

Mahatma Gandhi University

M.A. PROGRAMME IN SANSKRIT SPECIAL VEDĀNTA

SEMESTER- I

COURSE I- CORE I-

- (i) VEDIC STUDIES- Vedic Hymns of Agni, Uṣas, Puruṣa, Sṛṣṭi, Kitava and Indra
- (ii) Nirukta- Chapter I
- (iii) History of Vedic Literature

COURSE II- CORE-II

PĀTAÑJALAYOGASŪTRA with Bhojavrtti- Chapters I and II

COURSE III- CORE-III-

BRAHMASŪTRAŚĀNKARABHĀṢYAM
(Chapter I- Excluding the portion of Catussutri)

COURSE IV- CORE IV-

BHAGAVADGITĀŚĀNKARABHĀṢYAM
(Chapters 5- 12= Eight Chapters)

COURSE V- ELECTIVE-I

FUNDAMENTALS OF AYURVEDIC HYGIENE
Aṅgahṛdaya (Dinacaryā and Rtucaryā), History of Ayurveda

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SEMESTER II

COURSE VI- CORE-V-

VYĀKARA □ A

Madhyasiddhāntakaumudī- Samāsaprakara □ a
and Vyākara □ amahābhā □ ya- Paspasāhnika I

COURSE VII- CORE-VI- NYĀYA

Nyāyasiddhāntamuktāvalī-
(Anumānakha □ da and Śabdakha □ da)

COURSE VIII- CORE VII-

SIDDHĀNTABINDUH

COURSE IX -CORE- VIII

BHĀMATI- Catu □ sūtrī
(Except Samanvayādhikara □ a)

COURSE X- **Elective II**

History of Darśanas
(Except Advaita Vedānta)

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SEMESTER –III

COURSE XI- CORE- IX

Vakyavr̥tti and Drgdr̥syaviveka

COURSE XII- CORE - X

ADVAITASIDDHIH

COURSE XIII- CORE - XI

YATINDRAMATADIPIKA (First 5 Avataras) and
DASAPRAKARANANI (Pramanalaksanam, Mayavadakhandanam and
Tattvasamkhyanam)

COURSE XIV- CORE - XII

MANAMEYODAYA (Mana Portion)

COURSE XV- ELECTIVE – III

MANUSCRIPTOLOGY

SEMESTER IV

COURSE XVI- CORE – XIII

SAMKHYATATTVAKAUMUDI- FIRST FORTYFIVE KARIKAS

COURSE XVII- CORE - XIV

LINGUISTICS- MORPHOLOGY & SEMANTICS

COURSE XVIII- CORE - XV

BRHADARANYAKOPANISAT- SANKARABHASYA- CHAPTER II

COURSE XIX- CORE - XVI

KAVYAPRAKASA- I- III ULLASAS

COURSE XX- ELECTIVE – IV

INFORMATICS

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M.A. PROGRAMME IN SANSKRIT VEDANTA

COURSE I- CORE-I- VEDIC STUDIES

Credit: 4

Semester I

No: of Contact Hours: 90

Aim of the Course:

This course aims at attracting students towards the study of Vedas, the rules of Vedic language and the structural specifications along with the primary review of the Vedic literature as a whole.

Objectives of the Course:

1. To make the students familiar with the Vedic language.
2. To enable the students to behold the excellent ideas of Vedic culture.
3. To introduce the history of the great Indian heritage disclosed in Vedas.
- 4.

Course Outline:

Module I- The Vedic Hymns – Agni, Usas and Purusa

Module II- The Vedic Hymns- Srsti, Kitava and Indra

Module III- Nirukta- Chapter I

Module IV- History of Vedic Literature

Essential Reading:

1. A Vedic Reader for Students: A.A.Macdonell
2. Nirukta of Yaska: Chapter I
3. A History of Vedic Literature: S.N.Sharma
- 4.

General Reference:

1. A History of Vedic Literature: Gopinath Sastri
2. Nirukta with the commentary of Durgacarya

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COURSE II- CORE-II

PATANJALAYOGASUTRA with Bhojavrtti- Chapters I and II

Credit: 4

Semester I

No: of Contact Hours: 90

Aim of the Course:

This Course aims at imparting the foundational and specific knowledge of Yoga philosophy.

Objectives of the Course:

1. To make the students aware of the basic structure of Yoga.
2. To teach the key concepts of Yoga philosophy to students.

Course Outline:

Module I- Sutras 1 – 32- Samadhipada of Yogasutras

Module II- Sutras 33-51-Samadhipada of Yogasutras and Sutras 1-11- Sadhanapada.

Module III- Sutras 12-39- Sadhanapada

Module IV- Sutras 40-55- Sadhanapada and 1-15 of Vibhutipada

Essential Reading:

Patanjalayogadarsanam with Bhojavrtti, Chaukhamba Amarabharati Prakasan, Varanasi.

Books for Reference:

The Science of Yoga: I.K.Taimni, Theosophical Publishing House, Adyar, Chennai.

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**COURSE III- CORE-III- BRAHMASUTRASANKARABHASYAM
(Chapter I- Excluding the portion of Catussutri)**

Credit: 4

Semester I

No: of Contact Hours: 90

Aim of the Course:

This course is aimed to familiarize the students about the Sutra text and its commentary by Sri Sankara where the significance of reasoning is well associated with the philosophy of Advaita Vedanta.

Objectives:

1. To explain the theory of creation in Advaita Vedanta.
2. To enable the students to know the Nature of Bliss and omnipresence of Brahman.
3. To find out the theoretical reasoning in Advaita philosophy.

Course Outline:

Module I- 5th Adhikarana to 11th Adhikarana of the 1st Pada

Module II- 2nd Pada

Module III- 3rd Pada

Module IV- 4th Pada.

Essential Reading:

Brahmasutrasankarabhasyam, Pub. By Motilal Banarassidass, New Delhi.

General Reference:

1. Brahmasutrasankarabhasyam with the Tika of Anandagiri, Mahesh Research Institute, Varanasi.
2. Brahmasutrasankarabhasyam – Malayalam Translation by Prof.A.G. Krishna Warriar, University of Kerala, TVM.
3. Brahmasutrasankarabhasyam –English Translation by Swami Svahananda, Motilal Banarssidass, New Delhi.

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**COURSE IV- CORE IV- BHAGAVADGITASANKARABHASYAM
(Chapters 5- 12= Eight Chapters)**

Credit: 4

Semester I

No: of Contact Hours: 90

Aim of the Course:

This course is proposed to prepare the students for a philosophical outlook with regard to the day-to-day life and thereby to evolve ample solutions through relentless ways of thinking.

Objectives of the Course:

1. To explain the theory of Karmayoga.
2. To bring out the true nature of Knowledge.
3. To illustrate the nature of Atman through the division of Ksetra and Ksetrajna.
4. To reveal the nature and ends of Bhakti.

