

MAHATMA GANDHI UNIVERSITY



CREDIT AND SEMESTER SYSTEM (CSS) M.A. PHILOSOPHY PROGRAMME RESTRUCTURED CURRICULUM AND SYLLABI

(2012 Admissions onwards)

An outcome of
Three day workshop on designing Post Graduate Programme in Philosophy
held on February 15,16&17 2012,
at the Department of Philosophy, Maharajas college, Ernakulam

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GENERAL SCHEME OF THE M.A.PHILOSOPHY (CSS) PROGRAMME

1. Credit Semester System (CSS)

The postgraduate study and examination system followed in affiliated colleges and private study of Mahatma Gandhi University which are currently held in mark – examination system and four semester pattern will be restructured into the **Credit Semester System (CSS)** pattern from 2012 onwards. The conventional name of MA/M.Sc course is replaced by **MA/M.Sc Programme**.

2. **The MA Philosophy Programme** consists of a bundle of Course, in which each course is assigned with **Credit**, spread out in **Semester** pattern and the learning of the subject and evaluation through grading are arranged in **System**.

3. The essential features of M.A. Philosophy(CSS) Programme :

- Constituted with 20 Courses, Project Work/General Essay and Viva-voce
- Each Course is designed with a five module lesson on a particular subject.
- Each Course has been allotted 90 instructional hours (5Hours per week) in 18 weeks.
- The courses are grouped under two heads: Core (16 Courses) and Elective (16 Courses spread in four groups A,B,C and D)
- Five core courses per Semester are placed in First ,Second and Third semesters, and one core course in Fourth Semester
- At Fourth Semester, Four elective courses should be selected from one per the Elective Groups A ,B ,C, D.

4. M.A. Programme and Credit:

- Each course is assigned with certain number of Credit

- Each of the fifteen core courses spread in First, Second and Third semesters, have 4 credits with a total of 20 credits in every semester.
- The total credits of the programme will be 80.
- One core course placed at the fourth semester has 3 credits only
- Each of the four Elective courses (selected from one per Group A B C D,) has 3 credits
- At the fourth Semester, regular students should take a Project work which carries 3 credits and Viva-voce with 2 credits
- At the fourth Semester, Private students should write a General Essay course which carries 3 credits and Viva-voce with 2 credits
- Credits are linked to evaluation through grading

5. M.A. Programme and Semester:

- Consists of ninety instructional days. (18 working weeks in Six months).
- Internal evaluation is done during the course of study.
- The external evaluation is done at the end of each semester.

6. Credit Semester System:

- Credit and Semester are arranged Systematically with a view to help the student to construct knowledge progressively.
- Systematic evaluation through grading in three levels: Course level, Semester level and overall level of the Programme

7.M.A. Philosophy(CSS) Programme

The semester wise distribution of courses, course code, and credits will be as follows

Sl no	Course Code	Name of Course	Credit
FIRST SEMESTER			
1.	PHL SI 01	PROBLEMS OF PHILOSOPHY	4
2.	PHL S1 02	LOGIC AND LANGUAGE	4
3.	PHL S1 03	INDIAN EPISTEMOLOGY	4
4.	PHL SI 04	WESTERN EPISTEMOLOGY	4
5.	PHL S1 05	MORAL PHILOSOPHY	4
SECOND SEMESTER			
6.	PHL S2 06	SOCIOPOLITICAL PHILOSOPHY	4
7.	PHL S2 07	SYMBOLIC LOGIC	4
8.	PHL S2 08	INDIAN METAPHYSICS	4
9.	PHL S2 09	WESTERN METAPHYSICS	4
10.	PHL S2 10	APPLIED ETHICS	4
THIRD SEMESTER			
11.	PHL S3 11	PHILOSOPHY OF GENDER	4
12.	PHL S3 12	CONTEMPORARY CONTINENTAL PHILOSOPHY	4
13.	PHL S3 13	CONTEMPORARY INDIAN PHILOSOPHY	4
14.	PHL S3 14	PHILOSOPHY OF LANGUAGE	4
15.	PHL S3 15	PHILOSOPHY OF VEDANTA	4
FOURTH SEMESTER			
16.	PHL S4 16	PHILOSOPHY OF MAHATMA GANDHI	3
17.	PHL S4 A-	ELECTIVE FROM GROUP A	3
18.	PHL S4 B-	ELECTIVE FROM GROUP B	3
19.	PHL S4 C-	ELECTIVE FROM GROUP C	3
20.	PHL S4 D-	ELECTIVE FROM GROUP D	3
21.		PROJECT WORK/GENERAL EASSY	3
22.		VIVA-VOCE	2

(Note: no. 21, The private candidates should write a General Essay course instead of project work.)

LIST OF PROGRAMME ELECTIVE COURSES

Sl. No	Course Code	Name of Course	Credit
Group A			
1.	PHL S4 A1	PHILOSOPHY OF SCIENCE	3
2.	PHL S4 A2	FILIM PHILOSOPHY	3
3.	PHL S4 A3	PHILOSOPHY OF LAW	3
4.	PHL S4 A4	INDIAN LOGIC	3
Group B			
5.	PHL S4 B1	PHILOSOPHY OF ADVAITA	3
6.	PHL S4 B2	PHILOSOPHY OF SREE NARAYANA GURU	3
7.	PHL S4 B3	PHILOSOPHY OF BUDDHISM	3
8.	PHL S4 B4	PHILOSOPHY OF DR B.R. AMBEDKAR	3
Group C			
9.	PHL S4 C1	ENVIRONMENTAL ETHICS	3
10.	PHL S4 C2	BIO ETHICS	3
11.	PHL S4 C3	BUSINES ETHICS	3
12.	PHL S4 C4	ECO PHILOSPHY	3
Group D			
13.	PHL S4 D1	PHILOSOPHY OF MIND	3
14.	PHL S4 D2	INDIAN ETHICS	3
15.	PHL S4 D3	PHILOSOPHY OF INFORMATION TECHNOLOGY	3
16.	PHL S4 D4	PHILOSOPHY OF YOGA	3

{ Each Course has Instructional hours 5 per week and 90 in semester-(S1,S2,S3,S4.- First Semester ,Second Semester, Third Semester, and Fourth Semester respectively.,)(PHL-Philosophy, 01-16-Core course code number. (A1,B1,C1,D1-First elective of the group A,B, C and D.)(A2,B2C2,D2.-Second elective of the group A,B, C and D.)(A3, B3,C3,D3.,Third elective of the group A,B, C and D.)(A4,B4,C4,D4.,Fourth elective of the group A,B, C and D.)

8. System of Evaluation and grading:

The evaluation and grading of the performance of candidate in the programme has three phases:

- Course level,
- Semester level and
- Programme level (overall grading).

8.1. The evaluation and grading of the course:

The evaluation of the course has two parts, internal evaluation and external evaluation. The evaluation of internal carries 25% and the external 75% of the total credits of the course. The ratio and weightage between internal and external evaluation is 1:3. Both internal and external evaluations shall be carried out using direct grading system.

The performance of the students is evaluated in terms of grades. The process of direct grading shall be used with a five point scale (A, B, C, D and E). Further with reference to the range of components / questions, 'weight' is assigned. Grades and weights are assigned with numerical values. The Letter grade, performance, grade points (G) and grade range classification are given in the following table:

Grade Classification Table

Sl. No	letter grade	Performance	Grade Point(G)	Grade Range
1	A	Excellent	A	3.5-4
2	B	Very Good	B	2.5 – 3.49
3	C	Good	C	1.5 – 2.49
4	D	Average	D	0.5 – 1.49
5	E	Poor	E	0.00- 0.49

8.1.(a) Components of internal evaluation

Internal evaluation will have the following components: Attendance , Seminar, Assignment and Two test papers . The grading of these components is done as follows

(0) Internal grading components and weights

Component	Assignment	Seminar	Attendance	Test paper
Weights	1	2	1	2

(i) Assignment -grading components and weights

Component	Punctuality	Review	Content	Conclusion	Reference
Weights	1	1	2	1	1

(ii) Seminar -grading components and weights

Component	Area/Topic selected	Review/ Reference	Content	Presentation	Conclusion
Weights	1	1	2	2	1

(iii) Attendance- grading components and weights

Percentage	> 90	85-90	80-85	75-80	75
Grade	A	B	C	D	E

(iv) The grading components and weights of test paper is same as external evaluation and as per the grade classification table .

(v) Computation of overall internal grade.

The computation of overall internal grade has to be done in four steps

1. award grade and convert into grade points
2. Multiply grade point with weight to find Weighted Grade Point (WGP).
3. The Sum of Weighted Grade Point (WGP) is then divided by the sum of weights to arrive at the Grade Point Average (GPA)
4. Convert the Grade Point Average into Grade.

Grade computation table of internal evaluation of a Course.

Component	Awarded		Weight	Weighted Sum
	Grade	Grade Point		
Attendance			1	Grade point X weight
Assignments			1	Grade point X weight
Seminar			2	Grade point X weight
Test papers			2	Grade point X weight
Sum			6	

$$\text{Grade Point Average} = \frac{\text{Sum of weighted grade point}}{\text{Sum of weights}}$$

GPA is converted to grade using Grade classification table

8.1.(b) Components of External Evaluation

The range of questions and schema of weight and choice of answer in an external examination is given in the following table .

Sl no	Type of Questions	Weight	Number of questions to be answered
1	Short answer	1	5 out of 8
2	Short essay	2	5out of 8
3	Long Essay	4	3 out of 6

As in the case of internal evaluation, the external evaluation has to be done in four steps.

1. Award grade and convert into grade points
2. Multiply the grade point with weight to find Weighted Grade Point(WGP)
3. Sum of Weighted Grade Points (WGP) is then divided by the sum of weight to arrive at GPA Grade point Average
4. Convert the Grade Point Average into Grade.

8.1.(c) Computation of the Grade of a Course

Grade of the course is obtained by combining the internal and external grade in the ratio 1:3

The grade of a Course is,

$$\frac{(\text{Internal grade} \times 1) + (\text{external grade} \times 3)}{4}$$

Table for computing the Grade of a Course

Evaluation	Weight	Grade Awarded	Grade Point	Weighted grade points
Internal	1			Grade Point X 1
External	3			Grade Point X 3
Total	4			Sum

8.2.The evaluation and grading of the Project work

The evaluation of Project also has two parts, internal and external .

Internal grading components and weights of Project work

Component	Punctuality	Experimentation /Data collection	Compilation	Content
Weights	1	1	1	1

The external evaluation of project work is followed by presentation of project including dissertation and viva-voce.

Dissertation details :

- (i) part of completing an assignment on a topic selected by the candidate based on study of core courses,
- (ii)fifty to seventy pages in length,
- (iii) should contain a cover page, title page,certificate from supervisor and candidates, notes and appropriate reference

External grading components and weights of Project work

Sl No	Components	Weights
1.	Area/Topic selected	1
2.	Objectives	2
3.	Review	1
4.	Materials & Methods	2
5.	Analysis	2
6.	Presentation	2
7.	Conclusion/application	2

8.3. Grading at semester level and computation of SGPA

Computation of overall grade of a semester has to be done in four steps

1. Encode awarded grade and grade points
2. Multiply grade point with credit to find Weighted Grade Point (WGP).
3. The Sum of Weighted Grade Point (WGP) is then divided by the sum of weights to arrive at the Grade Point Average (GPA)
4. Semester Grade Point Average (SGPA) is then converted into Grade

{For instance, if a student has registered for 'n' courses of credits $C_1, C_2, C_3 \dots C_n$ in a semester and if she/he has scored credit points P_1, P_2, \dots, P_n respectively in these courses then SGPA of the student is calculated using the formula,

$$SGPA = \frac{(P_1 + P_2 + \dots + P_n)}{(C_1 + C_2 + \dots + C_n)}$$

First Semester SGPA computation Table

Sem	Course name	Credits	Awarded		Weighted Grade points
			Grade	Points	
I	PROBLEMS OF PHILOSOPHY	4			Credit X Grade Points
	LOGIC AND LANGUAGE	4			Credit X Grade Points
	INDIAN EPISTEMOLOGY	4			Credit X Grade Points
	WESTERN EPISTEMOLOGY	4			Credit X Grade Points
	MORAL PHILOSOPHY	4			Credit X Grade Points
	Sum	20			X

Semester Grade point average (SGPA) = Sum of weighted grade points/ sum of credits ie., $SGPA = X/20$

8.4. Grading at Programme level and computation of CGPA.

Computation of overall grade of a programme has to be done in four steps

1. Encode awarded grade and grade points
2. Multiply grade point with credit to find Weighted Grade Point (WGP).
3. The Sum of Weighted Grade Point (WGP) is then divided by the sum of weights to arrive at the Cumulative Grade Point Average (CGPA)
4. The Cumulative Grade Point Average (CGPA) is then converted into Grade as per the **Seven point Grade Scale**.

Seven point grade scale table

SI No	CGPA	Grade
1	3.80-4	A+
2	3.50-3.79	A
3	3.00-3.49	B+
4	2.50-2.99	B
5	2.00-2.49	C+
6	1.50-1.99	C
7	1.00-1.49	D

$\{CGPA = \{[SGPA]_1 * S_1 + [SGPA]_2 * S_2 + [SGPA]_3 * S_3 + [SGPA]_4 * S_4\} / \{credits\ of\ S_1 + S_2 + S_3 + S_4\}$

9. Pass and Promotion

To pass a course, a separate minimum of C Grade for Internal and External Evaluation are required.

Student should pass all courses and score a minimum SGPA of 1.50. However, a student is permitted to move to the next semester irrespective of her/his SGPA.

For a pass in a programme, a separate minimum Grade C is required for all the courses and must score a minimum CGPA of 1.50 or an overall grade of C and above.

10. Monitoring Committee

There shall be a Monitoring committee constituted by the Vice Chancellor to monitor the internal evaluations conducted by institutions. The Course teacher, Faculty Advisor and the College Coordinator should keep all the records of the internal evaluation, for at least a period of two years, for verification

11. Grievance Redressal Committee

Department level: The college shall form a Grievance Redressal Committee in each Department comprising of Course teacher and one senior teacher as members and the Head of the Department as Chairman.

College level: There shall be a college level Grievance Redressal Committee, comprising of Faculty Advisor, two senior teachers, and two staff council members (one shall be an elected member) and the Principal as Chairman.

University level the University shall form a Grievance Redressal Committee as per the existing norms.

The M.A. Philosophy programme strictly follows University Regulations for Credit Semester System 2011 (MGU-CSS-PG)

FIRST SEMESTER M.A.PHILOSOPHY PROGRAMME

Sl No	Course Code	Course Name	Teaching Hours/Week	Credits
1.	PHL SI 01	PROBLEMS OF PHILOSOPHY	5	4
2.	PHL S1 02	LOGIC AND LANGUAGE	5	4
3.	PHL S1 03	INDIAN EPISTEMOLOGY	5	4
4.	PHL SI 04	WESTERN EPISTEMOLOGY	5	4
5.	PHL S1 05	MORAL PHILOSOPHY	5	4

PROBLEMS OF PHILOSOPHY

Course Code: PHL SI 01

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the nature of philosophical problems
- To analyze the ways of Knowledge formation
- To comprehend the method of philosophical thinking

Module I

Philosophy and Science, Philosophy and Religion, what is Philosophy?, Identifying a Philosophical problem – Epistemological, Metaphysical, Axiological problems

(18 Hours)

Reference

1. Richard E Creel, *Thinking Philosophically*, (Chapter 1-2, pp15-21), Blackwell, 2001.
2. K Ajdukiewicz, *Problems and Theories of Philosophy*, (Chapter 1, pp.3-6) Cambridge, 2009.
3. Margret Chatterjee, *Philosophical Enquiries*, (Chapters 1-VII, pp1-133), Motilal, 1988.
4. Manuel Velasquez, *Philosophy a Text with Readings*, (Chapter I, pp1-72), Wadsworth, London, 2001.

Module II

Source of Knowledge: cognition, experience, faith and reason, A priori-A posteriori distinction, Theories of Knowledge: Idealism, subjective idealism, objective idealism, Trancendental idealism, Phenomenalism, Realism, Truth: certainty and validity, Theories of Truth: Correspondence, Coherence, Pragmatic, Relation: cause-effect, Reality-appearance.

(18 Hours)

Reference

1. Margret Chatterjee, *Philosophical Enquiries*, (Chapters V-VII, pp64-133), Motilal, 1988.
2. Simon Blackburn, *Think*, (Chapter 1 pp 15-48.) Oxford, 1999.
3. John Hospers, *An Introduction to Philosophical Analysis*, (Chapter 1-4, pp.101-143) Allied, New Delhi, 1997.
4. James Hall, *Knowledge, Belief and Trancendence*, (Chapter 1-2 pp9-44), HMC Boston.

Module III

Freewill-Determinism, Subject- Object, Mind-Body, Matter, Space and Time, One-Many, Being –Becoming, Universal-Particular.

(18 Hours)

Reference

1. Margret Chatterjee, *Philosophical Enquiries*, (Chapters VIII-XI, XIV, pp 131-185, 215-29), Motilal, 1988.
2. John Hospers, *An Introduction to Philosophical Analysis*, (Chapters 6-8, pp.279-378), Allied, New Delhi, 1997..
3. K Ajdukiewicz, *Problems and Theories of Philosophy*, (Chapter 4, pp.101-151) Cambridge, 2009.

Module IV

Self and personal identity, value, Moral action: utility-goodness-justice

(18 Hours)

Reference

1. Margret Chatterjee, *Philosophical Enquiries*, Motilal ,1988(Chapters 5-6,pp200-28,263-78.), Motilal ,1988.
2. Simon Blackburn, *Think*, (Chapter7pp 120-148.), Oxford, 1999.

Module V

Substance-God-soul, Transcendence-Immanence, Proofs of the Existence of God. (18 Hours)

Reference

1. Margret Chatterjee, *Philosophical Enquiries*, (Chapters 8-9,pp229-62), Motilal ,1988.
2. Simon Blackburn, *Think*, (Chapter5 pp 149-192) Oxford, 1999.
3. John Hospers, *An Introduction to Philosophical Analysis* , (Chapter1-4,pp.349-367), Allied,New Delhi,1997.
4. Manuel Velasquez, *Philosophy a Text with Readings*,(Chapter 4,pp276-354), Wadsworth , London,2001.

General Reference

1. Copelston Frederick, *A History of Philosophy*, Image Books, London, 1996.
2. Weber and Perry, Trans. Thilly Frank, *A History of Philosophy*, Surjeet New Delhi, 2007.
3. Thilly Frank, *A History of Philosophy*, Central, Allahabad, 1996.
4. Norman Melchert, *The Great Conversation- A historical introduction to Philosophy*, Oxford, 2007.
5. Mohanty J N, *Explorations in Philosophy*, Vol I, *Indian Philosophy*, Oxford, 2002.
6. Mohanty J N, *Explorations in Philosophy*, Vol II, *Western Philosophy*, Oxford, 2002.
7. Dr S. Radhakrishnan, *Indian Philosophy* Vol I&II, Oxford, 2012.
8. Cottingham, ed., *Western Philosophy An Anthology*, Blackwell, 2007.
9. Sosa and Kim, *Epistemology An Anthology*, Blackwell, 2007.
10. Kim and Sosa, *Metaphysics An Anthology*, Blackwell, 2007
11. Dayakrishna, *The Nature of Philosophy*, ICPR, New Delhi, 2009.

LOGIC AND LANGUAGE

Course Code: PHL SI 02

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master various methods of reasoning.
- To understand the relation between language and reasoning.
- To master the logical application techniques.

Module I

Definition of Logic- Propositions, Reasoning and Arguments- Deductive and Inductive Arguments- Validity, Truth, Soundness, Strength, Cogency of Arguments-Argument Forms : proving invalidity , counter example method- Analyzing Arguments: Paraphrasing, Diagramming and complex argumentative passage. (18 Hours)

Reference

1. I.M.Copy, C.Cohen,Monica Prabhakar,and Priyedarshi Prabhakar.
Introduction to Logic, 13Th ed., (Chapters 1&2,pp1-76.) Prentice Hall,New Delhi, 2009.
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1ST ed., (Chapter 1,pp.1-41.), Pearson Prentice Hall, New Delhi, 2009
3. Patrick J Hurley., *Introduction to Logic* , (Chapter1,pp.13-71.), Wadsworth Cengage Learning New Delhi,2007.

Module II

Language and Meaning- varieties of Meaning ,Pitfalls of language- Definition: intension and extension of terms- Types of Definitions :Intensional,Extensional, Lexical, Stipulative , Precising, Operational, Functional and Ostensive Definition- Informal Fallacies: Ambiguity, Unwarranted Assumption and Relevance -Rhetorical Language. (18 Hours)

Reference

1. I.M.Cop, C.Cohen,Monica Prabhakar,and Priyedarshi Prabhakar., *Introduction to Logic*, 13Th ed., (Chapters 1,2,9.6&10,pp.1-75,436-516.), Pearson Prentice Hall, Delhi, 2009.
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1ST ed. (Chapters 1&2pp.1-124), Pearson Prentice Hall, Delhi, 2009.
3. Patrick J Hurley., *Introduction to Logic*, (Chapters1,2&3pp39-75), Wadsworth, Cengage Learning, New Delhi,2007.

Module III

Categorical Propositions: Quality, Quantity and Distribution, Four kinds of Categorical Propositions- Aristotelian Square of Opposition- Problem of Existential import -Boolean Square of Opposition- Conversion, Obversion and Contraposition -Symbolism and Diagrams for categorical propositions.

(18 Hours)

Reference

1. I.M.Cop, C.Cohen,Monica Prabhakar,and Priyedarshi Prabhakar., *Introduction to Logic*, 13Th ed .,(Chapter 3,pp76-114),Pearson Prentice Hall, Delhi, 2009.
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1ST ed., (Chapter 4,pp128-188.) Pearson Prentice Hall, Delhi, 2009.

3. Patrick J Hurley., *Introduction to Logic* , (Chapter 4,pp169-214.)
Wadsworth Cengage Learning New Delhi,2007.

Module IV

Categorical Syllogisms: Standard-Form Categorical Syllogisms, Mood and Figure in Categorical Syllogisms, Diagramming Categorical Syllogisms, Syllogistic Rules and Fallacies. - Disjunctive and Hypothetical Syllogisms- Dilemma

(18 Hours)

Reference

1. I.M.Copy, C.Cohen,Monica Prabhakar,and Priyedarshi Prabhakar.,
Introduction to Logic, 13Th ed., (Chapters 4&5pp123-224.), Pearson
Prentice Hall, Delhi, 2009.
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1ST ed., (Chapter 4,pp191-
207.), Pearson Prentice Hall, Delhi, 2009.
3. Patrick J Hurley., *Introduction to Logic* , (Chapter 5pp215-54),
Wadsworth Cengage Learning New Delhi,2007.

Module V

Inductive Reasoning: Generalizations , Probability and Analogy- Causal reasoning: Methods of Causal Analysis, Mills methods - Scientific Inquiry: Hypothesis and Confirmation, Hypothetical Reasoning.

(18 Hours)

Reference

1. I.M.Copy, C.Cohen,Monica Prabhakar,and Priyedarshi Prabhakar., *Introduction to Logic*, 13Th ed., (chapters 11-14,pp516-620.), Pearson Prentice Hall, Delhi, 2009.
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1ST ed., (chapters 9.1&9.3,pp373-90,408-16) Pearson Prentice Hall, Delhi, 2009.
3. Patrick J Hurley., *Introduction to Logic* , (chapters 9,10,11,&13pp410-45,460-94.)Wadsworth Cengage Learning New Delhi,2007.

General Reference

1. Creighton &Smart, *Introduction to Logic*, Macmillan ,London,1940.
2. John Nolt,Dennis Rohatyan&Achille Varzi, *Theory and Problems of Logic*, MacGra-Hill ,New Delhi,2004.
3. Chanda Chakraborti, *Logic* ,Prentice-Hall, New Delhi.

INDIAN EPISTEMOLOGY

Course Code: PHL SI 03

No of Credits: 4

No of Contact Hours: 90

Objectives

- To make the student get acquainted with traditional Knowledge analysis
- To master contemporary orientation of traditional Knowledge analysis
- To comprehend Indian method of syllogistic reasoning

Module I

General characteristics of Indian Epistemology- Knowledge(prama) and Cognition (jnana)-Definition of Knowledge- Knowledge and memory-difference between real Experience (yathartha anubhava) and unreal Experience(ayathartha anubhava)-illusion, argument(tarka) and doubt- Context of Knowledge and Problems of Knowledge.

(18 Hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, (Chapter- Prologue pp-17-52), Arnold-Heinemann, New Delhi, 1974.
2. D. M. Datta, *Six Ways of Knowing*, (Introduction, pp19-33), University of Calcutta, 1984.
3. Sharma C D, *Critical Survey of Indian Philosophy*, (Chapter 12, pp191-211), Motilal, 2004.
4. Mohanty J N, *Classical Indian Philosophy*, (Part I Theory of Knowledge), (Chapter II, pp11-40), Oxford, 2002.

Module II

Context of Knowledge: Subject of Knowledge- Object of Knowledge- Knowledge, Subject- Object relation and definition of perception (pratyaksha) in Charvaka, Jainism, Madhyamika Buddhism, Nyaya- Vaisheshika realism, Sankhya- Yoga, Mimamsa and Vedanta, Nyaya concept of six-forms of sannikarsha- Kinds of Pratyaksha: ordinary and extra- ordinary,-Two-fold division in pratyaksha: determinate and indeterminate.

