# MAHATHMA GANDHI UNIVERSITY KOTTAYAM 

## BOARD OF STUDIES IN MATHEMATICS (UG)

# CURRICULAM FOR B.Sc MATHEMATICS MODEL I B.Sc MATHEMATICS MODELII AND MATHEMATICS COMPLEMENTARY COURSES 

UNDER
CHOICE BASED CREDIT SYSTEM (UGCBCS2017)
(Effective from 2017 admission onwards)

## ACKNOWLDGEMENT

There are many profound personalities whose relentless support and guidance made this syllabus restructuring 2017 a success. I take this opportunity to express my sincere appreciation to all those who were part of this endeavor for restructuring the syllabus UG course in Mathematics under Mahatma Gandhi University, Kottayam.

I express profound gratitude to the Honorable Vice -Chancellor, Pro- Vice Chancellor, Registrar, Members of the Syndicate and Academic Council, for their sincere Co-operation and guidance for completion of this work. I place on record my wholehearted gratitude to the members of Faculty of Science and Board of Studies for their untiring efforts. I also appreciate the efforts of members of University Academic Section and other staff.

I am also grateful to all teachers who participated in the workshops organized by the University for restructuring the syllabus. I also place on record my gratitude to all professionals, academicians and other stakeholders who gave valuable suggestion in this regard.

# Dean- Faculty of Science 

Mahatma Gandhi University

## Kottayam

## CONTENTS

1. Aims and Objectives ..... 4
2. B.Sc Mathematics ModelIProgramme ..... 6
3. B.Sc Mathematics ModelIIProgramme ..... 55
4. Mathematics Complementary Courses To B.ScModel II ..... 118
5. Mathematics Complementary Courses To B.Sc Physics/ Chemistry/Petrochemicals/Geology/Food Science And Quality Control/Electronics AndComputerMaintenance ..... 126
6. Mathematics Complementary CoursesTo B.C.A ..... 136
7. Mathematics Complementary Courses To B.ScComputerScience ..... 136
8. Mathematics Complementary Courses ToB.AEconomics ..... 145
9. Mathematics Complementary Courses ToB.ScStatistics ..... 150
10. Mathematics Complementary Courses ToB.ScIT ..... 159

## AIMS AND OBJECTIVES

The courses for the UG Programme are framed using time tested and internationally popular text books so that the courses are at par with the courses offered by any other reputed university around the world.

Only those concepts that can be introduced at the UG level are selected and instead of cramming the course with too many ideas the stress is given in doing the selected conceptsrigorously. The idea is to make learning mathematics meaningful and an enjoyableactivity ratherthan acquiring manipulative skills and reducing the whole thing an exercise in using thumb rules.

As learning Mathematics is doing Mathematics, to this end, some activities are prescribed to increase students' participation in learning.

Every student has to do a project during $6^{\text {th }}$ semester. The topics for the project can be selected as early as the beginning of the $4^{\text {th }}$ semester.

## Course Structure:

The U.G. Programme in Mathematics must include (a) Common courses, (b) Core courses, (c) Complementary Courses, (d) Open courses (e) Choice basedcourses (f) Project

## Courses:

The number of Courses for the restricted programme should contain 12 core courses, 1 open course, 1 choice based course and 8 complementary courses. There should be 10 common courses, or otherwise specified, which includes the first and second language of study.

## Objectives :

The syllabi are framed in such a way that it bridges the gap between the plus two and post graduate levels of Mathematics by providing a more complete and logic frame work in almost all areas of basic Mathematics.

By the end of the second semester, the students should have attained a foundation in basic Mathematics and other relevant subjects to complement the core for their future courses.

By the end of the fourth semester, the students should have been introduced to powerful tools for tackling a wide range of topics in Calculus, Theory of Equations and Geometry. They should have been familiar with additional relevant mathematical techniques and other relevant subjects to complement the core.

By the end of sixth semester, the students should have covered a range of topics in almost all areas of Mathematics, and had experience of independent works such as project, seminar etc.

# B.Sc <br> MATHEMATICS <br> MODEL - I 

## CURRICULUM FOR B.Sc MATHEMATICS MODEL

I (UGCBCS 2017)

## Course Structure

## Total Credits:-120 (Eng:22+S.Lang:16+Complementary:28+open:4+Core:51)

Total hours:-150 (Eng:28+S.Lang:18+Complementary:36+open:4+Core:65)


|  |  | Complimentary2 Course-II (Physics/ Computer) | 2 (T) | 2 | 10 | 60 | 70 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2 (P) | 2 | 20 | 40 | 60 |
|  | Total |  | 25 | 21 |  |  | 630 |
| 3 | III | English III | 5 | 4 | 20 | 80 | 100 |
|  |  | Sec. Lang./Common course I | 5 | 4 | 20 | 80 | 100 |
|  |  | Mathematics Core Course - 3 | 5 | 4 | 20 | 80 | 100 |
|  |  | Complimentary1 Course - II (Statistics) | 5 | 4 | 20 | 80 | 100 |
|  |  | Complimentary2 Course -II <br> (Physics Theory/ Computer) | 3 (T) | 3 | 10 | 60 | 70 |
|  |  |  | 2 (P) | 0 |  |  |  |
|  | Total |  | 25 | 19 |  |  | 470 |
| 4 | IV | English IV | 5 | 4 | 20 | 80 | 100 |
|  |  | Sec. Lang./Common courseII | 5 | 4 | 20 | 80 | 100 |
|  |  | Mathematics Core Course - 4 | 5 | 4 | 20 | 80 | 100 |
|  |  | Complimentary1 Course III | 5 | 4 | 20 | 80 | 100 |
|  |  | Complimentary2 Course III | 3 (T) | 3 | 10 | 60 | 70 |
|  |  | (Physics/ Computer) | 2 (P) | 2 | 20 | 40 | 60 |
|  | Total |  | 25 | 21 |  |  | 530 |
| 5 | V | Mathematics Core Course - 5 | 6 | 4 | 20 | 80 | 100 |
|  |  | Mathematics Core Course - 6 | 6 | 4 | 20 | 80 | 100 |
|  |  | Mathematics Core Course - 7 | 5 | 4 | 20 | 80 | 100 |
|  |  | Human Rights and Mathematics for Environmental studies | 4 | 4 | 20 | 80 | 100 |
|  |  | Open Course | 4 | 3 | 20 | 80 | 100 |
|  | Total |  | 25 | 19 |  |  | 500 |
| 6 | VI | Mathematics Core Course - 9 | 5 | 4 | 20 | 80 | 100 |
|  |  | Mathematics Core Course-10 | 6 | 4 | 20 | 80 | 100 |
|  |  | Mathematics Core Course-11 | 5 | 4 | 20 | 80 | 100 |
|  |  | Mathematics Core Course-12 | 5 | 4 | 20 | 80 | 100 |


|  | Choice Based Course | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2 0}$ | $\mathbf{8 0}$ | $\mathbf{1 0 0}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Project | $\mathbf{0}$ | $\mathbf{2}$ | $\mathbf{2 0}$ | $\mathbf{8 0}$ | $\mathbf{1 0 0}$ |
|  | Total |  | $\mathbf{2 5}$ | $\mathbf{2 1}$ |  |  | $\mathbf{6 0 0}$ |

English:

| Sem ester | Title of the Course | Number of hours per week | Total Credits | Total hours/ semester | University Exam <br> Duration | Marks |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Internal | External |
| 1 | English I | 5 | 4 | 90 | 3 hrs | 20 | 80 |
|  | English /Common course I | 4 | 3 | 72 | 3 hrs | 20 | 80 |
| 2 | English II | 5 | 4 | 90 | 3 hrs | 20 | 80 |
|  | English /Common course II | 4 | 3 | 72 | 3 hrs | 20 | 80 |
| 3 | English III | 5 | 4 | 90 | 3 hrs | 20 | 80 |
| 4 | English - IV | 5 | 4 | 90 | 3 hrs | 20 | 80 |

## Second Language:

| Seme ster | Title of the Course | Number of hours per week | Total <br> Credits | Total hours/ semester | University <br> Exam <br> Duration | Marks |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Internal | External |
| 1 | Second Language I | 4 | 4 | 72 | 3 hrs | 20 | 80 |
| 2 | Second Language II | 4 | 4 | 72 | 3 hrs | 20 | 80 |
| 3 | Sec. Lang./ Common course I | 5 | 4 | 90 | 3 hrs | 20 | 80 |
| 4 | Sec. Lang./ <br> Common course II | 5 | 4 | 90 | 3 hrs | 20 | 80 |

MATHEMATICS CORE COURSES

| Seme <br> ster | Title of the Course | Num Ber <br> Of <br> hours | Total Credi ts | Total hours/ semest er | Universit y <br> Exam <br> Duration | Marks |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Inter } \\ \text { nal } \end{array} \\ \hline \end{array}$ | Exter nal |
| I | MM1CRT01: Foundation of Mathematics | 4 | 3 | 72 | 3 hrs | 20 | 80 |
| II | MM2CRT02: Analytic Geometry, Trigonometry and Differential Calculus | 4 | 3 | 72 | 3 hrs | 20 | 80 |
| III | MM3CRT03: Calculus | 5 | 4 | 90 | 3 hrs | 20 | 80 |
| IV | MM4CRT04: Vector Calculus, Theory of Numbers and Laplace transforms | 5 | 4 | 90 | 3 hrs | 20 | 80 |
| V | MM5CRT05: Mathematical Analysis | 6 | 4 | 108 | 3 hrs | 20 | 80 |
|  | MM5CRT06: Differential Equations | 6 | 4 | 108 | 3 hrs | 20 | 80 |
|  | MM5CRT07: Abstract Algebra | 5 | 4 | 90 | 3 hrs | 20 | 80 |
|  | Human rights and Mathematics for Environmental Studies. | 4 | 4 | 72 | 3 hrs | 20 | 80 |
|  | Open course | 4 | 3 | 72 | 3 hrs | 20 | 80 |
| VI | MM6CRT09 : Real Analysis | 5 | 4 | 90 | 3 hrs | 20 | 80 |
|  | MM6CRT10: Graph Theory and metric spaces | 6 | 4 | 108 | 3 hrs | 20 | 80 |
|  | MM6CRT11 : Complex Analysis | 5 | 4 | 90 | 3 hrs | 20 | 80 |
|  | MM6CRT12 : Linear Algebra | 5 | 4 | 90 | 3 hrs | 20 | 80 |
|  | Choice Based Course | 4 | 4 | 72 | 3 hrs | 20 | 80 |
|  | MM6PRT01 : Project | - | 2 | - | - | 20 | 80 |
|  |  |  |  |  |  |  |  |

OPEN COURSE DURING THE FIFTH SEMESTER

| Title of the Course | No. of <br> contact <br> hrs/week | No. of <br> Credit | Duration <br> of Exam |
| :--- | :---: | :---: | :---: |
| MM5OPT01: History of <br> Indian Mathematics | 4 | 3 | 3 hrs |
| MM5OPT02: Applicable <br> Mathematics | 4 | 3 | 3 hrs |
| MM5GET03: <br> Mathematical Economics | 4 | 3 | 3 hrs |

CHOICE BASED COURSE DURING THE SIXTH SEMESTER

| Title of the Course | No. of <br> contact <br> hrs/wee | No. of <br> Credit | Duration <br> of Exam |
| :--- | :---: | :---: | :---: |
| MM6CBT01: Operations <br> Research | 4 | 3 | 3 hrs |
| MM6CBT02:Basic <br> Python Programming And <br> Typesetting in LaTeX | 4 | 3 | 3 hrs |
| MM6CBT03: Numerical <br> Analysis | 4 | 3 | 3 hrs |

## B.Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS2017)

## First Semester

MM1CRT01: Foundation of Mathematics
4 hours/week (Total Hours: 72)

## 3 credits

## Brief Description of the Course

This course introduces the concepts of mathematical logic methods of proofs, sets, functions, relations and partial orderings. A brief introduction of theory of Equations is also included. These topics are foundations of most areas of modern mathematics and are applied frequently in the succeeding semesters.

## Syllabus

## Text Books:

1. K.H. Rosen: Discrete Mathematics and its Applications (Sixth edition), Tata McGraw Hill Publishing Company, New Delhi.
2. S. Bernard and J.M Child: Higher Algebra, AITBS Publishers, India, 2009

## Module 1: Basic Logic

Propositional logic, Propositional equivalences, Predicates and quantifiers, Rules of inference, Introduction to proofs.

Text 1: Chapter -1 excluding sections $1.4 \& 1.7$
Module 2: Set theory
(12 hours)
Sets, set operations, functions
Text 1: Chapter - 2 excluding section 2.4

## Module 3: Relations

(20hours)
Relations and their properties, representing relations, equivalence relations, partial orderings.
(Text 1: Chapter 7 excluding Sections 7.2 \& 7.4)

## Module 4: Theory of Equations

(20 hours)
Roots of Equations, Relation Connecting the roots and coefficients of an equation, Transformation of equations, Special Cases, The Cubic equation, The Biquadratic Equation, Character and Position of the Roots of an Equation, Some General Theorems, Descartes's Rule of Signs, Corollaries, Reciprocal Equations

Text 2: Chapter VI Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, Chapter XI Section 1

## References:

1. Lipschutz: Set Theory and related topics (Second Edition), Schaum Outline Series, Tata McGraw-Hill Publishing Company, New Delhi. (Reprint 2009).
2. P.R. Halmos : Naive Set Theory, Springer.
3. Ian Chiswell\&Wifrid Hodges: Mathematical Logic, Oxford university press
4. Richard Johnsonbaugh; Discrete Mathematics; Pearson Education; Dorling Kindersley India Pvt. Ltd
5. Clifford Stien, Robert L Drysdale, KennethBogart ; Discrete Mathematics for Computer Scientists; Pearson Education; Dorling Kindersley India Pvt. Ltd
6. Kenneth A Ross; Charles R.B. Wright ; Discrete Mathematics; Pearson Education; Dorling Kindersley India Pvt. Ltd
7. Ralph P. Grimaldi, B.V.Ramana; Discrete And Combinatorial Mathematics ; Pearson Education; Dorling Kindersley India Pvt. Ltd
8. Winfried Karl Grassman, Jean-Paul Tremblay; Logic And Discrete Mathematics A Computer Science Perspective ; Pearson Education; Dorling Kindersley India Pvt. Ltd
9. Lipschutz:Set Theory And Related Topics (2 ${ }^{\text {nd }}$ Edition), SchaumOutlineSeries, Tata McGraw-Hill Publishing Company, New Delhi
10. H.S.Hall, S.R. Knight: Higher Algebra, Surjit Publications, Delhi.

Question Paper Pattern

| Module | Part A <br> $(2$ marks $)$ | Part B <br> $(5$ marks $)$ | Part C <br> $(15$ marks $)$ | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 2 or 3 | 1 | 7 or 6 |
| II | 3 | 2 | 0.5 | 5.5 |
| III | 3 | 2 | 1.5 | 6.5 |
| IV | 3 | 2 or 3 | 1 | 6 or 7 |
| Total no. of <br> questions | 12 | 9 | 4 | 25 |
| No. of <br> questions to be <br> answered | 10 | 6 | 2 | 18 |
| Total marks | 20 | 30 | 30 | 80 |

# B.Sc. DEGREE PROGRAMME MATHEMATICS (UGCBCS2017) <br> SECOND SEMESTER <br> MM2CRT02: ANALYTIC GEOMETRY, TRIGONOMETRY AND <br> DIFFERENTIAL CALCULUS 

4 hours/week (Total Hours: 72)
3 credits

## Text books:

1. Manicavachagom Pillay, Natarajan : Analytic Geometry (Part I Two Dimensions)
2. S.L.Loney : Plane Trigonometry Part II, S.Chand and Company Ltd
3. Shanti Narayan , P.K.Mittal : Differential Calculus, S.Chand and Company

MODULE I: Conic Sections
(22 hrs)
Tangent and Normals of a Conic (Cartesian and Parametric form), Orthoptic Locus, Chords in terms of given points, Pole and Polar and Conjugate diameters of Ellipse.

Relevant Sections of Text 1
MODULE II: Polar Co-ordinates
Polar Co-ordinates, Polar Equation of a line, Polar Equation of Circle, Polar Equation of Conic , Polar Equations of tangents and Normals, Chords of Conic Sections.

Relevant Sections of Text 1

MODULE III:Trigonometry
(17 hrs)
Circular and Hyperbolic functions of complex variables, Separation of functions of complex variables into real and imaginary parts, Factorization of $x^{n}-1, x^{n}+1$, $x^{2 n}-2 x^{n} a^{n} \cos n \theta+a^{2 n}$ and Summation of infinite Series by $C+i S$ method

Relevant Sections of Text 2 Chapter - V, VI, VIII, IX.
Module IV: Differential Calculus
Successive Differentiation and Indeterminate forms
Text 3: Chapter 5 and Chapter 10

## References:

1. S. K. Stein : Calculus And Analytic Geometry, McGraw Hill
2. P. K. Jain , Khalil Ahmad : Analytic Geometry of Two Dimensions ,(2ndEdition) New AgeInternational ( P ) Limited Publishers
3. Thomas and Finney : Calculus and Analytic Geometry, Addison Wesley

QUESTON PAPER PATTERN

| Module | Part A <br> 2 Marks | Part B <br> 5 Marks | Part C <br> 15 Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 4 | 2 | 1 | 7 |
| II | 2 | 1 | 1 | 4 |
| III | 3 | 3 | 1 | 7 |
| IV | 3 | 3 | 1 | 7 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. of <br> Questions to <br> be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

# B. Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017) <br> THIRD SEMESTER <br> MM3CRT03: CALCULUS 

## Syllabus

## Text Books:

1. Shanti Narayan, P.K.Mittal: Differential Calculus, SChand and Company
2. George B Thomas Jr: Thomas' Calculus ( $12^{\text {th }}$ Edition), Pearson.

## Module I: Differential Calculus

(27 hrs)
Expansion of functions using Maclaurin's theorem and Taylor's theorem, Concavity and points of inflexion. Curvature and Evolutes. Length of arc as a function derivatives of arc, radius of curvature Cartesian equations only. (Parametric, Polar, Pedal equation and Newtonian Method are excluded) Centre of curvature, Evolutes and Involutes, properties of evolutes. Asymptotes and Envelopes.
Text 1: Chapter 6, Chapter 13, Chapter 14, Chapter 15 ( Section 15.1 to 15.4 only), Chapter 18 (Section 18.1 to 18.8 only).

## Module II: Partial Differentiation

Partial derivatives, The Chain rule, Extreme values and saddle points, Lagrange multipliers.
Text 2 Chapter 14 (Sections 14.3, 14.4, 14.7 and 14.8 only) All other sections are excluded

## Module III: Integral Calculus

( 20 hrs )
Volumes using Cross-sections, Volumes using cylindrical shells, Arc lengths, Areas of surfaces of Revolution.

Text 2: Chapter 6 (Section 6.1 to 6.4 only (Pappus Theorem excluded)

## Module IV: Multiple Integrals

(25 hrs)
Double and iterated integrals over rectangles, Double integrals over general regions, Area by double integration, Triple integrals in rectangular coordinates, Triple integrals in cylindrical and spherical coordinates, Substitutions in multiple integrals.

Text 2: Chapter 15 (Sections 15.4 and 15.6 are excluded)

## References

1. T.M Apostol- Calculus Volume I \& II(Wiley India)
2. Widder-Advanced Calculus, $2^{\text {nd }}$ edition
3. K.C. Maity \& R.K Ghosh- Differential Calculus( New Central Books Agency)
4. K.C. Maity\& R.K Ghosh- Integral Calculus( New Central Books Agency)
5. Shanti Narayan, P.K. Mittal- Integral Calculus- (S. Chand \& Co.)
6. Howard Anton et. Al. Calculus, Seventh Edition, John Wiley

## QUESTION PAPER PATTERN

| Module | Part A <br> 2 Marks | Part B <br> 5 Marks | Part C <br> 15 Marks | Total |
| :--- | :---: | :---: | :---: | :---: |
| I | 4 | 2 | 1 | 7 |
| II | 3 | 2 | 1 | 6 |
| III | 3 | 2 | 1 | 6 |
| IV | 2 | 3 | 1 | 6 |
| Total number of questions | 12 | 9 | 4 | 25 |
| No. of Questions to be <br> answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

# B. Sc DEGREE PROGRAMME MATHEMATICS (UG CBCS 2017) <br> FOURTH SEMESTER <br> MM4CRT04 : VECTOR CALCULUS, THEORY OF NUMBERS AND LAPLACE TRANSFORM 

## 5 hours/week(Total Hours: 90)

4 credits

## Syllabus

## Text Books:

1. Thomas Jr., Weir M.D, Hass J.R - Thomas' Calculus (12th Edition) Pearson, 2008.
2. David M Burton - Elementary Number Theory, $7^{\text {th }}$ Edition,McGraw Hill Education(India) Private Ltd.
3. Erwin Kreyszig : Advanced Engineering Mathematics, Ninth Edition, Wiley, India.

## Module I: Vector Differentiation

( 25 hrs )
(A quick review of vectors), A vector equation and Parametric equations for lines and equation for a plane in space only (the distance from a point to a line and a plane and angle between planes are excluded) Vector functions, Arc length and Unit tangent vector, Curvature and the Unit normal vector, Tangential and Normal Components of Acceleration, Directional derivatives and Gradient vectors, tangent planes and Normal lines only.

Relevant sections from 12.5, 13.1, 13.3, 13.4, 13.5, 14.5, 14.6 (tangent planes and normal lines only) of Text 1

## Module II: Vector Integration

(30 hrs)
Line integrals, Vector fields and line integrals: Work, Circulation and Flux, Path Independence, Conservative Fields and Potential Functions (Proofs of theorems excluded), Green's theorem in the plane (Statement and problems only), Surfaces and Area: Parameterisations of surfaces, Implicit surfaces, Surface integrals, Stokes' theorem (Statement and simple Problems only), Divergence theorem only (Statement and Problems only) Gauss' law onwards are excluded.

Sections 16.1 to 16.6 and relevant portions from $16.7 \& 16.8$ of Text 1

## Module III: Theory of Numbers

( 15 hrs )
Basic properties of congruence, Fermat's theorem, Wilson's theorem, Euler's phi function.

Text 2 : Chapter 4: section 4.2, Chapter 5: sections 5.2, 5.3 and Chapter 7: section 7.2.
Module IV: Laplace transforms
Laplace transform, Linearity of Laplace transform, First shifting theorem, Existence of Laplace
transform, Transforms of derivatives, Solution of ordinary differential equation \& initial value problem, Laplace transform of the integral of a function, Convolution and Integral equations.
Text 3 (Sections 6.1, 6.2 and 6.5)

## References

1. Anton, Bivens and Davis, Calculus (10th Edition) International Student Version, John Wiley \& sons 2015
2. David M. Burton, Elementary Number Theory ( $7^{\text {th }}$ Edition), Mc Graw Hill Education
3. H.F. Davis and A.D. Snider: Introduction to Vector Analysis, 6th ed., Universal Book Stall, New Delhi.
4. Shanti Narayan, P.K Mittal - Vector Calculus (S. Chand )
5. Merle C. Potter, J. L. Goldberg, E. F. Aboufadel - Advanced Engineering Mathematics ( Oxford)
6. Ghosh, Maity - Vector Analysis ( New Central books )

## QUESTON PAPER PATTERN

| Module | Part A <br> 2 Marks | Part B <br> 5 Marks | Part C <br> 15 Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 2 | 1 or 2 | 6 or 7 |
| II | 3 | 3 | 1 or 2 | 7 or 8 |
| III | 3 | 2 | 1 | 6 |
| IV | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. of Questions <br> to be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

# B. Sc DEGREE PROGRAMME MATHEMATICS ( UGCBCS 2017 ) 

FIFTH SEMESTER

## MM5CRT05 : MATHEMATICAL ANALYSIS

6 Hrs/Week (Total Hours : 108)
4 Credits

## SYLLABUS

## Text Book : Introduction to Real Analysis - Robert G Bartle and Donald R Sherbert ( ${ }^{\text {rd }}$ Edition) John Wiley \& Sons, In. 2007

## MODULE I: REAL NUMBERS

30 hours
Finite and Infinite Sets, The Algebraic and Order Properties of R, Absolute Value and Real Line, The Completeness Property of R, Applications of the Supremum Property, Intervals.

Chapter 1: Section 1.3 and Chapter 2 : Sections 2.1, 2.2,2.3,2.4,2.5
MODULE II: SEQUENCES
30 hours
Sequences and their Limits, Limit Theorems, Monotone Sequences, Subsequences and the Bolzano- Weierstrass Theorem, The Cauchy Criterion, Properly Divergent Sequences.

Chapter 3 : Sections 3.1,3.2,3.3,3.4, 3.5,3.6
MODULE III: SERIES
24 hours
Introduction to Series, Absolute Convergence, Tests for Absolute convergence, Tests for nonabsoute Convergence

Chapter 3 : Section 3.7, Chapter 9 : Sections 9.1,9.2,9.3
MODULE IV: LIMITS
24 hours
Limits of Functions, Limit Theorems, Some Extensions of the Limit Concept.
Chapter 4 : Sections 4.1,4.2,4.3

## References:

1. Richard R Goldberg - Methods of real Analysis, 3rd edition , Oxford and IBM Publishing Company (1964)
2. Shanti Narayan - A Course of Mathematical Analysis, S Chand and Co. Ltd ( 2004)
3. Elias Zako - Mathematical Analysis Vol 1, Overseas Press, New Delhi ( 2006)
4. J.M Howie - Real Analysis, Springer 2007.
5. K.A Ross- Elementary - Real Analysis, Springer, Indian Reprints.
6. S.C Malik, Savitha Arora - Mathematical Analysis, Revised Second Edition

QUESTION PAPER PATTERN

| Module | Part A | Part B | Part C | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | 2 Marks | 5 Marks | 15 Marks |  |


| 1 | 3 | 2 | 1 | 6 |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 3 | 3 | 1 | 7 |
| 3 | 3 | 2 | 1 | 6 |
| 4 | 3 | 2 | 1 | 6 |
| Total number <br> of questions | 12 | 9 | 4 | 25 |
| Total number <br> of questions to <br> be answered | 10 | 6 | 2 | 18 |
| Total | 20 | 30 | 30 | 80 |

# B. Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017) 

FIFTH SEMESTER

## MM5CRT06 : DIFFERENTIAL EQUATIONS

## 4 credits

## Syllabus

## Text Book:

\author{

1. G.F. Simmons, S.G. Krantz - Differential Equations, (Tata McGraw HillNew Delhi). (Walter Rudin Student Series)
}
2. Ian Sneddon - Elements of Partial Differential Equation (Tata Mc Graw Hill)

## Module I: What is a differential equation

(26 hrs.)
The nature of solutions, Separable equations, First order linear equations, Exact equations, Orthogonal trajectories and families of curves, Homogeneous equations, Integrating factors, Reduction of order-dependent variable missing-independent variable missing

Text 1: Chapter 1 (Sections 1.2 to 1.9)

## Module II: Second order linear equations

Second order linear equations with constant coefficients (which includes Euler's equidimensional equations given as exercise 5 in page 63 of Text 1), The method of undetermined coefficients, The method of variation of parameters, The use of a known solution to find another, Vibrations and oscillations (first two subsections), Higher order linear equations

Text 1: Chapter 2 ( Sections 2.1, 2.2, 2.3, 2.4, 2.5 ( 2.5 .3 and 2.5 .4 are excluded) and 2.7 ( example 2.17 is excluded ).

