

Part I C- Elective Paper
Paper VII – LIFE LONG EDUCATION AND EXTENSION
Course Code: 908.11

COURSE OUTLINE

Contact Hours: 108

Duration of Exam: 3 hrs.

Max. weight : 32

No. of credit : 4

Course objectives

- To help the teacher to attain teaching skills to impart basic learning skills.
- To develop appropriate teaching strategies for imparting non-formal education.
- To develop in the student an understanding of the need, scope and importance of non-formal education.
- To help students to appreciate the importance of providing lifelong education to learners of all age groups at all levels according to their needs and aptitudes.
- To enable the student to understand the need for offering parallel alternatives for removal of illiteracy and the need of universalization of education in India.
- To acquaint the student with the use of multi dimensional and multi source education for schooled and unschooled learners.

Course Content

Unit I: Adult Education

8 Hours

Concept, Scope, Its origin and development in India, Adult Education movement in U.K, U. S.A, Russia, Denmark- Modern

trends in developing countries- Adult Education in a planning world- Democratization of political institutions Education as a polarizing force - The dangers of polarization- Empowering adults- Basic Education as a human right – life long learning – Adult Basic Education in the world today.

Unit II: Concept of Literacy

10 hrs

Traditional and changing concepts- Social Education, FFLP. RFLP, MPFL, NAEP, NLM, ADA, each one teach one.

Unit III: Adult Behaviour

10 Hours

Economic, Social and Psychological needs and problems. Motivation of Adults for Education.

Unit IV: Major Agencies and programmers

10 hrs

Governmental Agencies, non- Governmental Agencies, Universities, Panchayats and Municipalities. Agencies at National Level, Pioneering Agencies in Kerala- Kerala Grandha Sala Sangham, KSSP, KANFED, Lambach Literacy Mission.

Unit V: Methods of Teaching

10 hrs

Methods of Adults Education:- Workshop, seminar, Discussion, Dramatization, Role play, Buzz Session, Self directed learning, Conferencing, Programmed instruction, Audio- Tutorial Approach, Computer Assisted Instruction, Computer Managed Instruction, Learning Pactages, Cooperative and collaborative learning, Simulation.

Unit VI – Use of Mass-media 10 hrs

Pamphlets, Electronic Aids, Improvised aids, Folk and Popular art forms, Internet.

Unit VII: Continuing Education for Children 10 hrs

Neo literates, Dropouts, Job Seekers, disadvantaged groups. Ongoing continuing Education Programmes in India- EQP, IGP, QLIP, IIPP, FOP, Open learning system

Unit VIII : Non formal Educational and Extension 20 Hours.

Field outreach- Vocational and Technical Education- Economic Development Programmes - Workers Education- Population Education- Human relations and Leadership training inter group Education- Public Affairs Education- Adult Recreational Education- Occupational Education- Environmental Education- Functional science for the mass- Techniracy- Legal literacy- Health and Hygiene Education- Anti Narcotic Activities- Family Life Education-Education for Ageing Life- span Development.

Unit IX: Evaluation of Adult Education 10 hrs

- Context evaluation, Input evaluation, Process evaluation, product evaluation, Concurrent evaluation, summative evaluation,
- Prospects and strategies for the future participatory Evaluation (PRA)

Unit X: Research on Continuing Education Programme.

10 Hours

Information Technology in non-formal Education- Methods of Research Design- Action research- Ex-Post Facto Research, Experimental Learning.

Advanced Practicum (Any Two) (10 marks)

1. Field visit report after visiting Institutions of continuing Education centers in the locality.
2. A report on analysis of materials- print and nonprint for informal Education.
3. A report on the diversified functions performed by Adult Education Agencies.
4. An assessment of the work of KSLMA, District Continuing Education centers, Self help Group, and community based Organization.

References:

1. History of Adult Education of India - S.C. Dutta
2. Non formal Education and the rural poor - Nile Hoff
3. How Adults Learn - J R. Kidd
4. Adult Education in India (Ed) - Anil Bordia
5. New trends in Adult Education in India - S.C. Dutta
6. Perspective on Non- Formal Adult Learning- Lyra Sreenivasan
7. Life long Learning - Easwara Reddy (Ed)

8. Towards a functional Learning Society -Malcorn
Adisheshaiah
9. Pedagogy of the Oppressed - Paulo Freire
10. Cultural Action for freedom - Paulo Frreire
11. Deschooling Society - Ivan Illich
12. After Deschooling what ? - Ivan Illich
13. School is dead - Evert Reimer
14. To light a Candle - Wealthy Fisher
15. New Paths to learning - Philip C. Coobs
16. The Implication of Continuous Learning - J.R. Kidd
17. Adult Learning - R . Jayagopal
18. Students in Extension Activities - R. Jayagopal (Ed.)
19. Adult Education for farmers - J C. Mathur
20. University goes to Community - Subba Rao
21. Life Long Education - P. D. Sukla
22. Training teaching Techniques - K. R. Khamborkar
23. Education in a new Perspective - K. Sivadasan Pillais

Part I C – Elective Paper
PAPER VII – LIFELONG EDUCATION AND EXTENSION

Time: Three Hours

Maximum weightage : 32

Part A

Answer any Two questions

Each question carries 4 weightages

1. Examine the trend of stagnation Progress in Non – Formal Education sector in India. Substantiate your opinion briefly.
2. Explain the changing concepts of Non- formal Education in India.
3. Describe any three methods in imparting Non- Formal Education in India.
4. Prepare an Action Research in any one area of continuing Education Programme in Kerala

(2×4 = 8 weightages)

Part –B

Answer any six questions. Each question carries 2 weightages

5. How far is audio – tutorial approach advantageous in creating awareness among adult learners.
6. What is MPFL? Differentiate it form RFLP.
7. What is the role of state Resource center in enhancing adult education?
8. Give a brief description of learning packages.
9. Examine the role of information Technology in Adult Education.

10. Outline a design for a Health Education Programmes among the backward communities in Kerala.
11. How do you motivate adults towards learning?
12. Explain the concept of concurrent evaluation.

(6x2=12 weightage)

Part –C

Answer any six questions. Each question carries 1weightages

13. Write short notes on the following:
 - (i) Ex – post facto research
 - (ii) Experiential Learning.
14. Describe briefly the contribution made by Lanbach Literacy Mission.
15. Explain the importance of economic development programmes in India?
16. What are the problems involved in evaluating non- formal education.
17. Give an account of the influence of conference in adult education.
18. Describe the nonformal programmes of vocationalisation in our state.
19. What is non-formal Education
20. Distinguish between traditional and functional literacy?

(6×1 = 6 weightages)

Part - D**Answer any six questions. Each question carries $\frac{1}{2}$ weightage**

21. List a few instructional materials that can be used for adult education.
22. What is the role of print media in adult education?
23. Describe the importance of adult education in Kerala?
24. What do you mean by continuing education?
25. How can continuing education cater to the needs of job seekers?
26. How can folk and popular art forms help non formal education?
27. What is meant by open learning system?
28. Give a brief account of the contribution of K.G.S has made to literacy programmes of Kerala
29. Analyse the concept of social education
30. List out any 2 strategies for environmental education
31. Examine the activities of KANFED
32. Examine the dangers of polarization

($12 \times \frac{1}{2} = 6$ weightages)