

Paper IV EARLY CHILDHOOD EDUCATION

COURSE OUTLINE

Course Code: 908.9

Contact Hours: 108

Max. weight : 32

Duration of Exam: 3 hrs.

Total Credits : 4

COURSE OBJECTIVES

1. To explore the fundamentals of early childhood education.
2. To analyse the different concepts and characteristics of child development and child rearing practices.
3. To have an awareness on various child guidance and counselling services.
4. To understand various research methods in child study.
5. To reflect on various organization and administrative structures of early childhood education.
6. To get an understanding about the innovations in curriculum development and transaction.
7. To have knowledge about various evaluation methods and tools in early childhood education.
8. To analyse the quality improvement in early childhood education.
9. To analyse the importance of information technology in early childhood education.

Course Content**Unit-1 Early Childhood Education (25hours)**

- 1.1 Meaning – Need and significance – aims and objectives
- 1.2 Historical perspective of early childhood education : History of early childhood education in western countries (U.K., U.S.A., France and Germany) and India with special reference to Kerala.
- 1.3 Contributions of Indian and Western educationists to early childhood education – Comenius, John Locke, Rousseau, Pestalozzi, Froebel, Montessori, John Dewey, Mahatma Gandhi, Tagore, Aurobindo Gosh.

UNIT-II Understanding Child Development (25 hours)

- 2.1 Nature of human growth and development in the pre-natal stage, early childhood and late childhood. Developmental tasks of early and later childhood. Different phases of child development – physical, mental, social, emotional, intellectual and ethical. Contributions of Maria Montessori, Jean Piaget, Kohl Berg, Lev Vygotsky, Jerome S. Bruner, and Robert M. Gagne towards child development.
- 2.2 Psychological needs and problems of children in early childhood and late childhood. Behavioural problems, process of

adjustment, factors leading to maladjustment, conflicts and defence mechanisms. Recent research trends.

2.3 Child rearing practices : Role of community, school and home in personality development. Characteristics of an ideal pre-school environment. Responsibilities of teachers and parents in childcare and education – role of PTA and MPTA.

2.4 Child guidance and counseling – concept and principles of guidance and counseling, organizing guidance and counseling services.

2.5 Research methods in child study : Longitudinal and cross sectional methods, tools and techniques : observation, tests, questionnaire, interview, checklist, anecdotal records, cumulative records, health records, progress record, experimentation and case study.

UNIT III – Organization and Administration of Elementary Education (18 hrs)

34.1 Agencies in the field of early childhood education – Govt. local bodies and Private Agencies.

3.2 Present forms of early childhood institutions in the state of kerala – anganwadies, balwadies, kindergarten, montessorri-differences in approach.

- 3.3 Administrative structure of early childhood education – role of Ministry of Human Resource Development (MHRD), Indian Council for Child Welfare (ICCW), Kerala State Council for Child Welfare (KSCCW).

UNIT IV – Curriculum for Early Childhood Education (20 hours)

- 4.1 Nature of curriculum for early childhood education : child centered, experience – centered, and activity oriented – features and principles.
- 4.2 Curriculum development – curriculum transaction modes, methods and strategies – curricular change – innovations in curriculum development and transaction – observations of various policies and programmes.

**Unit V – Quality improvement in early childhood education
(20hours)**

- 5.1 Recommendations of Kothari Commission – National policy on education and programme of action – Yeshpal committee.
MLL – DPEP – SSA : meaning, objectives and programmes
- 5.2 Importance of right to education and education bill
- 5.3 Role of IT in early childhood education – need and significance

Advanced practicum (any two)

1. Review of any two-research studies undertaken in the area of early childhood education in India.

2. Prepare a report on issues and problems of Early childhood and Education in Kerala along with the remedial measures.
3. Develop a model curriculum for any one course of teacher education at early childhood education.
4. Visit any early childhood education institutions and prepare a detailed report about its functioning.
5. Conduct a Case study of behavioural problems of early childhood education.

