

Part I C- Elective Paper
Paper VII – CURRICULUM DEVELOPMENT
Course Code: 908.1
COURSE OUTLINE

Contact Hours: 108
 Duration of Exam: 3 hrs.

Max. weightage : 32
 No. of credits : 4

Course Objectives

- ❖ To enable the students to develop an understanding about important principles of curriculum construction.
- ❖ To help students to understand the bases and determinants of curriculum.
- ❖ To orient the student with curriculum design, process and construction of curriculum development.
- ❖ To help students to understand issues, trends, researches in the area of curriculum and the process of curriculum evaluation.

Course Contents

1. Meaning and scope of Curriculum Construction (15 hrs)

Importance of curriculum construction – Changing concept of curriculum - Objectives of Education and their influence on the curriculum - Forces affecting curriculum development: Philosophical, sociological and psychological.

2. Techniques of Curriculum Development (20 hrs)

Curriculum Development: a historical perspective selection of subject matter – Trends in subject matter areas – Technical scientific approach – The Taba Model Hunkins’s Decision Making Model – Non technical – Non scientific approach – Glathorin: Naturalstic Model Weinstein and Fantine Model. A Curriculum of Affect. Component to

consider in developing a curriculum. Curriculum Content. Curriculum experiences. Educational Environments – Participants in developing the curriculum. Teacher as curriculum developer-Curriculum Mapping.

3. The Curriculum Planning Process (15hrs)

Newer trends in curriculum planning – Curriculum forecasting – Types or approaches of Forecasting – The bases of curriculum planning – A compendium of steps used in planning – Curriculum mapping – Computer as a planning instrument – Curriculum design – Representative curriculum designs.

4. Patterns and Curriculum Organization (15hrs)

The subject curriculum - Activity curriculum - Core curriculum – censored curriculum – Irrelevant curriculum – Fixed curriculum - Antiseptic curriculum -Trivial Curriculum Hidden curriculum , Frontline curriculum.

5. Guidance in the Curriculum (15hrs)

Need for individualizing the curriculum – Programme of meeting special needs of learners – Enrichment of the curriculum for gifted children. Adjustment of the curriculum for mentally challenged and slow learners.

6. Curriculum Implementation and Evaluation (20hrs)

The nature of implementation - Relationship of implementation to planning - curriculum implementation as a change process – Practices and issues of curriculum evaluation, Metfessel – Michael Model of

evaluation, Stake's Responsive Evaluation model, Eisner's Connoisseurship model of curriculum evaluation Programme Evaluation. Research in Curriculum construction.

Advanced Practicum (any two)

1. Prepare a report on recent curriculum development of your subject area with reference to KCF 2005.
2. Develop a general framework for assessment of school course book (any one).
3. Prepare a theme paper on recent curricular reforms at secondary level in the schools of Kerala.

References

1. Ornstein, Allan C. and Hunkins, Frances (1993) Curriculum – Foundations, Principles and Issues. Boston: Allyn and Bacon.
2. Doll, Ronald (1992) Curriculum Improvement – Decision making and process. Boston: Allyn and Bacon.
3. Morrison, George S. (1993). Contemporary Curriculum K-8. Boston: Allyn and Bacon.
4. Shepherd, Gene D., and Regan, William B. (1982) Modern Elementary Curriculum. New York: Holt, Rinehart and Winston, Inc.
5. Khan, M.I. and Nigam B.K. (1993), Evaluation and Research in Curriculum Construction. Delhi: Kanishka Publishers and Distributors.
6. Curriculum Group (2000), National Curriculum Framework for School Education. New Delhi: NCERT.

Part I C – Elective Paper

PAPER VII –CURRICULUM DEVELOPMENT (8)

Time: Three Hours

Maximum weightage : 32

Note :-

1. Answer any two questions from part A. Each question carries 4 weightages.
2. Answer any six questions from part B. Each question carries 2 weightages.
3. Answer all questions from part C. Questions in part C carries 1 weightage.
4. Answer all questions. Each question varies $\frac{1}{2}$ weightage

Part A

1. Narrate the changing concepts of curriculum and point out the advantages of systems concept in curriculum planning.
2. Analyse the various techniques in Curriculum development. Give suitable illustrations.
3. What are the several patterns of curriculum organization? Which pattern appeals to you most? Why?
4. Critically evaluate the existing high school textbook in any subject of your choice and give suitable suggestions and directions for improvement.

(2x4 = 8 weightage)

Part – B

5. What is meant by 'Hidden curriculum' Illustrate your answer with suitable examples and explain its impact on teaching, learning and evaluation.
6. What areas need research in the field of curriculum development? Briefly explain why so?
7. Who are the key participants in curriculum development? Explain the role of each.

8. Point out the importance in curriculum construction.
9. Explain the concept of curriculum mapping.
10. How can computers be helpful in test and processing of result?
11. Examine the need for individualizing the curriculum.
12. Examine the general characteristics of Met fessel Michael model of curriculum evaluation.

(6×2 = 12 weightage)

Part C

Answer any six questions. Each carries 1 weightage

13. Write a short note on curriculum guidance.
14. Identify some future trends that can affect the curriculum
15. What is meant by curriculum forecasting
16. List the components to be considered while developing a curriculum?
17. Should we have a separate curriculum for the mentally challenged why?
18. How often a curriculum be revised? On what basis?
19. Is it true that there is considerable loss between curriculum development and its implementation? How can this be minimized?
20. What are the characteristics of core curriculum?

(6×1 = 6 weightage)

Part D

Answer all questions. Each carries .5 weightage

21. What are principles of grading curriculum?
22. Explain the concept 'Curriculum process',
23. Examine the roles played by teachers in curriculum planning.
24. Should there be differences in curriculum for the rural and urban students why?

25. Explain the concept of activity curriculum with suitable examples and discuss how far it is applicable to Indian context.
26. Mention the important curriculum designs
27. What are the forces that affecting curriculum development
28. Briefly explain the new trends in curriculum planning
29. Name any two models of curriculum evaluation
30. Briefly explain technical scientific approach in curriculum development
31. What do you mean by curriculum mapping?
32. What is hidden curriculum?

(12x ½ = 6 weightage)