Course Outline:

Module I- Chapters 5-6

Module II- Chapters 7-8

Module III- Chapters 9-10

Module I- Chapters 11-12

Essential Reading:

Bhagavadgitasankarabhasya, Gita Press, Gorakhpur.

General Reading:

Bhagavadgitasankarabhasya with Eight Commentaries, Motilal Banarssidass, New Delhi.

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COURSE V- ELECTIVE-I

FUNDAMENTALS OF AYURVEDIC HYGIENE

Credit: 4

Semester I

No: of Contact Hours: 90

Aim of the Course:

This course aims at generating the awareness of ancient Indian culture that is to be received for the development of a desirable lifestyle.

Objectives of the Course:

1. To familiarize the students with the history of Ayurveda.
2. To bring out the relevance and to teach the basic principles of Indian science of medicine.
3. To make the students aware of the lifestyle and its tools for an advanced way of keeping eco-friendly ethics.
4. To identify necessary precautions in accordance with the changes in climate.

Course Outline:

Module I- History of Ayurveda

Module II- Basic Principles of Ayurveda and Contribution of Keralites to Ayurveda.

Module III- Astangahrdaya- Chapter II- Rtucarya

Module IV- Astangahrdaya- Chapter III- Dinacarya

Essential Reading:

Essentials of Ayurveda published by Motilal Banarssidass, New Delhi.
Astangahrdaya of Vagbhata- Kottackal Arya Vaidyasala publication.

General Reference:

Technical Literature in Sanskrit: Ed. By Dr.K.G.Poulose.

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**COURSE VI- CORE-V- Vyakarana
Madhyasiddhantakaumudi- Samasaparakarana
and Vyakaranamahabhasya- Paspasahnika I**

Credit: 4

Semester II

No: of Contact Hours: 90

Aim of the Course:

This course aims at making students aware of the structural specifications and rules of right usages in Sanskrit language with a view to stimulate the sense of writing in Sanskrit so that this language can be kept alive in future.

Objectives of the Course:

1. To make the students aware of the rules to be followed in compounds in Sanskrit.
2. To enable the students to grasp the excellent techniques of grammar in this great ancient language.
3. To help the students discriminate the merit of right usage of language.

Course Outline:

Module I- Madhyasiddhantakaumudi- Samasaparakarana- Avyayibhava

Module II- Samasaparakarana- TatpuruSha

Module III- Samasaparakarana- Bahuvrihi and Dvandva

Module IV- Vyakaranamahabhasyam- Paspasahnika-I

Essential Reading:

1. Madhyasiddhantakaumudi with Sita- Savitri Sanskrit and Hindi Commentaries, Chaukhamba Sanskrit Series Office, Varanasi.
2. Vyakaranamahabhasyam with Pradipa, Udyota and Tattvaloka Sanskrit Commentaries, Chaukhamba Sanskrit Series Office, Varanasi.

General Reference:

1. Mahabhasyaparakasa of pt. Madhukant Jha, Chaukhamba Sanskrit Series Office, Varanasi.
2. Madhyakaumudirahasya of Smt. Indira Mishra, Chaukhamba Sanskrit Series Office, Varanasi.

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**COURSE VII- CORE-VI- Nyayasiddhantamuktavali-
(Anumanakhanda and Sabdakhanda)**

Credit: 4

Semester II

No: of Contact Hours: 90

Aim of the Course:

This course is aimed to familiarize the students about the nature and significance of logic and reasoning prevailed in the prestigious philosophical heritage of India.

Objectives:

1. To explain the theory of logic in Indian context.
2. To enable the students to know the ways of reasoning that can be of practical use in everyday life.
3. To find out the theoretical specifications of linguistic approach in Sanskrit.

Course Outline:

Module I- Anumanakhanda

Module II- Sabdakhanda

Essential Reading:

Nyayasiddhantamuktavali of Visvanathapananana with Kiranavali of Krishnavallabhacharya, Chaukhamba Sanskrit Series Office, Varanasi.

General Reference:

Nyayavartikatatparyatika of Vacaspatimishra, Ed. By pt. Rajeswara Sastri Dravid, Chaukhamba Sanskrit Series Office, Varanasi.

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COURSE VIII- CORE VII-
SIDDHANTABINDUH

Credit: 4

Semester II

No: of Contact Hours: 90

Aim of the Course:

This course is proposed to enlighten students about the subtle philosophical specifications underlying in Advaita Vedanta and thereby to evolve philosophical spirit through relentless ways of thinking.

Objectives of the Course:

1. To explain the nature of individual soul according to Advaita Vedanta.
2. To bring out the true nature of Brahman.
3. To illustrate the non-difference of Brahman and Atman.

Course Outline:

Module I- Verses- 1 to 5

Module II- Verses 6-10

Essential Reading:

Siddhantabinduh – Text with Sanskrit Commentary ‘Nyayaratnavali’, Mahesh Research Institute, Varanasi.

General Reading:

Advaitabrahmasiddhi of Sadananda- Chaukhamba Sanskrit Series Office, Varanasi.

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COURSE IX- CORE- VIII

BHAMATI- Catuhsutri (except Samanvayadhikarana)

Credit: 4

Semester II

No: of Contact Hours: 90

Aim of the Course:

This course aims at generating the awareness of Advaita philosophy in newer perspectives imparted by the post- Sankara Advaitins of India.

Objectives of the Course:

1. To familiarize the students with the differences of interpretation of Advaita philosophy.
3. To bring out the relevance and to teach the basic principles of Advaita which hold enough value in the contemporary world of immense material interests.

Course Outline:

Module I- Bhamati of Adhyasabhaya.

Module II- Bhamati of Jijnasadhikarana.

Module III- Bhamati of Janmadi and Sastrayonitva adhikaranas.

Essential Reading:

Bhamati Catuhsutri- S.Suryanarayana Sastri, Adyar Publication.

General Reference:

Brahmasutrasankarabhasyam with Bhamati, published by Chaukhamba Sanskrit Samsthan.

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COURSE X- Elective II

History of Darsanas (Except Advaita Vedanta)

Credit: 4

Semester II

No: of Contact Hours: 90

Aim of the Course:

This Course aims at imparting the detailed knowledge of Indian philosophy in general and encouraging the comparative outlook in philosophical sphere.

Objectives of the Course:

1. To make the students aware of the general principles of philosophical importance.
2. To teach the students about the distinct theoretical propositions highlighted in Indian philosophy.
3. To imbibe the spirit of philosophy for creative ventures in life.

Course Outline:

Module I- The Heterodox Schools of Indian Philosophy in General.

Module II- Samkhya and Yoga Systems.

Module III- Nyaya and Vaisesika Systems.

Module IV- Purvamimamsa.

Essential Reading:

A Critical Survey of Indian Philosophy- Chandradhar Sharma

Books for Reference:

A history of Indian Philosophy- S.N.Dasgupta

Indian Philosophy- Dr.S.Radhakrishnan.

The Six Systems of Indian Philosophy- Dutta and Chatterji.

