

Mahatma Gandhi University

Syllabus for B.A. Islamic History

Credit & Semester Pattern

2017

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CONSOLIDATED SCHEME - I to VI SEMESTERS

ISLAMIC HISTORY

Sem.	Title with Course Code	Course Category	Hours per Week	Credit	Marks	
					Internal	External
I	EN1CCT01 - English - I	Common Course	5	4	20	80
	EN1CCT02 - English - II	Common Course	4	3	20	80
	AL1CCT01 - Second Language - I	Common Course	4	4	20	80
	IH1CRT01 - Perspectives of Social Science	Core Course	6	4	20	80
	PS1CMT01 - An introduction to Political Science	Complementary Course	6	4	20	80
II	EN2CCT03 - English - III	Common Course	5	4	20	80
	EN2CCT04 - English - IV	Common Course	4	3	20	80
	AL2CCT02 - Second Language -II	Common Course	4	4	20	80
	IH2CRT02 - Pre Islamic Arabia and Emergence of Islam	Core Course	6	4	20	80
	PS2CMT02 - (Political Science)	Complementary Course	6	4	20	80
III	EN3CCT05 - English - V	Common Course	5	4	20	80
	AL3CCT03 - Second Language -III	Common Course	5	4	20	80

	IH3CRT03 - The Glorious Caliphate	Core Course	4	4	20	80
	IH3CRT04 - The Umayyads	Core Course	5	4	20	80
	HY3CMT01 - (Indian History)	Complementary Course	6	4	20	80
IV	EN4CCT06 - English - VI	Common Course	5	4	20	80
	AL4CCT04 - Second Language -IV	Common Course	5	4	20	80
	IH4CRT05 - Political History of Abbasids	Core Course	5	4	20	80
	IH4CRT06 - Islam in Europe	Core Course	4	4	20	80
	HY3CMT02 - (Indian History)	Complementary Course	6	4	20	80
V	IH5CRT07 - Cultural History of Abbasids	Core Course	6	5	20	80
	IH5OPT08 - Islamic Economics and Finance	Open Course	4	3	20	80
	IH5CRT09 - History of Medieval India	Core Course	5	4	20	80
	IH5CRT10 - Human Rights and Environmental Studies	Core Course	5	4	20	80
	IH5CRT11 - The Ottomans (1280-1876)	Core Course	5	4	20	80
VI	IH6CRT12 - Political History of West Asia (19th and 20th centuries)	Core Course	5	4	20	80
	IH6CRT13 - Islam in Africa	Core Course	5	4	20	80

	IH6CRT14 - Muslims and Freedom Movement in India	Core Course	5	4	20	80
	IH6CRT15 - Arab and Muslim Historiography	Core Course	5	4	20	80
	IH6CRT16 - Kerala Muslims - History and Culture	Core Course	5	4	20	80
	IH6CRT17 - (Elective) Revivalist Movement in Islam	Core Course			20	80
	IH6CRT18 - (Elective) Islamic Banking	Core Course			20	80
	IH6PRT19 - Project	Project		2	20	80
	Total		150	120		

SEMESTER - I
CORE COURSE - IH1CRT01

PERSPECTIVES OF SOCIAL SCIENCE

1. Aim of the Course:

The course intends to familiarize the students with the broad contours of Social Sciences and their methodology.

2. Objectives of the Course:

1. To identify the main concerns of Social Science disciplines.
2. To articulate the basic terminology and theories prevalent across disciplines.
3. To understand qualitative and quantitative models within the social sciences.
4. To learn to apply the methods of theories of social science to contemporary issues.
5. Critically popular and periodical literature from a social perspectives.

**COURSE SCHEME
SEMESTER - I**

CORE COURSE CODE - IH1CRT01

PERSPECTIVES OF SOCIAL SCIENCE

Module - I :

Social science - its emergence - Branches of social science - Anthropology, Economics, Education, Geography, History, Law, Linguistics, Political science, Public Administration, Psychology, Social Work and sociology.

Module - II :

Study of source materials - Books, Journals, Reports, Research Dissertation and Theses, Newspapers, Micro forms.

Basic epistemology in social science - Positivism, Romanticism, Local History, Hypothesis, Pseudo science, Historiography, Ontology,

Relation of social science with other field of knowledge.

Relevance of social sciences.

Module - III :

Historical foundations of social sciences - Greek tradition, Islamic contribution, Renaissance.

Scientific treatment of social science

Objectivity in social science - Limits

Ethical issues in social science

Biological basics of society and culture

Module - IV :

Historical analysis of class and caste among Muslims, Class and caste system in Indian society, Gender equality in India, gender dimensions in Islam, Basic principles of social behavior and family in Islam represented in Quran.

Core Readings:

1. Muhammad Sherif Chaudary : Women Rights in Islam
2. Safiya Iqbal : Women and Islamic Law
3. N. M. Shaik : Women in Muslim Society
4. Max Weber : Objectivity in Social science and Social Policy.
5. Dr. Ramola B. Joseph & Prof. George V. Kallarackal : Methodology and Perspectives of Social Sciences.
6. Dr. V. D. Radhakrishnan : Methodology and Perspectives of Social Sciences.

SEMESTER - II
CORE COURSE CODE - IH2CRT02

PRE ISLAMIC ARABIA AND EMERGENCE OF ISLAM

1. Aim of the Course:

The course intends to familiarize the students about the geography of Arabian Peninsula its climate, Bedouin life and Jahiliya days and it also throws light to the life of prophet of Islam and his Universal significance.

2. Objectives of the Course:

1. To introduce among the students about the geography of Arabia, climatic condition, vegetation and animal life.
2. To give an idea about the Jahiliyah days, Arabian poetry and Kaaba.
3. To introduce the eventful life of Prophet Muhammad, monotheism and basic beliefs of Islam.

**COURSE SCHEME
SEMESTER - II**

CORE COURSE CODE - IH2CRT02

PRE ISLAMIC ARABIA AND EMERGENCE OF ISLAM

Module - I:

Geography of Arabia - land of Arabia - physical features - climate and inhabitants - flora and fauna - minerals and vegetation - the Semitics - early international relations.

Module - II:

Political and socio-religious life in Arabia - South and North Arabian kingdoms - social life - Bedouin life - nomad - clan - asabiyah - sheikh - virtues and vices - jahiliya - wars - religious beliefs and practices - faith, religion - idolatry, worship - literary developments - prose and poetry - the seven odes - major cities, Mecca, Medina, Taif.

Module - III:

Meccan Period - Early life of Muhammed - family, birth, childhood, protection, trade, experience, title al-Ameen, marriage, spiritual life - revelation - declaration of mount Safa - persecution of Quraish - migrants, social boycott, year of Sorrow, journey to Taif, pledge of Aqba, migration to Abyssiniya.