## Module III: Power Series solutions and special functions

(26 hrs.)
Series solutions of first order differential equations, Second order linear equations: ordinary points (specially note Legendre's equations given as example 4.7), Regular singular points, More on regular singular points.

Text 1: Chapter 4 ( Sections 4.2, 4.3, 4.4 and 4.5 ).

## Method IV: Partial Differential equations

(30 hrs.)
Methods of solution of $\frac{d x}{P}=\frac{d x}{Q}=\frac{d x}{R}$ Pfaffian differential forms and equations, proof of theorem 5 on condition for integrability is excluded). Solution of Pfaffian differential equations in three variables (By inspection, variables separable, one variable separable and homogeneous equations only). Origin of first order partial differential equations, Linear equations of the first order (proof of theorem 2 and theorem 3 are excluded)

Text 2: Chapter 1 (Section 3, 5 (no proof of theorem-5) \& section 6 (a, b, c and d only)
and Chapter 2 (Section 1, 2 and 4 (no proof of theorem 2 and theorem 3)

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 4 | 1 | 8 |
| II | 4 | 2 | 1 | 7 |
| III | 2 | 2 | 1 | 5 |
| IV | 3 | 1 | 1 | 5 |
| Total No. of <br> Questions | 12 | 6 | 4 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

## B. Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017)

FIFTH SEMESTER

## MM5CRT07 : ABSTRACT ALGEBRA

## Syllabus

## Text book :John B. Fraleigh : A First Course in Abstract Algebra ( $7^{\text {th }}$ Edition) (Pearson)

## Module I <br> (25 hrs)

Groups and subgroups-Binary operations, Isomorphic binary structures, Groups-definition and examples, elementary properties of groups, finite groups and group tables, subgroups, cyclic subgroups, cyclic groups, elementary properties of cyclic groups.

Part I: Sections 2, 3, 4, 5 and 6

## Module II:

(25 hrs)
Permutations, cosets, and direct products-groups of permutations, Cayley's theorem, orbits, cycles and the alternating groups, cosets and the theorem of Lagrange, direct products.

Part II: Sections 8, 9, 10, 11.1 and 11.2

## Module III

(20 hrs)
Homomorphisms and Factor groups - Homomorphisms, properties of homomorphisms, factor groups, The Fundamental Homomorphism theorem, normal subgroups and inner automorphisms, simple groups.

Part III: Sections 13, 14, 15.14 to 15.18

## Module IV

Rings and fields-definitions and basic properties, homomorphisms and isomorphisms, Integral domains- divisors of zero and cancellation, integral domains, the characteristic of a ring. Ideals and factor rings. Homomorphisms and factor rings.

Part IV: Sections 18 and 19 and Part V: Section 26.

## References:

1. I. N. Herstein - Topics in Algebra
2. Joseph A Gallian - Contemporary Abstract Algebra, Narosa Pub. House .
3. Artin - Algebra, PHI

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 3 | 1 | 7 |
| II | 4 | 2 | 1 | 7 |
| III | 2 | 2 | 1 | 5 |
| IV | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

## B. Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017)

## FIFTH SEMESTER

## CODE : HUMAN RIGHTS AND MATHEMATICS FOR ENVIORNMENTAL STUDIES

## CORE MODULE SYLLABUS FOR ENVIRONMENTAL STUDIES\& HUMAN RIGHTS FOR UNDER GRADUATE COURSES OF ALL BRANCHES <br> OF HIGHER EDUCATION

Vision
The importance of environmental science and environmental studies cannot be disputed. The need for sustainable development is a key to the future of mankind. Continuing problems of pollution, solid waste disposal, degradation of environment, issues like economic productivity and national security, Global warming, the depletion of ozone layer and loss of biodiversity have made everyone aware of environmental issues. The United Nations Coference on Environment and Development held in Rio de Janerio in 1992 and world Summit on Sustainable Development at Johannesburg in 2002 have drawn the attention of people around the globe to the deteriorating condition of our environment. It is clear that no citizen of the earth can afford to be ignorant of environment issues.
India is rich in biodiversity which provides various resources for people. Only about 1.7 million living organisms have been described and named globally. Still many more remain to be identified and described. Attempts are made to conserve them in ex-situ and in-situ situations. Intellectual property rights (IPRs) have become important in a biodiversity-rich country like India to protect microbes, plants and animals that have useful genetic properties. Destruction of habitats, over-use of energy resource and environmental pollution have been found to be responsible for the loss of a large number of life-forms. It is feared that a large proportion of life on earth may get wiped out in the near future.
In spite of the deteriorating status of the environment, study of environment have so far not received adequate attention in our academic programme. Recognizing this, the Hon'ble Supreme Court directed the UGC to introduce a basic course on environment at every level in college education. Accordingly, the matter was considered by UGC and it was decided that a six months compulsory core module course in environmental studies may be prepared and compulsorily implemented in all the University/Colleges of India.
The syllabus of environmental studies includes five modules including human rights. The first two modules are purely environmental studies according to the UGC directions. The second two modules are strictly related with the core subject and fifth module is for human rights.

## Objectives

- Environmental Education encourages students to research, investigate how and why things happen, and make their own decisions about complex environmental issues. By developing and enhancing critical and creative thinking skills, It helps to foster a new generation of informed consumers, workers, as well as policy or decision makers.
- Environmental Education helps students to understand how their decisions and actions affect the environment, builds knowledge and skills necessary to address complex environmental issues, as well as ways we can take action to keep our environment healthy and sustainable for the future, encourage character building, and develop positive attitudes and values.
- To develop the sense of awareness among the students about the environment and its various problems and to help the students in realizing the inter-relationship between man and environment for protecting the nature and natural resources.
- To help the students in acquiring the basic knowledge about environment and to inform the students about the social norms that provide unity with environmental characteristics and create positive attitude about the environment.

4 credits

## SYLLABUS

## Text Book :

## 1. Thomas Koshy : Fibonacci and Lucas numbers with applications, John Wiley \& Sons, Inc (2001).

Unit 1 :Multidisciplinary nature of environmental studies
Definition, scope and importance
Need for public awareness.
Unit 2 : Natural Resources :
Renewable and non-renewable resources : Natural resources and associated problems.
a) Forest resources : Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.
b) Water resources : Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
c) Mineral resources : Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
d) Food resources : World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
e) Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources, Case studies.
f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification

- Role of individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles.
( 10 hrs )


## Unit 3: Ecosystems

- Concept of an ecosystem
- Structure and function of an ecosystem
- Producers, consumers and decomposers
- Energy flow in the ecosystem
- Ecological succession
- Food chains, food webs and ecological pyramids.
- Introduction, types, characteristic features, structure and function of the given ecosystem:-

Forest ecosystem

## ModuleII

Unit 1: Biodiversity and its conservation

- Introduction
- Biogeograhical classification of India
- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
- India as a mega-diversity nation
- Hot-sports of biodiversity
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts
- Endangered and endemic species of India
( 8 hrs )


## Unit 2: Environmental Pollution

Definition
Causes, effects and control measures of: -
a. Air pollution
b. Water pollution
c. Soil pollution
d. Marine pollution
e. Noise pollution
f. Thermal pollution
g. Nuclear hazards

- Solid waste Management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution
- Pollution case studies
- Disaster management: floods, earthquake, cyclone and landslides.
(8hrs)


## Unit 3: $\quad$ Social Issues and the Environment

- Urban problems related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people: its problems and concerns, Case studies
- Environmental ethics: Issues and possible solutions
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, Case studies
- Consumerism and waste products
- Environment Protection Act
- Air ( Prevention and Control of Pollution) Act
- Water (Prevention and control of Pollution) Act
- Wildlife Protection Act
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation
- Public awareness
(10 hrs)


## Module III : Fibonacci Numbers in nature

The rabbit problem, Fibonacci numbers, recursive definition, Lucas numbers, Different types of Fibonacci and Lucas numbers. Fibonacci numbers in nature : Fibonacci and the earth, Fibonacci and flowers, Fibonacci and sunflower, Fibonacci, pinecones, artichokes and pineapples, Fibonacci and bees, Fibonacci and subsets, Fibonacci and sewage treatment, Fibonacci and
atoms, Fibonacci and reflections, Fibonacci, paraffins and cycloparaffins, Fibonacci and music, Fibonacci and compositions with 1's and 2's.
Text 1 : Chapters 2 \& 3 (excluding Fibonacci and poetry, Fibonacci and electrical networks)

## Module IV : Golden Ratio ( 10 Hrs )

The golden ratio, mean proportional, a geometric interpretation, ruler and compass construction, Euler construction, generation by Newton's method. The golden ratio revisited, the golden ratio and human body, golden ratio by origami, Differential equations, Gattei's discovery of golden ratio, centroids of circles,

Text 1 : Chapters 20, 21

## Module V : Human rights

Unit1-Human Rights- An Introduction to Human Rights, Meaning, concept and development, Three Generations of Human Rights (Civil and Political Rights; Economic, Social and Cultural Rights).

Unit-2 Human Rights and United Nations - contributions, main human rights related organs - UNESCO,UNICEF, WHO, ILO, Declarations for women and children, Universal Declaration of Human Rights.
Human Rights in India - Fundamental rights and Indian Constitution, Rights for children and women, Scheduled Castes, Scheduled Tribes, Other Backward Castes and Minorities
Unit-3 EnvironmentandHuman Rights - Right to Clean Environment and Public Safety: Issues of Industrial Pollution, Prevention, Rehabilitation and Safety Aspect of New Technologies such as Chemical and Nuclear Technologies, Issues of Waste Disposal, Protection of Environment
Conservation of natural resources and human rights: Reports, Case studies and policy formulation. Conservation issues of western ghats- mention Gadgil committee report, Kasthurirengan report. Over exploitation of ground water resources, marine fisheries, sand mining etc.
(8 Hrs)

## Internal: Field study

- Visit to a local area to document environmental grassland/ hill /mountain
- Visit a local polluted site - Urban/Rural/Industrial/Agricultural Study of common plants, insects, birds etc
- Study of simple ecosystem-pond, river, hill slopes, etc
(Field work Equal to 5 lecture hours)


## References

1. .Bharucha Erach, Text Book of Environmental Studies for undergraduate Courses. University Press, IInd Edition 2013 (TB)
2. Clark.R.S., Marine Pollution, Clanderson Press Oxford (Ref)
3. Cunningham, W.P.Cooper, T.H.Gorhani, E \& Hepworth, M.T.2001Environmental Encyclopedia, Jaico Publ. House. Mumbai. 1196p .(Ref)
4. Dc A.K.Enviornmental Chemistry, Wiley Eastern Ltd.(Ref)
5. Down to Earth, Centre for Science and Environment (Ref)
6. Heywood, V.H \& Watson, R.T. 1995. Global Biodiversity Assessment, Cambridge University Press 1140pb (Ref)
7. Jadhav.H \& Bhosale.V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284p (Ref)
8. Mekinney, M.L \& Schock.R.M. 1996 Environmental Science Systems \& Solutions. Web enhanced edition 639p (Ref)
9. Miller T.G. Jr., Environmental Science, Wadsworth Publishing Co. (TB)
10. Odum.E.P 1971. Fundamentals of Ecology. W.B. Saunders Co. USA 574p (Ref)
11. Rao.M.N \& Datta.A.K. 1987 Waste Water treatment Oxford \& IBII Publication Co.Pvt.Ltd.345p (Ref)
12. Rajagopalan. R, Environmental Studies from crisis and cure, Oxford University Press, Published: 2016 (TB)
13. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut (Ref)
14. Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science (Ref)
15. Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Stadards, Vol I and II, Enviro Media (Ref)
16. Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (Ref)
17. Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p (Ref)
18. (M) Magazine (R) Reference (TB) Textbook

## Human Rights

1. Amartya Sen, The Idea Justice, New Delhi: Penguin Books, 2009.
2. Chatrath, K. J.S., (ed.), Education for Human Rights and Democracy (Shimla: Indian Institute of Advanced Studies, 1998)
3. Law Relating to Human Rights, Asia Law House,2001.
4. Shireesh Pal Singh, Human Rights Education in $21^{\text {st }}$ Century, Discovery Publishing House Pvt.Ltd, New Delhi,
5. S.K.Khanna, Children And The Human Rights, Common Wealth Publishers,1998.2011.
6. Sudhir Kapoor, Human Rights in $21^{\text {st }}$ Century,Mangal Deep Publications,Jaipur,2001.
7. United Nations Development Programme, Human Development Report 2004: Cultural Liberty in Today's Diverse World, New Delhi: Oxford University Press, 2004.

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 4 | 2 | 1 | 7 |
| II | 3 | 2 | 1 | 7 |
| III | 2 | 2 | 1 | 5 |
| IV | 3 | 3 | 1 | 7 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

## B. Sc DEGREE PROGRAMME MATHEMATICS ( UGCBCS 2017 )

FIFTH SEMESTER
MM5CRT05 : REAL ANALYSIS
5 Hrs/Week (Total Hours : 90)
4 Credits

## SYLLABUS

# Text Book : Introduction to Real Analysis - Robert G Bartle and Donald R Sherbert ( ${ }^{\text {rd }}$ Edition) John Wiley \& Sons, In 

MODULE I: CONTINUOUS FUNCTIONS
30 hours
Continuous Functions, Combinations of Continuous Functions, Continuous Functions on Intervals, Uniform continuity, Monotone and Inverse Functions.

Chapter 5: Sections 5.1,5.2,5.3,5.4,5.6
MODULE II: DIFFERENTIATION
30 hours
The Derivative, The Mean Value Theorem, L' Hospital Rules, Taylor's Theorem
Chapter 6: Sections 6.1,6.2,6.3,6.4
MODULE III: THE REIMANN INTEGRAL
24 hours
The Riemann Integral, Riemann Integrable Functions, The Fundamental Theorem
Chapter 7: Sections 7.1,7.2,7.3
MODULE IV: SEQUENCES AND SERIES OF FUNCTIONS 24 hours
Point wise and Uniform Convergence, Interchange of Limits, Series of Functions.
Chapter 8: Sections 8.1,8.2, Chapter 9: Section 9.4

## References:

1. Richard R Goldberg - Methods of real Analysis, 3rd edition , Oxford and IBM Publishing Company (1964)
2. Shanti Narayan - A Course of Mathematical Analysis, S Chand and Co. Ltd ( 2004)
3. Elias Zako - Mathematical Analysis Vol 1, Overseas Press, New Delhi (2006)
4. J.M Howie - Real Analysis, Springer 2007.
5. K.A Ross- Elementary - Real Analysis, Springer, Indian Reprints.
6. S.C Malik, Savitha Arora - Mathematical Analysis, Revised Second Edition

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 2 | 1 | 6 |
| II | 3 | 3 | 1 | 7 |
| III | 3 | 2 | 1 | 6 |
| IV | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 6 | 2 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

## B. Sc DEGREE PROGRAMME (UGCBCS 2017) <br> SIXTH SEMESTER <br> MM6CRT10 : GRAPH THEORY AND METRIC SPACES

6 hours/week (Total Hrs : 108 )
4 credits

## Text books:

## 1. John Clark Derek Allen Holton - A first look at graph theory, Allied Publishers

2. G. F. Simmons -- Introduction to Topology and Modern analysis (Tata McGraw Hill)

Module I : Graph Theory (36 Hrs )

An introduction to graph. Definition of a Graph, More definitions, Vertex Degrees, Sub graphs, Paths and cycles, the matrix representation of graphs,

Text 1: Chapter 1 (Sections 1.1, 1.3 to 1.7)

## Module II: Graph Theory

(30 Hrs)
Trees. Definitions and Simple properties, Bridges, Spanning trees. Cut vertices and Connectivity. Euler's Tours, the Chinese postman problem. Hamiltonian graphs \& the travelling salesman problem.

Text 1: Chapter 2 (Sections 2.1, 2.2 \& 2.3, 2.6); Chapter 3 (Sections 3.1 (algorithm deleted), 3.2 (algorithm deleted), 3.3, and 3.4 (algorithm deleted)).

Module III: Metric Spaces
(18 Hrs)
Metric Spaces - Definition and Examples, Open sets, Closed Sets, Cantor set.
Text 2: Chapter 2 (sections 9, 10 and 11 ).
Module IV: Metric spaces
(24 Hrs)
Convergence, Completeness, Continuous Mapping (Baire's Theorem included).
Text 2: Chapter 2 (Sections 12 and 13).

## Reference:

1. Douglas B West Peter Grossman - Introduction to Graph Theory
2. R. Balakrishnan, K. Ranganathan - A textbook of Graph Theory, Springer International Edition
3. S. Arumugham, S. Ramachandran - Invitation to Graph Theory, Scitech. Peter Grossman,
4. S. Bernard and J.M Child - Higher Algebra, AITBS Publishers, India,2009

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 4 | 2 | 1 | 7 |
| II | 4 | 3 | 1 | 8 |
| III | 2 | 2 | 1 | 5 |
| IV | 2 | 2 | 1 | 5 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. of questions <br> to be answered | 10 | 6 | 30 | 80 |
| Total Marks | 20 | 30 |  |  |

# B. Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017) 

## SIXTH SEMESTER

MM6CRT11 : COMPLEX ANALYSIS

## 5 hours/week (Total Hrs: 90 )

4 credits

## Syllabus

## Text book:

## James Ward Brown \& Ruel V. Churchill - Complex variables and applications (8 ${ }^{\text {th }}$ edition)

## Pre-requisites

(4 hours.)
A quick review on Complex numbers and its properties, vectors and moduli, complex conjugates, exponential forms, arguments and its properties, roots of complex numbers, and regions in complex plane.
(No question shall be asked from this section.)

## Module I: Analytic functions

Functions of a complex variable, limits, theorems on limits, continuity, derivatives, differentiation formulas, Cauchy-Riemann equation, sufficient condition for differentiability, analytic functions, examples, harmonic functions. Elementary functions, the Exponential function, logarithmic function, complex exponents, trigonometric functions, hyperbolic functions, inverse trigonometric and hyperbolic functions.

Chapter 2 (Sections 12, 15, 16, 18 to 22, 24 to 26); Chapter 3 (Sections 29, 30, 33 to 36).

## Module II: Integrals

Derivatives of functions, definite integrals of functions, contours, contour integrals, some examples, upper bounds for moduli of contour integrals, antiderivates, Cauchy-Goursat theorem (without proof ), simply and multiply connected domains, Cauchy's integral formula, an extension of Cauchy's integral formula, Liouville's theorem and fundamental theorem of algebra, maximum modulus principle.

Chapter 4 (Sections 37 to $41,43,44,46,48$ to 54 );
Chapter 5 (Sections 55 to 60 and 62).
Module III: Series
(15 hours)
Convergence of sequences and series, Taylor's series, proof of Taylor's theorem, examples, Laurent's series (without proof), examples.

Chapter 5 (Sections 55 to 60 and 62)

## Module IV: Residues and poles

Isolated singular points, residues, Cauchy's residue theorem, three types of isolated singular points, residues at poles, examples. Applications of residues, evaluation of improper integrals, example.

Chapter 6 (Sections 68 to 70 and 72 to 74 );
Chapter 7 (Section 78)

## Reference:

1. Lars V. Ahlfors - Complex Analysis - An Introduction to the Theory of Analytic Functions of one Complex Variables ( $4^{\text {th }}$ edition), (McGRAW-HILL)
2. J M Howie: Complex Analysis, Springer
3. Shanti Narayan - Theory of functions of a complex variable
4. Steven G Krantz - Complex Variables - A Physical approach with applications and MATLAB, Chapman \& Hall/CRC (2007).
5. Kasana - Complex Variables: Theory and Applications, $2^{\text {nd }}$ edition
6. B. Choudhary - The Elements of Complex Variables.
7. A. David Wunsch - Complex Analysis with Applications ( Pearson )

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 5 | 3 | 1 | 9 |
| II | 3 | 3 | 1 | 7 |
| III | 2 | 1 | 1 | 4 |
| IV | 2 | 2 | 1 | 5 |
| Total No. of <br> Questions | 12 | 9 | 2 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  |  |  |

# B. Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017) 

## SIXTH SEMESTER

## MM6CRT12 : LINEAR ALGEBRA

## 5 hours/week (Total Hrs: 90)

## 4 credits

## SYLLABUS

## Text Book :

1. S. Blyth and E. F. Robertson : Basic Linear Algebra, Springer, Second Ed. (2002)

## Module 1

A review of algebra of matrices is followed by some applications of matrices, analytic geometry, systems of linear equations and difference equations. Systems of linear equations: elementary matrices, the process of Gaussian elimination, Hermite or reduced row-echelon matrices. Linear combinations of rows (columns), linear independence of columns, row equivalent matrices, rank of a matrix, column rank, normal form, consistent systems of equations.

Text 1: Chapter 1 ; Chapter 2 ( Sections 1, 2 and 4 ) and Chapter 3.

## Module 2

Invertible matrices, left and right inverse of a matrix, orthogonal matrix, vector spaces, subspaces, linear combination of vectors, spanning set, linear independence and basis.

Text 1: Chapter 4 and Chapter 5.

## Module 3

Linear mappings: Linear transformations, Kernel and range, Rank and Nullity, Linear isomorphism. Matrix connection: Ordered basis, Matrix of f relative to a fixed ordered basis, Transition matrix from a basis to another, Nilpotent and index of nilpotency.

Text 1: Chapter 6 and Chapter 7.

## Module 4

Eigenvalues and eigenvectors: Characteristic equation, Algebraic multiplicities, Eigen space, Geometric multiplicities, Eigenvector, diagonalisation, Tri-diagonal matrix.

Text 1: Chapter 9.

## Reference:

1 Richard Bronson, Gabriel B. Costa - Linear Algebra An Introduction (Second Edition ), Academic Press 2009, an imprint of Elsevier.
2 David C Lay: Linear Algebra, Pearson
3 Sheldon Axler - Linear Algebra Done Right (Third Edition, Undergraduate text in Mathematics), Springer 2015.
4 S. H. Friedberg, Arnold J. Insel and Lawrence E. Spence, - Linear Algebra, 2nd Edition, PH Inc.
5 S. Kumaresan - Linear Algebra: A Geometric Approach, Prentice Hall India Learning Private Limited; New title edition (2000)
6 Gilbert Strang - Linear Algebra and its applications, Thomson Learning,

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 2 | 2 | 1 | 5 |
| II | 3 | 2 | 1 | 6 |
| III | 4 | 3 | 2 |  |
| IV | 3 | 2 | 4 | 25 |
| Total No. of <br> Questions | 12 | 9 | 2 | 18 |
| No. of questions <br> to be answered | 10 | 6 | 30 | 80 |
| Total Marks | 20 | 30 |  |  |

# MAHATHMA GANDHI UNIVERSITY 

## B.Sc. DEGREE PROGRAMME (UGCBCS 2017)

## MATHEMATICS (OPEN COURSES)

(DURING THE FIFTH SEMESTER)

SYLLABUS
(Effective from 2017 admission onwards)

## FIFTH SEMESTER (OPEN COURSE)

## MM5GET01 : HISTORY OF INDIAN MATHEMATICS

3 credits

## Syllabus

## Objectives:

1. To introduce the students the history of ancient Indian Mathematics.
2. To make aware of the students about the Indian contributions to Mathematics.

Text Book: The Crest of the Peacock - ${ }^{\text {rd }}$ Edition, George Geeverghese Joseph. Princeton University Press, Princeton \& Oxford.

Module I: Introduction
( 12 hrs. )
Chapter 1: The History of Mathematics, Alternative perspectives, justification, development of Mathematical knowledge, mathematical signposts and transmissions across the ages.

## Module II: Ancient Indian Mathematics

(24 hrs.)
Chapter 8 Sections: A restatement of intent and a brief historical sketch, Maths from bricks:Evidence from the Harappan culture, Mathematics from the Vedas Early Indian Numerals and their development, Jaina Mathematics,Mathematics on the eve of the classical period.

Module III: Indian Mathematics: The Classical Period and After
Chapter 9 Sections: Major Indian mathematician-astronomers, Indian algebra, Indiantrigonometry, Other notable contributions.

Module IV: A Passage to Infinity: The Kerala Episode
( 16 hrs.$)$
Chapter 10 Sections: The actors, Transmission of Kerala Mathematics

## References:

1. Kim Plofker ; Mathematics In India ; Hndustan Book Agency
2. History of Science and Technology in ancient India: the beginnings, D. Chattopadhyaya. Firma KLM Pvt Calcutta 1986.
3. History of Hindu Mathematics, B. Datta and A.N. Singh, Bharatiya Kala Prakashan N.Delhi 2001 (reprint)
4. Studies in the History of Indian Mathematics (Culture and History of Indian Mathematics) C. S. Seshadri (Editor), Hindustan Book Agency (15 August 2010)
5. An introduction to the history of Mathematics $5^{\text {th }}$ Edn, H. Eves. Saunders Philadelphia 1983.
6. A history of Mathematics, C.B. Boyer. Princeton University Press, NJ, 1985.

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 2 | 1 | 1 | 4 |
| II | 3 | 3 | 1 | 7 |
| III | 4 | 3 | 1 | 8 |
| IV | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 6 | 2 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

# UNDERGRADUATE PROGRAMME MATHEMATICS (UGCBCS 2017) 

## FIFTH SEMESTER (OPEN COURSE)

## MM5GET02 : APPLICABLE MATHEMATICS

## 4 hours/week

4 credits

The objective is to prepare students of all streams, particularly those with arts and commerce back ground for their higher studies and to approach competitive examinations. Detailed explanation and short cut method for solving problems are to be introduced to students, so that they can acquire better understanding of concepts and problem solving skill.. All questions asked to be of arts students' standard.