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COURSE XI- CORE- IX

Vakyavrtti and Drgdrsyaviveka

Credit: 4

Semester III

No: of Contact Hours: 90

Aim of the Course:

This course aims at generating the awareness of the basics of Advaita philosophy in simpler ways so that the student can imbibe them with ease and devoid of ambiguities.

Objectives of the Course:

1. To familiarize the students with the interpretation of Mahavakyas in Advaita philosophy.
2. To bring out the philosophical implications of Advaita for discriminating the real principle in the midst of the contemporary world of immense material interests.

Course Outline:

Module I- Vakyavrtti

Module II- Drgdrsyaviveka

Essential Reading:

1. Vakyavrtti of Sri Sankara
2. Drgdrsyaviveka of Swami Vidyananda

General Reference:

Siddhantabinduh of Madhusudana Saraswati, Mahesh Research Institute, Varanasi.

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COURSE XII- CORE - X
ADVAITASIDDHIH

Credit: 4

Semester III

No: of Contact Hours: 90

Aim of the Course:

This course is proposed to enlighten students about the true meaning underlying the philosophical specifications of Advaita Vedanta, especially the doctrine of falsity of the empirical world and thereby to help them arrive at proper conclusions related to philosophical issues.

Objectives of the Course:

1. To explain the nature of falsity of the world through staunch means of logic.
2. To bring out the true nature of Brahman.
3. To illustrate the meaninglessness of dualist conceptions.

Course Outline:

Module I- Introduction- third mithyatvalaksana

Module II- fourth mithyatvalaksana- mithatvasamanyopapatti.

Essential Reading:

Advaitasiddhi– Text with Sanskrit Commentary ‘Balabodhini’, Chaukhamba Sanskrit Series Office, Varanasi.

General Reading:

Advaitabrahmasiddhi of Sadananda- Chaukhamba Sanskrit Series Office, Varanasi.

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COURSE XIII- CORE - XI

**YATINDRAMATADIPIKA (First 5 Avataras) and
DASAPRAKARANANI (Pramanalaksanam, Mayavadakhandanam and
Tattvasamkhyanam)**

Credit: 4

Semester III

No: of Contact Hours: 90

Aim of the Course:

This course is proposed to enlighten students about different perspectives of Vedanta and their specific ways of interpretations so that the students get a chance to think differently.

Objectives of the Course:

1. To explain the Visistadvaita system of Vedanta through primary sources.
2. To illustrate the Dvaita system of Vedanta through basic presentations.
3. to exhibit the ways of philosophizing on the same topic in contrasting traditions.

Course Outline:

Module I- Yatindramatadipika- First 5 Avataras

Module II- Dasa Prakaranani- Pramanalaksanam, Mayavadakhandanam and Tattvasamkhyanam.

Essential Reading:

1. Yatindramatadipika of Srinivasadasa
2. Dasa Prakaranani of Anandatirtha

General Reading:

1. Advaitatattvasuddhi of Sri Anantakrsnasastri, Chaukhamba Sanskrit Series Office, Varanasi.
2. Advaitatattvasudha of Sri Anantakrsnasastri, Chaukhamba Sanskrit Series Office, Varanasi.

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COURSE XIV- CORE - XII

MANAMEYODAYA (Mana Portion)

Credit: 4

Semester III

No: of Contact Hours: 90

Aim of the Course:

This course is aimed to make students aware of the nature and logic of various means of knowledge accepted in the Bhattamimamsa tradition which goes hand in hand with the epistemological concepts of Advaita Vedanta.

Objectives of the Course:

1. To think differently on the means of knowledge from the traditional Nyaya view.
2. To illustrate the workings of Pramanas in different material realms.
3. to bring out the fallacious interpretations on the nature and working of means of knowledge in Indian philosophy.

Course Outline:

Module I- Pratyaksa and Anumana

Module II- Remaining portions in the Manakhanda

Essential Reading:

Manameyodaya of Narayanabhatta

General Reading:

1. Vedantaparibhasa of Dharmarajadhvarindra.

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COURSE XV- ELECTIVE - III
MANUSCRIPTOLOGY

Credit: 4

Semester III

No: of Contact Hours: 90

Aim of the Course:

This course is proposed to familiarize students in finding, preserving and make use of manuscripts which represent the hoary tradition of India.

Objectives of the Course:

1. To bring the significance of manuscripts within the purview of attention of students.
2. To impart the specific knowledge of scientific aspects of preservation of manuscripts.
3. To bring out the unique importance of manuscripts and to make students aware of the necessity to unearth the invaluable contents within them for the welfare of humanity.

Course Outline:

Module I- Manuscripts- Introduction, writing in ancient India, writing materials, collection.

Module II- Preservation and Cataloguing of Manuscripts, writing in manuscripts, critical edition.

Essential Reading:

An Introduction to Manuscriptology- Dr.R.S.Sivaganesamurthy

General Reading:

Manuscriptology- Dr.K.Maheswaran Nair

Fundamentals of Manuscriptology- Dr. P. Visalakshy.

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COURSE XVI- CORE - XIII

SAMKHYATATTVAKAUMUDI

Credit: 4

Semester IV

No: of Contact Hours: 90

Aim of the Course:

This course is aimed to make students aware of the philosophical specifications of Samkhya, a very ancient philosophy prevailed in India.

Objectives of the Course:

1. To present the scientific relevance on philosophy.
2. To highlight the significance of knowledge.
3. To bring out the true structure of the world and its difference from the principle of consciousness.

Course Outline:

Module I- First 20 karikas

Module II- 21- 45 karikas

Essential Reading:

Samkhyatattvakaumudi of Vacaspatimisra

General Reading:

Samkhyasara of Vijnanabhiksu

Samkhyapravacanabhasya of Vijnanabhiksu

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COURSE XVII- CORE - XIV

LINGUISTICS

Credit: 4

Semester IV

No: of Contact Hours: 90

Aim of the Course:

This course is proposed to make students achieve thorough knowledge of the science of language.

Objectives of the Course:

1. To impart the specific knowledge of scientific aspects of language.
2. To explain the factors significant in the science of language.
3. To bring out the unique importance of Sanskrit in the realm of linguistics.

Course Outline:

Module I- Morphology- suffixes, compounds, parts of speech and grammatical categories.

Module II- Semantics; Sanskrit and Comparative Linguistics- Beginnings, Influence of Sanskrit.

Essential Reading:

An Introduction to Sanskrit Linguistics- Dr. M.Srimannarayanamurthy.

General Reading:

Linguistics- David Crystal

Comparative Philology- Prof.T.K.Ramachandra Iyer.

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COURSE XVIII- CORE - XV

BRHADARANYAKOPANISAT- SANKARABHASYA- Chapter II

Credit: 4

Semester IV

No: of Contact Hours: 90

Aim of the Course:

This course is proposed to familiarize students with the techniques of smooth responding to arguments on focal themes in Advaitic terms and thereby to expose the acceptability and firmness of Advaita Vedanta.

