

**Part I C- Elective Paper
Paper VII – SPECIAL EDUCATION
Course Code: 908.8**

Contact Hours: 108 hrs
Duration of Exam: 3 hrs.

Max. weightage : 32
No of credits : 4

Course Objectives

To enable the learner

- (i) To understand the basic concepts, principles and issues in Special Education.
- (ii) To develop vivid understanding on the various techniques and strategies used for teaching children with special needs.
- (iii) To develop competencies for organizing various instructional and support activities.
- (iv) To develop an attitude of empathy to the problems of children with special needs.

Mode of transaction

Lecture cum demonstration, problem solving sessions, visit to special schools, Group discussions, case study.

Course Content

Unit 1 : Special Education – An Introduction (5hrs)

- ❖ Concept, Definitions, Meaning and Scope.
- ❖ Aims and objectives of special education
- ❖ Present status and problems involved with special reference to India

Unit 2 : Exceptional learners (20 hrs)

- ❖ Concept and characteristics of children with special needs
- ❖ Blinders and low vision
- ❖ Speech and hearing impairment
- ❖ Mental retardation

- ❖ Locomotor disabilities
- ❖ Learning disabilities – dyslexia, dysgraphia, dyspraxia, dyscalculia – causes and compulsive solutions
- ❖ Multiple disabilities and
- ❖ Giftedness

Unit 3 : Causes and Prevention (10 hrs)

- ❖ Pre-natal, peri-natal and post-natal causes
- ❖ Pre-natal, peri-natal and post-natal preventive measures

Unit 4 : Assessment and Identification procedure (15hrs)

- ❖ Concept of screening, identification and diagnosis
- ❖ Assessment and identification of mental retardation, hearing disability, learning impairment and visual impairment
- ❖ Multi-disciplinary assessment
- ❖ Importance of early identification and early intervention

Unit 5 : Principles of Curriculum Development (5hrs)

- ❖ Goal oriented, age appropriate, level appropriate, need based, up to date, creative integrated and comprehensive curriculum
- ❖ Significance of life skill development and vocational training
- ❖ Preparation of IEP, components of IEP, IEP team, evaluation procedures

Unit 6 : Teaching Strategies and Management (15hrs)

- ❖ Teaching strategies for children with special needs – prompting, fading, chaining, shaping, task analysis and reinforcement
- ❖ Management of children with special needs in different educational settings – special schools residential schools, home based programmes and community based rehabilitation.
- ❖ Accommodation of children with special needs – curriculum adaptation, adaptation to teaching strategies.

Unit 7 : Inclusive Education and Mainstreaming (4hrs)

- ❖ Scope and nature
- ❖ Normalization, deinstitutionalization and mainstreaming
- ❖ Concepts and issues related to integrated education, inclusive education and vocational rehabilitation

Unit 8 : Family of the Children with Special Needs (10hrs)

- ❖ Parental reactions, impact of family members
- ❖ Attitude of parents
- ❖ Role of parents and siblings in the education and training

Unit 9 : Government Policies and Legislations (16hrs)

- ❖ Constitutional provisions
- ❖ Recommendations of NPE (1986), POA (1992)
- ❖ National institutes for various disability areas
- ❖ Concessions and benefits of central and state governments
- ❖ Rehabilitation council of India Act (1992)
- ❖ Persons with Disability Act (1995)
- ❖ National Trust Act (1999)
- ❖ Role of UN Agencies and Non-Government Organisations

Unit 10 : Research in Special Education (8hrs)

- ❖ Need, problems, issues and recent trends

Practicum (Any two)

- ❖ Visit educational institutions for children with special needs and critically analyse the needs, problems, trends and issues related to the current practices and prepare a detailed report.
- ❖ Conduct one case study each from any two category of disability
- ❖ Conduct one awareness generation programme for B.Ed students on any one disability area
- ❖ Prepare a checklist to identify gifted children

