

# **M.Ed. DEGREE PROGRAMME**

## **SEMESTER I**

### **CORE COURSE**

#### **Course Code: 904.1    ADVANCED METHODOLOGY OF ENGLISH EDUCATION**

#### **COURSE OUTLINE**

Contact Hours : 108

Maximum Weight : 32

Duration of Exam : 3 hrs

No. of Credits : 4

#### **COURSE OBJECTIVES**

To enable the learners to:

- gain an understanding of the nature of language
- become familiar with the linguistic, psychological and social processes underlying learning of languages
- get an awareness about the various aspects and dimensions of teaching English as a second language in the schools and colleges in Kerala
- identify the theories of language acquisition
- get an idea about the steps involved in construction of language curriculum.
- be exposed to different types of syllabi
- gain an understanding of the different approaches, methods and strategies in language learning
- familiarize with various approaches/ methods/ models of teaching
- internalize various skills involved in teaching English
- apply the acquired skills in actual classroom situations

## **COURSE CONTENT**

### **Unit I: Nature and Scope**

(15 hours)

Nature, origin, growth and characteristics of language

- Linguistic, psychological and social processes that underlie learning of languages
- Objectives of teaching English as first, second and foreign language
- Scope of English Language Education at school and college levels; at undergraduate and post graduate teacher education programmes
- Problems of teaching English as a second language - solutions
- Factors in second language acquisition - learner, environmental

### **Unit II: Theoretical Bases of English Language Development** (20 hours)

- Theories of Language Acquisition

- Behaviourism
- Cognitivism - Piaget, Bruner, Chomsky - LAD, Universal Grammar, T.G. Grammar
- Constructivism - Social Constructivism –Bandura, Vygotsky  
Krashen and Terrell - Natural Approach

### **Unit III: Curriculum Development**

(15 hours)

- Language Curriculum Construction - Principles
- Language Syllabus - Types: Structural, Skill - based, Situational, Notional - Functional, Communicative, Discourse-based
- Review of National School Curriculum (2000), NCF (2005), KCF (2007).

**Unit IV: Instructional Dynamics of Language Education** (20 hours)

- Approaches and Methods: Direct Method, S-O-S Approach, Bilingual Method, Communicative Approach, Humanistic Approaches -' CLL - Suggestopaedia
- Strategies: Lecturing, Language Games , Role play and Dramatization, Collaborative Learning, Ability Grouping, Group Work and Pair Work, Learning through Narratives and Discourses, CAI, Mind Mapping, Brain Storming

**Unit V: Models of Teaching** (18 hours)

Introduction - Families - Elements - Synectics, Jurisprudential Inquiry, Role- playing, Concept Attainment and Advance Organizer Models.

**Unit VI: Dynamics of Skill Development** (18 hours)

- Developing Language skills (basic, intermediate, advanced)
- Activities
- Evaluation

**Unit VII** (9 hrs)

- a) Modern concept of evaluation
- b) Types of evaluation - internal and external , formative and summative, continuous and comprehensive , criterion referenced and norm referenced evaluation
- c) Types of test items – objective, short answer and essay
- d) Achievement tests, diagnostic tests, teacher made tests and standardized tests

**Advanced Practicum** (Select any two items)

1. Prepare a lesson transcript based on any Model of teaching.
2. A Seminar on any one theory of language learning.

3. Prepare a critical appraisal of any Coursebook in English (Kerala state syllabus) at secondary or higher secondary level.
4. A Review of changing trends in English Language policies in India.

### **References**

Agnihotri R. K. and Khanna A. L. (1994). *Second Language Acquisition: Socio-cultural and Linguistic Aspects of English in India*. New Delhi: Sage Publications.

Allen, H.B. (1965). *Teaching English as a second language: A book of readings*. New York: McGraw-Hill.

Chaturvedi M.G. and Mohale B. V. (1976). *Position of languages in school curriculum in India*. New Delhi: National Council of Educational Research and Training

Doughty, Chaterine J. and Michael H. Long (eds.) 2003. *The Handbook of Second Language Acquisition*. Oxford: Blackwell.