Objectives of the Course:

1. To impart the specific pattern of interpretation by Sankara.
2. To explain the doctrinal features of Advaita.
3. To bring out the irrelevance of arguments by opponents and to come across the ambiguities therein.

Course Outline:

Module I- First and Second Brahmanas

Module II- Third- Fifth Brahmanas

Essential Reading:

Brhadaranyakopanisat Sankarabhasya

General Reading:

Vedanta Upanisads by Upanisadbrahmayogin.

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COURSE-XIX- CORE - XVI

KAVYAPRAKASA- I- III ULLASAS

Credit: 4

Semester IV

No: of Contact Hours: 90

Aim of the Course:

This course is aimed to make students aware of the scientific particulars of literal tradition in Sanskrit so that they can evolve innovative tendencies of writing in Sanskrit and thereby to contribute to Indian aesthetics to better extents.

Objectives of the Course:

1. To impart the specific features of literal compositions.
2. To explain the constituents of literature in Sanskrit.
3. To inform the various types of Sanskrit literal works.

Course Outline:

Module I- First Ullasa

Module II- Second and Third Ullasas

Essential Reading:

Kavyaprakasa of Mammatabhata.

General Reading:

Prataparudriya of Vidyanatha.

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Restructured Syllabus (PGCSS)
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Semester I
COURSE I- CORE-I
Vedic Studies
Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in presenting facts.
4. Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	4	4	3
Module II	2	2	2
Module III	2	2	1
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

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Semester I
COURSE II- CORE-II
PATANJALAYOGADARSANA
Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in the interpretation of Sutras. .
4. Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	2	2	2
Module II	2	2	2
Module III	2	2	1
Module IV	2	2	1
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

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Semester I
 COURSE III- CORE-III
BRAHMASUTRASANKARABHASYA
Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in the interpretation of Sutras. .
4. Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	2	2	2
Module II	2	2	2
Module III	2	2	1
Module IV	2	2	1
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

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Semester I
COURSE V- ELECTIVE-I
FUNDAMENTALS OF AYURVEDIC HYGIENE
Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in the presentation of facts.
4. Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	2	2	2
Module II	2	2	2
Module III	2	2	1
Module IV	2	2	1
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

Mahatma Gandhi University
Restructured Syllabus (PGCSS)
M A Programme in Sanskrit Special Vedanta
Semester II
COURSE VI- CORE-V
VYAKARANA
Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in the interpretation of Sutras. .
4. Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	2	2	2
Module II	2	2	2
Module III	2	2	
Module IV	2	2	2
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

Mahatma Gandhi University
Restructured Syllabus (PGCSS)
M A Programme in Sanskrit Special Vedanta
Semester II
COURSE VII- CORE-VI
NYAYA
Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in the interpretation of logical facts.
4. Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	4	4	3
Module II	4	4	3
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

Mahatma Gandhi University
Restructured Syllabus (PGCSS)
M A Programme in Sanskrit Special Vedanta
Semester II
COURSE VIII- CORE-VII
SIDDHANTABINDUH
Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in the interpretation of philosophical concepts.
4. 4.Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	4	4	3
Module II	4	4	3
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

Mahatma Gandhi University
Restructured Syllabus (PGCSS)
M A Programme in Sanskrit Special Vedanta
Semester II
COURSE IX- CORE-VIII
BHAMATI
Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in the interpretation of philosophical concepts.
4. 4.Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	3	3	2
Module II	3	3	2
Module III	2	2	2
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

Mahatma Gandhi University
Restructured Syllabus (PGCSS)
M A Programme in Sanskrit Special Vedanta
Semester II
COURSE X- ELECTIVE-II
HISTORY OF DARSANAS (Except Advaita Vedanta)
Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in the interpretation of philosophical concepts.
4. Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	2	2	2
Module II	2	2	2
Module III	2	2	1
Module IV	2	2	1
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

Mahatma Gandhi University
Restructured Syllabus (PGCSS)
M A Programme in Sanskrit Special Vedanta
Semester III
COURSE XI- CORE- IX
Vakyavrtti and Drgdrsyaviveka
Scheme

8. All questions should be text-oriented.
9. Questions should be helpful in analyzing the knowledge of student with the subject.
10. Questions should be supportive to test the competence of students in Advaita Vedanta.
11. Equal importance is to be given to all the modules of the course content. Weightage should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	4	4	3
Module II	4	4	3
Total number of Questions to be given	8	8	6

12. (1-8) Paragraph Questions- Answer should not exceed one page.
13. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
14. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

Mahatma Gandhi University
Restructured Syllabus (PGCSS)
M A Programme in Sanskrit Special Vedanta
Semester III
COURSE XII- CORE - X
ADVAITASIDDHIH
Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in Advaita Vedanta.
4. Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	4	4	3
Module II	4	4	3
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

Mahatma Gandhi University
Restructured Syllabus (PGCSS)
M A Programme in Sanskrit Special Vedanta
Semester III
 COURSE XIII- CORE - XI
 YATINDRAMATADIPIKA (First 5 Avataras) and
 DASAPRAKARANANI(Pramanalaksanam,
 Mayavadakhandanam and Tattvasamkhyanam)

Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in other systems of Vedanta.
4. Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	4	4	3
Module II	4	4	3
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

Mahatma Gandhi University
Restructured Syllabus (PGCSS)
M A Programme in Sanskrit Special Vedanta
Semester III
 COURSE XIV- CORE - XII
 MANAMEYODAYA (Mana Portion)

Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in Mimamsa.
4. Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	4	4	3
Module II	4	4	3
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

Mahatma Gandhi University
Restructured Syllabus (PGCSS)
M A Programme in Sanskrit Special Vedanta
Semester III
COURSE XV- ELECTIVE – III
MANUSCRIPTOLOGY

Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the capability of students in realizing the significance of Manuscriptology.
4. Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	4	4	3
Module II	4	4	3
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

Mahatma Gandhi University
Restructured Syllabus (PGCSS)
M A Programme in Sanskrit Special Vedanta
SEMESTER IV
COURSE XVI- CORE – XIII
SAMKHYATATTVAKAUMUDI- FIRST FORTYFIVE KARIKAS

Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in Samkhya.
4. Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	4	4	3
Module II	4	4	3
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

Mahatma Gandhi University
Restructured Syllabus (PGCSS)
M A Programme in Sanskrit Special Vedanta
SEMESTER IV
COURSE XVII-CORE - XIV
LINGUISTICS- MORPHOLOGY & SEMANTICS

Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in the application of scientific aspects of language. . Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	4	4	3
Module II	4	4	3
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

Mahatma Gandhi University
Restructured Syllabus (PGCSS)
M A Programme in Sanskrit Special Vedanta
SEMESTER IV
COURSE XVIII- CORE - XV
BRHADARANYAKOPANISAT- SANKARABHASYA- Chapter II

Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in the presentation of philosophical aspects in accordance with Advaitic perspective. Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	4	4	3
Module II	4	4	3
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

Mahatma Gandhi University
Restructured Syllabus (PGCSS)
M A Programme in Sanskrit Special Vedanta
SEMESTER IV
COURSE XIX- CORE - XVI
KAVYAPRAKASA- I- III ULLASAS

Scheme

1. All questions should be text-oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in the presentation of literary aspects in Sanskrit.
4. Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	4	4	3
Module II	4	4	3
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

Mahatma Gandhi University
Restructured Syllabus (PGCSS)
M A Programme in Sanskrit Special Vedanta
SEMESTER IV
COURSE XX- ELECTIVE – IV
INFORMATICS

Scheme

1. All questions should be practically oriented.
2. Questions should be helpful in analyzing the knowledge of student with the subject.
3. Questions should be supportive to test the competence of students in the presentation of aspects of IT in relation to Sanskrit as well as for general use.
4. Equal importance is to be given to all the modules of the course content. Weight age should be distributed equally as much as possible.