(18 Hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, (Part I Chapter I, pp 52-62.), Arnold-Heinemann, New Delhi, 1974 .
2. D. M. Datta, *Six Ways of Knowing*, (Book I Chapters I & II, pp31-39), University of Calcutta, 1984.
3. Sharma C D, *Critical Survey of Indian Philosophy*, (Chapters 12,13,15, pp191-239, 252-290) Motilal, 2004.
4. Mohanty J N, *Classical Indian Philosophy*, (Part I Theory of Knowledge), (Chapter II, pp11-40), Oxford, 2002.

Module III

Nyaya definition of Anumana- concept of Paramarsa-analysis of pakṣata and definition of Vyapti- Five fold statements- charvaka criticism on vyapti – Advaita modification of Five fold statements- Concept of Hetu and five kinds of hetvabhāsa.

(18 Hours)

Reference

1. D. M. Datta, *Six Ways of Knowing*, (Book IV pp 201-234), University of Calcutta.
2. N.V. Banarjee, *The Spirit of Indian Philosophy*, (Part I Chapter I, pp 65-74,Arnold-Heinemann,New Delhi,1974.
3. Sharma C D, *Critical Survey of Indian Philosophy*, (Chapters 12,13,15,pp191-239,252-290) Motilal,2004.
4. Mohanty J N, *Classical Indian Philosophy*,(Part I Theory of Knowledge), (Chapter II,pp11-40), Oxford,2002.

Module IV

Definition and analysis of : Upamana, Arthapathi , Anupalabdhi and Sabdha pramana-Conditions of Knowing the meaning of a sentence.

(18 Hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, Part I Chapter I pp 74-98,Arnold-Heinemann,New Delhi,1974.
2. Sharma C D, *Critical Survey of Indian Philosophy*,Motilal,2004. (Chapters 12,13,15,pp191-239,252-290).
3. Mohanty J N, *Classical Indian Philosophy*,(Part I Theory of Knowledge), (Chapter II,pp11-40), Oxford,2002.
4. D. M. Datta, *Six Ways of Knowing*,(BookII,III,IV &V,pp143-151,159-163,235-243,247-253) University of Calcutta.

Module V

Truth of Knowledge: correspondence, coherence, pragmatic and non-contradiction, Validity and invalidity of Knowledge: intrinsic validity, intrinsic invalidity, extrinsic validity extrinsic invalidity, Theories of Error: Anyathakhyati, Akhyati, Satkhyati, Asatkhyati and Anirvachaniyakhyati.

(18 Hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, Part I Chapter II pp 99-132, Arnold-Heinemann, New Delhi, 1974.
2. Sharma C D, *Critical Survey of Indian Philosophy*, (Chapters 12,13,15, pp191-239, 252-290) Motilal, 2004..
3. Mohanty J N, *Classical Indian Philosophy*, (Part I Theory of Knowledge- Chapter II, pp11-40) Oxford, 2002.

General Reference

1. Dr S. Radhakrishnan, *Indian Philosophy* Vol I&II, Oxford. 2009.
2. S.N. Dasgupta, *Indian Philosophy* Vol I, Motilal.
3. Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal.
4. Jha. V.N., *Logic of Paramarsa*, Cif Veliyanad.
5. Jha. V.N., *Tarkasamgraha*, Cif Veliyanad.
6. Satprakashananda, *Methods of Knowledge*, Advaitashramam, Mayavati, 1992.
7. Keith A.B., *Indian Logic and Atomism*, Munshiram, 1977.
8. Prof. Kuppaswami Sastri, *A Primer of Indian Logic*, Kuppaswami Sastri Research Institute, Mylapore, Chennai, 1998.
9. Puligandla R., *Fundamentals of Indian Philosophy*, D.K. Print World, New Delhi, 1997.

WESTERN EPISTEMOLOGY

Course Code: PHL SI 04

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the development of western approach to Knowledge.
- To master contemporary orientation of traditional Knowledge systems.
- To comprehend Western method of Philosophical analysis.

Module I

Sophists' relativism-homomensura-Socratic method-distinction between doxa and episteme-Plato: Dialectic-levels of knowledge- simile of divided line-concept of science-opinion and Knowledge - techne, Aristotle: Concept of Knowledge, Science-Classification of Sciences, Medieval tradition:Scholasticism- Faith, Reason and Revelation.

(18 Hours)

Reference

1. Copelston Frederick, *A History of Philosophy*,(Vol I Part II Chapters XII-XIV,PartIII Chapter XIX,Part IVChapterXXVIIIpp81-116,142-62,277-86,Vol II PartI ChapterIV,PartIII ChapterXV,PartV ChapterXXXIVpp51-67,156-65,336-47) Image Books ,London,1996.
2. Weber and Perry,Trans.Thilly Frank, *A History of Philosophy*,(Chapters13,14,16,17,28,32,39,pp 40-49,)Surjeet NewDelhi,2007.
3. Thilly Frank, *A History of Philosophy*,(Part I Chapters II 7-8,III 9-10,PartII Chapters VI 20,VII 22,25, VIII 31,pp52-72,73-80,95-103,177-79,193-99,207-09,226-29.)Central,Allahabad,1996.

4. Norman Melchert, *The Great Conversation- A historical Introduction to Philosophy*, (Chapters 3,4,6,7,10&11,pp40-50,59-69,117-26,131-41,156-68,226-32,264-70.) ,Oxford,2007.

Module II

Francis Bacon: Inductive method, Rationalism :-Descartes: method of Doubt- innate ideas- cogito ergo sum- matter of fact- matter of reason, Spinoza: axiomatic method- levels of Knowing, Leibniz: Law of Sufficient reason-Identity of indiscernible- non-contradiction.

(18 Hours)

Reference

1. Copelston Frederick, *A History of Philosophy* ,(Vol IV Chapters I,III, X,XII,XV,XIV, pp 63-116,205-14,230-38,264-93.),Image Books, London,1996.
2. Weber and Perry, Trans. Thilly Frank, *A History of Philosophy* ,(Part III Chapters51,53,55&56pp235-39,243-53,258-96.), Surjeet, NewDelhi,2007.
3. Thilly Frank, *A History of Philosophy*,(Part III Chapters XI 44,XII 46,47,48,&XIV 54,pp285-90,301-07,319-21,327-29,384-86,394-98.)Central,Allahabad, 1996.
4. Norman Melchert, *The Great Conversation- A historical introduction to Philosophy*, (Chapters,13,14,16,pp319-60,368-69,438-50),Oxford,2007.

Module III

Empiricism:- Johan Locke: origin of Knowledge-tabula rasa- refutation of innate ideas-grades and limits of Knowledge, George Berkeley: esse est percipi- critic

of abstract ideas-subjective idealism, David Hume: Scepticism- impression – ideas- relation of ideas- knowledge concerning matters of facts.

(18 Hours)

Reference

1. Copelston Frederick, *A History of Philosophy*, (Vol V Chapters IV,VI,XI,XII,XIV,pp67-76,108-20,202-11,213-30,258-92.) Image Books, London, 1996.
2. Weber and Perry, Trans. Thilly Frank, *A History of Philosophy*,(Part III Chapters57,58&61pp297-322,338-52.), Surjeet, NewDelhi,2007.
3. Thilly Frank, *A History of Philosophy*,(Part III,Chapters XIII,49,50,51,pp333-42, 358-61,368-75.),Central ,Allahabad,1996.
4. Norman Melchert, *The Great Conversation- A historical introduction to Philosophy*,(Chapters,14&15,pp372-82,385-88,397-09,423-25.), Oxford,2007.

Module IV

Immanuel Kant: Critical Philosophy- - Problem of Knowledge- transcendental method- Critique of pure Reason -transcendental aesthetic, analytic and dialectic- sensibility- percept- categories of understanding-concept- synthetic apriori judgement-synthetic unit of apperception- impossibility of metaphysical knowledge-metaphysical illusion- ideals of reason.

(18 Hours)

Reference

1. Copelston Frederick, *A History of Philosophy*,(Vol VI, Part IV Chapters X-XIIIpp180-308) Image Books, London,1996.

2. Weber and Perry, Trans. Thilly Frank, *A History of Philosophy* ,(Part III Chapter 62,pp352-76.) Surjeet, New Delhi.
3. Thilly Frank, *A History of Philosophy*, (Part III, Chapter XVI,58 pp 410-37.),Central ,Allahabad,1996.
4. Norman Melchert, *The Great Conversation- A historical introduction to Philosophy*, (Chapter16,pp426-38),Oxford,2007.

Module V

Hegel: - Kant to Hegel, the problem of philosophy- Dialectic Method-Absolute Knowledge-Sense certainty.

(18 Hours)

Reference

1. Copelston Frederick, *A History of Philosophy* , (Vol VIII Part I Chapters I,Part III chapters IX,X pp1-8,159-195.),Image Books,London,1996.
2. Weber and Perry, Trans. Thilly Frank, *A History of Philosophy* ,(Part III Chapter 66,pp405-17.) Surjeet, New Delhi.
3. Thilly Frank, *A History of Philosophy*,(Part III, Chapter XVI,63 pp 476-82.),Central ,Allahabad,1996.
4. Norman Melchert, *The Great Conversation- A historical introduction to Philosophy*, (Chapter17,pp461-65),Oxford,2007.

General Reference

1. Cottingham,ed., *Western Philosophy An Anthology*,Blackwell,2007.
2. Sosa and Kim, *Epistemology An Anthology* , Blackwell,2007.
3. Russell,*History of Philosophy*, Routledge,1990.
4. Plato, *The Republic*, Trans by Lindssy ,Every man,London,2009.
5. Robert Audi,Epistemology A contemporary introduction, Routledge, London,2002.

MORAL PHILOSOPHY

Course Code: PHL SI 05

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the Problems and Perspectives of Moral Philosophy
- To analyse the theoretical basics of Ethics
- To master the implications of Moral theories in contemporary life.

Module I

The concept of Morality-studies of morality- Nature of Ethics-Ethics and Social sciences on the study of Morality-Ethics, normative approach to Morality- Postulates of Ethics, The Development of Ethical Theory-Perspectives of Ethics: Absolutism-Relativism, Question of Moral Responsibility-Excusibility-Determinism- Indeterminism-Libertarianism Compatibilism.

(18 Hours)

Reference

1. William Lillie, *An Introduction to Ethics*, (Chapters I, V & IV pp1-20, 92-112), Surjeet New Delhi, 2007.
2. J.S. Mackenzie, *A Manual of Ethics*, (Chapter I, pp1-13) Surjeet New Delhi, 2007.
3. Manuel Velasquez, *Philosophy-A Text with Readings*, (Chapter VII, pp 510-603), Wadsworth, 2008.
4. Y.V. Satyanarayana, *Ethics –Theory and Practice*, (Chapter I, pp1-13), Pearson Delhi 2010.
5. David Appelbaum & Sarah Veronelawton, *Ethics and the professions*, Prentice Hall, London, 1999. (Chapters 1, pp8-31).

Module II

Plato : Morality as the Advantage of the Stronger- Cardinal Virtues-Aristotle: Moral virtue-Eudemonia, Divine Command Theory- Theory of Natural Law (St Thomas Aquinas)

(18 Hours)

Reference

1. William Lillie, *An Introduction to Ethics*,(Chapter XVI, pp272) Surjeet NewDelhi,2007.
2. J.S.Mackenzie, *A Manual of Ethics*,(Chapter I,pp119-130,274-76) Surjeet NewDelhi,2007.
3. Manuel Velasquez, *Philosophy -A Text with Readings*,(chapter VII,pp510-603) Wadsworth,2008.
4. Y.V. Satyanarayana,*Ethics –Theory and Practice*,Pearson, Delhi 2010,(Chapter 3,pp44-74).
5. Peter Singer ed., *A Companion to Ethics* , Blackwell, 1997.(Chapter 10pp121-132).

Module III

Ethical theories:-Consequentialist Theory: Hedonism-Utilitarianism :Bentham-Concept of Utility-J S Mill-Qualitative& Quantitative Utilitarianism-Act Utilitarianism-Rule Utilitarianism- Implications of Utilitarianism.

(18 Hours)

Reference

1. William Lillie, *An Introduction to Ethics*, Surjeet, (Chapter IX, pp 160-81), Surjeet NewDelhi,2007.
2. J.S.Mackenzie, *A Manual of Ethics*, Surjeet, (Chapter I, pp164-194) Surjeet NewDelhi,2007.

3. Manuel Velasquez, *Philosophy-A Text with Readings*(chapter VII,pp510-603) Wadsworth,2008.
4. Y.V. Satyanarayana, *Ethics –Theory and Practice*, Pearson Delhi 2010, (Chapter 3,pp44-74).
5. Peter Singer ed., *Ethics* , Oxford, 1994,(Chapter 3,pp44-74).
6. Peter Singer ed., *A Companion to Ethics* , Blackwell, 1997.(Chapters 19-20,pp230-48).

Module IV

Deontological Theory-Immanuel Kant: Pure Practical Reason and Moral Law-categorical imperative-Ethics of duty, Self-realization theory- F H Bradley & T H Green, Pragmatic Theory- John Dewy.

(18 Hours)

Reference

1. William Lillie, *An Introduction to Ethics*, Surjeet, (Chapter VIII, pp134-60) Surjeet NewDelhi,2007.
2. J.S.Mackenzie, *A Manual of Ethics*, Surjeet, (Chapter III, pp131-163) Surjeet NewDelhi,2007.
3. Manuel Velasquez, *Philosophy-A Text with Readings*(chapter VII) Wadsworth,2008.
4. Y.V. Satyanarayana, *Ethics –Theory and Practice*, Pearson Delhi ,2010, (Chapter 3,pp44-74).
5. Peter Singer ed., *A Companion to Ethics* , Blackwell, 1997.(Chapter 14 pp175-186).

Module V

Meta Ethics- Moore: refutation of Naturalism- Naturalistic fallacy, Intuitionism-concept of Moral Obligation(Prichard)-concept of Right(W.D.Ross),Emotivist Theory(A J Ayer).Prescriptivism(R M Hare)

(18 Hours)

Reference

1. Mary Warnock, *Ethics since 1900*, Oxford, 1982.
2. W, D, Hudson, *Modern Moral Philosophy*, Oxford, 1980
3. Y.V. Satyanarayana, *Ethics – Theory and Practice*, (Chapter 3, pp44-74) Pearson Delhi , 2010,.

General Reference

1. David Copp ed., *The Oxford Hand Book of Ethical Theory*, Oxford, 2006.
2. Russ Shafer-Landau and Terence Cuneo, *Foundations of Ethics*, Blackwell, 2007.
3. LaFollette, *Ethics in Practice*, Blackwell, 2007.
4. Peter Singer ed., *Ethics* , Oxford 1994.

SECOND SEMESTER M.A.PHILOSOPHY PROGRAMME

Sl No	Course Code	Course Name	Teaching Hours	Credits
1.	PHL S2 06	SOCIOPOLITICAL PHILOSOPHY	5	4
2.	PHL S2 07	SYMBOLIC LOGIC	5	4
3.	PHL S2 08	INDIAN METAPHYSICS	5	4
4.	PHL S2 09	WESTERN METAPHYSICS	5	4
5.	PHL S2 10	APPLIED ETHICS	5	4

SOCIO POLITICAL PHILOSOPHY

Course Code: PHL S2 06

No of Credits: 4

No of Contact Hours: 90

Objectives

- To comprehend the roots and development of socio political thought.
- To analyze the impact of socio political ideologies in contemporary life.
- To master the application of ideological analysis on socio political facts.

MODULE I

Individual, Social life and Political Authority:-communitarian theory of Plato, Aristotle- social contract theory- facets social life and the age of globalization, Rights, Responsibility, individual rights- multiculturalism—cosmopolitanism

(18 Hours)

Reference

1. John Christman, *Social and Political Philosophy- a contemporary introduction*, (Chapter I,pp1-22) Routledge,2008.
2. Thomas Christiano and John Christman , *Contemporary Debates in Political Philosophy*, (Chapter I,pp1-78),Wiley Blackwell,2009.
3. Manuel Velasquez,*Philosophy a Text with Readings*, (Chapter 8,pp606-84), Wadsworth , London,2001.
4. Murray,*An Introduction to Political Philosophy*,(ChapterIpp1-24) Cohen&West, London1970.

MODULE II

Liberal Democratic Paradigm- liberal equality- Hobbes: mechanism, egoism and rationality, Locke: reason morality and freedom , Rousseau: general will, Kant: moral obligation, criticism of Hume

(18 Hours)

Reference

1. John Christman, *Social and Political Philosophy- a contemporary introduction*, (ChapterII,pp25-58) Routledge,2008.
2. Thomas Christiano and John Christman , *Contemporary Debates in Political Philosophy*, (Chapter5-8,pp75-194),Wiley Blackwell,2009.
3. Velasquez Manuel , *Philosophy a text with readings*, (Chapter8,pp606-84),Wadsworth,2008.
5. Laurence Thomas, *Contemporary Debates in Social Philosophy*, Wiley Blackwell,2009.
6. Murray, *An Introduction to Political Philosophy*,(ChapterVII-IXpp91-135) Cohen&West, London1970.

MODULE III

Distributive justice:-traditional norms-Merit, Equality and Social Utility, modern norms- Socialism and Liberalism- Contemporary liberalism : welfare liberalism of John Rawls-(theory of justice-requirements of the just society)- and classical liberalism of Robert Nozick-(entitlement concept of social justice)- Rawls on The Law of peoples- Amartya Sen-Rawls and Beyond.

(18 Hours)

Reference

1. John Christman,*Social and Political Philosophy- a contemporary introduction*, (ChapterIII,pp 60-94)Routledge,2008.
2. Thomas Christiano and John Christman , *Contemporary Debates in Political Philosophy*, Wiley Blackwell,2009.
3. Velasquez Manuel ,*Philosophy a text with readings*, (Chapter8,pp606-86) Wadsworth,2008.

4. Amartya Sen, *The idea of Justice* (part I chapter2 pp52-74)Allen lane Penguin,2009.
5. John Rawls ,*The law of peoples*, Universal, 2008.

MODULE IV

Marxism- critique of natural rights- historical materialism- class struggle- re interpretation of social history- socialism-capitalism, alienation and exploitation-critique of Marxism –post modern departure.

(18 Hours)

Reference

1. John Christman,*Social and Political Philosophy- a contemporary introduction*, (ChapterVII,pp185-214)Routledge,2008.
2. Thomas Christiano and John Christman , *Contemporary Debates in Political Philosophy*, Wiley Blackwell,2009.
3. Velasquez Manuel ,*Philosophy a text with readings*, (Chapter8,pp606-86) Wadsworth,2008.
4. Laurence Thomas, *Contemporary Debates in Social Philosophy*, Wiley Blackwell,2009.
5. Murray A R M ,*An Introduction to Political Philosophy*,(ChapterXIII pp181-206) Cohen&West, London1970.

MODULE V

Critique of Liberal Paradigm- conservatism- communitarianism- critical race theory –gender, sex and challenge of feminism – identity injustice – democracy

(18 Hours)

Reference

1. John Christman, *Social and Political Philosophy- a contemporary introduction*, (Chapters V&VI, pp125-185) Routledge, 2008.
2. Thomas Christiano and John Christman , *Contemporary Debates in Political Philosophy*, Wiley Blackwell, 2009.
3. Laurence Thomas, *Contemporary Debates in Social Philosophy*, Wiley Blackwell, 2009.

General Reference

1. George H Sabine & Thomas L Thorson, *A History of Political theory*, Oxford, 1973.
2. John S Dryzek, Bonnie Honig & Anne Phillips, *The Oxford Hand Book of Political Theory*, Oxford, 2008,
3. Jonathan Wolf & Michael Rosen, *Political Thought*, Oxford, 1994.
4. Goodin and Pettit, *Contemporary Political Philosophy An Anthology*, Blackwell , 2004.
5. Mechenze J S , *An Outline of Social Philosophy*, George Allen & Unwin, 1981.
6. Barker E, *Principles of Social and Political Theory*, Oxford, London, 1956.
7. Bhandari D R, *History of European Political Philosophy*, Bangalore Press, 1994.
8. Amartya Sen, *The Idea of Justice* Allen lane Penguin, 2009.
9. Rawls John, *The Law of People*, Cambridge, 1999.
10. Rawls John, *A Theory of Justice*, Cambridge, 1999.
11. Thomas Christiano and John Christman , *Contemporary Debates in Political Philosophy*, Wiley Blackwell, 2009.
12. Laurence Thomas, *Contemporary Debates in Social Philosophy*, Wiley Blackwell, 2009.
13. Nozick Robert, *Anarchy State and Utopia*, Basic Books, New York, 1974.
14. Kymlicka Will, *Contemporary Political Philosophy an Introduction*, Oxford, 1990.

SYMBOLIC LOGIC

Course Code: PHL S2 07

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the fundamentals of Symbolic logic.
- To analyze the logical operations that determine Validity.
- To comprehend the methodological development of Symbolic Logic.

MODULE I

Modern Logic and its symbolic language-Logical operators: conjunction, negation and disjunction- conditional statements and material implication- Argument forms and refutation by logical analogy- meaning of invalid and valid, testing argument validity using Truth tables.

(18 Hours)

Reference

1. I.M.Cop, C.Cohen, Monica Prabhakar, and Priyedarshi Prabhakar. *Introduction to Logic*, 13th ed., (Chapter 6, pp 225-58), Prentice Hall, New Delhi, 2009.
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1st ed., (Chapter 5, pp 208-32) Pearson Prentice Hall, New Delhi, 2009.
3. Patrick J Hurley., *Introduction to Logic*, (Chapter 6, pp 255-308), Wadsworth Cengage Learning New Delhi, 2007.

MODULE II

Common argument forms- Contingent and Non contingent Statements- Statement forms: Tautology, Contradiction and Contingent, Material Equivalence- Logical Equivalence – Contradictory, consistent and inconsistent statements- the three laws of Thought.

(18 Hours)

Reference

1. I.M.Copy, C.Cohen,Monica Prabhakar,and Priyedarshi Prabhakar. *Introduction to Logic*, 13Th ed.(Chapter6, pp259-84),Prentice Hall,New Delhi, 2009.
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1ST ed., (Chapter 5,pp 232-48), Pearson Prentice Hall, New Delhi, 2009.
3. Patrick J Hurley., *Introduction to Logic*,(Chapter6,pp.293-318), Wadsworth Cengage Learning New Delhi,2007.

MODULE III

Truth tables and proofs:- Truth table and inferences-indirect truth tables-sufficient and necessary conditions.

(18 Hours)

Reference

1. I.M.Copy, C.Cohen,Monica Prabhakar,and Priyedarshi Prabhakar. *Introduction to Logic*, 13Th ed. Prentice Hall,New Delhi, 2009.(Chapter7, pp284-92).
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1ST ed. Pearson Prentice Hall, New Delhi, 2009.(Chapter 6,pp.249-90).

3. Patrick J Hurley., *Introduction to Logic* , Wadsworth Cengage Learning New Delhi,2007. (Chapter6,pp308-26).

MODULE IV

Methods of Deduction:-Formal proof of validity-elementary valid argument forms (rules of inference)-constructing formal proofs of validity-(rules of replacement) – System of Natural Deduction- proof of invalidity-inconsistency-indirect proof of validity.

(18 Hours)

Reference

1. I.M.Copy, C.Cohen,Monica Prabhakar,and Priyedarshi Prabhakar. *Introduction to Logic*, 13Th ed. Prentice Hall,New Delhi, 2009.(Chapter7, pp292-348).
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1ST ed. Pearson Prentice Hall, New Delhi, 2009.(Chapter7,pp 290-343).
3. Patrick J Hurley., *Introduction to Logic* , (Chapter7,pp308-354),Wadsworth Cengage Learning New Delhi,2007.

MODULE V

Quantification Theory- The need of quantification-singular proposition-Universal and Existential Quantifiers- quantification of categorical propositions- proving validity- proving invalidity-asylllogistic inference

(18 Hours)

Reference

1. I.M.Copy, C.Cohen,Monica Prabhakar,and Priyedarshi Prabhakar. *Introduction to Logic*, 13Th ed., (Chapter6, pp351-84), Prentice Hall,New Delhi, 2009.

2. Stanbatonett and Madhucchanda Sen., *Logic*, 1ST ed., (Chapter8,pp344-371), Pearson Prentice Hall, New Delhi, 2009.
3. Patrick J Hurley, *Introduction to Logic* , (Chapter1,pp355-409) Wadsworth Cengage Learning New Delhi,2007.

Reference

1. I.M.Copy, *Symbolic Logic* ,Prentice Hall, New Delhi, 2009.
2. Balasubrahmanian P, *Symbolic Logic and Decision Procedures*,University of Madras,1980.
3. Basson and O' Connor, *An Introduction to Symbolic Logic*, Prentice Hall, New Delhi, 2009.
4. Suppes,*Introduction to Logic*,East West Books,New Delhi,1984.
5. Quine W.V.O,*Methods of Logic*,Routledge,1984.
6. Chanda Chakraborty, *Logic*, Prentice Hall, New Delhi, 2009.
7. Creighton &Smart, *Introduction to Logic*, Macmillan ,London,1940.
8. John Nolt,Dennis Rohatyan&Achille Varzi, *Theory and Problems of Logic*, MacGra-Hill ,New Delhi,2004.

INDIAN METAPHYSICS

Course Code: PHL S2 08

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the Fundamentals of Indian Metaphysics.
- Systematic and comparative study of the concept of Reality of Indian Philosophical schools.
- To reorient traditional systems with new critical approach.

