

## **M.Ed. DEGREE PROGRAMME**

### **SEMESTER I**

### **CORE COURSE**

#### **Course Code: 904.4 ADVANCED METHODOLOGY OF SANSKRIT EDUCATION**

Contact hours: 108

Max. Weight : 32

Duration of Exam : 3 hrs

No. of credits : 4

#### **Course Objectives**

On completion of the course the learner will be able to:

- gain an understanding of the nature of language
- be familiar with linguistic, psychological and social process underline learning of language
- get awareness about the various aspects and dimensions of teaching Sanskrit as an ancient language in the schools and colleges in Kerala
- identify the theories of languages acquisition
- get an idea about the steps involved in the construction of language curriculum
- gains understanding of the different approaches, methods and strategies in Sanskrit curriculum transaction
- internalize various skills involved in teaching Sanskrit
- apply the acquired skills in actual classroom situations

**Unit I Nature and Scope (20 hrs)**

Sanskrit as a language, origin and development of Sanskrit, Sanskrit as father of Indian language, Sanskrit as a language of Epics, Nature and importance of Sanskrit Education . Its prospects in modern language education. Aims, objectives and values of studying Sanskrit at different levels from primary to Higher Education, Relevance of Sanskrit Education in present education scenario , influence of Sanskrit to various sciences and languages

**Unit II: Theoretical Bases of Sanskrit language development (20hrs)**

- Theories of Language Acquisition
- Behaviorism
- Cognitivism – Piaget, Bruner, Chomsky LAD, Universal Grammar, Transformativ Grammar, Generative Grammar
- Social constructivism - Vygotsky, Natural approach

**Unit III: Curriculum Development (14 hrs)**

Language curriculum construction – principles

Language Syllabus – Types - structural, skill based, situational, Notional – Functional, Communicative, Discourse based

Review of National school curriculum (2000), NCF (2005), KCF (2007)

**Unit IV: Instructional Dynamics of Language Education:**

(26 hrs)

Approaches and methods: Direct method, Bilingual method, Communicative approach. Humanistic approach

Strategies: Lecturing, language games, role play, dramatization, collaborative learning, ability grouping, group work and pair work, learning through narratives and discourses , Brain storming, C.A.L. mind mapping – portfolio writing

**Unit V: Models of teaching** (18 hrs)

Introductions – Families – Elements of a model – Synectics, Jurisprudential Inquiry model, Role playing, Concept attainment, Advance Organizer model. (Any three)

**Unit VI: Dynamics of skill development** (10 hrs)

Developing language skills, (basic, intermediate, advanced – activities, evaluation.

**Advanced Practicum** (Select any two items)

1. Prepare a lesson design based on any one model of teaching
2. Analysis of the curriculum for Sanskrit language in any standard under secondary level.
3. Preparation of a portfolio to develop proficiency. Suggest appropriate teaching strategy.

## REFERENCES

1. The Teaching of Sanskrit – D.G Apte
2. The Problems of Sanskrit Teaching - Hupanikar
3. Samskrita Sikshanavidhi – Praghunatha Saphay
4. Samskrita Adhyaparva – Viswanatha Sarma
5. Samskrita Siksha – Ramasuklapandya
6. Methods of Teaching Sanskrit – Professor Rama Varma
7. Principles of Language Teaching – Palmer
8. Language in Education –Michael West
9. On Teaching Poetry – Haddon
10. Practical Sanskrit Grammar – PRD Sarma
11. History of Sanskrit Literature – Keith
12. History of Sanskrit Literature – Macdonel
13. Rasa and Dhvani – Dr. A. Sankaran
14. Kupalayananda – Appayyadikshita
15. Laghusidhanta Kaumudi