Modules	Weight 1	Weight 2	Weight 5
Module I	4	4	3
Module II	4	4	3
Total number of Questions to be given	8	8	6

5. (1-8) Paragraph Questions- Answer should not exceed one page.
6. (9-16) Short Essay Type Questions. Answer should not exceed two pages.
7. (17-22) Essay Type Questions. Answer should not exceed three pages.

Total number of Questions to be given	Total number of Questions to be answered	Weight	Total
8	5	1	5
8	5	2	10
6	3	5	15
22	13		30

MAHATMA GANDHI UNIVERSITY

M A Degree (PGCSS) Examination
Second Semester- Sanskrit- Special – Vedanta

COURSE X- Elective- II

History of Darśanas (Except Advaita Vedānta)

Answers may be written in Sanskrit or English.

Time: Three Hours

Maximum Weight: 30

I. Explain any five without omitting any part:

I

1. Nāgārjuna
2. Praśastapāda
3. Vijñānabhikṣu
4. Jayarāśibhatta

II

5. Tattvacintāmaṇi
6. Bṛhatī
7. Śatadūṣanī.
8. Ślokavārtika

(5x1=5)

II. Answer any five:

9. Describe the concept of Reality according to Cārvākas.
10. Elucidate the nature of Ātman in Jainism.
11. Discuss the place of Īswara in Yoga philosophy.
12. Explain the concept of Puruṣa in Sāmkhya.
13. Describe the Atomic theory of Kanāda and its relevance.
14. Illustrate the concept of Apūrva in Mīmāmsā.
15. Explain the nature of Vijñāna in Yogācāra system of Buddhism.
16. Explain the concept of liberation in Nyāya.

(5x2=10)

III. Answer any five in the form of essay:

17. Compare the concept of self in Nyāya and Yoga.
18. Elaborate the theory of Syādvada.
19. Explain the means of knowledge in different systems.
20. Describe the cosmology in Sāmkhya.
21. Elucidate the concept of Śūnyāā in Buddhism.
22. Explain the significance of Karma in Mīmāmsā.

(5x3=15)

MAHATMA GANDHI UNIVERSITY

M.A. Degree (PGCSS) Examination
Third Semester – Sanskrit (Special) Vedanta
Course XI-Core IX
वाक्यवृत्तिः दृग्दृश्यविवेकश्च ।

Time: Three Hours

Maximum Weight: 30

I अधोनिर्दिष्टेषु पञ्चानामाशयं विशदयत ।

१. आन्ध्यमान्द्यपटुत्वेषु नेत्रधर्मेषु चैकधा ।
सङ्कल्पयेन्मनः श्रोत्रत्वगादौ योज्यतामिदम् ॥
२. सृष्टिर्नाम ब्रह्मरूपे सच्चिदानन्दवस्तुनि ।
अब्धौ फेनादिवत् सर्वनामरूपप्रसारणा ॥
३. खवाय्वग्निजलोर्वीषु देवतिर्यङ्नरादिषु ।
अभिन्नाः सच्चिदानन्दाः भिद्येते रूपनामनी ॥
४. अवच्छेदः कल्पितः स्यादवच्छेद्यं तु वास्तवम् ।
तस्मिन् जीवत्वमारोपाद् ब्रह्मत्वं तु स्वभावतः ॥
५. अन्तःकरणतद्भृतिसाक्षी चैतन्यविग्रहः ।
आनन्दरूपः सत्यस्सन् किं नात्मानं प्रपद्यसे ॥
६. घटद्रष्टा घटाद्भिन्नः सर्वथा न घटो यथा ।
देहद्रष्टा तथा देहो नाहमित्यवधारय ॥
७. यः साक्षिलक्षणो बोधस्त्वंपदार्थस्स उच्यते ।
साक्षित्वमपि बोद्धृत्वमविकारितयात्मनः ॥
८. त्वमर्थमेवं निश्चित्य तदर्थं चिन्तयेत्पुनः ।
अतद्वयावृत्तिरूपेण साक्षाद्विधिमुखेन च ॥ (5x1=5)

II पञ्चप्रश्नान् पुटद्वयेन समाधत्त ।

९. चित्तेः सर्वभासकत्वं विशदयत ।
१०. मायायाः स्वरूपमुपपाद्य तच्छक्तिद्वयं विवृणुत ।
११. समाधिस्वरूपं तद्विभागांश्च विशदयत ।
१२. जीवस्वरूपं तस्य ब्रह्मणा सहैक्यसंभवश्च विवृणुत ।
१३. मुक्तिसाधनं किमिति वाक्यवृत्तिदिशा विशदयत ।
१४. अहंप्रत्ययसूचितमर्थं विस्तरेणोपपादयत ।
१५. परमात्मा शास्त्रेषु कथं कीर्तितः?
१६. वाक्यार्थः अत्रोक्तः कीदृशः? (5x2=10)

III त्रयाणामुत्तरमुपन्यासरूपेण लिखत ।

१७. अद्वैताभिमतं सत्तात्रयं यथाग्रन्थमुपपादयत ।
१८. जीवादिजगतः मायिकत्वमुपपादयत ।
१९. बुद्धेः स्वभावं विविच्य तद्विभागस्वरूपं प्रपञ्चयत ।
२०. ब्रह्मस्वरूपं वाक्यवृत्तिदिशा विस्तरेणोपपादयत ।
२१. महावाक्यार्थविवरणे लक्षणायाः स्थानं समर्थयत ।
२२. जीवस्य कैवल्यप्राप्तिप्रकारं वाक्यवृत्त्यनुसारं निरूपयत । (5x3=15)

M.A. Degree (PGCSS) Examination
Third Semester – Sanskrit (Special) Vedanta
Course XII- Core X

अद्वैतसिद्धिः

Time: Three Hours

Maximum Weight: 30

I पञ्च समाधत्त ।

१. 'द्वैतमिथ्यात्वमेव प्रथममुपपादनीयम्' - कुतः? कथम् ?
२. असत्त्वनिर्वचनं किम्?
३. निषेधस्य निषेधे प्रतियोगिसत्त्वं कुतः न आपतति?
४. अखण्डब्रह्मसाक्षात्कारात्पूर्वं प्रपञ्चप्रतीतिः कुतोऽनुवर्तते?
५. अवस्थितेः द्वैविध्यं विशदयत ।
६. 'तद्धैक आहुरसदेवेदमग्र आसीत्' इति श्रुतेः तात्पर्यं विशदयत ।
७. मिथ्यात्वमिथ्यात्वेऽपि प्रपञ्चसत्यत्वं कुतोऽनुपपन्नम्?
८. समसत्ताकत्वे किं प्रयोजकम्?