Module - IV:

Political diplomacy of Muhammed - establishment of headquarters, agreement with natives (Madeena charter), Jews and Christians - war tactics and policies - Badr, Uhud and Khandaq policy towards Jews, Hudaibiyah pact, conquest of Mecca, farewell pilgrims, ideal character of Muhammed, administration of Muhammed, fundamental teachings of Islam.

Core Readings:

1. Akbar Shah Najeeba Badi : The History of Islam
2. Haykal : The Life of Muhammed
3. Syed Amir Ali : A Short History of Saracens
4. Philip K. Hitti : History of Arabs
5. Irfan Farooqi : Glimpses of Islamic History
6. John Adir : The Leadership of Muhammed
7. Masudul Hasan : History of Islam
8. Safiya Iqbal : Women and Islamic Law
9. Hafiz Gulan Musthafa : Religious trends in Pre Islamic Arab poetry

SEMESTER - III
CORE COURSE CODE - IH3CRT03

THE GLORIOUS CALIPHATE

1. Aim of the Course:

The course aims to familiarize students with the great Muslim civilization that existed in the 7th century AD when other parts of the world plunged in darkness. The glorious caliphate presented one of the best civilizations.

2. Objectives of the Course:

1. To introduce to the students with the Khilafat al Rashida.
2. To understand the glory of the period.
3. To make aware the students about the origin of the deviations in Islam.
4. To look into the details of abolition of Pious Caliphate.

**COURSE SCHEME
SEMESTER - III**

CORE COURSE CODE - IH3CRT03

THE GLORIOUS CALIPHATE

Module - I :

Definition of the Khilafat - Mode of election - Challenges - Consolidation - Abu Bakr - Problems faced by the Caliph - Usamah's expedition - False Prophets - Apostasy movement - Era of conquest - Expeditions to Iraq and Syria - Collection of the Quran.

Module - II :

Umar ibn Khatab - Political expansion - Persia - Syria - Jerusalem - Egypt - Pioneer of Islamic democracy - Council of Shura - Provincial administration - Judiciary - Bait ul Mal - Assassination.

Module - III :

Uthman ibn Affan - Expansion - Internal disorder - Allegations - Insurgence - Martyrdom and consequences - Official manuscript of the Quran - Ali ibn Abu Talib - Assassins - Battle of Camel - Battle of Siffin - Emergence of Kharijites.

Module - IV :

Administrative features - Advisory council - Peace and Justice - Police - Amil - Diwan - Revenue - Military - Religious Others -The down fall of the Caliphate.

Core Readings:

1. Philip K. Hitti : The Cambridge History of Islam
2. Philip K. Hitti : History of the Arabs

3. Syed Amir Ali : A Short History of the Saracens
4. S. M. Imamudin : Arab Muslim Administration (622-1258)
5. S A Q. Hussain : Arab Administration
6. T. W. Arnold : The Caliphate
7. D. S. Margolioth : History of Islamic Civilization (trans.)
8. Ahmad Fidai : Concise History of Muslim World Vol. II
9. Anthony Nutting : The Arabs
10. Bernard Lewis : The Arabs in History

SEMESTER - III
CORE COURSE CODE - IH3CRT04

THE UMAYYADS

1. Aim of the Course:

The course aims to familiarize students the great Muslim Civilization in 7th and 8th centuries.

2. Objectives of the Course:

1. To make the students aware with the period of Umayyad rule-transformation impact.
2. To create awareness about Umar II as a benevolent and virtuous king.
3. To understand the intellectual development under the Umayyads.
4. To make aware the students about the causes for the downfall of the dynasty.

**COURSE SCHEME
SEMESTER - III**

CORE COURSE CODE - IH3CRT04

THE UMAYYADS

Module - I :

Muawiyya - accession as a Caliph, conquest and expansion - changes in the administration - Yazid - his policies - Battle of Karbala - causes and consequences.

Module - II :

Hakkimid branch of Umayyads - Marwan - Caliph of Syria - Nomination of Abdul Malik - consolidation - the rebel Caliphate, Abdullah ibn Zubair - policies of Abdul Malik - conquest and reforms of Abdul Malik.

Module - III :

Expansion of Islamic State - Waleed I - conquest of Central Asia - Spain - India - Later Umayyads - Umar II and his policies - disintegration of Umayyads - causes for decline - administration of Umayyads.

Module - IV :

Intellectual and cultural aspects of Umayyads - literary developments - Al-Basara and Al-Kuha, Arabic grammar - religious tradition and law - history writing, poetry, education, sciences, alchemy, architecture, mosque of Madinah, Dome of Rock, The Aqsa Mosque, The Umayyad Mosque, Qusayr Amra Palace, painting, Music.

Core Readings:

1. Philip K. Hitti : History of Arabs
2. Amir Ali : History of Saracens
3. Akbar Shah Najeeb Bali : History of Islam
4. Masudul Hasan : History of Islam
5. R.A. Nicholson : Literary History of Islam

SEMESTER - IV
CORE COURSE CODE - IH4CRT05

POLITICAL HISTORY OF ABBASIDS

1. Aim of the Course:

The course aims to familiarize the students the political saga of Abbasid rule, one of the most celebrated political administrative institutions in the world war witnessed.

2. Objectives of the Course:

1. To introduce the students about the Abbasid dynasty and its rulers, administration etc.
2. To impart an idea on the transformation of Umayyad dynasty with Abbasid dynasty and to compare their socio-cultural differences.

**COURSE SCHEME
SEMESTER - IV**

CORE COURSE CODE - IH4CRT05

POLITICAL HISTORY OF ABBASIDS

Module - I:

Abbasid Propaganda - Abu Muslim - Battle of Zab - Abul al-Abbas al Saffah- His vengeance- International Policy- Al-Mansur: The Real Founder of Abbasids - Shiite Revolt - Foundation of Baghdad: The New Capital - Persianisation of the Empire.

Module - II:

Accession of Al-Mahdi: His Humanity - The Zindiks - War with Romans - Al-Hadi: The Separation of Mauritania -Accession of Harun al-Rashid - Alid Revolt - International Relations - Splendor of Baghdad - Rise and fall of Bermakids.

Module - III:

Civil war between Al-Amin and Al-Mamun - Bait-ul-Hikmah - Al-Mustasim: Turkish Legionaries - Al-Wasiq: His Rationalism - Al-Muthawakkil - Restoration of Orthodoxy -Decline of Empire - Causes of the fall -Mangol invasion by Hulagu.