MODULE I

Beginnings of Indian Metaphysics-Development of Vedic religion- concept of Rita and Karma-Upanishadic concept of Reality: cosmic and acosmic Brahman,Brahman- Atman identity- concept of Liberation- Gita concept of Reality- Nishkamakarma-liberation

(18 Hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, Arnold-Heinemann, New Delhi, 1974 ,(Part I Chapter I, pp 52-62.).
2. D. M. Datta, *Six Ways of Knowing*, ,(Book I Chapters I &II, pp31-39) University of Calcutta, 1984.
3. Sharma C D, *Critical Survey of Indian Philosophy*, (Chapters,1&2,pp1-40) Motilal, 2004.
4. Mohanty J N, *Classical Indian Philosophy*,(Part II Metaphysics), (Chapter 1&8,pp1-10,125--33),Oxford, 2002.

MODULE II

Non- Vedic Indian metaphysics:- Charvaka materialistic theory of Reality, Buddhism: Noble Truths- Kshanika vada-Nairatmya vada. Jainism: Anekanta vada- Syad vada- substance-Jiva-ajiva.

(18 Hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, Arnold-Heinemann, New Delhi, 1974, (Part I Chapter I, pp 52-62).
2. D. M. Datta, *Six Ways of Knowing*, Book I Chapters I & II, pp31-39 (University of Calcutta, 1984,).
3. Sharma C D, *Critical Survey of Indian Philosophy*, (Chapter 3-5, pp40-84), Motilal, 2004.
4. Mohanty J N, *Classical Indian Philosophy*, (Part II Metaphysics), (Chapter 3-5, pp41-90), Oxford, 2002.

MODULE III

Ontology :- Nyaya- Vaishesika Pluralism, Sankhya-Yoga Dualism, Non-dualism of Vedanta, Madhyamika Nihilism.

(18 Hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, Arnold-Heinemann, New Delhi, 1974, (Part I Chapter I, pp 52-62.).
2. D. M. Datta, *Six Ways of Knowing*, (Book I Chapters I & II, pp31-39), University of Calcutta, 1984.
3. Sharma C D, *Critical Survey of Indian Philosophy*, (Chapters 6, 9-15, pp84-106, 149-290), Motilal, 2004.

4. Mohanty J N, *Classical Indian Philosophy*,(Part II Metaphysics), (Chapter 3-5,pp41-90),Oxford,2002.

MODULE IV

Cosmology and Causal Theories:-Arambhavada-Asatkaryavada,Parinama vada-Satkarya vada,Vivarta vada-Satkarana vada, Kshanika vada-Asatkarana vada.

(18 Hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, Arnold-Heinemann, New Delhi, 1974 ,(Part I Chapter I, pp 52-62.).
2. D. M. Datta, *Six Ways of Knowing*, (Book I Chapters I &II, pp31-39), University of Calcutta, 1984.
3. Sharma C D, *Critical Survey of Indian Philosophy*,(Chapters 6,9-15,pp84-106,149-290), Motilal, 2004.
4. Mohanty J N, *Classical Indian Philosophy*,(Part II Metaphysics), (Chapters 3-5,pp41-90),Oxford,2002.

MODULE V

Liberation :- Concept of Ignorance and bondage- eradication of ignorance- Nirvana-Kevalajana, Apavarga-Kaivalya- Jivanmukti- Videhamukti

(18 Hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, Arnold-Heinemann, New Delhi, 1974 ,(Part I Chapter I, pp 52-62.).
2. D. M. Datta, *Six Ways of Knowing*, (Book I Chapters I &II, pp31-39), University of Calcutta, 1984.

3. Sharma C D, *Critical Survey of Indian Philosophy*, (Chapters6,9-15,pp84-106,149-290), Motilal,2004.
4. Mohanty J N, *Classical Indian Philosophy*,(Part III Ethics), (Chapter 7,pp105-124),Oxford,2002.

General Reference

1. Dr S. Radhakrishnan, *Indian Philosophy Vol I&II*, Oxford.2009.
2. S.N. Dasgupta, *Indian Philosophy Vol I-V*, Motilal 1992.
3. Hiriyanna,M., *Outlines of Indian Philosophy*, Motilal,1992.
4. Puligandla R.,*Fundamentals of Indian Philosophy*,D.K.Print World, New Delhi,1997.
5. Raju P T,*Structural Depths of Indian Thought*, South Asian,New Delhi,1985.
6. Mohanty J N, *Explorations in Philosophy,Voll Indian Philosophy*,Oxford,2002.
7. Jha. V.N.,*Tarkasamgraha*, CIF, Veliyanad,2010.
8. Satprakashananda, *Methods of Knowledge*, Advaitashramam, Mayavati,1992.
9. Keith A.B.,*Indian Logic and Atomism*,Munshiram,1977.
- 10.Prof.Kuppuswami Sastri, *A Primer of Indian Logic*, Kuppuswami Sastri Reasearch Institute, Mylapore,Chennai, 1998.

WESTERN METAPHYSICS

Course Code: PHL S2 09

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the development of the Metaphysics of Western tradition.
- To analyze of the theories of Reality.
- To reorient traditional systems with new critical approach.

Module I

Ancient Greek Tradition:- Central problems of ancient Greek Philosophy:- One and Many-Substance- Being and Becoming- Atomism, Plato - Theory of Forms, Aristotle-Form and Matter- Four Causes.

(18 Hours)

Reference

1. Copelston Frederick, *A History of Philosophy*,(Vol I Part II Chapters XII-XIV,PartIII Chapter XIX,Part IVChapterXXVIIIpp81-116,142-62,277-86,Vol II PartI ChapterIV,PartIII ChapterXV,PartV ChapterXXXIVpp51-67,156-65,336-47) Image Books ,London,1996.
2. Weber and Perry,Trans.Thilly Frank, *A History of Philosophy*,(Chapters13,14,16,17,28,32,39,pp 40-49,)Surjeet NewDelhi,2007.

3. Thilly Frank, *A History of Philosophy*, (Part I Chapters II 7-8, III 9-10, Part II Chapters VI 20, VII 22, 25, VIII 31, pp52-72, 73-80, 95-103, 177-79, 193-99, 207-09, 226-29.) Central, Allahabad, 1996.
4. Norman Melchert, *The Great Conversation- A historical Introduction to Philosophy*, (Chapters 3, 4, 6, 7, 10 & 11, pp40-50, 59-69, 117-26, 131-41, 156-68, 226-32, 264-70.) , Oxford, 2007.

Module II

Medieval and transition to Modern :-Medieval Philosophy: St. Augustine and St. Anselm on Ontological argument- St. Thomas Aquinas-Five Arguments- Essence and Existence.

(18 Hours)

Reference

1. Copelston Frederick, *A History of Philosophy*, (Vol I Part II Chapters XII-XIV, Part III Chapter XIX, Part IV Chapter XXVIII pp81-116, 142-62, 277-86, Vol II Part I Chapter IV, Part III Chapter XV, Part V Chapter XXXIV pp51-67, 156-65, 336-47) Image Books , London, 1996.
2. Weber and Perry, Trans. Thilly Frank, *A History of Philosophy*, (Chapters 13, 14, 16, 17, 28, 32, 39, pp 40-49,) Surjeet New Delhi, 2007.
3. Thilly Frank, *A History of Philosophy*, (Part I Chapters II 7-8, III 9-10, Part II Chapters VI 20, VII 22, 25, VIII 31, pp52-72, 73-80, 95-103, 177-79, 193-99, 207-09, 226-29.) Central, Allahabad, 1996.
4. Norman Melchert, *The Great Conversation- A historical Introduction to Philosophy*, (Chapters 3, 4, 6, 7, 10 & 11, pp40-50, 59-69, 117-26, 131-41, 156-68, 226-32, 264-70.) , Oxford, 2007.

Module III

Rationalist Tradition :-Descartes: Mind-Body dualism- proofs for the existence of God, Spinoza: monism-Natura Naturans and Natura Naturata, Leibnitz : monads- pluralism-pre -established harmony.

(18 Hours)

Reference

1. Copelston Frederick, *A History of Philosophy*,(Vol I Part II Chapters XII- XIV,PartIII Chapter XIX,Part IVChapterXXVIIIpp81-116,142-62,277-86,Vol II PartI ChapterIV,PartIII ChapterXV,PartV ChapterXXXIVpp51-67,156-65,336-47) Image Books ,London,1996.
2. Weber and Perry,Trans.Thilly Frank, *A History of Philosophy*,(Chapters13,14,16,17,28,32,39,pp 40-49,)Surjeet NewDelhi,2007.
3. Thilly Frank, *A History of Philosophy*,(Part I Chapters II 7-8,III 9-10,PartII Chapters VI 20,VII 22,25, VIII 31,pp52-72,73-80,95-103,177-79,193-99,207-09,226-29.)Central, Allahabad,1996.
4. Norman Melchert,*The Great Conversation- A historical Introduction to Philosophy*, (Chapters 3,4,6,7,10&11,pp40-50,59-69,117-26,131-41,156-68,226-32,264-70.) ,Oxford,2007.

Module IV

Empiricist Tradition:- John Locke: primary and secondary qualities-Substance- personal-identity. George Berkeley: Subjective idealism-God. David Hume : concept of causation- refutation of metaphysics- disappearance of personal identity.

(18 Hours)

Reference

1. Copelston Frederick, *A History of Philosophy*,(Vol I Part II Chapters XII- XIV,PartIII Chapter XIX,Part IVChapterXXVIIIpp81-116,142-62,277-86,Vol

- II PartI ChapterIV,PartIII ChapterXV,PartV ChapterXXXIVpp51-67,156-65,336-47) Image Books ,London,1996.
2. Weber and Perry,Trans.Thilly Frank, *A History of Philosophy*, (Chapters13,14,16,17,28,32,39,pp 40-49,)Surjeet NewDelhi,2007.
 3. Thilly Frank, *A History of Philosophy*,(Part I Chapters II 7-8,III 9-10,PartII Chapters VI 20,VII 22,25, VIII 31,pp52-72,73-80,95-103,177-79,193-99,207-09,226-29.)Central,Allahabad,1996.
 4. Norman Melchert,*The Great Conversation- A historical Introduction to Philosophy*, (Chapters 3,4,6,7,10&11,pp40-50,59-69,117-26,131-41,156-68,226-32,264-70.) ,Oxford,2007.

Module V

Immanuel Kant :Phenomena and Noumena- God, World and Soul- Regulative principles. Hegel: Reality -Absolute Spirit

(18 Hours)

Reference

1. Copelston Frederick, *A History of Philosophy*,(Vol I Part II Chapters XII-XIV,PartIII Chapter XIX,Part IVChapterXXVIIIpp81-116,142-62,277-86,Vol II PartI ChapterIV,PartIII ChapterXV,PartV ChapterXXXIVpp51-67,156-65,336-47) Image Books ,London,1996.
2. Weber and Perry,Trans.Thilly Frank, *A History of Philosophy*,(Chapters13,14,16,17,28,32,39,pp 40-49,)Surjeet NewDelhi,2007.
3. Thilly Frank, *A History of Philosophy*,(Part I Chapters II 7-8,III 9-10,PartII Chapters VI 20,VII 22,25, VIII 31,pp52-72,73-80,95-103,177-79,193-99,207-09,226-29.)Central,Allahabad,1996.
4. Norman Melchert,*The Great Conversation- A historical Introduction to Philosophy*, (Chapters 3,4,6,7,10&11,pp40-50,59-69,117-26,131-41,156-68,226-32,264-70.) ,Oxford,2007.

General Reference

1. Cottingham,ed., *Western Philosophy An Anthology*,Blackwell,2007.
2. Sosa and Kim, *Metaphysics An Anthology* , Blackwell,2007.
3. Russell,*History of Philosophy*, Routledge,1990.
4. Plato, *The Republic*, Trans by Lindssy ,Every man,London,2009.
5. Michael J Loux,*Metaphysics A contemporary introduction*,Routledge,2002.

APPLIED ETHICS

Course Code: PHL SI 10

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the applications of ethical perspectives in the different aspects of life.
- To initiate field study , case based reasoning etc.,
- Philosophical study of the conflicts between moral ideologies and the different aspirations of individuals.

Module I

Nature and function of Applied Ethics, Bio- Ethics:- scope, Ethical issues on Abortion -Euthanasia- Autonomy and Paternalism-Surrogate Motherhood-Sex determination.

(18 Hours)

Reference

1. Peter Singer & Helga Kuhse Bioethics an Anthology. Black well.
2. Peter Singer, Practical Ethics(chapters 5&6),Cambridge University Press.1999.
3. Manuel Velasquez,Philosphy-A Text with Readings, (chapter VII) Wadsworth,2008.
4. David Appelbaum&Sarah Veronelawton, *Ethics and the professions*,Prentice Hall,London,1999.(Chapters 5-7,pp55-101).
5. Peter Singer ed, *A Companion to Ethics*, (Chapters25&26,pp294-314), Blackwell, 1997.

Module II

Business Ethics:- Rights and obligation in Business- Business Ethic and its issues- Arguments for and against Business Ethics-Four myths of Business Ethics-Levels of Business Ethics- Ethical principles and Decision making guidelines- Problem of Social Responsibility.

(18 Hours)

Reference

1. Joseph W Weiss,*Business Ethics*, Wadsworth,1994.
2. Roger Bradburn, *Understanding Business Ethics*,2001.
3. Vincent Di Norcia,*Ethics in Business*,1998.
4. Manuel.G. Velasquez, *Business Ethics concepts and cases* 6th ed., (Chapter I pp3-55),PHI,New Delhi, 2011.
5. David Appelbaum&Sarah Veronelawton, *Ethics and the professions*, (Chapters 10-12,pp 169-305),Prentice Hall,London,1999.

Module III

Media Ethics:- Media and Role Based Obligation – print and electronic media in Indian context- Ethical issues in: gathering news-Investigative reporting-packaging the News- Accountability to Public Right to know.

(18 Hours)

Reference

1. William L Rivers,*Ethics for the Media*,Prentice Hall,2001.
2. Neelima Malar M, *Media Law and Ethics*, PHI NewDelhi,1998.
3. Louis Alvin Day, *Media Communication Ethics*, Wadsworth, Cengage,London,2006. (Chapters 4-7,pp 86-204).

4. Ron F Smith, *Ethics in Journalism*, (Chapters 1-11,pp162), Blackwell,London,2008.

Module IV

Legal Ethics:- Concept of Law-Basic Roles of Legal Systems- role of:Subject-Legislator- Judge, Moral theory and its application to Law-Ethics in Criminal justice-Crime-conviction-Punishment: theories (forward and backward looking) - Deterrence-Retribution-Rehabitation.

(18 Hours)

Reference

1. Hugh LaFollette, *The Practice of Ethics*, Blackwell ,2007.
2. Marck C Murphy,*Philosophy of Law*,Blackwell,2008.
3. David Appelbaum&Sarah Veronelawton, *Ethics and the professions*, Prentice Hall,London,1999,(Chapters 14-16,pp 308-86).
4. Christine Parker& Adrian Evans, *Inside Lawyer's Ethics*,(Chapters,1-4,pp1-96),Cambridge,2011

Module V

Cyber Ethics:- Ethics in information technology-privacy- freedom of expression- Intellectual Property Rights-Cyber crimes- Green Computing- impact of IT on the quality of life :Tele medicine-digital divide.

(18 Hours)

Reference

1. Robert C Scharff, *Philosophy of Technology*, Blackwell,2009.
2. George Reynolds,*Ethics in information technology*,Cengage,2007

General Reference

1. Peter Singer & Helga Kuhse *Bioethics an Anthology*. Black well.
2. Peter Singer, *Applied Ethics*, Cambridge University Press.2001.
3. Peter Singer, *Practical Ethics*(chapters 5&6),Cambridge University Press.1999.
4. Manuel Velasquez,*Philosphy-A Text with Readings*(chapter VII) Wadsworth,2008.
5. Y.V. Satyanarayana,*Ethics –Theory and Practice*, Pearson Delhi 2010.
6. Peter Singer ed., *Ethics* , Oxford 1994
7. Andrew I Cohen and Christopher ed., *Contemporary Debates in Applied Ethics*, Wiley Blackwell,2009
8. Hugh LaFollette, *The Practice of Ethics*, Blackwell ,2007.
9. Harry Gensler,*Ethics A contemporary Introduction*,Routledge,2008

THIRD SEMESTER M.A.PHILOSOPHY PROGRAMME

Sl No	Course Code	Course Name	Teaching Hours	Credits
1.	PHL S3 11	PHILOSOPHY OF GENDER	5	4
2.	PHL S3 12	CONTEMPORARY CONTINENTAL PHILOSOPHY	5	4
3.	PHL S3 13	CONTEMPORARY INDIAN PHILOSOPHY	5	4
4.	PHL S3 14	PHILOSOPHY OF LANGUAGE	5	4
5.	PHL S3 15	PHILOSOPHY OF VEDANTA	5	4

PHILOSOPHY OF GENDER

Course Code: PHL S3 11

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the philosophical problems of Gender Studies.
- To comprehend the ideology and impacts Feminism and Feminist Movements.
- To analyze the Feminist consciousness in Indian tradition.

Module I

History of Feminist movement: Rights of man-Tom Paine, Remember the ladies-Abigail Adams, A vindication of the rights of woman-Mary Wollstonecraft

(18 Hours)

Reference

1. Tom Paine, *Rights of man* in the *selected Works of Tom Paine*, Carlton House, New York, 1945.
2. Alice S. Rossi, *The Feminist papers: from Adams to de Beauvoir*, North Easter University Press, 1988
3. Mary Wollstonecraft, *A vindication of the rights of Woman*, Boston Peter, 2012.
4. Wiliam R. Schroeder, *Continental Philosophy-critical approach*,(Chapter 10,pp293-323),Blackwell, Publishing,2004.

Module II

A room of one's own-Virginia Woolf, The second sex-Simone De Beauvoir, The Famine Mystique- Betty Freidan.

(18 Hours)

Reference

1. Virginia Woolf ,*A room of one's own*,CUP,1998.
2. Simone De Beauvoir ,*The second sex*, Penguin,1988.
3. Alice S. Rossi ,*The Feminist papers: from Adams to de Beauvoir*, North Easter University Press, 1988
4. Betty Freidan ,*The Famine Mystique*, Penguin,1965

Module III

Varieties of Feminism : Liberal Feminism - Social Feminism, Radical Feminism, Black Feminism, Post- modern Feminism, Post- structuralism and Feminism.

(18 Hours)

Reference

1. Alison Stone ,*The Introduction to Feminist Philosophy*, Polity Press, MA, USA,2007
2. Jane Freedman ,*Feminism*,Viva Book 2002.
3. Alice S. Rossi ,*The Feminist papers: from Adams to de Beauvoir*, North Easter University Press, 1988
4. Uma Shankar Jha, Arathi Mehta,& Lathika Menon, Kanishka, *Status of Indian Women* , Kanishka Pub. New Delhi1998.

Module IV

Sexuality and Power, Employment and the global economy-Ethnicity and identity: the problem of essentialism and post- modern challenge, Re-defining women's health and reproduction

(18 Hours)

Reference

1. Alison Stone , *The Introduction to Feminist Philosophy*, Polity Press, MA, USA,2007
2. Jane Freedman ,*Feminism*, Viva Book 2002.
3. Radcliffe Richards, *The Skeptical Feminist a Philosophical enquiry*, Routledge& Kegen, 1980.
4. Uma Shankar Jha, Arathi Mehta,& Lathika Menon, *Status of Indian Women*, Kanishka Pub. New Delhi1998.
5. Angela Barron Mc Bride, *Living with Contradiction*, New York,1976.
6. Lesley Doyal ,*What makes Women Sick: Gender and political economy and health*, Macmillan 1995.
7. Jenifer Mather Saul, *Feminism issues and arguments*, OUP Oxford 2003.

Module V

Feminist Consciousness in India: Culture, Patriarchy and religion, Role conflicts, Towards feminist ethics- Gandhian Feminism.

(18 Hours)

Reference

1. Uma Shankar Jha, Arathi Mehta,& Lathika Menon, *Status of Indian Women:Crisis and Conflicts- Gender issues* , Kanishka Pub. New Delhi1998.

2. Uma Shankar Jha, Arathi Mehta, & Lathika Menon, *Indian Women today: tradition Modernity and challenges (vol1-3)*, Kanishka Pub. New Delhi 1998.

General Reference

1. Miranda Fricker, & Jennifer Hornsby, *The Cambridge Companion to Feminism in Philosophy*, Cambridge, 2000.
2. Raven Armstrong, *The Gospel According to Women*, Harper Collins, 1996.
3. Deborah Cameron, *Feminist Critique of Language a Reader*, Routledge, 1990.
4. Madhu Kishwar, *Why I am Not a Feminist-Off the Beaten Track*, OUP, 1999.
5. Helen Cixous & Catherine Clement, *The Newly Born Women*, Manchester University Press 1975.
6. Linda Martin Alcoff and Eva Feder Kittay, *The Blackwell Guide to Feminist Philosophy*, Blackwell, 2004.

CONTEMPORARY CONTINENTAL PHILOSOPHY

Course Code: PHL S3 12

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the development of Continental philosophical theories.
- To master Contemporary trends in Philosophy.
- To comprehend the method of Phenomenological analysis.

Module I

Origins of Contemporary continental philosophy- Critique of Kant and German Idealism. Phenomenology:- Franz Brentano- Descriptive psychology, Edmund Husserl-Intentionality-Noema- Noetic structure of Consciousness-Epoche- Transcendental Ego, Martin Heidegger- Hermeneutic phenomenology –Dasein- Temporality, Merieau Ponty-Body- subjectivity

(18 Hours)

Reference

1. David West, *An Introduction to Continental Philosophy*,(Chapters 1,2&4,pp1-42,79-105)Polity Press,1996.
2. William R. Schroeder, *Continental Philosophy*, (Chapters 6 pp174-206) Blackwell,2004.

Module II

Existentialism:- General features- Soren Kierkegaard-Three stages-aesthetic-ethical-religious- freedom,Neitzche-genealogy-eternal recurrencee-Sartre- 'Being-for-itself'- 'Bing-in-itself'-Facticity-Nothingness,Gabriel Marcel- problem-mystery.

(18 Hours)

Reference

1. David West, *An Introduction to Continental Philosophy*, (Chapter 5,pp117-54)PolityPress,1996.
2. William R. Schroeder, *Continental Philosophy*,(Chapter7 pp206-42) Blackwell,2004.

Module III

Hermeneutics:- introduction-Wilhelm Dilthey- Natural and Human science-Explanation and understanding-Gademer-Philosophical Hermeneutics- General theory of understanding-Paul Ricoer- Sementics of desire- metaphor-Narrative- Jurgen Habermas- Theory of Communication.

(18 Hours)

Reference

1. David West,*An Introduction to ContinentalPhilosophy*,(Chapter3&4pp42-117)Polity Press,1996.
2. William R. Schroeder, *Continental Philosophy*, (Chapter5 pp149-173) Blackwell,2004.

Module IV

Structuralism & Post-Structuralism:- Ferdinand De Saussure- Language as a system of difference-Derrida-Deconstruction- logo centrism- Metaphysics of presence- difference- the question of other, Levinas- Responsibility for the other- Face substitution- psycho analytic theory of Lacan, Zizek-Ideology, Deleuz- Logic of sense- Michel Foucault-Archeology as philosophy.

(18 Hours)

Reference

1. David West, *An Introduction to Continental Philosophy*, (Chapter 6, pp 154-189) Polity Press, 1996.
2. William R. Schroeder, *Continental Philosophy*, (Chapter 8 & 9 pp 243-66) Blackwell, 2004.

Module V

Post Modernism-Modernism and Post Modernism-Lyotard- Post modern condition- meta narrative- Jean Baudrillard- Simulacra.

(18 Hours)

Reference

1. David West, *An Introduction to Continental Philosophy*, (Chapter 7 pp 189-221) Polity Press, 1996.
2. William R. Schroeder, *Continental Philosophy*, (Chapter 11, pp 323-374) Blackwell, 2004.

General Reference

1. Kurt Mueller Vollmer, *The Hermenutics Reader*, Basin Blackwell,1985.
2. Bubner Rudiger, *Modern German Philosophy*, Cambridge,1990.
3. Christopher Macann, *Four Phenomenological Philosophers*, Routledge,1993.
4. Dermot Moran and Timothy Mooney ed., *The Phenomenology Reader*,Routledge,2002.
5. Dermot Moran, *Introduction to Phenomenology* , Routledge London,2002.
6. Lowerence Cahoone, *From Modernism to Postmodernism An Anthology* 2ND ed.,Blackwell,2002.
7. McNeil and Feldman, *Continental Philosophy An Anthology*,Blackwell,2002.
8. Robert C Solomon and David Sherman, *The Blackwell Guide to Continental Philosophy*,Blackwell,2004.

CONTEMPORARY INDIAN PHILOSOPHY

Course Code: PHL S3 13

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the development of modern Indian Philosophical Tradition.
- To comprehend the conceptual, comparative and analytical nature of contemporary Indian Philosophy.
- To comprehend the method of contemporary academic critical thinking of the Indian Philosophical Tradition.

Module I

Neo-Vedanta in Indian Context:-Swami Vivekananda: The ideal of Universal Religion, Practical Vedanta Part I only, Ramana Maharshi: Philosophy of Self-enquiry, Sri Aurobindo: Consciousness and Integral Yoga- evolution and involution.

(18 Hours)

Reference

1. TMP Mahadevan and CV Saroja, *Contemporary Indian Philosophy*, (Chapter 1pp1-46) Motilal, 1978.
2. Vivekananda, Swami, *Complete Works of Vivekananda*, (vol.2pp291-309,375-396) Advaita Ashrama, Kolkata, 2009.
3. Ramakant Sinari, *Advaita and Contemporary Indian Philosophy*, in *Advaita Vedanta*, Ed by Balasubrahmanian, R., (Chapter 11, pp379-440) PHISPC 2000.