(5x1=5)

II पुटद्वयेन पञ्चानामुत्तरं लिखत ।

९. विप्रतिपत्तेः विचाराङ्गत्वं समर्थयत ।
१०. 'सत्प्रतियोगिकासत्प्रतियोगिकभेदद्वयं वा साध्यम्' - विशदयत ।
११. प्रतिपन्नोपाधौ त्रैकालिकनिषेधप्रतियोगित्वस्य तात्त्विकत्वं व्यावहारिकत्वं वेत्ति विचारयत ।
१२. 'अतो नापसिद्धान्तो नान्यथाख्यात्यापत्तिर्न वा ग्रन्थविरोध इत्यनवद्यम्' - कुत इति विशदयत ।
१३. 'अत एव परोक्षयाधिष्ठानप्रमया न भ्रमोपादानाज्ञाननिवृत्तिः' - विशदयत ।
१४. उत्तरज्ञाननिवर्त्ये पूर्वज्ञाने मिथ्यात्वलक्षणस्य सिद्धसाधनता कथं न संभवति ? विशदयत ।

१५. प्रमाणसिद्धत्वमित्यनेन विवक्षितमर्थं पूर्वपक्षनिराकरणपूर्वकं समर्थयत ।

१६. प्रपञ्चतन्मिथ्यात्वयोः समसत्ताकत्वं कथमिति विशदयत ।

(5x2=10)

III त्रयाणामुत्तरमुपन्यासरूपेण लिखत ।

१७. विचाराङ्गभूतायाः विप्रतिपत्तेः स्वरूपं पूर्वपक्षनिरसनपूर्वकं विशदयत ।

१८. प्रथममिथ्यात्वलक्षणं पूर्वपक्षखण्डनपूर्वकं साधयत ।

१९. चतुर्थमिथ्यात्वलक्षणं विस्तरेणोपपादयत ।

२०. ज्ञाननिवर्त्यत्वं मिथ्यात्वमित्यत्र संभावितान् दोषान् परिहरत ।

२१. सद्विविक्तत्वं मिथ्यात्वमिति लक्षणं विशदयत ।

२२. मिथ्यात्वस्य मिथ्यात्वमस्ति वा न वेति विचारयत ।

(5x3=15)

MAHATMA GANDHI UNIVERSITY

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Third Semester – Sanskrit (Special) Vedanta
Course XIII-Core XI
यतीन्द्रमतदीपिका दशप्रकरणानि च ।

Time: Three Hours

Maximum Weight: 30

I 'क' 'ख' विभागेभ्यो पञ्च समाधत्त-

क

१. प्रमालक्षणं सदलप्रयोजनं लिखत ।
२. प्रत्यक्षान्तर्गतानि प्रमाणानि दीपिकादिशा विशदयत ।
३. परार्थानुमानं विशिष्टाद्वैतमतानुसारं लक्षयत ।
४. शरीरस्वरूपं तद्भेदांश्च दीपिकादिशा विशदयत ।

ख

५. भेदवाक्यानामेव प्रामाण्यमिति द्वैतमतं समर्थयत ।
६. अनुप्रमाणं द्वैतदिशा उपपादयत ।
७. चेतनं तत्त्वं विशदयत ।
८. व्याप्तिस्वरूपं द्वैतानुसारं समर्थयत ।

(5x1=5)

II कमपि भागमनपहाय आहत्य पञ्च समाधत्त ।

क

९. सत्ख्यातिवादं विशदयत ।
१०. उपमानादेरनुमानान्तर्भावं समर्थयत ।
११. कृत्स्नस्य वेदस्य प्रामाण्यं स्थापयत ।
१२. शब्दप्रमाणं दीपिकादिशा निरूपयत ।

ख

१३. अस्वतन्त्रं तत्त्वं द्वैतमतानुसारमुपवर्णयत ।
१४. त्रिविधं विरोधमुपवर्णय दृश्यत्वानुमाने तस्य सद्भावं व्यवस्थापयत ।
१५. अनित्यतत्त्वं विभागप्रदर्शनपुरस्सरं विवृणुत ।
१६. केवलप्रमाणभेदं द्वैतानुसारं निरूपयत ।

(5x2=10)

III त्रयाणामुपन्यासरूपेणोत्तरं लिखत ।

१७. विशिष्टाद्वैते अभ्युपगतं प्रमेयं विशदयत ।
१८. पञ्चीकरणं दीपिकादिशा उपवर्णयत ।
१९. विशिष्टाद्वैतिभिः अभ्युपगतमनुमानस्वरूपं तद्भेदांश्च विवृणुत ।
२०. 'अज्ञानासंभवाच्च तन्मतमखिलमपाकृतम्'- विशदयत ।
२१. द्वैतसम्मतं तत्त्वस्वरूपं विवृणुत ।
२२. द्वैतदिशा प्रमाणलक्षणं विभागान् च विस्तरेणोपपादयत ।

(5x3=15)

MAHATMA GANDHI UNIVERSITY

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Third Semester – Sanskrit (Special) Vedanta
Course XIV- Core XII

मानमेयोदयः

Time: Three Hours

Maximum Weight: 30

I पञ्च समाधत्त ।

१. प्राभाकराभितमतप्रमाणलक्षणं विशदीकुरुत ।
२. प्रत्यभिज्ञायाः सविकल्पकप्रत्यक्षत्वं खण्डयत ।
३. व्याप्तिलक्षणं विशदयत ।
४. अनुमाननिरासकं चार्वाकमतं निराकुरुत ।
५. भाट्टाभिमतं पदार्थानुमानस्वरूपं तदवयवांश्च विवेचयत ।
६. प्रतिज्ञां लक्षयित्वा प्रतिज्ञाभासान् वर्णयत ।
७. पदार्थाः कथं वाक्यार्थं बोधयन्ति?
८. अर्थापत्तिस्वरूपं विभागं च प्रदर्शयत ।

(5x1=5)

