

Part I C- Elective Paper
Paper VII – HIGHER EDUCATION
Course Code: 908.4
COURSE OUTLINE

Contact Hours: 108
Duration of Exam: 3 hrs.

Max. weightage : 32
No of credits : 4

Course Objectives

- To enable the student to understand the role of higher education in India.
- To enable the teacher educands to understand the issues and challenges in higher education.
- To enable the student to understand the possible alternatives for redeeming higher education in India.
- To enable the students to understand the issues and perspectives of higher education in the changed global scenario.
- To enable the student to understand the pattern of administration, planning and management of higher education with special reference to university.
- To acquaint the students about the recent trends and development in higher education in the changed global scenario.

Course Contents:

Unit I: Scope and Functions of Higher Education

10 hrs

The concept of Higher Education; Aims of Higher Education; Agencies responsible for higher education; Higher education as envisaged in the various reports of education commission and policies; The role of Higher Education in India.

Unit II: The Problems of Higher Education in India**10 hrs**

Mass education and uncontrolled expansion; Quality of teachers and teaching; Lack of motivation for teachers to keep up-to-date; Teacher politicians; Unionization of teachers; Qualitative decrease in the standard of students; Student unrest and indiscipline; Irrelevance of education; Evaluation system: curricula problems of medium of instruction at territory level in India; problem of university curriculum; Academic and Career choice problems in India: Changes in the pattern of selection within education; recent trends and developments in the education system.

Unit III: University Administration**10 hrs**

The concept of University; The functions of University: Basic functions – Teaching, Research, Extension. Changing roles of Universities in the context of social and economic development; University administration: critical administrative processes – educational administration as educational leadership – substance of leadership in education – cultural perspective in educational administration – scientific management and efficiency model. Organization, Structure – Responsibilities, Senate, Syndicate, Academic council, Board of studies; University authorities: Chancellor, Pro-Chancellor, Vice-Chancellor, Pro-Vice-Chancellor; Marking/Grading system, Semester system, Credit and Semester system; Role of Evaluation; Examination Reforms; Universities in India - problems of University admissions.

Unit IV: University Autonomy**10 hrs**

The concept of University autonomy: Autonomy within the university and autonomy within the system – Academic, Administrative and Financial

Autonomies. Autonomy to the teaching departments, Autonomous Colleges Deemed university and Affiliated Colleges. Academic freedom and higher education – good governance

Unit V: University Finance

10 hrs

University Grants Commission and its functioning; Grants to the Universities from UGC, Central and State Universities. Grants in aid to the state universities from the state governments – Financial accountabilities of universities. Legislation for the Universities’ – Act, Statute and Regulations.

Unit VI: Higher Education and Social Change

10 hrs

Inter relationship of Higher Education and social change. Impact of policy, economy and social pressure on higher education; Role of higher education in providing leaders and followers in various walks of life; success of Higher Education in changing the status of weaker sections of the society. Reforming higher education challenges.

Unit VII: Finance on Higher Education

10 hrs

Money spent on higher education: redemption of higher education; causes and consequences of brain drain and possible solutions of preventing it. Self – financing institutions.

Unit VIII: Planning and Management of Higher Education

10 hrs

Accountability and humanism; Goals input and output of the system; Planning programming; Assessment & Accreditation of institutions of Higher Education – NAAC, NCTE. Performance appraisal for teachers and administrators.

Unit IX: Student Service and Student Development**18 hrs**

Student problems – Problems in Student Governance; Distance Education; Guidance Bureau service; Insight and foresight on Higher Education – The future. Educational expansion and status distributions. Equality of opportunities – issues and tendencies. Democratization – Does the social hierarchy change as a result of educational expansions? Higher education and the needs of society – more recent stratification tendencies in higher education.

Students as partners in quality Education – what role students play in ensuring quality? - Education to provide students with necessary knowledge, information skills and tools related to quality assurance.

Unit X: Manpower Requirements**10 hrs**

Manpower requirements and the expansion of Education – The expansion of Higher Education and manpower requirements forecasts; Problems of other approaches for determining qualifications requirements; Role of Academic Staff Colleges, UGC–NET, SLET/SET; Problems of interpreting developmental trends in connection with educational expansion.

Advanced Practicum (Any two)

1. Conduct a diagnostic study on the performance of any one higher educational institution in promoting soft skills.
2. Conduct a case study on mechanisms for promoting excellence in education.
3. Critical appraisal of administrative hierarchy of a professional institution of your choice.

References:

1. Vohra A.L. & Vahist S.R. (1998). Rural Higher Education, New Delhi, Aksharadeep Publishing House, New Delhi.
2. Moonis Raza & Nirmal Malhotra (1991). Higher Education in India-A Comprehensive Bibliography, New Delhi, Ashok Kumar Mittal Concept Publishing Company, New Delhi.
3. Sreekumar S.S. (1990). Programme Planning in Higher Education, Allahabad, Vohra Publishers & Distributors, Allahabad.
4. Jayaram N. (1987). Higher Education and Status Retention, Delhi, Mittal Publications, Delhi.
5. Singh U.K. & Sudarshan K.N. (1996). Higher Education, New Delhi, Discovery Publishing House, New Delhi.
6. Dr. Agarwal R.B. (1993). Financing of Higher Education in India, Varanasi Ganga Kaveri Publishing House, Varanasi.
7. Ram Atma (1990). Higher Education in India-Issues and Perspectives, New Delhi, Mittal Publications.
8. Lewis Ian (1984). The Student Experience of Higher Education, Sydney, Croom Helm Ltd.
9. Ramachandran C.M. (1987). Problems of Higher Education in India, New Delhi, Mittal Publications.
10. Heggade O.D. (1998). Finances and Cost of Higher Education in India, New Delhi, Mohit Publications.