Module - I
(18 hours)

Types of numbers, HCF \& LCM of integers, Fractions, Simplifications (VBODMAS rule), squares and square roots, ratio and proportion, percentage, profit \& loss.

## Module - II

(18 hours)
Quadratic equations (Solution of quadratic equations with real roots only), Permutations and combinations - simple applications, Trigonometry- introduction, values of trigonometric ratios of $0^{0}, 30^{\circ}, 45^{\circ}, 60^{\circ} \& 90^{\circ}$, Heights and distances.

## Module - III

(18 hours)
Simple interest, Compound interest, Time and work, Work and wages, Time and distance, exponential series and logarithmic series.

## Module - IV

(18 hours)
Elementary mensuration - Area and perimeter of polygons, Elementary Algebra, monomial , binomial, polynomial (linear, quadratic \& cubic), simple factorization of quadratic and cubic polynomials.
Differential Calculus - Differentiation - Standard results (derivatives), Product rule, Quotient rule and function of function rule (with out proof) and simple probles),

## References -

1 M. Tyra, \& K. Kundan- CONCEPTS OF ARITHMETIC, BSC PUBLISHING COMPANY PVT.LTD, C - 37, GANESH NAGAR, PANDAV NAGAR COMPLEX
2 GRE Math review (pdf)
3 Joseph Edward : Differential Calculus for beginners. Nabu Press (2011)

4 Calculus Volume I, S. Narayanan \& T.K. Manikavachagam Pillai - S. Viswanathan (Printers \& Publications) Pvt.Ltd
5 S Narayaynan, TK Manikavachagam Pillai : Calculus Volume I, S Viswanathan Printers and publications Pvt. Ltd.

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 2 | 1 | 6 |
| II | 3 | 2 | 1 | 6 |
| III | 3 | 2 | 1 | 6 |
| IV | 3 | 3 | 1 | 7 |
| Total No. of <br> Questions | 12 | 6 | 2 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

UNDERGRADUATE PROGRAMME MATHEMATICS (UGCBCS 2017)
FIFTH SEMESTER (OPEN COURSE)
MM5GET03 : MATHEMATICAL ECONOMICS

4 hours/week (Total Hrs: 72)
3 credits

## Syllabus

## Text books:

1. H.L. Ahuja : Principles of Micro Economics, $15^{\text {th }}$ Revised Edition, S. Chand
2. Edward T. Dowling: Introduction to Mathematical Economics, Schaum's Outline Series, Third edition, TMH.

## Module I :

## Demand and Supply Analysis

( 16 hrs )
Utility and demand - the meaning of demand and quantity demanded - the law of demand demand curve - market demand curve - reasons for the law of demand - slope of a demand curve - shifts in demand - demand function and demand curve - the meaning of supply supply function - law of supply - slope of a supply curve - shifts in supply - market equilibrium - price elasticity of demand - measurement of price elasticity - arc elasticity of demand - cross elasticity of demand.
(Relevant sections chapters 5 and 7 of Text -1 )

## Module II:

## Cost and Revenue Functions

( 15 hrs )
Cost function: Average and marginal costs, Short run and long run costs, Shapes of average cost curves in the short run and long run and its explanation, Revenue function, Marginal revenue (MR) and Average Revenue (AR) functions, Relation between MR, AR and Elasticity of demand.
(Relevant sections of chapter 19 \& 21 of Text - 1)

## Module III:

## Theory of Consumer Behaviour

( 15 hrs )
Cardinal utility analysis - the Law of diminishing marginal utility - the Law of equi-marginal utility - Indifference curves - Ordinal utility - Indifference map - Marginal rate of substitution - Properties of indifference curves.
(Relevant sections of chapters 9 and 11 of Text -1)

## Module IV:

## Economic Applications of Derivatives

(26 hrs)
Economic Applications of Derivatives. Marginal, average and total concepts optimizing economic functions - Functions of several variables and partial derivatives, Rules of partial differentiation, Second order partial derivatives, Optimization of multivariable functions, Constrained optimization with Lagrange multipliers, Significance of the Lagrange multiplier, Total and partial derivatives - total derivatives.
Marginal productivity, Income determination, multipliers and comparative statics, Income and cross elasticity of demand, Optimization of multivariable function in Economics constrained optimization of multivariable functions in Economics.
(Chapter 4 - Sections 4.7 and 4.8; chapter 5 and chapter 6 sections 6.1 to 6.5 - of text 2).

## References

1. Singh, Parashar, Singh --Econometrics \& Mathematical Economics, S. Chand \& Co. 1997.
2. R.G.D. Allen - Mathematical Analysis for Economists, Macmillan, ELBS.
3. Edward T. Dowling - Introduction to Mathematical Economics, Third edition, Schaum's Outline Series, TMH.
4. Henderson \& Quandt - Microeconomic Theory: A Mathematical Approach, $3^{\text {rd }}$ Edition, TMH.
5. Taro Yamane - Mathematics for Economists: An elementary survey. Second Edition, PHI.
6. Srinath Baruah - Basic Mathematics and its Application in Economics, Macmillan.

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 2 | 2 | 1 | 5 |
| II | 3 | 2 | 1 | 6 |
| III | 4 | 2 | 1 | 7 |
| IV | 3 | 3 | 1 | 7 |
| Total No. of <br> Questions | 12 | 9 | 2 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

# MAHATHMA GANDHI UNIVERSITY 

## B.Sc. DEGREE PROGRAMME (UGCBCS 2017)

## MATHEMATICS (CHOICE BASED COURSE)

## (DURING THE SIXTH SEMESTER)

SYLLABUS
(Effective from 2017 admission onwards)

## B.Sc. DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017)

## SIXTH SEMESTER

## MM6CBT01 : OPERATIONS RESEARCH

Syllabus

## Text Book: J.K SHARMA-OPERATIONS RESEARCH- THEORY AND APPLICATIONS, MACMILLAN PUBLISHERS, INDIA Ltd.

## Module I: Linear Programming:- Model formulation and solution by the Graphical Method and the Simplex method <br> (20Hrs.)

General Mathematical Model of LPP, Guidelines on linear Programming model formulation and examples of LP Model formulation.Introduction to graphical method, definitions, Graphical solution methods of LP Problems, Special cases in linear Programming, Introduction to simplex method, Standard form of an LPP, Simplex algorithm(Maximization case),Simplex algorithm ( Minimization case),The Big M Method, Some complications and their resolution, Types of linear Programming solutions.
Chapter 2: Sections 2.6 to 2.8
Chapter 3: Sections 3.1 to 3.4
Chapter 4: Sections 4.1 to 4.6

## Module II: Duality in Linear Programming

(12 Hrs.)
Introduction, Formulation of Dual LPP, standard results on duality, Advantages of Duality,Theorems of duality with proof.

Chapter 5: Sections: 5.1 to $5.3,5.5$ with appendix.
Module III:Transportation and Assignment Problems
(22 Hrs.) Introduction, Mathematical model of Transportation Problem, The Transportation Algorithm, Methods for finding Initial solution, Test for optimality, Variations in Transportation Problem, Maximization Transportation problem,Introduction and mathematical models of Assignment problem, Solution methods of Assignment problem, variations of the assignment problem.

## Chapter9: Sections 9.1 to 9.7

Chapter 10 : sections 10.1 to 10.4

## Module IV: Theory of Games

(18 Hrs.)
Introduction, Two-person zero sum games, pure strategic (Minimax and Maximin principles), Games with saddle point, mixed strategies, Games without saddle point, The rules of dominance, solution methods: Games without saddle point (Arithmetic method, Matrix method, Graphical method and Linear programming method)

Chapter 12: Section 12.1 to 12.6

## Reference books:

1. .Kanti Swarup, P.K Gupta and Man Mohan-Operations Research (Sultan Chand and sons).
2. Frederick S Hillier and Gerald J. Lieberman -Introduction to operations research (Seventh edition),Mc Graw Hill edition.
3. Hamdy A Taha-Operations Research-An introduction (seventh edition), Prentice Hall of India Pvt.Ltd.).

## Question Paper Pattern

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 5 | 4 | 1 | 10 |
| II | 1 | 2 | - | 3 |
| III | 4 | 2 | 2 | 8 |
| IV | 2 | 1 | 1 | 4 |
| Total No. of <br> Questions | 12 | 6 | 2 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  |  |  |

## B. Sc DEGREE PROGRAMM MATHEMATICSE (UGCBCS 2017)

## SIXTH SEMESTER

## MM6CBT02 : BASIC PYTHON PROGRAMMING AND TYPESETTING INLATEX

4 hours/week (Total Hrs: 72)
3 credits

## Course Objective

Students who complete this course will:

1. Have the basic skills required for Python programming.
2. Be able to solve Mathematical problems using Python programs

3 Learn to prepare a LaTeX document, article and a project report.
4. be able to include figures and tables in a LaTeX document.

## Course structure

This course covers computer programming language using Python and document preparation using the LaTeX typesetting program. Since the operating system to be used is Ubuntu/Linux, fundamentals of this OS are also to be discussed. Python 3.x version with IDLE support should be used for introducing the concepts in Python programming.

Being a computer programming course, there will be a Theory Part and a Practical Part. The total hours for the course are $\mathbf{7 2} \mathbf{~ h r s}$ out of which $\mathbf{5 4} \mathbf{~ h r s}$ for theory and $\mathbf{1 8} \mathbf{~ h r s}$ for practical session. Sample programs and exercise questions given in the prescribed text should be practiced in the computer lab. The student has to maintain an observation note book and a practical record. The University will conduct only theory examination, but Practical examination should be conducted internally and this should be considered for internal mark.

## Syllabus

## Text Books

## 1. The online Wiki book "Non-Programmer's Tutorial for Python 3" (A free PDF <br> book from the URL https://en.wikibooks.org/wiki/NonProgrammer's_Tutorial_for_Python_3)

## 2. LATEX Tutorials : A PREMIER by Indian TEX Users Group, Edited by E. Krishnan, 2003. A free PDF document from the URL <br> https://www.tug.org/twg/mactex/tutorials/ltxprimer-1.0.pdf

Module I : Beginning Python Programming
(16 hours)
Introduction of Python, its installation, IDLE and file name. Output function, Arithmetic Operators, Input and variables, assignment statement, simple string operations, while loops, if statement, relational operators, For loops.

Text 1: Chapters 2, 3, 4, 5, 6 and 11
of lists, More on lists, Revenge of the strings, Slicing of strings, File input or output.
Text 1: Chapters 8, 9, 10, 15, 16 and 17.
Module III: Beginning typesetting with using LaTeX
(16 hours)
The Basics: What is LATEX, Simple typesetting, Fonts, Type size. The Document: Document class, page style, page numbering, formatting lengths, parts of a document, dividing the document. Bibliography: Introduction. Table of Contents: Table of Contents, Index, Glossary. Displayed Text: Borrowed words, poetry in typesetting, making lists. Rows and Columns: Tables.

Text 2 : Tutorial I (Sections I. 1 to I.4), Tutorial II (Sections II. 1 to II.7)
Tutorial III (Section III.1) and
Tutorial V (Sections V. 1 to V.3)
Tutorial VI (Sections VI. 1 to VI.3),
Tutorial VII (Section VII. 2 [deleting VII.2.1 to VII.2.6]),
Module IV: Typesetting Mathematics
(20 hours)
Typesetting Mathematics: The basics, custom commands, more on mathematics, mathematics miscellany, And that is not all, symbols. Typesetting Theorems: Theorems in LaTeX
, designer theorems - the amsthm package, Housekeeping. Floats : creating floating figures, Cross References in LaTeX: Why cross references? Let LaTeX do it.

Text 2 :- Tutorial VIII (Sections VIII. 1 to VIII. 7 [deleting VIII. 5 and VIII.6])
Tutorial IX ([deleting IX.2.3])
Tutorial XI (Section XI.1.1 only)
and Tutorial XII (Section XII. 1 and XII.2)

## References:

1 Dive Into Python by Mark Pilgrim, Free to download from the URL http://www.diveintopython.net/
2 The free to download book "Formatting inform action: A beginner's introduction to typesetting with LaTeX" by Peter Flynn. This can be downloaded free from the URL https://www.ctan.org/pkg/beginlatex
3 Dive Into Python by Mark Pilgrim, Free to download from URL http://www.diveintopython.net/
4 LATEX, a Document Preparation System by Leslie Lamport (second edition, Addison Wesley, 1994).
5 The Not So Short Introduction to LaTeX2e by Tobias Oetiker Hubert Partl, Irene Hyna and Elisabeth Schlegl. Free to download from https://www.ctan.org/pkg/lshort-english

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 2 | 2 | 1 | 5 |
| II | 3 | 2 | 1 | 6 |
| III | 3 | 2 | 1 | 6 |
| IV | 4 | 3 | 1 | 8 |
| Total No. of <br> Questions | 12 | 9 | 2 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

## B. Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017)

SIXTH SEMESTER

## MM6CBT03 : NUMERICAL ANALYSIS

4 hours/week (Total Hrs : 72)
3 Credits

## Syllabus

## Use of Non Programmable Scientific Calculator is Permitted

## Text Books :

1 S. S. Sastry - Introductory Methods of Numerical Analysis , PHI Learning Private Limited Fifth Edition
2 Erwin Kreyszig, Advanced Engineering Mathematics, Tenth Edition Wiley New Delhi, 2015.

## Module I: Solution of Equations

(A quick review mathematical preliminaries, errors, algebraic and transcendental equations) Bisection Method, Method of False Position, Iteration Method, Aitken's $\Delta^{2}$ process, NewtonRaphson Method, Generalised Newton's Method and Ramanujan's Method

Text 1: Chapter 2 (Sections 2.1, 2.2, 2.3, 2.4, 2.5 and 2.6)

## Module II: Interpolation

( 18 hrs )
Errors in Polynomial Interpolation , Forward Differences, Backward Differences, Central Differences Symbolic Relations, Difference of a Polynomial and Newton's Formulae for Interpolation .

Text 1: Chapter 3 (Sections 3.1, 3.2, 3.3, 3.5 and 3.6)

## Module III: Fourier Approximations

Fourier series, Fourier transform, Discrete Fourier transform (DFT) and inverse Discrete Fourier transform (IDFT).

Text 1: Chapter 4 ( Section $4.6: 4.6 .1$ and 4.6.2 ).
Module IV : Numerical Differentiation and Integration
(20 Hrs)
Introduction, numerical differentiation and errors in numerical differentiation. Numerical Integration, Trapezoidal Rule, Simpson's $1 / 3$ Rule, Simpson's $3 / 8$ Rule, Boole's and Weddle's Rules.

Text 1 : Chapter 6 ( Sections 6.1, $6.2: 6.2 .1$. Sections $6.4: 6.4 .1,6.4 .2,6.4 .3$ and 6.4 .4 )

## References

1. Erwin Kreyszig : Advanced Engineering Mathematics, Eighth Edition, Wiley, India.
2. Scarborough : Numerical Mathematical Analysis
3. Francis Shield (Schaum's Series ) : Numerical Analysis
4. Hilderbrand : Introduction to Numerical Analysis

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 4 | 2 | 1 | 7 |
| II | 3 | 2 | 1 | 7 |
| III | 2 | 2 | 1 | 5 |
| IV | 3 | 3 | 1 | 7 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

## B.Sc

## MATHEMATICS

 MODEL - II
## DEGREE MATHEMATICS PROGRAMME (UGCBCS 2017) CURRICULUM FOR B.Sc MATHEMATICS Model II (Vocational)

Total Credits: 120
Total hours :150

Semester I

| No | Course Title | Hrs/ <br> Week | Credit |
| :--- | :--- | :--- | :---: |
| $\mathbf{1}$ | Common Course English 1 | 5 | 4 |
| $\mathbf{2}$ | Common Course Sec. Lang 1 | 5 | 4 |
| $\mathbf{3}$ | Mathematics Core Course - 1 | $\mathbf{4}$ | 3 |
| $\mathbf{4}$ | Complementary Course 1 | 3 | 3 |
| $\mathbf{5}$ | Vocational Course-1 | 4 | 4 |
| $\mathbf{6}$ | Vocational Course-2 Software Lab:I- | 4 | 3 |

## Semester II

| No | Course Title | Hrs/ <br> week | Credit |
| :--- | :--- | :---: | :---: |
| $\mathbf{1}$ | Common Course English 2 | 5 | 4 |
| $\mathbf{2}$ | Common Course Sec. Lang 2 | 5 | 4 |
| $\mathbf{3}$ | Mathematics Core Course- 2 | $\mathbf{4}$ | 3 |
| $\mathbf{4}$ | Complementary Course 2 | 3 | 3 |
| $\mathbf{5}$ | Vocational Course-3 | 4 | 4 |
| $\mathbf{6}$ | Vocational Course-4 Software Lab:II | 4 | 3 |

Semester III

| No | Course Title | Hrs/ <br> week | Credit |
| :--- | :--- | :--- | :---: |
| $\mathbf{1}$ | Common Course English 3 | 5 | 4 |
| $\mathbf{2}$ | Mathematics Core Course - 3 | $\mathbf{5}$ | 4 |
| $\mathbf{3}$ | Complementary Course 3 | 3 | 3 |
| $\mathbf{4}$ | Vocational Course-5 | 6 | 4 |
| $\mathbf{5}$ | Vocational Course-6 Software Lab:III | 6 | 4 |

Semester IV

| No | Course Title | Hrs/ <br> week | Credit |
| :--- | :--- | :---: | :---: |
| $\mathbf{1}$ | Common Course English 4 | 5 | 4 |
| $\mathbf{2}$ | Mathematics Core Course -4 | 5 | 4 |
| $\mathbf{3}$ | Complementary Course 4 | 3 | 3 |
| $\mathbf{4}$ | Vocational Course- 7 | 6 | 4 |
| $\mathbf{5}$ | Vocational Course -8 Software Lab IV Project | 6 | 4 |
|  |  |  |  |

Semester V

| No | Course Title | Hrs/ <br> week | Credit |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | Mathematics Core Course -5 | $\mathbf{6}$ | $\mathbf{4}$ |
| $\mathbf{2}$ | Mathematics Core Course -6 | $\mathbf{6}$ | $\mathbf{4}$ |
| $\mathbf{3}$ | Mathematics Core Course -7 | $\mathbf{5}$ | $\mathbf{4}$ |
| $\mathbf{4}$ | Human Rights and Mathematics for Environmental studies | $\mathbf{4}$ | $\mathbf{4}$ |
| $\mathbf{5}$ | Open Course | $\mathbf{4}$ | $\mathbf{3}$ |

Semester VI

| No | Course Title | Hrs/ <br> week | Credit |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | Mathematics Core Course -9 | $\mathbf{5}$ | $\mathbf{4}$ |
| $\mathbf{2}$ | Mathematics Core Course-10 | $\mathbf{6}$ | $\mathbf{4}$ |
| $\mathbf{3}$ | Mathematics Core Course-11 | $\mathbf{5}$ | $\mathbf{4}$ |
| $\mathbf{4}$ | Mathematics Core Course-12 | $\mathbf{5}$ | $\mathbf{4}$ |
| $\mathbf{5}$ | Choice Based Course | $\mathbf{4}$ | $\mathbf{3}$ |
| $\mathbf{6}$ | Project | $\mathbf{0}$ | $\mathbf{2}$ |

## MATHEMATICS CORE COURSES

| Seme <br> ster | Title of the Course | Num Ber <br> Of hours | Total Credi ts | Total hours/ <br> semest er | Universit y <br> Exam <br> Duration | Marks |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Inter nal | Exter nal |
| I | MM1CRT01: Foundation of Mathematics | 4 | 3 | 72 | 3 hrs | 20 | 80 |
| II | MM2CRT02: Analytic Geometry, Trigonometry and | 4 | 3 | 72 | 3 hrs | 20 | 80 |


|  | Differential Calculus |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | III | MM3CRT03: Calculus | 5 | 4 | 90 | 3 hrs | 20 |

OPEN COURSE DURING THE FIFTH SEMESTER

| Title of the Course | No. of <br> contact <br> hrs/week | No. of <br> Credit | Duration <br> of Exam |
| :--- | :--- | :--- | :--- |


| MM5OPT01: History of <br> Indian Mathematics | 4 | 3 | 3 hrs |
| :--- | :---: | :---: | :---: |
| MM5OPT02: Applicable <br> Mathematics | 4 | 3 | 3 hrs |
| MM5GET03: <br> Mathematical Economics | 4 | 3 | 3 hrs |

CHOICE BASED COURSE DURING THE SIXTH SEMESTER

| Title of the Course | No. of <br> contact <br> hrs/wee | No. of <br> Credit | Duration <br> of Exam |
| :--- | :---: | :---: | :---: |
| MM6CBT01: Operations <br> Research | 4 | 3 | 3 hrs |
| MM6CBT02:Basic <br> Python Programming And <br> Typesetting in LaTeX | 4 | 3 | 3 hrs |
| MM6CBT03: Numerical <br> Analysis | 4 | 3 | 3 hrs |


| $\stackrel{\square}{\square}$ | Course | No. of hours per week |  |  | Maximum Mark |  |  | Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E |  | Lecture | Lab |  | Intern <br> al | External | Total |  |
| 1 | CA1VOT01 : Computer Fundamentals | 4 | - | 3 | 20 | 80 | 100 | 4 |
| 1 | CA1VOP01Software Lab -IIntroduction to WEB Technologies |  | 4 | 3 | 20 | 80 | 100 | 3 |
| 2 | CA2VOT02 : Object Oriented | 4 | - | 3 | 20 | 80 | 100 | 4 |


|  | Programming with C++ |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | CA2VOP02 : Software Lab-II <br> using C++ | - | 4 | 3 | 20 | 80 | 100 | 3 |
| 3 | CA3VOT03 :Database <br> Management Systems | 6 | - | 3 | 20 | 80 | 100 | 4 |
| 3 | CA3VOP03 :Software Lab -II <br> using SQL | - | 6 | 3 | 20 | 80 | 100 | 3 |
| 4 | CA4VOT04:Operating System | 6 | - | 3 | 20 | 80 | 100 | 4 |
| 4 | CA4VOP04 : Software Lab - <br> IV Project | - | 6 | 3 | 20 | 80 | 100 | 3 |

## Internal for all practical papers

All the four components of the internal assessment are mandatory.

| Components Internal evaluation of <br> Practical | Marks |
| :--- | :---: |
| Attendance | 5 |
| Test paper | 5 |
| Record* | 5 |
| Lab involvement | 5 |
| Total | $\mathbf{2 0}$ |

*Marks awarded for Record should be related to number of experiments recorded and duly signed by the concerned teacher in charge.

Internal for Software Lab - IV Project

| Component | Mark |
| :---: | :---: |
| Initial report (up to coding) | 2 |
| Mid Phase Evaluation | 3 |
| Lab involvement | 5 |
| Final Evaluation(demonstration <br> with explanation, modification, <br> viva) | 7 |
| Report | $\mathbf{2 0}$ |
| Total |  |

Semester - 1 Computer Fundamentals- hrs :4/week , Credits: 4 , Total Marks - 80 marks Semester - 1 Software Lab-I- Introduction to WEB Technologies
hrs :4/week , Credits: 3 , Total Marks - 80
marks
Semester- 2Object Oriented Programming in C++
hrs :4/week , Credits: 4 , Total Marks - 80
marks


# B.Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS2017) 

## First Semester

MM1CRT01: Foundation of Mathematics

## 4 hours/week (Total Hours: 72)

## 3 credits

## Brief Description of the Course

This course introduces the concepts of mathematical logic methods of proofs, sets, functions, relations and partial orderings. A brief introduction of theory of Equations is also included. These topics are foundations of most areas of modern mathematics and are applied frequently in the succeeding semesters.

## Syllabus

## Text Books:

3. K.H. Rosen: Discrete Mathematics and its Applications (Sixth edition), Tata McGraw Hill Publishing Company, New Delhi.
4. S. Bernard and J.M Child: Higher Algebra, AITBS Publishers, India, 2009

## Module 1: Basic Logic

(20 hours)
Propositional logic, Propositional equivalences, Predicates and quantifiers, Rules of inference, Introduction to proofs.

Text 1: Chapter - 1excluding sections 1.4 \& 1.7
Module 2: Set theory
(12 hours)
Sets, set operations, functions
Text 1: Chapter - 2 excluding section 2.4

## Module 3: Relations

(20hours)
Relations and their properties, representing relations, equivalence relations, partial orderings.
(Text 1: Chapter 7 excluding Sections 7.2 \& 7.4)
Module 4: Theory of Equations
(20 hours)
Roots of Equations, Relation Connecting the roots and coefficients of an equation, Transformation of equations, Special Cases, The Cubic equation, The Biquadratic Equation, Character and Position of the Roots of an Equation, Some General Theorems, Descartes's Rule of Signs, Corollaries, Reciprocal Equations

Text 2: Chapter VI Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, Chapter XI Section 1

## References:

2. Lipschutz: Set Theory and related topics (Second Edition), Schaum Outline Series, Tata McGraw-Hill Publishing Company, New Delhi. (Reprint 2009).
3. P.R. Halmos : Naive Set Theory, Springer.
4. Ian Chiswell\&Wifrid Hodges: Mathematical Logic, Oxford university press
5. Richard Johnsonbaugh; Discrete Mathematics; Pearson Education; Dorling Kindersley India Pvt. Ltd
6. Clifford Stien, Robert L Drysdale, KennethBogart ; Discrete Mathematics for Computer Scientists; Pearson Education; Dorling Kindersley India Pvt. Ltd
7. Kenneth A Ross; Charles R.B. Wright ; Discrete Mathematics; Pearson Education; Dorling Kindersley India Pvt. Ltd
8. Ralph P. Grimaldi, B.V.Ramana; Discrete And Combinatorial Mathematics ; Pearson Education; Dorling Kindersley India Pvt. Ltd
9. Winfried Karl Grassman, Jean-Paul Tremblay; Logic And Discrete Mathematics A Computer Science Perspective ; Pearson Education; Dorling Kindersley India Pvt. Ltd
10. Lipschutz:Set Theory And Related Topics (2 ${ }^{\text {nd }}$ Edition), SchaumOutlineSeries, Tata McGraw-Hill Publishing Company, New Delhi
11. H.S.Hall, S.R. Knight: Higher Algebra, Surjit Publications, Delhi.