II पुटद्वयेन पञ्च श्लोकान् व्याख्यात ।

९. तस्मादुपाधिमिच्छद्भिः पक्षभूमिमवाप्नुवन् ।
सपक्षान् व्याप्नुवन् धर्मो मृग्यतामिति सङ्ग्रहः ॥
१०. भूयो दर्शनतः शक्या दृश्योपाधिनिराक्रिया ।
अदृश्योपाधिः शङ्का तर्कैरेव निरस्यते ॥
११. तं च कौमारिलाः प्रायो नेच्छन्ति व्यतिरेकिणम् ।
तत्स्थाने चाभिषिञ्चन्ति पञ्चमीं प्रमितिं पुनः ॥
१२. तस्माद्द्रुपादिसंदर्शनान्यथानुपपत्तितः ।
चक्षुराद्याः प्रसाध्यन्ते न तेष्वनुमितिर्मता ॥

१३. तेषामेकतमांशस्याप्यभावे स्यादसिद्धता ।
हेतोर्व्याप्तेश्च पक्षस्य संबन्धस्य ग्रहस्य च ॥
१४. शब्दसादृश्यमेवात्र विद्यतेऽर्थस्तु भिद्यते ।
तस्माद्विरुद्धधर्माभ्यां व्याप्तिर्नैकस्य संभवेत् ॥
१५. व्यभिचारविशङ्कामप्यनाहत्येन्द्रियादिवत् ।
स्वमर्थमभिधातुं किं समर्था न पदावली ॥
१६. साधारणप्रमाणस्य त्वसाधारणमानतः ।
बाधेऽपि सावकाशत्वादप्रामाण्यं न जायते ॥

(5x2=10)

III उपन्यासरूपेण त्रयाणामुत्तरं लिखत ।

१७. ग्रन्थोक्तदिशा प्रमाणलक्षणं सदलप्रयोजनं विवृणुत ।
१८. मतभेदनिरासपूर्वकं सन्निकर्षान् विशदयत ।
१९. 'अतः सिद्धं असन्निकृष्टज्ञानस्यानुमानत्वम्' - विस्तरेण वर्णयत ।
२०. हेत्वाभासान् विवृणुत ।
२१. गुरुमतं निरस्य अभिहितान्वयवादं साधयत ।
२२. वादिविकल्पान् निरस्य अनुपलब्धिप्रमाणं साधयत ।

(5x3=15)

MAHATMA GANDHI UNIVERSITY
M.A. Degree (PGCSS) Examination

SEMESTER III

COURSE XV-ELECTIVE – III- MANUSCRIPTOLOGY

I. Write notes on any five:

- | | |
|---------------------------------|--------------------------|
| 1. Palm leaf manuscripts | 2. Descriptive Catalogue |
| 3. Form and Size of Manuscripts | 4. Punctuation |
| 5. Colophon | 6. Decoration |
| 7. Recension | 8. Higher Criticism |

(5x1= 5)

II. Answer five questions from the following:

9. Describe the theories about the origin of Brahmi..
10. Illustrate the literary evidence of script in ancient India.
11. Elucidate the nature and antiquity of paper manuscripts.
12. Explain the nature and types of ink prevailed in ancient India.
13. Explain the environmental factors that affect the manuscripts.
14. Discuss the various kinds of texts.
15. Describe emendation and the two schools related to it.
16. What are the facts to be kept in mind while editing a manuscript?

(5x2=10)

III. Answer three questions in the form of essay:

17. Describe the scripts in manuscripts available now.
18. Elaborate the metals used for manuscripts with specifications on their preparation.
19. Describe the writing instruments for manuscripts in ancient India.
20. Discuss the remedies to prevent the destruction of manuscripts.
21. Describe the techniques formulated for writing a manuscript.
22. Elucidate the canons of critical editing.

(5x3=15)

MAHATMA GANDHI UNIVERSITY
M.A. Degree (PGCSS) Examination
Fourth Semester – Sanskrit (Special) Vedanta
Course XVI- Core XIII

साङ्ख्यतत्त्वकौमुदी

Time: Three Hours

Maximum Weight: 30

I अधोनिर्दिष्टेषु पञ्चानामुत्तरं लिखत ।

१. शास्त्रविषयकजिज्ञासायाः अपार्थकत्वं निराकुरुत ।
२. आनुश्रविकं दुःखोच्छेदोपायं विशदयत ।
३. अनुपलब्धौ हेतून् विशदयत ।
४. गुणानां स्वरूपं विशदयत ।
५. 'तस्मात् द्विविधः प्रवर्तते सर्गः' - कस्मात्? कथम्?
६. 'न केनचित्कार्यते करणम्' - कथम्?
७. 'न तिष्ठति निराश्रयं लिङ्गम्' - विशदयत ।
८. 'त्रयस्य तत्पूर्विका वृत्तिः' - विशदयत ।

(5x1=5)

II पञ्चकारिकाः व्याख्यात -

९. सामान्यतस्तु दृष्टादतीन्द्रियाणां प्रतीतिरनुमानात् ।
तस्मादपि चासिद्धं परोक्षमाप्तागमात् सिद्धम् ।।
१०. अविवेक्यादेः सिद्धिस्त्रैगुण्यात्तद्विपर्ययाभावात् ।
कारणगुणात्मकत्वात्कार्यस्याव्यक्तमपि सिद्धम् ।।
११. तस्मात्तत्संयोगादचेतनं चेतनावदिव लिङ्गम् ।
गुणकर्तृत्वेऽपि तथा कर्तेव भवत्युदासीनः ।।
१२. स्वालक्षण्यं वृत्तिस्त्रयस्य सैषा भवत्यसामान्या ।
सामान्यकरणवृत्तिः प्राणाद्याः वायवः पञ्च ।।

१३. सान्तःकरणा बुद्धिः सर्वं विषयमवगाहते यस्मात् ।
तस्मात् त्रिविधं करणं द्वारि , द्वाराणि शेषाणि ।।
१४. सर्वं प्रत्युपभोगं यस्मात्पुरुषस्य साधयति बुद्धिः ।
सैव च विशिनष्टि पुनः प्रधानपुरुषान्तरं सूक्ष्मम् ।।
१५. सूक्ष्माः मातापितृजाः सह प्रभूतैस्त्रिधा विशेषाः स्युः ।
सूक्ष्मास्तेषां नियताः मातापितृजा निवर्तन्ते ।।
१६. सांसिद्धिकाश्च भावाः प्राकृतिकाः वैकृतिकाश्च धर्माद्याः ।
दृष्टाः करणाश्रयिणः कार्याश्रयिणश्च कललाद्याः ।।

(5x2=10)

III त्रयाणामुपन्यासरूपेणोत्तरं लिखत ।

१७. साङ्ख्यमतानुसारं सर्वेषां वादिपरिकल्पितानां प्रमाणानां प्रमाणत्रयेऽन्तर्भावं कथमिति विस्तरेण निरूपयत ।
१८. पुरुषास्तित्वं प्रसाध्य तद्बहुत्वं समर्थयत ।
१९. सत्कार्यवादं विवृणुत ।
२०. सर्गक्रमं निरूपयत ।
२१. करणविभागं साङ्ख्यमतानुसारं विशदयत ।
२२. अव्यक्तप्रसाधनपूर्वं तस्य कारणत्वं व्यवस्थापयत ।

(5x3=15)

MAHATMA GANDHI UNIVERSITY

**M.A. Degree (PGCSS) Examination
SEMESTER IV**

COURSE XVII- CORE – XIV- LINGUISTICS

Time: Three Hours

Maximum Weight: 30

I. Write notes on any five:

- | | |
|-----------------------------|--|
| 1. Bound and free morphemes | 2. Transfer of Declension |
| 3. Vedic infinitive | 4. Paniniyan classification of parts of speech |
| 5. Etymological meaning | 6. Polysemy |
| 7. Pejoration | 8. Euphemism |

(5x1=5)

II. Answer five questions from the following:

9. Define morphemes and illustrate their divisions.
10. Illustrate the theories on the origin of language.
11. Elucidate the Paniniyan classification of compounds.
12. Describe the obscurity of compounds in Sanskrit by citing examples.
13. Explain declension and its categories.
14. Explicate numerals and their divisions.
15. Elucidate the classification of semantic change.
16. Enunciate syntactic contamination.