4. Ramana Maharshi, *Self enquiry*, (pp3-12)Ramanashram 1996.
5. Ramana Maharshi, *Who I am I?.*,(pp5-15) Compiled and Pub,V.S.Raman,Sri Ramanashramam,Thiruvannamalai,1996.
6. Aurobindo, *Integral Yoga*,(Chapter3 pp43-77) Sri Aurobindo Ashram Pondicherry, 2007.

Module II

Neo-Vedanta in Kerala Context:- Sri NarayanaGuru: Philosophy of Self(Atmopadesasatakam)- Social Philosophy(an exposition of Jatilakshana and Jatinirnaya)-ChattampiSwamikal: Qualification for the study of Veda (an exposition of Vedadhikaranirupanam)

(18 Hours)

Reference

1. Nataraja Guru, *The Critique of Caste inThe Word of Guru* ,(PartI,Chapter XXII pp 272-292) Narayanagurukulam Varkala, 1980.
2. Nityachaitanya Yati, *Jatinirnaya(Commentary)*, Narayanagurukulam Varkala, 1980.
3. Maheshwran Nair K, *The Complete Works of Chattampi Swamikal*,(PART II ChapterIIIpp461-509),Dooma Books Thiruvananthapuram,1995.
4. Narayana Pillai A S, Ommanna S, Padmaja K, and Sharma V S,*Advaita in Malayalam*, in *Advaita Vedanta*, Ed by Balasubrahmanian, R,(Chapter14,pp512-32),PHISPC 2000.

Module III

Indian Nationalism: Mahatma Gandhi: Philosophy of Non- Violence,
Secularism- Ambedkar-Social Justice, Gandhiji and Ambedkar on the prospects
of Indian Nationalism

(18 Hours)

Reference

1. TMP Mahadevan and CV Saroja, *Contemporary Indian Philosophy*, Motilal, 1978.
2. M K Gandhi , *Selected works of Mahatma Gandhi* ,Navajevan,1990.
3. Ambedkar B R, *Abolition of Untouchability* ,in *Complete Works of Ambedkar* vol. 9.
4. Raghavan Iyer, *The Essential writings of Mahatma Gandhi*,(ChapterXIpp236-80)

Module IV

Philosophy of Mysticism:- Rabindranath Tagore: Creative Unity-Towards a
Universal Man, Radical Spiritualism:- J. Krishnamurti:Concept of Freedm,Osho:
Yoga and Meditation

(18 Hours)

Reference

1. TMP Mahadevan and CV Saroja , *Contemporary Indian Philosophy*, Motilal, 1978.
2. Rabindranath Tagore,*Creative unity in Selected Works of Tagore*,Rupa,2012.
3. Krishnamurthy J, *Freedom from the Known*, in *Total Freedom*,(pp109-33) Krishnamurthy Foundation of India, Chennai,2002.
4. Osho, *Introduction to the path of Yoga*, in *Patanjala Yoga*,(pp2-11),Osho International Foundation,Pune 1976.

Module V

Academic Philosophy:- General trends- Dayakrishna-Towards a Field Theory Of Indian Philosophy, B. K. Matilal: The word and the World, J.N. Mohanty:Matter, life, Mind and unity of the world- R. Balasubrahmanian:The problem of Enworlded Subjectivity.

(18 Hours)

Reference

1. Dayakrishna,*New Perspectives in Indian Philosophy*, (Chapter2,pp13-21)Rawat Pub,New Delhi, 2001.
2. Matilal B K, *The Word and the World*,(Chapter I pp1-25) Oxford,2001.
3. Mohanty J.N., *Lectures on Consciousness and Interpretation* (chapter 1&2) Oxford,2001.
4. Balasubrahmanian R, *Enworlded Subjectivity in Phenomenology and Indian Philosophy*, Ed., by D P Chattopadhyaya,(Chapter4,pp77-93) I C P R, 2004.

General Reference

1. Vivekananda, Swami, *Complete Works of Vivekananda* , Advaita Ashrama, Kolkata, 2009.
2. Ramana Maharshi, *Talks with Sri Ramana Maharshi*, Compiled and Pub,V.S.Raman,Sri Ramanashramam,Thiruvannamalai,1996.
3. Nataraja Guru, *The Word of Guru* , Narayana Gurukulan,Fernhil,1990.
4. Maheshwran Nair K, *The Complete Works of Chattampi Swamikal*, Dooma Books, Thiruvananthapuram, 1995.
5. Sharingy R.K., *Philosophy of Krishnamurthy a Systematic Study*, Motilal,1996.
6. Raghavan Iyer, *The Moral and Political Thought of Mahatma Gandhi*, Oxford,2000.

PHILOSOPHY OF LANGUAGE

Course Code: PHL S3 14

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master fundamentals Philosophy of Language
- To analyze the linguistic turn in Philosophy
- To comprehend the method of Philosophical analysis of Language

Module I

Philosophy as Critic of Language- Linguistic turn in Philosophy:- G E Moore-Frege: Concept and Object-Sense and Reference, Russell :Theory of Definite Description.

(18 Hours)

Reference

1. Munitz, *Contemporary Analytic Philosophy*, (Chapter1-4,pp1-168)
2. Kenneth Taylor, *Truth And Meaning*,(Chapters pp)Blackwell,1998.
3. Ayer A.J., *Philosophy in the Twentieth Century*, (ChapterI&IIpp1-68),Unwin Paperback,London,1984.
4. Earnest Lepore&Barry C.Smith ed.,*The Oxford Hand Book Of Philosophy Of Language*,(Part I Chapters 1-3,pp3-101),Oxford,2008.

Module II

Logical Positivism and the Philosophy of meaning:-Moritz Schilick: verification theory of meaning-Rudolf Carnap: internal and external questions-A J Ayer: ethical language and emotive theory of meaning- Unity of Science-Physicalism-W V O Quine- The critique of logical positivism.

(18 Hours)

Reference

1. Munitz, *Contemporary Analytic Philosophy*, (Chapter VI, pp 221--268)
2. Ayer A.J., *Philosophy in the Twentieth Century*, (Chapter IV-VI pp 108 - 191), Unwin Paperback, London, 1984.
3. Oswald, Hanfling, *Logical Positivism*, (Chapters 1-5, pp 1-102) Basil Blackwell, Oxford, 1981.
4. Oswald, Hanfling, *Essential Readings in Logical Positivism*, (Chapters A.2, B.2-3, C.1, D.1-2, pp 32-44, 55-109, 131-159), Basil Blackwell, Oxford, 1981.

Module III

The Philosophy of Ludwig Wittgenstein:- Early Wittgenstein: Philosophy as Critique of Language- meaning as truth functional- Theory of proposition- Picture theory of meaning, Later Wittgenstein: Critique of Ostensive definition- use theory of meaning-language game-family resemblance- on nature of philosophy- private language argument.

(18 Hours)

Reference

1. Munitz, *Contemporary Analytic Philosophy*, (Chapter V, VII pp 169-220, 269-347),
2. Ayer A.J., *Philosophy in the Twentieth Century*, (Chapter IV-VI pp 108 - 191), Unwin Paperback, London, 1984.

Module IV

Speech act theory- communication intention approach- J L Austin: Meaning as performance-locutionary-illocutionary and pre locutionary intentions, Searle's modifications- illocutionary and pre locutionary intentions,-H P Grice's intentional theory of meaning.

(18 Hours)

Reference

1. Munitz, *Contemporary Analytic Philosophy*
2. Ayer A.J.,*Philosophy in the Twentieth Century*, (Chapter XI pp 234-71),Unwin Paperback,London,1984.
3. Searle, J.R,ed., *The Philosophy of Language*, (Chapters I-IVpp1-54),Oxford,1977.

Module V

Problems of meaning:- Alfred Tarski: Semantic theory of Truth ,Donald Davidson: Truth conditional Semantics- Radical interpretation, Michael Dummett : Realism anti realism debate.

(18 Hours)

Reference

1. Ayer A.J.,*Philosophy in the Twentieth Century*, (Chapter XI pp 234-71),Unwin Paperback,London,1984.
2. Searle, J.R,ed., *The Philosophy of Language*, (Chapters I-IVpp1-54),Oxford,1977.
3. Passmore John, *Recent Philosophers*,(Chapters2-4,pp23-87),Duckworth,1985.

4. Earnest Lepore & Barry C. Smith ed., *The Oxford Hand Book Of Philosophy Of Language*, (Part VII Chapters 34, 35, 38 & 41, pp 864-912, 983-1005, 1056-1068), Oxford, 2008.

General Reference

1. Earnest Lepore & Barry C. Smith ed., *The Oxford Hand Book Of Philosophy Of Language*, Oxford, 2008.
2. Martinich A.P. and David Sosa ed., *Analytical Philosophy an Anthology*, Blackwell, 2001.
3. Wittgenstein Ludwig, *Tractatus Logico Philosophicals*, Blackwell, 2011
4. Wittgenstein Ludwig, *Philosophical Investigations*, Blackwell, 2011
5. Pradhan R C., *Philosophy of Meaning and Representation*, D K Print World, 1996.
6. Pradhan R C., *Contemporary Analytic Philosophy* ICPR, 2000.
7. Harrison Bernard, *Introduction to Philosophy of Language*, Macmillan, 1979.
8. Lycan G., *Philosophy of Language –A Contemporary Introduction*, Routledge, 2002.
9. Michael Devitt and Richard Hanley, *The Blackwell Guide to the Philosophy of Language*, Blackwell, 2004.

PHILOSOPHY OF VEDANTA

Course Code: PHL S3 15

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the nature and development of Vedantic systems.
- To analyze the Vedantic Dialectics of Knowledge and ignorance.
- To comprehend the variety of philosophical interpretations of Upanishadic Texts.

Module I

Vedic roots of Vedantic systems- Conceptual Sources:-Primal Religion to Philosophical Concepts – Scriptural Sources:- Prasthanatraya- Upanishads- Brahmasutra- Bhagavad Gita-Principal Systems of Vedanta.

Reference

1. S M Srinivasa Chari, *The Philosophy of Vedanta Sutra*,(Chapters Introduction &9,pp xix-xxviii,138-63), Motilal, 1992.
2. Balasubrahmanian R,ed.,*Theistic Vedanta*, (Chapter Introduction, pp xxxi-lix), PHISPC 2007.
3. Balasubrahmanian R,ed., *Advaita Vedanta*, (Chapter Introduction, pp xxix-li), PHISPC 2007.
4. Radhakrishnan , *Indian Philosophy* Vol I, (Chapter 4,pp137-210), Oxford,2011.
5. Rajagopal C.V.,*A Critique of Vedanta*,(Chapter Introduction,pp1-13)Munshiram New Delhi,2001.

Module II

Philosophy of Brahma Sutra:- Nature of Text and Major Commentators viz., Sankara, Ramanuja, and Madhva:- Commentators on first four Sutras:- philosophical investigation of Brahman- Meaning of the term Brahman- Definition of Brahman- Proof for the Existence of Brahman – Sastra and Brahman Knowledge.

Reference

1. S M Srinivasa Chari, *The Philosophy of Vedanta Sutra*, (Chapter 1,pp1-9), Motilal, 1992.
2. Balasubrahmanian R, ed., *Theistic Vedanta* , (Chapter Introduction, pp xxxi-lix),PHISPC 2007.
3. Balasubrahmanian R, ed., *Advaita Vedanta*, (Chapter Introduction,pp xxix-li), PHISPC 2007.
4. Radhakrishnan , *Indian Philosophy* Vol II, (Chapter 7,pp 430-45), Oxford,2011.
5. Rajagopal C.V.,*A Critique of Vedanta*,(Chapter Introduction,pp1-13)Munshiram New Delhi,2001.

Module III

Advaita :- Core principles:-Doctrine of Non-dual Brahman – World as Illusionary in nature (vivarta- vada)-Theory of Maya- Liberated in Life., Maya- Avidya, Sata-traya, Concept of Jnana as means of Liberation.

Reference

1. S M Srinivasa Chari, *The Philosophy of Vedanta Sutra*, (Chapter – Introduction xix-xxviii), Motilal, 1992.
2. Balasubrahmanian R,ed., *Advaita Vedanta*, (Chapter 4,pp 66-124), PHISPC 2007.

3. Radhakrishnan , *Indian Philosophy*, Vol II, (Chapter 8 pp 445-658), Oxford,2011.
4. T M P Mahadevan , *Philosophy of Advaita* , Bharatiya Kala Prakashan, (Chapters 3-10 pp 95-247), New Delhi,2006.
5. Rajagopal C.V.,*A Critique of Vedanta*,(Chapters I-IV,pp14-109) Munshiram, New Delhi,2001.

Module IV

Visistadvaita:- Core principles:-Doctrine of Saguna Brahman- World as Transformation of Realty (satkarya-vada)- Bhakti and prapatti for Liberation – Doctrine of Videhamukti- Seven fold Criticism of Advaitic Concept of Maya-Avidya.

Reference

1. S M Srinivasa Chari, *The Philosophy of Vedanta Sutra*, (Chapter – Introduction xix-xxviii), Motilal, 1992.
2. Balasubrahmanian R,ed.,*Theistic Vedanta*, (Chapter 3,pp78-108), PHISPC 2007.
3. Radhakrishnan , *Indian Philosophy* Vol II , (Chapter 9,pp,659-772), Oxford,2011.
4. Srinivasachari P.N., *The Philosophy of Visistadvaita*, (Chapter IV-VIII,XI,XIII-XXVI,XIXpp93-221,276-305,322-414,462-502) Adayar, Motilal,1988.
5. Rajagopal C.V.,*A Critique of Vedanta*,(Chapters VII-XII,pp109- 224) Munshiram, New Delhi,2001.

Module V

Dvaita Vedanta:- Core principles:-Doctrine of Saguna Brahman-Atman-Jiva-Dialectics of Difference (Five fold Difference)- Vishesa and pluralism-Difference even in Liberation.

Reference

1. S M Srinivasa Chari, *The Philosophy of Vedanta Sutra*, (Chapter – Introduction,pp xix-xxviii), Motilal, 1992.
2. Balasubrahmanian R,ed.,*Theistic Vedanta*, (Chapters 11,12,13,pp 332-447) PHISPC 2007.
3. B.N.K.Sharma, *Philosophy of Sri Madhvacharya*,(Chapters V-IX, XII,XXIX-XXX,XLVIII,LVI,pp31-68,78-79,177-184,287-98,336-43),Bharatiya Vidya Bhavan,1962.
4. Rajagopal C.V., *A Critique of Vedanta*,(Chapters XV&XVII,pp225-31, 265-80),Munshiram New Delhi,2001.

General Reference

1. Sankaracharya, *Brahmasutra Bhasya*,Trans. Gambhirananda Swami,Advaita AshramaKolkata,2004.
2. Vireswaranada, *Brahmasutras according to Sankara*, Advaita AshramaKolkata,2004.
3. Vireswaranada, *Brahmasutras according to Ramanuja*, Advaita AshramaKolkata,2004.
4. Dr S. Radhakrishnan, *Indian Philosophy* Vol I&II, Oxford.2012.
5. S.N. Dasgupta, *Indian Philosophy* Vol I&II, Motilal 1998.
6. Hiriyanna M., *Outlines of Indian Philosophy*, Motilal,1998.
7. Ramanujacharya,*Vedantasara*, Adayar,1992.
8. Sharma C D, *Critical Survey of Indian Philosophy*,Motilal,1998.
9. Raghavachar S S, *Vedarthasamgrah of Ramanujacharya*,SRK Math,Mysore,1978.
- 10.Sudhakshina Rangaswami,*The Roots of Vedanta*, Penguin 2012.
- 11.Srinivasa Rao, Advaita Contemporary Critique, ICPR,New Delhi,2011.

FOURTH SEMESTER M.A. PHILOSOPHY

Sl No	Course Code	Course Name	Teaching Hours	Credits
1.	PHL S4 16	PHILOSOPHY OF MAHATMA GANDHI	5	4
2.	PHL S4 A	Elective from A	5	3
3.	PHL S4 B	Elective from B	5	3
4.	PHL S4 C	Elective from C	5	3
5.	PHL S4 D	Elective from D	5	3
6.		PROJECT	--	3
7.		VIVA-VOCE	--	3

PHILOSOPHY OF MAHATMA GANDHI

Course Code: PHL S4 16

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the theoretical foundations of Gandhian Philosophy.
- A critical study of Gandhian ideology with reference to the functions of State , Society and International Society.
- To analyze relevance of the Gandhian values in the changing society.

Module I

Formative influence on Gandhian Philosophy:(a) Indian:- Isavasya Upanishad-Gita- Ramayana-Jainism.(b)Tolstoy- Thoreau-Ruskin, the Gandhian Paradigm-Gandhi on Values :Truth and Non –violence.

(18 Hours)

Reference

1. Reghuramaraju A.,*Debating Gandhi a reader*,(Chapter 1pp1-44) ,Oxford, 2011.
2. Reghuramaraju A.,*Debates in Indian Philosophy*,(Chapter2,pp29-64),Oxford, 2011.
3. Sriman Narayan,*Selected Works of Mahatma Gandhi* (6 Vol),Navajivan, Ahamedabad,1994.
4. Raghavan N Iyer,*The Moral and Political Thought of Mahatma Gandhi*,(Chapters 2,7-9, pp23-36,149-250),Oxford,2000.

5. Raghavan N Iyer, *The Essential writings of Mahatma Gandhi*, (Chapters II-III, X-XI, pp27-82, 222-298), Oxford, 2000.

Module II

Gandhian view of Social Order:- Sarvodaya- Components of Sarvodaya: Truth- Non-violence-Satyagraha- Scope and application of Satyagraha-active and passive resistance-Participatory democracy-Removal of Untouchability- Constructive programme-Prohibition.

(18 Hours)

Reference

1. Reghuramaraju A., *Debating Gandhi a reader*, (Chapter 3, pp75-128), Oxford, 2011
2. Reghuramaraju A., *Debates in Indian Philosophy*, (Chapter 2, pp29-64), Oxford, 2011
3. Douglas Allen ed., *The Philosophy of Mahatma Gandhi for the Twenty First Century*, (Chapters 4-6, 63-142) Oxford, 2009.
4. Sriman Narayan, *Selected Works of Mahatma Gandhi* (6 Vol), Navajivan, Ahmedabad, 1994.
5. Raghavan N Iyer, *The Moral and Political Thought of Mahatma Gandhi*, (Chapters 2, 7-11, pp23-36, 149-395), Oxford, 2000.
6. Raghavan N Iyer, *The Essential writings of Mahatma Gandhi*, (Chapters IVXII-XV, pp83-108, 299-418.), Oxford, 2000.

Module III

Gandhian view of Political Order:- Grama swaraj- Freedom and Self-rule components:- Power de-centralization-Panjayathraj-Swadesi-Self Reliance-Law and Civil Disobedience-Debates on Justification of Civil Disobedience.

(18 Hours)

Reference

1. Reghuramaraju A., *Debating Gandhi a reader*, (Chapter 3, pp75-128), Oxford, 2011.
2. Reghuramaraju A., *Debates in Indian Philosophy*, (Chapter 2, pp29-64), Oxford, 2011.
3. Douglas Allen ed., *The Philosophy of Mahatma Gandhi for the Twenty First Century*, (Chapters 3&12, pp33-62, 223-48.) Oxford, 2009
4. Sriman Narayan, *Selected Works of Mahatma Gandhi* (6 Vol), Navajivan, Ahmedabad, 1994.
5. Raghavan N Iyer, *The Moral and Political Thought of Mahatma Gandhi*, (Chapters 2&12 pp23-36, 345-359), Oxford, 2000.
6. Raghavan N Iyer, *The Essential writings of Mahatma Gandhi*, (Chapters IV, XIV, XV pp83-108, 347-61, 362-74), Oxford, 2000.

Module IV

Gandhian view of Economic Order:- Trustee ship- Trustee ship components:- Decentralized Economic power-Bred labour-Private property- Village and cottage industries-need based production-Gandhian critique on Machine and Modernity

(18 Hours)

Reference

1. Reghuramaraju A., *Debating Gandhi a reader*, (Chapter 3&6, pp75-128, 175-94), Oxford, 2011.
2. Reghuramaraju A., *Debates in Indian Philosophy*, Oxford, (Chapter 2, pp29-64), 2011.
3. Douglas Allen ed., *The Philosophy of Mahatma Gandhi for the Twenty First Century*, (Chapter 4-6, 63-142) Oxford, 2009.
4. Sriman Narayan, *Selected Works of Mahatma Gandhi* (6 Vol), Navajivan, Ahmedabad, 1994.
5. Raghavan N Iyer, *The Moral and Political Thought of Mahatma Gandhi*, (Chapters 2&12 pp23-36, 345-359), Oxford, 2000.

6. Raghavan N Iyer, *The Essential writings of Mahatma Gandhi*, (Chapters IV, XIV, XV pp83-108, 347-61, 362-74), Oxford, 2000.

Module V

Gandhian view on Contemporary studies of :- Minority Rights- Minority vs Majority in Decision -making, Women-against oppression- dignity of Women, Peace and Conflict resolution- Disarmament-Tolerance-, Environment-clean and hygienic environment- influence on Environmental movements.

(18 Hours)

Reference

1. Reghuramaraju A., *Debating Gandhi a reader* (Chapters 8, 11 & 12, pp 223-238, 269-358), Oxford, 2011.
2. Reghuramaraju A., *Debates in Indian Philosophy*, (Chapter 2, pp 29-64), Oxford, 2011.
3. Raghavan N Iyer, *The Moral and Political Thought of Mahatma Gandhi*, (Chapters 2 & 4 pp 23-36, 87-112), Oxford, 2000.
4. Raghavan N Iyer, *The Essential writings of Mahatma Gandhi*, (Chapters IV pp 83-108), Oxford, 2000.
5. Sriman Narayan, *Selected Works of Mahatma Gandhi* (6 Vol), Navajivan, Ahmedabad, 1994.

General Reference

1. Gopalkrishna Gandhi, *Gandhi Essential Writings*, Oxford, 2008.
2. Subrata Mukherjee & Sushila Ramaswami, *Facets of Mahatma Gandhi*, Deep & Deep, New Delhi, 1998.
3. Sriman Narayan, *Selected Works of Mahatma Gandhi* (6 Vol), Navajivan, Ahmedabad, 1994.
4. Datta D M, *Philosophy of Mahatma Gandhi*, Calutta University, Calcutta, 1960,

5. Bhikhu Parekh, *Gandhi's Political Philosophy*, Macmillan, 1989.
6. Ganguli B N, *Gandhi's Social Philosophy: Perspectives and Relevance*, Vikas, New Delhi, 1973.
7. Metha V R, *Foundations of Indian Political Thought*, Monohar, New Delhi, 1992.
8. Radhakrishnan S, ed., *Mahatma Gandhi: Essays and Reflections on His Life and Work*, Allen & Unwin, 1949.
9. Kripalani J B, *Gandhi His Life and Thought*, Publication Division, New Delhi, 1991.
10. Balasubrahmanian R, ed., *Gandhian Thought*, University of Madras, Madras, 1984.

FOURTH SEMESTER M.A.PHILOSOPHY PROGRAMME**ELECTIVE GROUP A**

Sl No	Course Code	Course Name	Teaching Hours	Credits
1.	PHL S4 A1	PHILOSOPHY OF SCIENCE	5	3
2.	PHL S4 A2	FILIM PHILOSOPHY	5	3
3.	PHL S4 A3	PHILOSOPHY OF LAW	5	3
4.	PHL S4 A4	INDIAN LOGIC	5	3

PHILOSOPHY OF SCIENCE

Course Code: PHL S4 A1

No of Credits: 4

No of Contact Hours: 90

Objectives

- To acquaint the students with the central issues of Philosophy of Science.
- To comprehend the debate between Inductivism and Hypothesisism
- To master the development of in contemporary Philosophy of Science

Module I

Fundamental issues of Philosophy of Science:-(a)Foundational: pure observation or Theory Dependent observation (b)Methodological: Inductivism or Hypothesisism (c) Axiological: Nature of Scientific Knowledge- objective, rational and absolute or subjective, irrational and relative. Progress of Scientific Knowledge

(18 Hours)

Reference

1. James Lady, *Understanding Philosophy of Science*, Routledge, 2011, (Chapter I, PP1-10).
2. Chalmers A, *What is this thing Called Science*, Sydney, 1976, (Chapter I & II, PP1-23).
3. Rosenberge Alex, *Philosophy of Science*, Routledge, 2002. (Chapter I, PP1-19).

Module II

Is Science superior to other fields of Knowledge ?, Inductivism- Justification of Principle of Induction-Hume's Fork- criticism of Scientific Knowledge as irrational, subjective and relative- Positivist task to respond to Hume- Methodological monism- Theory free observation- Verificationism- Scientific Explanation-DN Model and IS Model.

(18 Hours)

Reference

1. James Lady, *Understanding Philosophy of Science*, Routledge, 2011, (Chapter II, PP11-61).
2. Chalmers A, *What is this thing Called Science*, Sydney, 1976. (Chapter II&III, PP13-38).
3. Rosenberge Alex, *Philosophy of Science*, Routledge, 2002, (Chapter II&III, PP19-48).
4. Losee John, *Historical Introduction to the Philosophy of Science*, Oxford, 2004, (Chapter VIII, PP 90-98).

Module III

Falsificationalism(Karl Popper)- Freely created Theories- Falsifiability- Degrees of Falsifiability- Empirical Content- Verisimilitude- Science a process without subject- Methodological and sophisticated Falsificationalism (Imre Lakatos)- Science as a Research programme – Protective belt-Auxiliary Hypothesis- Relativism.