Question Paper Pattern

| Module | Part A <br> $(2$ marks $)$ | Part B <br> $(5$ marks $)$ | Part C <br> $(15$ marks $)$ | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 2 or 3 | 1 | 7 or 6 |
| II | 3 | 2 | 0.5 | 5.5 |
| III | 3 | 2 | 1.5 | 6.5 |
| IV | 3 | 2 or 3 | 1 | 6 or 7 |
| Total no. of <br> questions | 12 | 9 | 4 | 25 |
| No. of <br> questions to be <br> answered | 10 | 6 | 2 | 18 |
| Total marks | 20 | 30 | 30 | 80 |

# B.Sc. DEGREE PROGRAMME MATHEMATICS (UGCBCS2017) SECOND SEMESTER MM2CRT02: ANALYTIC GEOMETRY, TRIGONOMETRY AND DIFFERENTIAL CALCULUS 

4 hours/week (Total Hours: 72)
3 credits
Text books:
4. Manicavachagom Pillay, Natarajan : Analytic Geometry (Part I Two Dimensions)
5. S.L.Loney : Plane Trigonometry Part II , S.Chand and Company Ltd
6. Shanti Narayan , P.K.Mittal : Differential Calculus, S.Chand and Company

## MODULE I: Conic Sections

Tangent and Normals of a Conic (Cartesian and Parametric form), Orthoptic Locus, Chords in terms of given points, Pole and Polar and Conjugate diameters of Ellipse.

Relevant Sections of Text 1
MODULE II: Polar Co-ordinates
Polar Co-ordinates, Polar Equation of a line, Polar Equation of Circle, Polar Equation of Conic , Polar Equations of tangents and Normals, Chords of Conic Sections.

Relevant Sections of Text 1

## MODULE III: Trigonometry

Circular and Hyperbolic functions of complex variables, Separation of functions of complex variables into real and imaginary parts, Factorization of $x^{n}-1, x^{n}+1$, $x^{2 n}-2 x^{n} a^{n} \cos n \theta+a^{2 n}$ and Summation of infinite Series by $C+i S$ method

Relevant Sections of Text 2 Chapter - V, VI, VIII, IX.
Module IV: Differential Calculus
Successive Differentiation and Indeterminate forms
Text 3: Chapter 5 and Chapter 10
References:
4. S. K. Stein : Calculus And Analytic Geometry, McGraw Hill
5. P. K. Jain , Khalil Ahmad : Analytic Geometry of Two Dimensions,(2ndEdition) New AgeInternational ( P ) Limited Publishers
6. Thomas and Finney : Calculus and Analytic Geometry, Addison Wesley

## QUESTON PAPER PATTERN

| Module | Part A <br> 2 Marks | Part B <br> 5 Marks | Part C <br> 15 Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 4 | 2 | 1 | 7 |
| II | 2 | 1 | 1 | 4 |
| III | 3 | 3 | 1 | 7 |
| IV | 3 | 3 | 1 | 7 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. of <br> Questions to <br> be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

# B. Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017) <br> THIRD SEMESTER <br> MM3CRT03: CALCULUS 

4 credits
Syllabus

## Text Books:

3. Shanti Narayan, P.K.Mittal: Differential Calculus, SChand and Company
4. George B Thomas Jr: Thomas' Calculus ( $12^{\text {th }}$ Edition), Pearson.

Module I: Differential Calculus
(27 hrs)
Expansion of functions using Maclaurin's theorem and Taylor's theorem, Concavity and points of inflexion. Curvature and Evolutes. Length of arc as a function derivatives of arc, radius of curvature Cartesian equations only. (Parametric, Polar, Pedal equation and Newtonian Method are excluded) Centre of curvature, Evolutes and Involutes, properties of evolutes. Asymptotes and Envelopes.
Text 1: Chapter 6, Chapter 13, Chapter 14 , Chapter 15 ( Section 15.1 to 15.4 only), Chapter 18 (Section 18.1 to 18.8 only).
Module II: Partial Differentiation
( 18 hrs )
Partial derivatives, The Chain rule, Extreme values and saddle points, Lagrange multipliers.
Text 2 Chapter 14 (Sections 14.3, 14.4, 14.7 and 14.8 only) All other sections are excluded

Module III: Integral Calculus
(20 hrs)
Volumes using Cross-sections, Volumes using cylindrical shells, Arc lengths, Areas of surfaces of
Revolution.
Text 2: Chapter 6 (Section 6.1 to 6.4 only (Pappus Theorem excluded)

## Module IV: Multiple Integrals

(25 hrs)
Double and iterated integrals over rectangles, Double integrals over general regions, Area by double integration, Triple integrals in rectangular coordinates, Triple integrals in cylindrical and spherical coordinates, Substitutions in multiple integrals.

Text 2: Chapter 15 (Sections 15.4 and 15.6 are excluded)
References
7. T.M Apostol- Calculus Volume I \& II(Wiley India)
8. Widder-Advanced Calculus, $2^{\text {nd }}$ edition
9. K.C. Maity \& R.K Ghosh- Differential Calculus( New Central Books Agency)
10. K.C. Maity\& R.K Ghosh- Integral Calculus( New Central Books Agency)
11. Shanti Narayan, P.K. Mittal- Integral Calculus- (S. Chand \& Co.)
12. Howard Anton et. Al. Calculus, Seventh Edition, John Wiley

## QUESTION PAPER PATTERN

| Module | Part A <br> 2 Marks | Part B <br> 5 Marks | Part C <br> 15 Marks | Total |
| :--- | :---: | :---: | :---: | :---: |
| I | 4 | 2 | 1 | 7 |
| II | 3 | 2 | 1 | 6 |
| III | 3 | 2 | 1 | 6 |
| IV | 2 | 3 | 1 | 6 |
| Total number of questions | 12 | 9 | 4 | 25 |
| No. of Questions to be <br> answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

# B. Sc DEGREE PROGRAMME MATHEMATICS (UG CBCS 2017) FOURTH SEMESTER <br> MM4CRT04 : VECTOR CALCULUS, THEORY OF NUMBERS AND LAPLACE TRANSFORM 

## 5 hours/week(Total Hours : 90)

4 credits

## Syllabus

## Text Books:

4. Thomas Jr., Weir M.D, Hass J.R - Thomas' Calculus (12th Edition) Pearson, 2008.
5. David M Burton - Elementary Number Theory, $7^{\text {th }}$ Edition ,McGraw Hill Education(India) Private Ltd.
6. Erwin Kreyszig : Advanced Engineering Mathematics, Ninth Edition, Wiley, India.

## Module I: Vector Differentiation

( 25 hrs )
(A quick review of vectors), A vector equation and Parametric equations for lines and equation for a plane in space only (the distance from a point to a line and a plane and angle between planes are excluded) Vector functions, Arc length and Unit tangent vector, Curvature and the Unit normal vector, Tangential and Normal Components of Acceleration, Directional derivatives and Gradient vectors, tangent planes and Normal lines only.

Relevant sections from 12.5, 13.1, 13.3, 13.4, 13.5, 14.5, 14.6 (tangent planes and normal lines only) of Text 1

## Module II: Vector Integration

( 30 hrs )
Line integrals, Vector fields and line integrals: Work, Circulation and Flux, Path Independence, Conservative Fields and Potential Functions (Proofs of theorems excluded), Green's theorem in the plane (Statement and problems only), Surfaces and Area: Parameterisations of surfaces, Implicit surfaces, Surface integrals, Stokes' theorem (Statement and simple Problems only), Divergence theorem only (Statement and Problems only) Gauss' law onwards are excluded.

Sections 16.1 to 16.6 and relevant portions from $16.7 \& 16.8$ of Text 1

## Module III: Theory of Numbers

( 15 hrs )
Basic properties of congruence, Fermat's theorem, Wilson's theorem, Euler's phi function.

Text 2 : Chapter 4: section 4.2, Chapter 5: sections 5.2, 5.3 and Chapter 7: section 7.2.

Laplace transform, Linearity of Laplace transform, First shifting theorem, Existence of Laplace transform, Transforms of derivatives, Solution of ordinary differential equation \& initial value problem, Laplace transform of the integral of a function, Convolution and Integral equations.
Text 3 (Sections 6.1, 6.2 and 6.5)

## References

7. Anton, Bivens and Davis, Calculus (10th Edition) International Student Version, John Wiley \& sons 2015
8. David M. Burton, Elementary Number Theory ( $7^{\text {th }}$ Edition), Mc Graw Hill Education
9. H.F. Davis and A.D. Snider: Introduction to Vector Analysis, 6th ed., Universal Book Stall, New Delhi.
10. Shanti Narayan, P.K Mittal - Vector Calculus ( S. Chand )
11. Merle C. Potter, J. L. Goldberg, E. F. Aboufadel - Advanced Engineering Mathematics ( Oxford)
12. Ghosh, Maity - Vector Analysis ( New Central books )

## QUESTON PAPER PATTERN

| Module | Part A <br> 2 Marks | Part B <br> 5 Marks | Part C <br> 15 Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 2 | 1 or 2 | 6 or 7 |
| II | 3 | 3 | 1 or 2 | 7 or 8 |
| III | 3 | 2 | 1 | 6 |
| IV | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. of Questions <br> to be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

# B. Sc DEGREE PROGRAMME MATHEMATICS ( UGCBCS 2017 ) 

FIFTH SEMESTER

## MM5CRT05 : MATHEMATICAL ANALYSIS

6 Hrs/Week (Total Hours : 108)
4 Credits

## SYLLABUS

## Text Book : Introduction to Real Analysis - Robert G Bartle and Donald R Sherbert ( ${ }^{\text {rd }}$ Edition) John Wiley \& Sons, In. 2007

## MODULE I: REAL NUMBERS

30 hours
Finite and Infinite Sets, The Algebraic and Order Properties of R, Absolute Value and Real Line, The Completeness Property of R, Applications of the Supremum Property, Intervals.

Chapter 1: Section 1.3 and Chapter 2 : Sections 2.1, 2.2,2.3,2.4,2.5
MODULE II: SEQUENCES
30 hours
Sequences and their Limits, Limit Theorems, Monotone Sequences, Subsequences and the Bolzano- Weierstrass Theorem, The Cauchy Criterion, Properly Divergent Sequences.

Chapter 3 : Sections 3.1,3.2,3.3,3.4, 3.5,3.6
MODULE III: SERIES
24 hours
Introduction to Series, Absolute Convergence, Tests for Absolute convergence, Tests for nonabsoute Convergence

Chapter 3 : Section 3.7, Chapter 9 : Sections 9.1,9.2,9.3
MODULE IV: LIMITS
24 hours
Limits of Functions, Limit Theorems, Some Extensions of the Limit Concept.
Chapter 4 : Sections 4.1,4.2,4.3

## References:

7. Richard R Goldberg - Methods of real Analysis, 3rd edition, Oxford and IBM Publishing Company (1964)
8. Shanti Narayan - A Course of Mathematical Analysis, S Chand and Co. Ltd ( 2004)
9. Elias Zako - Mathematical Analysis Vol 1, Overseas Press, New Delhi ( 2006)
10. J.M Howie - Real Analysis, Springer 2007.
11. K.A Ross- Elementary - Real Analysis, Springer, Indian Reprints.
12. S.C Malik, Savitha Arora - Mathematical Analysis, Revised Second Edition

## QUESTION PAPER PATTERN

| Module | Part A <br> 2 Marks | Part B <br> 5 Marks | Part C <br> 15 Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 3 | 2 | 1 | 6 |
| 2 | 3 | 3 | 1 | 7 |
| 3 | 3 | 2 | 1 | 6 |
| 4 | 3 | 2 | 1 | 6 |
| Total number <br> of questions | 12 | 9 | 4 | 25 |
| Total number <br> of questions to <br> be answered | 10 | 6 | 2 | 18 |
| Total | 20 | 30 | 30 | 80 |

## B. Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017)

FIFTH SEMESTER

## MM5CRT06 : DIFFERENTIAL EQUATIONS

6 hours/week (Total: 108 hours) 4 credits

## Syllabus

## Text Book:

## 3. G.F. Simmons, S.G. Krantz - Differential Equations, (Tata McGraw Hill-New Delhi). (Walter Rudin Student Series)

4. Ian Sneddon - Elements of Partial Differential Equation (Tata Mc Graw Hill)

## Module I: What is a differential equation

(26 hrs.)
The nature of solutions, Separable equations, First order linear equations, Exact equations, Orthogonal trajectories and families of curves, Homogeneous equations, Integrating factors, Reduction of order-dependent variable missing-independent variable missing

Text 1: Chapter 1 (Sections 1.2 to 1.9)
Module II: Second order linear equations
Second order linear equations with constant coefficients (which includes Euler's equidimensional equations given as exercise 5 in page 63 of Text 1), The method of undetermined coefficients, The method of variation of parameters, The use of a known solution to find another, Vibrations and oscillations (first two subsections), Higher order linear equations

Text 1: Chapter 2 ( Sections 2.1, 2.2, 2.3, 2.4, 2.5 ( 2.5 .3 and 2.5.4 are excluded) and 2.7 ( example 2.17 is excluded).

## Module III: Power Series solutions and special functions

(26 hrs.)
Series solutions of first order differential equations, Second order linear equations: ordinary points (specially note Legendre's equations given as example 4.7), Regular singular points, More on regular singular points.

Text 1: Chapter 4 ( Sections 4.2, 4.3, 4.4 and 4.5 ).

## Method IV: Partial Differential equations

(30 hrs.)
Methods of solution of $\frac{d x}{P}=\frac{d x}{Q}=\frac{d x}{R}$ Pfaffian differential forms and equations, proof of theorem 5 on condition for integrability is excluded). Solution of Pfaffian differential equations in three variables (By inspection, variables separable, one variable separable and homogeneous equations only). Origin of first order partial differential equations, Linear equations of the first
order (proof of theorem 2 and theorem 3 are excluded)
Text 2: Chapter 1 ( Section 3, 5 (no proof of theorem-5) \& section 6 ( $a, b, c$ and d only) and Chapter 2 ( Section 1, 2 and 4 (no proof of theorem 2 and theorem 3)

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 4 | 1 | 8 |
| II | 4 | 2 | 1 | 7 |
| III | 2 | 2 | 1 | 5 |
| IV | 3 | 1 | 1 | 5 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. of questions <br> to be answered | 10 | 6 | 30 | 18 |
| Total Marks | 20 |  | 80 |  |

# B. Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017) 

## FIFTH SEMESTER

## MM5CRT07 : ABSTRACT ALGEBRA

## 5 hours/week (Total Hrs: 90) <br> 4 credits

## Syllabus

## Text book :John B. Fraleigh : A First Course in Abstract Algebra ( $7^{\text {th }}$ Edition) (Pearson)

## Module I

( 25 hrs )
Groups and subgroups-Binary operations, Isomorphic binary structures, Groups-definition and examples, elementary properties of groups, finite groups and group tables, subgroups, cyclic subgroups, cyclic groups, elementary properties of cyclic groups.

Part I: Sections 2, 3, 4, 5 and 6

## Module II: <br> ( 25 hrs )

Permutations, cosets, and direct products-groups of permutations, Cayley's theorem, orbits, cycles and the alternating groups, cosets and the theorem of Lagrange, direct products.

Part II: Sections 8, 9, 10, 11.1 and 11.2
Module III
Homomorphisms and Factor groups - Homomorphisms, properties of homomorphisms, factor groups, The Fundamental Homomorphism theorem, normal subgroups and inner automorphisms, simple groups.

Part III: Sections 13, 14, 15.14 to 15.18

## Module IV

(20 hrs)
Rings and fields-definitions and basic properties, homomorphisms and isomorphisms, Integral domains- divisors of zero and cancellation, integral domains, the characteristic of a ring. Ideals and factor rings. Homomorphisms and factor rings.

Part IV: Sections 18 and 19 and Part V: Section 26.

## References:

4. I. N. Herstein - Topics in Algebra
5. Joseph A Gallian - Contemporary Abstract Algebra, Narosa Pub. House .
6. Artin - Algebra , PHI

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 3 | 1 | 7 |
| II | 4 | 2 | 1 | 7 |
| III | 2 | 2 | 1 | 5 |
| IV | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 9 | 2 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  |  |  |

# B. Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017) 

## FIFTH SEMESTER

## CODE : HUMAN RIGHTS AND MATHEMATICS FOR ENVIORNMENTAL STUDIES

## CORE MODULE SYLLABUS FOR ENVIRONMENTAL STUDIES\& HUMAN RIGHTS FOR UNDER GRADUATE COURSES OF ALL BRANCHES OF HIGHER EDUCATION

Vision
The importance of environmental science and environmental studies cannot be disputed. The need for sustainable development is a key to the future of mankind. Continuing problems of pollution, solid waste disposal, degradation of environment, issues like economic productivity and national security, Global warming, the depletion of ozone layer and loss of biodiversity have made everyone aware of environmental issues. The United Nations Coference on Environment and Development held in Rio de Janerio in 1992 and world Summit on Sustainable Development at Johannesburg in 2002 have drawn the attention of people around the globe to the deteriorating condition of our environment. It is clear that no citizen of the earth can afford to be ignorant of environment issues..
India is rich in biodiversity which provides various resources for people. Only about 1.7 million living organisms have been described and named globally. Still many more remain to be identified and described. Attempts are made to conserve them in ex-situ and in-situ situations. Intellectual property rights (IPRs) have become important in a biodiversity-rich country like India to protect microbes, plants and animals that have useful genetic properties. Destruction of habitats, over-use of energy resource and environmental pollution have been found to be responsible for the loss of a large number of life-forms. It is feared that a large proportion of life on earth may get wiped out in the near future.
In spite of the deteriorating status of the environment, study of environment have so far not received adequate attention in our academic programme. Recognizing this, the Hon'ble Supreme Court directed the UGC to introduce a basic course on environment at every level in college education. Accordingly, the matter was considered by UGC and it was decided that a six months compulsory core module course in environmental studies may be prepared and compulsorily implemented in all the University/Colleges of India.
The syllabus of environmental studies includes five modules including human rights. The first two modules are purely environmental studies according to the UGC directions. The second two modules are strictly related with the core subject and fifth module is for human rights.

## Objectives

- Environmental Education encourages students to research, investigate how and why things happen, and make their own decisions about complex environmental issues. By developing and enhancing critical and creative thinking skills, It helps to foster a new generation of informed consumers, workers, as well as policy or decision makers.
- Environmental Education helps students to understand how their decisions and actions affect the environment, builds knowledge and skills necessary to address complex environmental issues, as well as ways we can take action to keep our environment
healthy and sustainable for the future, encourage character building, and develop positive attitudes and values.
- To develop the sense of awareness among the students about the environment and its various problems and to help the students in realizing the inter-relationship between man and environment for protecting the nature and natural resources.
- To help the students in acquiring the basic knowledge about environment and to inform the students about the social norms that provide unity with environmental characteristics and create positive attitude about the environment.

4 hours/week (Total Hrs: 72)

## 4 credits

## SYLLABUS

## Text Book :

1. Thomas Koshy : Fibonacci and Lucas numbers with applications, John Wiley \& Sons, Inc (2001).

## Unit 1 :Multidisciplinary nature of environmental studies

Definition, scope and importance
Need for public awareness.

## Unit 2 : Natural Resources :

Renewable and non-renewable resources : Natural resources and associated problems.
a) Forest resources : Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.
b) Water resources : Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
c) Mineral resources : Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
d) Food resources : World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
e) Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources, Case studies.
f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification

- Role of individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles.
( 10 hrs )


## Unit 3: Ecosystems

- Concept of an ecosystem
- Structure and function of an ecosystem
- Producers, consumers and decomposers
- Energy flow in the ecosystem
- Ecological succession
- Food chains, food webs and ecological pyramids.
- Introduction, types, characteristic features, structure and function of the given ecosystem:Forest ecosystem


## Module II

## Unit 1: Biodiversity and its conservation

- Introduction
- Biogeograhical classification of India
- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
- India as a mega-diversity nation
- Hot-sports of biodiversity
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts
- Endangered and endemic species of India


## Unit 2: Environmental Pollution

Definition
Causes, effects and control measures of: -
h. Air pollution
i. Water pollution
j. Soil pollution
k. Marine pollution

1. Noise pollution
m. Thermal pollution
n. Nuclear hazards

- Solid waste Management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution
- Pollution case studies
- Disaster management: floods, earthquake, cyclone and landslides.
(8hrs)


## Unit 3: Social Issues and the Environment

- Urban problems related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people: its problems and concerns, Case studies
- Environmental ethics: Issues and possible solutions
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, Case studies
- Consumerism and waste products
- Environment Protection Act
- Air ( Prevention and Control of Pollution) Act
- Water (Prevention and control of Pollution) Act
- Wildlife Protection Act
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation
- Public awareness
( 10 hrs )


## Module III : Fibonacci Numbers in nature

The rabbit problem, Fibonacci numbers, recursive definition, Lucas numbers, Different types of Fibonacci and Lucas numbers. Fibonacci numbers in nature : Fibonacci and the earth, Fibonacci and flowers, Fibonacci and sunflower, Fibonacci, pinecones, artichokes and pineapples, Fibonacci and bees, Fibonacci and subsets, Fibonacci and sewage treatment, Fibonacci and atoms, Fibonacci and reflections, Fibonacci, paraffins and cycloparaffins, Fibonacci and music, Fibonacci and compositions with 1's and 2's (excluding Fibonacci and poetry, Fibonacci and electrical networks)

## Text 1 : Chapters $2 \& 3$ (excluding Fibonacci and poetry, Fibonacci and electrical networks)

## Module IV : Golden Ratio ( 10 Hrs )

The golden ratio, mean proportional, a geometric interpretation, ruler and compass construction, Euler construction, generation by Newton's method. The golden ratio revisited, the golden ratio and human body, golden ratio by origami, Differential equations, Gattei's discovery of golden ratio, centroids of circles,

Text 1 : Chapters 20, 21

## $\underline{\text { Module V : Human rights }}$

Unit1-Human Rights- An Introduction to Human Rights, Meaning, concept and development, Three Generations of Human Rights (Civil and Political Rights; Economic, Social and Cultural Rights).
Unit-2 Human Rights and United Nations - contributions, main human rights related organs - UNESCO,UNICEF, WHO, ILO, Declarations for women and children, Universal Declaration of Human Rights.
Human Rights in India - Fundamental rights and Indian Constitution, Rights for children and women, Scheduled Castes, Scheduled Tribes, Other Backward Castes and Minorities
Unit-3 EnvironmentandHuman Rights - Right to Clean Environment and Public Safety: Issues of Industrial Pollution, Prevention, Rehabilitation and Safety Aspect
of New Technologies such as Chemical and Nuclear Technologies, Issues of Waste Disposal, Protection of Environment
Conservation of natural resources and human rights: Reports, Case studies and policy formulation. Conservation issues of western ghats- mention Gadgil committee report, Kasthurirengan report. Over exploitation of ground water resources, marine fisheries, sand mining etc. (8 Hrs)

## Internal: Field study

- Visit to a local area to document environmental grassland/ hill /mountain
- Visit a local polluted site - Urban/Rural/Industrial/Agricultural Study of common plants, insects, birds etc
- Study of simple ecosystem-pond, river, hill slopes, etc
(Field work Equal to 5 lecture hours)


## References

19. .Bharucha Erach, Text Book of Environmental Studies for undergraduate Courses. University Press, IInd Edition 2013 (TB)
20. Clark.R.S., Marine Pollution, Clanderson Press Oxford (Ref)
21. Cunningham, W.P.Cooper, T.H.Gorhani, E \& Hepworth, M.T.2001Environmental Encyclopedia, Jaico Publ. House. Mumbai. 1196p .(Ref)
22. Dc A.K.Enviornmental Chemistry, Wiley Eastern Ltd.(Ref)
23. Down to Earth, Centre for Science and Environment (Ref)
24. Heywood, V.H \& Watson, R.T. 1995. Global Biodiversity Assessment, Cambridge University Press 1140pb (Ref)
25. Jadhav.H \& Bhosale.V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284p (Ref)
26. Mekinney, M.L \& Schock.R.M. 1996 Environmental Science Systems \& Solutions. Web enhanced edition 639p (Ref)
27. Miller T.G. Jr., Environmental Science, Wadsworth Publishing Co. (TB)
28. Odum.E.P 1971. Fundamentals of Ecology. W.B. Saunders Co. USA 574p (Ref)
29. Rao.M.N \& Datta.A.K. 1987 Waste Water treatment Oxford \& IBII Publication Co.Pvt.Ltd.345p (Ref)
30. Rajagopalan. R, Environmental Studies from crisis and cure, Oxford University Press, Published: 2016 (TB)
31. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut (Ref)
32. Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science (Ref)
33. Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Stadards, Vol I and II, Enviro Media (Ref)
34. Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (Ref)
35. Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p (Ref)
36. (M) Magazine (R) Reference (TB) Textbook

## Human Rights

1. Amartya Sen, The Idea Justice, New Delhi: Penguin Books, 2009.
2. Chatrath, K. J.S., (ed.), Education for Human Rights and Democracy (Shimla: Indian Institute of Advanced Studies, 1998)
3. Law Relating to Human Rights, Asia Law House,2001.
4. Shireesh Pal Singh, Human Rights Education in $21^{\text {st }}$ Century, Discovery Publishing House Pvt.Ltd, New Delhi,
5. S.K.Khanna, Children And The Human Rights, Common Wealth Publishers,1998.2011.
6. Sudhir Kapoor, Human Rights in $21^{\text {st }}$ Century,Mangal Deep Publications,Jaipur,2001.
7. United Nations Development Programme, Human Development Report 2004: Cultural Liberty in Today’s Diverse World, New Delhi: Oxford University Press, 2004.

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :--- | :--- | :--- | :--- | :--- |


| I | 4 | 2 | 1 | 7 |
| :---: | :---: | :---: | :---: | :---: |
| II | 3 | 2 | 1 | 7 |
| III | 2 | 2 | 1 | 5 |
| IV | 3 | 3 | 1 | 7 |
| Total No. of <br> Questions | 12 | 9 | 2 | 25 |
| No. of questions <br> to be answered | 10 | 6 | 30 | 80 |
| Total Marks | 20 | 30 |  |  |

# B. Sc DEGREE PROGRAMME MATHEMATICS ( UGCBCS 2017 ) <br> FIFTH SEMESTER <br> MM5CRT05 : REAL ANALYSIS 

5 Hrs/Week (Total Hours: 90)
4 Credits

## SYLLABUS

## Text Book : Introduction to Real Analysis - Robert G Bartle and Donald R Sherbert ( ${ }^{\text {rd }}$ Edition) John Wiley \& Sons, In

MODULE I: CONTINUOUS FUNCTIONS
30 hours
Continuous Functions, Combinations of Continuous Functions, Continuous Functions on Intervals, Uniform continuity, Monotone and Inverse Functions.