(5x2=10)

III. Answer three questions in the form of essay:

17. Elaborate the various forms of suffixes.
18. Illustrate the nature of the compound.
19. Describe the origin of compounds.
20. Evaluate the role of context in deciding meaning.
21. Explicate the causes of semantic change.
22. Elucidate the beginnings of comparative linguistics and the influence of Sanskrit on it.

(5x3=15)

MAHATMA GANDHI UNIVERSITY
M.A. Degree (PGCSS) Examination
Fourth Semester – Sanskrit (Special) Vedanta
Course XVIII- Core XV
बृहदारण्यकोपनिषच्छाङ्करभाष्यम् द्वितीयोऽध्यायः ।

Time: Three Hours

Maximum Weight: 30

I पञ्चानामुत्तरं लिखत ।

१. आख्यायिकारूपेणारंभः कस्मात् श्लिष्टः?
२. प्राणस्याभोक्तृत्वं कथं सिद्ध्यति?
३. प्रत्यगात्मैव वेदनीय इति पूर्वपक्षं विशदयत ।
४. 'तस्मादसदेवैतद्गीयते यत्प्रमैव नोत्पद्यते इति' - कस्मात्?
५. 'तस्माद्धीप्सार्थं नेति नेतीति नकारद्वयम्' - कस्मात्?
६. आत्मज्ञानाङ्गत्वेन संन्यासविधिः कुतः?
७. 'तस्मात्प्रज्ञानव्यतिरेकेणाभावो युक्तस्तेषाम्' विशदयत ।
८. सर्वात्मभूते ब्रह्मविदि कथं सर्वं समर्पितम्? (5x1 = 5)

II पञ्चानां पुटद्वयेन उत्तरं लिखत ।

९. गार्ग्यस्य अमुख्यब्रह्मविद्भावं उपनिषदुक्तरीत्या विशदयत ।
१०. गार्ग्याभिमतस्य ब्रह्मणः अब्रह्मत्वं कथं ज्ञापितम्?
११. 'तस्माद्युक्तमेवास्मादात्मन इति परमात्मन एव सृष्टिरिति' - आशयं विशदयत ।
१२. वेदान्ताः कथं विधिशास्त्रस्य बाधकाः न भवन्ति ?
१३. साधननिरपेक्षैव ब्रह्मविद्या पुरुषार्थसाधनमिति साधयत ।
१४. कालत्रयेऽपि ब्रह्मैवास्तीति कथमवगन्तुं शक्यते?
१५. आत्मनः अविनाशित्वं भाष्यदिशा व्यवस्थापयत ।
१६. सर्ववेदान्तानामुपसंहृतोऽर्थः क इति विशदीकुरुत ।

(5x2=10)

III त्रयाणामुत्तरमुपन्यासरूपेण लिखत ।

१७. ' तस्मादन्योऽसौ दृश्येभ्यः द्रष्टा विज्ञानमयो विशुद्धः' - समर्थयत ।
१८. उत्पत्त्यादिश्रुतीनामात्मैकत्वप्रतिपादनपरत्वं व्यवस्थापयत ।
१९. उपनिषदां प्राधान्यं विस्तरेण समर्थयत ।
२०. ब्रह्मणः द्विरूपतां निरूपयत ।
२१. मधुब्राह्मणे प्रतिपादितमाशयं विस्तरेणोपपादयत ।
२२. ' ब्रह्मविद्यायाः परतरं पुरुषार्थसाधनं न ' - विचारयत ।

(5x3=15)

MAHATMA GANDHI UNIVERSITY

M.A. Degree (PGCSS) Examination
Fourth Semester – Sanskrit (Special) Vedanta
Course XIX- Core XVI
काव्यप्रकाशः ।

Time: Three Hours

Maximum Weight: 30

I पुटेनैकेन पञ्चानां उत्तरं लिखत ।

१. मम्मटमते काव्यप्रयोजनं किं?
२. 'कवेर्भारती जयति'- भारती कीदृशी?
३. उपादानलक्षणं सोदाहरणं लक्षयत ।
४. मम्मटमते शब्दचित्रकाव्यं किं?
५. ' सः वाचकः ' विशदयत । पुट
६. काकोः अर्थव्यञ्जकत्वं कथमिति विवृणुत ।
७. शब्दस्य त्रैविध्यं विशदयत ।
८. वाक्यव्यञ्जकत्वे कालवैशिष्ट्यस्य स्थानं किं? (5x1=5)

II पुटव्दयेन पञ्चानां उत्तरं लिखत ।

९. उत्तमकाव्यम् ।
१०. 'जात्यादिर्जातिरेव वा' - विशदयत ।
११. ' तात्पर्यार्थोऽपि केषुचित् ' - विवृणुत ।
१२. अनेकार्थस्य शब्दस्य वाचकत्वे नियन्त्रिते ।
संयोगाद्यैरनेकार्थधीकृद्वापृतिरञ्जनम् ।। - व्याख्यात ।
१३. 'तच्च गूढमगूढं वा' - विशदयत ।
१४. लक्षणलक्षणां विवृणुत ।
१५. गुणीभूतव्यङ्ग्यकाव्यं काव्यप्रकाशोक्तदिशा विशदयत ।
१६. अर्थचित्रं विवृणुत । (5x2=10)

III उपन्यासरूपेण त्रयाणां उत्तरं लिखत ।

१७. मम्मटोक्तं काव्यलक्षणम् विशदयत ।
१८. काव्यभेदान् सोदाहरणं लक्षयत ।
१९. लक्षणा तेन षड्विधा - उपन्यस्यत ।
२०. काव्यप्रकाशोक्तरीत्या अर्थव्यञ्जकतां लिखत ।
२१. 'सर्वेषां प्रायशोऽर्थानां व्यञ्जकत्वमपीष्यते' - उपन्यस्यत ।
२२. 'इति हेतुस्तदुद्भवे' - उपन्यस्यत ।

(3x5=15)