Module - IV:

Administration and Society - Diwan ul-Aziz - The Wazir- Diwan al-Kharaj - Diwan al-Ziman - Diwan al-Shurtah - Sahib al-Barid - Judicial Administration -Military organization - Society - Court, Life, and Marriage - Position of women and Zimmis - Slavery system - Economic Life: Industry and Agriculture.

Core Readings:

1. Philip K. Hitti : History of the Arabs
2. Antony Nuting : The Arabs
3. Habib Hourani : The History of the Arabs
4. Carl Brockelman : History of Islamic People
5. William Montgomery : A Short History of Islam
6. Mahmood M. Ayub : Islam Faith and History
7. Amir Ali : A Short History of the Saracens
8. Amir Ali : Early Islam
9. T. W. Arnold : The Legacy of Islam
10. Khudha Baksh : The Contributions of the History of Islamic civilization
11. Masudul Hassan : The History of Islam (Vol.I)
12. M. M. Pickthal : The Cultural Side of Islam
13. Jurji Zaydan : Tareekh Tamaddun Al-Islami
14. W. Barthold : Turkistan Down to the Mongol Invasion
15. Al-Baladhuri : Futuh-al-Buldan
16. Nasr Seyyid Hossein : The Science and Civilisation in Islam
17. Albert Hourani : A History of Arab People
18. Rafi Ahmad Fidai : Concise History of Muslim World (Vol.I, II and III)
19. Muhammed Munir : Islam in History
20. Reynold A. Nicholson : A Literary History of the Arabs

SEMESTER - IV
CORE COURSE CODE - IH4CRT06

ISLAM IN EUROPE

1. Aim of the Course:

The course is to make aware about the advent of Islam to Spain and Sicily, and their intellectual contributions which paved the way for the European renaissance.

2. Objectives of the Course:

1. To make aware the students the historical context of the Muslim Spain.
2. To make understand about decline and petty dynasties after the fall of the Umayyads.
3. To introduce the students about the intellectual contributions and scientific developments.
4. To mention about the conquest of Sicily by Muslims and their contributions and its transmission to Europe.

**COURSE SCHEME
SEMESTER - IV**

CORE COURSE CODE - IH4CRT06

ISLAM IN EUROPE

Module - I : Muslims in Spain and Sicily

Spain on the eve of Muslim Conquest - Muslim Conquest of Spain - Tariq Ibn Ziyad - Musa Ibn Nusayr - Effects of the conquest.

The Dependant Amirate: Abdul Aziz - Samh Ibn Malik - Abdul Rahman al-Ghafiqi -Yousuf al-Fihri.

The independent Amirate: Abdul Rahman I - Hisham I - Hakam I - Abdul Rahman II - Abdul Rahman III - Hakam II - Hajib al-Mansur.

Muslims in Sicily - Aghlabids in Sicily - Ziyadathulla - Arab Norman culture - Sicily as a centre of Cultural Transmission.

Module - II : Petty Dynasties (Muluk al-Tawaif)

Phase I: Jawharites- Hammudids- Zirids- -Banu Dhu al Nun-Abbadids.

Phase II: Murabits - Yousuf Ibn Tashfin - Muwahhids - Abdul Mu'min

Phase III: Nasrids - Ibn al Ahmar - Decline

Module - III : Special Features and Terms

Special Features of the Muslim Administrative System of Spain -Amir and Khalifa - Wizarat - Khuttah - provincial government - Causes for the downfall of Muslims in Spain.

Important terms in Spain: Mozarabs - Muwalladun - Moriscos - Mudejars - Mutes - Saqalibs.

Module IV: Scientific and Literary Developments in Spain

Historiography: Ibn al-Qutiyah - Ibn Hayyan - Ibn al-Faradi - Ibn Bashkuwal - Ibn al-Kathib - Ibn Khaldun.

Geography: Al-Bakri - Al-Idrisi - Ibn Jubair - Al Mazini - Ibn Battuta.

Astronomy: Al Majriti - Al Zaraqali - Ibn Aflah -Al Bitruji

Botany: Ibn al-Baytar - Ibn al-Awwam

Medicine: Al Zahrawi - Ibn Zuhr

Philosophy: Ben Gabirol - Ibn Bajjah - Ibn Thufay - Ibn Rushd - Ibn Maymun - Ibn Arabi

Architecture: Al Zahra palace -Madenath al-Zahira - Al Hambra palace

Core Readings:

1. S. M. Imamuddin : Political History of Muslim Spain
2. Masudul Hasan Khan : History of Muslim Spain
3. Dozy R. : Spanish Islam
4. Stanely Lane Pole : Moors in Spain
5. W. M. Watt : A History of Islamic Spain
6. Dr. Imamuddin : A Cultural History of Muslim Spain
7. Roger Collins : The Arab Conquest of Spain 710-797
8. Irving W. : Conquest of Granada and Spain
9. Fayyaz Mahmood : History of Islam
10. T. B. Irving : The Falcons of Spain

SEMESTER - V
CORE COURSE CODE - IH5CRT07

CULTURAL HISTORY OF ABBASIDS

1. Aim of the Course:

To familiarize the students one of the great civilization existed in the Islamic world – the Abbasid power – and to elaborate their achievements.

2. Objectives of the Course:

1. To provide an in depth knowledge to the students regarding their contribution of Abbasids in Science, art and architecture.

**COURSE SCHEME
SEMESTER - V**

CORE COURSE CODE - IH5CRT07

CULTURAL HISTORY OF ABBASIDS

Module - I :

Literary Progress - Development of Philosophy - Al-Kindi - Al-Farabi - Ibn Sina - Bait ul-Hikma - Age of Translation - Sidhantha - Panchathantra - Hunyan ibn Ishaq - Tabit ibn Qurrah - Foreign influence - Mutazila doctrine -Ikhwan us Saffah - Muslim Historiography - Al-Tabari - Al-Masudi.

Module - II :

Scientific Development - Medicine - Baktishu - Al-Razi - Ibn Sina - Al-Majusi - Astronomy - Al-Farghani - Al-Beruni - Omar Khayyam - Mathematics - Al-Khawarizmi - Chemistry - Jabir ibn Hayyan - Biology -Al-Damiri - Geography - Al-Yaqubi - Al-Masudi - Al-Hamdani.

Module - III :

Religious Sciences - Development of Ilm ul-Kalam and scholasticism - Six canonical Hadith collections: Bukhari, Muslim, Abu Daud, Ibn Bajjah, Tirmidhi and Nisai - Fiqh and Four schools of Jurisprudence: Hanafi, Maliki, Shafi, Hambali -Tasawwuf-Stages of Development.