Chapter 5: Sections 5.1,5.2,5.3,5.4,5.6
MODULE II: DIFFERENTIATION
30 hours
The Derivative, The Mean Value Theorem, L' Hospital Rules, Taylor's Theorem
Chapter 6: Sections 6.1,6.2,6.3,6.4
MODULE III: THE REIMANN INTEGRAL
24 hours
The Riemann Integral, Riemann Integrable Functions, The Fundamental Theorem
Chapter 7: Sections 7.1,7.2,7.3
MODULE IV: SEQUENCES AND SERIES OF FUNCTIONS
24 hours
Point wise and Uniform Convergence, Interchange of Limits, Series of Functions.
Chapter 8: Sections 8.1,8.2, Chapter 9: Section 9.4

## References:

7. Richard R Goldberg - Methods of real Analysis, 3rd edition , Oxford and IBM Publishing Company (1964)
8. Shanti Narayan - A Course of Mathematical Analysis, S Chand and Co. Ltd (2004)
9. Elias Zako - Mathematical Analysis Vol 1, Overseas Press, New Delhi ( 2006)
10. J.M Howie - Real Analysis, Springer 2007.
11. K.A Ross- Elementary - Real Analysis, Springer, Indian Reprints.
12. S.C Malik, Savitha Arora - Mathematical Analysis, Revised Second Edition

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 2 | 1 | 6 |
| II | 3 | 3 | 1 | 7 |
| III | 3 | 2 | 1 | 6 |
| IV | 3 | 2 | 4 | 6 |
| Total No. of <br> Questions | 12 | 6 | 2 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

## B. Sc DEGREE PROGRAMME (UGCBCS 2017)

## SIXTH SEMESTER

## MM6CRT10 : GRAPH THEORY AND METRIC SPACES

6 hours/week (Total Hrs : 108 ) 4 credits

## Text books:

## 3. John Clark Derek Allen Holton - A first look at graph theory, Allied Publishers

## 4. G. F. Simmons -- Introduction to Topology and Modern analysis (Tata McGraw Hill)

## Module I : Graph Theory

An introduction to graph. Definition of a Graph, More definitions, Vertex Degrees, Sub graphs, Paths and cycles, the matrix representation of graphs,

Text 1: Chapter 1 (Sections 1.1, 1.3 to 1.7)

## Module II: Graph Theory

(30 Hrs)
Trees. Definitions and Simple properties, Bridges, Spanning trees. Cut vertices and Connectivity. Euler's Tours, the Chinese postman problem. Hamiltonian graphs \& the travelling salesman problem.

Text 1: Chapter 2 (Sections 2.1, $2.2 \& 2.3,2.6$ ); Chapter 3 (Sections 3.1 (algorithm deleted), 3.2 (algorithm deleted), 3.3, and 3.4 (algorithm deleted)).

Module III: Metric Spaces
(18 Hrs)
Metric Spaces - Definition and Examples, Open sets, Closed Sets, Cantor set.
Text 2: Chapter 2 (sections 9, 10 and 11 ).
Module IV: Metric spaces
(24 Hrs)
Convergence, Completeness, Continuous Mapping (Baire's Theorem included).
Text 2: Chapter 2 (Sections 12 and 13).

## Reference:

5. Douglas B West Peter Grossman - Introduction to Graph Theory
6. R. Balakrishnan, K. Ranganathan - A textbook of Graph Theory, Springer International Edition
7. S. Arumugham, S. Ramachandran - Invitation to Graph Theory, Scitech. Peter Grossman,
8. S. Bernard and J.M Child - Higher Algebra, AITBS Publishers, India,2009

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 4 | 2 | 1 | 7 |
| II | 4 | 3 | 1 | 8 |
| III | 2 | 2 | 1 | 5 |
| IV | 2 | 2 | 1 | 5 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. of questions <br> to be answered | 10 | 6 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

## B. Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017)

## SIXTH SEMESTER

## MM6CRT11 : COMPLEX ANALYSIS

## 5 hours/week (Total Hrs: 90 )

4 credits

## Syllabus

## Text book:

## James Ward Brown \& Ruel V. Churchill - Complex variables and applications ( $\mathbf{8}^{\text {th }}$ edition)

## Pre-requisites

(4 hours.)
A quick review on Complex numbers and its properties, vectors and moduli, complex conjugates, exponential forms, arguments and its properties, roots of complex numbers, and regions in complex plane.
(No question shall be asked from this section.)

## Module I: Analytic functions

(28 hours)
Functions of a complex variable, limits, theorems on limits, continuity, derivatives, differentiation formulas, Cauchy-Riemann equation, sufficient condition for differentiability, analytic functions, examples, harmonic functions. Elementary functions, the Exponential function, logarithmic function, complex exponents, trigonometric functions, hyperbolic functions, inverse trigonometric and hyperbolic functions.

Chapter 2 (Sections 12, 15, 16, 18 to 22, 24 to 26); Chapter 3 (Sections 29, 30, 33 to 36).

## Module II: Integrals

Derivatives of functions, definite integrals of functions, contours, contour integrals, some examples, upper bounds for moduli of contour integrals, antiderivates, Cauchy-Goursat theorem (without proof ), simply and multiply connected domains, Cauchy's integral formula, an extension of Cauchy's integral formula, Liouville's theorem and fundamental theorem of algebra, maximum modulus principle.

Chapter 4 (Sections 37 to 41, 43, 44, 46, 48 to 54);
Chapter 5 (Sections 55 to 60 and 62).

## Module III: Series

(15 hours)
Convergence of sequences and series, Taylor's series, proof of Taylor's theorem, examples, Laurent's series (without proof), examples.

Chapter 5 (Sections 55 to 60 and 62)

## Module IV: Residues and poles

Isolated singular points, residues, Cauchy's residue theorem, three types of isolated singular points, residues at poles, examples. Applications of residues, evaluation of improper integrals, example.

Chapter 6 (Sections 68 to 70 and 72 to 74 );
Chapter 7 (Section 78)

## Reference:

8. Lars V. Ahlfors - Complex Analysis - An Introduction to the Theory of Analytic Functions of one Complex Variables ( $4^{\text {th }}$ edition), (McGRAW-HILL)
9. J M Howie: Complex Analysis, Springer
10. Shanti Narayan - Theory of functions of a complex variable
11. Steven G Krantz - Complex Variables - A Physical approach with applications and MATLAB, Chapman \& Hall/CRC (2007).
12. Kasana - Complex Variables: Theory and Applications, $2^{\text {nd }}$ edition
13. B. Choudhary - The Elements of Complex Variables.
14. A. David Wunsch - Complex Analysis with Applications ( Pearson )

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 5 | 3 | 1 | 9 |
| II | 3 | 3 | 1 | 7 |
| III | 2 | 1 | 1 | 4 |
| IV | 2 | 2 | 1 | 5 |
| Total No. of <br> Questions | 12 | 9 | 2 | 25 |
| No. of questions <br> to be answered | 10 | 6 | 30 | 80 |
| Total Marks | 20 |  |  |  |

## B. Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017)

## SIXTH SEMESTER

## MM6CRT12 : LINEAR ALGEBRA

## 5 hours/week (Total Hrs: 90) <br> 4 credits

SYLLABUS

## Text Book :

1. S. Blyth and E. F. Robertson : Basic Linear Algebra, Springer, Second Ed. (2002)

## Module 1

A review of algebra of matrices is followed by some applications of matrices, analytic geometry, systems of linear equations and difference equations. Systems of linear equations: elementary matrices, the process of Gaussian elimination, Hermite or reduced row-echelon matrices. Linear combinations of rows (columns), linear independence of columns, row equivalent matrices, rank of a matrix, column rank, normal form, consistent systems of equations.

Text 1: Chapter 1 ; Chapter 2 ( Sections 1, 2 and 4 ) and Chapter 3.

## Module 2

Invertible matrices, left and right inverse of a matrix, orthogonal matrix, vector spaces, subspaces, linear combination of vectors, spanning set, linear independence and basis.

Text 1: Chapter 4 and Chapter 5.

## Module 3

Linear mappings: Linear transformations, Kernel and range, Rank and Nullity, Linear isomorphism. Matrix connection: Ordered basis, Matrix of $f$ relative to a fixed ordered basis, Transition matrix from a basis to another, Nilpotent and index of nilpotency.

Text 1: Chapter 6 and Chapter 7.

## Module 4

Eigenvalues and eigenvectors: Characteristic equation, Algebraic multiplicities, Eigen space, Geometric multiplicities, Eigenvector, diagonalisation, Tri-diagonal matrix.

Text 1: Chapter 9.

## Reference:

7 Richard Bronson, Gabriel B. Costa - Linear Algebra An Introduction (Second Edition ), Academic Press 2009, an imprint of Elsevier.
8 David C Lay: Linear Algebra, Pearson
9 Sheldon Axler - Linear Algebra Done Right (Third Edition, Undergraduate text in Mathematics), Springer 2015.
10 S. H. Friedberg, Arnold J. Insel and Lawrence E. Spence, - Linear Algebra, 2nd Edition, PH Inc.
11 S. Kumaresan - Linear Algebra: A Geometric Approach, Prentice Hall India Learning Private Limited; New title edition (2000)
12 Gilbert Strang - Linear Algebra and its applications, Thomson Learning,

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 2 | 2 | 1 | 5 |
| II | 3 | 2 | 1 | 6 |
| III | 4 | 3 | 2 |  |
| IV | 3 | 2 | 4 | 25 |
| Total No. of <br> Questions | 12 | 9 | 2 | 18 |
| No. of questions <br> to be answered | 10 | 6 | 30 | 80 |
| Total Marks | 20 | 30 |  |  |

# MAHATHMA GANDHI UNIVERSITY 

B.Sc. DEGREE PROGRAMME (UGCBCS 2017)

## MATHEMATICS (OPEN COURSES)

## (DURING THE FIFTH SEMESTER)

## SYLLABUS

(Effective from 2017 admission onwards)

# UNDERGRADUATE PROGRAMME MATHEMATICS (UGCBCS 2017) 

## FIFTH SEMESTER (OPEN COURSE)

## MM5GET01 : HISTORY OF INDIAN MATHEMATICS

4 hours/week (Total Hrs: 72)

## 3 credits

## Syllabus

## Objectives:

3. To introduce the students the history of ancient Indian Mathematics.
4. To make aware of the students about the Indian contributions to Mathematics.

Text Book: The Crest of the Peacock - ${ }^{\text {rd }}$ Edition, George Geeverghese Joseph. Princeton University Press, Princeton \& Oxford.

Module I: Introduction
Chapter 1: The History of Mathematics, Alternative perspectives, justification, development of Mathematical knowledge, mathematical signposts and transmissions across the ages.

## Module II: Ancient Indian Mathematics

(24 hrs.)
Chapter 8 Sections: A restatement of intent and a brief historical sketch, Maths from bricks:Evidence from the Harappan culture, Mathematics from the Vedas Early Indian Numerals and their development, Jaina Mathematics,Mathematics on the eve of the classical period.

Module III: Indian Mathematics: The Classical Period and After
(20 hrs.)
Chapter 9 Sections: Major Indian mathematician-astronomers, Indian algebra, Indiantrigonometry, Other notable contributions.

Module IV: A Passage to Infinity: The Kerala Episode
(16 hrs.)
Chapter 10 Sections: The actors, Transmission of Kerala Mathematics

## References:

7. Kim Plofker ; Mathematics In India ; Hndustan Book Agency
8. History of Science and Technology in ancient India: the beginnings, D. Chattopadhyaya. Firma KLM Pvt Calcutta 1986.
9. History of Hindu Mathematics, B. Datta and A.N. Singh, Bharatiya Kala

## Prakashan N.Delhi 2001 (reprint)

10. Studies in the History of Indian Mathematics (Culture and History of Indian Mathematics) C. S. Seshadri (Editor), Hindustan Book Agency (15 August 2010)
11. An introduction to the history of Mathematics $5^{\text {th }}$ Edn, H. Eves. Saunders Philadelphia 1983.
12. A history of Mathematics, C.B. Boyer. Princeton University Press, NJ, 1985.

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 2 | 1 | 1 | 4 |
| II | 3 | 3 | 1 | 7 |
| III | 4 | 3 | 1 | 8 |
| IV | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 6 | 2 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

# UNDERGRADUATE PROGRAMME MATHEMATICS (UGCBCS 2017) <br> <br> FIFTH SEMESTER (OPEN COURSE) 

 <br> <br> FIFTH SEMESTER (OPEN COURSE)}

## MM5GET02 : APPLICABLE MATHEMATICS

## 4 hours/week

## 4 credits

The objective is to prepare students of all streams, particularly those with arts and commerce back ground for their higher studies and to approach competitive examinations. Detailed explanation and short cut method for solving problems are to be introduced to students, so that they can acquire better understanding of concepts and problem solving skill.. All questions asked to be of arts students' standard.

Module - I
(18 hours)

Types of numbers, HCF \& LCM of integers, Fractions, Simplifications (VBODMAS rule), squares and square roots, ratio and proportion, percentage, profit \& loss.

## Module - II

(18 hours)
Quadratic equations (Solution of quadratic equations with real roots only), Permutations and combinations - simple applications, Trigonometry- introduction, values of trigonometric ratios of $0^{\circ}, 30^{\circ}, 45^{\circ}, 60^{\circ} \& 90^{\circ}$, Heights and distances.

## Module - III

(18 hours)
Simple interest, Compound interest, Time and work, Work and wages, Time and distance, exponential series and logarithmic series.

Module - IV
(18 hours)
Elementary mensuration - Area and perimeter of polygons, Elementary Algebra, monomial , binomial, polynomial (linear, quadratic \& cubic), simple factorization of quadratic and cubic polynomials.
Differential Calculus - Differentiation - Standard results (derivatives), Product rule, Quotient rule and function of function rule (with out proof) and simple probles),

## References -

6 M. Tyra, \& K. Kundan- CONCEPTS OF ARITHMETIC, BSC PUBLISHING COMPANY PVT.LTD, C - 37, GANESH NAGAR, PANDAV NAGAR COMPLEX

7 GRE Math review (pdf)
8 Joseph Edward : Differential Calculus for beginners. Nabu Press (2011)
9 Calculus Volume I, S. Narayanan \& T.K. Manikavachagam Pillai - S. Viswanathan (Printers \& Publications) Pvt.Ltd
10 S Narayaynan, TK Manikavachagam Pillai : Calculus Volume I, S Viswanathan Printers and publications Pvt. Ltd.

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 2 | 1 | 6 |
| II | 3 | 2 | 1 | 6 |
| III | 3 | 2 | 1 | 6 |
| IV | 3 | 3 | 1 | 7 |
| Total No. of <br> Questions | 12 | 9 | 2 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

# UNDERGRADUATE PROGRAMME MATHEMATICS (UGCBCS 2017) 

## FIFTH SEMESTER (OPEN COURSE)

MM5GET03 : MATHEMATICAL ECONOMICS

## 4 hours/week (Total Hrs: 72)

## 3 credits

## Syllabus

## Text books:

1. H.L. Ahuja : Principles of Micro Economics, $15^{\text {th }}$ Revised Edition, S. Chand
2. Edward T. Dowling: Introduction to Mathematical Economics, Schaum's Outline Series, Third edition, TMH.

## Module I :

## Demand and Supply Analysis

( 16 hrs )
Utility and demand - the meaning of demand and quantity demanded - the law of demand demand curve - market demand curve - reasons for the law of demand - slope of a demand curve - shifts in demand - demand function and demand curve - the meaning of supply - supply function - law of supply - slope of a supply curve - shifts in supply - market equilibrium price elasticity of demand - measurement of price elasticity - arc elasticity of demand - cross elasticity of demand.
(Relevant sections chapters 5 and 7 of Text -1)

## Module II:

## Cost and Revenue Functions

( 15 hrs )
Cost function: Average and marginal costs, Short run and long run costs, Shapes of average cost curves in the short run and long run and its explanation, Revenue function, Marginal revenue (MR) and Average Revenue (AR) functions, Relation between MR, AR and Elasticity of demand.
(Relevant sections of chapter 19 \& 21 of Text - 1)

## Module III:

## Theory of Consumer Behaviour

Cardinal utility analysis - the Law of diminishing marginal utility - the Law of equi-marginal utility - Indifference curves - Ordinal utility - Indifference map - Marginal rate of substitution - Properties of indifference curves.
(Relevant sections of chapters 9 and 11 of Text -1)

## Module IV:

## Economic Applications of Derivatives

(26 hrs)
Economic Applications of Derivatives. Marginal, average and total concepts optimizing economic functions - Functions of several variables and partial derivatives, Rules of partial differentiation, Second order partial derivatives, Optimization of multivariable functions, Constrained optimization with Lagrange multipliers, Significance of the Lagrange multiplier, Total and partial derivatives - total derivatives.
Marginal productivity, Income determination, multipliers and comparative statics, Income and cross elasticity of demand, Optimization of multivariable function in Economics constrained optimization of multivariable functions in Economics.
(Chapter 4 - Sections 4.7 and 4.8; chapter 5 and chapter 6 sections 6.1 to 6.5 - of text 2).

## References

7. Singh, Parashar, Singh --Econometrics \& Mathematical Economics, S. Chand \& Co. 1997.
8. R.G.D. Allen - Mathematical Analysis for Economists, Macmillan, ELBS.
9. Edward T. Dowling - Introduction to Mathematical Economics, Third edition, Schaum's Outline Series, TMH.
10. Henderson \& Quandt - Microeconomic Theory: A Mathematical Approach, $3^{\text {rd }}$ Edition, TMH.
11. Taro Yamane - Mathematics for Economists: An elementary survey. Second Edition, PHI.
12. Srinath Baruah - Basic Mathematics and its Application in Economics, Macmillan.

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 2 | 2 | 1 | 5 |
| II | 3 | 2 | 1 | 6 |
| III | 4 | 2 | 1 | 7 |
| IV | 3 | 3 | 1 | 7 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |


| No. of questions <br> to be answered | 10 | 6 | 2 | 18 |
| :---: | :---: | :---: | :---: | :---: |
| Total Marks | 20 | 30 | 30 | 80 |

# MAHATHMA GANDHI UNIVERSITY 

B.Sc. DEGREE PROGRAMME (UGCBCS 2017)

MATHEMATICS (CHOICE BASED COURSE)
(DURING THE SIXTH SEMESTER)

SYLLABUS
(Effective from 2017 admission onwards)

# B.Sc. DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017) 

## SIXTH SEMESTER

## MM6CBT01 : OPERATIONS RESEARCH

4 hours/week(Total Hrs : 72)
3 credits

## Syllabus

## Text Book: J.K SHARMA-OPERATIONS RESEARCH- THEORY AND APPLICATIONS, MACMILLAN PUBLISHERS, INDIA Ltd.

## Module I: Linear Programming:- Model formulation and solution by the Graphical Method and the Simplex method <br> (20Hrs.)

General Mathematical Model of LPP, Guidelines on linear Programming model formulation and examples of LP Model formulation.Introduction to graphical method, definitions, Graphical solution methods of LP Problems, Special cases in linear Programming, Introduction to simplex method, Standard form of an LPP, Simplex algorithm(Maximization case),Simplex algorithm ( Minimization case),The Big M Method, Some complications and their resolution, Types of linear Programming solutions.
Chapter 2: Sections 2.6 to 2.8
Chapter 3: Sections 3.1 to 3.4
Chapter 4: Sections 4.1 to 4.6

## Module II: Duality in Linear Programming

(12 Hrs.)
Introduction, Formulation of Dual LPP, standard results on duality, Advantages of Duality,Theorems of duality with proof.

Chapter 5: Sections: 5.1 to $5.3,5.5$ with appendix.
Module III:Transportation and Assignment Problems
(22 Hrs.) Introduction, Mathematical model of Transportation Problem, The Transportation Algorithm, Methods for finding Initial solution, Test for optimality, Variations in Transportation Problem, Maximization Transportation problem,Introduction and mathematical models of Assignment problem, Solution methods of Assignment problem, variations of the assignment problem.

## Chapter9: Sections 9.1 to 9.7

Chapter 10 : sections 10.1 to 10.4

## Module IV: Theory of Games

( 18 Hrs.)
Introduction, Two-person zero sum games, pure strategic (Minimax and Maximin principles), Games with saddle point, mixed strategies, Games without saddle point, The rules of dominance, solution methods: Games without saddle point (Arithmetic method, Matrix method, Graphical method and Linear programming method)

## Reference books:

4. .Kanti Swarup, P.K Gupta and Man Mohan-Operations Research (Sultan Chand and sons).
5. Frederick S Hillier and Gerald J. Lieberman -Introduction to operations research (Seventh edition),Mc Graw Hill edition.
6. Hamdy A Taha-Operations Research-An introduction (seventh edition), Prentice Hall of India Pvt.Ltd.).

## Question Paper Pattern

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 5 | 4 | 1 | 10 |
| II | 1 | 2 | - | 3 |
| III | 4 | 2 | 2 | 8 |
| IV | 2 | 1 | 1 | 4 |
| Total No. of <br> Questions | 12 | 6 | 4 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

## B. Sc DEGREE PROGRAMM MATHEMATICSE (UGCBCS 2017)

## SIXTH SEMESTER

## MM6CBT02 : BASIC PYTHON PROGRAMMING AND TYPESETTING INLATEX

## 4 hours/week (Total Hrs: 72)

3 credits

## Course Objective

Students who complete this course will:

1. Have the basic skills required for Python programming.
2. Be able to solve Mathematical problems using Python programs

3 Learn to prepare a LaTeX document, article and a project report.
4. be able to include figures and tables in a LaTeX document.

## Course structure

This course covers computer programming language using Python and document preparation using the LaTeX typesetting program. Since the operating system to be used is Ubuntu/Linux, fundamentals of this OS are also to be discussed. Python 3.x version with IDLE support should be used for introducing the concepts in Python programming.

Being a computer programming course, there will be a Theory Part and a Practical Part. The total hours for the course are $\mathbf{7 2} \mathbf{~ h r s ~ o u t ~ o f ~ w h i c h ~} \mathbf{5 4} \mathbf{~ h r s}$ for theory and $\mathbf{1 8} \mathbf{~ h r s}$ for practical session.Sample programs and exercise questions given in the prescribed text should be practiced in the computer lab. The student has to maintain an observation note book and a practical record. The University will conduct only theory examination, but Practical examination should be conducted internally and this should be considered for internal mark.

## Syllabus

## Text Books

## 1. The online Wiki book "Non-Programmer's Tutorial for Python 3" (A free PDF book from the URL https://en.wikibooks.org/wiki/NonProgrammer's_Tutorial_for_Python_3)

## 2. LATEX Tutorials : A PREMIER by Indian TEX Users Group, Edited by E. Krishnan, 2003. A free PDF document from the URL <br> https://www.tug.org/twg/mactex/tutorials/ltxprimer-1.0.pdf

Module I : Beginning Python Programming
(16 hours)
Introduction of Python, its installation, IDLE and file name. Output function, Arithmetic Operators, Input and variables, assignment statement, simple string operations, while loops, if statement, relational operators, For loops.

Text 1: Chapters 2, 3, 4, 5, 6 and 11

Defining functions, Variables in functions, Advanced functions, Recursion, Lists, More features of lists, More on lists, Revenge of the strings, Slicing of strings, File input or output.

Text 1: Chapters 8, 9, 10, 15, 16 and 17.
Module III: Beginning typesetting with using LaTeX
(16 hours)
The Basics: What is LATEX, Simple typesetting, Fonts, Type size. The Document: Document class, page style, page numbering, formatting lengths, parts of a document, dividing the document. Bibliography: Introduction. Table of Contents: Table of Contents, Index, Glossary. Displayed Text: Borrowed words, poetry in typesetting, making lists. Rows and Columns: Tables.

Text 2 : Tutorial I (Sections I. 1 to I.4),
Tutorial II (Sections II. 1 to II.7)
Tutorial III (Section III.1) and
Tutorial V (Sections V. 1 to V.3)
Tutorial VI (Sections VI. 1 to VI.3),
Tutorial VII (Section VII. 2 [deleting VII.2.1 to VII.2.6]),

## Module IV: Typesetting Mathematics

(20 hours)
Typesetting Mathematics: The basics, custom commands, more on mathematics, mathematics miscellany, And that is not all, symbols. Typesetting Theorems: Theorems in LaTeX, designer theorems - the amsthm package, Housekeeping. Floats : creating floating figures, Cross References in LaTeX: Why cross references? Let LaTeX do it.

Text 2 :- Tutorial VIII (Sections VIII. 1 to VIII. 7 [deleting VIII. 5 and VIII.6])
Tutorial IX ([deleting IX.2.3])
Tutorial XI (Section XI.1.1 only)
and Tutorial XII (Section XII. 1 and XII.2)

## References:

6 Dive Into Python by Mark Pilgrim, Free to download from the URL http://www.diveintopython.net/
7 The free to download book "Formatting inform action: A beginner's introduction to typesetting with LaTeX" by Peter Flynn. This can be downloaded free from the URL https://www.ctan.org/pkg/beginlatex
8 Dive Into Python by Mark Pilgrim, Free to download from URL http://www.diveintopython.net/
9 LATEX, a Document Preparation System by Leslie Lamport (second edition, Addison Wesley, 1994).
10 The Not So Short Introduction to LaTeX2e by Tobias Oetiker Hubert Partl, Irene Hyna and Elisabeth Schlegl. Free to download from https://www.ctan.org/pkg/lshort-english

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 2 | 2 | 1 | 5 |
| II | 3 | 2 | 1 | 6 |
| III | 3 | 2 | 1 | 6 |
| IV | 4 | 3 | 1 | 8 |
| Total No. of <br> Questions | 12 | 6 | 2 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

## B. Sc DEGREE PROGRAMME MATHEMATICS (UGCBCS 2017)

## SIXTH SEMESTER

## MM6CBT03 : NUMERICAL ANALYSIS

4 hours/week (Total Hrs : 72)
3 Credits

## Syllabus

Use of Non Programmable Scientific Calculator is Permitted

## Text Books :

3 S. S. Sastry - Introductory Methods of Numerical Analysis , PHI Learning Private Limited Fifth Edition
4 Erwin Kreyszig, Advanced Engineering Mathematics, Tenth Edition Wiley New Delhi, 2015.

Module I: Solution of Equations
(20 hrs)
( A quick review mathematical preliminaries, errors, algebraic and transcendental equations)
Bisection Method, Method of False Position, Iteration Method, Aitken's $\Delta^{2}$ process, NewtonRaphson Method, Generalised Newton's Method and Ramanujan's Method

Text 1: Chapter 2 (Sections 2.1, 2.2, 2.3, 2.4, 2.5 and 2.6)
Module II: Interpolation
( 18 hrs )
Errors in Polynomial Interpolation, Forward Differences, Backward Differences, Central Differences Symbolic Relations, Difference of a Polynomial and Newton's Formulae for Interpolation .

