

**B.SC (CBCSS) FAMILY AND COMMUNITY SCIENCE
(Home Science)
Semester VI
Choice based Paper (Elective)**

HS6B1.3OU - EARLY CHILDHOOD CARE AND INTERVENTION

(Theory 36 Hours; Practical 36 Hours= 72 Hours)

Credits – 3 (Theory 2 & Practical 1)

Objectives:-

- To know about the developmental milestones
- To Equip them to identify the developmental delay
- To aware about the tools & techniques for developmental assessment
- To become aware about the early stimulation programmes
- To equip them to deal with challenged children

Module I- Developmental milestones

- Definition,
- Different developmental milestones of children from 0 to 6 year (3 hrs).

Module II - Developmental delay

- Definition ,
- Risk factors – types.
- Child development & Home environment (2 hrs).

Module III- Developmental assessment

- Definition , purpose of assessment.
- Assessment below two years .

- Tools & techniques used for assessment- TDSC, DASII, DDST, DOC,
4. Neurological evaluation,
 5. Assessment of visual & hearing impairment (7 hrs).

Module IV- Early Developmental Stimulation

- Definition, aims, importance,
 - Role of parents.
 - Newborn stimulation in NICU & at Home.
 - Sensory training, early stimulation programmes,
- Early intervention for the developmental delay. (8 hrs).

Module V- Pre- School programme

1. Definition, principles of programme planning ,
2. Short & long term planning. Daily programme .
3. Pre – school organisation- physical arrangement, equipment needed, maintenance of records , pre school personnel, home – school relationships. (6 hrs)

Module VI - Intervention programmes for Children with challenges

- Visual & Hearing Impairment- Signs & Symptoms, Intervention programmes
- Characteristics, identification & intervention programmes for the Gifted, Learning disabled, Autistic & Attention Deficit Hyperactivity Disorder (ADHD) children- (10 hrs).

HS6B1.3OU (P) - EARLY CHILDHOOD CARE AND

INTERVENTION

Credit 1

36 Hours

- Observation of milestones in a child (0 to 6 Yrs) and the identification of developmental status.
- Visit to a centre for developmental assessment OR to a Centre to know

about the Intervention programmes for Gifted/ Learning disabled/

Autistic / ADHD children (Any One)

- Organisation of an awareness programme for the community / parents/

Adolescents on any related topic.

- Prepare visual aids on a related topic for the parents having children

from 0 to 6 years.

- Prepare a Case study report of a Gifted/ Learning disabled/ Autistic /ADHD child.

(Any One).

(Maintain a Record of the practicals)

References :-

- Marshall & Stuart (2001), Child development.
- Suriakanthi ,A (2009) , Child development - 4th ed.
- Hurlock (2008), Developmental psychology - 4th Ed.
- Hurlock (2004) , Personality development

- M.K. C. Nair (2004) , Module on early stimulation.

- Guide book- mother & child protection card , Ministry of Human Resource Development, Govt. of India.

MAHATMA GANDHI UNIVERSITY

**B.Sc.(CBCSS) FAMILY AND COMMUNITY SCIENCE PROGRAMME
(HOME SCIENCE)**

Model Question Paper

**HS6B1.3OU – EARLY CHILDHOOD CARE AND INTERVENTION
(Elective)**

Time: 3 hrs

Max weightage-25

Part A

Objective type questions, weightage 1 for each bunch of 4 questions

I. Choose the correct answer

- The children can reach out for objects at .
(A) 6 months (B) At birth (C) 2 weeks (D) 3 months\
- A biological risk
(A) X - Rays (B) Hypoglycaemia (C) Maternal diseases (D) drugs
- Obtaining information about the skills of an individual
(A) developmental delay (B) Assessment (C) Intervention(D) Programme
- Dyslexia is
(A) Learning disability (B) Giftedness (C) Attention deficit disorder (D) Habit

II.Fill in the blanks

5. Papaya is a rich source of
6. TDSC is based on ----- .
7. Pre – school assistants are also called -----
8. Double promotion is an example of -----

III. Name the following

9. The Key stimulator
10. The first secretion of breast milk.
11. The babies with problems at birth .

12. The best age for hearing test

IV. State whether True or False

13. The breast feeding helps to develop a close mother – child relationship

14. A child walk alone around 2 years.

15. Age appropriate toys enhance optimal child development.

16. Deficiency of iron is called pellagra . **(4x1=4)**

Part B

Short answer type questions, weight 1 each.

Answer any 5 of the following

17. Name four types of home environment

18. List four purposes of developmental assessment

19. Give the full form of TDSC, NICU, VEP & BERA

20. Enlist the four categories in Denver developmental Screening test II

21. Write four reasons for hearing loss.

22. Bring out four aims of early stimulation

23. Describe the effect of touch on infants **(5x1=5)**

Part C

Short essay type questions, weight 2 each

Answer any 4 each within one page

- How can you encourage the child to eat

- Describe the major milestones based on DOC

26. What are the warning symptoms of visual impairment from 6 -9 months

27. Describe BERA test

28. Enumerate the uses of records in a pre-school

29. Bring out the role of parents in early intervention **(4x2=8)**

Part D

Essay type questions, weight 4 each.

Answer any two each within three pages

30. Importance & ways of home – school relationships

31. Describe the ways to encourage exploration

32. New born stimulation at home

33. Bring out the techniques for visual stimulation

(2x4=8)