(18 Hours)

Reference

1. James Lady, *Understanding Philosophy of Science*, Routledge, 2011, (Chapter III, PP62-93).
2. Chalmers A, *What is this thing Called Science*, Sydney, 1976, (Chapter IV-VI, PP38-77).

3. Rosenberge Alex, *Philosophy of Science*, Routledge, 2002, (ChapterI, PP1-10).
4. Losee John, *Historical Introduction to the Philosophy of Science*, Oxford, 2004, (ChapterI, PP38-77).

Module IV

Structure of Scientific Revolutions (Thomas Kuhn):- Normal Science- Paradigm-anomalies –crisis- problem shift – New normal Science- Revolution- Incommensurability principle- Science as a social activity. Against method (Fyerabend)- Incommensurability principle-anarchy.

(18 Hours)

Reference

1. James Lady, *Understanding Philosophy of Science*, Routledge, 2011, (Chapter IV , PP 93-123).
2. Charmers A, *What is this thing Called Science*, Sydney, 1976, (ChapterVII-IX & XII, PP 77-113, 134-45).
3. Rosenberge Alex, *Philosophy of Science*, Routledge, 2002, (ChapterII&III, PP19-67).
4. Losee John, *Historical Introduction to the Philosophy of Science*, Oxford, 2004, (ChapterI4, PP 197-206).
5. Thomas Kuhn, *Structure of Scientific Revolutions*, Routledge, 1996 (ChapterI, PP1-10).

Module V

Truth Realism and instrumentalism- Unrepresentative realism-Naive Realism- Realism –Anti realism-Conventionalism- Radical instrumentalism.

(18 Hours)

Reference

1. James Lady, *Understanding Philosophy of Science*, Routledge, 2011 (ChapterV-VIII, PP129-268).
2. Charmers A, *What is this thing Called Science*, Sydney, 1976,

(ChapterXIII,PP146-69).

3. Losee John, *Historical Introduction to the Philosophy of Science*, Oxford,2004(Chapter18,PP253-65).

General Reference

1. Karl Popper, *Conjectures And Refutations*, Routledge, 1996.
2. Thomas Kuhn, *Structure of Scientific Revolutions*, Routledge, 1996.
3. Thomas Kuhn, *Essential Tension*, University of Chicago,1977.
4. Peter Machamer and Michael Silberstein, ed., *The Blackwell Guide to Philosophy of Science*,Blackwell,2005.
5. Marc Lange ,ed., *Philosophy of Science an Anthology*,Blackwell,2007.

FILM PHILOSOPHY

Course Code: PHL S4 A2

No of Credits: 4

No of Contact Hours: 90

Objectives

1. To make the student get acquainted with the issues of Film Philosophy.
2. To acquaint the students with the ideological analysis of Film experience.
3. To comprehend the Philosophy exhibited in Film.

Module I

The idea of Philosophy of Film – The nature of Film-Film as Art—Photography and Representation-The aesthetics of Photographic Transparency-Technology and Art-Film versus Literature.

(18 Hours)

Reference

1. Noel Carroll and Jinhee Choi, *Philosophy of Film and Motion Pictures*, Part I II & III (Chapter 1-3, pp1-49), Blackwell, 2009.
2. Amy Villarejo, *Film Studies the Basics* (Chapter 1 pp1-24), Routledge, 2007.
3. Tim Bywater and Thomas Sobchack, *Introduction to Film Criticism*, (Chapter 2.1, 3.1 pp24-31, 49-58) Pearson, 2009.
4. Jarvie Ivan, *Philosophy of Film: Epistemology, Ontology, Aesthetics*, (Chapter I pp1-27), Routledge, 1987.

5. Gilles Deleuze, *Philosophy of Film as the Creation of Concepts*, (Chapter 3 pp33-37), in *The Philosophy of Film*, Wartenberge, Thomas E and Curran, Angela ed., Blackwell, 2005.

Module II

What is Film?-Ontology of Film-problem and perspectives: Film realist-Film as dream-Film as language –Film as moving something-Film narration-Ontology of Documentary Film-Photograph and Knowledge.

(18 Hours)

Reference

1. Noel Carroll and Jinhee Choi ed., *Philosophy of Film and Motion Pictures*, Part I II & III (Chapter 4-11, pp49-154), Blackwell, 2009.
2. Amy Villarejo, *Film Studies the Basics* (Chapter 2 pp25-54), Routledge, 2007.
3. Tim Bywater and Thomas Sobchack, *Introduction to Film Criticism*, (Chapter 2.1, 3.1 pp24-31, 49-58) Pearson, 2009.

Module III

Film and Knowledge: Philosophical limits of Film-Film as Philosophical Resource.

Film and Emotion-Problem of identification-Emotion and Genre

(18 Hours)

Reference

1. Noel Carroll and Jinhee Choi ed., *Philosophy of Film and Motion Pictures*, Part I V & VIII (Chapter 14-18, pp211-81, 379-407), Blackwell, 2009.
2. Amy Villarejo, *Film Studies the Basics* (Chapter 2 pp25-54), Routledge, 2007.

Module IV

Film Criticism-Function of Film Theory-Sergei Eisenstein-Bazine-Formalism-Realism-Phenomenology-Modernist Strategies-Semiological-Structural-Marxist- Feminist-Neo Freudian

(18 Hours)

Reference

1. Noel Carroll and Jinhee Choi, *Philosophy of Film and Motion Pictures* , Part I VI & VII (Chapters 19-24, pp289-378), Blackwell, 2009.
2. Amy Villarejo, *Film Studies the Basics* (Chapter 5&6 pp109-160), Routledge, 2007.
3. Tim Bywater and Thomas Sobchack, *Introduction to Film Criticism*, (Chapter 7 pp162-194) Pearson, 2009.
4. Brian Henderson, *Two Typs ofn Film theory*, in *Movies and Methods*, Nichols, Bill ed., (Vol II pp388-400), Seagul Books, Culcutta, 1993.
5. Jarvie, Ivan, *Philosophy of Film: Epistemology , Ontology, Aesthetics*, Routledge, 1987.
6. Wartenberge, Thomas E and Curran, Angela ed., *The Philosophy of Film*, Blackwell, 2005.

Module V

Philosophy Screened (Problems of Relativism, Crisis of Modernity, Subjectivity, etc.,)

- Matrix-Larry and Andy Wachowski
- Rashomon-Akira Kurussowa
- Hilary and Jackie-Anand Tucker
- Persona- Ingmar Bergman
- Three Colours Blue-Kieslowsky
- The Sacrifice-Andrei Tarkovskij

- Esthapan-G Aravindan.
- Amma Ariyan-John Araham.
- Ghaire Bhaire(Home and the World)-Sathyajith Ray.
- Kathapurushan-Adoor Gopalakrishnan

(18 Hours)

Reference

1. Noel Carroll and Jinhee Choi ed., *Philosophy of Film and Motion Pictures* , Blackwell, 2009.
2. Thomas E Wartenberg, *Experiencing Matrix*, in *The Philosophy of Film*, Wartenberge, Thomas E and Curran, Angela ed., Blackwell, 2005.
3. Jarvie, Ivan, *Philosophy of Film: Epistemology , Ontology, Aesthetics*, (Chapter 13-14 pp295-320), Routledge, 1987.
4. (Selected Reviews of These Films).

General Reference

1. Peter Kivy ed., *The Blackwell Guide to Philosophy of Aesthetics*, Blackwell, 2005.
2. Lamarque and Olsen ,ed., *Aesthetics and the Philosophy of Art*, Blackwell, 2007.
3. Richard Allen and Murray Smith ed., *Film Theory and Philosophy*, Oxford, 1997.
4. Noel Carroll, *Theorizing the Moving Image*, Cambridge, 1996.
5. Bruce Russell, *Film and Philosophy*, Blackwell, 2000.
6. Noel Carroll and Jinhee Choi, *Philosophy of Film and Motion Pictures* , Blackwell, 2009.
7. Wartenberge, Thomas E and Curran, Angela ed., *The Philosophy of Film*, Blackwell, 2005.

PHILOSOPHY OF LAW

Course Code: PHL S4 A3

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the philosophical analysis of Law .
- To comprehend the development of Philosophy of Law.
- To acquaint the students with the central issues of contemporary Philosophical approach to Law

Module I

Law-(A)Its nature and importance-our common places about Law-
 (B)Normative Fundamental of Law: Basic Rules of Legal System: role of Subject-
 role of Object-role of Judge-(C) Meaning of Law -Traditional Interpretations:-
 Morality and Law –Concept of Justice-Natural Law theory-Thomas Aquinas-
 substantive Natural Law- Legal Positivism.

(18 Hours)

Reference

1. Mark Tebbit, *Philosophy of Law: An Introduction*, (Chapters1&2,pp1-36), Routledge,2000.
2. Mark C Murphy, *Philosophy of Law*,(Chapters 1-2 pp1-81), Blackwell,2010.

Module II

Idea of Law in Modern age: The rise of Positivism-Austin's Positivism and Command Theory of Law-Pragmatism and legal Realism-Modern Positivism and its Critics- Legal Validity-Legal Normativity: Kelsen's formal theory-H L A Hart's concept of Law-Fullers secular version of Natural Law- Ronald Dworkin on the model of Rules and integrity in law.

(18 Hours)

Reference

1. Mark Tebbit, *Philosophy of Law: An Introduction*, (Chapters1&2,pp1-36), Routledge,2000.
2. Mark C Murphy, *Philosophy of Law*,(Chapters 2 ,pp1-49),Blackwell,2010.
3. David Appelbaum&Sarah Veronelawton, *Ethics and the professions*, (Chapters 14&15,pp308-58) Prentice Hall,London,1999.

Module III

(A)Aims of Law: Law and the concept of Common Good-The 'Harm to others Principle'-Challenges to the 'Harm to others Principle'-Morals Legislation-
(B)Nature and aims of Criminal Law: Types of Legal Norms-Crime and Punishment-(C)Theories of Punishment-Justice and Excuse.

(18 Hours)

Reference

1. Mark Tebbit, *Philosophy of Law: An Introduction*, (Chapters8&10,pp129-150,162-185), Routledge,2000.
2. Mark C Murphy, *Philosophy of Law*,(Chapters 1-2 pp1-79),Blackwell,2010.

3. Peter Singer, ed, *A Companion to Ethics*, (Chapter 32, pp 336-72) Blackwell, 1997.
4. Jules Coleman & Scott Shapiro ed., *Oxford Hand Book of Jurisprudence and Philosophy of Law*, Oxford, 2002.

Module IV

Nature and aims of Tort Law: Tort and Crimes-Tort and Damages-Economics and Justice Accounts of negligence Torts-Elements of negligence Torts-Damages-Intentional Torts and Torts of Strict Liability.

(18 Hours)

Reference

1. Mark C Murphy, *Philosophy of Law*, (Chapters 3 pp 81-112), Blackwell, 2010.
2. Jules Coleman & Scott Shapiro ed., *Oxford Hand Book of Jurisprudence and Philosophy of Law*, Oxford, 2002.

Module V

On Challenging the Law: Putting Legal roles to the Question-Against Role of Subject (philosophical Anarchism)-Against the role of Legislator (Marxism, Feminist Legal Theory, Critical Race Theory)-Against the Role of Judge (American Legal Realism-Critical Legal Studies).

(18 Hours)

Reference

1. Mark C Murphy, *Philosophy of Law*, (Chapter 6 pp 183-210), Blackwell, 2010.
2. Jules Coleman & Scott Shapiro ed., *Oxford Hand Book of Jurisprudence and Philosophy of Law*, Oxford, 2002.

General Reference

1. John Austin, *Providence of Jurisprudence Determined*, Cambridge, 1995.
2. H L A Hart, *The Concept of Law*, Oxford, 2000.
3. Joseph Raz, *Ethics in the Public Opinion*, Oxford, 1994.
4. Joseph Raz, *the Morality of Freedom*, Oxford, 1986.
5. Robert P George, *Making Men Morals*, Oxford, 2000.
6. David Garland, *A Reader on Punishment*, Oxford, 1994.
7. Jules Coleman & Scott Shapiro ed., *Oxford Hand Book of Juirsprudence and Philosophy of Law*, Oxford, 2002.
8. Martin P Golding & William A Edmundson ed., *The Blackwell Guide to Philosophy of Law and Legal Theory*, Blackwell, 2005.

INDIAN LOGIC

Course Code: PHL S4 A4

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the depth dimensions of the Indian Logic
- To acquaint the students with the central issues of Navya Nyaya
- To master Indian method of syllogistic reasoning.

Module I

Preliminaries:-(1) Source of Indian Logic: Nyaya Tradition: Prachina Nyaya-Madhyama Nyaya-Navya Nyaya-(2) General characteristics of Indian logic-Knowledge(prama) and Cognition (jnana)-Definition of Knowledge-(3) Definition-fallacies of Definition- Avyapti -Ativyapti- Asambhava.

(18 Hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, (Chapter- Prologue pp-17-52), Arnold-Heinemann, New Delhi, 1974.
2. D. M. Datta, *Six Ways of Knowing*, (Introduction, pp19-33), University of Calcutta, 1984.
3. Mohanty J N, *Classical Indian Philosophy*, (Part I Theory of Knowledge), (Chapter II, pp11-40), Oxford, 2002.
4. Bibhu Padhi & Minakshi Padhi, *Indian Philosophy and Religion*, (chapter 5 pp166-192), D K Print World, New Delhi 2002.
5. Raju P T, *The Structural Depths of Indian Thought*, (Chapter VI pp192-252)

South Asian Pub, New Delhi,1985.

6. Annambhatta,*Tarkasamgraha*, trans. By Virupakshananda ,(Chapter IV¬es,pp1-24 &79-87,161-96)Ramakrishna Math, Mylapore ,2008.
7. Stephen Phillips and Ramanuja Tatacharya,Gangesa on Upadhi,(Introduction, pp1-30) ICPR, New Delhi 2002.
8. Prof.Kuppuswami Sastri, *A Primer of Indian Logic*, (Chapter Inroduction,pp III-XLIII) Kuppuswami Sastri Reasearch Institute, Mylapore,Chennai, 1998.
9. Keith A.B.,*Indian Logic and Atomism*, (Chapters I 1-2,pp9-40)Munshiram,1977.

Module II

Knowledge and Reality and Perception-The syncretic Nyaya Vaiseshika on Six Padarthas except Abhava – Navya Nyaya theory of Abhava- Navya Nyaya concepts of : Sambhandha-Anuyogita-Pratiryogita-Avachhedaka-Theory of perception (pratyaksha)- Gangesa's definition of perception- Analysis of Perception process in Nyaya and different systems-Kinds of perception-Navya Nyaya on Nirvikalpaka perception- perception and error.

(18 Hours)

Reference

1. N.V. Banarjee,*The Spirit of Indian Philosophy*, (Chapter- Prologuge pp-17-52), Arnold-Heinemann,New Delhi,1974.
2. D. M. Datta, *Six Ways of Knowing*, (Introduction& ChapterV, pp19-33,92-142),University of Calcutta,1984.
3. Mohanty J N, *Classical Indian Philosophy*,(Part I Theory of Knowledge), (Chapter II,pp11-40),Oxford,2002.
4. Bibhu Padhi & Minakshi Padhi,*Indian Philosophy and Religion*,(chapter5 pp166-192),D K Print World, New Delhi2002.
5. Raju P T,*The Structural Depths of Indian Thought*,(Chapter VI pp192-252) South Asian Pub, New Delhi,1985.
6. Annambhatta,*Tarkasamgraha*, trans. By Virupakshananda ,(Chapter IV¬es,pp1-24 &79-87,161-96)Ramakrishna Math, Mylapore ,2008.

7. Stephen Phillips and Ramanuja Tatacharya, Gangesa on Upadhi, (Introduction pp1-30) ICPR, New Delhi 2002.
8. Prof. Kuppaswami Sastri, *A Primer of Indian Logic*, (Introduction & Chapter I, pp III-XLIII, 3-187) Kuppaswami Sastri Research Institute, Mylapore, Chennai, 1998.
9. Keith A.B., *Indian Logic and Atomism*, (Chapters II 1-2, pp42-84) Munshiram, 1977.

Module III

Nyaya definition of Anumana- - concept of Paramarsa –Conditions for anumiti- three kinds of Probans- Syllogism- induction and Causation- Navya Nyaya on Inferential upadhi –Gangesa on The right view (siddhanta) of Inferential Upadhi-kinds of anumana- Concept of Hetu and hetvabhāsa .

(18 Hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, (Chapter- Prologue pp-17-52), Arnold-Heinemann, New Delhi, 1974.
2. D. M. Datta, *Six Ways of Knowing*, (Introduction & Chapter IV, pp19-33, 201-34), University of Calcutta, 1984.
3. Mohanty J N, *Classical Indian Philosophy*, (Part I Theory of Knowledge), (Chapter II, pp11-40), Oxford, 2002.
4. Bibhu Padhi & Minakshi Padhi, *Indian Philosophy and Religion*, (chapter 5 pp166-192), D K Print World, New Delhi 2002.
5. Raju P T, *The Structural Depths of Indian Thought*, (Chapter VI pp192-252) South Asian Pub, New Delhi, 1985.
6. Annambhatta, *Tarkasamgraha*, trans. By Virupakshananda, (Chapter V & notes, pp1-24 & 88-117) Ramakrishna Math, Mylapore, 2008.
7. Stephen Phillips and Ramanuja Tatacharya, Gangesa on Upadhi, (Introduction & Right view pp1-30, 80-143,) ICPR, New Delhi 2002.

8. Prof.Kuppuswami Sastri, *A Primer of Indian Logic*, (Introduction & Chapter I, pp III-XLIII, 188-247) Kuppuswami Sastri Research Institute, Mylapore, Chennai, 1998.
9. Keith A.B., *Indian Logic and Atomism*, (Chapters II 3, pp 85-126) Munshiram, 1977.

Module IV

Other Sources of Empirical Knowledge-(1) Nyaya Tradition: Upamana, Arthapathi and Anupalabdhi : Nyaya and Mimamsa views-justification of Arthapati as a pramana-Cognition of Non existence-Competency of Noncognition ,(2) Jaina Tradition :Doctrine of Stand points(naya)-of meaning/object and word naya- Syad vada -doctrine of sevenfold predication- Jaina view of Inference.

(18 Hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, (Chapter- Prologue pp-17-52), Arnold-Heinemann, New Delhi, 1974.
2. D. M. Datta, *Six Ways of Knowing*, (Introduction & Chapters II, III & V, pp 19-33, 143-84, 235-44), University of Calcutta, 1984.
3. Mohanty J N, *Classical Indian Philosophy*, (Part I Theory of Knowledge), (Chapter II, pp 11-40), Oxford, 2002.
4. Bibhu Padhi & Minakshi Padhi, *Indian Philosophy and Religion*, (chapter 3 & 5 pp 63-96, 166-192), D K Print World, New Delhi 2002.
5. Raju P T, *The Structural Depths of Indian Thought*, (Chapter VI pp 192-252) South Asian Pub, New Delhi, 1985.
6. Annambhatta, *Tarkasamgraha*, trans. By Virupakshananda, (Chapter V & notes, pp 117-19, 161-96) Ramakrishna Math, Mylapore, 2008.
7. Stephen Phillips and Ramanuja Tatacharya, *Gangesa on Upadhi*, (Introduction & Right view pp 1-30, 80-143,) ICPR, New Delhi 2002.

8. Prof.Kuppuswami Sastri, *A Primer of Indian Logic*, (Introduction & Chapter III, pp III-XLIII, 250-253) Kuppuswami Sastri Research Institute, Mylapore, Chennai, 1998.

Module V

Sabdha Pramana :(1) Word Symbols: Theory of Sphota- Bhartrihari, s view of Sphota (2) Word and its power-four causes of cognition :expectancy- competency-proximity- and cognition of purport - (3) Cognition of particulars by lakshana- determinant of lakshana-three fold division of lakshana-(4) Word in Sentence- problem of comprehension of meaning-Anvitabhitana vada and Abhihitavaya vada- Sabdha bodha

(18 Hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, (Chapter- Prologue pp-17-52), Arnold-Heinemann, New Delhi, 1974.
2. D. M. Datta, *Six Ways of Knowing*, (Introduction & Chapter VI , 2-4, pp19-33, 254-319), University of Calcutta, 1984.
3. Mohanty J N, *Classical Indian Philosophy*, (Part I Theory of Knowledge), (Chapter II, pp11-40), Oxford, 2002.
4. Bibhu Padhi & Minakshi Padhi, *Indian Philosophy and Religion*, (chapter 5 pp166-192), D K Print World, New Delhi 2002.
5. Raju P T, *The Structural Depths of Indian Thought*, (Chapter VI pp192-252) South Asian Pub, New Delhi, 1985.
6. Annambhatta, *Tarkasamgraha*, trans. By Virupakshananda , (Chapter VII, IX & notes, pp119-36 , 161-96) Ramakrishna Math, Mylapore , 2008.
7. Stephen Phillips and Ramanuja Tatacharya, *Gangesa on Upadhi*, (Introduction & Right view pp1-30 , 80-143,) ICPR, New Delhi 2002.

8. Prof.Kuppuswami Sastri, *A Primer of Indian Logic*, (Introduction & ChapterIV, pp III-XLIII,254-266) Kuppuswami Sastri Reasearch Institute, Mylapore, Chennai, 1998.
9. Keith A.B.,*Indian Logic and Atomism*, (Chapters II 5-6,pp158-73)Munshiram,1977.

General Reference

1. Dr S. Radhakrishnan, *Indian Philosophy* Vol I&II, Oxford.2009.
2. S.N. Dasgupta, *Indian Philosophy* Vol I, Motilal 1998.
3. Hiriyanna,M., *Outlines of Indian Philosophy*, Motilal ,1996.
4. Jha. V.N.,*Logic of Paramarsa*, Cif Veliyanad,2010.
5. Jha. V.N.,*Tarkasamgraha*, Cif Veliyanad,2010.
6. Annambhatta, *Tarkasamgraha*, Trans . Gopinath Bhattacharya , Progressive Calcutta,1983.
7. Satprakasananda, *Methods of Knowledge*, Advaitashramam, Mayavati,1992.
8. Prof.Kuppuswami Sastri, *A Primer of Indian Logic*, Kuppuswami Sastri Reasearch Institute, Mylapore,Chennai, 1998.
9. Puligandla R.,*Fundamentals of Indian Philosophy*,D.K.Print World, New Delhi,1997.
- 10.Vidyabhushana Satishchandra,*A History of Indian Logic*, Motilal, New Delhi 1978.

FOURTH SEMESTER M.A.PHILOSOPHY PROGRAMME

ELECTIVE GROUP B

Sl No	Course Code	Course Name	Teaching Hours	Credits
1.	PHL S4 B1	PHILOSOPHY OF ADVAITA	5	3
2.	PHL S4 B2	PHILOSOPHY OF SREE NARAYANA GURU	5	3
3.	PHL S4 B3	PHILOSOPHY OF BUDDHISM	5	3
4.	PHL S4 B4	PHILOSOPHY OF DR B.R. AMBEDKAR	5	3

PHILOSOPHY OF ADVAITA

Course Code: PHL S4 B1

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the depth dimensions of Advaita Vedanta.
- To acquaint the students with the contribution of Sankara to Advaita.
- To master the method of Philosophical analysis of Advaita tradition .

Module I

Roots of the philosophy of Advaita:- Impersonalistic monism of Vedic Religion- Upanishadic Accosmic view of Reality – Philosophy of Brahmasutra -First Four Sutras of Brahmasutra with Sankara's interpretation-Gita concept of Sthitapraja –Lokasamgraha.

(18 Hours)

Reference

1. S M Srinivasa Chari, *The Philosophy of Vedanta Sutra*, Motilal, 1992,(Chapters Introduction ,I&II pp XIX-25).
2. Venkitarama Iyer M K.,*Advaita Vedanta According to Sankara*, (ChapterI,pp1-26),Asia Pub, Madras, 1977.
3. Balasubrahmanian R, *Advaita Vedanta*, (Chapter I pp XXIX-li), PHISPC 2007.
4. Radhakrishnan , *Indian Philosophy* Vol I&II. (Chapter Vol.I,4 &Vol II,8,pp130-270,519-581,445-658),Oxford,2012.

Module II

Gaudapada to Sankara:-Philosophy of Mandukya Upanishad-Gaudapada's Karika on Mandukya Upanishad-Analysis of Three States of Empirical Experience- Concept of Reality and illusion- Theories of: Ajata Vada-Asparsa Yoga-Personal identity.

(18 Hours)

Reference

1. S M Srinivasa Chari, *The Philosophy of Vedanta Sutra*, Motilal, 1992.
2. Venkitarama Iyer M K., *Advaita Vedanta According to Sankara*, (Chapter 9 pp138-63), Asia Pub, Madras, 1977.
3. Balasubrahmanian R, *Sankara in Advaita Vedanta*, (Chapter4, pp66-124), PHISPC 2007.
4. Radhakrishnan , *Indian Philosophy Vol II*. (Chapter8, pp445-658) Oxford, 2012.
5. Rajagopal, L.V., *A Critique of Vedanta*, (Chapter, Introduction, pp1-4,) Munshiram, 1993.

Module III

Sankara:- Philosophical analysis of the Concept of Adhyasa in Adhyasa bhasya- Concept of Adhyasa-Mechanism of Superimposition- import of Anirvachaniya Khyati- Logic of theory of error- Three States of Empirical Experience-Three levels of Reality- Philosophical analysis of the Concept of Avidya- Maya, - Brahman and God,-Brahman and Jiva.

