

**Part I B OPTIONAL PAPER**  
**Paper VII – APPLICATIONAL PEDAGOGY OF SOCIAL SCIENCE**  
**EDUCATION**  
**Course Code 907.8**  
**COURSE OUTLINE**

Contact Hours: 108  
Duration of Exam: 3 hrs.

Max. weight : 32  
No of credits : 4

**COURSE OBJECTIVES**

- ❖ To enable the students to design dynamic instructional strategies assessment techniques and instructional models for social science instruction.
- ❖ To enable the teacher educands to develop their transactional skills and classroom management skills/techniques.
- ❖ To integrate the scope of information technology in social science education and to synthesise its possibilities in classroom communication.
- ❖ To comprehend the research needs and processes in social science education.
- ❖ To develop appropriate research attitude and competencies among students.

**COURSE CONTENT**

**Unit I: Psychological Bases of Social Science Education (15 hrs)**

- a. Psychological approach in Social Science education
- b. Learning styles and learning strategies
- c. Emotional intelligence and social intelligence

- d. Implications of psychological theories – contributions of Piaget, Bruner, Vygotsky, Ausubel and Gardener

**Unit II: Development of Skills in Social Science (15 hrs)**

- a. Major teaching skills and their components, integrating teaching skills.
- b. Strategies for promoting higher level teaching skills.
- c. Skills required for learning social science.
- d. Developing reasoning skills and effective logic in students-critical and creative thinking strategies.

**Unit III: Instructional Dynamics of Social Science Education (30 hrs)**

- a. Need and importance of planning, criteria and guidance for planning instruction, levels of planning.
- b. Constructivist learning design; criteria for selecting learning activities, activities for individual differences and instruction in groups, managing activity based classroom-brain compatible learning.
- c. Critical pedagogy and issue based approaches in social science instruction.
- d. Specific methods of teaching social science lecture, discussion, socialized recitation, source, project and problem methods.
- e. Models of teaching – concept attainment, advance organizer, inquiry training and jurisprudential inquiry models.
- f. Hemisphericity – Importance of activities based on hemisphericity.

**Unit IV: Techniques and strategies for teaching social science****(18 hrs)**

Questioning technique, grouping technique, brain storming, supervised study, simulation, role play, dramatization, guided discovery, co-operative learning and collaborative learning, mastery learning, peer tutoring, virtual learning, experiential learning.

**Unit V: Integrating ICT to Social Science Teaching (15 hrs)**

- a. Impact of ICT in social science education
- b. Application of CAI and CMI
- c. Importance of multimedia presentation in social science, multimedia equipments and their uses
- d. Use of IT for social science learning
- e. Scope and utilization of internet services

**Unit VI: Research in social science (15 hrs)**

- a. Review of research studies in social science
- b. Modern trends in social science research
- c. Social science areas in which more research is needed
- d. Action research in social science
- e. Teacher as an educational scientist

**Advanced Practicum's (Any 2 items – one from each part)****(10 marks)****Part – A**

1. Develop an observation schedule for assessing a social science class at under graduate level and prepare a report on the observed class.

2. Preparing lesson transcript based on any two innovative teaching models
3. Create a multi-media presentation for teaching a controversial global issue

### **Part - B**

1. Review of research done on any topic in social science
2. Develop a CD/Software for innovative curriculum transaction based on the salient features of new digital era
3. Prepare a learning package to create awareness regarding environmental pollution

### **References**

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3. Cady, Elee Harrah and Mc Eergor, Pat (1996). *Mastering the Internet*. New Delhi: BPB publishers.
4. Carpenter, Helen (1964). *Skill Development in the Social Studies*. Washington. D.C: National Council for Geographic Education.
5. Dembo H. Myron (1991). *Applying Educational Psychology in the Classroom*. New York: Longman.
6. Eggen Paul D et.al. (1979). *Strategies for Teachers*. Englewood Cliffs. N.J. Prentice Hall Inc.
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9. Joyee B. & Weil M. (1997). *Models of Teaching* (5<sup>th</sup> Edn.) New Delhi: Prentice Hall India Pvt. Ltd.
10. Leon & Leon (2002). *Internet for everyone*. New Delhi: Vikas Publishing House.
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**Mahatma Gandhi University**  
**M.Ed Degree CBSS Second Semester Examination**  
**Course Code: 907.8**  
**Application Pedagogy of Social Science Education**

Time : 3 hrs.

Max. weightage : 32

**PART A**

**Answer any two questions. Each question carries four weightage**

1. Critically assess the role of multimedia in social science classroom.
2. Give a brief account of two teaching models from information processing family and prepare a lesson design based on any one of them.
3. Suggest certain instructional approaches for social science education. Bring out the role of problem methods for making instruction effective.
4. Describe any three strategies for promoting higher level teaching skills in social science.

**[2×4 = 8 weightage]**

**PART B**

**Answer any 6 questions. Each question carries 2 weightages**

5. Explain the importance of web based learning in teaching social science in the technology driven classroom.
6. Examine constructivist learning design
7. Explain brainstorming

8. Write a topic for research in the field of social science. Discuss the relevance of it in the educational scenario.
9. Discuss your views on the scope and utilization of internet services.
10. Describe the significance of collaborative learning.
11. What are the precautions to be taken while implementing questioning technique.
12. Explain the phases of Action Research in Social Science.

**(6x2=12 weightage)**

### **PART – C**

**Answer any 6 questions. Each question carries 1 weight**

13. What do you mean by integrative reconciliation
14. Mention any two issues specified in the issue based curriculum
15. Explain the role of virtual library in social science education.
16. Suggest any two areas from social science education where teacher can develop critical thinking.
17. Mention the phases of JIM
18. Examine the precautions to be taken while implementing peer tutoring
19. Distinguish between CAI and CML
20. Mention the implications of Piaget's theory in relation to cognitive development in a social environment.

**(6x1=6 weightage)**

**Part – D****Answer all questions. Each question carries  $\frac{1}{2}$  weight**

21. Define Action research
22. Define learning styles
23. Suggest any two techniques for teaching social science at high school levels.
24. Mention the philosophy behind project method
25. Examine critical pedagogy
26. Who is the proponent of EI?
27. Examine the prime importance of planning instruction in social science
28. Mention any two components of emotional intelligence
29. Who is the proponent of CAM
30. Give any two merits of project method
31. Examine any two functions performed by a teacher as facilitator of instruction
32. Suggest the nurturant effects of CAM

**(12x  $\frac{1}{2}$  = 6 weightage)**