

M.Ed. DEGREE PROGRAMME

SEMESTER I

CORE COURSE

Course Code: 904.8 ADVANCED METHODOLOGY OF SOCIAL SCIENCE EDUCATION

COURSE OUTLINE

Contact Hours : 108

Maximum Weight : 32

Duration of Exam : 3 hrs

No. of Credits : 4

COURSE OBJECTIVES

- To enable the students to understand the meaning, nature and scope of Social Science
- To enable the students to understand the aims and objectives and values in teaching Social Science.
- To develop the skills needed for devising the Social Science curriculum and for developing support materials to curriculum transaction.
- To enhance and facilitate professional competencies of teacher educands of Social Science.
- To acquaint with the coping strategies for teachers stress.
- To understand the role of assessment in social science education.
- To develop the ability and skills for evaluating the range of outcomes in Social Science education.

COURSE CONTENT

Unit I: Modern Social Science Education (12hrs)

a. Social Science - meaning, nature and scope

- b. Social Science and Social Studies.
- c. Correlation between Social Science and other subjects.
- d. Role of Social Science education in the modern perspective.
- e. Social Science teaching for the 21't century

Unit II: Aims, objectives, and values of Social Science Education (17 hrs)

- a. Contribution of Social Science to the goals of education-thinking ability, self realization, human relationship, economic efficiency and responsibility
- b. General aims of teaching Social Science.
- c. Objectives of teaching Social Science- conceptual, inquiry, skill and affective - objectives. Specific objectives of teaching various Social Science subjects, National Curriculum Framework (2005).
- d. Taxonomies of educational objectives. Contributions of Bloom, Krathwohl and Dave.
- e. Values of teaching History, Economics, Political Science and Geography.

Unit III: Social Science Curricula (20 hrs)

- a. Social Science in the core curriculum
- b. Traditional and modern principles of curriculum construction
- c. Sequence in curriculum : Logical, psychological-fusion, integration and correlation in Social Sciences.
- d. Social Science syllabus revision in Kerala. Critical analysis of the existing Social Science curriculum at the secondary level.

Unit IV: Support System in Social Science Teaching (15 hrs)

- a. Graphic aids, display boards, three dimensional aids, audio-visual aids and projected aids - its uses in Social Science classroom.

- b. Functions and qualities of text book, hand book and work book
- c. Social Science library, laboratory, museum, club, exhibition, quiz competition and field trip.

Unit V: Empowering Social Science Teacher (20hrs)

- a. Personal qualities and professional competencies of a Social Science teacher
- b. Programmes for professional development: seminars, symposia, workshops, conferences, panel discussions, group discussion, paper presentation, publishing papers, in-service training, refresher courses, conducting research.
- c. Coping strategies for teacher stress.
- d. Accountability of Social Science teachers. Extension and community activities - systems approach in Social Science teaching.

Unit VI: Evaluation in Social Science (16 hrs)

- a. Modern concept of evaluation.
- b. Types of evaluation – internal and external, formative and summative, continuous and comprehensive, criterion referenced and norm referenced evaluation.
- c. Types of test items - objective, short answer and essay.
- d. Achievement tests, diagnostic tests, teacher made tests and standardized tests in Social Science.
- e. Techniques of evaluation involved in continuous and comprehensive evaluation.

Advanced Practicum (Any 2 items - one from each part) (10 marks)

Part – A

1. Prepare a unit portfolio for teaching a topic.
2. Familiarize modern trends in lesson planning and prepare three lesson transcripts based on modern trends.
3. Critically analyse the recent Social Science syllabus revision in Kerala.

Part – B

1. Conduct a small project based on the present evaluation practices followed in the schools of Kerala.
2. Suggest certain coping strategies for Social Science teachers' stress.
3. Construct and standardize an achievement test on any topic in Social Science of Kerala syllabus.

References

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3. Bloom, Benjamin. S., Allison Davis, and Robert Hess, (1965). *Compensatory Education for cultural Deprivation*, New York: Halt, Rinehart and Winston, Inc.
4. Bruner, Jerome, S. (1960) *The process of Education*. Cambridge: Harvard University Press.
5. Forsyth, Elama (1964). *Map Rending. Normal, III*: National council for Geographic Education.
6. Fraser, Porothy (1969). *Social studies Curriculum Developrnt*. 39th Yearbook. Washington, D.C.
7. Jarolimek, John. (197i). *Social Studies in Elementary Education*, 4th ed., New York: The Mac Millan Company Publishers.
8. John. V. Michaelis. (1972). *Social Studies for children in a Democracy*, Prentice Hall Inc., New Jersey.
9. Jones, Ralph. H. (1970). *Social Studies Education for Young Americans*. Dubuque, Iowa: Kendall/ Hunt Publishing Co'

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11. Moger, Robert F. (1962). *Preparing Instructional Objectives*. Helmonth, Calif: Foaron Publishers.
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17. Phillips, Ian (2010) *Teaching History* , Sage Publications, New Delhi:

Mahatma Gandhi University

M.Ed. Degree (CBCSS) First Semester Examination

**Core Course 904.8 ADVANCED METHODOLOGY OF SOCIAL
SCIENCE EDUCATION**

Duration of Exam: 3 hrs.

Max. Weight : 32

PART- A

Answer any two questions. Each question carries a weight of 4

1. What are the modern techniques of teaching of social studies as a fusion subjects? Compare their merits and demerits.
2. Analyse the existing evaluation practices in social science at secondary level. Suggest certain innovations to improve the existing practices.
3. How would you utilize the community resources in the teaching of social sciences? Indicate the various activities you could design both for the teacher and the students in effectively utilizing community resources. Illustrate.
4. Examine the various research methods available in social science and indicate what type of situations call for action research.

(2x4= 8 weight)

PART B

Answer any six questions. Each question carries a weight of 2

5. What is the role of teacher in developing values through organized classroom learning and outside learning experiences?
6. Give a brief out line of any two instructional Models suitable for social science teaching.
7. List the criteria you would keep in mind while evaluating the quality of a social science text book at the secondary level.
8. In what ways can computer effectively used for teaching social science in schools.

9. Bring out the merits and limitations of problem solving method in teaching social sciences.
10. "Can creativity be nurtured in social science classroom?" Suggest some learning experiences likely to develop creativity among high school students.
11. What is the relevance of learning packages in social science education?
12. Outline the steps involved in the construction of a diagnostic test. Illustrate your answer with a suitable example for social sciences.

(6x2=12 weight)

PART-C

Answer any six questions. Each question carries a weight of 1.

13. How can you foster democratic citizenship in your pupils through the teaching of social studies
14. Distinguish between learning experiences and learning outcome?
15. How professional development of a social science teacher can be achieved?
16. What are the values that can be attained by learning history geography and economics?
17. Briefly explain the procedure of conducting web based teaching in a higher secondary social science class?
18. Write short note on "video text".
19. Briefly describe the approaches that can be used for the study of current affairs.
20. Give six guidelines for teaching the academically talented student.

(6x1=6 weight)

PART D

Answer all questions. Each question carries ½ weight

21. Define Social Science.
22. What is Action Research?
23. Examine any two roles of virtual library in Social Science education
24. What is meant by Synthetic Model?
25. What is meant by Models of Teaching?
26. Define process oriented learning
27. Define reflective teaching.
28. Write any four select competences of teaching social studies

- 29 Suggest any two areas from social studies where the teacher can develop critical thinking
- 30 What is the basic philosophy behind the grading system?
- 31 What is meant by enriched curriculum?
- 32 Define the term curriculum.

(12 x ½ = 6 weight)