Module - IV :

Art and Architecture - Development of Fine Arts - Music - Painting - Industrial arts - Calligraphy -Handcrafts - Architectural development - the city of Baghdad - great Mosque of Samarra - characteristic features of Abbasid architecture.

Core Readings:

1. Philip K. Hitti : History of the Arabs
2. Antony Nuting : The Arabs
3. Habib Hourani : The History of the Arabs
4. Carl Brockelman : History of Islamic People
5. William Montgomery : A Short History of Islam
6. Mahmood M. Ayub : Islam Faith and History
7. Amir Ali : A Short History of the Saracens
8. Amir Ali : Early Islam
9. T. W. Arnold : The Legacy of Islam
10. Kudha Baksh : The Contributions of the History of Islamic civilization
11. Masudul Hassan : The History of Islam (Vol.I and Vol.II)
12. M. M. Pickthal : The Cultural Side of Islam
13. Jurji Zaydan : Tareekh Tamaddun Al-Islami
14. W. Barthold : Turkistan Down to the Mongol Invasion
15. Al-Baladhuri : Futuh-al-Buldan
16. Nasr Seyyid Hossein : The Science and Civilisation in Islam
17. Albert Hourani : A History of Arab People
18. Rafi Ahmad Fidai : Concise History of Muslim World (Vol.I, II and III)
19. Muhammed Munir : Islam in History
20. Reynold A. Nicholson : A Literary History of the Arabs

SEMESTER - V
CORE COURSE CODE - IH5OPT08
OPEN COURSE

ISLAMIC ECONOMICS AND FINANCE

1. Aim of the Course:

The course familiarize the students the Islamic Economics represents a systematic effort by Muslim economists to cast fresh look on entire economic problems and come up with fresh solutions to old and persisting problem.

2. Objectives of the Course:

1. To understand what is Islamic Economics.
2. To make aware the students about the Islamic economics which is the most potential force in Human bliss.
3. To cultivate the lofty ideals of ownership in Islam and factors of production, trade, and commerce.
4. To understand the Islamic economics is the only solution for world economic recession.

COURSE SCHEME
SEMESTER - V
CORE COURSE CODE - IH5OPT08
OPEN COURSE
ISLAMIC ECONOMICS AND FINANCE

Module - I :

Economics - definition - modern economics – concepts - Islamic economics - Shariah Compliant economy - Ethical philosophy - Ownership of Wealth in Islam - Trusteeship of mankind - their rights and duties - Difference between Islamic economics - socialism and capitalism.

Module - II :

Nature and scope of Islamic economics - Distribution of wealth in Islam – Zakath – Sadaqa – Kaffarath – Nafaqath - Fay- Ghanimah – Warasat – Khums - Prevention of concentration of Wealth - Prohibition of Riba or Usury - Classification of Riba.

Module - III :

Introduction to Islamic finance – Principles - nature and forms of Islamic banking – Funds - Qard Hasan - interest free Loan - Contracts - Mudaraba- Musharakah - Bai-Salam – Bai-Muajal – Ijarah – Istisna - Islamic sale – Murabaha – Musawamah -Islamic Insurance – Takaful - Islamic bond – Sukuk.

Module - IV :

Islamic finance system in contemporary world - Islamic banks in Muslim States - Saudi Arabia – Iran – Pakistan – Indonesia – Malasiya - Islamic banks in Secular States – USA – UK – France – Germany – Singapore – India - Scope of Islamic bank in India - Raghuram Rajan committee report - the RBI initiatives.

Core Readings:

1. Muhammad Najatullah Siddiqi : Muslim Economic thinking
2. Muhammad Najatullah Siddiqi : Some aspects of Islamic economy
3. Sayyid Qutb : Social justice in Islam
4. Mohammad Muslehuddin : Economics and Islam
5. M.A.A. Maududi : Economic problems of man its Islamic solutions
6. M.A. Mannan : Islamic Economics
7. Umer M. Chapra : Islamic welfare state and its role in the economy
8. Khurshid Ahmad : Studies in Islamic economics
9. Ibrahim Warde : Islamic finance in the global economy
10. Maha Hassan Balala : Islamic finance and law.

SEMESTER - V
CORE COURSE CODE - IH5CRT09

HISTORY OF MEDIEVAL INDIA

1. Aim of the Course:

The course aims at giving a broad overview on the history of Muslim rulers in India and gets a clear picture of the historical development of Muslim culture in India.

2. Objectives of the Course:

1. To get an idea on historical role played by Delhi Sultanate and the great Mughals.
2. To elucidate the socio-economic-political and cultural development of the Muslim periods.
3. To understand the roots of the problems behind the decline of Muslim rule in India.
4. To give the picturesque of the evolution of the administration of Muslim rulers.

**COURSE SCHEME
SEMESTER - V**

CORE COURSE CODE - IH5CRT09

HISTORY OF MEDIEVAL INDIA

Module - I :

India on the eve of Arab invasion - Conquest of Sind by Muhammed bin Qasim - Mahmud of Ghazna as administrator and patron of literature - Muhammed Ghori and Battle of Tarrain - Economic and cultural impact of Turkish conquest.

Module - II :

Establishment of Delhi Sultanate - Qutubdin Aybak as founder of Delhi Sultanate - Iltutmish - Rasiya Sultana - Achievements of Balban - Alaud din Khilji - Muhammed ibn Tughlaq - Firozsha Tughlaq - Sayyids and Lodis - Bhamini Kingdom - Mahmud Ghawan.

Module - III :

Foundation of Mughal rule - Babur as Empire builder - Humayun - Consolidation of Afghan rule under Shersha and his administration - Akbar - consolidation and expansion - Din ilahi - Ibadat khana - Policies of Akbar - Jahangir - Shajahan - Aurangazeb.

Module - IV :

Social life - Central and Provincial administration -- Land revenue system - Mansbdari system - Law and justice - Ruling class - Nobles and Ulema -- Cultural Symbiosis - Bhakti movement - Kabirdas - Surdas - Tulasidas - Development of Sufism in India - (Chisty, Shuhrawardi, Qadiri, and Nakshbadi) - literature - Music and Painting -- Art and Architecture.

Core Readings:

1. A. B. M. Habibullah : Foundation of Muslim rule in India
2. Satish Chandra : Medieval India From Sultanate to Mughals
3. Srivastava : Sultanate of Delhi
4. Tripathi Ram Prasad : Some aspects of Mughal Administration
5. Anil Saxena : Mughal Administration
6. John Reeve : The lives of Mughal Emperors
7. P. N. Chopra : Advanced study in the History of Medieval India
8. Islam R. : Sufism in South Asia
9. I. H. Quraishi : Administration of Mughal empire

SEMESTER - V
CORE COURSE CODE - IH5CRT10

HUMAN RIGHTS AND ENVIRONMENTAL STUDIES

1. Aim of the Course:

The course intends to cultivate in the students the age old aspiration for a just world order wherein people could live, develop and prosper in an environment free from fear, expression, exploitation, and deprivation.