Text 1: Chapter 3 (Sections 3.1, 3.2, 3.3, 3.5 and 3.6)

## Module III: Fourier Approximations

Fourier series, Fourier transform, Discrete Fourier transform (DFT) and inverse Discrete Fourier transform (IDFT).

Text 1: Chapter 4 ( Section $4.6: 4.6 .1$ and 4.6.2 ).
Module IV : Numerical Differentiation and Integration
(20 Hrs)
Introduction, numerical differentiation and errors in numerical differentiation. Numerical Integration, Trapezoidal Rule, Simpson's $1 / 3$ Rule, Simpson's $3 / 8$ Rule, Boole's and Weddle's Rules.

Text 1 : Chapter 6 ( Sections 6.1, $6.2: 6.2 .1$. Sections $6.4: 6.4 .1,6.4 .2,6.4 .3$ and 6.4.4 )

## References

5. Erwin Kreyszig : Advanced Engineering Mathematics, Eighth Edition, Wiley, India.
6. Scarborough : Numerical Mathematical Analysis
7. Francis Shield (Schaum's Series ) : Numerical Analysis
8. Hilderbrand : Introduction to Numerical Analysis

## QUESTON PAPER PATTERN

| Module | Part A (2 marks) | Part B (5 marks) | Part C (15 marks) | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 4 | 2 | 1 | 7 |
| II | 3 | 2 | 1 | 7 |
| III | 2 | 2 | 1 | 5 |
| IV | 3 | 3 | 1 | 7 |
| Total No. of <br> Questions | 12 | 6 | 2 | 25 |
| No. of questions <br> to be answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

# B.Sc MATHEMATICS VOCATIONAL MODEL-II- <br> COMPUTER APPLICATIONS <br> SEMESTER - I 

## CA1VOT01 :: Computer Fundamentals

Theory: 4 hrs. per week Credits: 4 Total Marks - 80 marks

## Module I (15hours)

Fundamentals of Computers:
Definition of computer and Characteristics, Generations of computers, Types of Computer- Desktop, Laptop, Mainframe, Super Computer, work stations.

Number systems- Binary, Octal and Hexadecimal, Converting from one number system to another, decimal to a new base, converting to decimal from another bases, converting from base other than ten to base other than ten, short cut method for converting from binary to octal, octal to binary, binary to hexadecimal and hexadecimal to binary, Computer Codes (BCD, EBCDIC, ASCII)

## Book of Study 1 chapters $1 \& 3$

## Module II (15hours)

## Hardware Components:

Logical Organization of a Digital Computer, Bit/Byte/Word, input unit ,Output unit ,Storage unit ,Arithmetic logic unit,Control unit ,CPU. Input devices - keyboard, point and draw devices, data scanning devices ,output devices-monitors ,printers, plotters.
(Book of study 1-Chapters $4 \& 9$ )

## Module III (15hours) <br> Software Components:

Definition of software ,Types of software-system software -Application software,Logical system architecture,Software development steps. Machine language ,Assemblylanguage,Highlevellanguage.DefineProgram,purpose of program,algorithms,flowcharts,flowchartsymbols,flowchartingrules,advantagesang limitations of flowcharts.

Book of Study 1- chapters - 10,11,12
Module IV (15hours)

## Boolean Algebra and Gates Networks

fundamental concepts of Boolean Algebra,Postulates of Boolean algebra, Theorems of Boolean algebra, Logic Gates- AND, OR, NOT, NAND, NOR, XOR and XNOR, logic circuits, converting expression to logic circuit, The universal NAND gate, universal NOR gate. Exclusive OR and equivalence functions, Simplification of Expressions.

Book of Study 1- chapter 5 Book of Study 2- chapters 2.1-2.8, 3.1

## Module V (12hours)

Introduction to Computer Networks:
Uses - Physical Communication Media - Network Types - Network Topologies - Communication
Protocols. Basic internet services- email,FTP,TELNET ,WWW
(Book of study 1- Chapter 17 \& 18 )

## Book of Study

1. Computer Fundamentals by P.K Sinha
2. M. Morris Mano and Michael D. Ciletti, Digital Design, 5th Edition, Pearson.

## Reference

1. Introduction to Computer Science 2nd Edition, Rohit Khorana, Pearson Publishers
2. An introduction to Digital Computer design by V. Rajaraman and T. Radhakrishnan
3. Computer fundamentals by B. Ram
4. A First Course in Computers 2003, Saxena, VIKAS

| Question <br> Pattern | Marks | Module <br> $\mathbf{1}$ | Module 2 | Module 3 | Module 4 | Module 5 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Short Answer | 2 | 2 | 3 | 3 | 2 | 2 | 12 |
| Paragraph <br> answer | 4 | 2 | 2 | 2 | 2 | 1 | 9 |
| Problem/ Short <br> Essay | 6 | 1 | 1 | 1 | 1 | 1 | 5 |
| Long Essay | 10 | 1 |  | 1 | 1 | 1 | 4 |

## SEMESTER - I

## CA01VOP01 : Software Lab -I- Introduction to WEB Technologies

Practical: 4 hrs. per week Credits: 3
Total Marks - 80 marks
Getting Started With HTML:-

1. Basics of HTML- Document Body Text, Hyperlink, Adding more formatting, LISTS,

Tables,, Frames, forms- MARQUEE. Cascading style sheets, Attributes specified to the style tag, CLASS, <SPAN $>$ tag, <DIV> tag, LAYERS.
Create HTML document with following formatting - Bold, Italics, Underline, Colors, Headings, Title, Font and Font Width, Background, Paragraph, Line Brakes, Horizontal Line, Blinking Text as well as marquee Text.
2. Create HTML document with Ordered and Unordered lists, Inserting Images, Internal and External linking
3. Create HTML document with Table: Some image here
4. Create Form with Input Type, Select and Text Area in HTML.
5. Create an HTML containing Roll No., student's name and Grades in a tabular form.
6. Create an HTML document (having two frames) which will appear as follows:

About
Department 1
Department 2
Department 3
This frame would show the
contents according to the link
clicked by the user on the left
frame.
7. Create an HTML document containing horizontal frames as follows:

Department Names (could be along with Logos)
Contents according to the Link clicked
8. Create a website of $6-7$ pages with different effects as mentioned in above problems.
9. Create HTML documents (having multiple frames) in the following three formats:

Frame1
Frame2
Frame1
Frame2 Frame3
10. Create a form using HTML which has the following types of controls:
I. Text Box
II. Option/radio buttons
III. Check boxes
IV. Reset and Submit buttons

How PHP scripts work:-
The building blocks of PHP: variables, data types, arrays-basic array, associative array , multidimensional array; array functions, program control, type casting, regular expression. User-defined functions, built-in functions, Using files. Forms in PHP: Creating a simple input form, combining HTML \& PHP code on a single page.

References:

1. Luke welling \& Laura Thomson,'"PHP and MySQL web Development", fourth edition,

Pearson.
2. Chris Bates, Web Programming, 3 rd Edition; Pub: John Wiley \& Sons
3. HTML Black Book, Steven Holzner, Dreamtech Publishers
4. PHP and MySQL for Dynamic Web Sites, Fourth Edition: Visual QuickPro Guide Kindle Edition by Larry Ullman.
5. PHP \& MySQL in easy steps, Kindle Edition by Mike McGrath.

Minimum 25 Experiments using HTML and PHP .

Scheme of Evaluation for Software Lab Iexternal is as follows: Division of Marks (Practical - 3 hours External)
First program based on HTML

- $\mathbf{3 0}$ marks
- 30 marks
- 05 marks
- 15 marks
- $\mathbf{8 0}$ marks


## SEMESTER - II

## CA2VOT02 : Object Oriented Programming with C++

Theory: 4 hrs. per week Credits: 4 Total Marks - 80 marks

## Module I (10 hours)

Algorithms, Flow Charts - Symbols, Rules for making Flow chart, the object oriented technology, Key concept of object oriented programming, Advantages of OOP, structure of $\mathrm{C}++$ program, Tokens, variables, data types, operators in $\mathrm{C}++$, memory management operators, comments ,simple $\mathrm{C}++$ programme, header files and libraries, unformatted console I/O operations, setw() manipulator.

Chapters $1,2,3 \& 4$

## Module II (18 hours)

Decision statements, control loop structure, arrays
Functions : introduction, parts of a function, passing arguments, return by reference, returning more values, default arguments, const arguments, inline functions, function overloading, recursion

Chapter 7\&8

## Module III (18 hours)

Classes and Objects
Constructers and Destructors , Constructors- parameterized constructors-multiple constructorsconstructors with default argument- copy constructor-dynamic constructorDestructors- calling Constructers and Destructors, Constructers and Destructors with static members.

Chapter 9

## Module IV (14 hours)

Operator and overloading:
introduction, the keyword operator, overloading unary operator, operator return type, overloading binary operator, overloading with friend function, overloading assignment operator

Chapters 10
Module V ( 12 hours)
Inheritance, Pointers-Virtual Functions a and Polymorphism Files and Exception handling

Chapters 11,15,16\&19
Book of Study:

1. Object Oriented Programming with C++-E. Balagurusamy

Reference :

1. Programming with C++, Second edition by D Ravichandran, Tata McGraw- Hill.
2. Object Oriented Programming with C++- Mahesh Bhave and Sunil Pateker, Second edition, Pearson
3. Ashok N Kamthane and Amit Ashok Kamthane, Programming in C++, Second Edition, Pearson.

| Question <br> Pattern | Marks | Module <br> $\mathbf{1}$ | Module 2 | Module 3 | Module 4 | Module 5 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Short Answer | 2 | 2 | 3 | 2 | 2 | 3 | 12 |
| Paragraph <br> answer | 4 | 2 | 2 | 2 | 2 | 1 | 9 |
| Problem/ Short <br> Essay | 6 | 1 | 1 | 1 | 1 | 1 | 5 |
| Long Essay | 10 | 1 | 1 | 1 | 1 |  | 4 |

## SEMESTER - II

## CA2VOP02 :Software Lab-II using C++

Practical : 4 hrs. per week Credits: 3
Total Marks - 80 marks

1. Programs based on class, objects and manipulation of objects using member functions
2. Programs based on friend functions, passing objects as arguments to function.
3. Programs based on array of objects.
4. Programs based on function overloading, Default arguments.
5. Programs based on operator overloading (binary, unary) using member functions and friend functions.
6. Programs based on constructors, different types of constructors.
7. Programs based on Inheritance, different types of inheritance.

Scheme of Evaluation for Software Lab IIexternal is as follows: Division of Marks (Practical - 3 hours External)

First program based 1 to 5
Second program based $6 \& 7$
Viva Voce
Lab Record (minimum of 25 Program)

- 30 marks -30 marks
- 05 marks
- 15 marks
- 80 marks


## SEMESTER - III

## CA3VOT03 : Database Management Systems

Theory: 6 hrs. per week Credits: 4 Total Marks - 80 marks

## Module I (15 hours)

Basic concepts :
Database, need for DBMS, users, architecture of DBMS, data models, views of data, data Independence, , attributes, relationship attributes, relationship set, generalization, aggregation, structure of relations

Chapter 1

## Module II (15 hours)

Data model :
conventional data models \& systems, ER model, structure of relational Database and different types of keys;Data base languages.

## Chapter 6

## Module III(20 hours)

The relational algebra modification of database - Views. SQL - Basic structures, Data definition in SQL, Views and Queries in SQL, - Programming using SQL
( Chapter $2 \& 3$ of the text )

## Module IV ( 25 hours)

Object - Oriented data base, Object - Oriented data model, Object - oriented languages.
File structures - File organization - Organization of records in files - Data dictionary storage -Storage structure for object - Oriented database - Indexing \& Hashing - Basic concepts - B+ - Tree Index file Hashing functions
( Chapter $9 \& 11 \& 12$ of the text )

## Module V ( $\mathbf{1 5}$ hours)

Query processing - Overview - Section of operation - Sorting
Database architecture - Different type of systems - Network types.
( Chapter $13 \& 20$ of the text )

## Text Books:

Abraham Silberschatz, Henry K. Korth, S, Sudarshan - Data Base System Concepts, McGraw Hill.

## Reference:

1. R. Elmarsi, S. B. Navathe : Fundamentals of database system , Addison Wesley
2. Ullman : Principles of database systems

| Question <br> Pattern | Marks | Module <br> $\mathbf{1}$ | Module 2 | Module 3 | Module 4 | Module 5 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Short Answer | 2 | 2 | 3 | 2 | 2 | 3 | 12 |
| Paragraph <br> answer | 4 | 2 | 2 | 2 | 2 | 1 | 9 |
| Problem/ Short <br> Essay | 6 | 1 | 1 | 1 | 1 | 1 | 5 |
| Long Essay | 10 | 1 | 1 | 1 | 1 |  | 4 |

## SEMESTER -III CA3VPOP03 : Software Lab -III using SQL

Practical : 6 hrs. per week Credits: 3<br>Total Marks - 80 marks<br>1. Data definition commands - CREATE, ALTER, DROP, Adding Constraints Primary key, foreign key, unique key, check, not null.<br>2. Basic SQL queries INSERT, SELECT, DELETE, UPDATE, Using multiple tables, ordering of rows using ORDER BY option, Set operations using UNION, EXCEPT, INTERSECT, Substring Comparison using LIKE operator, BETWEEN operator.<br>3. Complex Queries Nested Queries, EXISTS and UNIQUE/DISTINCT functions, NULL values, Renaming of attributes and Joining of tables, Aggregate functions and grouping.

Scheme of Evaluation for Software Lab III external is as follows: Division of Marks (Practical - 3 hours External)

First program based on 1\&2
Second program based on 3
Viva Voce
Lab Record (minimum of 30 Programs)

- 30 marks
-30 marks
- 05 marks
- 15 marks
- 80 marks


## SEMESTER - IV <br> CA4VOT04 : Operating System

Theory: 6 hrs. per week Credits: 4
Total Marks - 80 marks

## Module I: (15 hrs.) <br> INTRODUCTIONTO OPERATING SYSTEM:

Operating System: Objectives and functions; Different views of an operating system; Types of operating systems-batch os, mainframe os, server os, multiprocessor os, personal computer os, handheld computer os, embedded os, sensor node os, real-time os, smart card os; Operating system services .
(Book of study 1 -Chapter 1)
Module II ( 25 hours)

## PROCESSES MANAGEMENT \& CPU SCHEDULING:

Process Management: Process concept- The process, Process states, Process Control Block; Process Scheduling- Scheduling Queues, Schedulers;
CPU scheduling: Schedulingconcepts- Process behaviour, When to schedule, Dispatcher; Scheduling Criteria; Scheduling algorithms-FCFS, SJFS, Priority scheduling, Round-robin scheduling, Multilevel Queue Scheduling, Multilevel feedback queue scheduling.
Dealing with deadlocks: introduction; deadlock characterization-deadlock conditions, resource allocation graph; deadlock prevention.
(Book of study 1 - Chapter2, 4, 6)

## Module III (15 hours)

## MEMORY MANAGEMENT BASICS:

Introduction- Address binding, Logical and physical address space, Program relocation; Storage allocation and management techniques-Contiguous storage allocation-fixed partition, variable partition; Non-contiguous storage allocation-paging, segmentation.
(Book of study 2 -Chapter 8)

## Module IV (15 hours) <br> FILE SYSTEMS:

Files: Basic concept- file attributes, file operations, file types, file structures, file access; directories- single-level directory system, two-level directory system, hierarchical directory system, directory operations.
(Book of study 1 -Chapter 11)

## Module V ( 20 hours)

## PROTECTION AND SECURITY:

Why protection; goals of protection; security and its goals; authentication- passwords, artifactbased authentication, biometrics techniques; encryption; virus, worms and Trojans- dealing with viruses, dealing with worms; threat monitoring.
(Book of study 2 -Chapter 12)
Book of study:

1. RohitKhurana, Operating System, 2nd edition,Vikas Publishing house pvt ltd.
2. EktaWalia, Operating Systems Concepts, Khanna Book Publishing

References:

1. Silberschatz, galvin, gagne, Operating System Concepts, 6th edition.
2. Gary Nutt, NabenduChaki, SarmishthaNeogy,Operating Systems, 3rd edition, Pearson.

| Question <br> Pattern | Marks | Module <br> $\mathbf{1}$ | Module 2 | Module 3 | Module 4 | Module 5 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Short Answer | 2 | 3 | 3 | 2 | 2 | 2 | 12 |
| Paragraph <br> answer | 4 | 2 | 2 | 2 | 2 | 1 | 9 |
| Problem/ Short <br> Essay | 6 | 1 | 1 | 1 | 1 | 1 | 5 |
| Long Essay | 10 |  | 1 | 1 | 1 | 1 | 4 |

## Semester -IV <br> CA4VOP04 : Software Lab - IV Project Practical <br> 6 hrs. per week Credits: 3 <br> Total Marks - 80 marks

Scheme of Evaluation for Software Lab - IV Project Practical external is as follows: Division of Marks (external)
Project demonstration and Presentation -40 marks
Viva related to project
Project report with proper content and binding

- 20 marks
- 20 marks

Total Marks

- 80marks


# B.Sc. MATHEMATICS MODEL II 

# COMPLEMENTARY COURSE -OPERATIONS RESEARCH 

## SYLLABUS

[2017 Admission onwards]

# B.Sc.DEGREEPROGRAMME COMPLEMENTARYCOURSE-OPERATIONSRESEARCH (For B.ScMathematicsModelII) 

## FIRSTSEMESTER LINEARPROGRAMMING

## 3hrs/week(TotalHrs:54)3Credits

TextBook<br>K.V.MitalandC.Mohan,OptimizationmethodsinOperationsResearchandsystemAnalysis(Ne wAgeInternationalpublishers)

## ModuleI:MathematicalPreliminaries

(15hrs)
Vectorsandvectorspaces(Definition1,2andexamplesonly),LinearDependence(Definition2,4andex amplesonly.Theorem1excluded),Dimensionofavectorspace),basis(Definition5andstatementofThe orem2only;EuclideanSpace(Definition6,7,8andExampleOnly),NormofaVector(Definition9,10an dTheorem3withoutproof).LinearAlgebraicEquatons(Generalformonly).OpenandclosedsetsinE $\mathrm{E}_{\mathrm{n}} \mathrm{c}$ onvexsets(Definition12,13,14,15,16,17andstatementofTheorem7).Convexlinearcombination(Def inition18,19,20,21 andexamples.Theorem8excluded);Intersectionofconvexsets,ConvexHullofaset (Definition22,statementsofTheorem9and10andexampleonly.Theorem1 lexcluded),Verticesorextr emepointsofaconvexset(Definition23andStatementofTheorem13Only);Convexpolyhedron(Defin ition24andStatementofTheorem14Only.Theorem15excluded),Hyperplanes,halfspacesandpolytop es(Definition25,26,27andstatementsofTheorem17andstatementofCorollaryonly.Theorem16Exclu ded),SeperatingandSupportingHyperplanes(Definition29,StatementofTheorems 18and20Only.Th eorem17Excluded);Verticesofaclosedboundedconvexset(StatementsofTheorem21andTheorem22 Only).

Text1Chapter1(Sections1.1to1.19)
Problems3,4,6,8,and11.AllotherproblemsinProblemsIofChapter1areexcluded.
ProofsofallTheoremsexcluded.

## ModuleII: GeneralProblemofMathematicalProgramming

(12hours)
QuadraticForms(Definition30,Examples,StatementsofTheorem24,25,26and27only).LocalandGlo balExtrema(Definitions6and7only),Saddlepoint(Definition8only).ConvexFunctions(Definition10 ,StatementsofTheorem3and4only.Theorems5and6areexcluded),GeneralProblemofMathematical Programming.

Text1Chapter1(Section1.20only)andChapter2(Sections2.5,2.11and2.12only)
AllotherproblemsinProblemsIofChapter1andProblemsIIofChapter2areexcluded. ProofsofallTheoremsexcluded.

## ModuleIII-Linearprogramming

(10hours)
Introduction,L.Pintwodimension.GeneralLPproblem,Feasiblesolutions(Definition1 andstatement
ofTheorem1),Basicsolutions,Basicfeasiblesolutions(Definition2andStatementsofTheorems2and3 only),Optimalsolutions(StatementsofTheorems4and5only),Summary,LPPusingGraphicalMethod

Text1Chapter3(Sections3.1to3.8)
Problems1and2ofChapter3.AllotherproblemsinProblemsIIIofChapter3areexcluded.
ProofsofallTheoremsexcluded.
ModuleIV-Linearprogramming(Cont.)
(17hours)
Linearprogramming:Simplexmethod,Simplexmethod(NumericalExample),Simplextablefindingt hefirstbasicfeasiblesolution,Artificialvariables,Degeneracy.

Text1Chapter3(Sections3.9to3.12)Text1Chapter2(Section2.12)andChapter3(Sections3.8to3.14), Problems3,4and5ofChapter3.AllotherproblemsinProblemsIIIofChapter3areexcluded

## ReferenceTexts

1.FrankAyresJr,Matrices(Schaum'sOutlineSeries,TMHEdition);
2.LinearAlgebra,SeymourLipschutzandMarkLipson(Schaum'sOutlineSeries,TMHEdition)
3.OperationsResearchTheoryandApplications,J.K.Sharma(MacmillanIndiaLtd.)

QUESTION PAPER PATTERN

| Module | Part A <br> 2 Marks | Part B <br> 5 Marks | Part C <br> 15 Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 7 | 2 | - | 9 |
| II | 2 | 3 | 1 | 6 |
| III | 2 | 2 | 1 | 5 |
| IV | 1 | 2 | 2 | 5 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. of Questions <br> to be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

B.Sc.DEGREEPROGRAMME COMPLEMENTARYCOURSE-OPERATIONSRESEARCH (For B.ScMathematicsModelII) SECONDSEMESTER DUALITY,TRANSPORTATIONANDASSIGNMENTPROBLEM

## Syllabus

## TextBook

## K.V.Mital\&C.Mohan:OptimizationMethodsinOperationsResearchandSystemAnaly sis(NewAgeInternationalPublishers) <br> Chapter3(Sections17to20and22)Chapter4(Sections1to4,6to11,14to16)

ModuleI: LinearProgramming
(15hours)
DualityinL.P.Problems,DualityTheorems(statementsonly-ProofsofallTheorems
are excluded),Applicationofduality,DualSimplexMethod,ApplicationsofL.P.

ModuleII: TransportationProblems
(10hours)
Introduction, TransportationProblems,TransportationArrays,Transportationmatrix,Findingabasisf easiblesolution.TestingforOptimality.

ModuleIII: LoopingTransportation
(15hours)
Theorem2insec8 (statementonly),Arraychangingthebasis,Degeneracy,UnbalancedProblem

## ModuleIV:AssignmentProblems

(14hours)
AssignmentProblems, Theorem 3 in sec 14(statement only),Generalizedtransportationproblem,SummaryofTransportationAlgorithms.

## Reference:

## J.K.Sharma:OperationsResearchTheoryandApplications(MacmillanIndianLtd)

## QUESTION PAPER PATTERN

| Module | Part A <br> 2 Marks | Part B <br> 5 Marks | Part C <br> 15 Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 4 | 2 | 1 | 7 |
| II | 4 | 1 | 0 | 5 |
| III | 2 | 3 | 2 | 7 |
| IV | 2 | 3 | 1 | 6 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. of Questions <br> to be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

B.Sc.DEGREEPROGRAMME

COMPLEMENTARYCOURSE-OPERATIONSRESEARCH -
(For B.ScMathematicsModelII)
THIRDSEMESTER
QUEUEINGTHEORY
3hrs/week(TotalHrs:54)3Credits


#### Abstract

Syllabus

\section*{TextBook:} 1. K.V.Mital\&C.Mohan:OptimizationMethodsinOperationsResearchandSystemAnaly sis(NewAgeInternationalPrivateLimited) Chapter 12 2. J.K.Sharma:OperationsResearchTheoryandApplications(ThirdEdition)(Macmillan ) Chapter13(Section1to6)Chapter16(Sections1to6)

\section*{ModuleI: TheoryofGames <br> (16hours)}

Introduction,Matrixgames,problemofgametheory,Minimaxtheorem(Theorem1,Theorem2,Coroll ary 1 andCorollary2withoutproof),SaddlePoint,StrategiesandPayoff.TheoremsofMatrixGames(Th eorem3,Theorem4,Theorem5andTheorem6withoutProof),graphicalsolutions,NotionofDominanc e,RectangulargameasanLPproblem.


Text1:Chapter12, AllTheoremswithoutProof.

## ModuleII:ProjectManagementPERT\&CPM

(10hours)
Introduction,BasicDifferencebetweenPERT\&CPM,SignificanceofusingPERT/CPMphasesofProj ectManagement,ProjectPlanningPhase,SchedulingPhase,ProjectcontrolPhasePERT/CPM,Networ kComponentsandPrecedenceRelationships,RulesofAOANetworkConstruction,ErrorsandDummi esinNetwork

Text2Chapter13-Sections13.1to13.4
ModuleIII:ProjectManagementPERT\&CPM(Cont.)
(14hours)
Criticalpathanalysis,ForwardPassMethod,Backwardpassmethod,Float(slack)ofanactivityandEven tCriticalPath,ProjectSchedulingwithUncertainActivityTimes,EstimationofProjectCompletionTim e.