(18 Hours)

Reference

1. S M Srinivasa Chari, *The Philosophy of Vedanta Sutra*, Motilal, Chapter1-5, pp1-66), 1992.
2. Venkitarama Iyer M K., *Advaita Vedanta according to Sankara*, (Chapters II-VII&X, pp 26-115, 161-68), Asia Pub, Madras, 1977.
3. Balasubrahmanian R., *Sankara in Advaita Vedanta*, (Chapter 4, pp 66-124), PHISPC 2007.
4. Radhakrishnan, *Indian Philosophy Vol II* (Chapter 8, 445-658), Oxford, 2012, Oxford, 2010.
5. Rajagopal, L.V., *A Critique of Vedanta*, (Chapter I-III, pp 13-81.) Munshiram, 1993.

Module IV

Epistemology:-Pramanas (Means of Knowledge)-Scope of Pramana-Six Pramanas- Concept of Pratyaksa- Interpretation of Sruti- Sruti, Yukti and Anubhava- Source of Sruti-Result of Self Knowledge.

(18 Hours)

Reference

1. S M Srinivasa Chari, *The Philosophy of Vedanta Sutra*, Motilal, 1992, (Chapters 3-6, pp 26-113).
2. Venkitarama Iyer M K., *Advaita Vedanta according to Sankara*, Asia Pub, Madras, 1977. (Chapter II-IX pp 26-134).
3. Balasubrahmanian R., *Advaita Vedanta*, PHISPC 2007. (Chapters 4&10 pp 66-124, 340-76).
4. Radhakrishnan, *Indian Philosophy Vol I&II*. (Chapter 8, 445-658), Oxford, 2012.
5. Rajagopal, L.V., *A Critique of Vedanta*, (Chapter IV, pp 81-92) Munshiram, 1993
6. Sudhakshina Rangaswami, (Chapter 1 pp 50-84) *The Roots of Vedanta*, Penguin Books, 2012.

Module V

Sankara :- Philosophical analysis of Liberation and Liberated in Life- Nature of Liberation-Moral and Spiritual Discipline for Brahman- Knowledge-Fourfold Discipline-Characteristics of Liberated in Life.

(18 Hours)

Reference

1. S M Srinivasa Chari, *The Philosophy of Vedanta Sutra*, (Chapters7&8, pp114-137) Motilal, 1992.
2. Venkitarama IyerM K.,*Advaita Vedanta According to Sankara*, Asia Pub, (ChapterXI-XII pp169-207),Madras, 1977.
3. Balasubrahmanian R, *Advaita Vedanta*, (Chapters4&10pp66-124,340-76), PHISPC 2007.
4. Radhakrishnan , *Indian Philosophy* Vol II. (ChapterVIII pp 547-614), Oxford,2012.
5. Rajagopal,L.V., *A Critique of Vedanta*,(Chapter V&VI,pp92-109.) Munshiram,1993.

General Reference

1. Dr S. Radhakrishnan, *Indian Philosophy* Vol I&II, Oxford.2012.
2. S.N. Dasgupta, *Indian Philosophy* Vol I-V, Motilal 1992.
3. Hiriyanna,M., *Outlines of Indian Philosophy*, Motilal,1992.
4. Puligandla R.,*Fundamentals of Indian Philosophy*,D.K.Print World, New Delhi,1997.
5. Raju P T,*Structural Depths of Indian Thought*, South Asian,New Delhi,1985.
6. Mohanty J N, *Explorations in Philosophy*,Voll *Indian Philosophy*,Oxford,2002.
7. Balasubrahmanian R, *Advaita Vedanta*, PHISPC 2007
8. Mahadevan TMP,*The Philosophy of Advaita*,Bharatiya Kala Prakashan, Delhi,2006.

9. Sankaracharya, *Brahmasutra Bhasya*, Trans. Gambhirananda Swami, Advaita Ashrama Kolkata, 2004.
10. Vireswaranada, *Brahmasutras according to Sankara*, Advaita Ashrama Kolkata, 2004.
11. Srinivas Rao, *Advaita Contemporary Critique*, ICPR, New Delhi, 2011.

PHILOSOPHY OF SREE NARAYANA GURU

Course Code: PHL S4 B2

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the philosophy and tradition of Sree Narayana Guru.
- To acquaint the students with the works of Sree Narayana Guru
- To master the method of philosophical analysis employed by Sree Narayana Guru

Module I

Life and mission of Sree Narayana Guru-Brief biographical sketch-Works of Sree Narayana Guru-Guru and renaissance movement in Kerala.

(18 Hours)

Reference

1. Nitya Chaitanya Yati, *Narayana Guru*, (Chapter I pp1- 81) ICPR, New Delhi, 2005.
2. *Atmopadesasatakam (Commentary)*, Narayanagurukulam Varkala, 1980.
3. Narayana Pillai A S, Ommanna S, Padmaja K, and Sharma V S, *Advaita in Malayalam*, in *Advaita Vedanta*, Ed by Balasubrahmanian, R., PHISPC 2000.
4. Balakrishnan Nair, G, *Works of Sree Narayana Guru With Complete Interpretation, Vol I & II*, The State Institute of Languages, Kerala, Thiruvananthapuram, 2003.
5. Dr Bhaskaran T, *Complete Works of Sree Narayana Guru with Commentary*, Mathrubhumi, 2007.
6. Balakrishnan, P K, *Sree Narayanaguru*, (pp121-81, 249-91), D C Books, 2008.

Module II

Roots of the philosophy of Sree Narayanaguru:- Philosophy of Upanishad-Saiva Siddhanta- Yoga

(18 Hours)

Reference

1. Nataraja Guru, *Atmopadesasatakam(Commentary)*, Narayanagurukulam Varkala, 1980.
2. Nityachaitanya Yati, *Jatinirnaya(Commentary)*, Narayanagurukulam Varkala, 1980.
3. Maheshwran Nair K, *The Complete Works of Chattampi Swamikal*
4. Narayana Pillai A S, Ommanna S, Padmaja K, and Sharma V S, *Advaita in Malayalam*, in *Advaita Vedanta*, Ed by Balasubrahmanian, R., PHISPC 2000.
5. Nitya Chaitanya Yati, *Narayana Guru*, (chapter I pp1-81) ICPR, New Delhi, 2005
6. Balakrishnan Nair, G, *Works of Sree Narayana Guru With Complete Interpretation, Vol & II*, The State Institute of Languages, Kerala, Thiruvananthapuram, 2003.
7. Dr Bhaskaran T, *Complete Works of Sree Narayana Guru with Commentary*, Mathrubhumi, 2007.
8. Balakrishnan, P K, *Sree Narayanaguru*, (pp121-81, 249-91), D C Books, 2008.

Module III

Sree Narayana Guru:- philosophical analysis in Darsanamala: Methodology of the discrimination of Real from Unreal-Superimposition and De-superimposition-Concept of falsity and illusion-analysis of awareness-experience-Knowledge- Bhakti-Yoga- and Liberation

(18 Hours)

Reference

1. Nataraja Guru, *Atmopadesasatakam(Commentary)*, Narayanagurukulam Varkala, 1980.
2. Nityachaitanya Yati, *Jatinirnaya(Commentary)*, Narayanagurukulam Varkala, 1980.
3. Maheshwaran Nair K, *The Complete Works of Chattampi Swamikal*
4. Narayana Pillai A S, Ommanna S, Padmaja K, and Sharma V S, *Advaita in Malayalam*, in *Advaita Vedanta*, Ed by Balasubrahmanian, R., PHISPC 2000.
5. Nitya Chaitanya Yati, *Narayana Guru*, (chapter I pp1-81) ICPR, New Delhi, 2005.
6. Balakrishnan Nair, G, *Works of Sree Narayana Guru With Complete Interpretation, Vol & II*, The State Institute of Languages, Kerala, Thiruvananthapuram, 2003.
7. Dr Bhaskaran T, *Complete Works of Sree Narayana Guru with Commentary*, Mathrubhumi, 2007.
8. Balakrishnan P K, *Sree Narayanaguru*, (pp121-81, 249-91), D C Books, 2008.

Module IV

Sree Narayana Guru:- philosophical analysis in Atmopadesastakam: Methodology of discrimination of the Seer from Seen-Knowledge and Opinion -Knowledge and cognition - Analysis of Three States of Empirical Experience- Concept of Reality and illusion- Mystic Experience in liberation.

(18 Hours)

Reference

1. Nataraja Guru, *Atmopadesasatakam(Commentary)*, Narayanagurukulam Varkala, 1980.
2. Nityachaitanya Yati, *Jatinirnaya(Commentary)*, Narayanagurukulam Varkala, 1980.
3. Maheshwaran Nair K, *The Complete Works of Chattampi Swamikal*
4. Narayana Pillai A S, Ommanna S, Padmaja K, and Sharma V S, *Advaita in Malayalam*, in *Advaita Vedanta*, Ed by Balasubrahmanian, R., PHISPC 2000.
5. Nitya Chaitanya Yati, *Narayana Guru*, (chapterlpp1-81) ICPR, NewDelhi, 2005.
6. Balakrishnan Nair, G, *Works of Sree Narayana Guru With Complete Interpretation, Vol&II*, The State Institute of Languages ,Kerala, Thiruvananthapuram, 2003.
7. Dr Bhaskaran T, *Complete Works of Sree Narayana Guru with Commentary*, Mathrubhumi, 2007.
8. Balakrishnan, P K, *Sree Narayanaguru*, (pp121-81, 249-91), D C Books, 2008.

Module V

Sree Narayana Guru:- Socio – Political ideology:- Logic of the refutation of Jati- on Education and enlightenment-Universality of Religion- strength of organization-Concepts of Grace and Peace- Humanism.

(18 Hours)

Reference

1. Nataraja Guru, *Atmopadesasatakam(Commentary)*, Narayanagurukulam Varkala, 1980.
2. Nityachaitanya Yati, *Jatinirnaya(Commentary)*, Narayanagurukulam Varkala, 1980.

3. Maheshwran Nair K, *The Complete Works of Chattampi Swamikal*
4. Narayana Pillai A S, Ommana S, Padmaja K, and Sharma V S, *Advaita in Malayalam*, in *Advaita Vedanta*, Ed by Balasubrahmanian, R., PHISPC 2000.
5. Nitya Chaitanya Yati, *Narayana Guru*, (chapter I pp1-81 ICPR, New Delhi, 2005.
6. Balakrishnan Nair, G, *Works of Sree Narayana Guru With Complete Interpretation, Vol I & II*, The State Institute of Languages, Kerala, Thiruvananthapuram, 2003.
7. Dr Bhaskaran T, *Complete Works of Sree Narayana Guru with Commentary*, Mathrubhumi, 2007.
8. Balakrishnan, P K, *Sree Narayanaguru*, (pp121-81, 249-91), D C Books, 2008.

General Reference

1. Dr S. Radhakrishnan, *Indian Philosophy Vol I & II*, Oxford, 2012.
2. Dr S. Radhakrishnan and Moore ed, *A Source Book in Indian Philosophy*, Princeton, 1987.
3. Mohanty J N, *Explorations in Philosophy, Vol I Indian Philosophy*, Oxford, 2002.
4. Muni Narayana Prasad, *Narayana Guru, Complete Works*, N B T, New Delhi, 2006.
5. Sanu M K, *Sree Narayana Guru*, H&C, Trichur, 2000.
6. Nitya Chaitanya Yati, *Narayana Guru*, (chapter I pp1-81 ICPR, New Delhi, 2005.
7. Shastri M H, *Works of Sree Narayana Guru*, Sivagiri Madam, Varkala, 2007.
8. Sree Narayana Guru, *Darsanamala, with didhiti Commentary*, Com, Vidhyananda Swami, Sivagiri Madam, Varkala, 2009

PHILOSOPHY OF BUDDHISM

Course Code: PHL S4 B3

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the Philosophy and Religion of Buddhism.
- To acquaint the students with the development of Buddhism from the teachings of Buddha.
- To master the ethical, metaphysical and logical ideas of philosophical schools of Buddhism

Module I

Traditions of Indian Philosophy :Brahmana and Sramanaka-Upanishads and Buddhism-Characteristics of Buddhism-Three councils of Buddhism-The Concept of Sangha- Buddhist Literature: Trititaka-Matrka.

(18 Hours)

Reference

1. Radhakrishnan S, *Indian Philosophy* ,Vol I,(Chapter VII-I-XI pp 286-326),Oxford,2012.
2. Warder,Indian Buddhism,(Chapters Introduction &2 ,pp1-14,27-42),Motilal,2000.
3. Bibhu Padhi & Minakshi Padhi, *Indian Philosophy and Religion*,(chapter4 pp96-165)D K Print World, New Delhi2002.

4. Raju P T, *The Structural Depths of Indian Thought*, (Chapter V pp146-91) South Asian Pub, New Delhi, 1985.

Module II

Early Buddhism- Four Noble Truths-Metaphysical Implications-Theory of Dependent Origination(PratityaSamutpada)-Theory of Causation(Arthakriya vada)-Doctrine of 'No-Self'(Anatta)-FiveAggregates-Doctrine of Action(Karma)- Problem of Personal Identity.

(18 Hours)

Reference

1. Radhakrishnan S, *Indian Philosophy* ,Vol I,(Chapter VII-VII-XIV pp304-352),Oxford,2012.
2. Warder, *Indian Buddhism*,(Chapters 4&5 ,pp81-152),Motilal,2000.
3. Bibhu Padhi & Minakshi Padhi, *Indian Philosophy and Religion*,(chapter4 pp96-165)D K Print World, New Delhi2002.
4. Sharma C D, *A Critical Survey of Indian Philosophy*, (Chapter 5 pp 69-83)Motilal,2007.
5. Raju P T, *The Structural Depths of Indian Thought*,(Chapter V pp146-91) South Asian Pub, New Delhi,1985.

Module III

Philosophical Schools of Buddhism:-Vaibhashika:Concept of Reality and Knowledge,Sautrantika:Knowledge of external world,Yogachara Vijnana Vada:Concept of Alayavijnana-Subjectivism- Madhyamika: SunyaVada- Nagarjuna's Theory of Reality.

(18 Hours)

Reference

1. Radhakrishnan S, *Indian Philosophy* ,Vol I,(Chapter XI pp525-607),Oxford,2012.
2. Warder, *Indian Buddhism*,(Chapters 10-12,pp335-451),Motilal,2000.

3. Bibhu Padhi & Minakshi Padhi, *Indian Philosophy and Religion*, (chapter 4 pp 96-165) D K Print World, New Delhi 2002.
4. Sharma C D, *A Critical Survey of Indian Philosophy*, (Chapters 6-8 pp 84-148) Motilal, 2007.

Module IV

Buddhist Logic and Epistemology: Dinnaga, Vasubandhu, Dharmakirti on Nature and Definition of Perception, Inference and Universal Concomitance- Nagarjun's scepticism-Buddhistic Syllogism-Fallacies –Theory of Apoha.

(18 Hours)

Reference

1. Radhakrishnan S, *Indian Philosophy*, Vol I, (Chapter VII pp 304-403), Oxford, 2012.
2. Warder, *Indian Buddhism*, (Chapters 10-12, pp 335-451), Motilal, 2000.
3. Bibhu Padhi & Minakshi Padhi, *Indian Philosophy and Religion*, (chapter 4 pp 96-165) D K Print World, New Delhi 2002.
4. Sharma C D, *A Critical Survey of Indian Philosophy*, (Chapters 6-8 pp 84-148) Motilal, 2007.

Module V

(1) Ethics and Religion of Buddhism:- Concept of Suffering-Eight Fold Path - concept of Nirvana-(2) Sects of Buddhism: Hinayana and Mahayana Tradition-(3) Buddha and Social Life:- Ideal Society –Good Government-Asoka's contribution to Buddhism. (4) Buddhism and Values:- on Peace Non Violence, Ecology .

(18 Hours)

Reference

1. Radhakrishnan S, *Indian Philosophy* ,Vol I,(Chapter VII pp304-403),Oxford,2012.
2. Warder,Indian Buddhism,(Chapters 10-12,pp335-451),Motilal,2000.
3. Stephanie Kaza, *The Greening of Buddhism: Promise and Perils*,(Chapter7 pp184-206).
4. Bibhu Padhi & Minakshi Padhi,*Indian Philosophy and Religion*,(chapter4 pp96-165)D K Print World, New Delhi2002
5. Sangharakshita,Buddhism in the modern World: *Cultural and Political Implications*, in *2500 Years of Buddhism*, by Bapat P V ed.,Publication Division, Govt Of India,1997.
6. Sharma C D,*A Critical Survey of Indian Philosophy*, (Chapter 5 pp 69-83)Motilai,2007.

General Reference

1. Dr S. Radhakrishnan, *Indian Philosophy* Vol I&II, Oxford.2012.
2. Dr S. Radhakrishnan, trans ., *Dharmapada*, Oxford.2009
3. Dr S. Radhakrishnan and Moore ed, *A Source Book in Indian Philosophy*,Princeton ,1987.
4. S.N. Dasgupta, *Indian Philosophy* Vol I-V, Motilal 1992.
5. Hiriyanna,M., *Outlines of Indian Philosophy*, Motilal,1992.
6. Puligandla R.,*Fundamentals of Indian Philosophy*,D.K.Print World, New Delhi,1997.
7. Raju P T,*Structural Depths of Indian Thought*, South Asian,New Delhi,1985.
8. Mohanty J N, *Explorations in Philosophy*,Voll *Indian Philosophy*,Oxford,2002.
9. Bapat P V ed., *2500 Years of Buddhism*, Publication Division, Govt Of India,1997.
- 10.Murti T R V ,*Central Philosophy of Buddhism, A Study of Madhyamika System* ,George Allen& Unwin,1980.
11. Frauwallner Erich,*The Philosophy of Buddhism*, Trans.Gelong Lodro Sangpo,Motilal,2010.
- 12.Raju P T,*The Structural Depths of Indian Thought*,(Chapter V pp146-91) South Asian Pub, New Delhi,1985.

PHILOSOPHY OF DR B.R. AMBEDKAR

Course Code: PHL S4 B4

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the Philosophical intervention of Dr B R Ambedkar in contemporary Indian philosophy and social Life.
- To acquaint the students with the economic and political ideas Dr B R Ambedkar.
- To study the Philosophy of Dr B R Ambedkar with reference to the Social and Political ideologies of Western Philosophy.

Module I

Ambedkar:(1) Life and Mission-major shifts in his life and thought- Formative philosophical influence of Buddhism-Atheism- anti Marxism and critic of Hinduism(2)Philosophical traits: Humanism-Social reformism- Rationalism and in between Liberal and Communitarian perspectives.

(18 Hours)

Reference

1. Roudrigues Valession ed.,*The Essential Writtings of DrB.R.Ambedkar*, Oxford,2005.
2. Naik C D, *Thought and Philosophy of Dr B R Ambedkar*, (Chapters 1-3&8,pp1-11,163-69)Sarup &Sons,NewDelhi,2002.
3. Bharathi K S ,*The Political thought of Ambedkar*,(Chapters 1&2,pp11-26),Concept Pub, New Delhi,1998.
4. Ambedkar, *My philosophy of Life*,Speech on AIR,30-9-1954,New Delhi.

5. John Christman, *Social and Political Philosophy- a contemporary introduction*, Routledge,2008
6. Publication Division ,Govt of India, *Ambedkar and Social Justice*, Vol I&II, (Vol I pp 13-80 Vol II pp161-171,183-211), New Delhi,1992.

Module II

Ambedkar on Social life: on caste system-Refutation of Caste System- Gandhiji and Ambedkar on casteism- Abolition of Caste-notion of Social and Political order- on the ideologies such as :Equality-Liberty-Fraternity-Secularism and Socialism-Gandhiji from the perspective of Ambedkar.

(18 Hours)

Reference

1. Roudrigues Valession ed.,*The Essential Writtings of DrB.R.Ambedkar*, Oxford,2005.
2. Naik C D, *Thought and Philosophy of Dr B R Ambedkar*,(Chapters11- 12, 24,pp213-26,328-40),Sarup &Sons,NewDelhi,2002.
3. Bharathi K S ,*The Political thought of Ambedkar*,(Chapter 3-5,pp 27-60) Concept Pub,New Delhi,1998.
4. Ambedkar, *My philosophy of Life*,Speech on AIR,30-9-1954,New Delhi.
5. John Christman, *Social and Political Philosophy- a contemporary introduction*, Routledge,2008
6. Publication Division ,Govt of India, *Ambedkar and Social Justice*, Vol I&II, (Vol I pp121-38,145-81, Vol II pp105-18) New Delhi,1992.

Module III

Ambedkar on religion:The idea of Ideal Religion-views on Religion, Dharma, Law of Karma and Morality- criticism of caste ridden Hindu Society- criticism of traditional understanding of Buddhism- Views on Buddhism-on Buddha's views of Ahimsa, Karma , Rebirth and Nirvana.

(18 Hours)

Reference

1. Roudrigues Valession ed., *The Essential Writtings of DrB.R.Ambedkar*, Oxford,2005.
2. Naik C D, *Thought and Philosophy of Dr B R Ambedkar*, (Chapters 9-10,27,pp170-88,398-414)Sarup &Sons,NewDelhi,2002.
3. Bharathi K S ,*The Political thought of Ambedkar*, (Chapter 4-5,pp38-60) Concept Pub,New Delhi,1998.
4. Ambedkar, *My philosophy of Life*, Speech on AIR,30-9-1954,New Delhi.
5. John Christman, *Social and Political Philosophy- a contemporary introduction*, Routledge,2008
6. Pulication Division ,Govt of India, *Ambedkar and Social Justice*, Vol I&II, (Vol I pp 145-181, Vol II pp65-126) New Delhi,1992.

Module IV

Ambedkar on Constitution:views on fundamental rights and Directive principle-equality of individual and Social Justice-Legal Justice and Judiciary-Democracy - Federal issues.

(18 Hours)

Reference

1. Roudrigues Valession ed., *The Essential Writtings of DrB.R.Ambedkar*, Oxford,2005.
2. Naik C D, *Thought and Philosophy of Dr B R Ambedkar*, (Chapters 18-19,25,pp 272-88,341-52) Sarup &Sons,NewDelhi,2002.

3. Bharathi K S ,*The Political thought of Ambedkar*, (Chapter 5-7,pp50-85) Concept Pub,New Delhi,1998.
4. Ambedkar, *My philosophy of Life*, Speech on AIR,30-9-1954,New Delhi.
5. John Christman, *Social and Political Philosophy- a contemporary introduction*, Routledge,2008.
6. Publication Division ,Govt of India, *Ambedkar and Social Justice*, Vol I&II, (Vol I pp193-248, Vol II pp183-213) New Delhi,1992.

Module V

Ambedkar and contemporary life – views on: socio- economical thought- Human Rights-status of women – tribal life-education-minorities- multiculturalism- social diversity and development-justice and peace.

(18 Hours)

Reference

1. Roudrigues Valession ed.,*The Essential Writtings of DrB.R.Ambedkar*, Oxford,2005.
2. Naik C D, *Thought and Philosophy of Dr B R Ambedkar*, (Chapters 15-16,18,21, pp251-65,272-82,291-98) Sarup &Sons,NewDelhi,2002.
3. Bharathi K S ,*The Political thought of Ambedkar*, (Chapter 5-8,pp50-98) Concept Pub,New Delhi,1998.
4. Ambedkar, *My philosophy of Life*, Speech on AIR,30-9-1954,New Delhi.
5. John Christman, *Social and Political Philosophy- a contemporary introduction*, Routledge,2008.
6. Publication Division ,Govt of India, *Ambedkar and Social Justice*, Vol I&II, (Vol I pp35-80,248-64, , Vol II pp 211-21,264-79) New Delhi,1992.

General Reference

1. Ambedkar B R, *Dr Babasahed Ambedkar Writtings and Speeches*, Vol1-22, Education Dept, Govt of Maharashtra, Mumbai, 1987.
2. Ambedkar B R, *Dr Babasahed Ambedkar Writtings and Speeches* Vol1-22, Trans in Malayalam, State Language Institute, Kerala , Tvm 2008.
3. Ambedkar B R, *The Buddha and His Dhamma*, Siddhath Prakasn Mumbai, 1974.
4. Basil Fernando, *Contemporary Relevance of Baba Sahed Ambedkar*, Guardian , Sri Lanka, 2004.
5. Gore M S, *Ambedkar's Political and Social Thought*, Sage, 1993.
6. Dhanjay Keer, *Dr Ambedkar- Life and Mission*, Popular, Mumbai, 2005.
7. Gokhale Pradeep, ed., *The Philosophy of Dr B R Ambedkar*, SugavaPrakashan, IPQ pub, Pune, 2008.
8. Jondhale Surendra and Betz Johannes, ed., *Restructuring the World: B R Ambedkar and Buddhism in India*, Oxford University Press, New Delhi, 2004.

FOURTH SEMESTER M.A.PHILOSOPHY PROGRAMME

ELECTIVE GROUP C

Sl No	Course Code	Course Name	Teaching Hours	Credits
1.	PHL S4 C1	ENVIRONMENTAL ETHICS	5	3
2.	PHL S4 C2	BIO ETHICS	5	3
3.	PHL S4 C3	BUSINES ETHICS	5	3
4.	PHL S4 C4	ECO PHILOSPHY	5	3

ENVIRONMENTAL ETHICS

Course Code: PHL S4 C1

No of Credits: 4

No of Contact Hours: 90

Objectives

- To acquaint the students with the central issues of environmental Ethics.
- To comprehend the debate between Anthropocentric and Bio centric Ethics.
- To master the ethical issues related with the Global Environment.

