: 5

Weightage: 80

#### 1. Aims of the Course:-

• The course aims to familiarize the students with the Insurance in Islam

## 2. Objectives of the Course:-

- To give an idea about the origin of the Islamic Economic Law
- To understand concept of insurance in Islam
- To make aware the students about the different schemes under Takaful
- To familiarize with the application of Thakafful in Society

## 3. Syllabus:-

#### Unit I

Ethical Philosophy in Islam-Economic Philosophy of Islam-sources of Islamic Economic Law-The Quran-Sunnah-and Hadith-Ijma and Qiyas-Ijtihad-Origin and Nature of Insurance-Modern contract of Insurance

#### Unit II

Cooperative Insurance (Takaful)-concept –Types of insurance offered-Marine cargo insurance-Fire and Allied perils insurance-Motor Insurance-Engineering insurance-Types of risks insured under Engineering insurance

#### **Unit III**

Miscellaneous Accidents insurance-personal insurance-cash insurance-computer insurance-Employers Liability insurance-Public liability insurance-Fidelity insurance-Electronic equipment insurance-Bond insurance-Agricultural insurance

#### **Unit IV**

Social Takaful scheme-The Islamic Mudarabah for social solidarity and investment-The Family Takaful Scheme-Mortgage protection scheme-Educational Takaful Scheme-Development of Islamic insurance

#### 4. Books recommended:-

1. Interest Free Banking and Cooperative Insurance:- Abdul Aziz Valiyaveetil

2. Economics in Islamic Law:- Wazir Akhtar

3. Insurance and Islamic Law: Dr. M. Muslehuddin

4. Some aspect of Islamic Economy:- Dr. Najathullahsiddiqi

5. Islamic Finance and constraints:- Dr. Yaqoob P.K

6. An Introduction to Islamic Finance:- M.M.TaqiUsmani7. Encyclopedia Britannica:- New York

8. Encyclopedia of Islam:- Leiden

9. Contemporary practices of Islamic Financing Techniques:- Dr. Ausaf Ahmed

10. Principles of Islamic Finance:- Dr. Monzer Kahf

11. Islamic Finance in the global Economy: Ibrahim Warde

12. Interest Free Banking and cooperative Insurance: Abdul Aziz Valiyaveetil

13. Lessons in Islamic Economics: Monzer Kalhf

14. Islamic Financial services: Mohammed Obaidullah

15. Islamic Law and Insurance: Dr. Siddig Ahmed

(	QP Code:	Reg. No
		Name:
	M.A. ISLAMIC HISTORY DEGREE (C.S.S.) EXAM	INATION,
	Fourth Semester Faculty of Social Science	
	Course Code: 810402 <b>INSURANCE</b> (2019 admission onwards	
7	Time: Three Hours <u>Section-A</u>	Max. Weightage: 30
	(Answer any <b>eight</b> questions. Each question of	earries a weight of 1)
1.	Explain the ethics of Islamic Banking	
2.	Review marine cargo insurance	
3.	What do you meant by motor insurance	
4.	The meaning and implication of Thakafful	
5.	What is Mudaraba	
6.	Define mortgaging	
7.	Expand bond insurance	
8.	The challenges on Isalamic insurance	
9.	The special rule in Islam regarding cash investment in B	anks
10.	Modern contract on insurance.	
		(8 x 1 = 8 Weightage)

# **Section-B**

- 11. Narrate the development of Islamic insurance
- 12. How far Mudaraba can be treated as a form of social security in Islam
- 13. Elucidate the economic philosophy in Islam

- 14. Exemplify the origin and nature of insurance in general
- 15. Asses the rules regarding modern contract of Insurance
- 16. Estimate the concept behind co-operative insurance
- 17. Make a note on mortgage protection scheme
- 18. List out the types of risks insured under engineering insurance.

## **Section-C**

(Answer any **two** questions. Each question carries a weight of 5.)

- 19. Inflate the sources of Islamic Economic principles
- 20. Enlighten the nature of insurance offered to fire and Allied Perils and Engineering goods. Assess the risk factors behind this
- 21. Make a detailed summary of the personal insurances incurred in Islamic insurance scheme.
- 22. Underscore the feasibility of the ethics and philosophy followed in Islamic insurance scheme when compared with the general insurance rules.