2. Objectives of the Course:

1. Introduce the ideal code of human rights in Islam which gave fourteen centuries ago.
2. To give the idea that human rights in Islam are an integral part of an overall Islamic order.
3. To arise conscience against violations of the rights.
4. To create respect for women rights and defend violations of rights.

**COURSE SCHEME
SEMESTER - V**

CORE COURSE CODE - IH5CRT10

HUMAN RIGHTS AND ENVIRONMENTAL STUDIES

Module - I :

Multidisciplinary nature of environmental studies - Definition, scope and importance - Need for public awareness.

Natural Resources : Renewable and non-renewable resources : Natural resources and associated problems.

a) Forest resources : Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.

b) Water resources : Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

d) Food resources : World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

e) Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources, Case studies.

f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification

- Role of individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles.

Ecosystems

- Concept of an ecosystem
- Structure and function of an ecosystem
- Producers, consumers and decomposers
- Energy flow in the ecosystem
- Ecological succession
- Food chains, food webs and ecological pyramids.

- Introduction, types, characteristic features, structure and function of the given ecosystem:-
 - a. Forest ecosystem

Module - II :

Biodiversity and its conservation

- Introduction
- Bio-geographical classification of India
- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
- India as a mega-diversity nation
- Hot-spots of biodiversity
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts
- Endangered and endemic species of India

Environmental Pollution

Definition

Causes, effects and control measures of: -

- a. Air pollution
 - b. Water pollution
 - c. Soil pollution
 - d. Marine pollution
 - e. Noise pollution
 - f. Thermal pollution
 - g. Nuclear hazards
- Solid waste Management: Causes, effects and control measures of urban and industrial wastes.
 - Role of an individual in prevention of pollution
 - Pollution case studies
 - Disaster management: floods, earthquake, cyclone and landslides.

Social Issues and the Environment

- Urban problems related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people: its problems and concerns, Case studies
- Environmental ethics: Issues and possible solutions
- Climate change, global warming, acid rain, ozone layer depletion , nuclear accidents and holocaust, Case studies
- Consumerism and waste products
- Environment Protection Act
- Air (Prevention and Control of Pollution) Act
- Water (Prevention and control of Pollution) Act
- Wildlife Protection Act
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation
- Public awareness

Module - III :

Environment in Islamic perspectives - Hima - Islamic foundations on ecology and environmental science - Environmental principles of Prophet Muhammed on Battles - Environmental activism in Islam - Islamic Declaration on Global climate change.

Module - IV :

Human Rights in Islam - Right to life and Freedom - Right to equality and protection against discrimination - Right to justice and fair trial - Right to protection against abuse of power and torture - Last Sermon of Prophet - Rights of woman - Marriage and divorce - Cairo Declaration of Human Rights.

Module - V :

Unit 1- Human Rights- An Introduction to Human Rights, Meaning, concept and development, Three Generations of Human Rights (Civil and Political Rights; Economic, Social and Cultural Rights).

Unit-2 Human Rights and United Nations - contributions, main human rights related organs - UNESCO, UNICEF, WHO, ILO, Declarations for women and children, Universal Declaration of Human Rights.

Human Rights in India - Fundamental rights and Indian Constitution, Rights for children and women, Scheduled Castes, Scheduled Tribes, Other Backward Castes and Minorities

Unit-3 Human Rights and environmental rights - Right to Clean Environment and Public Safety: Issues of Industrial Pollution, Prevention, Rehabilitation and Safety Aspect of New Technologies such as Chemical and Nuclear Technologies, Issues of Waste Disposal, Protection of Environment

Conservation of natural resources and human rights: Reports, Case studies and policy formulation. Conservation issues of western ghats- mention Gadgil committee report, Kasthuri Rengan report. Over exploitation of ground water resources, marine fisheries, sand mining etc.

Core Readings:

1. K.C Agarwal :Environmental Biology
2. Erach Bharucha : Text Book of Environmental Studies for undergraduate Courses.
3. R.C Brunner : Hazardous Waste Incineration
4. R. S Clark : Marine Pollution
5. W.P.Cooper Cunningham,
T.H.Gorhani, E & M.T Hepworth : Environmental Encyclopedia
6. Gleick : Water in crisis, Pacific Institute for Studies
7. R. E Hawkins : Encyclopedia of Indian Natural History
8. V.H Heywood & R.T. Watson : Global Biodiversity Assessment
9. H. Jadhav & V. M. Bhosale : Environmental Protection and Laws
10. M. L. Mekinney &
R.M. Schock : Environmental Science Systems & Solutions.
11. A. K. Mhaskar Matier : Hazardous
12. Richard Foltz : Islam and Ecology: A bestowed Trust

13. Harfiyah Abdul Haleem : Islam and Environmentalism
14. Yusuf Izzuddin: : The Environmental dimension of Islam
15. Shoukat Ali : Human rights in Islam
16. Abul Ala Moududi : Human rights in Islam
17. Shaban M. A : Islamic History: A new interpretation

SEMESTER - V
CORE COURSE CODE - IH5CRT11

THE OTTOMANS (1280-1876)

1. Aim of the Course:

The course purports to offer a general idea on the ancestry of the Ottoman and the creation of a huge empire that stretched into the three continents of Asia, Africa and Europe. It likewise points to shed light on the Ottoman response to fresh challenges and the steps used to regain the lost glory.

2. Objectives of the Course:

1. To give an idea of the genesis and growth of the Ottoman state.
2. To examine factors for the glory of the Ottomans
3. To know how the Ottomans became the heirs of the Islamic Caliphate.
4. To evaluate the measures to check the decline of the Ottoman Empire.

COURSE SCHEME
SEMESTER - V

CORE COURSE CODE - IH5CRT11

THE OTTOMANS (1280- 1876)

Module - I :

Turkish origin of Ottomans - decline of the Seljuks - Ghazi states - Uthman I - Orhan - Murad I - the real builder of Ottoman Empire - Janissaries - The interregnum - Bayazid I.

Module - II :

Restoration of the empire - Mohammed I - Murad II - Internal Politics - Expansion and settlement in Europe - Crusade of Varna and Kosova - Mohammed II - Al Fatih - Foundation of Istanbul.

Module - III :

Consolidation of Ottoman Empire - Bayazid II - Selim I - Ottomans as the heirs of the Caliphate-conquest of the East The peak of Ottoman grandeur - Suleiman I - Al Qanuni - Ottoman Society and administration.