Text2Chapter13-Sections13.5to13.6
AllQuestionsrelatedtoProbabilityDistributionsareexcluded

ModuleIV:QueuingTheory<br>(14hours)<br>Introduction,EssentialfeaturesofaQueueingsystem,CallingPopulationsCharacteristics(pdfofPoiss onDistributionandExponentialDistributionOnly),QueueingProcess,QueueDiscipline,ServiceProc ess,PerformanceMeasuresofaQueueingsystem,Transient - stateandsteady state,RelationshipsamongperformanceMeasures(FormulaeOnly),ProbabilitydistributionsQueuein gsystems,DistributionsofArrivals(ExponentialProcess),DistributionofDeparture(pureDeathProce ss),DistributionofServiceTimesClassificationofQueueingModels,SolutionofQueueingModels,Sin gleservesQueueingModels(DerivationsforDifferentialDifferenceEquations,SystemofSteadyStateEquations,SysytemofDifferenceEquations,ProbabilityDensityFunctionsofWaitingTimeandB usyPeriodDistributionsareexcluded),PerformanceMeasuresforModelI(FormulaeOnly)<br>ModelI; $\{(\mathrm{M} / \mathrm{M} / 1):(\infty / \mathrm{FCFS})\}$<br>ModelII; $\{(\mathrm{M} / \mathrm{M} / 1):(\infty /$ SIRO $)\}$

Text2Chapter16-Sections16.1to16.5ExceptModelIII

AllQuestionsrelatedtoProbabilityDistributionsexceptpdfofPoissonDistributionandExponen tialDistributionareexcluded

## Reference:

OperationsResearch - KantiSwarup - P.K.GuptaandManMohan(SultanChand\&Sons)

## QUESTION PAPER PATTERN

| Module | Part A <br> 2 Marks | Part B <br> 5 Marks | Part C <br> 15 Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 4 | 2 | 1 | 7 |
| II | 1 | 1 | - | 2 |
| III | 3 | 3 | 2 | 8 |
| IV | 4 | 3 | 1 | 8 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. of Questions <br> to be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

B.Sc.DEGREEPROGRAMME COMPLEMENTARYCOURSE-OPERATIONSRESEARCH -
(For B.ScMathematicsModelII)
FOURTHSEMESTER
NONLINEARPROGRAMMING

## Syllabus

## TextBook:

## K.V.Mital\&C.Mohan:OptimizationMethodsinOperationsResearchandSystemAnaly sis, $3^{\text {rd }}$ Edition,NewAgeInternationalPrivateLimited

ModuleI -IntegerProgramming
(13hours)
Introduction,ILPintwo-
dimensionalspace,GeneralILPandMILPproblems,(StatementsofTheorems1,2and3only),Example sofsection2continued,Cuttingplanes,Examples,RemarksonCuttingplanemethods
Text1Chapter6-Section1to7andallTheoremswithoutProof

## ModuleII

(14hours)
BranchandBoundMethod - Examples,Branchandboundmethod -
GeneralDescription(TwovariablesProblemsOnly)
Text1Chapter6-Section8to 9 Problems8,11,12,13, 14,15,16,171nd 18inProblemsVIareexcluded.

## ModuleIII -Kuhn-TuckerTheoryandNonLinearProgramming (15hours)

Introduction,LagrangianFunction,SaddlePoint,RelationBetweensaddlepointofF(X,Y)andMinimal pointofF(X)(Theorm1,2,3and4StatementOnly),Kuhn-Tuckerconditions(ConditionsOnlyDerivationsexcluded),GraphicalMethodProblems.
Text1Chapter8-Section1to4andallTheoremswithoutProof.
ModuleIV-Kuhn-TuckerTheoryandNonLinearProgramming(Cont.) (12hours) QuadraticProgramming,Separableprogramming(Definition1and2.Derivationofthismethodisexclu ded),ProblemsofQuadraticProgrammingandSeparableprogramming Text1Chapter8-Section6and7

## Reference:

OperationsResearchTheoryandApplications - J.K.Sharma(Macmillan)

QUESTION PAPER PATTERN

| Module | Part A <br> 2 Marks | Part B <br> 5 Marks | Part C <br> 15 Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 2 | - | - | 2 |
| II | 2 | 4 | 1 | 7 |
| III | 5 | 3 | 2 | 10 |
| IV | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. of Questions <br> to be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

# MAHATHMA GANDHI UNIVERSITY <br> B.Sc. DEGREE PROGRAMME (UGCBCS 2017) MATHEMATICS (COMPLEMENTARY COURSES) SYLLABUS 

(Effective from 2017 admissions onwards)

## COMPLEMENTARY COURSES

MATHEMATICSCOMPLEMENTARYCOURSETO PHYSICS/CHEMISTRY/PETROCHEMICALS/GEOLOGY/FOOD SCIENCEAND
QUALITYCONTROL/ELECTRONICSANDCOMPUTERMAINTEN
ANCE
(ForModelI/ModelII/ModelIII)

| Sem ester | Title of the paper | No. of hours per week | Total Credits | Total hours per semest er | Univer sity Exam Durati on | Marks |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Inte <br> rnal | Exte rnal |
| I | MM1CMT01: <br> PARTIALDIFFERENTIATION ,MATRICES,TRIGONOMETR Y <br> ANDNUMERICALMETHODS | 4 | 3 | 72 | 3 hours | 20 | 80 |
| II | MM1CMT02:INTEGRAL CALCULUS AND DIFFERENTIAL EQUATIONS | 4 | 3 | 72 | 3 hours | 20 | 80 |
| III | MM3CMT03:VECTOR CALCULUS, ANALYTIC GEOMETRY AND ABSTRACT ALGEBRA | 5 | 4 | 90 | 3 hours | 20 | 80 |
| IV | MM4CMT04 : FOURIER SERIES, LAPLACE TRANSFORM AND COMPLEX ANALYSIS | 5 | 4 | 90 | 3 hours | 20 | 80 |

## B.Sc. DEGREEPROGRAMME(UGCBCS2017) <br> MATHEMATICSCOMPLEMENTARYCOURSETO <br> PHYSICS/CHEMISTRY/PETROCHEMICALS/GEOLOGY/FOOD <br> SCIENCEAND <br> QUALITYCONTROL/ELECTRONICSANDCOMPUTERMAINTENANCE <br> (ForModelI/ModelII/ ModelIII) <br> FIRSTSEMESTER <br> MM1CMT01: PARTIALDIFFERENTIATION,MATRICES,TRIGONOMETRY

## ANDNUMERICALMETHODS

## 4hours/week (TotalHrs:72)

## 3credits

## Syllabus

UseofNonProgrammableScientificCalculatoris Permitted

## TextBooks:-

1. GeorgeB.Thomas,Jr: Thomas'Calculus12thEdition,Pearson.
2. ShanthiNarayanan\&P.K. Mittal,AText BookofMatrices,S.Chand.
3. S. L.Loney-PlaneTrigonometryPart-II,AITBSPublishersIndia, 2009.
4. S. S.Sastry:IntroductorymethodsofNumericalAnalysis, $4^{\text {th }}$ edition(PrenticeHall) ModuleI: PartialDifferentiation
Functionsofseveralvariables(Definitions and simple graphs only),Partialderivatives,TheChainRule.
Text1Chapter14(Sections14.1(Definitions and simple graphs only), 14.3and14.4)

## ModuleII:Matrices

Rankof aMatrix, Elementary transformations of a matrix, Reduction toNormalform, Employment of only row (column) transformations, System of Linear Homogeneous Equations,Systems of linear nonhomogenousequations, Characteristic roots and characteristic vectors of a square matrix, Characteristic matrix andCharacteristicequation of a matrix, CayleyHamiltontheorem, Expression of the inverse of a nonsingular matrix A as a polynomial in A with scalar coefficients
Text2 Chapter4 (Sections4.1 to 4.8 and 4.11)
Chapter6 (Sections 6.1, 6.2 and 6.6)
Chapter11 (Sections 11.1 and 11.11)
(ProofsofallTheoremsin ModuleIIare excluded.)

## ModuleIII:Trigonometry

(23hrs)
Expansions ofsin$n \theta, \cos n \theta, \tan n \theta, \sin ^{\mathrm{n}} \theta, \cos ^{\mathrm{n}} \theta, \sin ^{\mathrm{n}} \theta, \cos ^{\mathrm{m}} \theta$, circular and hyperbolic functions, inversecircularandhyperbolicfunction,Separationintorealandimaginaryparts,Summationof infiniteseriesbasedonC+iSmethod.
Text3(RelevantSectionsofChapters3to5and8)

## ModuleIV:NumericalMethods

(14Hrs)
BisectionMethod,MethodofFalseposition,IterationMethod,Newton-RaphsonMethod.
Text4,Chapter2(Sections2.1, 2.2,2.3,2.4and2.5)

## ReferenceBooks:

1. Shanti Narayan: DifferentialCalculus(SChand)
2. GeorgeB.ThomasJr.andRossL.Finney:Calculus,LPE,Ninthedition,PearsonEducation.
3. S.S.Sastry,EngineeringMathematics,Volume 1, $4^{\text {th }}$ EditionPHI.
4. MurayRSpiegel,AdvancedCalculus,Schaum'sOutlineseries.
5. FrankAyresJr: Matrices,Schaum's outlineSeries,TMHEdition.(Allied)
6. DavidW.Lewis- MatrixTheory.

## QUESTONPAPERPATTERN

| Module | PartA <br> 2Mark | PartB <br> 5 Marks | PartC <br> 15Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 3 | - | 6 |
| II | 3 | 2 | 2 | 7 |
| III | 4 | 2 | 1 | 7 |
| IV | 2 | 2 | 1 | 5 |
| TotalNo.of <br> Questions | 12 | 9 | 4 | 25 |
| No.Questionsto <br> beanswered | 10 | 6 | 2 | 18 |
| TotalMarks | 20 | 30 | 30 | 80 |

## Text Books:-

1. George B. Thomas, Jr.: Thomas' Calculus $12^{\text {th }}$ Edition,(Pearson).
2. A. H. Siddiqi, P. Manchanada : A first Course in Differential Equations with Applications (Macmillan India Ltd 2006)
3. Ian Sneddon : Elements of Partial Differential Equations (Tata Mc Graw Hill )

Module I: Integral Calculus
( 15 hrs )
Volumes using Cross-Sections, Volumes using Cylindrical shells, Arc lengths, Areas of surfaces of Revolution.
Text 1: Chapter 6 (Sections 6.1 to 6.4)
Module II: Multiple Integrals
(17 hrs)
Double and iterated integrals over rectangles, Double integrals over general regions, Area by double integration, Triple integrals in rectangular co-ordinates.
Text 1: Chapter 15 (Sections 15.1, 15.2,15.3, 15.5 )
Module III: Ordinary Differential Equations
(20 Hrs)
Separable Variables, Exact Differential Equation, Equations reducible to exact form, Linear Equations, Solutions by Substitutions, Homogeneous equations and Bernoulli's Equations.
Text 2 : Chapter 2
Module IV: Partial Differential Equations (20 Hrs)
Surfaces and Curves in three dimensions, Solution of equations of the form $\frac{d x}{P}=\frac{d y}{Q}=\frac{d z}{R}$. Origin of first order and second order partial differential equations, Linear equations of the first order, Lagrange's method.
Text 3: Chapter 1 ( Sections 1 and 3 ), Chapter 2 (Sections 1, 2 and 4 )

## Reference Books:

1. Shanti Narayan, P. K. Mittal : Integral Calculus ( S. Chand \& Company)
2. Differential Equations, E. Rukmangadachari, Pearson.
3. R. K. Ghosh, K. C. Maity - An introduction to Differential Equations, New Central Books.

## QUESTION PATTERN

| Module | Part A | Part B | Part C | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | 2 Marks | 5 Marks | 15 Marks |  |


| I | 3 | 2 | 1 | 6 |
| :---: | :---: | :---: | :---: | :---: |
| II | 3 | 3 | 1 | 7 |
| III | 3 | 2 | 1 | 6 |
| III | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 9 | 25 |  |
| No. of <br> Questions to be <br> answered | 10 | 30 | 30 | 80 |
| Total Marks | 20 |  | 18 |  |

# B. Sc. DEGREE PROGRAMME(UGCBCS 2017) MATHEMATICS COMPLEMENTARY COURSE TO <br> PHYSICS/CHEMISTRY/PETROCHEMICALS/GEOLOGY/FOOD SCIENCE AND QUALITY CONTROL/ELECTRONIS AND COMPUTER MAINTENANCE <br> (For Mode I/ Model II/ Model III) <br> THIRD SEMESTER <br> MM3CMT03:VECTOR CALCULUS, ANALYTIC GEOMETRY AND ABSTRACT ALGEBRA 

5 hours/week (Total Hrs : 90 )
4 credits

## Text Books: -

1. George B. Thomas, Jr: Thomas' Calculus Twelfth Edition, Pearson.
2. John B Fraleigh - A First course in Abstract Algebra (Seventh Edition)

## Syllabus

## Module I: Vector valued Functions

Curves in space and their tangents, Arc length in space, Curvature and Normal Vectors of a curve, Directional Derivatives and Gradient Vectors.

Text 1: Chapter 13 (Sections 13.1, 13.3 and 13.4), Chapter 14 (Section 14.5 only)

## Module II: Integration in Vector Fields

(25hrs)
Line Integrals, Vector fields and line integrals: Work, Circulation and Flux. Path independence, Conservation Fields and Potential Functions, Green's theorem in Plane (Statement and problems only), Surface area and Surface integral, Stoke's theorem( Statement and Problems only), the Divergence theorem and a Unified theory ( Statement and simple problems only).

Text 1: Chapter 16 (Sections 16.1 to 16.8)

## Module III: Analytic Geometry

Polar coordinates, Conic sections, Conics in Polar coordinates.
Text 1: Chapter 11 (Sections 11.3, 11.6 and 11.7)
Module IV: Abstract algebra
Groups, Subgroups, Cyclic groups, Groups of Permutations, Homomorphism.
Text 2: Chapter 1 Sections 4, 5 and 6 (Proofs of Theorems/ Corollary 5.17, 6.3, 6.7, 6.10, 6.14, 6.16 are excluded)
Chapter 2, Section 8 (Proofs of theorems 8.15 and 8.16 are excluded)

Chapter 3, Sections 13.1, 13.2 and 13.3, 13.11, 13.12 only

## Reference Books:

1. Harry F. Davis \& Arthur David Snider: Introduction to Vector Analysis, 6th ed.,
2. Universal Book Stall, New Delhi.
3. Murray R. Spiegel: Vector Analysis, Schaum's Outline Series, Asian Student edition.
4. I.N. Herstein - Topics in Algebra
5. Joseph A Gallian - A Contemporary Abstract Algebra, Narosa Publishing House.

QUESTON PAPER PATTERN

| MODULE | PART A(2 <br> Marks Each) | PART B(5 <br> Marks Each) | PART C(15 <br> Marks Each) | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 2 | 1 | 6 |
| II | 3 | 3 | 1 | 7 |
| III | 3 | 2 | 1 | 6 |
| IV | 3 | 2 | 1 | 7 |
| Total no of questions | 12 | 9 | 4 | 25 |
| No. Of Questions to <br> be answered | 10 | 6 | 2 | 18 |
| Total | 20 | 30 | 30 | 80 |

# B.Sc. DEGREE PROGRAMME(UGCBCS 2017) MATHEMATICS COMPLEMENTARY COURSE TO <br> PHYSICS/CHEMISTRY/PETROCHEMICALS/GEOLOGY/FOOD SCIENCE AND QUALITY CONTROL/ELECTRONICS AND COMPUTER MAINTENANCE <br> (For Model I/ Model II/ Model III ) <br> FOURTH SEMESTER <br> MM4CMT04 : FOURIER SERIES, LAPLACE TRANSFORM AND COMPLEX ANALYSIS 

5 hours/ week (Total 90 hours)

Syllabus
Text: Erwin Kreyszig, Advanced Engineering Mathematics, Eighth Edition, Wiley, India. ModuleI: Fourier Series and Legendre Polynomials
( 25 hours)
Periodic Functions, Trigonometric Series, Fourier Series, Functions of any period p = 2L, Even and Odd functions, Half range Expansions.
A brief introduction to power series and power series method for solving Differential equations, Legendre equation and Legendre polynomials $P_{n}(x)$.
(Proofs of all theorems in this module are excluded.)
(Sections 10.1 to 10.4, 4.1 and 4.3)
ModuleII: Laplace Transforms
(20 hours)
Laplace Transform, Inverse Laplace transform, Linearity, Shifting, transforms of Derivatives and Integrals, Differential Equations, Differentiation and Integration of Transforms, Laplace transform general Formula(relevant formulae only), Table of Laplace Transforms(relevant part only)
(Proofs of all theorems in this module are excluded.)
(Sections 5.1, 5.2, 5.4. 5.8 and 5.9)
ModuleIII: Complex Numbers and Functions
(25 hours)
Complex Numbers, Complex Plane, Polar form of Complex Numbers, Powers and Roots, Derivative, Analytic Functions, Cauchy-Riemann Equations, Laplace's Equation, Exponential Function, Trigonometric Functions, Hyperbolic Functions, Logarithm, General Power.
(Proofs of all theorems in this module are excluded.)
(Sections 12.1 to 12.4 and 12.6 to 12.8)
ModuleIV: Complex Integration
(20 hours)
Line Integral in the Complex Plane, Cauchy's Integral Theorem, Cauchy's Integral Formula, Derivatives of Analytic functions.
(Proofs of all theorems in this module are excluded.)
(Sections 13.1 to 13.4)

## Reference:

1. Michael D.Greenberg Advanced Engineering Mathematics, Pearson Education, 2002.
2. B.S.Grewal, Higher Engineering Mathematics, $42^{\text {nd }}$ Edition, Khanna Publishers
3. Brown and Churchill, Complex Variables and Applications, McGraw-Hill Higher Education, Edition 8, 2008.
Question paper pattern

| Module | Part A <br> 2 Marks | Part B <br> 5 Marks | Part C <br> 15 marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 2 | 2 | 1 | 6 |
| II | 3 | 2 | 1 | 5 |
| III | 4 | 3 | 1 | 8 |
| IV | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. of Questions <br> to be answered | 10 | 6 | 2 | 18 |
| Total <br> Marks | 20 | 30 | 30 | 80 |

Mathematics forB.C.A

| Seme <br> ster | Title of the paper | Number of <br> hours per <br> week | Total <br> Credits | Total <br> hours/ <br> semeste | University <br> Exam <br> Duration | Marks |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Mathematics for B.Sc ComputerScience

| $\begin{array}{l}\text { Sem } \\ \text { ester }\end{array}$ | Title of the paper | $\begin{array}{l}\text { Number } \\ \text { of hours }\end{array}$ | $\begin{array}{l}\text { Total } \\ \text { Credits }\end{array}$ | $\begin{array}{l}\text { Total } \\ \text { hours/ } \\ \text { semester }\end{array}$ | $\begin{array}{l}\text { University } \\ \text { Exam } \\ \text { Duration }\end{array}$ | Internal |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | External $\}$

# B.Sc. DEGREE PROGRAMME (UGCBCS 2017) <br> MATHEMATICS <br> (COMPLEMENTARY COURSE TO B.Sc COMPUTER SCIENCE/BCA) <br> FIRST SEMESTER <br> DISCRETE MATHEMATICS ( I ) 

4 hrs/week (Total Hrs:72)
4Credits

## Syllabus

## Text Books

Kenneth H Rosen ; Discrete Mathematics And Its Applications; $\mathbf{6}^{\text {th }}$ Edition ;
Tata Mc Graw-Hill Publishing Company Limited

Module 1: Logic
(18 hrs)

Propositional Logic, Propositional Equivalence, Predicates and Quantifiers and Rules of Inference

Chapter 1 (Sections 1.1, 1.2, 1.3 and 1.5 only)
Module II: Basic Structures
( 15 hrs )

Sets, Set Operations, Functions, Sequences and Summations

Chapter 2 (Sections 2.1, 2.2, 2.3 and 2.4)
Module III: Number Theory and Cryptosystem (20 hrs)

The Integers and Division, Primes and Greatest Common Divisors, Applications of Number Theory.

Chapter 3 (Sections 3.4, 3.5 and 3.7 Only)
Module IV: Relations
(19 hrs)

Relations and Their Properties, Representing Relations, Equivalence Relations, Partial Orderings.

Chapter 7 (Sections 7.1, 7.3, 7.5 and 7.6)

## References

1. Clifford Stien, Robert L Drysdale, KennethBogart ; Discrete Mathematics for Computer Scientists; Pearson Education; Dorling Kindersley India Pvt. Ltd
2. Kenneth A Ross; Charles R.B. Wright ; Discrete Mathematics; Pearson Education; Dorling Kindersley India Pvt.Ltd
3. Ralph P. Grimaldi, B.V.Ramana; Discrete And Combinatorial Mathematics ;

Pearson Education; Dorling Kindersley India Pvt. Ltd
4. Richard Johnsonbaugh; Discrete Mathematics; Pearson Education; Dorling Kindersley India Pvt.Ltd
5. Winfried Karl Grassman, Jean-Paul Tremblay; Logic And Discrete Mathematics A Computer Science Perspective ; Pearson Education; Dorling Kindersley India Pvt. Ltd

## QUESTON PAPER PATTERN

| Module | Part A <br> 2 Mark | Part B <br> 5 Marks | Part C <br> 15Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 3 | 1 | 7 |
| II | 3 | 2 | 1 | 6 |
| III | 3 | 2 | 1 | 6 |
| IV | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. Questions to <br> be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

# B.Sc. DEGREE PROGRAMME (UGCBCS 2017) <br> MATHEMATICS <br> (COMPLEMENTARY COURSE TO B.Sc COMPUTER SCIENCE/BCA) <br> SECOND SEMESTER <br> DISCRETE MATHEMATICS ( II ) 

4 hrs/week (Total Hrs:72)
4credits

## Syllabus

## Text Books

## 1. Kenneth H Rosen ; Discrete Mathematics And Its Applications; 6 Edition ; Tata Mc Graw-Hill Publishing Company Limited

2. Frank Ayres Jr : Matrices, Schaum's Outline Series, TMH Edition.

## Module I: Graphs

( 18 hrs )

Graphs and Graph Models, Graph Terminology and Special types of Graphs,Representing Graphs and Graph Isomorphism, Connectivity, Euler and Hamilton Paths.

Text 1 Chapter 8 (Sections 8.1, 8.2, 8.3, 8.4 and 8.5 only)
Module II: Trees
(17 hrs)

Introduction to Trees, Application of Trees, Tree Traversal, and Spanning Trees.
Text 1 Chapter 9 (Sections 9.1, 9.2, 9.3 and 9.4 only)
Module III: Boolean Algebra
( 17 hrs )

Boolean Function, Representing Boolean Functions and Logic Gates

Text 1 Chapter 10 (Sections 10.1, 10.2 and 10.3 only)

## Module IV: Matrices

(20 hrs)
Definitions and examples of Symmetric, Skew-symmetric, Conjugate, Hermitian, Skewhermitian matrices. Rank of Matrix, Determination of rank by Row Canonical form and Normal form, Linear Equations, Solution of non homogenous equations using Augmented matrix and by Cramers Rule, Homogenous Equations, Characteristic Equation, Characteristic roots and Characteristic vectors of matix, Cayley Hamilton theorem and applications.

Text 2. Relevant Sections of Chapters 2, 5, 10, 19 and 23 (Proofs of all Theorems in Module IV are Excluded)

## References

1. Clifford Stien, Robert L Drysdale, KennethBogart ; Discrete Mathematics for Computer Scientists; Pearson Education; Dorling Kindersley India Pvt. Ltd
2. Kenneth A Ross; Charles R.B. Wright ; Discrete Mathematics; Pearson Education; Dorling Kindersley India Pvt.Ltd
3. Ralph P. Grimaldi, B.V.Ramana; Discrete And Combinatorial Mathematics ; Pearson Education; Dorling Kindersley India Pvt. Ltd
4. Richard Johnsonbaugh; Discrete Mathematics; Pearson Education; Dorling Kindersley India Pvt.Ltd
5. Winfried Karl Grassman, Jean-Paul Tremblay; Logic And Discrete Mathematics A Computer Science Perspective ; Pearson Education; Dorling Kindersley India Pvt. Ltd

QUESTON PAPER PATTERN

| Module | Part A <br> 2 Mark | Part B <br> 5 Marks | Part C <br> 15Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 3 | 1 | 7 |
| II | 3 | 2 | 1 | 6 |
| III | 3 | 2 | 1 | 6 |
| IV | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. Questions to <br> be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

# B.Sc. DEGREE PROGRAMME (UGCBCS 2017) <br> MATHEMATICS <br> (COMPLEMENTARY COURSE TO BCA) FOURTH <br> SEMESTER <br> OPERATIONS RESEARCH 

## 4hrs/week

## 4credits

## Syllabus

## Text Book:

Belly E Gillet - Introduction to Operations Research ( A Computer Oriented Arithmetic Approach) ( Tata Mc. GrawHill)

## MODULE I: Basics of O.R.

(10hrs)
The nature and uses of O.R- math concepts and approaches of O.R- models in O.R.

## MODULE II: Linear programming problems ( 25 hrs)

Mathematical formulation of a L.P.P., General linear programming problems, solution of a L.P.P, graphical method for solving a L.P.P.

Simplex Method: Stack and surplus variables- reduction of any feasible solution to a basic feasible solution. Unbounded solution. Optimality conditions- artificial variable techniques- Big M method.

## MODULE III: Transportation \& assignment Problems (20 hrs)

Transportation model- solution by simplex method- north west corner rule, lowest cost entry method, vogel method, MODI method, degeneracy, assignment problems.

## MODULE IV: Game Theory

Two persons zero sum games, pure and mixed strategy with saddle point, solution of pure strategy games, solution of mixed strategy problems by arithmetic method. Principle of dominance.

## Reference Books:

1. V.K Kapoor - OperationsResearch
2. Kanti Swarup , P.K Gupta and Man Mohan - Operations Research, Sultan Chand \&Sons
3. K.V Mital and C. Mohan - Optimization Methods in Operations Research and SystemAnalysis
4. J. K Sharma - Operations Research Theory and Applications, Macmillan
5. B. N. Mishra, B. K. Mishra - OptimizationLinear Programming Ane Books

## QUESTON PAPER PATTERN

| Module | Part A <br> 2 Mark | Part B <br> 5 Marks | Part C <br> 15Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 3 | 1 | 7 |
| II | 3 | 2 | 1 | 6 |
| III | 3 | 2 | 1 | 6 |
| IV | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. Questions to <br> be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

## Mathematics for B.A Economics

| Semest ers | Title of the paper | Number of hours per week | Total Credits | Total hours/ semester | Universit y Exam Duration | Marks |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Internal | External |
| 1 | Graphing functions, Equations and Differential Calculus | 6 | 4 | 108 | 3 hrs | 20 | 80 |
| 2 | Matrix, Exponenti al- Logarithmic Functions And Integral Calculus | 6 | 4 | 108 | 3 hrs | 20 | 80 |

# B.A DEGREE PROGRAMME (UGCBCS 2017) <br> MATHEMATICS <br> (COMPLEMENTARY COURSE TO B.A. ECONOMICS) <br> FIRST SEMESTER <br> GRAPHING FUNCTIONS, EQUATIONS AND DIFFERENTIAL CALCULUS 

## $6 \mathrm{hrs} /$ week (TotalHrs:108)

4Credits

## Syllabus

## Text Book

Edward T Dowling : Theory and Problems of Mathematical Methods for Business and Economics, Schaum's Outline Series ,McGraw Hill (1993)

## Module I: Equations and Graphs Equations <br> (20 hrs)

Review - ( Exponents, polynomials, factoring, fractions, radicals, order of mathematical operations.) Cartesian Co-ordinate system, linear equations and graphs slopes intercepts. The slope intercept form. Determining the equation of a straight line. Applications of line equations in business and economics.