References

1. Davis, W.E. (1986). *Special Education*, Ally & Bacon Inc., London.
2. Grossman, Herbert (1994). *Special Education in a Diverse Society*, Allyn & Bacon, Boston.
3. Greer, J.O., Anderson, R.N. and Olde S.J. (1982). *Strategies for helping severely and Multiply handicapped citizens*, University Park Press.
4. Hallahan D.P. and Cauffman, J.M. (1988). *Exceptional children- Introduction to Special Education*, Prentice Hall, New Jersey.
5. Heward, William L, and Orlausky, Michael D. (1992). *Exceptional children- An Introduction survey of Special Education*, Merrill, New York.
6. Kaul, V. (1989). *Strength of the disadvantaged*. Northern Book Centre, New Delhi.
7. Repp, V. (1983). *Teaching the Mentally Retarded*, Prentice Hall Inc., New Jersey.
8. Reynold, C.R. and Mann L. (1987). *Encyclopaedia of Special Education*, Vol. II & III, John Wiley and Sons, New York.
9. Tony, B. (1989). *Managing Special needs*, Open University Press, Philadelphia.

10. Wallace, G. and Larsen, S.C. (1978). Educational Assessment of Learning Problems: Testing of Teaching, Allyn & Bacon Inc. London. Approach for Teachers, Kanishka Publishers and Distributors, New Delhi.
11. Dash.M., (2007). Education of Exceptional Children, Atlantic Publishers and Distributors (p) LTD, New Delhi.
12. Prasad.J and Prakash.R, (2004). Education of Handicapped Children; Problems and Solutions Kanishka Publishers and Distributors, New Delhi.
13. Dhawan.M.L (2005). Learners With Special Needs, Mehra Offset Press, New Delhi.
14. Davis, D., Ronald, (1997). The gift of dyslexia. The Berkeley Publishing group, USA.

Part I C – Elective Paper**PAPER VII – SPECIAL EDUCATION**

Time: Three Hours

Maximum weightage : 32

Part A**(Answer any two questions. Each question carries 4 weightage)**

1. Critically evaluate the effect of early intervention in assisting children with Learning disabilities. Analyze the educational provisions for these children?
2. Briefly explain teaching strategies to be used for teaching visually impaired, hearing impaired and gifted individuals.
3. What are the different categories of mentally challenged children? Discuss the causes of mental deficiency and the educational provisions made available to them.
4. Discuss influence of pre-natal and post-natal experiences as contributing factors in causing disabilities in children.

(4×2 = 8 weightage)**Part B****Answer any six questions. Each question carries 2 weightage**

5. Write short notes on the following:-
 - (a) Normalization.
 - (b) Main streaming
6. Differentiate between impairment, disability and handicap.
7. State the findings of any two research studies on learning disabled children.
8. State the principles involved in the organization of Special Education.
9. How does a remedial programme differ from an enrichment programme.
10. What is the role of resource teacher in a main streamed class for the disabled?

11. How will you identify a learning disabled child?
12. What are the educational provisions for mentally challenged children?

(2×6 = 12 weightage)

Part C

Answer any six questions. Each carries 1 weightage

13. Briefly described the characteristics of emotionally disturbed children
14. What is the importance of multidisciplinary assessment in special education?
15. Differentiate between impairment, disability and handicapped.
16. Examine the characteristics of social disadvantaged children.
17. Explain briefly inclusion
18. Explain the developmental milestones of a child from birth to one year.
19. Examine the causes of cerebral palsy
20. Write notes on I.E.P.

(6×1 = 6 weightage)

Part D

Answer all questions. Each question carries .5 weightage

21. What do you mean by RCI?
22. Distinguish between dyslexia and dysgraphia
23. Write any two pre-natal causes of Mental Retardation
24. What is visual acuity of a normal person?
25. Write any two teaching strategies for gifted children
26. Mention an example for IEP
27. What is the unit of sound?
28. Mention any two characteristics of a creative child
29. What is cerebral palsy?
30. Who is the proponent of mastery learning strategy?
31. Name a strategy for educating blind children
32. Mention any two strategies for educating learning impaired children

(12×.5 = 6 weightage)