Module - IV :

The Koprulus - New Challenges -The War of Holy League and Peace of Karlowitz - Ottoman Reform - Selim III - Mahmud II - The Tanzimat reforms.

Core Readings:

1. H. A. Gibbon : The Foundation of the Ottoman Empire.
2. Gary Leiser : The Origins of the Ottoman Empire.
3. Gabor Agoston & : Encyclopaedia of the Ottoman Empire

Bruce Masters

4. Colin Imber : The Ottoman Empire, 1300-1650
5. Colin Heywood (Ed). : The Rise of the Ottoman Empire.
6. Donald Quataerf : The Ottoman Empire, 1700- 1922.
7. Stanford J. Shaw : History of the Ottoman Empire and Modern Turkey
(Vol. I).
8. Stanford J. Shaw & Ezel Kural Shaw : History of the Ottoman Empire and Modern Turkey
(Vol. I).

9. Daniel Goffman : The Ottoman Empire and Early Modern Europe.
10. Caroline Finkel : Osman's Dream: The Story of the Ottoman Empire 1300-1923.
11. Erick J. Zürcher : Turkey- A Modern History
12. William Ochsenwald & Sydney Nettleton Fisher : The Middle East-A History.

SEMESTER - VI
CORE COURSE CODE - IH6CRT12

POLITICAL HISTORY OF WEST ASIA (19th and 20th centuries)

1. Aim of the Course:

The course aims to give a general awareness regarding the development of international politics in the Middle East after the Second World War and the formation of independent states.

2. Objectives of the Course:

1. To examine the factors that shapes the Middle Eastern policy of the great powers.
2. To give a historical perspective of the socio-political developments in the Middle East.
3. To know the history of the Republic of Iraq and the rise and fall of Saddam Hussain.
4. To evaluate the causes of Islamic revolution of Iran and to know the political developments during the post-revolutionary period.
5. To analyse the formation of Israel and the Palestine issue.

COURSE SCHEME
SEMESTER - IV

CORE COURSE CODE - IH6CRT12

POLITICAL HISTORY OF WEST ASIA (19th and 20th centuries)

Module - I :

Mahmud II - Tanzimat Reforms - Young Turk Movement - Constitutional movement of Abdul Hamid - Hamedian despotism - Young Turk Revolution - Balkan wars - Agreements - Republic of Turkey - Mustafa Kemal Pasha.

Module - II :

Impact of First World War on the Levant - British and French mandates - French occupation of Syria - its division - Nationalist agitations in Syria - independence - Formation of Lebanon and Transjordan.

Module - III :

Iran under Reza Shah - Mohammed Mossadiq and nationalization of Iranian oil industry - Islamic Revolution of 1979 - Ayatollah Khomeini - Iran-Iraq war - Iraq under Saddam Hussain - U.S led occupation of Iraq- fall of Saddam.

Module - IV :

British mandate of Palestine - formation of Israel - Arab-Israeli wars - The P.L.O - Yasser Arafat - Palestine National Authority - Intifada and Hamas.

Core Readings:

1. Don Peretz : The Middle East Today
2. Richard T Antoun & Donald Quataert : Syria- society, Culture and Polity
3. Ramin Jahanbegloo : Iran- Between Tradition and Modernity.
4. Ervand Abrahamian : Iran Between Two Revolutions.

5. Ramy Nima : The Wrath of Allah: Islamic Revolution and Reaction in Iran
6. Gerhard Beestermoller & David Little : Iraq- Threat and Response.
7. Leon Jeffries M. : Iraq- Issues, Historical background
8. James R. Arnold : Saddam Hussein's Iraq
9. Graham Usher : Palestine in Crisis-the Struggle for Peace and Political Independence After Oslo.
10. James L. Gelvin : The Israel -Palestine Conflict
11. Noam Chomsky & Ilan Pappé : On Palestine
12. Ilan Pappé : The Ethnic Cleansing of Palestine

SEMESTER - VI
CORE COURSE CODE - IH6CRT13

ISLAM IN AFRICA

1. Aim of the Course:

The course is to make aware about the spread of Islam to Africa and their intellectual contributions, which paved the way for the European renaissance.

2. Objectives of the Course:

1. To make aware the students the history of expansion of Islam to Africa
2. To make understand about the history of ancient Muslim dynasties in Africa.
3. To mention about the conquest of Egypt and political history under Muslim rule.
4. To introduce the students about the political dynamics of African nations like Egypt, Sudan, Somalia, Libya, Tunisia etc during and after colonialism.

**COURSE SCHEME
SEMESTER - VI**

CORE COURSE CODE - IH6CRT13

ISLAM IN AFRICA

Module - I :

Spread of Islam to Africa- migration to Abyssinia- conquest of Egypt during Caliph Umer- expansion to Tunisia, Libya and Morocco. Political sketch of early dynasties like Fathimids, Ayyubids and Seljuks .

Module - II :

Colonialism in Africa-British Rule in Egypt and Sudan- freedom movement in Egypt- intellectual and military revolution- Muhammed Abdu- Rashid Rida- Hassan al Banna and Muslim Brother hood-Abdul Nazar- Arab nationalism and socialism-Sayyid Qutb and Anwar Sadat

Module - III :

Spread of Islam in Sudan- Mahdi Sudani and his kingdom- Egyptian and British interventions- Sudan under British rule- Ashikha party and Ummah party- freedom from British rule- Ismail Asahari- civil issues- military revolt- Ibrahim Abboud- communist rule -Jahfar Numeri- Sathik ul Mahadi- Hasan Thurabi and Muslim brother hood.

Module - IV :

Lybia under Turks-Sanussi movement-Sayyid Muhammed Ibn al Sanussi-war with France and Italy-Sayyid Ahmed shareef- lybia under Italy-freedom after second world war- Federal Government-Military rule in 1929- Colonel Muhmmer Ghadhafi-Arab unity and Islamic unity- Islamic socialism. Political history of Republic of Tunisia- and Federal republic of Somalia.

Core Readings:

1. Spencer Trimingham : History of Islam in West Africa
2. P. K. Hitti : History of the Arabs
3. David Robinson : Muslim societies in African History
4. Stanley Lane Poole : The Moors in Spain
5. Sayed Amir Ali : The Short history of Saracens
6. Bruce S Hall : A History of race in Muslim West Africa
7. Haseeb K E : The Arabs and Africa
8. Musa Issud din Amar : Islam and Africa
9. Randall L Pouwels : History of Islam in Africa
10. Cambridge University Press : Cambridge History of Islam
11. John Alembillah Azumah : The legacy of Arab-Islam in Africa
12. John Bagot Glubb : Empire of the Arabs

SEMESTER - VI
CORE COURSE CODE - IH6CRT14

MUSLIMS AND FREEDOM MOVEMENT IN INDIA

1. Aim of the Course:

The course intends to cultivate Muslim participation in the freedom struggle and their contribution to the National movements in India.