Hudelson, Sarah. (1995). *English as a Second Language Teacher Resource Handbook. A Practical Guide for K-12 ESL Programs*. California.: Corwin Press, Inc.

Joyce , Bruce and Weil, Marsha (2003). *Models of Teaching*. New Delhi: Prentice Hall of India Pvt. Ltd.

Krashen, Stephen D. (1988). *Second Language Acquisition and Second Language Learning*. New Delhi: Prentice Hall.

Lamont, Gordon. (2001). *English Speaking and Listening*. London: Hodder Stoughton Educational.

Mukalel, Joseph C. (2009). *Approaches to English Language Teaching*. New Delhi: Discovery Publishing House Pvt Ltd.

Richards, J. C. & Theodore, S. R. (1988). *Approaches and Methods in Language Teaching*. New York: Cambridge University Press.

Underhill, Nic. (1987). *Testing Spoken Language: A Handbook of Oral Testing Techniques*. Cambridge University Press.

Wenden, A. (1991). *Learner Strategies in Language Learning*. New Delhi: Prentice Hall.

Wilkins, D.A. (1976). *Notional Syllabuses*. London: Oxford University Press.

Yule, George (2005). *The Study of Language*. Third edition. New York: Cambridge University Press.

**MAHATMA GANDHI UNIVERSITY**  
**M.Ed. DEGREE (CBCSS) First Semester Examination**  
**Course 904.1: Advanced Methodology of English Education – I**

Time : Three Hours

Maximum Weight : 32

**PART A**

**Answer any two questions. Each question carries a weight of four**

1. Discuss any two theories of language acquisition and their implications for classroom learning.
2. Explain the relevance of Synectics Model of Teaching in developing creative writing skills in English.
3. Elaborate on Suggestopedia as a Humanistic Approach to language teaching.
4. Describe various activities to develop advanced Reading Skills in English.

(2x4 = 8 weight)

**PART B**

**Answer any five questions. Each question carries a weight of two**

5. Critically analyse any English Course book of Kerala syllabus at secondary level.
6. Explore the scope of English language education at school level.
7. Highlight the features of collaborative learning in developing language discourses.
8. Bring out the role of linguistics in language education.
9. Illustrate how discourse based syllabus caters to the development of language skills.

10. Comment on the significance of Jurisprudential Inquiry Model of teaching in improving communicative skills.
11. Suggest activities that can be employed for enhancing the skill of Focused Listening.
12. Explain Chomsky's LAD.

(6x2 = 12 weight)

### **PART C**

**Answer any six questions. Each question carries a weight of one**

13. List a few problems in teaching English as a second language.
14. Enumerate the learner factors in second language acquisition.
15. Explain the syntax of Concept Attainment Model of teaching.
16. Suggest any two language games that can be used for teaching English spelling.
17. Differentiate between approaches and methods in language teaching.
18. What do you mean by impressionistic way of evaluating speaking skill?
19. Enumerate a few characteristics of the phenomenon of language.
20. Explain the role of brainstorming in English language teaching.

(6x1=6weight)

### **PART D**

**Answer all questions. Each question carries ½ weight.**

21. Who is the proponent of social constructivism?
22. To which family does the Concept Attainment Model of teaching belong to?
23. Who proposed Natural Approach of language teaching?
24. Name the concept formulated by Chomsky highlighting the innateness of grammar.
25. Which is the Humanistic Approach dealing with suggestions or clues given to the learner?

26. Suggest the method of teaching languages in which the mother tongue is used simultaneously with the target language.
- 27 Name the technique of using conflicting ideas as a mind stretching exercise in Synectics Model of teaching.
28. Name the theory that states that language learning depends on the response arising from a given stimulus.
29. What is the meaning of UG?
30. Mention any one active language skill.
31. Give one example of a discourse
32. Which is the method of teaching English that uses the mother tongue and the target language?

(12x ½ =6 weight)