

TIME	PROGRAMME
09.00 am	Inaugural Session
9.30-10.00 am (Session- 01)	Introduction to the day. What is autism? Facts and fables
10.00-11.00 am (Session- 02)	Understanding autism – impact of the characteristic difficulties and differences in learners on the spectrum
11.00-11.30 am	Coffee and tea break
11.30 am-12.30 pm (Session- 03)	Understanding autism – the 'iceberg' model for understanding behaviour
12.30-13.30 pm	Lunch
13.30-14.45 pm (Session- 04)	Supporting learners – using 'structure' and visual supports to enhance learning
14.45-15.30 pm (Session- 05)	Supporting learners through their peers and families
15.30-16.30 pm (Session- 06)	Supporting positive behavior
16.30-17.00 pm	Valedictory Session

PARTICIPANTS

Research Scholars and Faculty Members from the background of Disability Studies, Special Education, Behavioural Sciences, Psychology, Education, Behavioural Medicine, Rehabilitation Nursing, Rehabilitation Sciences and related disciplines can attend (IWQRMBS-2017). In International Workshop on Understanding and Supporting Children with Autism (IWUSCA-2017), Parents, NGO's and teachers working in the field of Special Education can also attend the programme apart from the fields mentioned above.

REGISTRATION

Registration fee for attending both workshops is 4500/-. Registration fee for attending only IWQRMBS-2017, will be 3000/- and attending IWUSCA-2017, will be 1500/-. Total seats for each workshop are limited to 30. It will be allowed on the first come first serve basis. Payment can be made by Online Wire Transfer. Online payment details:

Current Account Number : 37093022499
Name of Bank : State Bank of India, M.G
University Campus
Branch Code : 70669
Name of Account Holder : Convener, International
Workshops-2017
IFSC Code : SBIN0070669

Registration form and copy of payment proof are requested to sent to the E-mail: conveneriw2017@gmail.com

REGISTRATION FORM

(√) IWQRMBS – 2017/IWUSCA-2017

Title : Prof ☐ Dr ☐ Mr ☐ Ms ☐ Mrs ☐

Name:

Designation:

Institution:

Mailing Address:

E- Mail:

Mobile Phone:

(√) Your Choice

Choice of Food : Vegetarian/ Non- Vegetarian

Accommodation : Yes/No

Payment Details : Online Wire Transfer

Reference No:

Bank:

Amount Rs:

Date:

The filled in registration form along with proof of

payment should be sent to the Email:

conveneriw2017@gmail.com

CONTACT US

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Mahatma Gandhi University
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INTERNATIONAL WORKSHOPS

INTERNATIONAL WORKSHOP ON
QUALITATIVE RESEARCH
METHODS FOR
BEHAVIOURAL SCIENCES
(IWQRMBS - 2017)

SEPTEMBER
25TH& 26TH 2017

INTERNATIONAL WORKSHOP ON
UNDERSTANDING AND
SUPPORTING CHILDREN
WITH AUTISM
(IWUSCA-2017)

SEPTEMBER
27TH 2017

at
AUDITORIUM, SCHOOL OF BEHAVIOURAL SCIENCES
MAHATMA GANDHI UNIVERSITY, KOTTAYAM, KERALA



ORGANIZED BY:
**SCHOOL OF BEHAVIOURAL SCIENCES
MAHATMA GANDHI UNIVERSITY,
KOTTAYAM, KERALA, INDIA
&
THE UNIVERSITY OF NORTHAMPTON, UK**

Website:- www.behaviouralsciencesmgu.org
Email:- conveneriw2017@gmail.com

ABOUT THE ORGANIZERS

School of Behavioural Sciences established in 1988 under Mahatma Gandhi University has a variety of unique higher education programmes aimed at developing human resources in the field of disability rehabilitation and mental health. School of Behavioural Sciences is one of the first University departments in India that started academic programmes in this field and addressed the problems and issues in all disabilities under a single roof with a holistic nature in the 1980's itself. Academic programmes offered by the School are interdisciplinary in nature. Research is undertaken by potential scholars in the various aspects of Disability Rehabilitation, Special Education, Mental Health, Behavioural Medicine and Rehabilitation Nursing. This programme is conducted jointly with Centre for International Inclusive Pedagogy and Practice, The University of Northampton, UK.

AIMS OF THE WORKSHOP(IWQRMBS - 2017)

- To provide participants with an understanding of how qualitative research may be developed and used to inform the development of a more inclusive education approach for children and young people with disabilities and special educational needs.
- To consider those theoretical frameworks that may form a sound foundation for developing qualitative research in this area.
- To investigate the means of generating research data that can inform practice and the further development of theory.
- To develop skills of data handling and interpretation for the purpose of informing inclusive teaching and learning and support for children and their families.

RATIONALE & OUTCOMES OF WORKSHOP (IWUSCA - 2017)

RATIONALE: Teaching, working and living with children and young people on the autism spectrum can be challenging for teachers, other professionals and family members alike. The typical characteristics and differences in autism related to social communication, restricted interests and sensory sensitivities can mean that strategies appropriate for their typically-developing peers are often unsuccessful when working with these individuals. This workshop will explore our current understanding of autism – derived from research and the perspectives of people on the spectrum – and identify underpinning principles to effectively support these learners in the classroom and beyond.

OUTCOMES: Participants will develop an understanding of autism and how it can impact on individuals. They will be provided with evidence-informed strategies to support individuals with autism and enhance their working practice.

RESOURCE PERSONS



Prof. Richard Rose

Director, Centre for International Inclusive Pedagogy and Practice,
Faculty of Humanities and Education
The University of Northampton, UK

Dr. Johnson Jament

Lecturer and PhD Second Level Supervisor
Faculty of Humanities and Education
The University of Northampton, UK



IMPORTANT DATES

Start of Registration : August 10th 2017
Last date for Registration : September 15th 2017

PROGRAMME SCHEDULE

DAY- I : 25th September 2017 (IWQRMBS - 2017)

TIME	PROGRAMME
09.00 am	Inaugural Session
09.30- 11.00 am (Session- 01)	Examining the Research Process. Paradigms and Approaches.
11.00-11.20 am	Coffee Break
11.20- 13.00 pm (Session- 02)	Qualitative Method 1 and 2 Interviews and Focus Groups.
13.00- 13.30 pm	Lunch
13.30- 14.30 pm (Session-03)	Continuation of Qualitative Methods 1 and 2.
14.30- 16.00 pm (Session -04)	Qualitative Method 3. Observation for Research.

DAY- II : 26th September 2017 (IWQRMBS - 2017)

09.30- 11.00 am (Session- 05)	Combining Data Collection Methods and Achieving Triangulation.
11.00- 11.20 am	Coffee Break
11.20- 13.00 pm (Session- 06)	Coding for Thematic Analysis.
13.00- 13.30 pm	Lunch
13.30-15.00 pm (Session- 07)	Case Studies as a Means of Understanding the Lives of Children with Disabilities, their Families and Schools.
15.00- 16.00 pm (Session- 08)	Planning Ahead and Applying what has been Learned.
16.00-16.30 pm	Valedictory Session