Module II: Functions Concepts
(23 hrs)
Functions Concepts and definitions- graphing functions. The algebra of functions. Applications of linear functions for business and economics. Solving quadratic equations Facilitating non linear graphing. Application of non linear functions in business and economics. System of equations Introduction, graphical solutions. Supply-demand analysis. Break-even analysis. Elimination andsubstitution methods. IS-LM analysis. Economic and mathematical modeling. Implicit functions and inverse functions.

## Module III: Differential calculus

(40 hrs)
Limits and continuity. Evaluation of limit of a function. Algebraic limit. The derivative and the rules of differentiation: The slope of curvilinear function. Derivative notation. Rules of differentiation. Higher order derivatives. Derivative of Implicit functions. Applications of derivatives. Increasing and decreasing functions. Concavity and convexity. Relative extrema.

Inflection points. Curve sketching. Optimisation of functions. The successive derivative test. Marginal concepts in economics. Optimising economic functions of business. Relation among total, marginal and average functions.

## Module IV: Exponential and logarithmic functions

Exponential functions. Logarithmic functions properties of exponents and logarithms. Natural exponential and logarithmic functions. Solving natural exponential and logarithmic functions. Logarithmic transformation of non linear functions. Derivatives of natural exponential and logarithmic functions. Interest compounding. Estimating growth rates from data points.

## Reference Book :

## 1. Taro Yaman : Mathematical Economics

## QUESTON PAPER PATTERN

| Module | Part A <br> 2 Mark | Part B <br> 5 Marks | Part C <br> 15Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 2 | 1 | 6 |
| II | 3 | 2 | 1 | 6 |
| III | 3 | 3 | 1 | 7 |
| IV | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. Questions to <br> be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

# B.A DEGREE PROGRAMME (UGCBCS 2017) <br> MATHEMATICS <br> (COMPLEMENTARY COURSE TO B.A. ECONOMICS) <br> SECOND SEMESTER <br> MATRIX, EXPONENTIAL-LOGARITHMIC FUNCTIONS <br> AND INTEGRAL CALCULUS 

## $6 \mathrm{hrs} /$ week (TotalHrs: 108)

## 4Credits

## Syllabus

## Text Book

Edward T Dowling : Theory and Problems of Mathematical Methods for Business and Economics, Schaum's Outline Series ,McGraw Hill (1993)

## Module I: Matrix Algebra

(30 hrs)
Introduction. Definition and terms. Addition and subtraction of matrices. Scalar multiplication. Vector multiplication. Multiplication of matrices. Matrix expression of a system of linear equations. Augmented matrix. Row operation. Gaussian method of solving linear equations. Solving linear equations with. Matrix algebra Determinants and linear independence. Third order determinants. Cramer's rule for solving linear equations. Inverse matrices. Gaussian method of finding an inverse matrix. Solving linear equations with an inverse matrix. Business and Economic applications. Special determinants.

## Module II: Linear programming

(20 hrs)
Linear programming problem (LPP), Mathematical Formulation of LPP. Basic solution, Feasible solution and Region of feasible solution of an LPP. The extreme point theorem. Solving Maximisation and Minimisation problems using graphical method.

## Module III: Integral calculus

Integration rules for indefinite integrals. Integration by substitution. Integration by parts. The definite integral. The fundamental theorems of calculus. Properties of definite integrals. Area under a curve. Area between curves. Present value of cash flow consumers and producers surplus.

## Module IV: Calculus of Multivariable functions

( 23 hrs )
Functions of several independent variables. Partial derivatives. Rules of partial differentiation. Second - order partial derivatives. Optimization of multivariable functions. Constrained
optimization with Lagrange Multipliers. Income determination Multipliers. Optimization of multivariable functions inbusiness and economics constrained optimization of multivariable economic functions. Constrained optimization of Cobb Douglas production functions.

## Reference Book

Taro Yaman : Mathematical Economics

## QUESTON PAPER PATTERN

| Module | Part A <br> 2 Mark | Part B <br> 5 Marks | Part C <br> 15Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 3 | 1 | 7 |
| II | 3 | 2 | 1 | 6 |
| III | 3 | 2 | 1 | 6 |
| IV | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. Questions to <br> be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

Mathematics for B.Sc Statistics

| Seme <br> ster | Title of the paper | Number <br> of hours <br> per week | Total <br> Credits | Total <br> hours/ <br> semester | Universit <br> y Exam <br> Duration | Marks |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Internal | External |  |  |  |  |  |
| 1 | Differential <br> Calculus, Logic And <br> Boolean algebra | 4 | 3 | 72 | 3 hrs | 20 | 80 |
| 2 | Integral Calculus <br> And Trignometry | 4 | 3 | 72 | 3 hrs | 20 | 80 |
| 3 | Vector Calculus, <br> Differential <br> equations And <br> Laplace Transform | 5 | 4 | 90 | 3 hrs | 20 | 80 |
| 4 | Abstract algebra, <br> Linear Algebra, <br> Theory of <br> Equations, Special <br> functions | 5 | 4 | 90 | 3 hrs | 20 | 80 |

B.Sc. DEGREE PROGRAMME (UGCBCSS 2017)<br>MATHEMATICS<br>(COMPLEMENTARY COURSE TO B.Sc STATISTICS) FIRST SEMESTER DIFFERENTIAL CALCULUS, LOGIC AND BOOLEAN ALGEBRA 4 hrs/week (Total Hrs : 72)<br>3 credits Syllabus<br>\section*{Text Books}<br>1. George B. Thomas, Jr: Thomas' Calculus Eleventh Edition, Pearson, 2008.<br>2. Schaum's outline series - Discrete mathematics, second edition

Module I:Differential Calculus
( 22 hrs )
Rates of change and limits, calculating limits using the limit laws, the precise definition of a limit, one sided limits and limits at infinity, derivative of a function, differentiation rules, the derivative as a rate of change, derivatives of trigonometric functions, the chain rule and parametric equations, implicit differentiation.

Text 1 Sections $2.1-2.4,3.1-3.6$

Module II: Application of derivatives
( 15 hrs )
Extreme values of functions, The Mean Value Theorem, Monotonic functions and the first derivative test.

Text 1 Sections 4.1-4.3

## Module III: Partial Derivatives

( 15 hrs )
Functions of several variables (Definition only), Partial derivatives, The Chain Rule.
Text 1 Sections 14.3-14.4
Module 1V: Logic and Boolean Algebra
(20 hrs)

Proposition, compound propositions, basic logical operations, Propositions and truth tables, Logical equivalence, Algebra of propositions, Conditional and biconditional, Arguments, Propositional functions, Quantifiers.

Text 2 sections 4.1 to 4.12
Boolean Algebra: Definitions, theorems, duality, switching circuit
Text 2 sections 15.1, 15.2, 15.3, 15.4, 15.10

## Reference Books :

1. Shanty Narayan : Differential Calculus (S Chan)
2.George B. Thomas Jr. and Ross L. Finney: Calculus, LPE, Ninth edition, Pearson Education.
3.Robert.R.Stoll-Set theory And Logic (Eurasia Publishers,N.Delhi)
4.B.S.Vatssa-Discrete Mathematics-Third edition

## QUESTON PAPER PATTERN

| Module | Part A <br> 2 Mark | Part B <br> 5Marks | Part C <br> 15Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 3 | 1 | 7 |
| II | 3 | 2 | 1 | 6 |
| III | 3 | 2 | 1 | 6 |
| IV | 3 | 2 | 1 | 6 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. Questions to <br> be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

# B.Sc. DEGREE PROGRAMME (UGCBCS 2017) MATHEMATICS <br> (COMPLEMENTARY COURSE TO B.Sc STATISTICS) <br> SECOND SEMESTER INTEGRAL CALCULUS AND TRIGONOMETRY 

## Text Books

1. George B. Thomas, Jr: Thomas’ Calculus Eleventh Edition, Pearson, 2008.
2. S.L. Loney - Plane Trigonometry Part - II, AITBS Publishers India, 2009.

## Module I: Integral Calculus

( 20 hrs )
Sigma notation and limit of finite sums, The Definite integral. The fundamental theorem of Calculus Indefinite integration and substitution rules. Substitution and area between curves.

Text-1 Section5.2, 5.3, 5.4 5.5 and 5.6

## Module II: Application of Integrals <br> (15hrs)

, Volumes by slicing and rotation about an axis (disc method only), Lengths of plane curves, Areas of surfaces of revolution (the theorem of Pappus excluded).

Text - 1 Section, 6.1, 6.3, 6.5

## Module III: Techniques of Integration (17 hrs)

Basic integration formulas, Integration by parts,Integration of rational functions by partial fractions,Trignometric integrals, and Trigonometric substitutions.

Text - 1 Sections.8.1,8.2,8.3,8.4, and8.5,

## Module IV: Trigonometry

(20hrs)

Complex quantities,Demoiver's theorem(without proof) Circular and hyperbolic functions, inverse circular and hyperbolic function. Separation into real and imaginary parts. Summation of infinite series based on C + iS method. (Geometric, Binomial, Exponential, Logarithmic and Trigonometric series).

Text 2 Relevant Sections in Chapter 2,5 and Chapter 8

## Reference Books :

1. George B. Thomas Jr. and Ross L. Finney : Calculus, LPE, Ninth edition, Pearson Education
2. Shanti Narayan , P .K . Mittal :Integral Calculus ( S. Chand \& Company).
3. S.S. Sastry, Engineering Mathematics, Volume $1,4^{\text {th }}$ Edition PHI.

## QUESTON PAPER PATTERN

| Module | Part A <br> 2 Mark | Part B <br> 5 Marks | Part C <br> 15Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 2 | 1 | 6 |
| II | 2 | 2 | 1 | 5 |
| III | 3 | 3 | 1 | 6 |
| IV | 4 | 2 | 1 | 8 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. Questions to <br> be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

# B.Sc. DEGREE PROGRAMME (UGCBCS 2017) <br> MATHEMATICS <br> (COMPLEMENTARY COURSE TO B.Sc STATISTICS) <br> THIRD SEMESTER <br> VECTOR CALCULUS, DIFFERENTIAL EQUATIONS <br> LAPLACE TRANSFORM 

5 hrs/week (Total Hrs : 90) 4 credits
Syllabus

## Text Books

1. Erwin Kreyszig- Advanced Engineering Mathematics, Eighth Edition, Wiley, India.
2. A text book of engineering mathematics-N.P.Bali,Dr.N.Ch.Narayana Iyengar.Laxmi publications(p)ltd.

## Module I: Vector Differential Calculus

A quick Review of vector algebra, Inner product and vector product in $R^{2}$ and $R^{3}$. Vector and scalar functions and Fields, Derivatives, Curves, Tangents, Arc Length, , Gradient of a scalar field; Directional Derivative, Divergence of a vector field, Curl of a Vector Field.

Text 1: Sections 8.1, 8.2, 8.3, 8.4, 8.5, 8.9, 8.10, 8.11.

## Module II: Ordinary differential equations of first order

Introduction to Differential Equations, solutions of First order differential equations, variable separable,homogeneous equations,Equations reducible to homogeneous,Linear differential equations, Bernoulli's equations Exact equations(theorem 11.11 statement only), equations reducible to Exact form,

Text 2: Chapter 11- Sections 11.1,11.4, 11.5,11.6,11.7,11.8,11.9, 11.10,11.11,11.12.

Module III: Partial differential equations
(20 Hrs)
Introduction ,Formation of partial differential equations,Linear partial differential equations of the first order,Lagrange's equation, and its working method.

Text 2: Chapter 16-Sections $16.1,16.2,16.5,16.6$ and 16.7
Module IV: Laplace Transform
( 15 Hrs )
Introduction,Definition ,Linearity Property,Laplace transform of some elementary functions, Shifting

Theorems and The Inverse Laplace Transform.

Text 2 Chapter 18 - Section 18.1,18.2, 18.3,18.4,18.5 and 18.6

## Reference Books:

1. Shanti Narayan , P .K . Mittal :Vector Calculus ( S. Chand \& Company)
2. Harry F. Davis \& Arthur David Snider: Introduction to Vector Analysis, $6^{\text {th }}$ ed., Universal Book Stall, New Delhi.
3. Murray R. Spiegel: Vector Analysis, Schaum's Outline Series, Asian Student edition.
4. Murray : Differential Equations (Macmillan)

## QUESTON PAPER PATTERN

| Module | Part A <br> 2 Mark | Part B <br> 5 Marks | Part C <br> 15 Marks | Total |
| :--- | :--- | :--- | :--- | :--- |
| I | 4 | 3 | 1 | 8 |
| II | 4 | 3 | 1 | 8 |
| III | 2 | 2 | 1 | 5 |
| IV | 2 | 1 | 1 | 4 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. Questions to <br> be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

# B.Sc. DEGREE PROGRAMME (UGCBCS 2017) MATHEMATICS (COMPLEMENTARY COURSE B.Sc TO STATISTICS) 

FOURTH SEMESTER

## LINEAR ALGEBRA, THEORY OF EQUATIONS, NUMERICAL METHODS AND SPECIAL FUNCTIONS

## 4 credits

Syllabus

## Text Books

1. Erwin Kreyszig - Advanced Engineering Mathematics, $8^{\text {th }}$ Edition, Wiley, India
2. N.P.Bali, Dr.N.Ch.Narayana Iyengar.-Text book on Engineering mathematics,Laxmi publications
3. 3. S.S.Sastry-Introductory Methods of Numerical Analysis,Fourth Edition,PHI

## Module I: Linear Algebra

( $\mathbf{3 5} \mathrm{hrs}$ )
A quick review of the fundamental concepts of matrices, Matrix Multiplication(excluding by linear transformation) Linear system of equations, Rank of a Matrix, Linear dependence and independence of vectors (exluding vector space, dimension and basis), Solution of linear systems, Determinants, Cramer's rule, Characteristic roots and characteristic vectors. Cayley-Hamilton theorem (statement only), Symmetric ,Skew symmetric and orthogonal matrices, Complex matrices, Hermitian,Skew- Hermitian and unitary matrices,(definitions and examples only )

Text 1 Sections 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 7.1, 7.3, 7.4
Module II: Theory of Equations
( 20 hrs )
Statement of Fundamental theorem of Algebra, Relation between roots and coefficients, Transformation of equations, Reciprocal equations, Descarte's rule of signs and Cardon's method.

Text 2, chapter 2 sections-2.1 to 2.14,2.17 and 2.18

## Module III: Numerical methods

(20 hours)
Introduction, Bisection Method, Method of False position, Iteration Method, Newton - Raphson Method.

Text 3, Chapter 2 (Sections 2.1, 2.2, 2.3, 2.4 and 2.5 )

Module IV: Special functions
( 15 hrs )
Beta and Gamma functions, Reduction formula for gamma. Relation between beta and gamma functions.
Text 2, Chapter 15 sections 15.1,15.2,15.3,15.4,15.5 and 15.6

## Reference Books:

1. Kenneth Hoffman, Ray Kunze-Linear Algebra (second edition) prentice-Hall India
2. Thunter - An elementary treatise on the Theory of Equations with examples

## QUESTON PAPER PATTERN

| Module | Part A <br> 2 Mark | Part B <br> 5 Marks | Part C <br> 15 Marks | Total |
| :---: | :---: | :---: | :---: | :---: |
| I | 3 | 2 | 2 | 7 |
| II | 3 | 4 | 1 | 8 |
| III | 3 | 2 | 1 | 6 |
| IV | 3 | 1 | 0 | 4 |
| Total No. of <br> Questions | 12 | 9 | 4 | 25 |
| No. Questions to <br> be answered | 10 | 6 | 2 | 18 |
| Total Marks | 20 | 30 | 30 | 80 |

## MATHEMATICS for B.Sc IT

Semester : $I$<br>Course No. : B.Sc. IT 102(T)<br>Course Type : Complementary<br>Credits : 4<br>No: of contact hour: 4<br>\section*{Aim of the Course}

Aim of the course is to develop analytical and critical thinking skills in students to prepare them to logically analyse and critically evaluate problem situation through basic mathematics.

## Objectives of the Course

* To develop scientific ability
* To critically evaluate mathematical problems
* To know about modern trends in mathematics

Unit-1:
Matrices \& Determinants: Introduction, Definition, special matrices, addition andsubtraction of matrices, multiplication of a matrix by a scalar, multiplication of matrices, related matrices, matrix method of solution of simultaneous equations, rank of a matrix

## Unit-2:

Differential Calculus: Limit of functions, Rule for finding limits, Derivative of a function, Differentiation rules, Chain rule.

## Unit-3:

Partial Differential Equations: Introduction, formulation of PDE by elimination ofarbitrary constants and by elimination of an arbitrary function solution of Lagrange's partial differential equation.

## Unit-4:

Laplace Transforms: Transforms of elementary functions, properties ofLaplace transforms, Inverse transforms - Convolution theorem (without proof) and problems.

## Text Book:

1. Engineering Mathematics - Bali, Iyengar
2. Higher Engineering Mathematics - Dr. B. S Grewal

## Reference Books:

1. Matrices, Frank Ayves JR Schaunts Outline Series.
2. Thomas and Finney- Calculus and Analytical Geometry.

## PROBABILITY AND STATISTICS

Semester : II
Course No. : B.Sc. IT 202(T)
Course Type : Complementary
Credits : 4
No: of contact hour:4

## Aim of the Course

Aim of the course is to provide a reasonable grasp of basic statistical methods needed for a statistical investigation and forecasting.

## Objectives of the Course

$*$ To present a broad overview of statistics as a subject

* To organize a statistical survey
* To understand the importance of summary measures to describe the characteristics of data set
* To analyse the relationship between two variables
* To use the various forecasting techniques

Unit 1:
Statistical inquiries and sampling: Collection of Data, Primary \& secondary,questionnaire, definition of statistics, population, census and sampling different sampling techniques, simple random sampling, stratified random sampling, systematic sampling, cluster sampling.

## Unit 2:

Characteristics of statistical data: Classification tabulation, diagrams and graphsFrequency distribution one \&two dimensional bar diagram, pie diagram, line graph, histogram frequency polygon, curve, ogive

## Unit 3:

Analysis of data and Probability: Mean, Medium, Mode, Standard derivation,Range, Q.D, M.D and coefficient of variation, basic concept of probability and problems, Baye's Theorem.

## Unit 4:

Correlation \& Regression: Different types of correlation, Correlation coefficient, Rank correlation
coefficient, Two regression lines, Estimation of dependant variable.

## Text book:

1. Statistical method-S.P. GUPTA--13th revised edition
2. An Introduction to Statistical Methods - C B GUPTA

## References Books:

1. S C Gupta and V K Kapoor: Fundamentals of Mathematical Statistics. Sultan Chand and Sons.
2. B I Agarwal: Basic Staistics. New Age International(P) Ltd.

## OPERATION RESEARCH

Semester : III
Course No. : B.Sc. IT 302(T)
Course Type : Complementary
Credits : 4
No: of contact hour: 4

## Aim of the Course

To create a better awareness in constructing mathematical and statistical model of the problem under study and to treat situations of complexity and uncertainty.

## Objectives of the Course

* To resolve the conflicts of interest among various sections
* To analyse the relationship among different variables and parameters
* 

To develop scientific ability
Unit 1:
Basics f O.R: Definition, The native and uses of OR and models in O.R..
Unit 2:
Linear Programming Problems: Formulation of LP models, Solution of a L.P.P., Graphicalmethod for solving a L.P.P.
Simplex Method:Maximisation/ Minimisation of objective functions, Simplexmethod, Unbounded solution-optimality conditions- artificial variable Techniques-Big M method.

Unit 3:
Transportation problems: Transportation model, Solution by North West cornerlowest cost entry Vogel's and MODI method, Degeneracy Assignment problems.

## Unit 4:

Game Theory: Two persons zero sum games, pure and mixed strategy with saddlepoint, solution of pure strategy games, solution of mixed strategy problems by arithmetic method, principle of dominance.

## Text Book:

Operations Research, Prem Kumar Gupta \& D.S Hira, Kanti Swaroop
Operations Research, Manohar Mahajan Dhanpat Rao \& co.

## DISCRETE MATHEMATICS

Semester : IV
Course No. : B.Sc. IT 402(T)
Course Type : Complementary
Credits : 4
No: of contact hour: 4

## Aim of the Course

Aim of the course is to develop analytical and critical thinking skills in students to prepare them to logically analyse and critically evaluate problem situations

## Objectives of the Course

To develop logical ability

* To critically evaluate mathematical problems
To know about modern trends in mathematics
Unit 1:
Preliminaries: Basic Set Theory Terminology and notation, Venn Diagrams, Functions and relations, Partial Orderings and equivalence relations, mathematical Induction,.


## Unit 2:

Logic propositions: Proposition, truth values of propositions, basic operations, De, Margan's laws, tautology and contradictios.

Unit 3:
Predicate Calculus: Conjuctive and disjunctive normal forms, rules of inference, chain rule, modus ponens.

Unit 4:
Graphs \& Algorithms: Euler and the seven Bridges, Trees and Spanning Trees, Prim's Alogorithm, Binary tree, tree searching, Euler's Theorem The Shortest-Path Problem, Dijkstra's Algorithm, All-Pairs Algorithms, Floyd's Algorithm, Warshall's Algorithm

## Text books:

1. Introduction to Discrete Mathematics, Robert J McEliece, Robert B Ash and Carol Ash, McGraw-Hill
2. Discrete Mathematics and Structures, satinder Bal Gupta.

Complementary Mathematics course for BSc Electronics Model III

| Semester | Title of the <br> paper | No. of <br> hours <br> per | Total <br> Credits <br> week | Total <br> Hours <br> per <br> semester | University <br> Examination <br> Duration | Marks |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Internal | External |  |  |  |  |  |
| I | Calculus and <br> Trigonometry | 4 | 3 | 72 | 3 hours | 20 | 80 |
| II | Linear Algebra <br> and Differential <br> Equations | 4 | 3 | 72 | 3 hours | 20 | 80 |

# B.Sc. DEGREE PROGRAMME <br> MATHEMATICS - I <br> (COMPLEMENTARY COURSE TO B Sc ELECTRRONICS) <br> FIRST SEMESTER <br> Calculus and Trigonometry 

| Hours/Week | $: 4$ |
| :--- | :--- |
| Contact Hours | $: 72$ |
| Credits | $: 3$ |

## Aim of the course:

To achieve a thorough knowledge of Differential Calculus and Trigonometry which will complement the core subjects in the subsequent semesters.
Text Books: -

1. George B. Thomas, Jr: Thomas' Calculus Eleventh Edition, Pearson, 2008.
2. S.L. Loney - Plane Trigonometry Part - II, AITBS Publishers India, 2009.

## Module 1

(15 Hours)

## Differential Calculus:

Rates of change and limits, calculating limits using the limit laws, the precise definition of a limit, one sided limits and limits at infinity, derivative of a function, differentiation rules, the derivative as a rate of change, derivatives of trigonometric functions, the chain rule and parametric equations, implicit differentiation.
(Sections 2.1-2.4, 3.1 - 3.6 of Text 1)

## Module II

(12 Hours)

## Applications of Derivatives:

Extreme values of functions, The Mean Value Theorem, Monotonic functions and the first derivative test.
(Sections 4.1-4.3 of Text 1)

## Module III

(15 Hours)

## Partial Derivatives:

Functions of several variables (Definition only), Partial derivatives, The Chain Rule (Sections 14.3-14.4 of Text 1)

## Trigonometry

Expansions of $\sin n \theta, \cos n \theta, \tan n \theta, \sin ^{n} \theta, \cos ^{n} \theta \sin ^{n} \theta \cos ^{m} \theta$ Circular and hyperbolic functions, inverse circular and hyperbolic function.

## Module V

(15 Hours)

## Integral Calculus:

A quick review of indefinite integral as anti derivative. The Definite integral. The fundamental theorem of Calculus. Double and Triple Integrals
(Section 5.3 and 5.4, 15.1 and 15.3 of Text -1,).

## Reference Books :

4. Shanti Narayan : Differential Calculus (S Chand)
5. George B. Thomas Jr. and Ross L. Finney : Calculus, LPE, Ninth edition, Pearson Education.
6. S.S. Sastry, Engineering Mathematics, Volume 1, $4^{\text {th }}$ Edition PHI.
7. Muray R Spiegel, Advanced Calculus, Schaum's Outline series.

## B.Sc. DEGREE PROGRAMME <br> MATHEMATICS II (Complementary Course to B.Sc Electronics) SECOND SEMESTER Linear Algebra and Differential Equations

| Hours/Week | $: 4$ |
| :--- | :--- |
| Contact Hours | $: 72$ |
| Credits | $: 3$ |

Aim of the course: To equip the student with a thorough knowledge on Vector spaces, Linear Algebra and Differential Equations
Text Books:

1. S. Kumaresan -- Linear Algebra, A Geometric Approach, Prentice Hall of India, New Delhi,1999.
2. Seymour Lipschutz.Marc Lars Lipson - Schaum's Outlines Linear Algebra (Series Schaum's Outlines
3. George B. Thomas, Jr: Thomas' Calculus Eleventh Edition, Pearson, 2008.

Module I
(12 Hours)
Vector spaces: Definition and examples, Linear Independence basis, Orthonormal Basis, Linear transformation, Matrix via Linear Transformation

Module II
(15 Hours)
Symmetric, Skew symmetric, Hermitian and Skew Hermitian matrices, Adjoint and Inverse of a matrix, Orthogonal and Unitary matrices, Rank of a matrix, Elementary transformations of a matrix, reduction to normal and echelon form.
Module III
(15 Hours)
Consistency and solution of System of linear equations, characteristic equation of a matrix, Eigen values, Eigen vectors, Cayley Hamilton theorems, Nature of Characteristic roots of diagonal, Hermitian, Skew -Hermitian and unitary matrices.
Module IV
Ordinary differential equations
(15 Hours)
Exact Differential Equation, Linear Equations, Solutions by Substitutions, Equations of first order and not of first degree
Module II
(15 Hours)

## Partial Differential Equations

Surfaces and Curves in three dimensions, solution of equation of the form
$\frac{d x}{P}=\frac{d y}{Q}=\frac{d z}{R}$. Origin of first order and second order partial differential equations, Linear equations of the first order, Lagrange's method

## Reference Books:

1. I. N. Herstain - Topics in Algebra
2. Santi Narayan - Matrices
3. Shanti Narayan : Differential Calculus (S Chand)
4. George B. Thomas Jr. and Ross L. Finney : Calculus, LPE, Ninth edition, Pearson Education.
5. Ian Sneddon - Elements of Partial Differential Equation (Tata Mc Graw Hill)