2. Objectives of the Course:

1. To introduce the students about the starting of the Indian independent struggle.
2. To understand the Muslim leaders like Syed Ahamed Khan, Hakeem Ajmal Khan, and Muhammed Ali.
3. To make aware the students about the Swadeshi Movements.
4. To enable the students to analyse the contact of Muslims with Indian National Congress.

**COURSE SCHEME
SEMESTER - VI**

CORE COURSE CODE - IH6CRT14

MUSLIMS AND FREEDOM MOVEMENT IN INDIA

Module - I :

State of Hyderabad - State of Bengal - State of Awadh - Penetration and British conquest of India - Battle of Plassey - Battle of Buxar - Sayyid Ahammed Bareilvi.

Module - II :

Disintegration of Mughal empire - Revolt of 1857 - Sir Sayyid Ahamed Khan - Aligarh Movement and his political ideology - Haji Shariyatullah - Sayyid Ahamed Shahid - Mahmud Hassan Chirag Ali.

Module - III :

Emergence of Indian National Congress - Partition of Bengal - All India Muslim league - Lucknow session of Congress and Hindu Muslim unity - - Khilafat and Non Co-operation movement - Ali brothers - Nehru and 14 points -- Jinna - Govt of India Act of 1935 - provincial election of 1936.

Module - IV:

Lahore Session of League -- - demand for Pakistan - Muhammed Iqbal - Chawdari Rehmat Ali - Simla conference -- Cabinet mission -- independence - partition and its causes -- Maulana Abul Kalam Azad - Khan Abdul Khafar Khan - Abu Ala Maududi

Core Readings:

1. Asghar Ali Engineer : Communalism in India
2. Abul Kalam Azad : India wins Freedom
3. Encyclopaedia of Islam
4. Hardy : The Muslims of British India
5. Ravindra Kumar : Life and works of MaulanaAbulKalamAzd
6. Mahadev Haribai Desai : MaulanaAbulKalamAzd
7. John W. Wilder : Selected Essays of Ahammed Khan
8. Girdarilal Puri Kafar Khan :
9. Raj Mohan Gandhi : Ghafar Khan, a non violent Badusha of Paktuns
10. Nazar Sayyid Vali Rezza : Maududi and making of Islamic Revivalism
11. Adams Charles : Maududi and the Islamic State
12. Wolpert Stanley : Jinna of Pakistan
13. Verinder Grover : Muhammed Iqbal, thinker of Modern Muslim India
14. Tarachand : History of Freedom movement in India, Vol. III
15. A. R. Tariq : Speeches and statements of Iqbal
16. Ahamed Akbar : Jinna, Pakistan and Islamic identity
17. Ram Gopal : Indian Muslims
18. Moin Sakir : Khilafat to Partition

SEMESTER - VI
CORE COURSE CODE - IH6CRT15

ARAB AND MUSLIM HISTORIOGRAPHY

1. Aim of the Course:

To critically evaluate the various contributions of the Arab historians like Ibn Ishaq, Al Tabari, Al Waqidi, Al Masudi, and Ibn Khaldun, so that a comprehensive overview inculcated in the minds of the students.

2. Objectives of the Course:

1. To get an overview of the historical contributions made by the Muslim historians.
2. To evaluate the sources of Islamic historiography like Quran and Hadith.
3. To make the students aware about the modern criticisms about the Arab historiography including a critical outlooks on the Hadith.
4. To understand the Quranic view of history.

**COURSE SCHEME
SEMESTER - VI**

CORE COURSE CODE - IH6CRT15

ARAB AND MUSLIM HISTORIOGRAPHY

Module - I:

Tarikh - Concept of History - History consciousness of the Arabs - Sources of Islamic History - Quran and Hadith - Features of Muslim Historiography - Isnad - Chronological uniformity.

Module - II:

Basic forms of Muslim Historiography - Khabar - Maghazi literature - Tabaqat - Genealogical arrangements - Dynastic History - Sirah literature

Module - III:

Contributions of some Muslim social scientists to modern historiography - Travel accounts - Biography - Ibn Ishaq - Al Waqidi - Al Tabari - Al Masudi - Ibn Khaldun - Ibn Rushd

Module - IV:

Muslim Historiography in India - its features - Amir Khusrau - Ziauddin Barani - Abul Fazl - Abdul Qadir al-Badauni

Core Readings:

1. Barnes H. E. : The History of History
2. Charles Issawi : An Arab Philosophy of History
3. Ibn Khaldun : Muqadhimma
4. N. A. Farooqi : Early Muslim Historiography
5. M. A. Enan : Ibn Khaldun, His Life and Works
6. Colling Wood R. G. : An Idea of History
7. Nizami K. A. : On historiography and Historians of Medieval India
8. Sheikh Ali B. : History its Theory and Method
9. Abul Fazl : Akbar Namah
10. Ludwig Wittgenstem : Islamic Civilization - Arabic Historical thought in the classical Islam

SEMESTER - VI
CORE COURSE CODE - IH6CRT16

KERALA MUSLIMS - HISTORY AND CULTURE

1. Aim of the Course:

The students get an idea about the history of Kerala before and after the advent of Islam and its growth, cultural integration and their role in the anti-colonial struggle.

2. Objectives of the Course:

1. To make the students aware on the resistance against the colonialism especially the Portuguese incursion during the Zamorin period.
2. To make the student aware of socio-political and religious conditions prevailed at that time.
3. To review the root causes of Malabar rebellion and its consequences.
4. To give awareness to students about the Mysorean dynasties of Hyder Ali and Tipu Sultan and their resistance against the British domination.

**COURSE SCHEME
SEMESTER - VI**

CORE COURSE CODE - IH6CRT16

KERALA MUSLIMS - HISTORY AND CULTURE

Module - I:

Islam in Kerala - role of Arab trades - Missionaries - Native Rulers - Socio-religious conditions of Kerala - Spread of Islam - Community formation - Socio-economic status - Political entry - Ali Rajas of Cannannore - Muslims under Portuguese - their atrocities - Muslim Opposition - Kunjali Marakkar - the admirals of Zamorine - their services.

Module - II:

The Mysorean interlude - End of Mysoreans and British ascendancy - British revenue policies - Peasant uprisings - Mappila outbreaks - Malabar rebellion of 1921- Causes-course and results - Political resurgence of Muslims - Muslim participation under various political parties.