Module I

Ethics and Environmental Ethics:- central questions- value theory: Instrumental and Non-instrumental value- intrinsic value- subjectivist and objectivist- man and non-human world.

(18 Hours)

Reference

1. Andrew Light & Holmes Rolston, *Environmental Ethics*, (Chapter I pp 15-57) Blackwell 2007.
2. Satyanarayana Y V, *Ethics Theory and practice*, (Chapter 6, 104- 120) Pearson, 2010.
3. Joseph. R. Des Jardins, *Environmental Ethics*, (Chapter I, pp 2-15) Wadsworth, U K. 2004.
4. Peter Singer, *Practical Ethics*, Cambridge, (Chapter 10, pp 264-88), 2000.

Module II

Approaches to Environmental Ethics:- Anthropocentric-strong and weak, individualist consequentialist - individualist deontological – Holistic Environmental Ethics.

(18 Hours)

Reference

1. Andrew Light & Holmes Rolston, *Environmental Ethics*, ,(Chapter I ,4-14,pp 15-37,55-191) Blackwell2007.
2. Satyanarayana Y V., *Ethics Theory and practice*, (Chapter 6, 104- 120) Pearson,2010.
3. Joseph. R.Des Jardins, *Environmental Ethics*,(Chapter 2&5,pp15-37&93-113), Wadsworth, U K.2004.
4. Peter Singer, *Practical Ethics*, Cambridge,(Chapter 10,pp264-88), 2000.

Module III

Scope of Environmental Ethics:- Monism and Pluralism- Respect for Nature- Bio centric Ethics-Outlook and implications- Humans in Earth's community life-Denial of human superiority.

(18 Hours)

Reference

1. Andrew Light & Holmes Rolston, *Environmental Ethics*, ,(Chapters 15-18,pp191-249),Blackwell2007.
2. Satyanarayana Y V., *Ethics Theory and practice*, (Chapter 6,104- 120), Pearson,2010.
3. Joseph. R.Des Jardins, *Environmental Ethics*,(Chapter 10,pp127-152), Wadsworth,U K.2004.
5. Peter Singer, *Practical Ethics*, Cambridge,(Chapter 10,pp264-88), 2000.

Module IV

Responses to Environmental Ethics:-Deep Ecology: Deep versus shallow Ecology-Derivational System- Ecological platform – Multiple roots of Deep Ecology- Eco feminism -Ecosystem Ecology- Environmental Pragmatism

(18 Hours)

Reference

1. Andrew Light & Holmes Rolston, *Environmental Ethics*, (Chapters 19-24, pp 249-330), Blackwell 2007.
2. Satyanarayana Y V., *Ethics Theory and practice*, (Chapter 6, 104- 120), Pearson, 2010.
3. Warwick Fox, *Toward A Transpersonal Ecology*, (Chapters 2-5 pp 81-140), Shambhala, 1990.
4. Joseph. R. Des Jardins, *Environmental Ethics*, (Chapter 10-11, pp 210-261), Wadsworth, U K. 2004.
6. Peter Singer, *Practical Ethics*, Cambridge, (Chapter 10, pp 264-88), 2000.

Module V

Ethical Approach to :- Sustaining- Restoring-Preserving Nature, Ethics of Global Environment and International inequality - Climate Ethics: One Atmosphere.

(18 Hours)

Reference

1. Andrew Light & Holmes Rolston, *Environmental Ethics*, (Chapters 25-33 pp 333-449) Blackwell 2007.
2. Satyanarayana Y V., *Ethics Theory and practice*, (Chapter 6, 104- 120) Pearson, 2010.
3. Peter Singer, *One Atmosphere*, in *Climate Ethics essential readings* ed. Stephen M Gardiner, Simon Caney, (Chapter 10, pp 181-200), Oxford, 2010.

4. Henry Shue, in *Climate Ethics essential readings* ed. Stephen M Gardiner, Simon Caney,(Chapter5,pp101-111), Oxford,2010.
5. Peter Singer, *Practical Ethics*, Cambridge,(Chapter 10,pp264-88), 2000

General Reference

1. Miller G Tyler , *Living in the Environment*, Thomson,2004.
2. Miller G Tyler , *Essentials of Ecology*, Thomson,2005.
3. Light & Rolston , *Environmental Ethics an Anthology*,Blackwell,2004.
4. Peter Singer, *Applied Ethics*,Cambridge University Press.2001.
5. Peter Singer, *Practical Ethics*(chapters 5&6),Cambridge University Press.1999.
6. Hugh La Follette, *The Blackwell Guide to Ethical Theory*,Blackwell,2007.
7. Peter Singer ed., *Ethics* , Oxford 1994
8. Andrew I Cohen and Christopher ed., *Contemporary Debates in Applied Ethics*, Wiley Blackwell,2009
9. Warwick Fox, *Toward a Transpersonal Ecology*, (Chapters6-8,pp147-267),Shambhala,1990.
10. Joseph R Des Jar dins, *Environmental Ethics*, Wadsworth,U.K,2004.

BIOETHICS

Course Code: PHL S4 C2

No of Credits: 4

No of Contact Hours: 90

Objectives

- To acquaint the students with the central issues of Bioethics.
- To comprehend the on going debates in Bio ethics.
- To initiate students to case based field study.
- To master the ethical issues related with the advancement of Technology and Biological Science

Module I

Bioethics :scope and central issues-Methods in Bioethics-Principle based Methods: Consequentlist –De ontological-Principilist-reflective equilibrium, Case Based methods-Virtue Ethics-Ethics of Care-Communitarian and Autonomy.

(18 Hours)

Reference

1. Bonnie Steinbock ,*Introduction*,(pp1-10) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
2. James F Childress,*Methods in BioEthics*,(Chapter2,pp16-45) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbocke ed.,Oxford,2010.
3. John D Arras, *The way we Reason Now :Reflective Equilibrium in BioEthics*,(Chapter3,pp 46-71) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
4. Bruce Jennings, *Autonomy*,(Chapter3,pp 71-89) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.

Module II

Bioethics: issues before birth-(1)Abortion- Abortion and Infanticide- defence of Abortion, Mother-Fetus conflict- (2)Assisted Reproduction-Surrogate Mothering(3) Prenatal Screening- Sex selection-(4) Reproduction and Cloning

(18 Hours)

Reference

1. Bonnie Steinbock ,*Introduction*,(pp1-10) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
2. Don Marquis,*Abortion Revisited*,(Chapter17,pp395-415) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
3. Bonnie Steinbock, *The Moral Status ,Moral Value, and Human Embryos*, (Chapter18,pp 416-440) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
4. Andrea Bonnicksen, *Therapeutic Cloning :Politics and Policy*,(Chapter 19,pp 441-470) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
5. Helga Kuhse and Peter Singer, *Bioethics An Anthology*, (PartIIChapters6-8,pp77, Part II Chapters6,7,10,11-17,pp85-99,108-112,113-78), Blackwell, 2006.

Module III

Bio Ethics :Life and Death Issues- Life and Euthanasia-active and passive Euthanasia -Killing and Letting Die- Definition of Death-Severely disabled Newborns-Right to Life of Handicapped.

(18 Hours)

Reference

1. Bonnie Steinbock ,*Introduction*,(pp1-10) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.

2. Stuart J Youngner, *The Definition of Death*,(Chapter 12,pp 285-415) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
3. John K Davis , *Precedent Autonomy ,Advance Directives,and end of Life Care*,(Chapter15,pp 349-374) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
4. Gerald Dworkin , *Physician Assisted Death*,(Chapter16,pp 375-94) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
5. Helga Kuhse and Peter Singer, *Bioethics An Anthology*,(PartIVChapters25-42,pp 257-399), Blackwell ,2006.

Module IV

Bioethics : Body and Bodily parts-Organ Transplantation-Bio banking-Experimentation with Human subjects-Equipoise and Ethics of Clinical Research-Genetics and Enhancement-Genetic Dilemmas and the child's Right-Experimentation with animals.

(18 Hours)

Reference

1. Ronald Munson,*Organ Transplantation*,(Part III Chapter pp211-239) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
2. Louise Irving and John Harris,*Bio Banking*,(Chapter10,pp240-257) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
3. Thomas S Murry, *Enhancement*,(Chapter 21,pp 491-515) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
4. Julian Savulescu, *Genetic interventions and Ethics of Enhancement of Human Beings*,(Chapter 22,pp 516-536) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
5. Bonnie Steinbock ed., *Research Ethics*,(Part VII Chapter 24-26,pp 571-647) in *The Oxford Hand Book of Bio Ethics*,Oxford,2010.
6. Helga Kuhse and Peter Singer, *Bioethics An Anthology*,(Part VI-VIII, Chapters 50-65,pp 475-587), Blackwell ,2006.

Module V

Bio ethics : Practice of Health Care-Confidentiality-informed consent and Patient Autonomy- Public Health-Global Health-Bioterrorism.

(18 Hours)

Reference

1. Jeffrey Kahn and Anna Mastroianni, *The implications of public Healthfor Bioethics*,(PartV III Chapter28 pp671-695) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
2. Ruth Macklin,*Global Health*(Chapter29,pp696-721) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
3. Jonathan D Moreno, *Bioethics and Bioterrorism*,(Chapter 30,pp 721-735-515) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
4. Julian Savulescu, *Genetic interventions and Ethics of Enhancement of Human Beings*,(Chapter 22,pp 516-536) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
5. Bonnie Steinbock ed., *Research Ethics*,(Part VII Chapter 24-26,pp 571-647) in *The Oxford Hand Book of Bio Ethics*,Oxford,2010.
6. Helga Kuhse and Peter Singer, *Bioethics An Anthology*,(Part IX-XI, Chapters 66-75,78-81pp 589-677,701-24), Blackwell ,2006.

General Reference

1. Peter Singer, *Applied Ethics*,Cambridge University Press.2001.
2. Rosamond Rhodes, Leslie P Francis and Anita Silvers,*The Blackwell Guide to Medical Ethics*,Blackwell,2007.
3. Andrew I Cohen and Christopher ed., *Contemporary Debates in Applied Ethics*, Wiley Blackwell,2009
4. Hugh LaFollette, *The Practice of Ethics*, Blackwell ,2007.
5. Harry Gensler,*Ethics A contemporary Introduction*,Routledge,2008
6. Kusum,*Bioethics*, Regency Publications,New Delhi,1998.

BUSINESS ETHICS

Course Code: PHL S4 C3

No of Credits: 4

No of Contact Hours: 90

Objectives

- To acquaint the students with the central issues of Business Ethics.
- To comprehend the on going debates in Business Ethics.
- To initiate students to case based field study.
- To master the ethical issues related with the advancement of Technology and international Business orientation.

Module I

Ethics and Business its problems and perspectives-Moral responsibility and Blame-Case method- Ethical Principles in Business : Forms of Utilitarianism - Kantian Ethics-Rights and Duties - Ethics of Care –integrated view-Virtue Ethics-Morality in International contexts.

(18 Hours)

Reference

1. Manuel.G. Velasquez, *Business Ethics concepts and cases* 6th ed., (Chapter 1&2,pp3-119),PHI,New Delhi, 2011.
2. David Appelbaum&Sarah Veronelawton, *Ethics and the professions*, (Chapters 10-12,pp 169-305),Prentice Hall,London,1999.
3. John R. Boatright, *Ethics and the Conduct of Business*, (Chapters 1-4 pp13-112), Pearson,2005.
4. Norman E Bowie, *The Blackwell Guide to Business Ethics*,(Chapter6,pp 117-42)Blackwell,2002

Module II

Ethics in The Market and Business- Locke's view of Free Markets and Rights- Adam Smith on Free Markets and Utility- Social Darwinism-Marx on Justice- Ethics in Market place: Competition-Monopoly of Competition-Oligopolistic Competition

(18 Hours)

Reference

1. Manuel.G. Velasquez, *Business Ethics concepts and cases* 6th ed., (Chapters 3&4, pp123-204),PHI,New Delhi, 2011.
2. David Appelbaum&Sarah Veronelawton, *Ethics and the professions*, (Chapters 10-12,pp 169-305),Prentice Hall,London,1999.
3. John R.Boatright, *Ethics and the Conduct of Business*, (Chapters2-4 pp41-112), Pearson,2005.

Module III

Ethical issues in Business and Its External Exchange: (1) Impacts on Ecology - Dimensions of Pollution and Resource Depletion-Ethics of Pollution Control- Ethics of Conserving Depletable Recourses-(2) Impacts of Consumers-Ethics of Consumer production- Due Care Theory-Contract View-Social Costs View – Consumer Privacy- Advertising Ethics.

(18 Hours)

Reference

1. Manuel.G. Velasquez, *Business Ethics concepts and cases* 6th ed., (Chapters 5-6 pp207-302),PHI,New Delhi, 2011.
2. David Appelbaum&Sarah Veronelawton, *Ethics and the professions*, (Chapters 10-12,pp 169-305),Prentice Hall,London,1999.
3. Norman E Bowie, *The Blackwell Guide to Business Ethics*,(Chapters 11-12, pp 225-264)Blackwell,2002.

Module IV

Ethical issues in Business and Its Internal Constituencies-(1) Ethics of Job Discrimination-Discrimination: Utility, Rights and Justice-Affirmative Action,(2) Individual related Organizational Issues-The Rational Organization-Obligations, Duties and Rights-Caring Organization.

(18 Hours)

Reference

1. Manuel.G. Velasquez, *Business Ethics concepts and cases* 6th ed., (Chapters7-8 pp 303-406),PHI,New Delhi, 2011.
2. David Appelbaum&Sarah Veronelawton, *Ethics and the professions*, (Chapters 10-12,pp 169-305),Prentice Hall,London,1999.

Module V

International Business Ethics-Corporate Ethics- Corporate Social Responsibility-Stakeholder theory-Corporate Governance- ethical Dilemmas in Biotechnology industry-Facets of International Business Ethics-Absolutism versus Relativism-Guidelines for Multinationals-Problem of Foreign Bribery-International Codes of Ethics.

(18 Hours)

Reference

1. David Appelbaum&Sarah Veronelawton, *Ethics and the professions*, (Chapters 10-12,pp 169-305),Prentice Hall,London,1999.
2. John R. Boatright, *Ethics and the Conduct of Business*, (Chapters14&15, pp381-458), Pearson,2005.

3. Norman E Bowie, *The Blackwell Guide to Business Ethics*, (Chapters 1,2,3 & 15, pp 17-76,289-312) Blackwell, 2002.

General Reference

1. Joseph W Weiss, *Business Ethics*, Wadsworth, 1994.
2. Roger Bradburn, *Understanding Business Ethics*, 2001.
3. Vincent Di Norcia, *Ethics in Business*, 1998.
4. Norman E Bowie, *The Blackwell Guide to Business Ethics*, Blackwell, 2007.
5. David Appelbaum & Sarah Veron Lawton, *Ethics and the professions*, Prentice Hall, London, 1999.
6. John R. Boatright, *Ethics and the Conduct of Business*, Pearson, 2005.
7. Manuel G. Velasquez, *Business Ethics concepts and cases* 6th ed., PHI, New Delhi, 2011.
8. David Appelbaum & Sarah Veron Lawton, *Ethics and the professions*, Prentice Hall, London, 1999.
9. Norman E Bowie, *The Blackwell Guide to Business Ethics*, Blackwell, 2002.

ECO PHILOSOPHY

Course Code: PHL S4 C4

No of Credits: 4

No of Contact Hours: 90

Objectives

- To acquaint the students with the central issues of Eco Philosophy.
- To comprehend the on going debates within the Deep Ecological Platform.
- To initiate students to case based -field study.
- To master the ethical issues related with the advancement of Technology and Global Environment.

Module I

Towards Eco Philosophy-Environmentalism and Eco philosophy
 Anthropocentrism-Biocentrism- Deep Ecology a focus within Eco philosophy-
 Meanings of Deep Ecology: Formal sense -Philosophical sense - Popular sense.

(18 Hours)

Reference

1. Andrew Light & Holmes Rolston, *Environmental Ethics*, (Chapters 19-20, pp 249-75), Blackwell 2007.
2. Satyanarayana Y V., *Ethics Theory and practice*, (Chapter 6 pp 104-120), Pearson, 2010.
3. Joseph R Des Jar dins, *Environmental Ethics*, (Chapters 5, 7, 10 pp 93-111, 210-31), Wadsworth, U.K, 2004.
4. Warwick Fox, *Toward a Transpersonal Ecology*, (Chapters 1-5, pp 1-141), Shambhala, 1990.

Module II

Deep Ecology versus Shallow Ecology: on issues of Pollution-Population-Resources-Cultural Diversity and Appropriate technology-Land ethics- Sea ethics-Wilderness-Education and Scientific Knowledge.

(18 Hours)

Reference

1. Andrew Light & Holmes Rolston, *Environmental Ethics*, (Chapters 19-20, pp 249-75), Blackwell 2007.
2. Satyanarayana Y V., *Ethics Theory and practice*, (Chapter 6 pp 104-120), Pearson, 2010.
3. Joseph R Des Jar dins, *Environmental Ethics*, (Chapters 5, 7 -10, pp 93-111, 181-231), Wadsworth, U.K, 2004.
4. Warwick Fox, *Toward a Transpersonal Ecology*, (Chapters 1-5, pp 1-141), Shambhala, 1990.

Module III

Facets of Deep Ecology: -Derivational System- Ecological platform Self Realization and Bio centric Equality– Multiple roots of Deep Ecology –Eco Philosophy T- Eco feminism -Ecosystem Ecology- Environmental Pragmatism.

(18 Hours)

Reference

1. Andrew Light & Holmes Rolston, *Environmental Ethics*, (Chapters 19-20, pp 249-75), Blackwell 2007.
2. Satyanarayana Y V., *Ethics Theory and practice*, (Chapter 6 pp 104-120), Pearson, 2010.
3. Joseph R Des Jar dins, *Environmental Ethics*, (Chapters 5, 7 ,10, pp 93-111, 181-231), Wadsworth, U.K, 2004.
4. Warwick Fox, *Toward a Transpersonal Ecology*, (Chapters 1-5, pp 1-141), Shambhala, 1990.

Module IV

Religion and Ecology- on going Debates: on issues of Population-Genetic Engineering-Science and religion on Environmental Crisis- Religious Environmentalism in action- Indigenous tradition in Religion and Ecology.

(18 Hours)

Reference

1. Satyanarayana Y V., *Ethics Theory and practice*,(Chapter6 pp104-120), Pearson,2010.
2. Joseph R Des Jar dins, *Environmental Ethics*,(Chapters 3-5,p37-110),Wadsworth,U.K,2004.
3. Roger S Gottlieb, *The Oxford Hand Book of Religion and Ecology*,(Chapters 12-14,16,17,21pp283-347,362-98,467-510) Oxford,2006.

Module V

Approaches to Eco Philosophy:-Instrumental value Theory-Intrinsic Value Theory- Objections-Transpersonal Ecology : Proof, Moral Injunctions and Experimental invitations- Varieties of Identifications-Identification, Delusion and Enlightenment.

(18 Hours)

Reference

1. Warwick Fox, *Toward a Transpersonal Ecology*, (Chapters6-8,pp147-267),Shambhala,1990.
2. Satyanarayana Y V., *Ethics Theory and practice*,(Chapter6 pp104-120), Pearson,2010.

General Reference

1. Miller G Tyler , *Living in the Environment*, Thomson,2004.
2. Miller G Tyler , *Essentials of Ecology*, Thomson,2005.
3. Light & Rolston , *Environmental Ethics an Anthology*,Blackwell,2004.
4. Peter Singer, *Applied Ethics*,Cambridge University Press.2001.
5. Peter Singer, *Practical Ethics*(chapters 5&6),Cambridge University Press.1999.
6. Hugh La Follette, *The Blackwell Guide to Ethical Theory*,Blackwell,2007.
7. Peter Singer ed., *Ethics* , Oxford 1994
8. Andrew I Cohen and Christopher ed., *Contemporary Debates in Applied Ethics*, Wiley Blackwell,2009
9. Warwick Fox, *Toward a Transpersonal Ecology*, (Chapters6-8,pp147-267),Shambhala,1990.
10. Joseph R Des Jar dins, *Environmental Ethics*, Wadsworth,U.K,2004.

FOURTH SEMESTER M.A.PHILOSOPHY PROGRAMME**ELECTIVE GROUP D**

Sl No	Course Code	Course Name	Teaching Hours	Credits
1.	PHL S4 D1	PHILOSOPHY OF MIND	5	3
2.	PHL S4 D2	INDIAN ETHICS	5	3
3.	PHL S4 D3	PHILOSOPHY OF INFORMATION TECHNOLOGY	5	3
4.	PHL S4 D4	PHILOSOPHY OF YOGA	5	3

PHILOSOPHY OF MIND

Course Code: PHL S4 D1

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the philosophical analysis of mind.
- To master the philosophical analysis of mind.

Module I

Mind-Body Dualism- Cartesian Dualism- Substance –Attributes and Modes-
mind body interaction- Dualism without interaction- Parallelism-
Occasionalism- idealism-Epiphenomenalism-Non Cartesian Dualism.

(18 Hours)

Reference

1. John Heil, *Philosophy of Mind*,(Chapters 1-4,pp1-51),Routledge,2004.
2. Jaegwon Kim., *Philosophy of Mind*, (Chapter 1pp-22), MIT,2010.
3. Flanagn,Owen, *Science of Mind*, (Chapter1,pp1-23)MIT1999.

Module II

Behaviourism- Philosophical Behaviourism-Privacy and its consequence-
Dispositions

(18 Hours)

Reference

1. John Heil, *Philosophy of Mind*,(Chapters 5,pp51-69),Routledge,2004.
2. Jaegwon Kim., *Philosophy of Mind*, (Chapter 2pp23-46), MIT,2010.
3. Flanagn,Owen, *Science of Mind*, (Chapter,pp1-23)MIT,1999.
4. Paul M Churchland, *Matter and Consciousness*,(Chapter2.2,pp23-25),MIT,1984.

Module III

Identity theory- Correlation to identification-Parimony- Qualities of experience and Qualities experienced – Type –type and Token- token identity- Objections to Identity - multiple realizability.

(18 Hours)

Reference

1. John Heil, *Philosophy of Mind*,(Chapters 6,pp72-88),Routledge,2004.
2. Jaegwon Kim., *Philosophy of Mind*, (Chapter 3pp47-71), MIT,2010.
3. Flanagan,Owen, *Science of Mind*, (Chapter,pp1-23)MIT,1999.
4. Paul M Churchland, *Matter and Consciousness*,(Chapter2.3,pp26-35),MIT,1984.

Module IV

Functionalism- mind as computing machines- functional properties and mental properties- functionalist: ontology—explanation- Materialism, - Representational Theory of mind- Chinese room experiment- Layers of reality, Qualia, zombies- The mystery of consciousness.

(18 Hours)

Reference

1. John Heil, *Philosophy of Mind*,(Chapters 7-9,pp89-130),Routledge,2004.
2. Jaegwon Kim., *Philosophy of Mind*, (Chapter 4pp73-104), MIT,2010.
3. Flanagan,Owen, *Science of Mind*, (Chapter3,pp55-83),MIT,1999.
4. Paul M Churchland, *Matter and Consciousness*,(Chapter2.4,pp36-42),MIT,1984.
5. Paul M Churchland, Nature of Mind and the structure of science,(Chapter2-4,pp23-74),MIT,1984.

Module V

Eliminative Materialism:- instrumentalism to Eliminativism- Theory reduction- Folk Psychology- arguments against Eliminativism.

(18 Hours)

Reference

1. John Heil, *Philosophy of Mind*, (Chapters 6, pp72-88), Routledge, 2004.
2. Jaegwon Kim., *Philosophy of Mind*, (Chapter 9 pp211-241), MIT, 2010.
3. Flanagan, Owen, *Science of Mind*, (Chapter 3, pp55-83). MIT, 1999.
4. Paul M Churchland, *Matter and Consciousness*, (Chapter 2.5, pp43-61), MIT, 1984.
5. Paul M Churchland, Nature of Mind and the structure of science, (Chapter 1, pp1-23), MIT, 1984.

General Reference

1. John Heil, *Philosophy of Mind* reader, Routledge, 2008.
2. Lowe, E. J., *An Introduction to Philosophy of mind*, Cambridge, 2000.
3. Peter Ludlow & Brian Beakley ed., *The Philosophy of Mind*, Prentice – Hall, New Delhi, 2007.
4. Stephen P Turner and Pual A Roth, ed., *The Blackwell Guide to Philosophy of Mind*, Blackwell, 2005.

INDIAN ETHICS

Course Code: PHL S4 D2

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the different perspectives of the Indian Ethics.
- To acquaint the students with the Indian view of normative ideal and practical life.
- To master the traditional ethical values and social life in Indian context.

Module I

Vedic roots Indian of Ethics- Concept of Rita,-Upanishadic Concept of Karma – Cardinal Values (purusharthas)- Predicament of Individual and Theory of Karma – the idea of Good-Rina- Ultimate Goal of Life-Moksha or Nirvana.

(18 Hours)

Reference

1. Radhakrishnan,S ,*Indian Philosophy* ,Vol I(Chapter I II &IV,pp1-31,80-84,167-210),Oxford,2012.
2. Mohanty, J.N, *Classical Indian philosophy* (Chapter7 pp105-24), Oxford,2012.
3. Satyanarayana, Y.V.,*Ethics theory and Practice*,(chapter 2pp 13-31)Pearson, Delhi,2010.
4. Banerjee,N.V, *The Spirit of Indian Philosophy*,(Part III Chapter I-IV pp243-294)Arnold Heinemann, New Delhi,1984.
5. Hiriyanna M,*The Ethics of Upanishads,& Indian Conception of Values*,in *The Quest After Perfection*,(Chapters I&III),Kavyalaya,Mysore,1986.