11. Chalam K.S. (ed). (1991). Academic Staff Development Higher Education, Calcutta, K.P. Bagchi & Company.
12. Ramachandran Nair K.R. (1986). The Emerging Spectrum Essays on Indian Higher Education, Bombay, Himalaya Publishing House.
13. Barnett Ronald & griffin Anne (ed). (1997). The End of Knowledge in Higher Education, London Casset Wellington House.
14. Ramsden Paul (1998). Learning to lead in Higher Education, London, Routledge Publications.
15. Tight Malcolm (1991). Higher Education: A Past-time Perspective, Buckingham SRHE and Open University Press.
16. Finocehiaro. Teaching English as Second Language in Elementary and Secondary Schools.
17. Ganttlett J.O., Teaching English as a Foreign Language.
18. Hornby A.S. Teaching of Structural words and sentences patterns. Vol. I and II.
19. Jakobovits and Gordon The Context of Foreign Language Teaching.
20. Quirk and Smith (Eds.) The Teaching of English.
21. Cheque Answer G. Arabic-Language-Its role in History published by the University of Minnesota.
22. APL Beston The Arabic Language Today Published by Htchinson University, London.
23. Ibn Quteiba, Finghul Lughha (Phonetics for reference)

24. Parhat J. Ziadeh and B. Winder, An introduction to modern Arabic
Published by Princeton University Press.
25. H.E. Palmer The Principles of Language Study.
26. Robert Lado Language Teaching
27. Belyayay the Psychology of Teaching Foreign Language.
28. Harber, C.L. Story of Language.
29. Dakin and others. Language in Education.
30. Billour. The Techniques of Language Teaching.
31. West, M. earning to read a Foreign Language
32. Tritton, Teach Yourself Arabic
33. Wright. W.A. Grammar of the Arabic Language.
34. Ahercrombic.D. Problems and Principles Studies in the Teaching of
English as a Second Language.
35. Allen and Cambell. Teaching English as a Second Language.
36. Bright and Mcoreoan. Teaching English as a Second Language.

Part I C – Elective Paper
PAPER VII – Higher Education

Time: Three Hours

Maximum weightage : 32

Part-A

Answer any two questions from part A

Each question in part A carries 4 weightage.

1. Elucidate the main problems faced by higher education in India. How can these influence the future of our educational system?
2. Discuss the basic functions of University Education – Teaching, Research, and Extension. State how much these educational functions are relevant for the present day society.
3. Portray the financial accountabilities of universities. Explain it in the light of legislation for the universities Act, statute and regulations.
4. ‘Students have to take up a lead role in ensuring quality education.’ Comment on the statement and bring out the significance of providing students with necessary knowledge, information skills and tools related to quality assurance.

(2×4 = 8 weightage)

Part-B

Answer any six questions from part B. Each question in Part B carries 2 weightage.

5. Prepare a note on the significance of self-financing institutions.
6. Explain the relationship between ‘manpower requirements’ and ‘expansion of education’.
7. How is the role of Academic Staff Colleges relevant in the present day educational scenario?

8. What are the basics of higher education envisaged by the various reports of education commissions and policies?
9. Show your acquaintance with Marking /Grading system and Credit /Semester system.
10. 'Assessment and Accreditation of institutions of Higher Education is a necessity of the day'. Discuss.
11. Enumerate the role of guidance Bureau services in higher education.
12. Express the educational implications of Equality of opportunities in education.

(6x2=12 weightages)

Part C

Answer any six question. Each question carries 1 weightage

13. Describe the significance of performance appraisal for teachers' and administrators.
14. Briefly discuss the causes and consequences of brain drain. Suggest possible solutions for preventing it.
15. Examine the significance of 'Higher Education' in changing the status of weaker sections of the Indian society.
16. Narrate the significance of 'redemption of higher education'.
17. Bring to light the aim of UGC-NET and SET examinations
18. Present a brief sketch on recent trends and developments in the education system.
19. In concise terms state the problems of University admissions.
20. Can performance appraisal for teachers and administrators enhance academic standards? Comment.

(6×1 = 6 weightage)

Part D**Answer all questions. Each question carries $\frac{1}{2}$ weightage**

21. Give any four functions of University Grants Commission.
22. Detail the importance of Distance Education in Indian context.
23. What role is played by Senate and Syndicate of universities?
24. Sketch any four need of academic freedom in higher education.
25. List out the problems related to university admissions
26. Write down any four functions of board of studies.
27. Examine the functions of state universities.
28. Explain governance in education.
29. List any two functions of NAAC.
30. What is meant by autonomous college.
31. Discuss the need of academic freedom in higher education
32. What are the problem in distance education?

($12 \times \frac{1}{2} = 6$ weightage)