REFERENCES

1. Introduction to early childhood education – Jo Ann Brewer
2. Child Psychology. The modern science – Ross Vasta, Marshal M. Haith, Scott A. Miller.
3. Early childhood care and education – Mohate
4. Child development – issues, policies and programmes. Vol. I, II and II – Dolly Singh
5. Informal Primary Education Today – Blyth A
6. Early childhood education : A Perceptual Model Curriculum – Fromberg D.P.
7. Early childhood education – Gordan I.J.
8. Early childhood care and education – U.K. Rao
9. Primary schooling in India – Amarjeet Sinha
10. The non graded school in India – Kaul G.N.
11. Understanding the young child and his curriculum – Mills B.C.

12. Education and national development – NCERT, New Delhi, 1978
13. Documents on social, moral and spiritual values in education – NCERT, New Delhi, 1990
14. Foundation of early childhood education – Spodek S.D.
15. Primary education – Sing U.K., Sudarshan K.N
16. Primary education – Desai S.G., Desai G.N.
17. Assessment and evaluation in teacher education – Singh P.
18. Principles of teaching in the elementary schools – Macomber
19. The year before school – guiding preschool children – Vivian Edmiston Todd, Helen Hefferman
20. UNESCO, New approaches to education of preschool age – UNESCO, Bangkok, 1999
21. Encyclopaedia of educational psychology – Salkind. J.Neil

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EARLY CHILDHOOD EDUCATION

Time: Three Hours

Maximum weightage : 32

PART A

Answer any two questions. Each question carries 4 weightage

- 1) Examine the significance of pre-schools in the educational system. Trace the history of pre-school education in India.
- 2) Describe the nature of pre-school curriculum. Explain the types of learning activities provided to children at pre-school level.
- 3) Explain the aims and objectives of Elementary education in the state. Mention the views of Kothari Commission and National Policy on Education.
- 4) Describe the evaluation system followed in elementary schools in the state.

(4x2 = 8 weightage)

Part B

Answer any six questions. Each question carries 2 weightage

- 5) Examine the views of Froebel and Montessori regarding the nature of education to be provided at the pre-school level.
- 6) Explain the provisions for early childhood care and education of children in the state.
- 7) Examine the views of Rousseau regarding the education of children.

- 8) Critically examine the existing practices in the pre-schools in India with reference to the ideals of pre-school educations.
- 9) What is grading system? Examine its advantages and disadvantages.
- 10) Examine the significance of pre-natal period in growth and development of children.
- 11) Examine the relative significance of Heredity and environment in the development of children.
- 12) Explain the role of local self-government in the Educational system in Kerala.

(6×2 = 12 weightage)

Part C

Answer any six questions. Each question carries 1 weightage

- 13) Examine two innovative methods of learning followed at the elementary level in the state.
- 14) Explain the characteristic of mental growth of children in early childhood.
- 15) Examine the process of language development in children. State the role of parents and teachers in facilitating the process.
- 16) Explain the need and significance of IT in early childhood education.
- 17) State the characteristics of children's emotions.
- 18) Explain the role of P.T.A and M.P.T.A in the education of children at the pre-school and elementary levels.

- 19) What is an Anecdotal Record?
- 20) Examine the various agencies in the field of pre-school education and elementary education in the state.

(6×1 = 6 weightage)

Part D

Answer all questions. Each question carries .5 weightage

- 21) What is reflective teaching?
- 22) Give any one role of guidance
- 23) Mention any two basic skills
- 24) Give any significance of local specific model
- 25) Give one characteristic of Vygotsky's model
- 26) Mention any one advantage of interactive videos
- 27) State two objective of pre primary education proposed by NCF 2005
- 28) Define child abuse
- 29) Mention two guided activities given to children at pre school level
- 30) Give the major contribution of Rousseau to pre primary education
- 31) Give any one impact of socialization process
- 32) Suggest any one problem area for case study

(12×.5 = 6 weightage)