Module - III:

Socio religious reforms - Kerala Muslim Aikya Sangam - Muslim Majlis - Islahi movements - Leaders and reformers - Muhammed Abdrahman Sahib - E. Moidu Moulavi - Vakkom Abdul Qadir the INA Hero - Sanaullah Makthi Tangal - Vakkom Abdul Qadir Moulavi - Chalilakathu Kunahammed Haji.

Module - IV:

Cultural Heritage - Arab literature - Origin and development of Arabi Malayalam Literature - Poetry - Prose and Journals - The Mappila Arts - Oppana - Kolkali - Duff Muttu - Educational developments - JDT Islam Sabh - Rouzathul Uloom Association - MES.

Core Readings:

1. Abdul Azeez : Rise of Muslims in Kerala politics
2. Bahavudheen K. M. : Kerala Muslims – the long struggle
3. Husain Randathani K. : Mappila Muslims
4. M. Gangadharan : Malabar Rebellion
5. A.P. Ibrahim Kunju : Mappila Muslims of Kerala
6. A.P. Ibrahim Kunju : Mysore-Kerala relation in the 18th century
7. Roland E. Miller : Mappila Muslims of Kerala
8. William Logan : Malabar Manual
9. Sheikh Zainuddin : Thuhfat al-Mujahiddin
10. Sayyid Muhammed : Kerala Muslim Charithram
11. Elamkulam Kunjan Pillai : Studies in Kerala History

SEMESTER - VI
CORE COURSE CODE - IH6CRT17 (Elective)

REVIVALIST MOVEMENT IN ISLAM

1. Aim of the Course:

The course aims at an analysis the set back of the Muslim world in modern period and the reform attempts by various scholars all over the world.

2. Objectives of the Course:

1. To understand the causes for the beginning of reformism in Islam.
2. To give an awareness of early Revivalist movements in Islam.
3. To introduce the different trends of Islamic ideology.
4. To enable the students to analyse modern reform movements particularly in Indian sub-continent.

**COURSE SCHEME
SEMESTER - VI**

CORE COURSE CODE - IH6CRT17 (Elective)

REVIVALIST MOVEMENT IN ISLAM

Module - I:

Impact of the West in Islam - socio-political and Religious impact - beginning of reformism in modern period - set back of Muslims in the modern world.

Module - II:

Early revivalist movement - Wahabi movement - Sanusi movement - Abdul Rahman al-Kawakibi - Muhammad Abdu al-Manar Rashid Rida - Salafi Movement - Hasan al-Banna.

Module - III:

Jamaluddin Afghani - Pan Islamic Movement - Zia Gokalp - Pan-Turanism - Nursi Movement - Jedidi movements (China) - Muhammadiya movements (Indonesia).

Module - IV:

Shah Waliullah - Deoband - Nadva movement - Aligarh movement - Ahmadiya movement - Maulana Maududi and Jamat-i-Islami - Ahl al-Hadith - Tabligh Jamaat.

Core Readings:

1. Leiden : Encyclopaedia of Islam
2. H.A.R. Gibb : Modern Trends in Islam
3. M. N. Sheikh : Memoirs of Hassan al-Banna Shaheed
4. A. J. Arberry : Religion in the Middle East

5. A. Hourani : Arabic thought in the Liberal age
6. M. A. Z. Badwi : Three Reforms of Egypt
7. Aziz Ahmad : Studies in Islamic Culture in Indian environment
8. J. Esposito : Voices of Resurgent Islam
9. J. M. S. Baljon : The Reforms and religious idea of Sir Syed Ahmad Khan
10. P. K. Hitti : History of the Arabs

SEMESTER - VI
CORE COURSE CODE - IH6CRT18 (Elective)

ISLAMIC BANKING

1. Aim of the Course:

The course aims to know the significance and advantages of Islamic Banking and its dynamic reality of our times.

2. Objectives of the Course:

1. To introduce the origin and development of Islamic Banking system.
2. To give an idea about the PLS and Islamic Financing tools.
3. To make aware the students about the Islamic investment Fund and the challenges facing Islamic Banks.
4. To understand the performance of Islamic Banks and the problem facing in India.

**COURSE SCHEME
SEMESTER - VI**

CORE COURSE CODE - IH6CRT18 (Elective)

ISLAMIC BANKING

Module - I:

Origin and growth of Islamic Banking – principles – salient features of Islamic Bank – Early Islamic Banking – interest – advantages of Islamic banking – resemblance with Gramin Bank – Relevance of Islamic banking.

Module - II:

Financial services – PLS – its superiority over interest – Mudarabha – Musharakha – the basic rules of Musharakha – distribution of profit – Murabaha – some basic features – Murabaha – Ijarah – basic rules of leasing – Istisna – Qard Hassan.

Module - III:

Islamic investment funds – equity fund – Iajrah fund – commodity fund – Murabaha fund – Bai al-dain – challenges facing Islamic banking – lack of equity institutions – lack of sufficient trained personal – competition.

Module - IV:

Practical requirement for establishing an Islamic bank – Islamisation of banking system in Pakistan – Sudan – Iran – Islamic Banking in Indian legal context – recommendations of Reghu Ram Rajan Committee – problems and prospects.

Core Readings:

1. Abdul Aziz : Interest free banking and Co-operative Insurance
2. Dr. Yaqoob P. K. : Islamic Finance Progress and constraints
3. Mufti Muhammad Taqi Usmani : An introduction to Islamic Finance
4. Dr. Mohammad Usair : Interest free banking
5. A.L.M. Abdul Gafoor : Interest free commercial banking
6. Dr. M. Muselehuddin : Banking and Islamic law
7. Dr. Nejatullah Siddiqui : Banking without interest
8. Dr. Nejatullah Siddiqui : Some aspects of the Islamic economy
9. Anwar Iqbal Qureshi : Islam and theory of interest
10. Mufti Muhammed Shafi : Distribution of Wealth in Islam

SEMESTER - VI
CORE COURSE CODE - IH6PRT19

PROJECT

A project study based on the syllabus of History and Culture related to South India.

Suggested sites for study tour and projects in India

1. Sites of Malik ibn Dinar mosque.
2. Sites of Mappila Rebellion
3. Arakkal Palace
4. Tipu's Fort in Mysore - Sreerangapattanam
5. Baykhal Fort - Cahaliyam
6. Early Muslim trade centres in Kerala - Kodungalloor
7. Ruins of Bahmini Kingdoms in South India.
8. Agra, Delhi and historical monuments of Mughal architecture
9. Jaipur, Fatehpur Sikri, Delhi Juma Masjid, Shahjahanbad and Ajmir
10. Hyderabad monuments and forts - Charminar