Module II

The Ethical theory of Bhagavad Gita: From Dharma-to Moksha-Threefold Yoga(Yoga Traya)- Karmayoga-Bhaktiyoga and Jananayoga-Concept of Nishkamakarma and Lokasamgraha- Gandhiji's interpretation of anastakti yoga.

(18 Hours)

Reference

1. Radhakrishnan,S ,*Indian Philosophy* ,Vol I(Chapter IX. 8-12,pp472-497),Oxford,2012.
2. Mohanty, J.N, *Classical Indian philosophy* (Chapter7 pp105-24), Oxford,2012.
3. Banerjee,N.V, *The Spirit of Indian Philosophy*,(Part III Chapter I-IV pp243-294)Arnold Heinemann, New Delhi,1984.
4. Radhakrishnan,S ,*Bhagavad Gita*, (Chapter Introductory Essay 8-13, pp50-78),Oxford,2012.
5. Satyanarayana, Y.V.,*Ethics theory and Practice*,(chapter 2pp 13-31)Pearson, Delhi,2010.

Module III

Ethics of Nastika systems: Hedonistic ethics of Charvaka,Jaina Ethics-Karma and embodiment-Triratna-Five fold virtues-Anuvrita and Mahavrita, Ethics of Buddhism: Nature of Karma-intellectual and volitional- Eight fold path- Jainism and Buddhism on Ethics of Non Violence

(18 Hours)

Reference

1. Radhakrishnan,S ,*Indian Philosophy* ,Vol I(Chapter V VI,VII &XI,pp229-35,271-84,352-71,377-83,573-76),Oxford,2012.
2. Mohanty, J.N, *Classical Indian philosophy* (Chapter7 pp105-24), Oxford,2012.

3. Satyanarayana, Y.V., *Ethics theory and Practice*, (chapter 2 pp 13-31) Pearson, Delhi, 2010.
4. Banerjee, N.V, *The Spirit of Indian Philosophy*, (Part III Chapter I-IV pp 243-294) Arnold Heinemann, New Delhi, 1984.

Module IV

Ethics of Astika systems: Nyaya and Vaishesika Concepts of Intellect, Will and Voluntary Action, Sankhya theory of suffering and freedom from suffering- Yoga view of Ethical discipline for Yoga Practice and freedom- Yama-Niyama-Samadhi, Mimamsa view of Dharma-Apurva -Action -Freedom, Advaita concept of Six fold discipline, law of karma and freedom, Ramanuja on Grace and Freedom

(18 Hours)

Reference

1. Radhakrishnan, S, *Indian Philosophy* , Vol II (Chapter II -IX, pp 127-35, 142-47, 201-05, 282-89, 325-36, 386-92, 572-92, 657-63.), Oxford, 2012.
2. Mohanty, J.N, *Classical Indian philosophy* (Chapter 7 pp 105-24), Oxford, 2012.
3. Satyanarayana, Y.V., *Ethics theory and Practice*, (chapter 2 pp 13-31) Pearson, Delhi, 2010.
4. Banerjee, N.V, *The Spirit of Indian Philosophy*, (Part III Chapter I-IV pp 243-294) Arnold Heinemann, New Delhi, 1984.

Module V

Theoretical approach to Indian Ethics: (1) Objective Morality: Philosophy of Dharma-Varna and Ashrama Dharma, Classification of Duties (2) Reflective morality: 1. Psychological basis of Ethics-analysis of Volition, Freedom and Consciousness of Duty 2. Virtues and their Classification, Ethics of Non Violence.

(18 Hours)

Reference

1. Mohanty, J.N, *Classical Indian philosophy* (Chapter7 pp105-24), Oxford,2012.
2. Satyanarayana, Y.V.,*Ethics theory and Practice*,(chapter 2pp 13-31)Pearson, Delhi,2010.
3. Banerjee,N.V, *The Spirit of Indian Philosophy*,(Part III Chapter I-IV pp243-294)Arnold Heinemann, New Delhi,1984.

General Reference

1. Dr S. Radhakrishnan, *Indian Philosophy* Vol I&II, Oxford.2012.
2. Dr S. Radhakrishnan, trans ., *Dharmapada*, Oxford.2009
3. Dr S. Radhakrishnan and Moore ed, *A Source Book in Indian Philosophy*,Princeton ,1987.
4. S.N. Dasgupta, *Indian Philosophy* Vol I-V, Motilal 1992.
5. Hiriyanna,M., *Outlines of Indian Philosophy*, Motilal,1992.
6. Puligandla R.,*Fundamentals of Indian Philosophy*,D.K.Print World, New Delhi,1997.
7. Mohanty J N, *Explorations in Philosophy*,Voll *Indian Philosophy*,Oxford,2002.
8. Maitra,S K.,*The Ethics of Hindhus*,University of Calcutta,1956.
9. Prasad,Rajendra, *Karma, Causation and Retributive Morality, Conceptual Essays in Ethics and Metaethics*,ICPR,New Delhi,1989.
- 10.Hiriyanna M,*The Quest after Perfection*,Kaivalya Publishers Mysore,1982.
- 11.Barlingay SS ,*A Modern Introduction to Indian Ethics*,Penman Pub, New Delhi,1998.

PHILOSOPHY OF INFORMATION TECHNOLOGY

Course Code: PHL S4 D3

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the philosophical analysis of the impact of Technology in contemporary life.
- To acquaint the students with the central issues of Philosophy and Technological condition.

Module I

Philosophy and Technology: Historical Back Ground: Socratic distinction of Craft Knowledge Vs Knowledge of Life-Plato on Dialectic and Techne-Aristotle- on Techne and Episteme-Bacon-Knowledge is power, Kant on Rationality and Progress-Marx-Technological determinism and Technocratic ideology

(18 Hours)

Reference

1. Robert C Scharff and Val Dusek, *Philosophy of Technology*, (Chapter 1-7, pp1-81) Blackwell
2. Norman Melchert, *The Great Conversation- A historical introduction to Philosophy*, Oxford, 2007.

Module II

Technology and Philosophy of science :(a) Positivism :-Scientific concept of World-Logic of Explanation,(b) Post-Positivism:- Phenomena and Natural order- Kuhn's view of Paradigm-Pragmatic and Hermeneutical approach to Science.

(18 Hours)

Reference

1. Robert C Scharff and Val Dusek, *Philosophy of Technology*,(Chapter 8-14,pp82-169),Blackwell.
2. Norman Melchert, *The Great Conversation- A historical introduction to Philosophy*, Oxford,2007.

Module III

Philosophy of Technology: Aims and Tasks-Philosophical inputs and outputs- Epistemology and Metaphysics of Technology-Social construction of Science and Artefacts -Philosophy and Techno science-Heidegger on Technology.

(18 Hours)

Reference

1. Robert C Scharff and Val Dusek, *Philosophy of Technology*,(Chapter 15-28 pp170-276),Blackwell.

Module IV

Technology and Nature: Human Beings as Makers or Tool Users-Autonomy of Technology-Mining the Earth's Womb-Ecology Movement-Shallow and Deep Ecology –Eco feminist concept of Technology.

(18 Hours)

Reference

1. Robert C Scharff and Val Dusek, *Philosophy of Technology*,(Chapter 29-41,pp339-479)Blackwell

Module V

Technology as Social Practice: Three ways of Being With Technology-Ancient Scepticism-Enlightenment optimism-Romantic uneasiness, Phenomenology of technics-Technology and Cyber Space-Technology –Knowledge and Power- Socio- political impacts of Technology.

(18 Hours)

Reference

1. Robert C Scharff and Val Dusek, *Philosophy of Technology*,(Chapter 42-55,pp485-652),Blackwell.

General Reference

1. Luciano Floridi ., *The Blackwell Guide to Philosophy of Computing and information*,Blackwell,2005.
2. Luciano Floridi ., *Philosophy and Computing an Introduction*, Routledge,1999.
3. George W Reynold, *Ethics in Information Technology*, Cengage ,New Delhi,2007.
4. Norman Melchert, *The Great Conversation- A historical introduction to Philosophy*, Oxford,2007.
5. Copelston Frederick, *A History of Philosophy* , Image Books,London,1996.
6. Thilly Frank, *A History of Philosophy*,Central ,Allahabad,1996
7. Plato, *The Republic*, Trans by Lindssy ,Every man,London,2009

PHILOSOPHY OF YOGA

Course Code: PHL S4 D4

No of Credits: 4

No of Contact Hours: 90

Objectives

- To make the student get acquainted with traditional Yoga system with reference to original texts .
- To comprehend the Philosophical basis of Patanjali's sutras.
- To comprehend Badrayana's observations of Mind and Personality.

Module I

Yoga-Vedic and Upanishadic roots-Yoga and 'non-Vedic systems'-Yogasutras of Patanjali-Four sections of Yogasutras-Yoga literature-important Commentaries-Metaphysical and Epistemological basis of Sankhya Yoga: - Purusha and Prakriti.

(18 Hours)

Reference

1. Madan Mohan Agarwal,trans&ed.,*Yoga Sutra of Patanjali in Six Systems of Indian Philosophy*,(pp233-53),Chaukhamba Sanskrit Prasthishtan, Delhi,2001.
2. Madan Mohan Agarwal,trans&ed.,*The Patanjala Darsana in The Sarva Darsana Samgraha*,(pp442-521),Chaukhamba Sanskrit Prasthishtan, Delhi,2001.
3. Bangali Baba,*Yoga Sutras of Patanjali with the commentary of Badarayana*, Motilal,1998.
4. Taimini I K, *The Science of Yoga* (chapterI pp1-22)Theosophical Publishing House,Adayer, Chennai,1999.
5. Vivekananda Swami,*Raja Yoga*, (Introduction pp1-18)Advaita Ashrama,Kolkatta,2006.
6. Radhakrishnan S, *Indian Philosophy*,(Chapter V pp308-44) Oxford,2012.

Module II

Definition of Yoga-Four Fold concepts of Yoga and the Predicament of Individual (Heya:sutra2.16-Heyahetu:sutra2.17-Hana:sutra2.25-Hanopaya2.26)-Concept of Viveka Khyati(sutra2.26) Knower, Known and Ignorance-Concept of Chitta- five fold Chittavriti (sutras1.6-1.11)- Chittavritiniroda-Badrayana's interpretation of five fold Chittabhumi –Yoga through practice and non attachment(sutra1.12-1.17).

(18 Hours)

Reference

1. Madan Mohan Agarwal,trans&ed.,*Yoga Sutra of Patanjali in Six Systems of Indian Philosophy*,(pp233-53),Chaukhamba Sanskrit Prasthishtan, Delhi,2001.
2. Madan Mohan Agarwal,trans&ed.,*The Patanjala Darsana in The Sarva Darsana Samgraha*,(pp442-521),Chaukhamba Sanskrit Prasthishtan, Delhi,2001.
3. Bangali Baba,*Yoga Sutras of Patanjali with the commentary of Badarayana*, Motilal,1998.
4. Taimini I K, *The Science of Yoga* (ChapterI&II pp1-41,168-202) Theosophical Publishing House,Adayer, Chennai,1999.
5. Vivekananda Swami,*Raja Yoga*, (Introduction pp107-115)Advaita Ashrama,Kolkatta,2006.
6. Radhakrishnan S, *Indian Philosophy*,(Chapter V pp308-44) Oxford,2012.

Module III

Yoga Practice:Concept of Kriya Yoga(sutra2.1)-attenuating fivefold afflictions: - (sutra 2.3-2.12)-method of destruction of afflictions- Eight limbs of Yoga Practice(sutra.2.29) : Ethical Foundation of Yoga- Yama and Niyama(sutra2.30-2.44).

(18 Hours)

Reference

1. Madan Mohan Agarwal,trans&ed.,*Yoga Sutra of Patanjali in Six Systems of Indian Philosophy*,(pp233-53),Chaukhamba Sanskrit Prasthishtan, Delhi,2001.
2. Madan Mohan Agarwal,trans&ed.,*The Patanjala Darsana in The Sarva Darsana Samgraha*,(pp442-521),Chaukhamba Sanskrit Prasthishtan, Delhi,2001.
3. Bangali Baba,*Yoga Sutras of Patanjali with the commentary of Badarayana*, Motilal,1998.
4. Taimini I K, *The Science of Yoga* (ChapterI&II pp1-41,168-202,206-52) Theosophical Publishing House,Adayer, Chennai,1999.
5. Vivekananda Swami,*Raja Yoga*, (pp 19-33,168-212)Advaita Ashrama,Kolkatta,2006.
6. Radhakrishnan S, *Indian Philosophy*,(Chapter V pp308-44) Oxford,2012.

Module IV

Yoga practice: Control of :(1)Body(Asnsa-Sutra2.46-2.49)-method of Asana, (2)Vital air(Pranayama-sutra2.50-2.53) method of Pranayama-(3) Mind (Pratyahara-2.54-2.55) –mechanism of sense perception and withdrawal of mind.

(18 Hours)

Reference

1. Madan Mohan Agarwal,trans&ed.,*Yoga Sutra of Patanjali in Six Systems of Indian Philosophy*,(pp233-53),Chaukhamba Sanskrit Prasthishtan, Delhi,2001.
2. Madan Mohan Agarwal,trans&ed.,*The Patanjala Darsana in The Sarva Darsana Samgraha*,(pp442-521),Chaukhamba Sanskrit Prasthishtan, Delhi,2001.
3. Bangali Baba,*Yoga Sutras of Patanjali with the commentary of Badarayana*, Motilal,1998.
4. Taimini I K, *The Science of Yoga* (ChapterI&II pp1-41,252-72) Theosophical Publishing House,Adayer, Chennai,1999.

5. Vivekananda Swami, *Raja Yoga*, (pp 33-81,115-68)Advaita Ashrama,Kolkatta,2006.
6. Radhakrishnan S, *Indian Philosophy*,(Chapter V pp308-44) Oxford,2012.

Module V

Yoga Practice: Internal limbs(antaranga sadhana –sutra3.1-3.8)-Concentration (Dharana-sutra 3.1)-Contemplation (Dhyana-sutra 3.2)-Absorption (Samadhi-sutra-3.3)-mechanism of chitta modifications towards single point – modifications of chitta in the shape of: Property(Dharma)- Indication(lakshana)-Position (avastha)-Badrayana on ekagra parinama(sutra3.12-13.) – concept of liberation (kaivalya -sutra3.50-51,4.30-34.)

(18 Hours)

Reference

1. Madan Mohan Agarwal,trans&ed.,*Yoga Sutra of Patanjali in Six Systems of Indian Philosophy*,(pp233-53),Chaukhamba Sanskrit Prasthishtan, Delhi,2001.
2. Madan Mohan Agarwal,trans&ed.,*The Patanjala Darsana in The Sarva Darsana Samgraha*,(pp442-521),Chaukhamba Sanskrit Prasthishtan, Delhi,2001.
3. Bangali Baba,*Yoga Sutras of Patanjali with the commentary of Badarayana*, Motilal,1998.
4. Taimini I K, *The Science of Yoga* (ChapterI&II pp1-41,275-314,434-46) Theosophical Publishing House, Adayer, Chennai,1999.
5. Vivekananda Swami, *Raja Yoga*, (pp 81-106,218-25,265-67) Advaita Ashrama,Kolkatta,2006.
6. Radhakrishnan S, *Indian Philosophy*,(Chapter V pp308-44) Oxford,2012.

General Reference

1. Prasad Ram ,*Patanjala YogaSutras with the Commentary of Vachaspati Mishra*, Chaukhamba Sanskrit Prasthishtan, Delhi,2001.
2. Taimini I K,*Glimpses into the Psychology of Yoga* , Theosophical Publishing House, Adayer, Chennai,1999.
3. Iyankar G, *The light of Yoga*,Motilal.2000.
4. Das Gupta SN,*The Psychology of Yoga*,Motilal,2001.
5. Das Gupta SN, *Indian Philosophy*, Vol I,Motilal,2001
6. Raju P T,*The Structural Depths of Indian Thought*,South Asian Pub, New Delhi,1985.
7. Bangali Baba,*Yoga Sutras of Patanjali with the commentary of Badarayana*, Motilal,1998.

PROJECT WORK

No. of credits: 3

No. of Contact hours: Nil

Objectives

- To invite students to the multiphase nature of research project work in philosophy
- To initiate students to philosophical perspectives on the problems of life .
- To encourage field work in applied philosophy and reset the scope of Philosophical counselling.
- To interpret and analyse the case based data and study the same with theoretical concepts and ideologies

Guidelines for Project Work

1. Project work shall be completed by working outside the regular teaching hours
2. Project work shall be carried out under the supervision of a teacher in the concerned Department.
3. The candidates may, however, in be permitted to work on the project in an Industrial/ Research organization on the recommendation of the supervisor
4. There should be an internal assessment and external assessment for the project work
5. The external evaluation of project work is followed by presentation of work including dissertation and viva –voce
6. Dissertation details :(i) part of completing an assignment on a topic selected by the candidate based on study of core courses,(ii)fifty to seventy pages in length, (iii) should contain a cover page, title page,certificate from supervisor and candidates, notes and appropriate reference.
7. Private candidates, instead of project work, has to write a General Essay Course based on the Core courses.
8. In General Essay,16 questions(one/per Core course) will be asked and the candidate should write one essay with an abstract.

GENERAL OUTLINE FOR PROJECT WORK IN PHILOSOPHY

(For discussions only ,not to be taught in class)

Module I

Scope of project in Philosophy- specimens of themes and discussion in Western Philosophy:- Socratic Irony- Dialogues of Plato- Bacon's idols-reason - Descartes -Meditation-Hume's analysis of Cause- Gilbert Ryle on category mistake-Wittgenstein on picture theory and game theory.

References

1. Copelston Frederick, *A History of Philosophy*, Image Books, London, 1996.
2. Weber and Perry, *A History of Philosophy* Trans. Thilly Frank, Surjeet, New Delhi, 2007.
3. Thilly Frank, *A History of Philosophy*, Central, Allahabad, 1996.
4. Norman Melchert, *The Great Conversation- A historical introduction to Philosophy*, Oxford, 2007.
5. Thomas Christiano and John Christman , *Contemporary Debates in Political Philosophy*, Wiley Blackwell, 2009.
6. Laurence Thomas, *Contemporary Debates in Social Philosophy*, Wiley Blackwell, 2009.
7. Dayakrishna, *The Nature of Philosophy*, ICPR, New Delhi, 2009.
8. Dermot Moran, *Introduction to Phenomenology*, Routledge London, 2002.
9. Lowerence Cahoon, *From Modernism to Postmodernism An Anthology* 2ND ed., Blackwell, 2002.
10. McNeil and Feldman, *Continental Philosophy An Anthology*, Blackwell, 2002.
11. Dayakrishna, *New Perspectives in Indian Philosophy*, Rawat Pub, New Delhi, 2001.
12. Matilal B K, *The Word and the World*, Oxford, 2001.
13. Mohanty J.N., *Lectures on Consciousness and Interpretation*, Oxford, 2001.
14. Balasubrahmanian R, ed., *Advaita Vedanta*, PHISPC, Centre for Studies in Civilization, New Delhi, 2002.

Module II

Scope of project in Philosophy- specimens of themes and discussion in Indian Philosophy Self and chariot –Interpretations in Katha Upanishad 3,1-13- dialogue between King Milinda and Sage Nagasena of Buddhistic Tradition- Concept of Purushartha: Different interpretations-Charvaka-Buddhism-Nyaya-Mimamsa-Vedanta-Contemporary debate: Hiriyanna on Indian conception of Values-Dayakrishna on Myth of Purusharthas- Gandhian invention and application of Satyagraha.

Reference

1. Sharma C D, *Critical Survey of Indian Philosophy*, Motilal,2004.
2. Mohanty J N, *Classical Indian Philosophy*, Oxford,2002.
3. Mohanty J N, *Explorations in Philosophy*, Vol I&II Oxford,2002.
4. Hiriyanna,M., *Outlines of Indian Philosophy*, Motilal.
5. Jha. V.N.,*Logic of Paramarsa*, Cif Veliyanad.
6. Jha. V.N.,*Tarkasamgraha*, Cif Veliyanad.
7. Daya Krishna,*Discussion and Debate in Indian Philosophy:issues in Vedanta Mimamsa and Nyaya*,ICPR,New Dehi,2004.
8. Dayakrishna,*Samvada:a dialogue between two Philosophical Traditions*, ICPR,New Dehi,2004.
9. Nalini Bhushan&Garfield,ed.,*Contrary Thinking:selected essays of Daya Krishna*,Oxford,2011.
- 10.Ramakrishna Rao K,*Gandhi and Applied Spirituality*, ICPR,New Dehi,2011.
- 11.Dr S. Radhakrishnan, *Indian Philosophy* Vol I&II, Oxford.2012.
- 12.Dr S. Radhakrishnan, *Principal Upanishads*, Oxford.2008.

Module III

Applied philosophy and case based analysis- specimens of themes and discussion on: problems and perspectives of Applied Ethics-Debate on Ethics and practical life.,-Bio ethics-for and against Abortion-Euthanasia.,- Environmental ethics –Concept of Wilderness- Land Ethics.,- Eco Philosophy- Questions from Deep ecological Platform., – Cyber Ethics-Digital divide-privacy etc., – Feminism –Status and rights of Women , - Peace Studies-Rawls’ view of trans national bond of people – peace in Global and National level,- Socio –Political Ideologies-Justice-Distributive Justice-Human Rights etc

Reference

1. Peter Singer & Helga Kuhse *Bioethics an Anthology*. Black well.
2. Peter Singer, *Applied Ethics*, Cambridge University Press.2001.
3. Peter Singer, *Practical Ethics* ,Cambridge University Press.1999.
4. Manuel Velasquez,*Philosophy-A Text with Readings*, Wadsworth,2008.
5. Y.V. Satyanarayana,*Ethics –Theory and Practice*, Pearson Delhi 2010.
6. Peter Singer ed., *Ethics* , Oxford 1994
7. Andrew I Cohen and Christopher ed., *Contemporary Debates in Applied Ethics*, Wiley Blackwell,2009
8. Hugh LaFollette, *The Practice of Ethics*, Blackwell ,2007.
9. Harry Gensler,*Ethics A contemporary Introduction*,Routledge,2008
- 10.Robert C Scharff, *Philosophy of Technology*, Blackwell,2009.
- 11.George Reynolds,*Ethics in information technology*,Cengage,2007
- 12.Thomas Christiano and John Christman , *Contemporary Debates in Political Philosophy*, Wiley Blackwell,2009.
- 13.Laurence Thomas, *Contemporary Debates in Social Philosophy*, Wiley Blackwell,2009.
- 14.Dayakrishna,*The Nature of Philosophy*,ICPR,New Delhi,2009.

Module IV

Thinking and Writing Philosophy: 1) style of Analysis: Discourse- Dialogue- Dialectics- Tarka, -Vada, Jalpa - Vithanda .2) methodologies-inductive-deductive-analytical- analogical phenomenological-critical-Textual interpretation- 3)Techniques - Shift from factual questions to foundational questions and vice versa-4)Presentations of-dilemma- paradox-agnosticism-relativism-contrary thinking.

Reference

1. Dayakrishna, *The Nature of Philosophy*, ICPR, New Delhi, 2009.
2. Srinivasa Rao, *Advaita Contemporary Critique*, ICPR, New Delhi, 2011.
3. Dr S. Radhakrishnan, *Indian Philosophy Vol I&II*, Oxford. 2012.
4. I.M. Copy, C.Cohen, Monica Prabhakar, and Priyedarshi Prabhakar., *Introduction to Logic*, 13Th ed., Pearson Prentice Hall, Delhi, 2009.
5. Stanbatonett and Madhucchanda Sen., *Logic*, 1ST ed, Pearson Prentice Hall, Delhi, 2009.
6. Patrick J Hurley., *Introduction to Logic*, Wadsworth Cengage Learning New Delhi, 2007.
7. Jha. V.N., *Logic of Paramarsa*, Cif Veliyanad.
8. Jha. V.N., *Tarkasamgraha*, Cif Veliyanad.
9. Satprakananda, *Methods of Knowledge*, Advaitashramam, Mayavati, 1992.
10. Keith A.B., *Indian Logic and Atomism*, Munshiram, 1977.
11. Prof. Kuppaswami Sastri, *A Primer of Indian Logic*, Kuppaswami Sastri Research Institute, Mylapore, Chennai, 1998.

Module V

Stages in the Research Project work in Philosophy-scope for field study- probability and data analysis-Methods of research in philosophy-collection of data – organisation – presentation- Essential features of presentation of Research Paper-Dissertation – Thesis-Manuals-Referencing and Styling, - Models of different Research Projects.

References

1. Ramachandran T.P. *Research methodology in philosophy*. University of Madras , 1980.
2. Meenakshi Raman &Sangeeta Sharma,*Technical Communication Principles and Practice*,(chapter 19-22,pp507-574) Oxford, New delhi,2010.
3. Hornby&Joanna Turnbull,*Oxford Advanced Learner's Dictionary of Current English with i writer*,8TH ed,Oxford,2010.
4. Dayakrishna,*The Nature of Philosophy*,ICPR,New Delhi,2009.
5. I.M.Copy, C.Cohen,Monica Prabhakar,and Priyedarshi Prabhakar., *Introduction to Logic*, 13Th ed., Pearson Prentice Hall, Delhi, 2009.
6. Stanbatonett and Madhucchanda Sen., *Logic*, 1ST ed, Pearson Prentice Hall, Delhi, 2009.