 $(2 \times 5 = 10 \text{ Weightage})$ 

## **IH810403-ISLAM IN GLOBAL VILLAGE**

**Semester: IV** 

**Total Credit: 3** 

Hrs/week: 5

Weightage: 80

#### 1. Aims of the Course:-

• The course intends to familiarize the students with understanding of Globalization.

## 2. Objectives of the Course:-

- To create awareness about the Globalization
- To understand the Islamic Perspective on Globalization
- To acquaint information by the students about Islam is a way of life
- To make students aware about Challenges of Globalization

## 3. Syllabus:-

#### Unit I

Understanding Globalization-Origin and development of Globalization-Globalization as an Economic Process-Political process-Cultural process-Inevitable and Irreversible – Liberalization and Global Integration of Markets

#### Unit II

Islamic Perspective on Globalization-Islam favours universalism-Islam and Challenges of Globalization today-Global culture and secularization —Islam phobia - Economic Exploitation- Capitalizing on the opportunities

#### **Unit III**

Islam's Place within the Globalization-Secularism and Religion in an Era of Globalization-Islamic community in diverse world-Islam is a way of life in globalised world-Islamic etiquettes-Seeking Knowledge and wisdom

#### **Unit IV**

Islam and Challenges of Globalization-Middle east Globalization-Facing Challenges and Finding solutions in the Muslim world in Globalization and Modernization-Muslim Perspective- and negatives of Globalization

#### 4. Books recommended:-

The Myth of Global Chaos:- Yahyasadowski
 Science and Muslim societies:- Butt.Nasim
 Islam A Way of Life:- Philip .K. Hitti

4. Islam The Perfect religion and Best way of life for all: - Dr.Norlain

5. This is Islam:- Dr.Usman6. The Spirit of Islam:- Amir Ali

7. In Defence of Globalization:- Jagdish.N.Bhagwati

8. The Globalization – The Making of the World: Frank.J.Lechner

9. GlobalizationThe New market Ideolgy:- Manfred.B.Steger 10. Living in Islam:- Akber .S.Ahmed

11. Islam and democracy: John Esposito and John.

12. This is Islam: Dr.Usman

13. Islam, Globalization and post modernity: Akber S Ahmed&Donnan Hastings.

14. Islam and the west- The making of an Image: Norman Daniel

15. Cambridge History of Islam: P.M.Holt and Others

(	QP Code:	Reg. No
		Name:
	M.A. ISLAMIC HISTORY	DEGREE (C.S.S.) EXAMINATION,
		Fourth Semester Faculty of Social Science
	Course Code:	(2019 admission onwards)
Time: Three Hours  Max. Weightage: 30 <u>Section-A</u>		
	(Answer any eigh	nt questions. Each question carries a weight of 1)
1.	Define Pluralism	
2.	Make a note on cultural glob	balization
3.	Put a brief sketch on islamophobia	
4.	Analyse the real meaning of secularism	
5.	Evaluate Universalism in Islam	
6.	Review the political stand of Islam in non Arab countries	
7.	Expand the term 'Ilm' in Isl	am
8.	What do you meant global I	slam
9.	Critically evaluate liberaliza	ntion
10.	Explain Capitalism	
		$(8 \times 1 = 8 \text{ Weightage})$

# **Section-B**

- 11. Highlight the hidden points of exploitation in the global markets
- 12. Examine how globalization ended as a political process
- 13. Review the economic exploitation of the third world countries in the wake of globalization

- 14. Narrate the global integration of markets
- 15. Compare the positives and negatives of globalization
- 16. Discuss the origin and development of globalization
- 17. Examine how Islam can capitalize the opportunities offered by globalization
- 18. Explain the perspectives of Islam on globalization

## **Section-C**

(Answer any two questions. Each question carries a weight of 5.)

- 19. Elucidate the challenges of globalization from an Islamic perspective
- 20. Examine the last economic slump down which affected the west, a result of globalization
- 21. Highlight the policies adopted by the Islamic countries to cope with the challenges of globalization
- 22. Critically evaluate the impact of globalization on the development of Science and Technology.

 $(2 \times 5 = 10 \text{ Weightage})$